



THE BOWDOIN ORIENT

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BOWDOIN COLLEGE, BRUNSWICK, MAINE

FRIDAY, SEPTEMBER 27, 1968

NUMBER 1

Plans Uncertain College Gains 355 Acres For Future Development

A new art building? Expanded dining facilities? New dormitories for girls if and when Bowdoin goes co-ed?

No one knows for sure right now, or at least no one is saying, what the College will do with 355 acres of land south of the campus acquired last week. The land was gained through the interest of Mr. and Mrs. George E. Coleman, Jr., of Brunswick.

The newly acquired land, which includes the former Coleman Research Farm, is more than triple the size of Bowdoin's 110-acre campus. The property, which lies between Mere Point Road and Harpswell Street, is less than five minutes from the campus by automobile and includes considerable shore footage.

It was acquired "looking forward to the long-term development of the College," in the guarded explanation of Acting Pres. Athern P. Daggett. He said the land "is not necessarily related to any specific program developments now under discussion" and added that Bowdoin "has no specific plans at the present time for use of the property."

"The College is very grateful to Mr. and Mrs. Coleman for providing the opportunity to acquire this valuable land for its future development," said he Pres. Daggett.

Mr. Coleman, an internationally known poultry specialist, said he and his wife are happy that they have been able to make the land available to the College.

Pres. Daggett said Mr. and Mrs. Coleman have made a gift of the major portion of the property.

ARU Tops In Rushing SN Levels Complaint

The new two-day fraternity rushing program produced some wild upsets in the scramble to attract new members from the freshman class, and — almost expectedly — charges of illegal "dirty" rushing emerged.

Alpha Rho Upsilon, with a \$60,000-remodeling job of its house, as a major selling point, attracted 27 pledges and six social members to win the rushing "sweepstakes."

Chi Psi, Psi Upsilon and Theta Delta Chi all attracted the maximum legal number of 26. Delta Sigma had 20 and Zeta Psi 18.

Four of the campus's perennially strong houses — Alpha Delta Phi, Alpha Kappa Sigma, Beta Theta Pi, and Delta Kappa Epsilon — all had severely sub-par recruiting. AD had

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15, Kappa Sig 10, Beta 13 and Delta 14.

Of the others, Phi Delta Psi attracted 10 new pledges and Sigma Nu 16. There were 19 avowed independents.

Charges of dirty rushing quickly followed the unexpected results. Peter Wilson, President of Sigma Nu, read a statement to the President's Council and the Student Council expressing his indignation over the "malicious, widespread illegal rushing" this year, and he asked that a Presidents' Council committee be established to cooperate with the Student Council Rushing Committee in investigating alleged violations. Wilson threatened to take the issue to the Faculty Committee on Student Life if serious attention is not given to the matter.

Wilson, disappointed by attracting only 16 pledges to Sigma Nu, said freshmen have brought several cases of illegal rushing to his attention. Sigma Nu attempted to sell a program rather than an image to freshmen, according to Wilson, and it had received very

encouraging responses from freshmen who took the trouble to write the fraternity expressing their interest. Sigma Nu's program stressed the success of the new house honor system and the importance of encouraging individuality among freshmen.

John Delahanty, President of Alpha Kappa Sigma, also speculated that dirty rushing was partly responsible for Kappa Sig's getting only ten pledges. He also thought that the speed with which some houses closed was probably a factor, because freshmen may have been frightened into joining the house where they had dinner for fear of not getting to any house. Delahanty suggested that fraternities be allowed to bid on Friday, though freshmen would still have to wait until Saturday to "drop." He also thought bringing back the three card system would slow things down and give freshmen the opportunity to leave houses where they were being pressured to join.

ARU's success can be attributed to several factors, according to Terry Gilbert. ARU has tried to point out the advantages of its orientation program, and Gilbert thinks this appealed to freshmen who find the traditional fraternity program irrelevant. He also thought some dirty rush tactics had backfired: "Other houses rush so hard and dirty they drove freshmen to us." Gilbert hoped that next year's rushing would be fairer and believed Wilson's remarks were justified. Gilbert added, "I also hope the bigger houses will learn to treat freshmen as humans next year." For next year Gilbert hoped the pre-bid period would be shortened because he thought houses ran out of things to say, but he did not think that Friday bidding should be allowed because of the pressure this would put on freshmen. He fears that the larger houses, reacting to their small turnouts, will be dirty rushing next year if this year's alleged abuses are not corrected. He made no suggestions for that correction.

Reaction Appears Generally Favorable

To Student Council SCATE Booklet

Reactions have varied between "embarrassingly precise" and "snotty," but in general the faculty seems to have accepted the Student Council's Student Course and Teacher Evaluation (SCATE) handbook almost as readily as the freshmen for which it was written.

The 44-page booklet, researched through student questionnaires and written by Student Council

Council SCATE Booklet

committee members, was distributed seven days ago to the freshmen, administration and faculty heads of departments. Over 200 copies were distributed to upperclassmen Monday.

"On the whole, I think the faculty and students seem pleased by the results of the SCATE study," said June graduate Peter Hayes, who — with another June grad, Dana Wilson — edited the final report. "I am gratified that the Dean of the Faculty has told me that he plans to have the SCATE booklet reproduced for distribution to members of the governing boards."

Work on the SCATE handbook, which describes from the student's angle all courses open to freshmen, began in the middle of last year when questionnaires concerning courses were distributed to freshmen and selected juniors. The questions concerned structure of the course, work load and interest level.

Results of the questionnaires were computed by Student Council committee members and individual course evaluations were written — usually by a committee member majoring in the department of the course described — late in the second semester.

Hayes and Wilson edited the descriptions this summer for style and clarity.

"I was pleased with the booklet," Hayes reflected. "It came off much more professionally than I expected." Hayes said he hopes SCATE is broadened this year, and in the information sought on the questionnaires and in the number of courses examined.

Cost of the SCATE project was approximately \$135, to be paid by the Student Council.

Selection Group

Meets: No Results

The special committee to select the next President of the College met in Brunswick last Friday, Saturday and Sunday to consider a small list of "final candidates," but no positive action was taken in the direction of naming a successor to James S. Coles, the Orient has learned.

Bowdoin has been without a President since Nov. 10, 1967 when Coles resigned to become head of the Research Corporation, based in New York City.

Nagy Sees Upcoming Crisis

In Leadership Of Soviets

Ferenc Nagy predicted Thursday night that there will soon be a serious crisis in the leadership of the Soviet Union. The former Hungarian Prime Minister said that the Czechoslovakian affair has forced the leaders to choose between even sterner suppression of their own intellectuals or a reconciliation with liberalizing pressures from within.

A senior center audience of 250 heard Nagy.

Nagy believes that the Soviets realize the impossibility of endless suppression, and that this fact combined with the pressures applied by western Communist parties will force the Russian leadership to develop more reasonable policies.

Mr. Nagy, speaking on the role of the intellectual in the Czechoslovakian crisis, claimed that the Soviet Invasion was aimed at "preventing the invasion of Soviet Russia by her own intellectuals" rather than at bringing the Czechs into line. He explained that the Czech intellectuals identified with the people, and the Soviet intellectuals are doing the same. Nagy mentioned that they reacted similarly under the czars.

In Czechoslovakia, said Nagy, the intellectuals (primarily writers and poets) had made suggestions to the leadership of the party. What resulted was a working alliance between intellectuals and liberal party leaders which succeeded in dumping the old Stalinist regime last spring.

The "unforgiveable crime" of the liberal leaders in Russia's eyes, however, was that they "wanted to share the power with the people," according to Nagy. This was why the Soviets "reacted brutally" even though it wasn't "the first deviation." The Yugoslav

Chinese, and Rumanians, on the other hand, kept the reins of power in the hands of the central party.

The Czechs' "maturity, unity, and discipline" will keep them together, Nagy feels. When the invasion took place, he said, this unity prevented the Russians from finding any quislings. Now, the reforms will be slowed down, "but I don't believe that it has been entirely stopped." They are together now, and they will do everything... to steadily if slowly move toward their goal."

Results of the questionnaires were computed by Student Council committee members and individual course evaluations were written — usually by a committee member majoring in the department of the course described — late in the second semester.

For Bowdoin, Nation: Daggett

Civil Rights Commitment Grows

Acting Pres. Athern P. Daggett said that Bowdoin must keep step and do its part for world betterment — especially in the area of civil rights — in his opening College Convocation Tuesday in the First Parish Church.

"Amid the divisions and uncertainties of our time, let us move forward together," said Daggett in officially opening the 167th academic year of the College to 950 students.

"Today, however, even less than formerly, we cannot live on past accomplishments. In the crisis of the present, Bowdoin has taken part... What has been accomplished, however, is dwarfed by what is needed."

Discussing the compromises that followed early civil rights legislation, Dr. Daggett said "Not in a century has a struggle been waged so fiercely to remake the compromises that once may have seemed acceptable but that now are totally inadequate. In all this the College must take its part. We cannot and would not escape the world in which we live. We never have. Bowdoin has a proud record to maintain."

He noted that in 1826 Bowdoin graduated John Brown Russwurm, one of the first two blacks to receive degrees from any American college or university; that Bowdoin student leaders have been influential in locating possible black candidates for Bowdoin, and in obtaining a \$150,000 grant from the Rockefeller Foundation to help provide scholarship assistance. Dr. Daggett said the College is "committed to do what we can" to reach the goal of 88 black

students enrolled at Bowdoin by 1970, a suggestion made by the Bowdoin Undergraduate Civil Rights Organization (BUCRO).

"The difficulties involved in seeking to achieve this goal are many and complex," he said. "And most assuredly, it requires throughout a sympathetic and understanding environment if these students are to be able to stay."

Citing undergraduate participation in policy making, a not new phenomenon at Bowdoin, Professor Daggett noted the presence of students on the new Committee on Bowdoin's Responsibilities to the Disadvantaged, the Student Activities Fees Committee, and on the Lectures and Concerts Committee.

Professor Daggett suggested that to meet increasing student interest in policy making, the Student Council might "choose a committee to consult with a Faculty Committee to determine how best this student interest can be met."

"These are days of deep divisions in the society of which we are a part. A college is especially sensitive to these divisions," Acting President Daggett declared. "Only through keeping open the channels of communication can it hope to continue to play its role. Its whole tradition stresses the role of protest and dissent in our free democratic society, but it is a role that must be kept within the limits of free discussion."

The Convocation was held in the First Parish Church near campus.

Nine Bowdoin Students Set To Study Away From Campus

Nine Bowdoin students will study away from Brunswick this fall. Eight will study in Europe — six for the entire year and two for the first semester. One student will spend the year studying in New York City.

Spending their whole junior year abroad will be Tom Berry, Ron Calitri, Richard Crispin, Mike Garoway, Roger Homer and Fred Katzenberg.

George Isaacson and Alec Turner will spend the first semester only studying in Europe.

Bob Eddy will spend the year in NYC.

Dr. Robert R. Nunn, Associate Professor of French at Bowdoin, will spend the academic year in France as Professor-in-charge of the 1968-69 Sweet Briar Junior Year in France Program. Professor Nunn has been a member of the Bowdoin Faculty since 1959.

Participating in the Sweet Briar program will be Berry, a French major and member of Delta Kappa Epsilon Fraternity; Garoway, a Music major and member of Theta Delta Chi Fraternity; and Katzenberg, a Government major

and member of Sigma Nu Fraternity.

Studying at the Center for International Studies, Bologna, Italy, in a program sponsored by Dickinson College, will be Calitri, who is majoring in History.

Crispin and Homer, both majoring in German, will participate in the Wayne State University Junior Year Program in Munich, Germany. Crispin is a member of Delta Kappa Epsilon and Homer is a member of Phi Delta Psi.

Isaacson will spend the first semester with the Whittier College Junior Year Program in Copenhagen, Denmark.

Turner, a History major and member of Psi Upsilon Fraternity, will spend the first semester with the Syracuse University Foreign Studies Program at the University of Poitiers, France.

Studying in New York at New York University will be Eddy, a Psychology major and member of Psi Upsilon Fraternity.

Bond To Speak Here October 6

Julian Bond, who led a seat-fight in the summer Democratic Convention, will speak at Bowdoin Sunday, October 6 on "Politics 1968." Bond's stormy political career began with his controversial election to the Georgia legislature a few years ago.

Five Language Instructors Among 10 Teaching Fellows

Ten teaching fellows have been appointed by the College for the 1968-69 academic year, five of them in the field of foreign languages.

The language teaching fellows are brought to the Bowdoin campus from foreign countries to conduct classes in their native tongues. In addition, they are allowed to enroll in two courses of their choice.

The language fellowship program is an extension of the Bowdoin

For '68-9 Term

Ten New BP Scholars Join

Other Foreign Students Here

Twelve new foreign students — including 10 Bowdoin Plan scholars — will attend Bowdoin during the 1968-69 academic year.

The Bowdoin Plan, which is the most widespread program for foreign students in the College, is an arrangement whereby the

fraternities provide room and board for selected foreign students for one year while the college provides tuition support.

BP scholars for 1968-69, their homes and sponsoring frats are

Tord J. Cederberg/Staffanstor, Germany (Beta Theta Pi); Gunter Frankenber, Wilhelmshohe, Germany (Chi Psi); Jorgen Kibsgaard, Hobro, Denmark (Delta Kappa Epsilon); Thomas Lindblad, Västerås, Sweden (Psi Upsilon); Eric W. Martin, Stockholm, Sweden (Alpha Rho Upsilon); Wolfgang Meissner, Berlin, Germany (Zeta Psi); Takeshi Nobayashi, Osaka, Japan (Phi Delta Psi); Spyros Papayannnis, Thessaloniki, Greece (Alpha Delta Psi); David P. Redman, London, England (Alpha Kappa Sigma); and Staffan E. Svartqvist, Arjäng, Sweden (Theta Delta Chi).

Returning as second year Bowdoin Plan students will be James G. Cooks of Ontario, Canada (Delta Sigma) and Johnny Pierre Khoury of Jerusalem, Jordan (Sigma Nu).

Other language teaching fellows will be Jean M. Cuillerier of Le Mans, France (French); Karl-Wilhelm Dietz of Mainz, Germany (German) and Herfried Meyer of Mainz, Germany (German).

Other teaching fellows are Phil Coleman, Bates '68 (Chemistry); John C. Davis III '57 (Physics); Mrs. Edward H. Hanis, Rutgers (Biology); Michael C. Sharp, Amherst '68 (Biology) and Charles H. Towle, Middlebury '67 (Biology).

Words are wise men's counters, — they do but reckon by them; but they are the money of fools.

—Thomas Hobbes

There is always someone worse off than yourself.

—Aesop



IN A CRISIS, it takes *courage* to be a leader . . . courage to speak out . . . to point the way . . . to say, "Follow Me!" In a crisis, it takes *action* to survive . . . the kind of decisive action that comes from a man of sound *instinct*, as well as intelligence.

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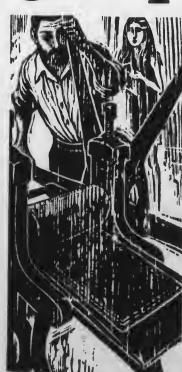
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Communications, Curriculum, Elections

Student Council Probes Changes

Better faculty-student relations, alterations in certain curriculum requirements and significant changes in the system of electing student council officers and representatives are the primary goals of the Council this year.

"Our main project is to improve faculty-student relations, primarily through introduction of students on standing and special faculty committees," said Student Council President Ben Pratt '69. "We have no concrete plans now, but we

hope to work hand-in-hand with the faculty in promoting better understanding on campus.

"We feel the best way for students to improve communications with the faculty is to work together with members of the faculty on matters of campus-wide importance," said Pratt. "This is a valuable method that has never been exploited before. We hope to find ways to make it work."

Pratt revealed that the Student

Council will also investigate and make recommendations concerning the language requirement, the laboratory science requirement and the future of Saturday classes. The Council Curriculum Committee, chaired by Willard Warwick, '69, will be responsible for these discussions.

In addition, the Student Life Committee —chaired by John Cole '69— will suggest possible changes in the Student Council

Constitution, including the possibility of making the election of Student Council Officers more of a campus-wide affair since the officers are often called on to represent the entire student body.

Other projects for the year will probably include expansion of the Student Course and Teacher Evaluation (SCATE) project and review of the new rushing system, used for the first time this fall.

New Heating Construction To Continue

Since July 1 the campus Grounds and Buildings Dept. has been installing new heating pipes behind "dormitory row." The \$70,000-project is to replace the "weakest link" in the college's central heating system and to eliminate the over-heating problems occurring in such dorms as Hyde and Maine.

Installation of these new lines replaces pipes that are over 40 years old. Construction was to have been completed by the first day of classes on Wednesday, but the delay in receiving a steel shipment has set back the project over a month.

Mr. John F. Brush, superintendent of Grounds and Buildings, said that the project should be fully completed in late October.

New Freshman Class.

Sports Wide Diversity

From Portland, Maine, and Portland, Oregon, from the piano bench and the football bench, 245 members of the Bowdoin Class of 1972 began college classes Wednesday.

One hundred sixty-six years ago Bowdoin welcomed the eight members of its first class, five of them from Maine. This year 55 students came from Maine and the remainder from 31 states and foreign countries. Richard W. Moll, Bowdoin's Director of Admissions, said this represents a considerably broader geographical representation than ever before.

From varied geographical backgrounds Bowdoin's Class of 1972 comes from varied social backgrounds and exhibits a wide variety of interests. The class includes musicians, writers, athletes and many who have demonstrated their potential for academic and social leadership. One-third of the freshmen were Presidents of their Senior Classes or Student Councils. And their combined College Board scores are the highest of any entering class in the history of Maine's oldest college, medians of 614 verbal and 654 math.

Seventy percent of the Class of 1972 attended public high schools and nearly two-thirds of these ranked in the top ten percent of their class. Of the 30 percent who attended independent high schools and preparatory schools, 37 percent were in the top 20 percent of their class.

Several of the new students have spent extended periods of time studying in such foreign countries as Germany, Switzerland, France, England, British Guiana and Brazil.

Half the class participated in glee clubs or played musical instruments in high school. Some played in popular rock groups and several were members of state youth orchestras.

One-fifth of the incoming freshmen have received two or more varsity letters in football during high school, and athletic

Committee To Investigate Ways To Help Disadvantaged Blacks

Council Names Two Seniors For Ceremony

Declaring that "we cannot and would not escape the world in which we live," Acting President Athene P. Daggett of Bowdoin College today announced the appointment of a new "Committee on Bowdoin's Responsibility for the Disadvantaged."

The committee, which includes six faculty members and four students, will explore Bowdoin's continuing efforts to meet the educational needs of the disadvantaged black population. Prof. Daggett said, "The group will make recommendations to appropriate committees of the College's Governing Boards and Faculty."

Professor Daggett said that he and Bowdoin's three deans held two recent meetings with student leaders of the Bowdoin Undergraduate Civil Rights Organization (BUCRO), who said

they were anxious to increase the number of black especially black disadvantaged students among the College's undergraduate enrollment of 925.

The students, Professor Daggett said, "suggested 85 as a reasonable figure for the total number of black students in the College. That seemed not unreasonable. They asked for a fall of 1970 as a goal for the achievement of that number. While pointing out the difficulties involved, we felt that that date could well be accepted as a goal."

Acting President Daggett added, "The College community has been sensitive to the poignant problems of our times," including "The plight of the disadvantaged."

"The seemingly easy answer," he added, "is to take more students from the disadvantaged sectors. We have thought that we were trying to do that. In some ways we have been a pioneer."

"A current survey of the U.S. Office for Civil Rights credits us with 23 Negroes and five other non-whites. To enroll even that number has not been easy. It is the product of considerable effort and planning on the part of the College and the students."

"It requires heavy scholarship subsidy if the disadvantaged are to be able to come. It requires tutorial assistance, special dispensations extending to lightened course loads and allowance for initial failure, and, throughout, a sympathetic and understanding environment if these students are to be able to stay."

Prof. Daggett said undergraduate students have shown initiative in their own approach to the problem. In their Project 65 they have used their spring vacations the past four years to travel to schools and to locate possible candidates for Bowdoin. Undergraduate effort was instrumental in obtaining a ex-officio member.

Undergraduate representatives, all members of BUCRO, are Bob Ives '69, Virgil H. Logan, Jr. '69, Steve Blackburn '71, and Robert C. Johnson, Jr. '71.

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\$150,000 grant from the Rockefeller Foundation to help provide scholarship assistance. This past year the students organized and carried out a symposium on "College Policy and the Negro" which was strikingly successful."

The student civil rights leadership, Professor Daggett said, "is interested in commitment to a larger number of Negro students, in the presence on the Faculty of Negro teachers and administrators, and the inclusion in the curriculum of courses that will put in proper perspective the Negro's contribution to history, music, art

and a goal."

Asserting that "these proposals are not unreasonable," Prof. Daggett said they will be among the subjects to be considered by the newly created committee.

Faculty members of the new committee are Professor Paul V. Hazelton, Chairman of the Education Department, who was named Chairman of the committee; Professor Burton W. Taylor, Chairman of the Sociology Department; Professor Dan Levine, History Department; Professor Edward B. Minister, Sociology Department; and Professor James A. Storer, Dean of the Faculty, who will be an ex-officio member.

Undergraduate representatives, all members of BUCRO, are Bob Ives '69, Virgil H. Logan, Jr. '69, Steve Blackburn '71, and Robert C. Johnson, Jr. '71.

Discrimination Clause Axed By Sigma Nu

The controversy which has led to the localization of some Bowdoin fraternities has finally ended: Sigma Nu national has dropped the "anti-color" clause.

Several years ago, faculty debate over the discriminatory policy of the national Sigma Nu sped up a drive by Bowdoin's Delta Psi chapter to abolish the clause prohibiting Negro and Oriental membership. This summer, under the joint sponsorship of the Bowdoin and the Wofford chapters, the national rule was revoked.

The Bowdoin Sigma Nu delegates, Timothy Montgomery '69 and Peter Wilson '70, were able to get the unanimous recommendation of the Jurisprudence Committee which handles all convention legislation before it reaches the floor. When the measure reached the floor it merely became something to vote on and not to debate. The plenary assembly passed the legislation by an overwhelming vote at the convention, the forty-third Grand Chapter of the Fraternity, in Denver, Colorado.

Dennis Hutchinson and Bill Georgitis were elected Monday by the Student Council to serve as Respondent and Marshal, respectively, at James Bowdoin Day exercises Oct. 11.

Both are seniors and members of Zeta Psi.

Hutchinson is Editor-in-Chief of the Orient and a member of Student Council. Georgitis served as house treasurer last year and has worked actively on Student Council committees.

In other action Monday night, the Student Council referred to the Rushing Committee a demand by the Sigma Nu fraternity for an investigation of alleged "dirty rushing" during the two-day rush period last Friday and Saturday.

Sigma Nu President Peter Wilson '70 cited "eye-witness reports" of "blatant instances of illegal rushing" in a written statement read to the Council. Wilson said that if Sigma Nu is not satisfied "with the speed and justice of the investigation, we will go to the faculty Student Life Committee."

John Demenoff '70 is Chairman of the Rushing Committee that will look into Sigma Nu's complaint. Other committee members are Geoff Ovenden, Hutchinson, Brian Mitchell and John Walker.

In the only other item of major business, the Student Life Committee was asked to consider possible nominations for Bowdoin students to be listed in Who's Who in American Universities and Colleges.

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"Why we're against the bigges," and other voices from the battlefield.

... and Nicholas von Hoffman describes the puzzlement of the class of '43.

BOWDOIN ORIENT

Volume XCVIII Friday, September 27, 1968 Number 1

Welcome To 'Where The Action Ain't'

Welcome to "where the action ain't," at least in the opinion of the DAR and the YMCA as reflected in September's *Esquire* magazine. Bowdoin rated as one of the most "boring" schools devoid of "bearded, pot-smoking draft-dodging leftists."

Well, such an unspontaneous situation is bad. About all Bowdoin has to offer is a first-class education — if you pick and choose courses carefully — and the opportunity to work for the peaceful improvement of society through such organizations as BUCRO, the new committee of Bowdoin's responsibilities to the disadvantaged etc.

Bowdoin may be dullsville by some standards. Too bad.

SCATE: A Good Investment For Students

The Student Course and Teacher Evaluation (SCATE) report distributed during the past seven days by the Student Council, which organized and subsidized the project, is one of the most intelligent and constructive projects to be done on campus in a long time. Everybody talks about improving the content and presentation of courses in the curriculum, and finally something concrete has been done.

SCATE should be done again, and expanded to include the entire curriculum. Of course, the project could be improved: more students could be polled and information obtained could cover a much broader range of topics and criteria.

Improvement of the curriculum, particularly to take four years at Bowdoin more attractive and meaningful, is vital. Students should have a direct say, especially when each invests nearly \$3,800 a year. Keep SCATE going.

Delay Needed Between Bids, "Dropping"

The new two-day fraternity rushing program, enacted last Spring by the Student Council, has undergone its first test on the firing line. Maybe it should be taken back to the factory to see why it jammed.

Of course, the two-day program is sound in theory: it gives freshmen the opportunity to see more houses and to become better acquainted with house members. But shouldn't there at least be a delay between the time bids are given and the time when freshmen can "drop" (i.e., accept bids)?

Under the present system, a freshman feels almost compelled to accept the bid offered by the first house he comes to after the bidding opens (for fear of not getting another bid or for fear of not reaching another house — where a bid may be waiting — before it closes).

Some sort of a delay, if even for a few hours, is needed.

Broad, Careful Examination Is Necessary

The emphasis everywhere is on greater commitment in the College community to an active role in the nation-wide struggle for the advancement of civil rights: the Afro-American Society at Bowdoin is seeking to provide a vital locus of identity for the College's Black students, the new student-faculty committee on Bowdoin's responsibilities to the disadvantaged is actively seeking more Black students — they say 85 by 1970 — and Acting Pres. Athene P. Daggett stressed in his Convocation speech Tuesday the need for the College to keep in step with the quickened pace of the civil rights movement.

We agree that the College must do more to ameliorate the plight of the disadvantaged racial groups in the country. But maybe a goal of 85 Black students at Bowdoin is not the most feasible or beneficial solution. And there are other disadvantaged racial groups — like the American Indians in Maine and the Spanish-Americans in the West — who also need help desperately but who lack an effective voice.

Therefore we urge a broad, careful examination of precisely what Bowdoin's course should be in the crucial civil rights movement.

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Letters to the Editor

Theatre Situation 'Outrageous'

To the Next President of Bowdoin College
Dear Mr. President:

When you have chosen to accept the presidency of Bowdoin College, you will have done so because of its rich tradition of excellence as one of the nation's foremost undergraduate colleges; because of the remarkable physical and academic growth achieved here under the leadership of your immediate predecessor; and because of the challenging future prepared for that heritage of tradition and growth. You will also, perhaps, have been intrigued by the prospect of re-shaping the destiny of a great liberal arts college which has sometimes shown itself indifferent to the arts.

Thirty years ago the Pickard Theater in Memorial Hall of Bowdoin College was completed. For the last ten of these years, the Brunswick Music Theater company — a commercial, profit-making group, having absolutely no defensible claim to affiliation with this or any other college — has held uninterrupted sway over the summer theatrical offerings of Bowdoin. Somehow the proposition that what is good for the audiences of Broadway musicals is good for Bowdoin College seems to lack the requisite support of philosophical rigor. Why Bowdoin should so illogically seek to distinguish itself from other institutions of higher learning — whose intellectual and administrative principles are of less malleable alloy — is not clear. Nor is it clear why Bowdoin, having presumed to contemplate the adoption of full-time graduate study in its classrooms, should lend its auspices and facilities to cultural prostitution by the Brunswick Music Theater.

The situation is one of blatant self-abuse on the part of the college and is irreconcilable with the aims for which it was founded: namely as President Joseph McKeen said at the first opening of the college, that those who support and resort to its influence should do so "not that they may be able to pass through life in an easy or reputable manner, but that their mental powers may be cultivated and improved for the benefit of society." Admittedly, all work and no play may make dull Jacks and Jills. But to suffer the summers of spiritual sloth now sponsored in Pickard Theater is not to foster the spiritual exaltation of the undergraduate candidates for the degree of Bachelor of Arts, of the summer candidates for the degree of Master of Arts, of their teaching faculties, or of other

residents of the community. Not cultural snobbery, but the better part of intellectual and institutional integrity requires that Bowdoin promote a summer program in Pickard Theater of far other kinds of theater than it does now.

The long-standing irony of the college's self-abuse was accentuated by events of the past few weeks. While the Brunswick Music Theater was stopping the world so that its patrons could get off, Bowdoin's Director of Dramatics — barred for the summer from the use of the theater and evicted from his office there — was beginning his guest directorship of a George Bernard Shaw play in the nationally respected summer program of Harvard University's Loeb Drama Center. Noblesse may oblige Bowdoin to be charitable to the greatest of her sister institutions. But it is consummately fatuous of the college to forget that the noblest charity must sometimes begin at home.

By relaxing its integrity so dispiritingly as it has in this matter, the college has denied its identity and sacrificed self-esteem and that esteem of others most worth having. Nathaniel Hawthorne, the most distinguished artist ever to graduate from the college, has succinctly put the issue — and its dangers: "No man, for any considerable period, can wear one face to himself, and another to the multitude, without finally getting bewildered as to which may be the true."

Nor can any college afford apathetically, or cynically, to disregard during the summer the ideals which it exposes during the fall and spring semesters. In this case of the wanton misuse of Pickard Theater, the way towards Bowdoin's redemption of its integrity seems self-evident. I suggest that the Director of Dramatics be commissioned to plan a sustained repertory program of classical and modern drama for presentation in the summer, 1969; that such a program in Pickard Theater ought to be an annual part of the offering of the college; and that opportunities to participate actively in that program be extended to the undergraduates, to the faculty, and staff of the college and their families, to the students, faculty and families of Bowdoin's summer instructional programs, and to residents of the Brunswick area. The summer performance of works of dramatic excellence in Pickard Theater would ensure its richest possible, year-round use. When Bowdoin establishes such a program, it will fully be a college for all seasons — and no longer a part-time aspirant to being all things to all men.

I am as confident that my former colleagues on the Bowdoin faculty will encourage a program like this as I am convinced that its establishment should be one of the first achievements of the tenth president of the college. As the man who will have accepted the responsibilities of that office, you will understand the necessity for my fronting this matter so outspokenly. Gentle remonstration is hardly appropriate to an outrageous situation.

James E. Fisher '62
Department of English
University of Nebraska
Lincoln, Nebraska 68508

What Others Say

Fraternities Require Justification

No social system at the college can be permitted to exist because it exists traditionally. The fraternity system may have been the 19th century's equivalent of the New Left, but, in order to preserve its value today, it must be liberalized. The Victorian concept of social living is no longer valid.

Phi Gamma Delta is one of the houses which has recently ridged itself of the blackball system, along with the discrimination and compatibility clauses once held by its national. The members of Phi Gamma Delta have spread their spectrum from the Little Theater to the football field. Several other houses are also moving towards more modern modes of social living. This is a beginning which must be carried much further.

The American Council on Education has found that, fraternities men describe themselves as "non-intellectual, happy-go-lucky, relying on others' opinions, conventional, . . ." This is the type of self-acknowledged image which fraternities need change if they find the use of "aborigines" a distasteful application for the fraternity man. Fraternities must combine for the betterment of the entire society, not retreat into 19th century subcultures. Participation in community involvement programs, sponsoring speakers, forums, colloquiums, cultural events . . . are the type of programs in which fraternities should be involved.

The IFC has sponsored one speaker in the past two years. The one-to-one tutorial program is suffering from lack of participation. Fraternity men must move from the poolroom into the community. The selfish, apathetic, and conventional attitudes which the fraternity system has often harbored must be extinguished.

— THE LA FAYETTE

A Modest Proposal

The lack of direct communication between the administration and student body has been the primary cause of the unrest that has plagued the College for nearly a year. The College Development Committee proposed by the Senate is an intelligent idea that may solve the problem of communication, and thereby end the sense of mutual suspicion that has divided the College into hostile camps.

The proposal, as it is presently worded, is still a rough draft. Several of its recommendations are ill-advised. The TRIPOD does not support student participation in the hiring and promotions of faculty, nor do we feel that students should interfere in the policy of the Admissions department. Also, we agree with Dean Dorwart's suggestion that the proposals statement on parafetals be reworded. It is vital that the Senate re-examine and improve the proposal with the greatest possible speed.

The Trustees would do the College a great service if they were to accept the establishment of the College Development Committee. A closer relationship between the administration and the students would enhance the perspective of both, and could prevent the repetition of the type of incident that occurred last week. Regular meetings between the Trustees and students would end the need for emotional and destructive confrontations.

The Trustees would not diminish their own authority by accepting the proposal, for students would remain the minority voice on the committee. Students are not demanding that the Trustees turn the College over to them. They are simply asking the College to recognize their right to participate in the making of decisions that affect their lives.

— THE TRINITY TRIPOD

Hayes Gets Ready For Oxford Following Crowded Senior Year

It's getting to be a habit.

For the second straight year, Bowdoin is sending a graduate student to Oxford University in England. Last fall, it was Rhodes Scholar Thomas H. Allen '67.

And in exactly one week, Allen will be joined by June graduate Peter Hayes. Actually, Allen is at Waltham College and Hayes will enroll at Balliol College. But both are involved in two-year programs leading to a Bachelor of Arts degree in Politics, Philosophy and Economics (roughly equivalent to a Government major in the United States system).

Hayes will be studying under a Keasbey Memorial Foundation grant, whose conditions are approximately the same as those of the Rhodes Scholarship. Four schools each year — Harvard, Dartmouth, Haverford and Bowdoin this year — selected three students each to compete for the quartet of Keasbey grants awarded. The foundation is 10 years old.

This is the first year Bowdoin has had a Keasbey Scholar. The College



Peter Hayes . . . Off to Balliol for two years.

Hayes' Observations

Lack Of Coeds, Site, Frats Hamper Bowdoin Applicants

For the past three months, magna cum laude June graduate Peter Hayes has worked as Assistant to the Director in the Admissions Office. It's been an interesting, eye-opening and often frustrating experience for Hayes, who has conducted interviews, arranged roommate combinations for entering freshmen and conducted a study on the relevance of College Entrance Examination Board test scores to "performance" in college.

Hayes has formed a number of opinions and made several observations regarding the crucial job of the admissions office. Among his views:

ON THE JOB OF ADMISSIONS

"This has been a very rewarding experience for me. I've had the opportunity to work with a very highly skilled, diversified staff under a very dynamic and imaginative director. I think I've learned a lot about the college, the 'average American freshman,' and myself."

ON THE SUB-FRESHMAN APPLYING TO BOWDOIN

"Bowdoin's greatest problem is not the students that are selected or turned down, but it is the ones that are selecting us to apply. That is, the pool from which we draw could and should be better overall."

"For prep school students, Bowdoin is generally a 'safety' school for the boy in the middle of his class. For the public school student, Bowdoin lacks an outstanding reputation outside the New England area."

ON BOWDOIN'S HANDICAPS IN ATTRACTING STUDENTS

"In general, we seem to be handicapped by three factors: 1 — Lack of coed students, 2 — Maine, that is, most kids consider Bowdoin to be 'up in the boondocks' despite the size of Brunswick, and 3 — The high percentage of fraternity membership, which is 90 — 95 per cent, I believe. For most kids, the frats are not the crucial factor, however."

ON THE OBJECTION TO THE FRAT SYSTEM

"Of those that come in spite of their fears of the pervasive fraternity system, it seems to be the brightest and most active freshmen who object most vigorously to the system."

ON BOWDOIN'S CHIEF ATTRACTION TO APPLICANTS

"Without a doubt, the most appealing aspect of Bowdoin is its size."

ON PREDICTING BEFOREHAND SUCCESS IN COLLEGE

"One frustrating thing I've found is that it's very difficult what factors (such as CEEB scores, class rank, outside activities, etc.) accurately indicate that a man will be successful in college. It seems to be a pattern of success — the person is a 'winner' — or a trend that is truly indicative of future success."

ON FINANCIAL AID AND ITS ADMINISTRATION

"We obviously need more money. Bowdoin is getting costlier, and — at the same time — we're receiving more applications from those who can't afford to completely pay their own way. It's not fair to turn a man down because he's unable to pay when you accept another man with the same ability who is able to pay."

Hayes finishes work in the Admissions Offices Wednesday.

Hither 'N Yon

SCATE Is More Than Merely Humorous

By Dennis Hutchinson

Come hither, come hither, come hither:
Here shall he see no enemy
But winter and rough weather.

Shakespeare.

"It's like TIME magazine," quipped one wag in reference to the Student Council's SCATE handbook. "You read it primarily for entertainment and secondarily for information."

For some — and probably many — that was the immediate reaction to the Student Course and Teacher Evaluation (SCATE) report distributed last Friday to the freshmen and Monday to upperclassmen. But the SCATE report is good for more than "a few chuckles," in the words of one student council officer.

The SCATE report, which is not the first but certainly the most comprehensive and professionally executed evaluation, has had and should continue to have an important impact. The immediate effect should be two-fold: 1) freshmen will be steered away from poorly taught or painfully uninteresting courses, and 2) conscientious teachers, who received valid and constructive criticism in the report, will improve the presentation of their courses.

* * *

It is hard to overestimate the value of these two points, especially the first one. There is nothing more discouraging for a freshman, particularly a highly capable freshman with outstanding preparation, than to be "stuck" in an uninteresting, poorly presented course that is probably a repetition of material covered in high school.

In suffering through such an unappetizing course, the freshman usually becomes soured on the department offering the course, and — much worse — soured on Bowdoin in general. The College has valuable experience to offer, as evidences by the popularity of such freshman-oriented courses as Government 21, but the average or above-average freshman wouldn't know it with a first-year exposure excepting of Bug 1-2, Ec 1-2, English 4 etc.

By highlighting the attractive and enjoyable courses, the SCATE book does the freshman — and upperclassman as well — a very valuable service.

* * *

Of course, such an evaluation is not without its problems and drawbacks. Student Council members who worked on production of the handbook feared that students would view SCATE as a chance to "get at" certain unpopular professors. There were also fears relating to the quality side of the story: 1) perhaps the effect of the book would not be to improve but to merely make tougher the "gut" courses (Yes, Virginia, Bowdoin does have snap courses — they aren't all taught at the University of Miami), and 2) faculty rivalries would develop, with professors playing up for popularity among students instead of respect.

First indications are that the Council's fears were unwarranted. In the students' case, statistics show that comments on the courses did not vary significantly whether the student polled earned a Pass or High Honors in the course.

Of course, only time will tell with regard to the second set of "fears."

There is still another danger, and that is that the SCATE report will be taken personally by the faculty and that students will consider the handbook as THE last word on teaching. The evaluation should be considered in neither way.

* * *

The premise of the handbook is to "tell it like it is." Any other tack would have been intellectually dishonest. If the book had been written with the notion of preventing anyone from taking offense, it would have emerged as bland as SCATE, but — as one of the editors stressed — "there was absolutely no disrepect meant."

In addition, student must bear in mind some faculty men are hired for reasons other than teaching ability, per se. For instance, Associate Prof. Charles E. Huntington of Biology (SKATE's "Bird Man of Sill") is not the most dynamic teacher on campus, but he is one of the leading ornithologists in the nation. Enough said.

Published student evaluations of courses and teachers at Bowdoin go back as far as 1925, when an underground report served as more of a back-stabbing than student-enlightening instrument. As recently as 1964 and 1965, evaluations were attempted but either the measurements were too superficial or the responses to questionnaires too meager to be valid.

We hope SCATE isn't the last effort of its kind. We hope the Student Council undertakes a similar project again this year, due to the valuable service which the handbook provided. Why not make it for the entire curriculum?

* * *

And speaking of student publications, have you noticed the new Orient? In the past few years, The Bowdoin Orient has more of a political forum — unfortunately, usually espousing only one view — than a campus newspaper. Things are different this year.

For one thing, views and causes not compatible with the general persuasion of the editors have been allowed to be voiced. For instance, take a look at page three, where Alabama's "favorite" ex-governor — who is now running for President on the "Billy Club and Brass Knuckle" ticket — is staring you in the face.

In the past, Wallace would not have made it past the wastebasket on the second floor of the Moulton Union. But, for the sake of fairness to all potential advertisers, Wallace's ad runs today.

This is the new Orient. More comprehensive, more relevant and — we hope — a spokesman for the thoughts and feelings of its readers, the members of the Bowdoin College community.

Goodrich, Nemrov Top List

19 New Faculty Members Named

Dr. Leland M. Goodrich, a world renowned expert on international relations, and Howard Nemrov, an internationally known author, highlight the 19-man list of new faculty members for the 1968-69 academic year at the College.

The new faculty members are:

DR. JOHN P. ARMSTRONG, Visiting Professor of Government during the first semester. Professor Armstrong, who holds M. A. and Ph. D. degrees from the University of Chicago, has written many articles and books about the politics and foreign relations of Southeast Asia. He has been a visiting Bowdoin faculty member on three previous occasions.

GABRIEL J. BROGYANYI, Assistant Professor of Romance Languages. Mr. Brogyanyi was an Instructor at Cornell. He holds a B. A. from Columbia and an M. A. from Cornell, where he is a Ph. D. candidate. He has been working on his thesis in Paris under a Fulbright grant.

FRANKLIN G. BURROUGHS, JR., Instructor in English. Mr. Burroughs, who received his A. B. at

Burroughs, who received his B. A. at the University of the South in Sewanee, Tenn., and his M. A. at Harvard, has been a teaching Fellow at Harvard while working toward his Ph. D.

CLAUDE M. CARRIERE Instructor in Romance Languages. Mr. Carriere is a candidate for the Ph. D. degree at Brown University where he received his M. A. He holds a B. A. from the University of Wisconsin.

CRAGI DIETRICH, Instructor in History. Mr. Dietrich, who holds a joint appointment with the University of Maine in Portland, has been an Instructor at the University of Minnesota and the University of Maryland's Far East Division in Formosa. He received his A. B. degree at the University of Chicago, where he is a candidate for the Ph. D. degree.

DR. GOODRICH, Visiting Professor of Government during the second semester. Dr. Goodrich, Columbia's James T. Shotwell Professor of International Relations, received his A. B. at

Bowdoin and his A. M. and Ph. D. degrees at Harvard. He is a Bowdoin Trustee and served as Secretary of the Committee on the Peaceful Settlement of International Disputes at the San Francisco Conference which drew up the U. N. charter in 1945.

MRS. CHARLES A. GROBE, JR., Lecturer in Mathematics. Mrs. Grobe, who has been an Associate Professor of Mathematics at Gorham State College, has been a teaching Fellow and Junior Instructor at the University of Michigan, where she was awarded her M. A. and Ph. D. degrees. She received her A. B. at Bryn Mawr.

M. A. RICHARD B. HOOGSTRAATEN, Assistant Professor of Military Science in the ROTC. Major Hoogstraten, a decorated veteran of the Vietnam conflict, holds a B. S. degree from Lehigh University, where he held a four-year scholarship.

THOMAS D. HOPKINS, Assistant Professor of Economics. Mr. Hopkins received his A. B. degree at Oberlin College and his M. A. and Ph. D. degrees at Yale, where he is working toward the Ph. D. degree. At Yale he has held an honorary Woodrow Wilson Fellowship and a National Science Foundation (NSF) Cooperative Graduate Fellowship.

JOHN M. KARL, Instructor in History. Mr. Karl, who has been a Teaching Fellow at Harvard, received his B. A. and M. A. degrees there.

JAMES S. LENTZ, Coach of Football and Lacrosse. Mr. Lentz has been Harvard's defense coach since 1962. A former coach at Gettysburg College, he received his A. B. degree there and an A. M. at Columbia.

DR. BURKE O. LONG, Assistant Professor of Religion. Dr. Long, an ordained minister of the Methodist Church, has been an Instructor at Wellesley College. He received his B. A. at Randolph-Macon College, a B. A. at Yale Divinity School, and M. A. and Ph. D. degrees at Yale University.

M. R. SALVATORE J. SCIASCIA, Cataloger in Bowdoin's Hawthorne-Lonfellow Library. Mrs. Sciascia, formerly Base Librarian at Loring Air Force Base in Limestone, Maine, received her B.A. degree at College of Emporia, Kansas, and her M.A. in Library Science at the University of Denver.

MRS. ALEXANDER V. (Please turn to page 7)

DUANE A. PALUSKA, Assistant Professor of English. Mr. Paluska, a candidate for his Ph. D. at Brandeis University, has been in the faculty of Wellesley College. He received his B. A. degree at Knox College and his M. A. at the Bread Loaf School of English at Middlebury College.

DR. R. H. RITTELL, Assistant Professor of Psychology. Mr. Ritell, a recent Ph. D. from Kent State University, received his B. A. at Lebanon Valley College and his M. A. at Kent State.

DR. DANIEL W. ROSSIDES, Associate Professor of Sociology. Dr. Rossides, who has been a member of the faculty of York University in Toronto, received his B. A. and Ph. D. degrees at Columbia University.

JAMES B. SATTERTHWAITE, Visiting Lecturer in English during the first semester. Mr. Satterthwaite has been a teacher of English at the Groton School, a

Groton, Mass., he received a B. A. at Yale University and a B. A. at Cambridge University, England, where he studied under a Mellon Fellowship. He was awarded his M. A. at Columbia.

DR. A. MAURICE TAYLOR, Visiting Professor of Physics. Dr. Taylor, a distinguished British physicist, was Visiting Professor of Physics on the Tallman Foundation at Bowdoin in 1964-65. He received his M. A. and Ph. D. degrees at Cambridge University,



Dan Levine
Dean of Upward Bound.

One Research Associate, 11 Staff Members Added

Eleven new members of the administrative staff and one research associate have been appointed by the college for the 1968-69 academic year.

The Research Associate is:

DR. ROBERT F. RITCHIE, Research Associate in Biology. Dr. Ritchie, Director of the Rheumatic Disease Laboratory at the Maine Medical Center in Portland, is the

first Research Associate at Bowdoin. He received his M. D. at the University of Rochester and served his internship at the New England Center Hospital in Boston.

The new administrative staff members include:

MRS. F. WEBSTER BROWNE, Acquisitions Librarian in Bowdoin's Hawthorne-Lonfellow Library. Mrs. Browne has been Assistant to the Librarian of the College for the past five years. She attended Katharine Gibbs School in New York and holds an A.B. from Wellesley College.

E. CHRISTOPHER LIVESAY, Administrative Assistant to the Dean of Students. Mr. Livesay, who received his B.A. from Wesleyan University in 1967, has been a law student at the Boston University School of Law.

MRS. S. SALVATORE J. SCIASCIA, Cataloger in Bowdoin's Hawthorne-Lonfellow Library. Mrs. Sciascia, formerly Base Librarian at Loring Air Force Base in Limestone, Maine, received her B.A. degree at College of Emporia, Kansas, and her M.A. in Library Science at the University of Denver.

MRS. ALEXANDER V. (Please turn to page 7)

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who says, 'goodnight,' and
goes."



Seminars similar to those offered at the college level formed the academic program designed to give high school graduates a preview of college work. The two seminars were given in poetry and "great innovations," by Professor Coursen and Associate Professor Rensebrink, respectively.

The "Bridge" program — organized for those still attending high school — consisted of dramatics under Assistant Professor David Cox of Long Island Community College and writing under Professor Coursen.

Extra-curricular activities included everything from sports to a seminar on flying.

Perhaps the most significant contribution made by the program came from the students themselves, according to Levine. They taught their instructors to question the value of present teaching and methods which stress repetition of lectures.

Some Upward Bound students felt the greatest asset of the program is meeting and getting to know others whose preconceived ideas differed from their own.

Professor Coursen found most rewarding the visual change in the response of the kids. Also rewarding is that most Upward Bound students go on to some form of higher education at some of New England's best schools. Professor Coursen cited figures showing pupils at Bowdoin, Bates, Colby, and other prominent institutions.

On October 4 Upward Bound will hold a Conference in which Professor Coursen will present an anthology of "extremely professional" student essays.

Art Associates

Films Scheduled

An eight-film series has been announced for the Art Associates Film Program of the College's Museum of Art. The series will begin Oct. 6 and will be shown Sunday evenings at 6:45 and 9, and Mondays at 7:30 p.m. in Smith Auditorium. A short will accompany each feature.

The first film of the series will be an Austrian movie, "The Good Soldier Schweik," based on the satirical Czech novel by Hasek, with Heinz Ruhmann (Captain from Kopenick), Ernst Stankowski and Ursula Borsodi. Accompanying the feature will be Stan Brakhage's 1962 short, "Blue Moses" with Robert Benson.

Other films scheduled for the year include "All These Women," Nov. 3-4; "Red Desert," Dec. 1-2; "Yojimbo," Jan. 5-6; "Viridiana," Feb. 2-3; "The Shop on Main Street," March 2-3; "One Potato Two Potato," April 13-14, and "Hallelujah the Hills," May 4-5. There will also be a Film Festival, devoted to contemporary films from Czechoslovakia, March 2-7 with "The Shop on Main Street," "Loves of a Blonde" — another feature-length film and an evening of recent short films.

Hayes, Spear Win Speech Prizes In Commencement Exercises

The problems of the individual and the nation in observing, reacting and adjusting to the often harsh realities of the world were discussed by four students chosen as speakers for the 163rd Commencement Exercises of the College in June.

Delivering Bowdoin's traditional student Commencement speeches were Nat Harrison ("The Suspension of Formalism in American Political Thinking"), Peter Hayes ("American Infirmity in Foreign Affairs"), Doug Lister ("America's Misuse of Human Resources"), and Richard Spear ("Why do the Heathen...?").

Hayes won the Goodwin Commencement Prize as author of the best speech, while Spear received the Class of 1868 Prize for the second best speech.

Hayes said he is trying to speak for "those of us at whom the suspicion gnaws more tenaciously every day that world events are surpassing the capacity of a myopic American citizenry and of the government if merits to comprehend and to control them." He said America's world outlook is colored by predelections, prejudices and preferences, and that "our vision of a world surgically divided between freedom-lovers and communism-lovers is a fantasy."

Imbued with "an incipient arrogance" and sense of moral rectitude, the United States, Hayes said, "has a tendency to go about its international business naively proclaiming that its are the noble, selfless intentions, in a world where noble intentions are easy to corrupt." A "crisis orientation of our foreign affairs" and "our crisis mentality," he added, "prevents our government and people from distinguishing between the freedom and the vital..."

"While one-half of the people of the world have been caught up in the contest against poverty, ignorance, and disease, our nation has been blind to their struggle," Hayes said, "preoccupied — first in Berlin, then in Cuba, now in Vietnam — with our duel against Marxism-Leninism." He said "there must be a general realization that foreign policy is not a matter of right and wrong as we define those words, it is the

accommodation of national interests, and there must be a corresponding understanding that our historical and national interests are bound up in the fulfillment of the aspirations of the impoverished peoples of the earth."

Acting President Athene P. Duggett awarded 207 Bachelors of Arts degrees, eight Masters of Arts degrees, eight Master of Arts degrees to mathematics teachers who completed a graduate study program supported by the National Science Foundation and nine honorary degrees to outstanding Americans.

Five of the honorary degrees bestowed the title Doctor of Laws: James S. Coles, former President of the College; William C. Foster, Director of U.S. Arms Control and Disarmament Agency; John W. Gardner, Chairman of the Urban Coalition and former Secretary of Health, Education and Welfare; John C. Pickard, '22, trustee of the College; the Rev. Leon R. Sullivan, Pastor of the Zion Baptists Church of Philadelphia and founder of the Opportunities Industrialization center.

Two were given Doctor of Human Letters degrees: Fred R. Dingley, Principal of Lee (Maine) Academy, and Theodore M. Greene, philosopher-author and visiting professor of philosophy at the College.

And two received Doctor of Literature degrees: John T. Gould '31, author and columnist, and Marguerite Yourcenar, novelist and essayist.

At the Commencement Dinner which followed the graduation exercises Professor Duggett announced that the 1968 winner of the Bowdoin Prize is Austin H. McCormick, internationally famed penologist and expert in the fields of alcoholism and drug addiction.

The prize is awarded every five years to the Bowdoin alumnus or faculty member who has made "the most distinctive contribution in the field of human endeavor." Mr. McCormick, a member of Bowdoin's Class of 1915, has been an Overseer of the College since 1933.

The 1968 Alumni Service Award was presented jointly to Philip S. Wilder '23, Bowdoin's Adviser to Foreign Students, and the College's

Assistant to the President, Emeritus; and Donovan L. Lancaster '27, Director of Bowdoin's Moulton Union.

The Andrew Allison Haldane Cup, which goes to a graduate who has displayed "outstanding qualities of leadership and character," was presented to Douglas W. Brown, a Dean's List student and one of Bowdoin's leading athletes.

One Research—

(Continued from page 2)

SKARULIS, Programmer Analyst in the Bowdoin Computing Center. Mrs. Skarulis, a former Associate Member of the technical staff of Bell Telephone Laboratories, Inc., in New Jersey, holds B. A. and M.A. degrees from St. John's University.

DELMAR A. THIBODEAU, Staff Associate in Bowdoin's Public Affairs Research Center. Mr. Thibodeau, former Administrator of the Andover, Maine, Satellite Station, holds a B.S. from Georgetown University and an M.A. from The George Washington University.

DAVID R. TREADWELL, JR., Assistant Director of Admissions. Mr. Treadwell received his B.A. from Bowdoin and his M.B.A. from the Harvard Business School. Before joining his alma mater's staff, he was an Assistant Account Executive with the Grey Advertising Agency in New York City.

EDWIN G. TYLER, Serials Librarian in Bowdoin's Hawthorne-Lonfellow Library. Mr. Tyler received his B.A. from the University of Virginia and his Master of Library Science degree from the State University of New York at Albany.

CARL E. VEAZIE, Staff Economist in Bowdoin's Public Affairs Research Center. Mr. Veazie, former Chief Economist of the Connecticut Interregional Planning Program, received his A.B. degree at Whitman College, Wash., and his M.B.A. at Columbia.

MRS. LANCE C. VINSON, Cataloger in Bowdoin's Hawthorne-Lonfellow Library. Mrs. Vinson, a former Librarian in the Art and Music Dept. of the Los Angeles Public Library, holds a B.A. degree from Scripps College, Calif., and a Master of Library Science degree from the University of Southern California at Los Angeles.

SPEC-4 DANIEL L. WARFEL, Administrative Specialist in Bowdoin's Reserve Officers Training Corps. Spec-4 Warfel holds a B.S. degree from Butler University.

DANA R. WILSON, Assistant to the Director of Admissions. Mr. Wilson is a member of the Class of 1968 at Bowdoin.

309 Students Named

To Spring Dean's List

Twenty-one students who earned all High Honor grades during the Spring Semester head the list of 309 named to the Spring '68 Dean's List. Eleven seniors and ten underclassmen received all HH's in June.

Seniors who had High Honors in all second semester courses were Jim Bishop, Al Fink, Marc Garnick, Peter Hayes, Jay Jellison, Richard Spear, Bailey Stone, Bill Strauss, Bob Timberlake, Kenny Walters and Mark Winkele.

Underclassmen with all HH's were Mike Brewer '71, Mike Clark '69, Tim Devlin '69, Paul Gauvin '69, Steve Glinick '71, Kip Horsburgh '69, Glen Johnson '69, Kent Johnson '71, Kingsley Metz '69 and Steve Rustari '70.

The entire Dean's List included 84 seniors, 93 juniors, 53 sophomores and 73 freshmen. The list had 116 students from Massachusetts and 60 from Maine. New York was represented by 27 students, Connecticut 24, New Jersey 17, Pennsylvania 19 and New Hampshire 8.

There were five students each from Illinois and the District of Columbia, four from Maryland, and three students each from Missouri, Ohio, Rhode Island and Virginia. Two students each from California, Delaware and Vermont were named.

Represented by one student each were Colorado, Georgia, Hawaii,

Indiana, Michigan, New Mexico, Oregon, South Carolina, Wisconsin, Wyoming, Columbia, Finland, Italy, Zambia, Sweden and the West Indies.

Dean's List honors are awarded each semester to students who earn Honors or High Honors in at least three-fourths of their courses.

Eleven Seniors, Four Juniors

Named Phi Beta Kappas

Eleven graduating seniors and four juniors were elected in June to membership in the College chapter of Phi Beta Kappa.

The new members raised to 25 the number of seniors who have been elected to the national honorary fraternity for the recognition and promotion of scholarship. The total, which represents more than 12 percent of the senior class, is one of the highest in Bowdoin's history.

Prof. Roger Howell, Secretary-Treasurer of the Bowdoin chapter, announced the new members: seniors Marc Garnick, James Gessner, Charles Glanieris, Chris Hanks, James Lyon, Mike Morris, Gary Roberts, Richard Spear, Bill Strauss,

Richard Taylor, Mark Whiskeller and juniors Tim Devlin, Kingsley

Metz, Bill Mobberg and Ken Walton. Metz was awarded the Almon Goodwin Phi Beta Kappa Prize, which goes to the highest ranking member of the junior class each June.

Seven members of the Class of '68 were junior Phi Beta Kappa electees: Jim Bishop, Al Fink, Steve Kaplan, Dave Kimpert, Mark Pettit, Bailey Stone and Kenny Walters. Seven other Bowdoin seniors were elected to the group in April: Steve Beckford, Ed Finisilver, Peter Hayes, Jay Jellison, Doug Lister, Peter Parton and Bob Timberlake.

Other officers of the Bowdoin chapter besides Howell are Prof. Nathan Dane II, President, and Prof. Samuel E. Kamerling, Vice-President.

Summer Digest

Prof. Herbert Brown Wins Alumni Award

Prof. Herbert Ross Brown of the Dept. of English, a distinguished author and the senior member of the Bowdoin faculty, was named as the sixth recipient of the Bowdoin Alumni Council's Award for Faculty and Staff. The award was given for "service and devotion to Bowdoin, recognizing that the college in a larger sense includes both students and alumni."

Prof. Brown will receive the award on Alumni Day, Oct. 19.

A member of the Bowdoin faculty since 1925, Prof. Brown is the Edward Little Professor of Rhetoric and Oratory and former Chairman of the Dept. of English. He is a Phi Beta Kappa graduate of Lafayette College and holds an M.A. from Harvard University and a Ph.D. from Columbia University.

He spent the summer teaching two courses at the Harvard Summer School.

PROF. EMERITUS WARREN CATLIN DIES

Prof. Emeritus Warren B. Catlin, a widely known economist who was an active member of the College faculty for 42 years, died July 10 in Brunswick. He was 86.

Prof. Catlin was a member of the faculty from 1910 until retirement in 1952. Among his students was former U.S. Senator Paul H. Douglas '13, who also became a noted economist. Prof. Catlin was a prominent author in his field, and one of his books — "The Progress of Economics: A History of Economic Thought" (1962) — has become a landmark as a history of world economic development.

JELLISON AWARDED FULBRIGHT GRANT

Jay Jellison, a member of Phi Beta Kappa and a cum laude June graduate with High Honors in Physics, has been awarded a Fulbright Grant for study in Germany. Jellison plans to study physics at the Institute of Technology, Karlsruhe, Germany.

Another June graduate, Dave Kimpert, received a Fulbright award last spring.

EIGHT EARNS MASTERS DEGREES IN SUMMER

The College awarded Masters of Arts Degrees to eight secondary school teachers from seven states and Canada who completed graduate studies in math during the summer. Speaker at the August Commencement Exercises was Dr. Gerald E. Meike, Asst. Prof. of Mathematics at Wright State University, Chicago, Ill.

ROOT, KAMERLING WIN AWARDS

Professors William C. Root and Samuel E. Kamerling have been jointly awarded the 1968 James Flack Norris Award for Excellence in the Teaching of Chemistry by the American Chemical Society (ACS). The award, generally considered as the top national honor in the chemistry teaching field, will be presented to Root and Kamerling Oct. 15 in Boston.

COLLEGE RECEIVES NSF GRANT FOR MATH SEMINAR

The National Science Foundation (NSF) will support the College's fifth consecutive Advanced Science Seminar in Algebra during the summer of 1969. The seminars are designed to improve postgraduate mathematics education and mathematical research.

PERLMUTTER NAMED PSYCH DEPT. CHAIRMAN

Prof. Lawrence C. Perlmutter has been named Acting Chairman of the Dept. of Psychology for 1968-69, in the absence of Prof. Alfred H. Fuchs. Fuchs will be visiting Professor of Psychology at Victoria University in Wellington, New Zealand during the school year.

MITCHELL, FOX GIVEN PROMOTIONS

Barry M. Mitchell has been promoted from Asst. Professor to Associate Professor of Mathematics, while Douglas M. Fox has been promoted from Instructor to Asst. Professor of Government.

MORGAN NAMED P. E. BUSINESS MANAGER

William E. Morgan, an employee of the College since 1931, has been named to the newly created post of Business Manager of the Dept. of Physical Education. He has been assistant to the Director of Athletics since 1936.

DR. HEAD BECOMES ACTING COLLEGE PHYSICIAN

Dr. Rufus W. Head, a 1967 graduate of the Duke University Medical School, has been named to serve as acting physician for the College in the absence of Dr. Daniel F. Hanley.

Dr. Hanley, who is chief physician for the U.S. Olympic team, is in Mexico City supervising medical arrangements for the 1968 games.

ROTC AWARDS 22 COMMISSIONS

Nineteen Bowdoin seniors received commissions in the U.S. Army Reserve, two were commissioned in the Regular Army and another was commissioned in the U.S. Naval Reserve during Commissioning Exercises in June.

Regular Army commissions went to Jim Georgitis and John Rector, both Distinguished Military Graduates, while Dick Berry received a Naval Reserve Commission.

AROTC MAKES PROMOTION, APPOINTMENT

Lt. Col. Ralph B. Osgood has been appointed Chairman of the Dept. of Military Science and has been promoted from Asst. to full Professor. Osgood succeeds Lt. Col. Richard S. Fleming, who is now at Fort Ord, Calif.

Capt. John M. Sutton, a decorated veteran of the Vietnam War and Asst. Prof. of Military Science at the College, has been promoted to Major.

SEVEN UNDERGRADUATES IN RESEARCH PROGRAM

Seven Bowdoin students participated in Undergraduate Research Foundation (NSF). Five were in chemistry: Charles Clapp '70, Mike Minnane '70, Dan Quincy '68, Richard Waldron '70, and Charles Whitten '69. Two were in biology: Ed Burt '70 and Ed Minot '70.

NATIONAL PSI U. CONVENTION IN BRUNSWICK

Bowdoin's Kappa Chapter of Psi Upsilon hosted the 126th annual national convention of the fraternity Sept. 3-6. Approximately 75 undergraduate and alumni delegates from 27 chapters in the United States and three in Canada attended.

SIGMA NU ADOPTS NEW HONOR SYSTEM

The Sigma Nu fraternity has adopted a new honor system which includes a much less demanding orientation program than before.

In New Gym Sunday

Julian Bond Talks On Politics

Julian Bond, the Georgia state legislator and central figure in a credentials debate at the recent Democratic National Convention in Chicago, will deliver a lecture at Bowdoin Sunday. His timely subject will be "Politics 1968."

The lecture will be given at 7:30 p.m. in the New Gymnasium on the Bowdoin campus. Admission is without charge and open to the general public.

In order to accommodate a large expected audience, College officials this morning switched the site of the lecture from Pickard Theater to the 2,500-seat New Gym. The lecture is expected to draw a heavy turnout from Brunswick and the surrounding area.

Mr. Bond, who helped found the Student Non-Violent Coordinating Committee (SNCC) in 1961, was elected to the Georgia House of Representatives from Fulton County in 1965. Because of his opposition to the Vietnam war and to the draft, he was barred from the House in 1966. The U.S. Supreme Court ruled that his constitutional rights had

been violated when the House refused to seat him, and he was later admitted.

One of the first Negroes elected to the Georgia House since the early part of the century, Mr. Bond was the central figure in a challenge to Georgia's Democratic Convention delegation which had been hand-picked by Georgia Governor Lester G. Maddox and the state party chairman, James H. Gray. Mr. Bond's slate of challengers succeeded in having the 42 Georgia convention votes divided between the two groups.

His name was entered in nomination against Maine Senator Edmund S. Muskie for the Democratic Vice Presidential nomination. But Mr. Bond, who is only 28 and unable to serve, withdrew his name from consideration.

Mr. Bond will hold a Press Conference immediately following his speech at 8:30. There will be a reception and informal discussion at the Senior Center at approximately 9:15.

Julian Bond
To talk on Politics '68

THE BOWDOIN ORIENT

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BOWDOIN COLLEGE, BRUNSWICK, MAINE FRIDAY,

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NUMBER 2



PINNED TO THE WALL — Mr. Donald Fousner, producer of the controversial 'Wellesley Incident' TV program, is pinned to the wall by students during an informal question period following his Senior Center talk to 125 people — about 60 percent of them townspeople — last Sunday. See stories, page two. (Orient Photo)

Students Begin Planning Free Seminar Program

Juniors Jeff Emerson and Bruce Jordan are organizing Bowdoin's third Free Seminar Program (FSP), which will operate during the Spring semester.

Emerson and Jordan hope the 1969 version can match last year's successful program which drew 235 students and Brunswick citizens to 15 non-credit seminars. FSP's goal, according to Emerson, is "to introduce vital intellectual activity, other than traditional academic work, to the college community and townspeople.

community.

The informal, non-credit seminars may be taught by anyone on any subject. Emerson and Jordan say they are looking for faculty or interested persons to offer seminars, and students interested in setting up the Spring program.

Enrollment will be open on a first-come, first-served basis to student, members of the college community and townspeople.

One Of Largest Bequests Ever

Prof. Catlin Wills College \$1.8 Million

Bowdoin College announced today that the late Professor Warren B. Catlin, a widely known economist, left the College an estate estimated at about \$1.8 million.

Professor Athern P. Daggett, Bowdoin's Acting President, said he has been informed that it is one of the largest bequests in the history of Maine's oldest college.

"By his bequest he shows not only loyalty to the College but also confidence in it and in its future," Professor Daggett declared. "This is an inspiration to us and for future generations of Bowdoin men," the Acting President added.

In his will, on file in Cumberland County Probate Court at Portland, Professor Catlin said Bowdoin is to receive the remainder of his estate after several family bequests.

Professor Catlin specified that he was placing no legal restrictions on Bowdoin's use of the money but expressed his hope that the College would use the fund for one or more purposes which he suggested.

He proposed that Bowdoin establish an endowed chair in the field of Economics, to be named the

Student-Environment Committee

To Hold Meeting This Weekend

The Study Committee on Underclass Campus Environment, which was formed because of the Governing Board's concern over the "Allen-Bicklen-Ranahan Report" (May 1967) condemning fraternities, is meeting on campus this weekend.

Members of the faculty, administration and students are scheduled to appear before the 12-man committee today, Saturday and Sunday.

The committee was formed a year ago to study various facets of undergraduate environment and to make recommendations to the Governing Board for appropriate action. Meetings were held for two days at a time in October, November and February. In addition, the committee went to Williams College for two days in April to study the frat problem.

Committee members for this academic year are chairman William C. Pierce '28, Willard B. Arnold III '51, Louis Bernstein '22, Paul B. Brontas '54, Herbert R. Brown '63, F. Erwin Coombs '24, William H. Gilligan Jr. '25, Paul V. Hazelton '42, John R. Hupper '50, John C. Pickard '22 and students John B. Cole '70 and Bill Moberg '69.

Specific areas which the committee are investigating are fraternities, orientation, extracurricular activities and

coeducation. In an interim report of the committee published in the summer issue of The Bowdoin Alumnus, Mr. Pierce outlined some of the group's tentative findings:

The committee was not prepared to make a concrete recommendation yet on fraternities. In addition, the

group: felt that "orientation... has no place among undergraduates today," noted some apathy toward traditional extracurricular activities... and noted "an almost overwhelming sentiment in the upper three classes in favor of either coeducation or a coordinate women's college."

Anonymous Donor Starts

Thayer Speech Fund

The Constance and Albert Thayer Speech Center Fund has been established at Bowdoin by an anonymous donor and friend of the Thayers.

The Fund will be used for support of the College Speech Center, which was built under the direction of Professor Albert R. Thayer, Bowdoin's Harrison King McCann Professor of Oral Communication in the Department of English.

The Bowdoin Speech Center features closed circuit television and audio-video tape instant-replay systems, and was the only one of its type in the nation when it was built in 1966. Since that time numerous college and public school teachers and students have visited the Center and its concept has been widely copied.

An audio-video room, a listening room, and six individual studios make up the bulk of the Speech Center complex. The audio-video room includes a professional studio unit with a television camera, a 23-inch monitor for closed circuit replay, and a variety of recording equipment.

In addition to the classroom work conducted in the Center, the studios are available to Bowdoin students who want to practice for debates and speech contests, or work on individual speech problems.

Professor Thayer and his wife, Constance, have been at Bowdoin since 1939. A native of Torrington, Conn., he received his A.B. degree in 1922 at Bowdoin.

(Please turn to page 4)



LARGE BEQUEST — The late Warren B. Catlin, Prof. Emeritus of Economics, has left one of the largest bequests in the College's history — \$1.8 million — to be used for endowing a chair in Economics and for other major campus projects.

Vassar College
Making Plans
To Become Coed

Vassar College, for 107 years an all-woman school, will become coeducational now.

The school, located in Poughkeepsie, N. Y., has not made a formal announcement, but plans have been circulated to the faculty explaining the move.

Exchange programs with Williams College, beginning in January, will be the first step towards "integration." Other men's schools besides Williams, including Wesleyan University, are included in the exchange program plans.

The 1,600-student school will admit its first male students — 215 is the number currently called for — in 1970. Between 1970 and 1970

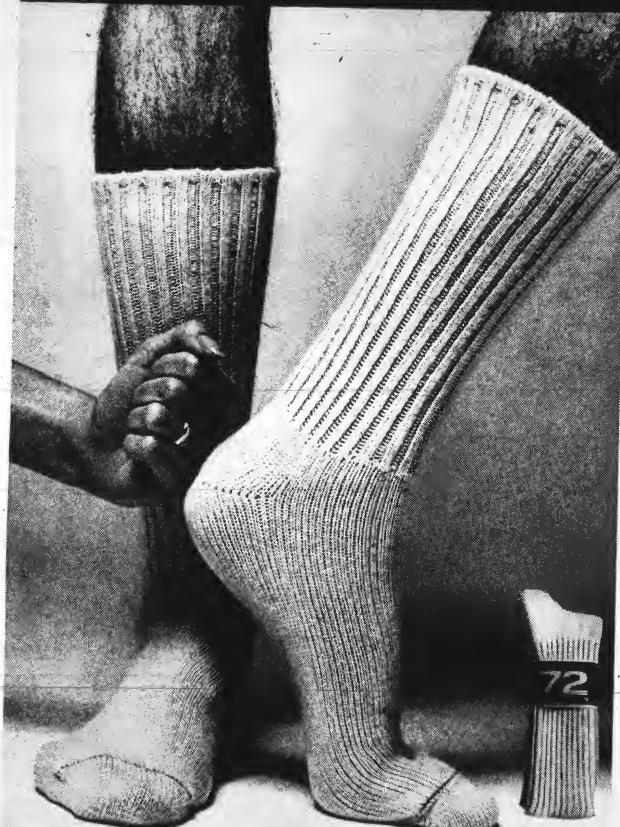
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Wellesley TV Show 'Rattled' Teacups'

By JACK LAWLER

Orient Man, Editor

In an informal talk last Sunday, Mr. Donald Fouser, producer of Public Affairs Programs for WGBH-TV in Boston, discussed the background of and the reaction to the now renowned and perhaps notorious television show "The Wellesley Incident," a program which he conceived and produced for presentation on Channel 2 last month.

The first part of "The Wellesley Incident" is a slightly expurgated version of a play performed before the student body of Wellesley High School on May 31 as part of a Black History Day program. The play was written by someone who, in Fouser's words, "wanted to rattle the teacups in Wellesley." He more than succeeded and in the process raised issues in race relations, obscenity, and educational policy.

Because of FCC regulations and provisions in the criminal code, Fouser had to edit some "obscene" words from the play and the discussions which followed the TV showing. He did this most unwillingly because of his firm conviction that the objectionable words belonged in the script. In addition, he had hoped to reach the broader issue of obscenity in a legal action before the Supreme Court in the case of "U.S. vs Fouser."

The most significant part of the program was the discussion among the students from Wellesley and Roxbury. "We were really surprised that the kids raised the relevant issues of racial relations and educational policy. The adults, despite my efforts to turn the discussion to these questions, repeatedly came back to the issue of obscenity."

In response to questions concerning the racial crisis, Fouser foresees "real trouble because of the insensitivity of white adults on the racial issue and the division within the black community itself." At present "only the blacks are driving the cities and they want to be separate from the white community. . . . We either

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have to absorb blacks or kill them. This is evidence that there are more obscene things in our society than words."

Channel 2 is currently telecasting an all-black show, which Fouser had trouble staffing because of the lack of qualified black producers in the television industry. "Since the educational stations can't afford to pay their employees very much, poor people and blacks are excluded almost automatically from staff work for the simple reason that someone has to be well-to-do if he wants to work here and survive. But we must recruit blacks for television because only a polyglot station can reflect Boston."

Rather than deal with issues that are palatable to most of the

(Please turn to page 5)

Audience Surprised

By FUROR

Members of an academic community seldom bypass an opportunity to display what they see as commendable ivory-tower ignorance. Hence, Bowdoin's reaction to "The Wellesley Incident" and the lecture by its producer, Donald Fouser, was essentially one of surprise at the furor raised in Wellesley. There was, however, sincere interest in determining the motivation behind that furor and finding a way to stem its negative effect on black-white relations.

On Broadway, a play's most most significant critic is the man at the next washbasin during intermission. At the Senior Center, one turns to one's fellow punch drunk in the Hutchinson Room for a similarly prized opinion. Most concern centered around the difficulty that men like Mr. Fouser have in producing a program. Sunday's audience found educationally stimulating, and, in times of racial misunderstanding, necessary. How can a nation be made to face the problems of the ghetto street if it refuses to listen to the very language of that culture? And how can the members of one generation tolerate the attempts of another to hinder mutual understanding? In these questions and in other comments around the room was the implicit assumption that the Wellesley parents had adopted an inapplicable definition of obscenity. The appearance of f k in a heated dialogue provided the parents with an issue that was used as an excuse to denounce the presentation of black discontents to their white children.

At least one listener saw the importance of discovering the psychological foundations of overreaction to such language but feared lest the more liberal thinkers dismiss obscenity as a necessary concept.

Other issues raised between nibbles included the responsibilities of suburbs to their center cities and the degree to which job training versus educational programs can be effective in dealing with the underprivileged.

"BET YOU DON'T KNOW who was just elected President of the General Assembly of the United Nations. For that matter, bet you don't remember the name of the gentleman whom he replaces, or what he did. Hell, we're willing to bet that he doesn't remember what he did."

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MacCormick To Receive Coveted Bowdoin Prize

Austin H. MacCormick, internationally famed penologist and expert in the fields of alcoholism and drug addiction, will be awarded the 1968 Bowdoin Prize on Thursday Oct. 17. The prize is the most distinctive non-academic honor conferred by Bowdoin.

Acting President Athene P. Daggett will present the \$7,800 prize at 11 a.m. in ceremonies at Pickard Theater, Memorial Hall.

The noted penologist will be the eighth distinguished soul of Bowdoin to be awarded the prize since its establishment in 1933. The prize is conferred every five years on the Bowdoin alumnus or faculty member judged to have made "the most distinctive contribution in any field of human endeavor." The selection committee consists of the Presidents of Harvard and Yale and the Chief Justice of the Maine Supreme Court.

Mr. MacCormick is Executive Director of The Osborne Association, Inc.

An Overseer of Bowdoin and a member of its Class of 1915, Mr. MacCormick has received numerous honors during the course of his distinguished career, including honorary degrees from Bowdoin and St. Lawrence University, the War Department's Exceptional Civilian Service Award and the Presidential Medal of Merit, highest award a civilian can be given for war service.

Previous recipients of the Bowdoin Prize were the late Dr.

Fred H. Albee '99 of New York, noted orthopedic surgeon; the late Harvey Dow Gibson '02 of New York, for many years President of the Manufacturers Trust Company and World War I General Manager of the Red Cross; former U.S. Senator Paul H. Douglas '13 of Illinois, who is currently Chairman of the National Commission on Urban Problems; the late Dr. Kenneth C. M. Sills '01, President of Bowdoin from 1918 to 1951; Rear Admiral Donald B. MacMillan '98 of Provincetown, Mass., famed Arctic explorer; the late Harold H. Burton '09 of Washington, D.C., Associate Justice of the U.S. Supreme Court from 1945 to 1958; and Hodding Carter '27 of Greenville, Miss., a Pulitzer Prize-winning editor and publisher and an Overseer of Bowdoin.



WINNER — Mr. Austin MacCormick is the eighth recipient of the Bowdoin Prize, which is the College's highest non-academic distinction. The award is given every five years.

WBOR Begins Broadcasting Without Teletype News Service

WBOR, Bowdoin's student-operated FM radio station (91.1), began broadcasting for the 1968-69 academic year on Monday with a number of changes since last year.

The biggest change involves WBOR's news reporting. Due to a cut in its allocation from the Student Activity Fee Committee, the radio station has been forced to suspend use of its United Press International (UPI) teletype service.

Instead of regular news reports during the day, WBOR will have one 15-minute program of news and opinion from 7 to 7:15 each evening.

Other WBOR features this year will include a special theater and drama series, special foreign language programs produced by campus foreign students and clubs and a poetry series.

Program director for WBOR is Charles Farwell. Dale Mitchell is station manager and Dana Harknett is assistant manager.

WBOR plans to begin broadcasting each morning from 7:30 until 9. Complete programming will resume from 11 a.m. until midnight.

Applications Now Available

For Danforth Teaching Grants

Students interested in college teaching as a career are eligible to apply for graduate scholarships awarded by the Danforth Foundation of St. Louis, Mo.

Professor William D. Geoghegan, Chairman of the Bowdoin Department of Religion and the Foundation's Representative on campus, said undergraduates communications, particularly the involvement of students on faculty committees. The Nov. 1 Bowdoin deadline date for nominations.

The Fellowships are open to men and women who are seniors or recent graduates of accredited colleges in the United States, who have serious interest in college teaching as a career, and who plan to study for a Ph.D. in a field common to the undergraduate college. Applicants may be single or married, must be less than thirty years of age, and may not have undertaken any graduate or professional study beyond the baccalaureate.

Approximately 120 Fellowships will be awarded next March. Candidates must be nominated by Liaison Officers of their undergraduate institutions. The Foundation does not accept direct applications for the Fellowships.

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Student Council

Committee Set To Study Campus 'Communications'

The Student Council took its first concrete step toward improving faculty-student communications Monday night by establishing a committee to investigate the possibility of placing students on faculty committees concerning the campus.

Members of the new Student Council Committee are Ben Pratt, Pres., Steve Blackburn '71, Steve Schwartz '70, Rick Whitecomb '71 and Mike Princi '69. Pratt said the committee would explore methods of improving faculty-student communications, particularly the involvement of students in faculty committees. He said certain members of the administration have reacted favorably to the idea of having students as active participants on faculty committees.

Pratt also appointed one other committee Monday. Council Vice-President John MacKenzie will head a committee to revise the Council constitution. Members are John Skilling '69, Chris Dematalis '71 and Bruce Brown '71.

In other business, the Council discussed but took no action on a motion to pay the Editor-in-Chief of the Bugle \$150 for production of the 1968-69 yearbook. The motion was tabled to allow Council representatives an opportunity to discuss the matter

with their constituencies.

In addition, the Student Council Monday:

— Heard a report from the Joint Committee to Investigate Illegal Rushing (see story, page one).

— Elected Tom Harvey and Tim Warren, both juniors, to two-year terms on the Student Activities Fee ("Blanket Tax") Committee. The Committee will hold its Autumn hearings Monday.

Next Student Council meeting will be 7 p.m. Monday in the Moulton Union.



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BOWDOIN ORIENT

Volume XCVIII

Friday, October 4, 1968

Number 2

FSP Deserves Student Support

Here's a chance for some constructive student activism.

Two students — juniors Jeff Emerson and Bruce Jordon — are organizing the third annual Free Seminar Program (see story, page one) for the spring semester. They need faculty members who are willing to conduct the non-credit seminars in the spring and students to organize the program. We think the FSP deserves active support by the student body and the college community in general.

Students often complain — and rightly so — that some courses are irrelevant and that the pressure for grades inhibits the opportunity to learn. Neither of the problems exists with the FSP: this is an educational program with no administrative or curricular strings attached.

Besides offering students a chance to study what they want to, the program serves as a testing ground for courses that may one day be added to the regular College curriculum. The interdepartmental course on urbanization — offered regularly for the first time this fall — was scoffed at as an impossibility to execute efficiently, but its success at a free seminar last spring won it a place in the catalogue this fall.

FSP is constructive and very worthwhile. It deserves your support.

Let's Improve Sports Coverage

If you missed the results of Bowdoin's football and soccer games Saturday in the Monday edition of the Times-Record, look again. But get a magnifying glass first. The combined story on both events was less than six column inches long, about one-half to one-third the average length of a Bowdoin football story alone in last fall's Times-Record.

Such scrimpy coverage of Bowdoin athletics by the Times-Record is inexcusable. The interest there — since the College is undoubtedly one of the top three employers of customers in the TR's circulation area — and the manpower for covering Bowdoin sports is there, too — students have volunteered to work for modest remuneration if the TR sports editor is unable to do the job.

The Times-Record should start doing the job, or stop charging a dime from every student who is foolish enough to buy a copy of the paper in the Moulton Union with the expectation of getting adequate coverage of Bowdoin athletics.

Guest Editorial: Political Doldrums

Sparked by the heat of the Presidential campaign, adorned with bumperstickers and lapel buttons, election year usually is a time of increased political activism. Our campus antennae right now, however, seem to be picking up strong signs of a collective call for "Time Out" accompanied by a massive, exhausted sigh among those who would ordinarily be in the midst of the battle.

The reasons are not hard to find. After almost four years of tremendously active politicking by the nation's youth, they were spurred by both the Republicans and the Democrats. The GOP ignored them and the Democrats beat them. The election seems dull and neither candidate offers the policies for which many of us have been working so long.

If there ever was a time for a deep breath, a step back and a long, restful, objective look, it would seem to be now. Yet this would be to ignore what may be the most significant lesson of recent years: unrelenting pressure is a powerful political weapon. It brought a man like Sen. Eugene McCarthy into the picture and forced President Lyndon Johnson out of it.

There is also no reason to spurn the election altogether, when some fine, progressive candidates are running in local elections. They will need all the help they can get.

Finally, with regard to the Presidential campaign, there is no reason to heed the calls to national unity when there isn't any. A second term, or even a second nomination, is no longer a certainty for any President. Continued pressure can make the national parties take overdue notice in the next four years.

—Reprinted from The Williams Record

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Chinese Artist-Author Impresses His Audience

By RICK SMITH

Orient Copy Editor

Wednesday's Asian history class was not simply a class but an awe-inspiring educational experience of the first order. About fifty students were in Smith 117 to feel the richness and pride of five thousand years of

Viewpoint

Chinese artistic culture flow from visiting lecturer I-Hsiung Ju. Not only the artist's words but his intensity, sensitivity and especially a display of his own paintings gave the audience a significant glimpse of the Chinese mind: its pictorial rather than verbal conceptualizations, its timeless perspective, and its confidence.

Anonymous

(Continued from page one)

where he joined Zeta Psi Fraternity. He was awarded his M.A. in Speech at Emerson College and took other graduate studies at Harvard, John Hopkins, Columbia, and the University of Wichita.

Professor Thayer was Instructor in English and Debate at Lafayette College from 1922 to 1924, and an Instructor in English and Coach of Debate at Bowdoin during the 1924-25 academic year.

Professor Ju described the mechanics of painting a large landscape that hung at the front of the room but, in doing so actually guided his entranced audience through his work which he referred to as a "word" — and through the generations of minds that created it.

While showing slides of other works of Chinese painting and sculpture, many his own, Professor Ju made his audience aware that the Chinese artist has always "written" for the ages. His work will, not may, last for eternity. He commented, too, on the lack of blood, or protest, in Chinese art, noting that he could create only that which is beautiful.

My purpose here, however, is not to summarize the many lines of thought that the artist drew into his discussion but to acknowledge the presence of a great mind and a truly emotional man.

The professor closed his talk by creating a new "word" which he left with the college. The graceful, sweeping motions of his hands and arms which had colored the entire lecture became a dance-like performance in his moments before the rice-cloth. Opening, experimental strokes became a tree. Seconds later a small bird appeared, hovering near a branch. The artist added short poem and his seal and suggested that he may have drawn himself: a small bird, hovering for some forty-five years, trying to find a small branch on which to build his nest, and find peace.

Letter To The Editor

"Woe to that land that's govern'd by a child."

Richard III

Surely we have not reached the age when a group of clever students can instruct instructors in their art. When you sadly remarked that English 13 would not consist of "pompous oratory" obviously alluding to that pompous SCATE pamphlet, I wonder if you realized that it was precisely that cheerful countenance and ebullient oratory which has made you, Prof. Brown, the most sought after speaker on the campus? Many of us realize that Shakespeare is a valuable part of our education, but generations of students here have discovered that a lecture course with Herbert Ross Brown is one of the richest experiences the college has to offer. I hope that the witty editors of SCATE have not deprived me of that experience, which I perhaps unwisely postponed until this, my senior year.

John C. Rutherford '69

Vassar —

(Continued from page 1)

1975, the number of women students will be cut by 80 per year and a proportionate number of male students added.

Vassar spurned an offer by Yale University last November to move from Poughkeepsie to New Haven, Conn., in order to make Vassar and Yale affiliate schools.

What Others Say

No Failure- Yet

(ED. NOTE: These editorials, reprinted from other college newspapers, do not necessarily reflect the opinion of The Bowdoin Orient. Instead, they are offered as a barometer for measuring what other schools are thinking, saying and doing).

Six months ago, Martin Luther King was murdered in Memphis. At Amherst over 1000 students spontaneously gathered on the town common to try to make sense of the murder of this man and to voice a commitment to try to fulfill his dream through responsible action.

This same commitment led to violent upheaval at other schools, forceful confrontations and obstruction based on a call for immediate and dramatic action. At Amherst, the commitment resulted in the establishment of both ad hoc and official committees, a concerned dialogue between students, faculty, and administration, searching for proposals to enact orderly change.

The Black White Action Committee, a broadly-based group appointed by President Plimpton to provide a focus for the diversified proposals, after conscientious consideration and debate, delivered a carefully written and persuasively documented proposal that constituted a substantial program for immediate and extensive change at Amherst. At the same time, the Board of Trustees issued a four-point statement that established a framework of co-operation between the College and blacks, and indicated the readiness of the Trustees to consider specific proposals from the committees. The students, faculty, and administration, working together toward a single goal, had seemingly evolved a satisfactory beginning program within which to work.

Now, three months after the drafting of the proposals, after a summer of racial violence and political unrest, Amherst remains essentially the same place it was before the King murder. There will be a Black Center, there are several new courses on black culture, and BWAC will continue to meet. But the extensive revisions contained in the programs have yet to be instituted, and with the passage of time and the loss of the urgency and impetus from the King murder, are in danger of being overlooked or at least displaced from their

position on the list of priorities.

The fault for the lack of any dramatic fulfillment is shared among the same coalition of students, faculty, and administration that last year offered such promise. The students, after eagerly forming committees, refrained from undertaking any significant student-organized, student oriented action toward improving relations with blacks, learning about blacks, or raising money to finance black activities. Nor have they shown a willingness to use the power of their numbers to press with forcefulness for the enactment of the very programs they suggested. The faculty, which determines the curriculum, has still failed to institute a student exchange program or courses which investigate all facets of black culture from ghetto economics to black music. The administration, faced with the problem of financing that which is so admirably approved, must cope with an acute shortage of funds and may have to decide to sacrifice professor's salaries and make cutbacks in other departments to the priorities of scholarships and the needs of the blacks on campus.

It would be all too easy for Amherst as a community to pursue only half-heartedly the program for change that it so seriously and honorably determined. The committees, the discussions, the appointed programs have provided an unusual opportunity for the students, faculty, and administration to dedicate themselves to action, to work together to implement the proposals they drafted together. For the students this means an increased awareness of the blacks on campus, participation in the ABC program, contributions to help fund the programs they want instituted. For the faculty it means a continuing look at the curriculum, and greater involvement in tutorial programs for disadvantaged students. For the administration it means placing the proposed programs at the head of the priority list for expenditures.

If Amherst fails to fulfill the programs which only three months ago seemed so vital, if this opportunity for total community involvement slips away unrealized, it will represent a gesture of supreme hypocrisy and the failure of an entire college.

—The Amherst Student

Afro-American Society

Black Organization Plans Busy Year; Goals-Culture And Locus Of Identity

By RICK SMITH and
JACK LAWLOR
Orient Staff Writers

You can go crazy at an all-white school, man! You've got to have somewhere to go where you can talk to your own people.

That "somewhere to go" for the Bowdoin black student will be the Afro-American Society. While planning a variety of cultural activities, the Society, in its first full year of existence, hopes to provide a "locus of identity" for Bowdoin's blacks.

Last February, a small group of Bowdoin's black students began plans for an all-black campus organization. Believing that Bowdoin's once promising policies for increasing the college's awareness of black culture had begun to fall behind the times, Virgil Logan '69, Harrison Tate '70, Bob Johnson '71 and Ronald Hines '71 felt the need for forming a group complementary to BUCRO, but independent of it.

BUCRO, the Bowdoin Undergraduate Civil Rights Organization, is not the black fraternal organization that the AAS hopes to be. Members of the Society plan to keep each other informed about events in their own black communities and to discuss personal problems arising from an essentially all-white environment. Hank Hubbard '69 noted that such discussions are especially helpful to incoming black freshmen who often have difficulty communicating with

'Wellesley'

(Continued from page 2)

community. Fouser feels television, especially educational television, has an obligation to treat controversial matters "because part of our role is to be a groundbreaker in such issues." Unfortunately Channel 2 is one of the few stations which exercises wide discretion in programming. "Stations in other large cities like Chicago, New York, and Washington don't have the widespread popular support that we enjoy and they must be very careful in their presentations."

He is particularly critical of commercial television, which has largely avoided controversial issues. "One possible exception was the coverage of the Democratic convention, but I suspect that most of the editorializing was a reaction to the restrictions which had been placed on the networks by Mayor Daley rather than a comment on the real issues." The producer of "The Wellesley Report" feels that possible adverse public reaction should not prevent a television station from presenting programs which are of vital significance and relevance to the community.

their white classmates from Fairfield County. The idea is to develop self-confidence in the relevance of college experience, not to alienate black students from the Bowdoin community.

In addition to the self-education function, the AAS intends to educate the College in the various aspects of black culture. Radio shows, black recordings and literature in the Moulton Union Bookstore, fashion shows, student written plays, Gospel singing, and a Black Arts Festival are some of the items included in this program.

Already in operation is the Afro-American Hour on WBOR. Aired every Wednesday at 10 p.m., and directed by Kayode Bright '69, the program consists of music, debates, interviews, "soul news," poetry readings, and discussions all pertinent to increasing the campus's appreciation of black culture.

Like BUCRO, the Society is pushing for more course offerings in black history and African problems. At present only Professor Dan Levine's "The Negro in American History" and Professor John Renshaw's "Political Analysis and the Forces of Change" are directly concerned with these areas. Renshaw is also serving as the AAS's advisor.

While claiming no affiliation with similar organizations on other campuses, the Bowdoin AAS will be in contact with its counterparts throughout the academic year. Although no definite plans have been announced as yet, there is the possibility of a regional conference to be held here next spring.

It is to be expected that members of a new organization will differ when deciding which goals should be most emphasized — such is the case with the Afro-American Society. Some members stress the recruiting and curriculum changes that BUCRO has advocated, others the cultural activities, and still others the counseling of freshmen. In all of

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And this dual service gives it the mark of a true campus organization. When the AAS received official College recognition last spring, many white students were puzzled that such an organization was necessary when Bowdoin already had BUCRO. It should be evident by now that the Society wasn't created to compete with the older group. With a little understanding by both blacks and whites, the AAS can meaningfully contribute to Bowdoin all that it ambitiously sets forth in its program. It has that much potential — and that much hope.



DISK JOCKEYS — Kayode Bright '69 (left) and Ron Hines '71 man the turntables during the WBOR radio show produced by the Bowdoin Afro-American Society.

(Orient Photo)

Schools Offer More Black Courses

By THE COLLEGE PRESS SERVICE

W. E. B. DuBois, LeRoi Jones and Malcolm X are being read along with William Faulkner, Erich Fromm and Paul Samuelson in classrooms across the country this fall, as colleges and universities integrate their curriculum as well as their campuses.

Ever since last spring and the upsurge in many schools following the assassination of Dr. Martin Luther King, Professors and administrators at countless institutions have organized courses and even departments in Afro-American Studies.

Much of their activity is directly traceable to pressure last spring from student groups who felt that in presenting only white American history and sociology and literature, colleges were ignoring or downplaying an important facet of the nation's culture. Professors, who decided that America's racial crisis necessitated a deeper and more diverse knowledge of American minorities than present scholarship made possible, joined the fight.

Previous study of black civilization had been almost entirely to the history or geography of Africa. Now, students wanted to learn about the Negro in America — his history and his contributions to their society, his political and intellectual evolution from slave into militant. Most of the courses in black studies deal with Negro literature (writers like LeRoi Jones, James Baldwin), Negro American History (on which DuBois and historian Staughton Lynd have written), and music and folklore. Also common are courses on poverty, race relations and other sociology courses.

It is to be expected that members of a new organization will differ when deciding which goals should be most emphasized — such is the case with the Afro-American Society. Some members stress the recruiting and curriculum changes that BUCRO has advocated, others the cultural activities, and still others the counseling of freshmen. In all of

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Economy of Discrimination"; Cornell University is introducing "Economic Development of the Urban Ghetto"; Northeastern Illinois State College offers a "Seminar in Inner City School Problems".

Under pressure from sociology students, many universities which used to send students into nearby cities to work in housing projects or voter registration as part of other courses are now giving credit for "field work" in ghetto neighborhoods.

In schools which so far have not established courses or decided to give credit for existing community action programs, students and professors have set up their own non-credit or "free university" courses in black history and literature or "soul music."

Why the sudden furor over black studies? Many educators, as well as students, have been accused of neglecting black students and black culture in their curriculum plans; students have felt guilty about the common exclusion of blacks from intellectual credibility. Most academicians now have expressed the need for learning more about the cultures that function within the larger one of WASP and Irish-Catholic America.

At Cornell, which is contemplating an undergraduate major and a graduate field in African Studies in addition to its new courses, graduate student Paul DuBois, in an ad hoc committee report, told the university:

"Obviously, change will neither be easy or immediate; the potential contribution of the program can only be realized after careful consideration is given to its precise structure and content. Yet, the need for care and precision must not be used as an excuse for inaction and delay."

"The University must soon confront its social responsibilities or its primary contribution will have been to the disintegration of its own and the larger society."

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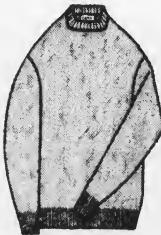
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"Tell it like it is."

In an effort to do just that, the College Admissions Office is employing recent graduates of Bowdoin to answer the questions of high school students who are thinking about applying for admission to Maine's oldest institution of higher learning.

Richard W. Moll, Bowdoin's Director of Admissions, explained that the use of young Bowdoin graduates as interviewers and recruiters has a two-fold purpose: "It helps us better relate Bowdoin's goals to interested

secondary school students. It also brings to our office the youthful and up-to-date insights of men who have just completed four years as Bowdoin students."

Hired for the 1968-69 academic year as an Assistant to the Director of Admissions was Dana R. Wilson, a 1968 graduate who received his B.A. degree last June and went to work in the Admissions Office the following week.

Also working in the Bowdoin Admissions Office this summer is another member of the College's Class of 1968, Peter Hayes. Last summer Rhodes Scholar Thomas H. Allen '67 served as an interviewer.

Mr. Moll said a new Assistant to the Director will be appointed from the graduating class each June to serve for a full year. Applications for next year's position will be considered in December.

"As a recent graduate I am hopeful that I can better understand the concerns and desires of today's young men in applying to college and convey to them in meaningful terms what Bowdoin has to offer both in and out of the classroom," said Wilson, first occupant of the new full-time post. "I think it will be beneficial to the men who apply for admission and to the College," he added.

He has been interviewing

candidates for Bowdoin's Class of 1973 since June. From mid-September to January he'll travel to high schools in various parts of the country talking largely to men from areas not already represented in the Bowdoin student body.

His travels will take him as far South as Atlanta, Ga., as far west as Denver, Colo., and as far north as Minneapolis, Minn.

As a recent student leader himself, Wilson is ideally equipped to answer almost any question about Bowdoin. A former Vice President of the Bowdoin chapter of Theta Delta Chi Fraternity, Wilson was graduated with honors 'Arts' Roundup

in Psychology. He was a Dean's List student, President of the Bowdoin Glee Club, Musical Director of the Bowdoin Bachelors and Chairman of the Student Judiciary Board.

In addition to his recruitment duties, Wilson has been arranging informal luncheons for the Admissions staff to exchange ideas with members of the various departments of the College. In this way, the staff can become more aware of what the departments are looking for in students, and can better answer applicants' inquiries. He has been intimately involved in the college's quest for more Black students.

College Museum Features Arthur Dove's Paintings

The College Museum of Art will feature an exhibition of the paintings of American artist Arthur Dove through Oct. 6. The 35 paintings trace the development of the artist from some of his earliest work to paintings completed just before his death in 1946.

Richard V. West, Curator of the

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Bowdoin Museum, ranks Dowd with those independent geniuses, such as William Blake or Albert Ryder, who spend their lives refining their art, sometimes pointing to the future, but not necessarily connected to it. Dove was exposed to outside art trends, but rejected them, content to experiment freely on his own, unchained by a dialectic. Mr. West described the artist as a poet who never compromised his artistic integrity.

Concert Series

Sets 15 Programs

The College Concert Series will offer some 15 musical programs during the 1968-1969 season.

In addition to five concerts in the Curtis-Zimbalist Series, the College will sponsor the annual Faculty Recital and several Bowdoin Music Club concerts as part of an expanded program of musical offerings for residents of the Brunswick, Portland and Lewiston communities and surrounding areas.

The Bowdoin Music Club Concerts and all other Bowdoin concerts will be open to the public free of charge.

Artists performing at Bowdoin in the Curtis-Zimbalist Series include pianist Malcolm Frager, Oct. 22; the Curtis String Quartet, Nov. 11; The Festival Winds, March 5, 1969; and the Aeolian Chamber Players: Contemporary Music Festival, May 16-17, 1969.

MU Displays Works Of Ogunquit Artists

Selected works of five Ogunquit, Maine, artists have gone on display in the Gallery Lounge of the Moulton Union.

The show, open to the public without charge, will continue until Oct. 31. The exhibition was provided by the Ogunquit Gallery, which is directed by Chris Ritter of Ogunquit, Maine, one of the five artists represented in the Bowdoin show.



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For The Times

Where Have All The Managers Gone

by Martin Friedlander

I heard an interesting story yesterday. When a student stopped into soccer coach Charlie Butt's office to speak to him and head varsity manager Bill Faraci, he was confronted with a barrage of propaganda meant to coerce him into becoming an assistant soccer manager. The dialogue worked, and now, for peeling oranges and watching a game for two hours a week, the student fulfills his cal requirement. Not a bad deal.

Two hours for two weeks sounds like an awfully short amount of time necessary to be a manager. Actually, that's going on the assumption that there are several other such assistants. Such is not generally the case on the Bowdoin sporting scene. Considered by many to be the coach's left hand man, the manager today is probably the most obscure position on this campus. (Yes, even more obscure than the sports editor of the paper).

It's difficult to outline a manager's duties since they generally vary with each sport. However, one can safely say that the manager does whatever the players cannot do themselves and the coach has no time for. That's talking about the dedicated manager. He is in complete command of all road trips, and this includes meal money, accommodations, reception at the opposing school, gate passes, equipment, and even assuring some sort of reasonable hours are kept by the players. At home he is the attendance taker, the public relations man, the field man, and general tool. One must not misinterpret the last statement, for if one is doing what they enjoy, and are appropriately rewarded, the chore cannot be termed one of a tool.

Many a team requires about 20 hours of managers a week. It sounds like a lot of work, but that's assuming there is only one manager; and this is where Bowdoin's problem lies. Managers have become so rare on campus that the football team went without even one until a week ago when an injured player was convinced that though he couldn't play, the best way to remain close in contact with the sport was to manage it. The soccer team has only two managers, and one of those graduates this year (he hopes). So, where lies the problem?

Many claim managers should be paid. For that matter, so should anyone else who participates in extra-curricular activities on campus. The manager gets the same regard as a player from the college, and at some schools is even eligible for athletic scholarships. At Bowdoin, if he is an underclassman, his cal requirement is fulfilled. If he is smart, he can even make money by skimming on meals when the team travels. Of course there is also the personal satisfaction gained by doing a job well done. There is nothing more rewarding than working with a team and seeing them come off a field winning.

I can't offer a solution to the problem, I can only shed some light on a position that has fallen into obscurity. Managing a team does not end one's social life during season as is thought by many. It doesn't even attach a stigma of "wimp" to your name. Maybe it's just the same problem that afflicts many other areas of the college: attitude. I would hate see the day when the teams themselves are as shorthanded for players as they are for managers. However, judging by the 44 men on the football team (there were 120 out in 1930), I'd say we weren't heading away from that situation. *

For those of you new on the Bowdoin scene, a point of information. As stated in the football article, Wesleyan's assistant football coach, Pete Kosty is Bowdoin's former varsity head. Upon accepting his position with the Cardinals, Kosty commented that at first he really wasn't interested in the position. He continued, "however, after I went over the list of men who will be playing for the Cardinals I changed my mind. We just don't see kids like that at Bowdoin." I wonder how great an element of truth lies in his statement. *

Gridder Secondary Faces Cardinals'

Strong Passing Quarterback Tomorrow

The varsity gridsters travel to Middletown, Connecticut tomorrow in their second game of the season to face Wesleyan. Bowdoin has been slated as the underdog in the game scheduled to begin at 1:30. Wesleyan displayed an explosive offense last weekend as they defeated Middlebury, 42-40.

Heading the Wesleyan offense record when he hurled five touchdown passes against Middlebury. His favorite targets in that game were end Stu Blackburn, the cardinal captain, and halfback D'Arcy LeClair. Two Wesleyan records were set in that game, a total of 491 yards rushing, and one of 286 yards passing. Panciera tossed all those passing yard gainers, and may offer the Bowdoin secondary a problem in containment. The Polar Bears are not known for their strong pass defense.

At Worcester Polytech last Saturday, the team suffered its first defeat of the season, 14-10. WPI led off the scoring as they picked up a Bowdoin fumble on the first play for a touchdown. The extra point followed and at the half the Bears had picked up only three points on a field goal kicked by Delahanty. In the third quarter, the Bears made a charge down the field for a touchdown scored by Pete Hardy. Delahanty scored the extra point, bringing Bowdoin to the lead, 10-7. However, with about four minutes to go, the Engineers scored again, locking up their



RUNNING ROUND THE END . . . is quarterback John Benson. The Polar Bears go against Wesleyan tomorrow as they try to improve their 0-1 record. Above photo is a practice shot.

Booters Split In Two Opening Games; Set To Tackle Wesleyan On Saturday

The Booters risk their 1-1 record tomorrow as they travel to Middletown, Conn., to do battle with a perennially tough Wesleyan team. Speed will be all-important as the Polar Bears play at 10:30 on the narrow Cardinal's field.

Great depth in the 42 men out for soccer seems to be one of the Bowdoin squad's strong points. Fifteen returning seniors gives coach Charlie Butt a veteran squad. Last season's frosh captain, Tom Huleatt fills his starting halfback berth as the only first string sophomore. All New England Honorable mention of

Sailors See Experience Key To Season

By GEORGE MARVIN
Orient Sports Writer

Experience should hold the key to Bowdoin's sailing fortunes this fall at both the varsity and freshman levels. Where the team lacks depth Commodore John Foss hopes that a veteran core will spell the difference between a good season and an otherwise mediocre one.

The varsity sailing team already has one meet under its belt with a fifth place finish in the Hewitt Trophy competition held last weekend at Maine. The team was very encouraged by the fact that Colby and Middlebury tied for third place, a lone point ahead of Bowdoin. Saturday the team travels to the Coast Guard Academy at New London for the N.E.I.S.A. sloop eliminations.

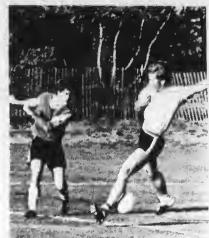
In addition to Commodore Foss the only other letterman returning is Bob Vaughan, although there is considerable experience in veterans Bill Babcock and Steve Weld. These four should form the nucleus of the team with several good prospects ready to fill in.

Experience also looms as a key factor for the freshman team. Among a sizable turnout of freshmen the top candidates appear to be veteran racers Dave Potter, Andy Reicher, Andy Germain, and George Marvin. The Frosh open their season Sunday with a meet at Yale.

last year, Röllie Ives, and co-captain Sandy Irvin round out the leading backfielders.

In the past week's performances, the booters went down to a tough Springfield team Saturday, 3-0. Scoring for the Chiefs were P. LeSueur on a scramble, J. Arguin on a loose ball, and co-captain P. Cotton on another scramble. The Bowdoin squad, commented one player, "looked sloppy, but even more important to the loss was the fact that we were totally outplayed."

Traveling to U.N.H. Wednesday, the Polar Bears picked up their first victory of the season by topping a tight battled 1-0 game. LeRoe tallied the lone Bowdoin goal on a lobbed pass from Tom Sheehy in the fourth quarter. Goalie letterman John McGrath offered a last moment foot save to halt a Wildcat break away.



DANCING IN THE STREETS? Maybe in the fields, as fullback Bobby Ives attempts to block kick of German Bowdoin Plan student Gunter Frankenberger in recent Booter practice.

Future Varsity Fortunes Held By Frosh Squads

By ED MACIOCI
Orient Sports Writer

Sporting 52 football and 185 other high school varsity sports letter-winners, the class of 1972 promises to offer Bowdoin squads more talent than ever before. Assuming that fine frosh squads set the foundations for winning varsity ones, the leaders of this year's teams may very well be the ones to watch in coming seasons.

According to freshman football coach Fred Harlow, "depth, desire, and just hard, tough football" describe this year's squad." After trouncing North Yarmouth Academy Friday, 28-6, the team's future is "looking very promising." This Saturday the freshmen will travel to Worcester Academy to play against a reputedly hard-hitting team.

The Bowdoin frosh have two experienced quarterbacks, either of whom could start anytime. Bob Foley, a scrambling type ball player, is the present first-string quarterback. His play-calling and pinpoint passing are two of the major assets to the team's offensive attack. Having played in the New Hampshire-Vermont Maple Sugar Bowl Game last year, "Fols" also likes to run with the ball.

Whit Raymond, the back-up quarterback, is also a promising frosh prospect. Accurate passing and hard running are his credentials. Adding to the backfield is fullback Steve LaPointe. A dexterous ball-handler and tough blocker, he also likes to hit hard.

Such ends as Jim Newman and Cliff Webster are leading the team's pass receivers. Newman is a hard hitting blocker and an

excellent receiver. Webster, a speedster, proved his ability as an end when he made a finger-tip catch on an overthrown pass in the North Yarmouth game.

Arnie Tompkins, a burly tackle, heads the line. His good reaction and hard hitting make him excellent not only as an offensive lineman, but also as a linebacker.

Tulonen Leads Harriers Into Season Opener

By TOM GARABEDIAN
Orient Sports Writer

Bolstered by an excellent group of returning freshmen, the Bowdoin harriers captained by senior Rod Tulonen are looking forward to the ultimate in sports achievement, an undefeated season. If realized, this will set precedent in Bowdoin cross country history. In Coach Sabatesski's absence, Tulonen will guide his teammates through a rigorous practice schedule designed to prepare them for the upcoming dual meets with such teams as St. Anselms, Colby, Bates, and Amherst.

Opening at St. Anselm's on Oct. 5, Bowdoin's solid five will strategically attempt to stay together for the first two miles of the race just behind their opponent's leaders. Continued Tulonen, "Then, en masse, they will overtake the forerunners and quicken the pace. Finally in the last half mile, they will ideally battle among themselves for the top finishing spots."

Few people realize the extent of training program to which the harriers subject themselves. Three weeks before meets, the runners often pace at a 100 per week clip before and during organized double sessions to prepare themselves for the rigors of the four mile courses. Every course usually combines a good sized hill with woods, cowpaths, streams, grass, and other rugged terrain which must be maneuvered.

Sports Shorts

Polar Bear Fortunes

Football		Soccer		Sailing	
Bowdoin	10	W.P.I.	14		
Bowdoin Fr.	28	N. Yarmouth	6		
Bowdoin	0	Springfield	3		
Bowdoin	1	U.N.H.	0		
Fifth in Hewitt Trophy Competition					

This Weekend

Saturday	
Football at Wesleyan	1:30
Fr. Football at Worcester Acad.	2:00
Sailing at Wesleyan	10:30
Sailing at Coast Guard	
Sunday	
F. Sailing at Yale	

Bond Backs HHH

Nixon And Strom Herald Regression

Beaten by the spectre of Strom Thurmond, Georgia legislator Julian Bond expressed conditional support for Hubert Humphrey and outlined his program for "solving America's white problem and making democracy safe for the world" before an audience of 1300 last Sunday evening in the New Gym.

Bond, who in the wake of Robert Kennedy's assassination, Eugene McCarthy's defeat, and the Democratic National Convention seems destined for prominence in the so-called new politics, clearly impressed his listeners with a calm, eloquent delivery and cool, dispassionate demeanor.

In his prepared speech, Bond concentrated on the condition of America's blacks in 1968, a condition in which, he claimed, "things have not gotten better, but they have gotten worse." For evidence he cited some seemingly paradoxical results of nearly 15 years of civil rights activity.

Median black income is less than the corresponding figure for whites despite the poverty program. Percentage-wise, more blacks are unemployed, more black families live in poverty, and more black infants die. Today the average young black in the ghetto has

BY JACK LAWLER

a 50-50 chance of being out of school, is probably unemployable, and was educated at four different schools in half day sessions before dropping out after the sixth grade. Despite massive efforts in the traditional, peaceful means of redressing grievances (court decisions, sit-ins, marches, and politics), more blacks are attending all-black schools north of the Mason-Dixon line than ever before and the budgets of federal programs such as the Job Corps and aid to education have been cut.

In trying to pinpoint the reasons for this worsened condition, Bond blamed the war in Vietnam and the fact that over the past 50 years the blacks have become an urban centralized population, thus multiplying the inherent problems of the ghetto. While conceding that poverty is also a white problem, Bond said "poverty is not the province solely of blacks, but whites are poor in spite of being white; for blacks, poverty is a problem of both race and class."

According to Bond, the Vietnam war has had more drastic effects than merely ruining the poverty program. "Since 1917 this country has endured

Orient Man, Editor

racially motivated violence during war. The violence which is now the policy and belief of the U.S. government has influenced the police station." Bond compared the process which led to "the violent status quo" in America to the pacification and resettlement programs in Southeast Asia.

In order to cure the economic, political, and sociological problems that now make the ghettos little more than colonies, Bond urged that the job, welfare, police, and health systems be made responsive to the needs of the people by controlling those who now control the systems. Specific courses of action include blacks casting their votes as a unit, educating blacks from within; forming a Negro-white coalition, and maintaining the paramount of race consciousness and self-interest.

Concluding that the only equality being offered to blacks is "the equality of being poor, unemployed, uneducated, and sent to Vietnam," he warned that unless the society began working for all and not just for some "America's dream will turn into America's nightmare, for dreams deferred do explode."

THE BOWDOIN ORIENT

The Oldest Continuously Published College Weekly in the United States

VOLUME XCVIII BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, OCT. 11, 1968 NUMBER 3

Nearly 60 Students Turn Out For SDS Organizational Meeting

By BRUCE GRIFFIN
Orient Staff Writer

Nearly 60 interested individuals were present in Wentworth Hall Wednesday night to help give the local chapter of Students for a Democratic Society (SDS) an impressive beginning.

An impromptu Steering Committee of four sophomores and a token senior sat at a table and made groping statements designed to give those present some idea of the aims and conceptions of Bowdoin's SDS. Following these opening remarks, however, general discussion and questions from the floor resulted in a spirited give-and-take which lasted for well over an hour and which eventually gave shape to the organization's future.

The Steering Committee was organized in previous meetings of students who wanted to get an SDS chapter started at Bowdoin, and is admittedly a temporary measure designed to hold things together until the general membership decides upon a more permanent leadership. The four sophomores were David Gordon, David Malcolm, Christopher Kessler, and Robert Lamprey, joined by senior Steve Ketaineck.

A mimeographed policy statement was available at the door. Its three main thrusts were for power and rights for minorities, and end to the war, and reform of higher education. The final quotation is attributed to a Bowdoin student: "The purpose of SDS is to expose the college and the community to radical thought through education and involve them in meaningful change through action."

Both the education and the action were discussed at the Wednesday meeting, the latter less specifically. It was suggested that a free seminar on radical thought be set up. Apathy and inaction on the part of Bowdoin students were constantly scored. As a Steering Committee member put it, "Our prime purpose is to make people on this campus and the surrounding area aware." There was an oft-repeated desire to "make the Bowdoin student think."

Committee members emphasized that the group will be independent of the College, organizationally and financially. "SDS does not want to be part of Bowdoin," said one member. To emphasize this point, someone suggested that the group be referred to as the SDS chapter in Brunswick, Maine.

Committee members expressed the belief that SDS would fill a need at Bowdoin necessitated by an anticipated decline and fall of BUCRO. The thinking is that the formation of an Afro-American Society at Bowdoin has doomed BUCRO as a viable rallying point for political and social activists on campus. It was a "one-issue movement," whose one issue is now passe. On the other hand, SDS plans to be a "multi-issue" campus organization concerned with campus issues, Maine issues, and national issues."

Among the campus issues that were suggested for consideration and eventual action were Saturday

classes and coeducation, as well as a general plea to "make the college relevant." Hopes were expressed that the local SDS chapter could attract participation on a regional basis, including high school students and area radicals. One Maine problem raised for consideration was the dilemma of Indians in the state.

Bowdoin radicals appear to be rallying to do away with what they consider "ridiculous political inaction." One characterized the campus figuratively as "Antarctica - we're frozen." A basic stated belief was that "liberals are not a viable part of today's politics," because they are part of the government, and the government is opposed to change.

After a dormancy of two years (Bowdoin once had an SDS chapter stocked with a small number of early-60's style activist-enthusiasts which was generally ignored by the rest of the campus), Bowdoin radicals are regrouping for a new and vigorous attack on the "Establishment".

Crandall Productions

Profs Score Summer Theatre

By ALAN KOLOD
Orient News Editor

"In my opinion Victoria Crandall's summer theatre is a disgrace to this college. Not only is it not worthy of a liberal arts college, but because of the damage they do each summer the college loses money." According to Richard Hornby, Director of Dramatics, the summer theatre that has been operating at Bowdoin for ten years is a telling example of the administration's attitude to the arts. Hornby claims the productions are of very low quality. "No one is around here in the summer to see just how bad the productions are. They are of very poor quality. The Crandall outfit is a cut-rate operation, and it is not uncommon for their sets to fall down and their actors to miss cues and blow lines."

Hornby explained that the poor quality of the productions results from several factors: The plays are drastically under-rehearsed; the players put in about one-tenth the time of the average Broadway musical. Musicals are very expensive to produce, and because most summer theatres seat at least 1000 while Pickard theatre seats only 600, Miss Crandall must cut costs wherever she can.

Wolcott Hokanson, Vice-President for Administration and Finance, thinks the summer

theatre should be viewed as part of the college's total summer program of concerts, institutes, and other events. He said, "There is general public relations value in these activities because they bring people to the college who might not otherwise come." He noted that many people get a chance to see the Art and Arctic Museums before curtain time. There is no universal agreement about the value of individual programs and the quality of performance is really a matter of personal judgment as well. "This applies as much to the chamber music concerts as to the summer theatre. Mr. Schwartz is a talented composer if we can judge from his recognition, but there is no universal agreement about his works if we use the criteria of student attendance."

Hornby replies that if the summer theatre were widely known, Bowdoin would be the laughing stock of the academic world. "Just consider who the publicity is reaching and how much it is worth. Burlesque shows might be even better for publicity." Professor Louis Coxe, Chairman of the English department, agrees with Professor Hornby on the quality of the programs. "If the summer



Julian Bond . . . Explains Black Dilemma to Bowdoin audience

Capt. Anderson Of Famed Platoon To Speak Here

Capt. Joseph B. Anderson, Jr., U.S.A., will discuss the Academy Award-winning documentary "The Anderson Platoon" at the

Senior Center Wednesday at 7:30 p.m. The film will be shown in conjunction with a Bowdoin Senior Seminar on Vietnam.

"The Anderson Platoon" was filmed by a team of three French photographers who accompanied Captain Anderson's Infantry Rifle Platoon of the 1st Air Cavalry while on duty in Vietnam. The 65-minute movie shows platoon life and has been hailed as an authentic and inspirational piece of war reporting.

Captain Anderson, a native of Topeka, Kans., is currently aide-de-camp to the Commanding General of Fort Dix, N.J., Maj. Gen. K.W. Collins. A 1965 graduate of West Point, Captain Anderson attended Airborne and Ranger School at Ft. Benning, Ga., and was with the 82nd Airborne Division until 1966. He served with the 1st Air Cavalry Division from July, 1966 to July, 1967, and was Basic Training Company Commander before becoming aide-de-camp.

Medals awarded Captain Anderson include the Silver Star, the Bronze Star with "V" device (for valor) and the first Oak Leaf Cluster, the Air Medal with "V" device and first Oak Leaf Cluster, and the Combat Infantryman's Badge.

(Continued on back page)

Upward Bound Conference Plan College Recruiting

By RICHARD E. FUDGE
(For The Orient)

Mrs. Doris Davis, director of the Upward Bound Program at Bowdoin, together with Professor Dan Levine, Dean of Studies of Upward Bound, helped sponsor a conference last Friday in the main lounge of the Moulton Union, concerning with disadvantaged student in college. Sponsoring the conference along with Bowdoin were Gorham State College and the University of Maine. Approximately 75 people attended the morning session.

Of the topics discussed, the main one was the ability to identify the potential college student. This problem definitely handicaps Upward Bound's primary purpose of recruiting students whose scores on aptitude tests may not be exceptionally high and who may be bright, but not necessarily at the top of his class.

The students' main drawbacks are largely the fault of the institution which he attended. Coming from a socially and economically disadvantaged

environment, where elementary schools are almost always overcrowded, he received an inadequate education. By the time he reaches high school, his desire to learn has been sharply diminished, because he has been "turned off" by education.

Mrs. Davis wasn't available for immediate comment, but Professor Levine gave his analysis of the conference and what conclusions were reached. He said, "Every teacher who has taught in Upward Bound says he has learned more than he actually taught. These young adults have brought about an awareness to the college teacher, because they have, in a sense, 'lived more', due to their environmental conditions."

In conclusion, Professor Levine said convincing other colleges to take notice to these persons who are often overlooked is of prime concern. He went on to say that a permanent committee will be established whose responsibility in part will be to circulate the news of Upward Bound.

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Fillet-of-Fish	30c	Coffee	12c
French Fries	18c	Milk	15c
Hot Apple Pie	18c		

Hornby, Coxe, Quinby Criticize Theatre

(Continued from page 1)

theatre is attracting 'friends' of the college, they are not the kind of friends we want. We need friends with taste, judgment, aesthetic, and moral sense. This college is not a branch of the Chamber of Commerce. Its job is not to help merchants on Maine Street, but to promote the intellect and creative imagination of its students."

"Consider the fate of Grayson Kirk as an example of what happens when a college goes into big business." Coxe does not believe Bowdoin should deal with what he calls "the outmoded garbage from Broadway." "If the summer theatre of musicals is such a good thing why don't Harvard, Yale, Princeton, Amherst, and Dartmouth have them?" Coxe claims that the college has allowed itself to be used commercially because it would rather give the people what they want than fulfill the promises in its charter. He believes the administration has little regard for matters of art and morality. "We are acting immorally in deliberately ignoring what we advertise as the promise of the college."

According to Coxe, the experimental theatre at Boothbay has demonstrated that serious theatre can be successful during the summer. "It's about time the faculty rather than the administration decided what should go in the theatre," he remarked, "The administration's job is to pay the bills."

However, the aesthetic quality of the summer productions is not the only issue according to Professor Hornby and Professor George Quinby, former Director of Dramatics. Hornby says the summer company is destroying the theatre. "They don't care what they do to the theatre. Their attitude is to use a theatre until it collapses and then throw it away. The Crandall company has burned and cut-up the school's stage curtains and once ran a saw across the stage floor." Says Hornby, "They leave our scenery out in the rain to rot and warp, and they appropriate our scenery and equipment for their productions and then store it away with their stuff, which we have no access to. Because we can't take inventory, we don't know what's missing until we go to use something and find its gone." Hornby claimed Crandall does not tell him what her company has destroyed, so it is difficult to assess her for the damage, "and if they only abuse something without ruining it, you can whistle for your money."

Orient Loses Out

Young Dems Plan Campaign

Beginning next week, the Orient will publish a four-page issue (half-size) approximately every other week for the rest of the year. The cutback in size is due to a reduction in allocation by the Student Activity Fee Committee. The Committee allocated the Orient only 75 percent of the budgeted amount requested.

President Paul Barton of the Bowdoin Young Democrats announced that a Special Committee of Bowdoin Young Democrats For Humphrey-Muskie has been formed on the campus. Named as chairman of the committee is Lawrence Puterman, '70.

In an interview with the Orient, Puterman elaborated on the specific goals of this group. First, to promote and publicize the personal achievements of both Mr. Humphrey and Senator Muskie to Maine citizens. Second, to stimulate a discussion of differences on issues in the remaining weeks before November 5, instead of capitalizing on the misconceptions and fears that have been generated in the earlier parts of the campaign. Third, to aid the Democratic candidates in winning Maine's small number of electoral votes. And fourth, to convince a wide segment of the local community that some college students do, in fact, have

more than just a passive interest in this year's Presidential race and are willing to support the Democratic ticket.

Puterman had some additional comments on the membership of his committee. He felt that some students were prompted to join because of a recent story in the New York Times stating that Maine was, in fact, a "toss-up" between the two major candidates. Furthermore, he felt that Bowdoin students, particularly those from Maine, appreciate the significant achievements Muskie has contributed to his home state, and wanted to help. Puterman concluded by saying that, aware of the startling possibilities that could develop if the election reached the Congress, his committee thought it better to have Senator Edmund Muskie's name in consideration for the Vice-Presidency in the Senate, rather than just Spiro Agnew's and Curtis LeMay's.

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Environment Group Plans More Studies

The Study Committee on Underclass Environment closed out three days of meetings Sunday after visiting four fraternity houses and hearing "testimony" from several faculty members, the Dean of Students, the Dean of the College and one student.

Friday evening, two-man groups visited the Zete, Deke Kappa Sig, and Delta Sig houses. After dinner, they broke up to informally talk with the brothers.

During Saturday and Sunday, the agenda was full as the committee met with many members of the faculty, student body, and alumni to discuss various issues.

The committee has not yet reached any decisions on its study and is not yet ready to recommend to the Governing Boards any actions to improve the student environment on campus.

In continuation of its study the committee will visit Amherst College to observe its fraternities, dining facilities, and other factors relating to student life. By then, two other subcommittees will have visited both Colby and Hamilton. Another long weekend meeting is planned for sometime in December.

Mr. Dean Abelon, special secretary for the committee, student environment is "one of the most important on campus today" and would like to hear from all students who have opinions on the subject.

SC Decides No Punishment For Alleged 'Dirty' Rushing

The Student Council accepted without comment Monday night a report by the Joint Committee to Investigate Illegal Rushing which recommended that no punitive action be taken this year with regard to alleged irregularities that occurred during the rushing period.

The Committee conducted a campus-wide survey in effort to uncover any evidence of "dirty" rushing, but was unable to find any serious incidents with substantial proof. The Committee recommended that a copy of rushing rules be distributed next summer to each incoming freshman.

In other action, the Student Activities Fee Committee decided not to authorize the Council to pay the editor of the Bugle. Any pay the editor receives will have to come out of the \$5000 Bugle budget. A proposed amendment to the constitution eliminating nominating petitions in favor of a



Martha Reeves and the Vandellas... Provide concert entertainment at Homecoming.

JBS Day Today

Variety Marks Parents' Weekend

It's Parent's Weekend. This year's program, sponsored by the Fathers Association, offers a variety of activities, including a scholarship convocation, five sports contests, meeting of the Fathers Association, the Acting President's reception, and a "Sports Night" program. In addition, parents are invited to attend classes with their sons.

Registration will take place Saturday in the main lounge of the Moulton Union from 8:30 to 9:30 a.m. Late registrations will be accepted from 11 a.m. to 1:30 p.m.

The weekend schedule began at 10:30 a.m. today with James Bowdoin Day Exercises honoring outstanding undergraduate

scholars. Dr. Robert E. L. Strider, President of Colby College, spoke at the convocation, which was held in Pickard Theater, Memorial Hall.

Saturday, following registration and coffee, there will be a varsity triangular sailing meet at 9:30 a.m. The Fathers Association will hold its annual meeting at 9:45 a.m. in Pickard Theater with acting President Athene F. Daggett as guest speaker. His topic will be "To Be at Home in All Lands and All Ages".

At 11 a.m. two athletic events are scheduled. The varsity soccer squad will meet Amherst while the freshman football team tackles Vermont Academy. Both games will be held at Pickard Field. Following the Parents' Luncheon at 12:15 p.m. in Sargent Gymnasium, the varsity cross country team will run against Amherst at 1 p.m. At 2 p.m. on Whittier Field, Coach Jim Lentz's varsity football squad will meet Amherst.

The Acting President's informal reception will be held in the main lounge of the Moulton Union after the varsity football game. Parents and their sons will have an opportunity to meet Professor and Mrs. Daggett as well as

Martha And Vandellas Appear On Homecoming

One of the highlights of the Bowdoin Alumni Day program this year will be a concert by the Detroit soul sound group, Martha Reeves and the Vandellas. They'll perform at 8 p.m. Oct. 19 in Bowdoin's New Gymnasium.

Tickets for the concert are available in advance at \$6 per couple and \$3 single. Those wishing to purchase tickets may call at the Moulton Union Information Desk Monday through Friday from 8:30 a.m. to 5 p.m., and Saturday from 8:30 to noon.

Tickets will also be available at the door — at \$6 per couple and \$3.50 for singles. The doors will

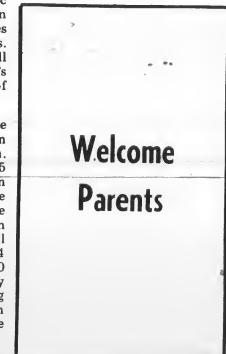
open at 7:15 p.m.

Martha Reeves and the Vandellas — Rosalind Ashford, and Martha's sister Lois — is billed as one of the top recording acts in the nation. Beginning with their rhythm and blues hit, "Heat Wave", which was nominated for a "Grammy Award", the girls have gone on to record many best-selling albums and hit singles, including "Come and Get These Memories", "Quicksand" and "Honey Chile".

Martha and Rosalind began singing together when they were children, and performed for various community functions. Martha joined Motown Record Corporation as a secretary until one day she and two of her friends were asked to fill in at an emergency studio session. The Motown executives took note and started the group on its way. Lois Reeves is the latest addition to the group, replacing Betty Kelly, who is now performing alone.

During the intermission of the Oct. 19 concert, first and second place trophies for the best Homecoming Display will be presented. The theme of this year's contest is "Politics 1968". The displays, made of chicken wire, wood and other available materials, will be constructed on the lawns of Bowdoin's fraternity houses.

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BOWDOIN ORIENT

Volume XCVIII Friday, October 11, 1968 Number 3

Entertaining, But Insubstantial

He was intelligent, eloquent, polished and glib. Perhaps above all, however — and we think unfortunately — Julian Bond was flippant. His well-delivered and very well-received talk last Sunday before an audience of 1,300 was over-spiced with jokes and flip remarks. At that, even a few of his jokes were stale. Despite the emphasis on clever comment rather than first-hand analysis, Bond did stress two key point: 1) he backs Hubert Humphrey for President, as the least of three evils, and 2) resolution of the black dilemma in America cannot be accomplished without continuous pressure, but this pressure should not be — if at all possible — violence. Bond did not carefully defend either of these points. Instead, he relied on the force of his own first-hand experience to argue his case.

In all, it was a pleasant evening — entertaining, but not very substantial.

A Bit Of Heavy-Handedness

Elsewhere on this page, there is a letter written by the Zeta Psi house apologizing for a prank committed downtown by six members of its pledge class during orientation. The eager freshmen were attempting to borrow, at 3 a.m., a large poster from the Cumberland Theater. The freshmen were apprehended by Brunswick Police, reprimanded, and sent home. That seems proper punishment for a childish act, done in good faith but by mistake (see Letter to the Editor). The House wrote a letter of apology to the Brunswick Town Manager, which probably should have settled the whole unfortunate business.

But wait. Heres come the Student Council Orientation Committee, pointing its powerful finger at the Zetas and demanding supplication before the entire college — in the form of a letter to this newspaper — for the incident. This seems to be going too far. After all, the college community at large was in no way involved in the tomfoolery of the Zeta pledged. It would almost be just as ludicrous to require every obnoxious drunk emerging from a house party — Yes, Virginia, there is alcoholic consumption in excess at some house parties — to write an open letter apologizing for his improprieties.

Now really. There are much more serious problems with the new orientation program. For examples, some houses — at least two known by the Orient — still have "line-up" which are verboten under the new set-up.

Met's investigate the serious and forget the foolish.

SDS Contains Potential

Wednesday marked the beginning of a new era of student activism at Bowdoin. The Students for a Democratic Society officially set up business, with 60 at the first meeting.

SDS has great potential at Bowdoin. It could be a refreshing gust of activism. It could shake a few people out of their complacency. It could be constructive. We hope so.

System Of Priorities Necessary

The Orient will be operating on a greatly reduced budget this year, thanks to a cutback over 25 percent by the Student Activity Fee Committee. This cut means probably that the Orient will be forced to publish at least four four-page issues each semester, which will mean serious reduction in campus coverage.

We aren't alone. WBOR lost its teletype this year, too. It seems that the Blanket Tax Committee has adopted a "universal squalor" approach in dispersing funds. Some priorities must be established.

THE BOWDOIN ORIENT

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Letter To The Editor

To The Editor:

At the request of the Campus-wide Orientation Committee, we the orientation committee of Zeta Psi, would like to clarify an incident that occurred early last Friday morning involving members of our freshman delegation.

While on a scavenger hunt sponsored by the House several pledges attempted to remove a movie poster from the Cumberland Theater and were seen by the police. Our intention was for them to secure a small cardboard poster of the type that is found in the dormitories and Moulton Union. It is unfortunate that such an incident arose, especially because of a misunderstanding. However, since this event was sponsored by the fraternity and occurred during orientation, we must accept the entire blame. We realize that through our lack of foresight we gave the freshmen an opportunity to become involved in an embarrassing situation. For this we apologize.

The Orientation Committee
of Zeta Psi

French Student Shows Establishment's Hate

By THOMAS LEE
(For The Orient)

"By occupation of universities the students show that they do not want the established society." French Teaching Fellow Jean Cuillerier recalled this observation of French Student Leader Cohn-Bendit in his remarks to the

Viewpoint

Bowdoin International Club last Friday night. The evening's topic was student unrest around the world and the main speaker was M. Cuillerier, who himself participated in the student revolution in Paris this spring.

Anxiety about the future disgust for today's bureaucratic, technocratic society, and opposition to the American war in Vietnam, all contribute to student dissatisfaction. Discontent with the structure of society and university conditions leads to an intellectual apathy supported by popular ideologies and philosophical theories. The student riots and seiges of campus buildings are, of course the result.

The speaker continued with a brief description of the French

college world, stressing the difficulty of using the acquired knowledge in practical life and the old-fashioned structure of the French educational system. He found the system's emphasis on memorizing facts rather than exploring human nature particularly disturbing. "There are too few facilities for up-to-date sciences as instance computing science and advanced sociology research and the contacts between instructor and student are minimized," Jean noted. He admitted university conditions vary from country to country, but indicated that generally there were feelings of discontent.

Jean also gave a brief and informative account of what actually happened in France and offered an explanation of the election results shortly after the revolution. Most Frenchmen never realized what was happening and therefore became uncertain and afraid. Consequently, the law and order promised by General de Gaulle appealed to them. In the American press these events in France were usually referred to as the "French Revolution of 1968". Jean Cuillerier does not agree: The reasons behind the student actions were not strong enough to make a new French Revolution. It was only an intellectual revolution, but one which accented grave weaknesses in the social fabric.

Concluding with comparisons between what had happened recently in Paris, Prague, Berlin and Chicago Jean Cuillerier stated:

"The pictures are all the same: violence, reaction against young people and new ideas. The students do not want to accept either the capitalistic or the communistic societies as they are established now. Perhaps they have no alternative to suggest, but they feel so badly for the society of today that they quite simply must protest against it and so they do and will continue to do."

Fraternity Fare

(Sponsored by the President's Council)
By Doug Showalter, Chi Psi

Friday

A freshman torchlight race will leave Deke at 7:15 for a bonfire rally at Whittier Field.

Saturday

8 p.m. til 1 a.m. — "The Caballeros" at Psi Upsilon.
8:30 p.m. til Midnight — "The Smoothy" at AD.

What Others Say

Chide, But Challenge

(ED. NOTE: These editorials, reprinted from other college newspapers, do not necessarily reflect the opinion of The Bowdoin Orient. Instead, they are offered as a barometer for measuring what other schools are thinking, saying and doing.)

What young people wear is often a battle flag for the war between the generations — really, one of that war's sillier aspects.

Thus the decisions in New York and Boston schools to let youngsters have their head about clothing styles only makes sense.

At New York's Horace Mann prep school, an old-line and prestigious institution, the boys had to wear a conservative suit or jacket and necktie at all times. No beard or mustache or long hair, either. But this tradition, carried on since 1887 when the school was founded, may be lifted this fall now that the boys have just been given the right to draw up their own dress code.

And at Boston's English High School, also long-established and weighted with tradition, a hot and stubborn feud between black students and school and city officials over the wearing of African garb has finally been resolved — in the youths' favor.

Ironically, at Boston's even older Latin School, students just voted 1,003 to 971 to maintain the present jacket-tie dress code.

It is a tactical error for the established generation to pitch battle with the young at the arbitrary line of grooming. Chide them, certainly. If a youth is man enough to wear a mustache he should be man enough to be kidded about it.

But more important issues are academic standards and student productivity. These should be the rallying point of the older generation that may be concerned over the qualifications of those being prepared to join them as adults. How strange it is that

the present era of social promotion in the schools is not seen as contributing to the youth-adult conflict. The young want what they are doing to be relevant. How distasteful it is to them not to be challenged.

—The Christian Science Monitor

Society's Child

Separating the urban black from the suburban white is an abysmal gap in culture. Higher education could and should provide the structure to bridge this chasm.

In Dr. Bergethon's Convocation address he asserted that the college should give the highest priority to education when allocating funds, then consider the propriety of community if finances are available. Both educational and community needs could be nurtured by programs for disadvantaged urban youths who would not normally qualify for college admission. Muhlenberg recently initiated such a program. The "Educational Opportunity Program" provides a seven week orientation period to prepare normally unqualified urban Negroes for admittance to regular degree programs.

The Muhlenberg program is partially subsidized by the Lutheran Church, big business, trustees, and alumni. Similar financial sources could be tapped here.

The program at Muhlenberg has been successful but should not necessarily serve as a paragon for Lafayette to imitate. With the appointment of an advisor to counsel Negro students, whose task will also be to maintain close relations between the college and the community, a nucleus, who could be highly instrumental in the formulation of a similar program here, has been created.

The college is part of a larger community whose gross social maladies should be treated with more than an occasional aspirin.

—The Lafayette

Wow Leader In SDS

Poverty Work Alters Gordon's Attitudes

Towards Politics And Social Reform

by BRUCE GRIFFIN

Orient Staff Writer.

When an organizational meeting of the Students for a Democratic Society was held Wednesday evening to provide a heretofore nonexistent rallying point for campus radicals, it was readily apparent to the efforts of a sophomore named David Gordon.

Before this last summer, however, it is unlikely that Gordon would have involved himself with SDS. He seemed to be a "liberal Democrat sympathetic to radical causes" but SDS was definitely beyond his political range. As a high school student, however, even Dave's "liberal" beliefs were a couple steps ahead of conservatively middleclass Lynn, Massachusetts. He was once called into his high school principal's office and accused of being influenced by Communists after he had helped circulate a petition calling for the end of the war in Vietnam.

This summer, Dave was a federal antipoverty worker in New York City, and what he saw, heard, and did combined in a radicalization process which is reflected in his present views. He worked in Williamsburg, which is on the border of Bedford-Stuyvesant in Brooklyn. It is the largest Puerto Rican neighborhood in New York with 20 percent blacks and small remnants of the original Jewish neighborhood. The Jewish-controlled Democratic machine "runs" the area's politics, however.

Dave worked for a summer poverty program sponsored by a local club. The New York regional poverty administration designated Williamsburg as a poverty area (the 6th worst out of about 30 areas in New York), and set up a locally elected Williamsburg Community Corporation. Local groups then drew up plans for summer programs, which were submitted to the Corporation. They approved a certain number and sent them through the regional office (the Community Development Agency) and on to the Office of Economic Development in Washington. If

everyone approves, the project gets federal money. "There's a tremendous bureaucracy involved," says Dave.

Dave did all the bookkeeping for his project, a summer sewing school for teenage girls. He also helped set up the recreational part of the project, and acted as the go-between with the CDA. Dave says his program was "one of the all's" in the area.

What, then, did he see that changed his thinking so much? "I saw the anti-poverty program doing nothing," is the reply. "Most of the summer programs are recreational, and when they're recreational, you know what they're for — to keep things quiet. They don't help!" "They stop trouble, but see what? They're keeping the stores intact, that's all."

Dave sees the program he worked with as "a way for the people who are running this country to keep the poor people in line." He adds, "The anti-poverty program is pure politics . . . what happens is that poor elites are formed, they get on the community committees, and they get stuff for friends . . . they play up to the Democratic machine." Furthermore, "The central agencies are these huge bureaucracies where nobody knows what anyone else is doing."

Living on the border of Bedford-Stuyvesant, the black Brooklyn ghetto, Dave had a chance to compare black, white, and Puerto Rican attitudes. "The Puerto-Ricans are non-militant," he says. "The blacks are militant, and they get more of what they want." The reason? "The black people have been around for a long time, so they don't have any illusions any more . . . The Puerto Ricans still think the American Dream can come true for them. They're very patriotic. The blacks — especially the kids — generally don't believe this." Another curious observation: "Puerto Ricans are generally too small to qualify as policemen, so very few are."

"Bedford-Stuyvesant can really be described as a colonial

situation," says Dave, explaining how whites from outside the area run its life. "When the militant blacks first tried to organize themselves the white cops went in and the Black Panther headquarters was shot at." He referred a number of times to how the white police "go in to Bedford-Stuyvesant" to suppress disturbances, but Dave says that they don't provide the people real police protection, so they turn to the Panthers instead.

In addition to this first-hand experience, Dave read the radical press and talked with people of radical convictions, all of which contributed to his own radicalization. "The center of radicalism in America is New York City . . . Conditions there tend to radicalize because people have no control over the decisions which affect their lives."

Dave also added, "Lindsay is not a successful mayor, and it's not all his fault." The Mayor supports local control and the aspirations of the poor, but he meets with great resistance from the Democratic machine and the unions, "which have tremendous power in New York." "There's not real democracy," says Dave, who took part in a number of demonstrations, including some for local control and the demands of the poor, and others of a national political nature.

What David Gordon learned this summer is going to play a part in shaping SDS spirit at Bowdoin, and the effects of these ideas may be felt outside of that organization. Dave talks about things like black-controlled universities in the ghetto "to educate blacks for the needs of the ghetto and not the needs of white society." He talks about how schools like Bowdoin could help set them up. Bowdoin itself "sort of educates blacks into white suburban society, which isn't bad if that's what the black man wants."

"I'd like to see the student body educated in radical beliefs," he says. "I don't mind if we have opposition." At another point in the conversation, he muses, "Up here you just can't realize . . ."

College Benefactor

SCATE-Like Book Wrong On Catlin

By ROGER MICHENER

(For The Orient)

These days of student activism and SCATE evaluations are not such new ones: Twenty years ago a course and teacher evaluations similar to the one of today dealt Professor Warren B. Catlin a harsh blow by calling him "astringent" and making the claim that while his knowledge of theoretical economics was excellent, his practical understanding of the discipline was non-existent. It is doubtful that the magnificent practicality of a nearly two million dollar bequest to the College will be exceeded by those writers of SCATE evaluations, either then or now.

Professor Catlin was called to the College for the Fall term in 1910 by President William DeWitt Hyde, and he held for forty of his forty-two years as a member of the active faculty the Daniel B. Fayerweather Professorship of Economics and Sociology. Warren Catlin was a teacher of the old school: He taught wisely, with care, and inspired his students, but he was reserved and did not appeal to all in the classroom being loathe to make concessions either to the subject matter or to his students. By all accounts, he was a retiring, self-effacing man whose primary concern was being at ease with ideas as demonstrated by his lifelong devotion to economics.

His commitment to the study of economics was seconded by his fondness and care for the College. Trees were his delight. Often he was seen watering and nurturing a lone tree, preserving its loveliness for future times. Professor Catlin always walked onto the campus through the handsome Johnson Gateway near Hawthorne-Longfellow Hall. His concern for the beauty of the College is preserved in his earlier generosity, the Warren B. Catlin Walk going through the gateway, donated, says the

marker, in 1954. And if the Governing Boards sees fit to establish the Adams-Catlin Professorship in Economics as he wished, his contribution will be complete in all ways and the faith he so fully demonstrated by his years of service to this institution will be vindicated.

As a scholar, Professor Catlin was famous and respected. Famous from his travels and studies when on leave, and respected for his trenchant insights and ideas. His first book on labor economics published in 1926 earned him the reputation of an intellectual and a radical. His supposed radicalism was confirmed in the minds of many those days for he lectured to Maine groups on such problems as divorce, taxation reform, and work laws. But, by contrast, the review of his last book published in 1962, *The Progress of Economics: A History of Economic Thought*, written by his most famous student, Senator Paul H. Douglas, concludes: "Professor Catlin has crowded his extraordinarily useful lifetime of teaching at Bowdoin by this eminently scholarly work. It reflects great credit upon him and upon Bowdoin, and it gives great pleasure to those of us who were his students and who have always been his friends." Elsewhere, speaking less professionally, Paul Douglas has written: "I owe a great debt to his interest, his teaching and his friendship. He was to me an inspiring teacher who opened up many new fields and interests. I want you to know that there are many of us who are grateful for his life."

"A poet once asked whether anything is lovelier than a tree. You have enabled your fellow citizens to reply: 'A human being who not only loves trees, but plants them, and preserves their loveliness for generations yet unborn; a humanitarian to whom nothing human is alien; a public-spirited citizen who speaks the truth, fears no man, and does his job.'"

The Porphyryphant

by O. M. Acanthus

There is an old Greek myth that one day Aphrodite decided to quit her Olympian home and descend into the midst of mortal men. The goddess had no concept of earthly travel, and quite on whom she plucked her ethereal being right in the middle of a rocky mountainside. With a good deal of wear and tear she made her way down to a crude ox-cart path and followed it until she came to a village of mortal men, a distance of some thirty miles altogether.

The combination of the heat, the dust, and the rough ground under foot served to render the goddess somewhat less than Olympian in appearance. With one broken sandal and her sapphron robes in disarray, she hobbled into the town square, where all the women were gathered around the public fountain doing their laundry.

"I am Aphrodite, goddess of love, and I seek refreshment from my journey," she announced to the women busily engaged in their task. Her divine hauteur, however, did not favorably impress the group, who judged her, from her dishevelment, to be some sort of insolent wanton.

"Alright, girls, let's get her!" shouted a belligerent housewife, already out of temper from her chore. All together the wives tossed the goddess into the public fountain, head-first. Aphrodite bobbed to the surface, sputtering Olympian anathemas, and all at once she apothecized herself back to her distant home, vowing never to mix with mortals again.

This myth illustrates, in its quaint Hellenic fashion, the situation of one Bowdoin professor, who considers himself an immortal who tumbled off Parnassus into the company of men and hasn't been quite able to leap back again. I speak of the Snooakum Professor of Inverse Syntax, Elmore Pox. Prof. Pox, for the last thirty years has been writing a twelve-book epic poem, which, as he subtly intimates to anyone within shouting distance, "will make the Iliad read like a recipe for cranberry turnovers." No one has gotten a look at the manuscript as of yet, though with all sincerity Elmore Pox insists that there is one. But what he has given us so far is an interesting journal that describes the creation of the epic from the chaos and old night of his imagination. I now reproduce it in its entirety:

June 23, 1937. Today I start my epic poem. I'm really excited that the Muse chose me, because I know that I can achieve a happy balance between commercial success and artistic integrity. I've plotted out a success-integrity graph, which clearly states (at least for the fiscal year 1936) that I can have my cake and eat it too. I just hope Roosevelt doesn't catch up with me with his integrity surcharge tax.

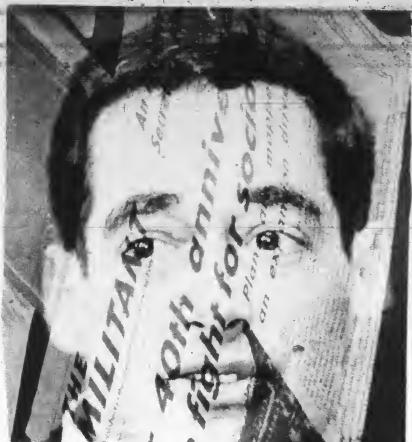
August 12, 1939. Last night I dreamed that I was standing before two huge bookends, as big as the gates of Hercules (hmm — I like that simile just let me write it down and file it away under G for genius), and between the two bookends was a great shimmering cloud formation, which slowly evaporated to reveal twelve books, each with my name imprinted in gold letters. Now I know how many books to write for my epic. I only wish I had opened one of the volumes and found out who published it. That would save me the trouble of having to run around the publishing circuit.

December 19, 1947. I'm still trying to find a rhyme for the first line of the epic. So far, I've managed to grind out: "Now airy Muse come hither on thy chariot." That's pretty good for an opener. The problem is, what rhymes with chariot and is consistent, within the thematic context? Harriet might do, if the Muse's name were Harriet, but I don't remember any Muse by the name of Harriet. There may have been a Gertrude, but that is the scholar's concern, not the artist's. Perhaps she could arrive in something else, like a gondola or a hearse. Maybe she doesn't need to arrive at all. Who needs her anyway?

March 3, 1950. I've decided to change everything around again: my epic needs a metrical spring cleaning anyway. I was thinking of having alternating diameters and hexameters, whose visual symmetry would occasionally be broken by a double trimeter-tetrameter. I might also rhyme the first and fourth words of every line with the second and third words of every line on the next page. The effect of all this would be to create a sort of chaos-cosmos, which would defy critical inspection. Also, I think the stresses in every line should fall in between the words, not on them. This would save wear on the words themselves, I think. I know I myself can't stand words that are worn around the edges and have little fissures all over the surface, the natural result of publishing stress.

July 19, 1963. Literary critics will recognize the influence of Baudelaire upon my work. I can't conceal the debt I owe to I anche Baudelaire's How to Grow Hollyhocks. Thematic imagery of my epic is essentially based on Blanche's chapter on cross-pollination of different blossoms. The way I see it, if I cross the animal imagery of Book I with the vegetable imagery of Book II, and them add the fire imagery of Book III, I should have a pretty tasty stew imagery for Book IV.

February 29, 1967. This epic business can get pretty complicated. According to Aristotle, a single event may appear three times in the course of the epic, unless the same event occurs three times simultaneously, which, arguing ab sinistra extreme ad de teram absurdum, means that the event no longer enjoys a treble nature, but rather, arguing in the opposite direction (unless you started arguing in the wrong direction to begin with), the three events merge into one and disappear entirely. O poesie, thou subtle bawd!



YSA SPEAKER — Danny Rosenshine, with some of the literature he and his co-workers were selling, stopped for the Socialist-Workers Party ticket in a talk Sunday in the Moulton Union. Rosenshine drew a small crowd. (Orient Photo by Mike Tenney).

YSA Worker Solicits Support For Halstead

"You can't reform the Democratic and Republican parties." With this as their basic premise, three workers for the Young Socialist Alliance (YSA) presented their case for the national Socialist Workers Party

ticket in the Moulton Union Gallery Lounge last Sunday afternoon.

A table covered with literature was set up at the doorway while Danny Rosenshine, the YSA spokesman, spoke to a group of about 25 workers and photographers included. Rosenshine explained that the SWP hopes to win in November, in the sense that it wants to "win people to the concept of changing this society." The main thrust of the SWP campaign is toward ending the Vietnam war and allowing self-determination for black people.

The YSA was formed about ten years ago after young people associated with the Communist movement became disenchanted with the Stalinist bureaucracy and its crushing of the Hungarian revolt. Although it is independent of the Socialist Workers, the YSA supports the aims of the SWP, and is campaigning for Halstead and Boutelle this fall.

"You have a world student revolt going on right now," said Rosenshine, urging students to use the power that they discovered last spring. While citing the suppression of the black man as a major concern to students, he said that "the war has been the central thing." Besides voting SWP, he pointed out, students also will be able to participate in massive anti-war demonstrations planned for this fall by the Mobilization in Chicago to coincide with sympathetic demonstrations and strikes in Japan and Britain.

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BRUNSWICK

To Bowdoin Participant

Brunswick Vietnam Peace Vigil Seems Relaxed, Polite, Mannered, Responsible

(ED. NOTE — Sunday marked the third "Vietnam Peace Vigil" this Fall in which Bowdoin Students have participated. What are vigils like? What is "behind them?" Paul Batista, a junior who has participated in the vigils, depicts his impressions).

Sunday noon is bright, brisk, hard. I arrive to find the main body of protesters already assembled, a majority of them elderly women who give the impression of being delicate and sympathetic: they want to feel effective, they want to be with you. I find them difficult to talk with, which is no doubt my fault more than theirs. But still they are inaccessibly polite, like the seven or eight other students who are present. We form a single line flanked by explanatory banners; the one nearest me reads: Join Our Protest. For the half hour that we congregate it will attract no one.

Vigil is too tense a word for all this: there is no strain and certainly no suggestion of violence. It is relaxed, polite, mannered, everything consciously in the best tradition. Part of what must attract them is the respectability of the exercise. This is how we acted in the best of times and for the best causes. Lowell would have to approve of us, a great sanction; all these women, delicate and untouchable, are good, and they come here because we too are good. Call it a get-together, friends among friends.

The mall faces a row of disused buildings, faces too — the main street and a few spectators who are, after all, the target of this effort. They have to be convinced, we already are. Although there is no hostility there is also no response, so we are ineffective. I tell this to someone near me and he denies it: he has come for personal reasons, he has satisfied himself, and they can damn well do as they please. Do we really seem that much of a closed society, always the friends among friends? The protest increases slowly and will never be large; one of the additions is a mother with three young children. She married

ten years ago after young people associated with the Communist movement became disenchanted with the Stalinist bureaucracy and its crushing of the Hungarian revolt. Although it is independent of the Socialist Workers, the YSA supports the aims of the SWP, and is campaigning for Halstead and Boutelle this fall.

"You have a world student

revolt going on right now," said Rosenshine, urging students to use the power that they discovered last spring. While citing the suppression of the black man as a major concern to students, he said that "the war has been the central thing." Besides voting SWP, he pointed out, students also will be able to participate in massive anti-war demonstrations planned for this fall by the Mobilization in Chicago to coincide with sympathetic demonstrations and strikes in Japan and Britain.

late, wears tight slacks, has a mildly interesting face; her children are all blonder than she is and all of about the same age. Touching, these children playing on the mall while we are involved in such serious business. Are any of the spectators touched?

Ritual is a better word for this than vigil, because mid-way between the half-hour we have to circle the mall between the two banners. After the initial confusion about direction we begin to move. The mother, seen from behind, has a better figure than I expected. We walk slowly and complete the circle, and the point of it all seems to have been to attract attention. So the spectators are of real importance: even if we are not attracting people we at least have to be seen. That too is part of the best tradition, as was the announcement that said the vigil would be held only if weather permitted. Quite polite, extremely practical, it lets others know that we are going to be quietly intense but no obnoxious. We are still, I keep on telling myself, not being effective. McCarthy showed us that more than good intentions and good people are necessary if we are going to be convincing. And that is exactly what we are not. A car passes near the curb, the driver, a young Southerner from the Air Station, asks if any of us have ever been in the service. He too is polite. No, none of us have been. Then how can we think that we know more than the people who are running this country know? He is unaggressive. I have said a few loud rather clumsy sentences, so someone else

asks: Who is running this country? Because he is a good Southerner he answers: the people. And aren't we the people too. Of course we are, he is just curious, but the service, he says, might give us a different opinion. It might. He drives on. The sense of failure gathers and increases, but graceful failure, one of these kindly women might tell me, is in the best tradition too.

Peace Vigils Reach Age Of 20 Months

(ED. NOTE — The local Vietnam Peace Vigils are now in their 20th month. The following, which was circulated last week by Bowdoin students, explains the aim of the peace vigils.)

In February 1967, silent vigils for peace in Vietnam were organized through the joint efforts of members of both the Brunswick and Bowdoin communities. The vigils have been held every Sunday morning from 12:00 to 12:30 (weather permitting) in the mall in downtown Brunswick, directly across from Deering. The people present at the vigils adhere to no single philosophy except to a desire for peace. Again, this year members of the Bowdoin community are invited to participate in the vigils. If you are opposed to the war in Vietnam, if you desire peace join us this Sunday.

Nearly 40 Bowdoin Alumni Now Serving In Peace Corps

Bowdoin graduates have served in the Peace Corps in over 27 foreign countries since 1961.

According to figures released by the Peace Corps Regional Office in Boston, Bowdoin volunteers tend to seek the relatively independent and unstructured life of community development workers. Of the 39 Bowdoin alumni to serve in the Peace Corps, 15 have worked in community development in rural villages and urban slums around the world.

Community volunteers live and work in the communities to act as catalysts for changes in social, economic, education or health fields.

While some Bowdoin graduates have been working in the communities, others have been working in agriculture, surveying and construction. About a dozen have taught or are now teaching English, science or physical education in foreign schools.

Of the 27 countries welcoming volunteers from Bowdoin, eight have received more than one; with Nepal receiving four. Sierra Leone and Ethiopia have received three each, and two Bowdoin men have served in the countries of Peru, Korea, India, Ghana and Columbia. Of the colleges in Maine, only the University of Maine has sent more volunteers to the Peace Corps than has Bowdoin. Bowdoin ranks 165th among the 2,800 colleges and universities whose alumni have served overseas.

A team of two Peace Corps volunteers just back from assignments abroad visited Bowdoin Monday through Thursday. They brought information on 1969 Peace Corps projects in 59 different countries and showed a film of volunteers at work overseas.



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PLENTY OF INTEREST — Georgia legislator Julian Bond chats with Bowdoin students and others following his lecture on Politics '68 last Sunday.



YOUNG POLITICIAN — Though he is only 28 years old, Julian Bond has gained nation-wide attention — much the result of his seating fight during the Democratic Convention in Chicago. (Orient Photos by Mike Tenney)

Violence Not Adocated

Pressure Can Force Change

By ALAN KOLOD
Orient News Editor

"I didn't advocate violence. I simply observed that change comes only when it is forced and violence is one way of forcing

Bond

(Continued from page 1)

In response to a question on Richard Nixon's proposal for black capitalism through tax incentives and establishing industry in the ghettos, Bond replied that corporations are primarily interested in capital investment, not human investment, and therefore any program based on the initiative of industry was doomed to failure.

His endorsement of the Humphrey-Muskie ticket was the result of a process of elimination. The close association of South Carolina's Strom Thurmond and Nixon convinced Bond that a Republican administration would be largely regressive in the civil rights area. As for Wallace, Bond gave him credit for being a shrewd, smart politician and wryly observed that the Alabamian's candidacy "offered the voters whose primary interest is racism a choice for the first time since 1948."

Bond had sharp words for those who intend to sit out the presidential election. "There is probably little difference between the proposed foreign policies of Humphrey and Nixon. But domestically Humphrey offers at least a holding action if not a continuation of the things that have been done in the South. I would rather have Mayor Daley advising Hubert Humphrey than Strom Thurmond counselling Richard Nixon."

The Georgian had a few good words for former presidential aspirant Lester Maddox. Combining the Southern political trends of racism and populism, Maddox has been a more liberal governor than his predecessor Carl Sanders and has given blacks the opportunity to exert influence in areas where they have a special interest.

Finally Bond suggested changes in the convention system, a system which has come under severe attack since the summer. "The voters in each state should pick the delegates and the election should be held as soon as possible to the convention in order to give late decliners, like Maddox and McGovern a fair chance."

change."

This is how Julian Bond clarified his remarks on violence in the press conference following his prepared speech. Bond, who has chosen electoral politics as his means of forcing change, claimed that students were particularly suited for political work because of their energy and the relatively large amounts of free time they have available.

Bond, who has campaigned for Hughes, O'Dwyer, and Dick Gregory, claims to have no political aspirations of his own. "All I want is to represent the people of the 11th district in Georgia." He explained that liberal southerners were much more worried about the consequences of a Nixon victory than northerners because of the fear that Senator Strom Thurmond of South Carolina will have great influence with Richard Nixon. "Agnew is a down. Muskie is a very good man," he commented on the vice-presidential candidates. Bond predicted that George Wallace would carry Georgia, Alabama, Mississippi, South Carolina, and Louisiana, that Wallace might also carry North Carolina and that he would probably lose Virginia, Texas, and Florida.

Bond did not see much hope for black people through black capitalism. In fact, his solutions might be more correctly labelled black socialism. Corporations, according to Bond, have little interest in human beings: their purpose is to make profits for their stockholders, whether white or black. "What we need is a system more responsive to the needs of the poor people." The poor people must control their own destiny through co-operatives and community services that supply the needs of the community.

He felt that political magagogues who trick black people with promises to solve their problems immediately might be responsible for an increase in frustration that leads to violence. Responsible men like himself and Mayor Stokes of Cleveland do not promise to fix everything up but simply to change things. Bond said it was an insult to the black community to imply that they stopped working themselves and placed all their hopes in their representatives or mayors. However, he did admit that if electing black men to office did no good violence might erupt.

Bond claimed that the political

influence of Negroes in national politics was limited because it was almost impossible to get a candidate on the ballots in all fifty states. He thought it a good idea for men like Eldridge Cleaver to run for national office, but the

problem was that only the people in California can vote for Cleaver. "The people in California can be happy because they can vote for Cleaver, but I can't be happy because I have to vote for Humphrey."

Bowdoin Blacks See Bond

As A 'Radical-Moderate'

Julian Bond is neither radical nor moderate according to Virgil Logan '69, but a hybrid of both philosophies. Uniquely Mr. Bond is probably one of few leaders who have and can command the respect of black militants and moderates.

Harrison Tate '70 said that most advocates of black power and black control of ghettos tend to oversimplify the problem. Mr. Bond has no elementary urban proposal, although he saw a political solution to the urban crisis. The substance of his speech did not have the impact which it should have, observed Virgil Logan. Meaning and purpose was lost somewhat through Mr. Bond's use of humor. Winning people to his side was no problem for the Georgia Representative whose low-key approach was reminiscent of Senator Eugene McCarthy and his "magic mystery tour."

Both are "new order" politicians seeking a change in the "basic order." Some black students finding Mr. Bond's concepts too general tried to clear up several during the question-answer period. These efforts were fruitless since he answered questions from both sides of the spectrum.



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Bond Refuse To Give Talk At Tennessee

Georgia legislator Julian Bond scheduled to address University of Tennessee students October refused to appear in Knox because students there had been forbidden to invite Dick Gregory to the campus a week earlier.

"If the chancellor of university thinks the students too simple-minded to listen to Gregory, they are obviously simple-minded to hear me," Bond said when he discovered he had been invited in Gregory's place certainly don't want to poison student minds."

Chancellor Charles H. Weisbaden denied a student speak program permission to invite Gregory, saying he had "nothing to say to the University community" and that appearance would be "an outrage to many citizens this state."

"It's not a matter of Greg himself," Bond said. "It's a matter of students being allowed to make their own decisions. I would care if it were Harry Truman or George Wallace being denied permission. The issue would be the same — freedom of choice."

Bond was nominated for Vice Presidency at last month's Democratic National Convention and later withdrew because he was too young.

Bond, suffering from a sore throat Sunday, will wind up a 70-day, 90-speech tour next week. He spoke at the Maine Sunday morning before coming to Bowdoin. From Bowdoin, he went to upstate New York for three speeches in three days, Monday and Tuesday.

Giant Poster from any photo



Polar Bears Host Amherst Saturday

Polar Bears Defeat Maine 3-0; Lord Jeffs Down Dartmouth

The Bowdoin Soccer Team split a two game schedule this week, losing to Wesleyan 1-0 and rebounding to beat Maine 3-1. The Wesleyan game witnessed Bowdoin soccer at its best. The squad has been hard pressed to play evenly against any Little Three school in recent years, but the fine passing and tremendous hustle of the Bears kept them in the game all the way. A reluctance to shoot proved most costly as several excellent scoring opportunities went by the boards.

The Wesleyan goal came at 16:15 of the final period as Phil Brooks headed home a long cross from Kris Haraldson. John McGrath had five saves in the Bowdoin nets as did John Felt for Wesleyan. Outstanding performances were turned in by forwards Dave Knight and John Brudenburg, ably assisted by halfbacks Tom Huleatt and Jeff Sexton and the entire full line.

Against an increasingly improved Maine team, the reluctance to shoot disappeared and three goals were scored. After a Maine penalty kick by Harry Price, Lee Rowe put in the first goal with a ball stolen in the penalty area during the first period. Later tallies in the fourth quarter came from Dave Knight on the rebound of a Lee Rowe shot and from Bill Williams who took advantage of a missed Maine clear. McGrath stopped 11 shots while Frank Stewart had 8 saves for Maine.

Hopefully, this offensive thrust can be maintained against an always tough Amherst team Saturday at 11:00 in the first meeting of the two teams in Bowdoin Soccer history. The Bear defense has allowed only 1.25 goals per game.

For The Times

Athletes Need Supporters

by Martin Friedlander

He's Denny McLain pitching Detroit to a 31-1 victory over the Cardinals. She's 15 year old, 4'10" Olympic gymnast Cathy Rigby, or any one of a million other such people around the world. Some do it for money, others for the personal satisfaction, and still others out of sheer masochistic tendencies. Anyway you hack it, the athlete is his own individual.

On a more local level (like Bowdoin College), the athlete is the guy who during season, is always late for dinner, gets excused absences for most Saturday classes, and gets out of eat if he is an underclassman. These are the generally known traits of the team member — but what about the individual who is involved?

Athletics is a unique discipline. In the bottom of a football pile-up one is expected to take a knee in the groin without letting the ref observe your retaliation. On the soccer field you may suffer a broken nose sooner than block a shot with your hands. If you're a swimmer, your season starts in late September and doesn't let up until after the New Englands in March — and half the time you'll swim your daily two miles and actually wonder what the hell you are doing it for. The baseball player reacts to the crack of a bat connecting for a solid hit, and the runner knows only rhythmic leg and lung action from the sound of the starting gun to the tearing of the finish line.

Many students regard athletics as a means for discipline and healthy exercise. Daily scheduled workouts not only condition the body, but also clean up the mind, though there probably is many an athlete who would swear at the end of a workout that the latter part of the statement couldn't possibly be true. Despite the rating of "professional drinkers," the Bowdoin student-athlete still manages to exercise some sort of control during season. He could be doing it for himself, or perhaps for another. Commented one swimmer, "Of course I swim for the personal satisfaction involved, but I also do my best so as not to let the coach down." This could be put still another way, as another team member stated, "it just isn't worth it to quit, I'd rather go through the workouts than have the coach on my back. Of course that isn't the real reason, I think, but it certainly helps to think about it when the practices get rough." Other topics for thought during workouts: girls, grades, family, readings, etc. However, during competition, the consensus of thought seems to center on victory. There is no greater satisfaction than having worked hard for something and had it come off in your favor.

However, despite the individuality involved in playing a sport there is always the desire to perform, and this generally implies an audience. Most people like to think there are others watching his actions, especially during competition. Praise from one's peer group is something which can easily compete with personal satisfaction as a reason to do something, and to do it well. Athletes need supporters. While football is the big spectator sport, soccer, cross-country and sailing are also home contests this weekend, and next weekend for that matter. A winning team is never apathetic. They can't afford to be. Can they?

Gridders Face Perennial Stymie: Aerial Attack Threatens Defense

Looking to break out of a seven year losing streak to the Lord Jeffs, the Bowdoin varsity Football Team meets Amherst on Whittier Field tomorrow at 2:00 in the first home football game of the season. The gridders presently sport a 0-2 record, having lost to Wesleyan last Saturday, 14-27. The Lord Jeffs stand at 1-1, defeat AIC last

weekend, 34-7.

Basically an off-tackle team, the Lord Jeffs balance out their play with a good passing attack. Led by quarterback John Kehoe and back Bill Foye, the Amherst team lost their season opener to Springfield, 28-14, but bounced back to crush AIC. In last weekend's game, the Lord Jeff's quarterback favored end runs in tight situations, and between himself and Foye accounted for 250 yards. Though the power plays accounted for most of the touchdowns last Saturday, the aerial attack was generally responsible for putting the Lord Jeffs in position.

At Middleton Connecticut last Saturday the Polar Bears lost their second game of the season to an effective passing attack executed by the Wesleyan team. Though the Bears tallied 230 of their own yards in the air, it couldn't quite compensate for the Wesleyan dive plays which accounted for 171 yards on the ground. The Cardinals also managed to out-threw the Bears by 30 yards.

Both the Bowdoin touchdowns came on passes to the halfbacks. Mike Jackson and Paul Wiley were at the receiving ends of the passes thrown by quarterbacks John Benson and Pete Hardy. So far this season, Hardy and Benson have combined to give the Polar Bears 284 yards (65%) and two touchdowns. The squad's rushing leader is still Tim Rogers with a net gain of 84 yards in 33 carries.

Worcester's strong defensive unit made use of a fine pass rush to hinder Bowdoin's offense. Bowdoin quarterback Bob Foley was forced to run many times instead of passing. Although the frosh were forced to give up the ball many times, Foley kept alive a few drives with pinpoint third-down passes.

Despite the lopsided score Bowdoin's defense looked very strong. Led by linebacker Arnie Tompkins, the defensive unit contained Worcester fairly well in the first quarter. However, Worcester capitalized on a fumble late in the first quarter to go ahead.

The Bowdoin Frosh will try to increase their record to 2-1 on Parent's Weekend against a tough Vermont Academy team.

VARSITY FOOTBALL STATISTICS

Bowdoin	Opponents
22	First downs
144	Rushing yd.
284	Passing yd.
236	Return yd.
29	Passes Attempted
19	Passes Completed
0	Had Intercepted
21	Punts
784	Punting yd.



THE NET RESULT . . . may be observed at the above practice photo. The Bootters face an Amherst team which recently thrashed Dartmouth, 3-0.

Frosh Gridders Face Vermont Academy Sat.

Due to a very strong defensive

unit and some big breaks in the first half, Worcester Academy's fresh football team crushed the Bowdoin freshmen 30-0 last Saturday at Worcester.

Worcester's strong defensive unit made use of a fine pass rush to hinder Bowdoin's offense. Bowdoin quarterback Bob Foley was forced to run many times instead of passing. Although the frosh were forced to give up the ball many times, Foley kept alive a few drives with pinpoint third-down passes.

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REACH IT. Gridder practices sharpen pass defense, as is pictured in above photo. The Polar Bears face a tough passing quarterback who also likes to run in tomorrow's but with Amherst.

Under New Exchange Program

Some Coeds May Be Here Next Fall

Bowdoin will have about twenty female students next fall if plans for an exchange program are approved. The presidents of Amherst, Dartmouth, Williams, Wesleyan, Connecticut College, Mt. Holyoke, Smith, Vassar, and Wheaton have agreed to explore with their faculties and governing boards the possibility of an exchange program that would allow students from any one of the ten to study for one semester at any of the others.

Athens P. Daggett, acting president of Bowdoin, said that the plan was not "anything very concrete," but he thought it was "not impossible for it to go into effect next year." In fact, he remarked that considering the speed with which changes were taking place "two years would be a long time to wait."

However, Daggett, who would like to see Bowdoin participate in the program, says the final decision rests with the faculty and governing boards.

President Daggett did not think acceptance of the program would be a substitute for coeducation. "If it works well, it will encourage coeducation." According to Daggett, the exchange would enable Bowdoin to deal with the problems of coeducation without committing Bowdoin to a full scale program.

Daggett hopes that from this modest proposal a more complex and developed system of cooperation among the ten schools will develop. As the problems of small colleges become more complex solutions might be sought through cooperative pro-

grams. For example, if students could circulate freely between the schools it would no longer be necessary for each school to try to develop esoteric departments. According to Daggett, the basic principle of the program is that each school must have complete confidence in the others and be willing to accept work done at any of the other schools.

Daggett met with the Presidents of nine other New England non-coeducational colleges at Smith College in Northampton, Mass., September 29. Amherst President Calvin Plimpton said he was "very pleased" with the results of the semi-secret meeting. Other presidents made no comment.

(Please turn to page 3)



SATURDAY PERFORMERS — Martha Reeves and the Vandellas will be the performers Saturday night at the annual Alumni Day Concert. The group's latest song is among the Top 40 nation-wide.

James Auld To Be Honored By Book Fund

A memorial book fund has been established for James A. Auld, 20, a junior from Pittsburgh, Pa., who drowned last Friday while scuba diving off Land's End at Bailey Island.

Auld was a Dean's List student and member of Alpha Kappa Epsilon.

An anonymous student donor has made a gift of \$100 to establish the James Alan Auld Memorial Book Fund at the Library. It is his hope that the Fund will grow to be at least \$1,000, so that it can become a permanent endowment fund, with the income from it used each year to purchase books in memory of James Auld.

The Auld Memorial Book Fund is open to contributions from all who wish to give to it — students, faculty members, parents, alumni, and friends of the College. Checks may be made out to Bowdoin College and can be sent to the Dean of the Faculty, James A. Storer.

SMALLER

Next week's issue of the Orient will be only four pages. Copy and advertising deadline is 5 p.m. Wednesday.

Anderson Says Black Soldier Better Off, But Not Perfect

Before an audience which was only a small fraction as large as the capacity crowd which had jammed Wentworth Hall the night before to see "The Anderson Platoon," Captain Joseph B. Anderson, Jr., spoke about "The Negro Soldier in Viet Nam" last evening. The speech itself was primarily a recitation of statistics to show the progress which the black man has made in the armed forces. Captain Anderson elaborated upon his own beliefs in the lengthy question-and-answer period which followed.

Anderson summed up his feelings when he said, "Things aren't right, not by any means . . . but I think we are moving." His figures showed that the number and percentage of Negro officers has increased dramatically, although the figures for general officers and those studying for such rank are still very low. The Army now has an official policy which essentially outlaws prejudice. Whereas black soldiers a few years back had to be exceptional in order to rise in the ranks, they now need only prove their competence as officers to earn promotions. "It's very unfashionable in the Army now to be prejudiced," says Captain Anderson.

The Captain pointed out that the Negro in Viet Nam is doing more than his share; one-eighth of all combat deaths have been black, and combat units have high percentages of Negroes. He explained that this is due to the attraction of hazardous duty pay, the pride taken in doing something others can't or won't do, and the lack of education required for specialized non-combat assignments.

On the other hand, he cited the rather startling Negro re-enlistment statistics (66% as opposed to 20% white) as evidence that the service does have its attractions for the black man. The black soldier is treated like a man, many whites change their opinions for the better, and those that retain prejudices generally don't show them. Anderson remarked that the Army is "definitely a good job for the man who has nothing to return to."

Asked if he thought the progress that has been made is largely a result of the war, Anderson replied that he didn't think it had influenced the higher policy changes which have resulted in greater opportunity and a ban on prejudice. It has, however, helped "at the bottom of the pyramid" in the ranks.

THE BOWDOIN ORIENT

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VOLUME XCVIII BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, OCT. 18, 1968

NUMBER 4

MacCormick Given Bowdoin Prize During Campus-Wide Convocation

Austin H. MacCormick of New York City, an internationally famed penologist, was awarded the 1968 Bowdoin Prize Thursday as the Bowdoin alumnus who has made "the most distinctive contribution in any field of human endeavor."

Mr. MacCormick is Executive Director of The Osborne Association, Inc., of New York City, a national non-profit agency whose major objectives are to improve juvenile and adult correctional institutions and to help released prisoners make new starts in life.

The eighth recipient of the Bowdoin Prize, Mr. MacCormick was chosen by a committee consisting of the Presidents of Harvard and Yale Universities and the Chief Justice of the Maine Supreme Court. Established in 1933, the Prize is Bowdoin's most distinctive non-academic honor and is conferred every five years.

Bowdoin Acting President Athens P. Daggett presented the \$7,800 award to Mr. MacCormick at the campus ceremonies in Pickard Theater, Memorial Hall. He was Assistant Director of the U. S. Bureau of Prisons from 1929 to 1933, helping raise the

federal prison system to a position of recognized preeminence.

In his half ad lib, half prepared acceptance of the Prize, MacCormick discussed his work, prison conditions in general, and, among many asides, the size of his own Adam's apple and ill-fitting academic regalia.

Public ignorance about penal institutions and the work of the Osborne association in improving

these conditions were the primary topics of the recipient's remarks. He cited examples of both improved and disturbingly backward prison systems.

In closing, Mr. MacCormick's thoughts turned to Bowdoin, and he prayed that the close ties between the college and small Maine towns not be severed, for these had brought him to the Brunswick campus.

Alumni Day To Honor Prof. Herbert Brown

Hundreds of Bowdoin alumni will return to the campus Saturday to participate in the College's annual Alumni Day and to pay tribute to Professor Herbert Rose Brown.

Alumni Day will feature three Bowdoin-Williams athletic contests including a varsity football game, the annual Alumni Day Luncheon, presentation of the Bowdoin Alumni Council's sixth Alumni Award for Faculty and Staff to Professor Brown, reunion seminars and committee meetings, the Alumni Day Reception and an evening concert.

Tonight at 8 the annual Alumni-Freshman vs. Varsity swimming meet will be held in Bowdoin's Curtis Pool.

The Alumni Day program will begin at 8:30 a.m. with registration and coffee for Reunion Chairmen and their committees in the Alumni House. Glenn K. Richards '60, Bowdoin's Alumni Secretary, will conduct a Reunion Seminar at 9 a.m.

At 10:30 a.m. Coach Charlie Butt's varsity soccer squad will take on the Williams varsity.

The traditional lobster stew luncheon will be served in Sargent Gymnasium at 11:30 a.m. to alumni, their families, and friends who have purchased tickets in advance.

Highlight of the luncheon program will be presentation of the Alumni Award for Faculty and Staff to Professor Brown, Bowdoin's Edward Little Professor of Rhetoric and Oratory, who will be guest of honor. The award, presented annually for "service and devotion to Bowdoin," carries with it a special Bowdoin clock and a distinctive citation.

Dr. Leonard W. Cronkhite '41, of Marblehead, Mass., President of the Bowdoin Alumni Council, will preside at the luncheon. Invited guests include Frank Thoms, Jr., Williams' Athletic Director, who will deliver greetings from Williams, and John P. English, Alumni Secretary of Williams, and their wives.

Acting President Athens P. Daggett '25, will greet returning alumni in behalf of the College.

At 12:30 p.m. the varsity cross country squad will run against Williams, and at 1:30 Coach Jim Lentz's varsity football will play Williams at Whittier Field.

The Alumni Day program will conclude with a concert by Martha Reeves and the Vandellas in the New Gymnasium at 8 p.m.

The Peary-MacMillan Arctic Museum in Hubbard Hall and the Bowdoin Museum of Art in the Walker Art Building will be open from 10 a.m. to 4 p.m. Saturday.

Famed Pianist

Set To Perform

Monday Night

Malcolm Frager, acclaimed as one of today's most eloquent pianists, will perform at Bowdoin Tuesday evening in the first event of Bowdoin's 1968-69 Curtis-Zimbalist Concert Series.

The concert will be held at 8:15 p.m. in Pickard Theater, Memorial Hall.

Mr. Frager will feature the music of Beethoven, Schumann, and Schubert, and will give a lecture on the nature of the 18th and 19th century piano, predecessor of today's instrument. The lecture will be open to the public without charge and will be presented in the Bowdoin Senior Center at 4 p.m. on the day of Mr. Frager's concert.

A winner of both the world-famed "Concours de la Reine Elisabeth" in Brussels and the prestigious Edgar M. Léventritt Competition in New York, Mr. Frager has recently returned from his third tour of South America, and a tour of Japan and the Far East. This past summer he made his fifth consecutive appearance at Tanglewood with the Boston Symphony.

Liberal New Program

N'Western Sociologist

Kenyon Abolishes Requirements 'Okays' Pot Smoking

GAMBIER, Ohio — (I.P.) — Kenyon College has adopted a curriculum in which there will be no required courses whatsoever. Instead of the familiar sequence of required general education and survey courses, the Kenyon student will design a program suited to his particular needs and interests.

Bruce Haywood, College provost, says, "The backgrounds and interests of today's students are so diverse that no prescribed set of courses will satisfy even the majority. Our undergraduates need guidance and assistance, but not coercion."

The new program is composed of three elements: guided electives, the student's major program and free electives.

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The guided electives give the Kenyon student a breadth of understanding of the arts and sciences. In conference with his faculty adviser, each student selects seven two-semester sequences from nine areas of study, ranging from the fine arts to the experimental sciences.

The principle of liberal education — bringing specialized knowledge and breadth of experience into harmony — is seen in the design of the student's major program. Here, eight two-semester course sequences are called for, but the student may take no more than six in his major department. Two to four units will be taken in associated departments, ordinarily in subjects started in the program of guided electives.

The third area is to encourage students to investigate knowledge which lies outside their immediate interest. The faculty has approved each individual taking up to four semesters of free electives. Instead of letter grades, the student will be scored either "satisfactory" or

"unsatisfactory."

The new scheme leaves untouched the comprehensive examinations in the major subject which all Kenyon graduates must take. In addition, honors candidates are required to undertake an independent research topic and defend their findings before an outside examiner.

ST. LOUIS Mo. — (I.P.) — "Go ahead and smoke marijuana," said the dean, "just don't get caught." Probably no college administrator has ever given such advice. But Howard S. Becker, a Northwestern University sociologist, believes that such an attitude on the part of deans is the only way that campus drug incidents can be halted.

Becker writing in *Trans-Action*,

Haverford Psychologist Says Changing Goals Hurt Students

HAVERFORD, Pa. — (I.P.) — A psychology professor at Haverford College who has been studying the "cool generation" of college students says their problems are the results of changes in national education goals over the past 10 years.

"We have abandoned the goal of every major educational philosopher since Socrates as well as the goal most appropriate for a democracy," states Dr. Douglas Heath. "We no longer strive to develop human excellence — we strive to develop only intellectual excellence," he added.

Dr. Heath suggests that emphasis on intellectual development, particularly in science and technical fields is excluding humanistic development and may be making students less educable. From a psychological point of view, he says student unrest stems from too much stress on

intellectual development at the expense of emotional and social development. At the same time, Dr. Heath suggests it would be better if students would "blow their cool." He said: "To play it cool is to become more detached from one's feelings and moods, to distrust spontaneity, to reject tenderness, affection, sentiment, weakness, serious involvement . . .

"Coolness produces inner emptiness, emotional bankruptcy and boredom," he says.

Dr. Heath said analysis of data on incoming freshmen at Haverford since World War II also revealed these important trends: "Young people today are becoming more self-centered. They over-value the role of the intellect.

"Young persons spurred by the New Left desire academic power, believe they should organize the university, and are more competent than most faculty to make academic decisions.

"Contemporary freshmen are not hung up on sex, their parents, or their academic work. Their greatest preoccupation is loneliness," Dr. Heath said.

a social science publication of Washington University, does not believe that student drug use can be stopped. "Students want to use drugs and can easily do so; few drug and college administrations will decide to use the totalitarian methods that would be required to stop it."

"One might institute a daily search of all rooms and perhaps, in addition, inaugurate a campus 'stop-and-frisk' law. But they are not going to do these things, so student drug use will continue."

Becker believes that the deans are worried about student drug use, but they are more worried about the "great public-relations crisis" of campus narcotics raids and students on trial. Yet, Becker argues, the more administrators worry about student drug use, the more such embarrassing incidents they will have to deal with.

"All increases in surveillance, of course, multiply the number of cases that come to public attention," Becker says.

Becker's arguments are mainly based on marijuana-smoking, which he says is more widely used than LSD. Marijuana, he says, causes student health services much less trouble than alcohol or the amphetamines that many students take to stay awake while studying. "Marijuana," Becker says, "has no demonstrable bad effects."

Becker draws on his sociological studies of drug use to note that drug-taking students of today are quite unlike earlier drug users, who learned to be careful about hiding their habit. Today's students, he says, get caught because they are either ignorant of the precautions they might take to protect themselves from arrest, or are convinced that they have "a constitutional right to get high."

"Administrators," Becker concludes, "must take a calmer view of drug use and students must become more cautious. The main obstacles to such a bargain will be nervous administrators afraid to take such a step and ideological students who wish a confrontation on the issue. But college administrators have learned to live with sex and drink. They may yet be able to learn to live with drugs."

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But Support Still Needed: Anderson

US Should Not Now Be In Vietnam

By STEVE BANTON
Orient Staff Writer

Last Wednesday's showing and discussion of the "Oscar" — winning documentary, "The Anderson Platoon," illustrated a new style and type of combat. Produced by Pierre Schoedoeffer, the film represents a modified diary of military action in the mountainous regions of south central South Vietnam.

Captain Anderson, a guest speaker of the Senior Center and platoon commander in the film, an-

wered questions related to the film.

On the Vietnam Conflict, Captain Anderson feels the United States should not be there. Qualifying this opinion he believes that we should support the men who are there. The war could have gone long ago but the strings of foreign policy and foreign opinion were brought into the decision making process.

A standing room only crowd of 200 heard Anderson at the Senior Center.

The production crew which followed Anderson's platoon for six weeks consisted of three French-

men: Pierre Schoedoeffer, Dominique Merlin, and Raymond Adam. Schoedoeffer served in the French army at Dien Bien Phu and had been a prisoner of the Vietnamese for four months.

The Vietnam Conflict is not a continuous battle but sets of skirmishes throughout primarily the rural sections of the country. A platoon usually participates in battle four or five times in as many months. The chief means of travel is helicopters. Vertical assault and heavy artillery are the bulwark of many of the presently used tactics.

Units are usually in the fields three weeks, to three months at a time. This does not include short trips back to the base camp to make purchases and to take showers. These luxury trips take place once a week. Most platoons arrive in Vietnam at full strength losing many in the first actions against the enemy. Replacements seldom bring a unit to full strength; three-fourths strength is usually considered good.

The battles in Vietnam do not merely involve the Viet Cong and the North Vietnamese. Malaria and accidents pose a serious problem. Head nets and extensive use of insect repellants help to fight malaria. Accidents and United States booby traps, shown in the film, killed and wounded several others. These casualties composed the bulk of the injuries inflicted on the Anderson Platoon; only two were injured by enemy action.

Captain Anderson, speaking after the documentary, stated that newsmen do not report the day to day activities because they are not news in a newsmen's sense of the word. The unusual events is covered by reporters but this occurs after the fact.

Student Council Okays

Fast For Biafra' Day

Sophomore Dave Malcom was selected Monday night by the Student Council to organize a UNICEF-sponsored "Fast For Biafra" in the future. All fraternity houses on campus, at their own discretion, may close their kitchens on a date to be selected in order to raise money for the starving African country. Money saved by the kitchens during the one-day shutdown will be used by UNICEF to provide relief food.

Graphics Show On Exhibition

At Museum

A selection of graphics from the collections of the Bowdoin Museum of Art are being shown in an exhibition entitled "Twentieth Century Drawings and Prints." It opened last Friday and will continue through Nov. 3.

Covering the work of artists from the early years of this century to the present, the exhibition includes works by such traditional artists as John Sloan, George Bellows and Ernest Haskell, and works by contemporary masters Leonard Baskin, John Paul Jones and Jack Levine. Also included will be French masters Rouault and Picasso, as well as modern German artists.

Richard V. West, Curator of the Bowdoin Museum, said the exhibition was assembled to show the museum's rich holdings in many areas of graphic art and does not emphasize any one trend.

Co-ed—

(Continued from page 1)

The proposed exchange program was revealed over two weeks ago by The Amherst Student, Amherst's campus newspaper. Pres. Daggett disclosed the plan last Sunday to the Bowdoin Fathers Association at an open meeting.

Daggett revealed that the 10-school meeting in September was called by President John E. Sawyer of Williams College and President Thomas C. Mendenhall of Smith College. "After considerable discussion," Daggett told the assembled fathers, "the ten present agreed that they would bring the proposal to their faculties and Governing Boards."

The acting president emphasized that "if this plan develops, it will probably develop in a limited way." Daggett also noted wryly that "An epidemic seems currently to be sweeping the country for co-education."

Daggett's remarks to the Bowdoin Parents Association were reported by the Associated Press and United Press International.

It has been since rumored that the plan faces stiff opposition from faculty and/or Governing Boards at two of the schools involved.

Only two frat houses were not in favor of the one-day "fast."

In other major business Monday, the Student Council voted to provide funds to send one student — a member of the Bowdoin Undergraduate Civil Rights Organization (BUCRO) — to a national conference on Institutional Racism over Thanksgiving Vacation. The conference is sponsored by the National Student Association (NSA).

BUCRO has not yet designated who it wishes to send. In other action Monday, the Council:

— Announced that faculty authorization had been granted to allow fraternities to open their houses both Friday and Saturday night for lodging Homecoming dates

— Announced that candidates for president or secretary of the Class of 1970 may obtain petitions at the Information Desk of the Moulton Union Monday. Presidential petitions need 40 signatures, secretarial petitions need 30. Petitions must be returned the following Monday.

— Discussed the possibility of expanding the social rules to allow women in campus lodging during week nights.

— Called for a complete published statement by the Student Activity Fee Committee.

— Recommended that the College install lights in the Coffin Street Parking Lot.

The battles in Vietnam do not merely involve the Viet Cong and the North Vietnamese. Malaria and accidents pose a serious problem. Head nets and extensive use of insect repellants help to fight malaria. Accidents and United States booby traps, shown in the film, killed and wounded several others. These casualties composed the bulk of the injuries inflicted on the Anderson Platoon; only two were injured by enemy action.

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Test Competitors

The Mathematics Department is looking for undergraduates to enter the William Lowell Putnam Mathematical Competition. Now in its 29th year, the Putnam exam will be given on Saturday, December 7.

Professor Alan J. Silberger, this year's coach, hopes that all interested students will see him. He stresses that it is not necessary to be a math major.

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Achorn Prize

Trials Set

October 24

Trials for the annual Edgar Oakes Achorn Prize Debate at Bowdoin will be held Oct. 24 at 7:15 p.m. in Room 116 of Sills Hall on the campus.

Professor Albert R. Thayer, Harrison King McCann Professor of Oral Communication in the Department of English, said two teams of two men each will be selected from among freshman and sophomore contestants in the trials and will compete for \$100 in prizes in the Nov. 13 finals.

The topic, selected as the intercollegiate debate subject for 1968-69 academic year, is "Resolved, that executive control of United States foreign policy should be substantially curtailed."

Each contestant in the trials will present a four-minute speech (not read) on some aspect of whichever side of the question he prefers. He will also be asked to give a three-minute answer to a counter argument to which he will listen.

Faculty advisers for the competition are Professor Thayer, who is Faculty Adviser to the Bowdoin Debate Council, and Billy W. Reed.



Capt. Joseph Anderson . . .
Vietnam veteran explains back-
ground of Academy Emmy-
Award-winning film "Ander-
son's Platoon" to large Senior
Center audience.

WBOR Officials Set

The Bowdoin campus radio station, WBOR-FM, has announced the election of Dana R. Harknett as Station Manager.

Other new officials of the student-operated radio station include:

Assistant Station Manager - J. Dale Mitchell '70, Program Director - N. Charles Farwell '69, News Director - Owen W. Larrabee '71.

Republicans and Democrats:

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BOWDOIN ORIENT

Volume XCVIII Friday, October 18, 1968 Number 4

Here Come The Alumni

It's that time of year again — reunions, cocktail parties football games and more cocktail parties. Yes, it's Homecoming.

To all returning alumni, Welcome. We hope you take time to see more of Bowdoin than the Union, the Alumni House, your old fraternity and Whittier Field. Look at the luxurious Senior Center and the glamorous Library. And too, look at the Walker Art Museum and Hyde Hall. And notice the narrow cinder track around Whittier Field.

Remember — vividly, we're sure — your nostalgic Bowdoin of yesterday. But, if you have time, look around at Bowdoin of today.

A Man With The Right Idea

In an age of gimmickry and mass media exposure, the old-fashioned politician of the "door-to-door" variety is as out-moded as Aunt Hattie's quilt. But there are still a few "old-fashioned" politicians left. And you don't have to look too far to find them. Take senior Neal Corson for instance.

Corson is running for the Maine Legislature on the Republican ticket. He scored a major upset by winning the primary election with a whopping 45 per cent plurality. And he did it without gadgets, gimmicks or slogans. He simply wrote letters and went around talking to people and shaking hands.

It's refreshing to find people, especially in the sub-30 generation, who are willing to work at improving a system from the inside. Corson's candidacy is the right step.

Therefore, the Orient urges the registered voters in the district made up of Mercer, Cornville, Madison, Norridgewock and Smithfield to vote for Neal Corson. It is an endorsement made without reservation and with pleasure.

The End Of 'Cool Hand Luke'

Austin H. MacCormick '15, a man who tried to make the world of "Cool Hand Luke" no longer a reality, received the College's top non-academic award — the Bowdoin Prize — Thursday. Twenty and thirty years ago, when ignorance impelled people to seek heavier punishments rather than enlightened correctional methods, MacCormick called for a self-admittedly "hard-headed, soft-hearted approach." And today, when "law-and-order" advocates cry for stricter use of "police power" and less lenient punishment, MacCormick is again calling for reason and enlightenment. The nation would do well to heed him.

Penal reform is not the only area on which MacCormick spoke reasonably, wisely and knowingly Thursday in his Response. He prayed for three things: that Bowdoin never be touched by destructive student rioting, that faculty-student relationships — especially concerning freshmen — always be close and that the College always have a place for a small boy from a small town. MacCormick, who was the only male in Boothbay Harbor High's 11-member graduating class in 1911, called for the College to "beat the bushes, and even drag the shoreline" for promising students. He is concrete proof of the dividends of "bush-beating."

MacCormick's response touched deeply on the matters that hold the greatest meaning for Bowdoin. It's too bad more undergraduates didn't hear him. In fact, it's a shame.

THE BOWDOIN ORIENT

Member of the United States Student Press Association

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MANAGING EDITOR

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Paul Barton

COPY EDITOR

Rick Smith

CIRCULATION MANAGER

Russell Cummings

BUSINESS COORDINATOR

Peter Meisterick

STAFF

Contributing Editors: Steve Barton, Bruce Griffin, Rick Bred. Chief Photographer: Mike Tenney.

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Letters to the Editor

Money Statements Misleading

To The Editor:

I was rather disturbed last week after reading of the financial "woes" of the Orient brought about by a supposed 25% cutback in its request for funds from the Student Activities Fee Committee. However, for the benefit of avid Orient readers who may now want to vent their wrath upon the Committee, I feel that there are several additional facts that should be brought to light. The Orient requested \$6175.00 in Blanket Tax funds for 1968-69 and was granted an appropriation of \$250.00, a cut of 15%, not 25% as you stated in two different places last week. The Orient Business Manager testified before the Committee that an appropriation in this vicinity would necessitate reducing the eight 12-page editions originally planned for this year to only two or three of this length. Not once did he mention that it might be necessary to reduce your regular 8-page size to four pages, let alone do this every week, as you stated would be necessary in last week's edition. It seems that nobody bothered to inform your poor Business Manager of this situation.

You suggested that some priorities must be established in dispersing funds, but failed to recognize that of the twenty campus organizations presently receiving Blanket Tax funds, only the Student Union Committee gets more than the Orient. Is your definition to priorities Orient first and everyone else after that? You were quick to argue that we have adopted a "universal squarol" approach in dispersing funds, but failed to point out that last year we recommended an increase in the Student Activity Fee which added almost \$13,000 yearly to funds available for campus organizations. You failed to mention that even though we had this additional \$13,000 to allocate this year, requests still totaled almost \$9,000 more than funds available, even with the increase. Finally, you forgot to mention that the Orient appropriation for '68-'69 still represents an increase of \$85.00 (1.7%) over money received by the Orient from Blanket Tax in '67-'68. Perhaps now we can view your financial woes in somewhat better perspective.

Stephen Ketalineck '69

Student Activities Fee Committee

P.S. This letter contains my own opinions and observations, not necessarily those of the committee.

ED. NOTE Despite reader Ketalineck's detailed effort to explain The Orient's allocation by the Blanket Tax (technically the Student Activity Fee) Committee, there are still a few problems. The Orient's original budget request from the committee was \$6175, as correctly stated in reader Ketalineck's letter. However, a re-estimate of printing costs this Fall boosted the figure to \$6700. The Blanket Tax Committee allocated the Orient \$5000, or 75 percent of \$6700. The extra \$250 alluded to was allotted by the committee this fall in response to the Orient's new request.

Admittedly, The Orient — via its Business Manager — did not adequately explain the financial "woes" of the newspaper. In this we erred by not explaining that an allocation of approximately \$5000 would necessitate printing several half-size issues.

With regard to the statement that this year's Orient appropriation is up 7.7 percent over last year, we hasten to point out that original publishing plans for this academic year called for 30 issues — an increase of four, or an increase of 15.4 percent over the number printed last year.

The Blanket Tax Committee has a difficult, thankless job. However, we think a re-examination of criteria is needed in dispersing funds. No, we don't think The Orient should come first — that's a foolish statement. But we do think that allocations should not be made to redundant organizations or to organizations that are trying to serve a purpose adequately handled by campus offices.

Quinby's Position Clarified

To The Editor:

With reference to the story by Alan Kolod on the Brunswick Music Theater's occupancy of the Pickard Theater, I wish to dissociate myself with the statement made concerning the quality of their offerings and productions. Having attended all of their plays since 1959, except when I was out of the country, I believe that I am in a position to judge their artistic value. Considering the problems involved in any summer stock operation, Miss Crandall's offerings represent the best plays available in the category of musical comedy and operetta and have been produced as well, if not better than, those at similar theaters. The quality of singing and choreography has been superior, and for some summers she has had outstanding costume and scene designers. Since I was responsible, with former Vice President Bela Norton, for bringing her company to the campus, I obviously do not

consider what she is offering a "disgrace to the college." I have very much enjoyed her productions.

As Mr. Kolod points out, I have been troubled by the damage done to the theater by the hard usage it has necessarily received over the years and have unsuccessfully recommended — while I was Director of Dramatics — that repairs be made to protect the building and its equipment. I have had reports from the College Technician of Masque and Gown scenes and tools damaged or lost by the Music Theater. However, as I told your reporter and which he failed to include in his story, several of the most talented Masque and Gown actors during the past ten years have benefited from the professional experience of working for Miss Crandall, and some of them are now directing academic theaters of their own.

George H. Quinby

Loss Of Teletype Unfortunate

to the editor:

"The time now is 9:00 o'clock and this is WBOR, radio Bowdoin College, 91.1 mge, on your FM dial. And now the . . . I mean and now back to our music program." There won't be any news on WBOR tonight or any other night.

I experienced several feelings when I was informed that WBOR was losing her teletype. Initially I was aggravated and remain so. How could they?

What entered WBOR in the Fall of 1965 as "a prestige symbol" soon became an irreplaceable necessity. Standing along side a wall in the outer office of the studio "that darn noisy machine" joyously jiggled, rang, clacked, and clicked the news to us. News on the hour, headlines every half hour, sports, weather, stock reports, news commentary, etc. without fail. And how often did DJs receive calls requesting the final score of an important sports game or details on a news story they had only caught word of around campus. As election year '68 approached the WBOR teletype coverage...

How can the Blanket Tax Committee or anyone expect WBOR to perform as an effective instrument if she is crippled by a lack of funds? Or maybe the Blanket Tax Committee doesn't want WBOR to exist? I feel that a re-arranging of priorities by the BTC is necessary; especially now in light of the drastic cut in the Orient's budget and cuts in the budgets of other essential campus organizations. If campus activities are to be effective their budgets are going to have to rise to meet today's demands. At the very least the Blanket Tax Committee should be prepared to explain their current actions. This is the very least they must do.

Jon L. Clayborne '69

BUCRO Is Alive And Well

To the Editor:

In the last issue of The Orient, Bruce Griffin reported on the organizational meeting of the local chapter of SDS. The leadership of the organization was quoted as follows: "The purpose of SDS is to expose the college and the community to radical thought through education and involve them in meaningful change through action." The organization's objective is a commendable one, and if carried out, will certainly bring an element of involvement and critical self-analysis which the College unquestionably needs.

Griffin further reports: "Committee members expect the belief that SDS would fill a need at Bowdoin necessitated by an anticipated decline and fall of BUCRO. The thinking is that the formation of an Afro-American Society at Bowdoin has doomed BUCRO as a viable rallying point for political and social activists on campus." While the leaders of SDS may know their own objectives well, they reveal a basic misunderstanding of the purposes of BUCRO and Afro-AUC. BUCRO was founded as an umbrella organization which will coordinate the activities and interests of students concerned with an area broadly defined as "civil rights." The record of BUCRO activities serve as a measure of its "activism": recruitment of black and underprivileged students; the acquisition of a 150,000 dollar grant from the Rockefeller Foundation, with Administration assistance, sponsoring of a Conference on College Police and the Negro, gaining the commitment of the College to admit 85 black students, to hire black faculty members, and to make curriculum changes to put black contributions to academic disciplines in proper perspective.

BUCRO has now reached a point in which it must begin to do the tedious, unglamorous, behind-the-scenes work of putting into effect its proposals. The organization will co-ordinate with the Afro-American Society in activities which require joint efforts. The Afro-American Society, founded as a "locus of identity for blacks and as an educational source for the College community, has essentially a cultural orientation.

Student activism takes on a variety of forms at Bowdoin, and it is not the sole province of any single organization. I welcome the vitality which SDS promises to bring to the campus. I hope that the group's name, Students for a Democratic Society, does not contradict its actions.

Virgil H. Logan, Jr. '69
Chairman, Bowdoin Undergraduate Civil Rights Organization

Senior Runs For State House

'Door-To-Door' Tactic Rates

As Key To Corson's Campaign

By JACK LAWLER
Orient Staff Writer

"From now until election day, I'm going to conduct an extensive door-to-door campaign in my district and meet as many of the voters as possible." Thus did Neal Corson '69 take a temporary leave of absence from Bowdoin last Wednesday as he returned to his home town of Madison for the final three weeks of his campaign for representative in the Maine legislature.

Corson, who announced his candidacy last March, pulled a shocker of an upset in the Republican primary when he received 45% of the vote to defeat his opponents, one of whom regarded Corson so lightly that he didn't even bother to campaign.

"At first I was a little shy about asking people to vote for me, but after a while I got to enjoy it," Neal recalls. "However, now I'm an official candidate of a major political party, so I'm carrying much more responsibility than when I was running on my own."

Corson's district, comprised of the towns of Mercer, Cornville, Madison, Norridgewock, and Smithfield. Among the 4000 registered voters are approximately equal numbers of Democrats, Republicans, and Independents. Although Muskie's candidacy will have adverse coattail effects on Corson's total vote, Neal feels that the momentum of his primary victory won't let up and that he has a good chance of being elected.

A desire to become involved in Maine politics was one of the reasons Corson decided to try for the legislature. And since he wanted to get into politics, he thought he might as well get an early start. "I felt I had nothing to lose and everything to gain by running in my early twenties. Even if I lose the election, I've gained invaluable political experience that I couldn't have acquired any other way." Another reason for becoming a candidate was the salary that goes with the office. Maine pays its legislators only \$2000 and Corson felt that he could support himself on this salary whereas older, married men would find it difficult to do so.

But the prime motivation

behind the decision to run was his firm conviction that constructive change is possible through the political system. "I want to involve others my age in the structure and get them to realize that system is not hopelessly unresponsive to the needs of the people." He feels that most young people expect significant change too soon. "Three years may seem like a long time, but in politics it is actually quite a short time. Three years is all it takes for a group of young people to assume control of the political machinery of a county. Of course it requires a lot of hard work, but once you've attracted a majority of the voters you're the boss. Things are not going to change overnight. I'd rather achieve slow change than react too quickly. The Wallace campaign is an example of what can happen when people decide that immediate change is necessary. The things that Wallace advocates may sound great to some voters, but this is not to say that they will be well received if they are implemented."

If elected, Corson has pledged to return to his district at regular intervals in order to explain his votes in Augusta and answer any criticism. "I'm fed up with

politicians who make promises. I'm not promising everything for everybody. The only promise I'm making is to give my district active and responsible representation. One way I can be a responsible legislator is to explain what I do in the House and thus give others a sense of participation."

His staff for the remainder of the campaign is headed by Cole Bellamy '69, the campaign manager. Corson's younger sister is the staff secretary who is busily typing out letters which will be distributed in the door-to-door effort. In addition, Corson expects some of his ARU brothers to lend a hand and there is a possibility that Gary Dunlap, who was instrumental in the primary, will take time off from his senior year at UMaine to help his old friend.

As one could guess, the Corson campaign is not lavishly funded.

In fact, the entire cost of the primary was \$88.36, most of which was mailing cost for a letter sent to all registered Republicans in the district. Corson can't afford any newspaper ads, but the Republican county committee will run a series of ads endorsing his candidacy.

Fraternity Fare

(Sponsored by the Presidents' Council)
By Doug Showalter, Chi Psi

Friday

8 p.m. to 1 a.m. — "The Wax Museum" at Beta Sigma Phi.
8 to 12 p.m. — "Ozley" at Delta Sigma Phi.
8 to 12 p.m. — "The Spartans" at Alpha Rho Chi.
8 to 12 p.m. — "The Cabaleros" at Zeta Tau Alpha.
8 to 12 p.m. — "The Herd" at Kappa Sigma.
8 p.m. to 1 a.m. — "The Sextants" at Delta Kappa Epsilon.
8 p.m. to 1 a.m. — "The Heard" at Psi Upsilon.

Saturday

All bands will play immediately following the concert until 1 a.m.: "Ozley" at Delta Sigma Phi, "The New York Times" at Phi Delta Phi, "The Wax Museum" at Delta Kappa Epsilon, "The Chevelles" at Chi Psi and "The Heard" at Psi Upsilon.

'Mobe' Goes Nation-Wide

Group Plans Election Demonstrations

NEW YORK (CPS) — With the presidential elections two weeks away, leftist student and peace organizations across a broad spectrum have begun planning a "fall election offensive," opening a new phase in the national protest of the electoral system which began in Chicago last month and which will continue through the inauguration in January.

The National Mobilization to End the War in Vietnam (known as 'Mobe' for short), a loosely formed organization which in the past has coordinated many of the mass anti-war demonstrations and which earlier this year called for the protest in Chicago, is the one group so far to become specific about its plans.

Mobe leaders say they are calling on students to "find new ways of voting this year — in the streets rather than in polling places" since voting for one of the three major candidates gives no chance to vote for ending the Vietnam war now.

At an initial planning session this week in New York, Paul Potter, a former SDS president who is now on the Mobe steering committee, said his organization is aiming at a series of national, "decentralized" protest activities "leading up to, but not including, disruption of polling places."

The thrust of the activities, he said, will be to link the continuing war in Vietnam with the concept that our present political system, rather than dealing with the situation, tends to perpetuate it. The program's main features are to include:

On the weekend prior to the elections, possible presentation of anti-war generals at public hearings at which the issues surrounding the war would be presented, combined with

Delegations of anti-war demonstrators visiting the

nation's "35 key military bases," located mostly in the East and South, staging marches and "love-ins," concluding with

— The declaration of November 2 as Vietnam Sunday and urging clergymen opposed to the war to speak out against it to their congregations;

— The organization of mass rallies on the eve of Election Day supporting a boycott of the elections as irrelevant and illegitimate, combined with activities the following day including

— Mass demonstrations at polling places of the major candidates plus various other activities, including leafleting and guerrilla theatre performances, at other polling places all across the country.

"The important point about Mobe's planning," Potter said, "is that it provides a chance to re-introduce the war in Vietnam as an issue nationally."

Students, Mobe says, are "drawing the connections between the war and society as they see the relationship of their universities to both the war and the federal government." On election day, it urges them to center their activities on "pointing out the fact that exist between the war machinery and the university through all-day teach-ins, confrontations with draft boards or other actions aimed at forcing universities to end military research." Students are also urged not to attend classes November 5.

There was also some unspecific talk about the possibility that high school students from several public schools will walk out on election day in protest. This day is normally a city-wide school holiday, but this year the day has been cancelled because of the teachers' strike.

Hither 'N Yon

Activism On Campus: Power Or Influence?

By Dennis Hutchinson

ED. NOTE — (The following is "Response" on James Bowdoin Day last Friday.)

Today the College honors members of its undergraduate body who have, in the simple yet nebulous language of the official bulletin, "distinguished themselves in scholarship." Students who achieve a high degree of academic success are one of a college's proudest possessions, a set of crown jewels garishly and proudly displayed in ceremonies such as this morning's convocation.

Yet the honor student is not considered typical, especially today, by most Americans. The honor student did not stand in the nation-wide spotlight last year; instead, the nation focused its attention on 14,000 students who participated in 71 major campus demonstrations during the preceding academic year.

Rebellious demonstrating students certainly are not indicative of the will of the majority of students; indeed, they represent a mere 2 percent of the national college enrollment. However, none can casually dismiss today's student rebel as a transitory phenomenon, because he reflects a pervasive anxiety and frustration that grips most college students today. Whether reacting to campus issues or national matters, the basic anguish seems to have the same origin.

What are the reasons for this uneasy, "up-tight" feeling? Affluence primarily, and secondarily, reaction to unresponsive and irresponsible institutions.

First, most students have been relieved for the most part of devoting the bulk of their energy to the quest for financial security. The all-encompassing drive for economic security and stability, which completely occupied our fathers during their college days in the Depression, is absent today. Relieved of this burden, today's student has had time to look around — and he does not like the inequality he sees. He does not feel at home in today's affluent society.

Secondly, most students are contemptuous of the inequality and iniquity — and in general the lack of humanity — extant in so many social institutions. Today's youth rebellion is inspired not by an abstract ideological dislike of "establishments" in general, but by an immediate, concrete dislike of a specific set of existing institutions that the older generation helped to build. We are contemptuous of our government because it spends \$26.3 billion per year on war and only \$4.4 billion on education; we are contemptuous of national leaders who pat themselves on the back for advancements in civil rights while twenty million Americans are still treated as second-class citizens; and we are not satisfied with an educational system that promises liberal education but places greater value on grades and scores than on competent scholarship.

In sum, today's students are not thinking about economic security, rather about a kind of psychological security. Our dream is a dream of group harmony, or of community, of internal well-being, self-determination, self-realization and the capacity to enjoy life fully.

The denial of this dream, or at least the prospect of its denial, has produced frustration manifested in the civil dissonance and disorder on the American college campuses last Fall and Spring. At Columbia University, 400 students forced closing the university temporarily while they

the text of Dennis Hutchinson's

destroyed private property and resisted efforts to restore order and safety. At Oberlin College, students threw eggs and stones at Naval recruiting officers, kept them locked in a building for several hours, and later overturned their car. At a large midwestern university, approximately 100 students staged a lengthy sit-in in the lobby of the main administration building to protest the lack of parietal hours.

At Bowdoin, the reaction was not as violent, or as frenetically demonstrative. It was more reserved and pleading than volatile and demanding. The presence on campus of military recruiters did not produce rock-throwing or "argument by placard," but an orderly and intelligent teach-in on alternatives to military service next door; the commissioning exercises of 22 Army ROTC graduates did not produce disruptive demonstration, but a dignified ceremony afterwards by 21 seniors who pledged not to serve in the armed forces during the duration of the Vietnam War; the dissatisfaction over the College's progress in providing for the educational needs of the disadvantaged did not produce incoherent demands or an unruly mob's sit-in, but a student-initiated committee of faculty and students to study the College's increased responsibility to the disadvantaged.

Why the difference? Why doesn't the Bowdoin student feel as does the Columbia or Oberlin student, that the guardians of the status quo are so comatoses that there is no way of waking them up short of a big bang and that the status quo is so ossified that there is no way of changing it short of blowing it up?

The answer, it seems, is two-fold. Basically, Bowdoin is a very small college which has great accessibility between students, faculty and administration. For the most part, there are no artificial barriers between student and faculty or student and administration; the lines of communication between groups, unlike in many larger institutions, are surprisingly wide-open. And the opportunity for earnest — if not concretely constructive — discussions is also readily available.

Secondarily, Bowdoin is highly isolated from the turmoil that often kindles student demonstrations. The College does not sit on the Morningside Heights powder keg or next to the turbulent Roxbury ghetto, but in a quiet and peaceful New England town that does not by its concomitant parts demand involvement in the principal problems facing the country.

Consequently, intimacy and detachment produce a highly qualified and reserved involvement, which has been pejoratively — and I believe inaccurately — labeled as "apathy."

By most standards, student activism needs a push at Bowdoin. But student-initiated drives in the past have given the College an Honor System and parietal hours on the one hand, and taken away the evidently unwanted chapel requirement on the other. Today students are working to improve the curriculum by making courses of study more attractive and challenging. Tomorrow should bring more student involvement on faculty committees and increased activities by such student groups as the Bowdoin Undergraduate Civil Rights Organization.

(Please turn to page 6)



Pres. Robert Strider . . . Col-
by President stresses need for
relevance of all types in James
Bowdoin Day address.

"BET YOU DON'T KNOW who
was just elected President
of the General Assembly of
the United Nations. For that
matter, bet you don't re-
member the name of the gen-
tlemen whom he replaces,
or what he did. Hell, we're
willing to bet that he doesn't
remember what he did."

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Says Colby President On JBS Day

Educational Relevance Is Vital

The President of Colby College warned last Friday that the entire educational process will be irrelevant unless the things students learn have some bearing on the lives they're going to lead.

In an address prepared for the James Bowdoin Day convocation in Pickard Theater, Robert E. L. Strider said "we who call ourselves educators cannot simply say that the satisfaction of successful achievement in understanding a problem is sufficient reward. It must be relevant."

Dr. Strider was the principal speaker at the exercises, an annual assembly at which Bowdoin pays tribute to its leading undergraduate scholars in memory of James Bowdoin III, the earliest patron of Maine's oldest college.

In addition to honoring its top students, Bowdoin presented a cup to a leading scholar-athlete and a trophy to an outstanding member of the College's ROTC unit.

Acting President Athern P. Daggett presented the James Bowdoin Cup to Paul R. Gauron '69. The cup is given by Alpha Rho Upsilon Fraternity to the

student who has compiled the highest academic record of any varsity letterman during the previous year.

The General Philton Trophy was presented to Dick Wormell '69. This trophy, given by Maj. Gen. Wallace C. Philton, U.S.A. (Ret.) of Bowdoin's Class of 1905, is awarded annually to the senior who has made the best record at ROTC summer camp.

Also announced at the convocation were the winners of a book prize, awarded to students who received High Honors grades in each of their courses during the preceding academic year. Acting President Daggett announced the award of honorary James Bowdoin Scholarships to 81 undergraduates in recognition of their academic accomplishments.

Dr. Strider said he is convinced that "some of the things which go in our institutions of higher education do point to a kind of relevance." One of the objectives of colleges like Bowdoin and Colby, he said, "is to narrow for you the domain of ignorance. Human beings are born with perception, or at least they soon develop the capacity, but without knowledge or wisdom."

One of the ways to achieve such an end, he added, is by "reading and reflecting and thinking." He also advised students to "absorb some notion of the beauty and the dignity of the human race."

The university is the only great organization in modern society that considers itself obliged not just to tolerate but even to give facilities and protection to the very persons who are challenging its own rules, procedures and policies. To submit such a fragile structure is all too easy, as we know. That is why it requires, far more than does our political society, a scrupulous and continued dedication to the conditions of ordered and peaceable dissension.

As reform demands time, it demands

peace of mind, the ability to

change views and proposals in a

calm and deliberative spirit. It

cannot be carried out, although it

can be begun, in a moment of

crisis. It cannot be carried out

under duress.

Student activism should be

approached with some ideological

ground-rules in mind.

As students, we must guard

against being infected by

egocentrism in unequivocally

while learning to "sharpen their intellects."

The Chairman of Bowdoin's Department of Government told the James Bowdoin Scholars at the luncheon that the nation should encourage the development of "a liberal and humane elite."

Professor John C. Donovan said such a force should come to rival in strength and influence the present scientific-technical elite, sometimes called the technocrats.

Donovan advised the young

scholars to "beware of the Hero in politics, politicians are ordinary men."

"What I am urging is the relevance of the human condition in all of its all-too-human imperfection," said Dr. Donovan. "I urge a certain respect for the paradoxes, the ironies and the ambiguities of life in a complex world . . ."

The traditional student response at the Convocation was delivered by Dennis J. Hutchinson '69.

Student Activism On Campus

(Continued from page 5)
(BUCRO) to suggest relevant ways of fulfilling the college's obligation to our area and to the nation.

But in all our student activism we must be careful. As the noted historian Richard Hofstadter told last June's graduates from Columbia:

The university is the only great organization in modern society that considers itself obliged not just to tolerate but even to give facilities and protection to the very persons who are challenging its own rules, procedures and policies. To submit such a fragile structure is all too easy, as we know. That is why it requires, far more than does our political society, a scrupulous and continued dedication to the conditions of ordered and peaceable dissension.

As reform demands time, it demands peace of mind, the ability to change views and proposals in a calm and deliberative spirit. It cannot be carried out, although it can be begun, in a moment of crisis. It cannot be carried out under duress.

Student activism should be approached with some ideological ground-rules in mind.

As students, we must guard against being infected by egocentrism in unequivocally

proclaiming that ours is the one and only right way, and by a brand of self-indulgence that substitutes screaming and yelling for hard work. Adrenalin is no substitute for reason and industry.

In the words of another June commencement speaker:

Merely to shout "I Accuse" at an older generation because the cloth it has left you is in disrepair is to do nothing useful. It is to do nothing but weaken whatever connective threads are left between generations and between society.

There is no safety in the escape route either. "Tune-in, turn-on, drop-out" emits a hollow ring.

The ground rules are not one-sided. Administrators and faculty must not be ruled by reactionary complacency in the preservation of out-moded or useless institutions or by over-reaction borne out of fear. Reason, tolerance and understanding are the ingredients for dealing with the aroused forces of change, not copy-book maxims, police billy-clubs or single-mindedness. Mr. Justice Holmes understood the problem and its solution 50 years ago:

When men have realized that time has upset many fighting faiths, they may come to believe even more than they believe the very foundations of their own conduct that the ultimate good desired is better reached by free trade in ideas — that the best truth is the power of the thought to get itself accepted in the competition of the market, and that truth is the only ground upon which their wishes can be carried out . . . It is an experiment, as all life is an experiment.

With the ground rules considered, it seems logical that the reasonable forces of change for us in the university and college is not "student power" — with all its intimidating overtones, but "student influence." Hofstadter's observations seems acutely perceptive:

A greater participation of students in university decisions seems bound to come here and elsewhere. Some students call for student power — others shrink from the term because they have the sense of the arduous work, the sheer tedium, the high responsibilities that are always a part of administrative power. I would suggest that, except for certain areas in which student decision has proved workable, what students need and should have is influence, not power; but they also need formal channels to assure them that their influence is in fact effective.

As students, we need to exercise our influence carefully and patiently. Change will take time. There will be many experiments: some will fail and their failure should be readily admitted — and some will succeed — and their success should be immediately realized, implemented and utilized. There must not be too many experiments at once, otherwise chaos will ensue.

Student activism, hopefully manifested in "student influence," is a powerful instrument in the forces of change. Yet it must be used as a surgical scalpel, not a broadsword.

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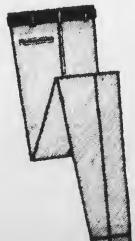
Hamburger	20c	Shakes	25c
Hamburger, double	39c	Coke	10-15c
Cheeseburger	25c	Root Beer	10-15c
Cheeseburger, double	49c	Orange Ade	10-15c
Fillet-of-Fish	30c	Coffee	12c
French Fries	18c	Milk	15c
Hot Apple Pie	18c		



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Gridder Defense Holds Its Own: Faces Test Against Williams Sat.

The Bowdoin varsity football team will look to avenge at least one of the Little Three Saturday as they face the Williams on Whittier Field before a Homecoming weekend crowd. The Polar Bears have been downed by both Wesleyan and Worcester so far this season and received their third loss from Amherst last weekend, 33-3.



NO WHERE TO RUN. Amherst halfback Bill Foye faces problem of breaking away from Bowdoin defensive men Ray Bolduc (72), Dominic Fenino (62), and John Pappalardo (70). The Bear defense proved the bright spot in the 33-3 loss as they held the Lord Jeffs on the one inch line twice.

For The Times

Non-Fire, Bon-Fire: A Coach Comments

by Martin Friedlander

He's not used to losing and yet varsity football coach James Lentz still walks around as if he had won the three games his team has lost. He commands a lot of respect from the players and has made the Bear defense the best this school has seen in years. But respect doesn't win games.

"We have a lot of talented ball players, and many more with the potential. It's not that we don't have the talent to put up a good offense and defense . . . it's that we have a problem sustaining it, and this hinges on a lack of execution. We're working on this, and I think you'll see a fine performance out on the field tomorrow," commented the coach.

Other than the routine adjustments necessary to accommodate a new head coach, the gridders are also facing the problem of battling experienced opponents' squads with their own young one. Sophomores make up a large part of the starting lineup, and though they may offer a bright spot in next year's fortunes, they can't offer the experience so necessary in playing a game to victory.

The new coach was impressed with the team's spirit and cohesiveness. "A good football player has the desire to play, as well as the talent and strength to execute this will. The boys I've been working with all demonstrate this spiritness. Now it's a matter of winning a game or two to try and infect the rest of the student body. Every player on that field is sacrificing, whether winning or losing; I would like to see the same dedication to the team from the rest of the students. So would we."

It's ducking an occasional egg, or avoiding a barrage of water balloons, or musing at the antics of one of your classmates dressed up as a Polar Bear. Labeled a "pep rally," the effect it achieves is hardly of anything other than entertainment for the few that show up for it.

Admittedly, Bowdoin is not a Syracuse or Michigan State, but she does have the means for making the idea of a bonfire-pool rally something more meaningful. A larger crowd and a little more organization would be the obvious improvements. Perhaps if we held the Friday evening before the Homecoming Weekend game the results would be something more than the present effect. The presence of girls would definitely add to the atmosphere, and if held early enough in the evening there is no reason why a large, spirited turnout could not be expected. Though it would be a little later on in the season than it presently is, there is still enough to be said for a "mid-season" spirit booster.

Tradition may dictate a bonfire before the first home game, but definition infers a showing of spirit. A Homecoming weekend bonfire would definitely improve the situation. Then again, Bowdoin sees in tradition . . . but so do fraternities, and I hear they are changing (or being changed).

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Despite the score of the Amherst game, the Polar Bear performance was not unimpressive. The Bowdoin defense managed to hold an aggressive Amherst line two times on the one inch line, something no other team has done yet this year against the Lord Jeffs. However, many Bowdoin fumbles let the Bear offense inside the Amherst 20 yard line only once. An almost all-senior Lord Jeff defensive line frequently broke through the young Bear offense, hard-pressing quarterback Pete Hardy. Hardy still managed to complete ten of his 18 passing attempts, for a gain of 141 yards. Most of these went to sophomore halfback Paul Wiley who presently leads the team with his five-yard-per-carry average.

The Polar Bears' three points came at the end of the second quarter with Amherst in the lead, 14-0. Bowdoin received the kickoff on the 50 and managed to run it up to the 15 with less than a minute left in the half. Junior John Delahanty booted the Bear field goal.

Amherst's scoring for the first half came on runs of seven and one yard, both taken in by wingback Jeff Moray. Successful points-after-touchdown kicks put the Lord Jeffs in the lead, 14-3 at halftime. Though Amherst had the ball for a major portion of the second half, they could only put 19 points on the scoreboard before time ran out. The third and fourth quarters saw two more Amherst touchdowns with extra points and one field goal. The final Jeff tally came late in the fourth period when their defense trapped a Bowdoin back in the end zone for two points.

Amherst Downed As Harriers Run Still Undefeated

With Coach Sabasteanski visiting the Olympics in Mexico City, sophomore Mark Cuneo led the undefeated harriers to a 15-41 sweep victory over Amherst last Saturday while finishing in the double record setting time of 18:24. That time broke both Rod Tulonen's former Bowdoin record (18:34) and the old course record held by Steve Kay of Amherst (18:34).

Spouting their second win of the season, it is the first year in over a decade that the harriers have set off on a winning note. Undefeated seasons have not marked previous Bowdoin Cross Country history.

Behind Cuneo were Rod Tulonen, second, Brian Sheridan third, Claude Caswell fourth, Ken Cuneo fifth, and Dave Goodfellow tenth. Captain Tulonen ventured that "the solid sweep over the Lord Jeffs was an especially pleasing victory." The powerful win is the Polar Bears' second in a row.

Saturday the Harriers face Williams in a home meet at 12:30 p.m. Although several key members of the squad have recently incurred minor injuries, Captain Tulonen looks to the meet "optimistically."

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THE AGONY AND THE ECSTASY . . . comes in running and then winning the race. Brian Sheridan illustrates harrier form during the Bear 415 victory over Amherst last weekend.

Polar Bearings

Football

Bowdoin	3	Amherst	33
Williams	6-2		
Bowdoin Fr.	7	Vermont Acad.	14

Bridgton at 2:00 Fri.

Soccer

Bowdoin	0	Amherst	4
Williams	2-3		
Bowdoin Fr.	0	Babson	1

at Bates Fr.

Cross Country

Bowdoin	15	Amherst	41
Williams	2-0		
Bowdoin Fr.	30	MCI	40

Bowdoin Fr. 76, Gorham 19, Morse 48

1-2

Soccer Team Brings Record To 2-3 Mark

An impressive Parent's Day crowd witnessed a powerful Amherst team defeat Coach Charlie Butt's soccer squad 4-0 in the only game played last week. This brings the record to two wins against three defeats.

The first period saw the Polar Bear squad play some fine soccer. Bowdoin outshot Amherst 7-2 and played an excellent pass and thrust offense. Unfortunately, the two Amherst shots were both goals.

The first came at 17:55 when Mark Coffin punched home a Barry DeLapp cross. At 18:23, Coffin scored again after wading through the Bowdoin defense and coming in all alone on goal. John McGrath. The second period was scoreless, but Amherst maintained an offensive edge. It seemed that the two quick goals after a fine Bear effort demoralized the Bowdoin squad. Its play deteriorated rather than Amherst's play improving. The long ball was used more frequently and the good short passing game fell into disuse.

This set the pattern for the rest of the game which saw Amherst goals coming at 14:25 of the third when Coffin beat a Bowdoin fullback and fired a fine curving shot to the far corner and at 7:14 of the fourth when Roger Cunningham picked up a loose ball in the penalty area and scored low and hard. During the game, McGrath had seven saves and Randy Wheeler had five for Amherst.

Despite the score, there was some reason for optimism. The half line, especially Tom Huleatt, played a fine game, and the offense showed that at times it could really move. The Williams team, this week's opponent, plays a diamond defense and a resumption and maintenance of Bowdoin's first quarter offense could bring home a win.

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VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE

FRIDAY, OCTOBER 25, 1968

NUMBER 5



HOMECOMING — The most prevalent item last weekend during Homecoming, next to returning alumni, were rock musical bands. One of the most popular bands played Friday, at Beta, and this must be how at least one of the band members looked. (Orient Photo by Mike Tenney)

Students Seek Free Day To Meet Campus Problems

WASHINGTON (CPS) — The National Student Association is asking colleges and universities across the country to suspend classes on Oct. 29 so students can take "time out" to answer the question "Where do we go from here?"

"It is not a strike," says NSA president Robert S. Powell, Jr. "We have billed the event Time Out to underscore the necessity for students (and the nation) to stop for at least a day during this political fall and begin to plan common goals and strategies for the coming year."

Flagrantly bad teaching, admissions procedures, university complicity with the war, absurdity of social rules, irrelevant curriculum, institutional racism — these are some of the issues NSA considers ripe for discussion on campuses. It's up to the campus group — planning Time Out to decide which ones are most relevant locally, and to decide how to handle them.

At the University of Maryland, for example, the student government decided the appropriate issue is state support of higher education. Maryland Gov. Spiro T. Agnew (who's also the GOP vice-presidential nominee, by the way) will be burned in effigy to protest what is considered inadequate state assistance. Trinity College here will hold a program on Biafra.

Notre Dame and several Bay Area (Calif.) schools will look at Catholic education. Berkeley

will pursue the grape boycott controversy. The University of Chicago will hold a "Day of Inquiry" on the Vietnam War. The University of Minnesota will hold a seminar on electoral politics.

More than 1600 schools have been invited to participate in the project. So far students on some 100 campuses have indicated they will take part.

The idea for Time Out was born amidst the frustration of the times. "During the past year," NSA's Powell wrote student leaders, "students won some

(Please turn to page 3)

Poet Jon Silkin To Read Works At 8:15 Tonight In Center

Poet Jon Silkin, a teacher at the Iowa Writers' Workshop, will present a reading of his works tonight at the Senior Center. The public is cordially invited to attend.

Mr. Silkin will present his reading at 8:15 p.m. in the Mitchell Room of Wentworth Hall. Instructor Peter Friend of the Bowdoin English Department will introduce Mr. Silkin.

The author of five books of poetry, Mr. Silkin was educated at Wyke and Dulwich Colleges in England, and from 1958 to 1960 he was Gregory Fellow in Poetry at the University of Leeds, England.

His two most recent books of poetry were published in 1966. They are "Poems New and Selected" and "Nature With Man," which won the 1966 Geoffrey Rakke Memorial Award.

Mr. Silkin is co-editor of the literary quarterly "STAND," which started in London in 1952. In addition to his literary career, he has served in the British Army and has spent six years as a manual laborer in England.

His reading will be the first appearance of a poet at Bowdoin during the current academic year and is in conjunction with the program of the Northern New England Poetry Circuit, which makes poets available for appearances on college campuses throughout the region.

Student Exchange Ist Step In Cooperation

The Presidents of ten non-educational colleges — five for men and five for women — announced Thursday that they might begin a student exchange next September as the first step in plans for a variety of cooperative programs. Early details of the plan were revealed in last week's issue of *The Orient*.

The exchanges would be intended for sophomores and juniors in good standing, "for a semester or for a year," the college heads said in a statement issued by President Thomas C. Mendenhall of Smith.

Other institutions involved besides Smith and Bowdoin are Amherst, Connecticut College, Dartmouth, Mount Holyoke, Vassar, Wesleyan, Wheaton and Williams.

The exchanges, which are still subject to approval by the faculties and governing boards of all ten colleges, would be designed "to increase the educational opportunities for the individual student, and all students are eligible for the exchange at any college," the presidents' statement said.

The statement also disclosed that the same colleges are planning to explore the possibility of joint urban centers and joint M.A. or M.A.T. programs in teacher training. "Under the possible program of urban centers," the statement added, "the colleges will be discussing cooperation both in the establishment of centers and in programs where both faculty and students might share in the study and resolution of urban problems."

The graduate programs under discussion concern the Master of Arts or Master of Arts in Teaching degree and the possibility of the liberal arts colleges cooperating in training program that might be designed primarily for junior colleges and community colleges.

"The graduate programs under discussion concern the Master of Arts or Master of Arts in Teaching degree and the possibility of the liberal arts colleges cooperating in training program that might be designed primarily for junior colleges and community colleges."

Under tentatives plans for the student exchanges, each college would announce how many places it can make available for the semester or the year. The academic program of any student would have to be approved by both institutions, and the colleges would agree to accept any qualified and approved students up to the number of available places.

Acting President Athern P. Daggett of Bowdoin expressed hope that the modest student exchange plan would lead to a more com-

plex and developed system of cooperation among the institutions. As the problems of small colleges become more complicated, he noted, solutions might be found through cooperative programs.

For example, he said, if students are able to circulate freely among the ten colleges, it would no longer be necessary for each college to try to develop esoteric departments. The basic principle behind the college presidents' discussions, he said, is that each college must have complete confidence in the others and must be willing to accept academic work at any of the others.

At least one school, Vassar, has said that the exchange program will be part of a feasibility study

on coeducation. Three men's schools — Williams, Trinity and Vassar — are already involved in an exchange program with Vassar.

The Vassar program is scheduled to take effect in the Spring semester.

Colgate has also announced plans for an exchange program with Skidmore College.

The 10-school plan was revealed last Friday by two campus newspapers of the schools involved, the *Orient* and the *Williams Record*. Pres. John E. Sawyer of Williams emphasized that the exchange proposal was still "under discussion" and hadn't been approved by the board of trustees.

Debate, Mock Election

Scheduled Next Week

National politics will take the spotlight in two areas for Bowdoin students next week: Sunday in an informal debate and both Tuesday and Wednesday in a mock election.

The *Senior Carter* is sponsoring an informal debate Thursday between teams composed of a faculty member and student representing the Republican and Democratic Presidential tickets. Teams have yet to be chosen. The debate will start at 7 p.m. in Wentworth Hall of the Center.

On Tuesday and Wednesday, *The Orient* will sponsor a "mock" election for President. Voting will be at the Moulton Union Information Desk for underclassmen and at the Senior Center Reception Desk for seniors. The polls will be open from 10 a.m. until 10 p.m. each day.

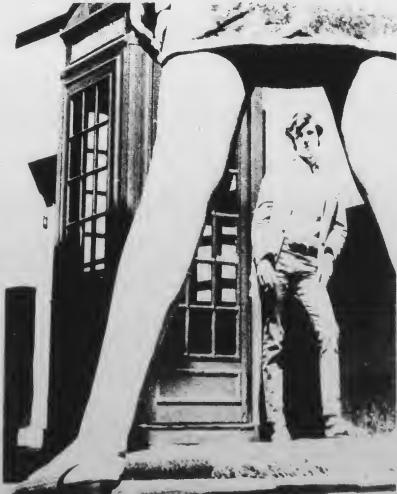
Balloots will contain areas for designating the Republican, Democratic or American Independent slate of candidates. There will also be an area for recording write-in candidates.

Students who are registered voters for the Nov. 5 general election will be asked to place their ballots in a separate pile at the polling places in order to give a comparison between eligible voters and students at large.

Results of the election will be announced in the next issue of *The Orient*, Nov. 1.

All students — including Bowdoin Plan students, special students and teaching fellows — are eligible to vote.

Next week's election will be the second "straw-ballot" election on campus in 1968. Nearly 750 students — or 80.9 percent of the student body — turned out to vote in Choice '68, the national mock primary election for college students sponsored last April by *Times-Life*, Inc. and UNIVAC. Sen. Eugene McCarthy won at Bowdoin with a plurality of 43.65 percent. Gov. Nelson Rockefeller was a distant second with 20.54.



TOM RUSH — Folk-singer Tom Rush will hold a special concert November 8 sponsored by the Student Union Committee. Tickets are available at the Information Desk at the Union.

BOWDOIN ORIENT

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Number 5

THE BOWDOIN ORIENT

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Circular File

DONOVAN IN PARIS

Professor John C. Donovan flew to Paris Tuesday for a three-day meeting of the Manpower and Social Affairs Committee of the Organization for Economic Cooperation and Development. Professor Donovan and officials from Sweden and West Germany were members of a three-man team which examined English manpower policies during the summer of 1966.

BROWN HONORED

Before hundreds of cheering alumni, Professor Herbert Ross Brown received the 1968 Bowdoin Alumni Council's Award for Faculty and Staff last Saturday.

ROTC OFFICERS NAMED

The ROTC Department has appointed these seniors to the Battalion Staff: Berkley T. Merchant, Commanding Officer; David L. Fenimore, Executive Officer, and William K. Moberg, Training Officer.

SKIDMORE GIRL NAMED

Betsy Mallory, a junior at Skidmore College and the date of Bruce MacDermid '69, was selected Queen of the 1968 Alumni Weekend.

PDF won the Homecoming Display contest. Chi Psi took second.

NEW NEWSPAPER

This week saw the first appearance of an 18-page mimeographed underground newspaper called Karmic Illusion.

Music Review

Pianist Malcom Frager Wows Bowdoin Audience

JOHN C. RUTHERFORD

Orient Music Critic

A moderately-sized but enthusiastic crowd gathered at Pickard Theater Monday night for a fine piano performance by Malcolm Frager. The event kicked off the annual Curtis-Zimbalist Concert Series and will surely prove to be one of the more memorable events in that series.

The performance consisted of works by C.P.E. Bach, Beethoven, Schubert, and Schumann, in their historical order. One wonders why the Bach piece, the Wurtemberg Sonata, was included in an otherwise nineteenth century concert. Although a fine piece in itself, it suffered from being heard just before the spectacular Appassionata Sonata of Beethoven. Moreover the pianist took liberties with the tempos which are inappropriate in a piece of the Wurtemberg's vintage, while acceptable in the Romantic literature.

The famous Appassionata Sonata is a nineteenth-century virtuoso piece par excellence. In the first and third movements Mr. Frager had brilliant mastery over the rich, almost orchestral range of the piece. He performed with pow-

er, expertise, and truly professional restraint. The march-like second movement was played with similar dignity, while not as slowly we sometimes hear it.

The Schubert Moments Musicals were performed with great sensitivity to the unity of rhythm, phrasing, and dynamics. A careful listener could miss nothing of the color and harmonic subtlety of these pieces, and they formed an excellent backdrop for the magnificent Symphonic Etudes of Schumann. This was the work most of the concert-goers seemed interested in and the one they were excited about afterwards. It seemed that this piece, as performed, was almost too big and powerful to be played in such a small theater. Yet nothing was muddy: unusual harmonic effects were clearly explicated through the maze of counterpoint, and again the colors were carefully controlled in all their richness.

That the Symphonic Etudes could successfully conclude a program including the Appassionata Sonata is a measure both of its own power and of Malcolm Frager's own endurance and versatility. It was a privilege to have this man on the Bowdoin campus, and his performance was, as expected, truly professional.

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Letter To The Editor

'Fast' Ideas Is Wrong

To The Editor:

I have not been able to understand the logic behind the "Fast for Biafra Day," whereby most students enjoy lunch at Bill's and dinner at the Stowe House, while other students of lesser means (to my own specific knowledge) must skip meals or put out for a meal they can ill afford. I deplore this method of fund-raising by embarrassment, albeit for a worthy cause.

Sincerely,
Faith Hornby

Guest Column

Appeal Politics Is Spanning The Atlantic

by Thomas Lee

(ED. NOTE — Thomas Lee is a Bowdoin Plan student from Sweden who is living at Psi U. while attending Bowdoin this year.

Since I have spent my whole life, except for the six last weeks, in Europe I have been following the presidential campaign from a European point of view. In doing so, I have noted some major differences in the ways of political campaigning in United States and Western Europe. Comparisons have been inevitable and certainly interesting.

On the surface, at least you seem to take politics less seriously in this country than in Europe. Something like the Republican Convention in Miami with huge elephants and enormous flows of balloons involved is quite out of question in a European campaign aiming at the highest office in the nation. That is indeed regarded as making entertainment and business out of politics.

Moreover, in United States you seem to overwhelmingly stress the personal appeal and image of the candidate at the expense of his message. The issues brought forward seem to be of minor importance. Significantly the party Platform, where the political ideas of the campaigning party are outlined, is almost completely neglected. Further on, what is discussed during the campaign is rather the candidate's appeal than what he is actually saying.

In Europe, on the contrary, the so-called issue appeal to the voters is of great importance and consequently the constituency of each party is a much more homogenous fraction of the people in Europe than here. There are evidently no major differences between the average Democrat voter and the average Republican voter, so the electorate's choice is mainly dependent on traditional party allegiance, sometimes changed by the great appeal of some specific candidate.

Shortly before my departure for Bowdoin I had the opportunity to witness the campaign preceding the Swedish General Election of this September and I then noticed some new tendencies in the campaigning which obviously were related to the American method of running a political campaign. For instance, the greater stress now laid upon the television appearance and the personal image of the candidate. Also, the local appearances had been considerably "popularized" in the sense that this year you could see more attractive girls surrounding the candidate and you could hear much more popular music and so on. As the Swedish way of campaign is rather indicative of the general methods used in other parts of Western Europe I can draw the conclusion that American-style campaigning is a coming trend in European political contests.

Not only has the United States influenced Europe; the reverse is also true. The issues of the three major candidates are discussed more and more, particularly among the young people in this country. This, of course, might be due to the special circumstances of this campaign and the unusual frustration of the voters, but still, the tendency is obvious to a European observer.

This dualistic pattern of influence between United States and Western Europe works directly on political campaigning and indirectly on political decision-making. It is my sincere hope that this exchange of experiences might give advantages to the political world of Europe and of the United States.

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Student Council Lists Fee Appropriations

The Student Council has designated next Wednesday, Thursday, and Friday (Oct. 30-Nov. 1) for the Junior Class elections. Petitions for persons wishing to run for office are available at the Moulton Union until Monday, Oct. 27. The deadline date for filing these petitions is 12 noon on that date.

Looking ahead to next year, the Council passed a motion Monday with only one dissenting vote to continue the SCATE program for the upcoming year.

Pres. Ben Prati submitted a report of the Student Activities Fee Committee's recommended appropriations for 1968-69 (see accompanying chart). This report along with John Demencken's Rushing Committee report are available from student council members.

John Skillings, reporting from the Dean of Students' office, said that the heretofore unused lights at the Coffin Street parking lot would be repaired by the Grounds and Buildings Dept. as soon as possible.

Recommended Student Activities Fee Appropriations for 1968-69
Receipts 1967-68 \$ 5,044.02

Expenditures 1967-68 22,717.50

Expenditures June 30, 1968 25,762.42

Balance June 30, 1968 2,918.92

Less carry over charges 1967-68 2,974.40

Balance 1968-69 302.10

Available for appropriation 1968-69 \$ 8,672.30

organization appropriated expended requested 1968-69 recommended appropriation



Mal Morrell . . . Man Who Built Up Bowdoin Athletic Program Dies at 73.

Mal Morrell

Ex-Athletic Director Dies Of Heart Ailment

Malcolm E. Morrell, who retired as Director of Athletics in 1967 after a distinguished 42-year career at Bowdoin College, died last Friday at the age of 73.

Mr. Morrell succumbed to a heart ailment at Regional Memorial Hospital in Brunswick, the college town where he had lived and served his fellow citizens since his graduation from Bowdoin in 1924.

Under Mr. Morrell's outstanding direction, Bowdoin established and perfected an integrated physical education program designed, in Mr. Morrell's own words, "to provide each student full opportunity for a satisfying experience in physical activities for the achievement of health and physical fitness."

The family said donations may be made to the Mal Morrell Scholarship Fund at Bowdoin.

Describing Mr. Morrell as "a Memorial Services

person of uncompromising courage and integrity," Professor Daggett noted that "the Bowdoin athletic program as it is today is to a great extent his creation. Mal Morrell so closely identified himself with the College's aspirations, standards and ideals that it becomes virtually impossible to think of one without the other."

Mr. Morrell joined the Bowdoin staff as a coach in 1925 and headed his alma mater's widespread athletic program from 1927 until his retirement last year.

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Famed Historian S.L.A. Marshall To Speak Here On Wednesday

Brig. Gen. S.L.A. Marshall, USAR (Ret.), the military critic and historian, will speak at the Senior Center at 7:30 p.m. Wednesday. His topic will be, "Two Wars — More to Come?" and the public is cordially invited.

Professor William B. Whiteside, Director of the Senior Center, said General Marshall will be Bowdoin's guest at the Senior Center for two days.

After delivering his public lecture Wednesday evening, the General will meet informally with students participating in the Senior Seminar on Vietnam. The Seminar is conducted by Maj. Edward E. Langbein, Jr., and Maj. John M. Sutton, Jr., of the Bowdoin Military Science Department.

General Marshall served in World War I, and World War II and Korea, and worked in the intervening years as a columnist and war correspondent. He was a war correspondent for the Department of Defense in South Vietnam in 1962.

A native of Catskill, N.Y., General Marshall has been awarded the Legion of Honor, Distinguished Service Medal, and the Bronze Star and Citation Medal with Oak Leaf Clusters. Among the many decorations he has received from foreign countries are the Legion of Honor and Croix de Guerre with Palm, from France; the Croix de Guerre with Palm and Order d'Leopard with Palms, from Bel-

gium; the Italian Croci di Guerra; the Ethiopian Infantry Combat medal; and the Medallion of Honor from Israel.

The author of numerous military history books, one of his latest is "Swift Sword: the Historical Record of Israel's Victory, June, 1967," published by American Heritage. He has contributed articles to leading magazines. General Marshall's previous books include "The American Heritage History of World War I," "Night Drop," and "The War to Free Cuba."



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Gridders Hold Ephs To 14-7 On Wet Field

Before a crowd of nearly 3,000 the Polar Bears lost their last chance for defeating one of the Little Three this season by losing to a closely matched Williams team, 14-7. Constant rain kept passing to a minimum and accounted for much fumbling on both sides.

Coming out of a scoreless first half, the Bears opened the scoring. After nailing the Williams kicker on the Eph's 25 yard line, two power plays set the Bears up for scoring. Dick Wormell received Pete Hardy's 19 yard toss and took it over for the six point tally. John Delahanty converted to bring the score to 7-0. Five minutes later, with less than a minute to go in the quarter, fullback Dick Parmenter slipped while punting from the Bowdoin nine yard line. The Purple picked up the out-of-bounds kick on the Bear 25 yard line and scored four plays later on a four yard plunge by their quarterback. With half a minute left in the period the Ephs converted to tie the score 7-7.

The winning touchdown was tallied by Williams one minute into the final quarter. The Bears were on their own one yard line by a penalty call and kicked the ball out to their own 41 where the Williams receiver picked it up and ran to the 10. The next Williams' play saw their halfback skirt around the end for the touchdown. The conversion was good, giving Williams the 14-7 victory, their fourth straight this season.

In a game played under very wet conditions, the Polar Bears managed to steal six of the eight Williams' fumbles while not losing one of their own. Quarterback Hardy completed 12 of 29 passes for 100 yards and a touchdown. John Amrol led the pass receiving with four for 51 yards.

The Bears travel to Colby tomorrow to face the Mules in the 80th contest between the two. Colby has also yet to win a game this season, giving 157 points to their opposition while tallying only 30 for themselves.

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WIRY WILEY. Paul Wiley (26) demonstrates aggressiveness against Williams players which has earned him the team's highest rushing average.

BALL CHASER... is John Brandenberg tackled by a Williams boomer. The Soccer team has tallied two more victories this week, bringing their record to 4-2.

Booters Down Williams And Bates; Face Colby Sat. With 4-3 Record

The Bowdoin College Varsity Soccer squad won two games this week and moved its record to four wins against three losses. The victories came over Williams on Saturday, 2-1, and Bates on Wednesday, 2-1.

The win over Williams capitalized a three week struggle to defeat a Little Three school. After a close 1-0 loss to Wesleyan and a 4-0 loss to Amherst, the Bears were determined to take Williams. Like Amherst, Williams scored first at 7:47 of the first period when Jim Slade scored on a cross from Lyle Johnson, but, unlike the Amherst game, the Bears did not quit. They rallied quickly at 8:38 as Rick Wilson scored on the scramble following a Lee Rowe shot.

The Bears passed well and smoothly and managed to keep the pressure on Williams for the remainder of the game, forcing them to be unbalanced. The winning goal came at 18:15 of the third period on a play in which right wing Bill Williams crossed to left wing Rick Wilson who set it up for inside Rowe's head. John McGrath stopped nine shots for

Bowdoin while Phil Norris stopped five for Williams.

Later in the week, the Polar Bears gained an important link on the way to the State Championship by defeating last year's winner, Bates. The game started with Bowdoin dominating play with a smooth offense and a solid defense. The first goal was scored by Lee Rowe at 14:06 of the first after he picked up a loose ball from a Bill Williams shot and was aided by a deflection off of a Bates fullback. Lee returned the favor for Williams as he charged the Bates goalie, forcing him to drop the ball, which Williams put in at 15:43 of the second period.

During the second half Bates dominated the offense, outshooting Bowdoin, 12-6. The Bates goal came at 13:44 of the fourth on an indirect kick by Ed Hibbard off the Bowdoin defense. This was shortly after a hectic scramble during which McGrath came up with three of his eleven saves. Randy Amos stopped ten for Bates.

A key to both of these wins has been the very solid Bowdoin defense. While all positions have

been covered adequately, Tom Huleatt and Rollie Ives have been described by Coach Butt as the real keys to his defense. Their ability to maintain composure and position should be very valuable as the squad completes its first round in the State Series at Colby Saturday.

For The Times

Spirit-Accented Talent Pushing Teams On

by Martin Friedlander

It's nearly half way through the fall sports season and perhaps a time to take another look at Bowdoin's principal athletic squads. Team records only tell a part of the story, and more often than not it is the unglorified part of the sport that deserves the credit for the performance presented to the spectator.

Obviously at the short end of the stick is the varsity football team. Plagued by a 0-4 record, the team's chief source of strength seems to be a young, spirited contingent coached by one of the best defensive coaches ever seen at Bowdoin. Upperclassmen Wormell, Femino, Rogers, Pete Hardy, Parmenter, and Delahanty give the squad experienced players and leadership. Sophomores Papalardo, Bolduc, Jackson, Wiley, and Norman offer a bright 1969 season. A sloppy pass defense has been tightened up and this has been augmented by a nearly impenetrable line. Offensively, though still plagued by sloppy ball-handling, the team has picked up in the air as well as on the ground. Though a smaller point margin, the 14-10 loss to W.P.I. at the start of the season is far less desirable than the 14-7 one to undefeated Williams. The squad is picking up momentum, and though it may take a while for the scoring to catch up brighter days are coming.

When I asked one soccer player who the team's next "big" opponent was he replied, "we played them yesterday and won." Bates, downed by a 2-1 score, has always been a perennial in Maine soccer power. That encounter was typical of the new spirit now found throughout the team. Led by captains Sandy Ervin and Dave Knight, junior Rollie Ives and sophomore Tom Huleatt, the team picked up momentum in a 2-1 victory over Williams who has so far this season beaten Brown and Dartmouth, both soccer super-powers. Commented one boomer, "I've never enjoyed playing a game as much as I did that one. Things just clicked, and guys who couldn't give a damn before were really putting out." Team effort and sharpened passing skills have turned the talent into goals. The Maine Trophy does not seem so far off anymore.

Cross Country — nothing to say except that this should have happened 20 years ago. The talent and desire are there and may be able to do what hasn't been done on this campus in years — bring home an undefeated season.

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Fillet-of-Fish	30c	Coffee	12c
French Fries	18c	Milk	15c
Hot Apple Pie	18c		

In Campus-Wide Mock Election

Humphrey Triumphs By Wide Margin

By RICK SMITH
Orient Copy Editor

CANDIDATE	REGISTERED VOTES	UNREGISTERED VOTES	TOTAL
Humphrey	64	141	205
Nixon	31	100	131
†McCarthy	17	29	46
Wallace	4	12	16
†Gregory	5	9	14
†Rockefeller	0	11	11
†Lindsay	1	5	6
†Cleaver	1	5	6
†Halstead	0	4	4
†Others	6	18	24
Disqualified			3
Total	129	334	466
†Write-In Candidates			

Democratic candidate Hubert H. Humphrey polled nearly half of the vote Tuesday and Wednesday to easily win the campus-wide mock Presidential Election sponsored by The Orient. Humphrey won 205 votes, or 44.1 per cent of the vote cast. Republican candidate Richard Nixon was a distant second with 131 votes (28.2 per cent).

A total of 466 students, or 50.3 of the undergraduates, voted in the two-day contest.

Write-in candidate Eugene McCarthy, who was the victor last Spring at Bowdoin in the "Choice '68" primary election, was third with 46 votes (10 per cent).

Third-party candidate George C. Wallace was a feeble fourth with 16 votes, or slightly over 3 per cent.

Humphrey's overwhelming campus victory was surprising, considering his meager showing in the Choice '68 balloting just six months ago. Humphrey received just X votes for X place on the 12-man

ballot in the April voting. Following McCarthy in Choice '68 were the late Robert F. Kennedy and Gov. Nelson Rockefeller.

The most glaring difference between the results of the April election and this week's election besides the winner was the size of the turnout. Nearly 81 per cent of the student body voted in the one-day Choice '68 election, over 30 per cent more than voted this week.

"There are two principal reasons for the difference in turnout," observed Orient Editor-in-Chief Dennis Hutchinson, who served as campus Choice '68 coordinator last Spring. "First, there was much more publicity in April, over a longer period of time, then we had this Fall.

"Secondly, and most importantly, the fervor excited among the vast majority of students by the McCarthy campaign is dead now. The Nixon-Humphrey contest presents a much less glamorous, less exciting situation to the average student. That's probably the main reason for indifference."

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NUMBER 6

Historian S.L.A. Marshall Sees Vietnam War Ending Soon

By BRUCE GRIFFIN
Orient Staff Writer

A man who might be called the foremost military authority in the United States told a Wentworth Hall audience Wednesday night that the war in Vietnam is almost over. Speaking on "Two Wars...More to Come?", Brigadier General S.L.A. Marshall (USA Ret.) stressed that "We are doing far better than we know."

"This is simply no time to despair," insisted the General, who exhibited considerable alarm at the present "despairing" attitude of a certain segment of the nation and its possible consequences upon American military and diplomatic policy. He advocated patient determination at this time, explaining that our present position will bring results soon. Closely anticipating the events of the recent day or so, he said, "I am reasonable confident we will get action in Paris before a new President sits in Washington."

This is not to say that General Marshall has supported United States policy in Vietnam right along. "I personally deplore the bumbling, stumbling steps that got us into Vietnam," he said. He strongly attacked the policy of gradual escalation which we have followed, saying that it greatly hurt our military position. It did not allow sufficient concentration of forces, and completely took away the element of surprise. With step-by-step escalation, claimed Marshall, "you would signal your punches." He also said that widespread search-and-destroy operations were highly ineffective.

Although deplored the initial mistakes we made in getting involved in Vietnam, and all the errors since, General Marshall said we should now take a "patient view" toward Vietnam even though it is "an irritation to the world generally." Pulling out now would jeopardize our position as the number one world power, and would place our friends, especially Israel, in a precarious situation.

"The U.S. cannot quit in Indochina without altering every factor in the Mideast in Israel's favor," said the General, citing a remark that David Ben-Gurion made to him a few years ago: "If the United States falters, the number one world power, Israel is finished."

Marshall, who has been

involved in eleven wars over the past fifty years, has a deep interest in Israel, and his remarks concerning that country betrayed a great deal of respect as well as affection. He asserted that Israel will hold her position in the Middle East as long as the U.S. is around to balance Russian ambitions in that area. The Arabs alone are not much of a threat, all the land she now occupies, Israel is sitting on the real estate; she has the power

and the position. The fighting war is not going to be resumed." The only Arab country to be considered a threat, Egypt, and Marshall voiced a surprising amount of contempt for that nation's recuperative powers in a

military context. amount of contempt for that nation's recuperative powers in a military context.

General Marshall cited Israel's total utilization of perfect marksmanship and the element of surprise, rather than any brilliance in battle strategy, as the reason for the devastating effect Israel's armed forces had over a year ago. He said that Israeli fire against enemy airfields was so accurate that correspondents were convinced that a secret weapon had been used.

Marshall spoke of Israel as our firmest friend in the world today, adding that "They get the meaning and the responsibility of freedom as you will find it nowhere else in the world."



WAR EXPERT — Retired general S.L.A. Marshall said the Vietnam War is almost over and that elements of the U.S. policy in Vietnam have been wrong in a speech Wednesday night in the Senior Center.

Disbursement Methods Vary

By ALAN KOLOD
Orient News Editor

The mechanics of the student activity fee and their justification are often elusive.

To take one example, the Student Activity Fee Committee felt an increase of \$15 was necessary last year in the assessment of each student. But, in order for them to get their \$15 the entire fee was raised \$25 because, according to some rule which the students on the Committee do not understand, the Athletic Department had to receive a \$10 increase. However, the \$900 dollars for Athletics does not actually go to the Athletic Department at all. Rather, it is placed in the general funds of the college and used for appropriations to all departments.

According to William Morgan, assistant director of athletics, the College has long recognized that student assessments cannot provide nearly enough to meet the athletic budget, which hovers around the quarter-million dollar figure, and has accordingly undertaken the job of supplying the department of athletics with funds to carry on its programs in exactly the way it supplies funds to every other department. Morgan says that the \$35 from each student does not affect the athletic department at all because money for athletics is granted on the basis of the needs of the department.

In May 1963, the "Blanket Tax" Committee, under the chairmanship of James Storer, prepared a series of recommendations which included the suggestion that the Athletic Department no longer share in the receipts of the Blanket Tax, because it presents a budget to the Student Council, is not a student organization, and receives most of its money from general tuition fees. This proposal was never approved, and as a result student

organizations at Bowdoin have difficulty getting the money they need because the activity fee must be almost twice as great as the amount actually needed.

Another interesting, if incomprehensible, fact about the operation of the Activity Fee is that, though one would think that the fee should be set after it is determined how much money will be needed, the fee actually is fixed before student organizations submit proposed budgets to the Committee. As a result, the budgets of student organizations had to be cut by 20% in order to fit the predetermined figure of \$40,000. The two major criteria the Committee used in its procrustean operations are "what projects will most benefit the entire college community?" and "which organizations did not make good use of the money allocated in previous years?"

This year the student council is sufficiently dissatisfied with the report of the Activity Fee Committee to have asked for a justification of the appropriations made. Students were upset by the appropriations to the Afro-American Society, BUCRO, Bugle, Orient, Interfaith Council, and Political Forum and next week decisions of the Committee regarding these organizations will be reconsidered. (See story, page three).

The Afro-American Society, which has a lot of people "up tight," received an appropriation of \$2250 to be spent on a Black Arts Festival scheduled for April. Some people are annoyed that this new organization, which has 26 members, was given the sixth largest appropriation. Others do not like the idea of spending so much money on an organization for black students which is reputed to be discriminatory. Ben Pratt, President of Studer

(Please turn to page 7)

Jr. Elections To Continue Thru Saturday

Juniors will continue voting today and Saturday for class officers. A total of 20 are running for three positions in the election, which began Thursday.

Nine are running for President of the Class of 1970. The top voter will be President and the No. 2 vote-getter will be Vice-President. Candidates for the top offices are Bruce Bragdon, John Delahanty, Dave Hudson, H. Rollin Ives, Dave Lowe, Robert G. MacDermid III, Robert S. Newman, Modest Severin Osadisa and Steven Mark Schwartz.

Bragdon, Ives, Newman and Schwartz are Student Council members. Delahanty, Ives and Lowe are presidents of their respective fraternities.

Candidates for Secretary-Treasurer are Steve Buchbinder, Fred Buckley, Joe Calareso, John Cole, Tom Harvey, John Johnson, Emil Kallina, John McGrath, Brian Mitchel, Steve Plourde and Barry Stevens.

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Last Friday evening, Jon Silkin, British poet, editor, and critic, read selections from his poetry to a relatively large audience in the Mitchell Room at the Senior Center. This program was part of a series of poetry readings sponsored by the Northern New England Poetry Circuit, the organization responsible for the previous campus appearances of poets, Donald Justice and James Scully.

But those in attendance witnessed something very different from the two previous poetry readings. What they had seen before were poets reading their poetry.

What they saw this evening was a "poetry reading" a highly stylized literary program, which left some enthralled, some puzzled, and some simply bored.

The star of the show was Silkin, whose talents include a highly polished and dramatic method of reading verse, as well as the ability to skillfully articulate apparently unheeded remarks about poetry, politics, social injustice, Jew, and the rotten twentieth century. A talent of much less certainty is his ability to write poetry of a consistently noteworthy quality, and this was the cause of the audience's mixed reaction.

By his own admission, Mr. Silkin's poetry is devoted largely to social and political criticism. He also admits to being a "gloomy" poet, but defends this role on the ground that conditions of the twentieth century prevent a critical poet from being anything but "gloomy."

Now cynical or even "gloomy" poetry does not have to be bad poetry, but it does have to be written with a high degree of aesthetic restraint in order to prevent it from becoming despairing poetry. Unfortunately Silkin's manner of writing does not easily allow his somewhat extreme outlook to be molded into the necessary form. His writing consists of long, loose, rhetorical lines, almost conversational in their directness. As a result of this combination of style and theme, his attempts are often reduced to unrestrained and horrifying portrayals of life and death, as in the poem, "Divisions."

Despite this, Mr. Silkin managed to salvage even some of his most unsuccessful poems by reading them expertly well. Nevertheless, the poems which may have overpowered the audience on Friday evening must have seemed somehow lacking on Saturday morning.

But to be fair to Mr. Silkin, it must be admitted that at least one of his poems does not need the support of his dramatic delivery, a poem entitled "Death of a Son." The subject of the poem is the death of the poet's malformed son, "who died in a mental hospital aged one." Surely he has written no better lines than those which comprise the final stanza of this poem: "He turned over on his side with his head to the wall / Red as a wound / He turned over / if he could be sorry for this / And out of his eyes two great tears rolled, like stones, and he died."

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COMING NEXT WEEK — Tom Rush will present a folk concert Saturday, Nov. 9 in the Sargent Gymnasium. Tickets are available from the Information Desk of the Moulton Union.

New Faculty Group

To Study Use Of Theater

A seven-man committee, including one student, has been named to study the summer use of Pickard Theater, The Orient learned.

The committee, which will be chaired by Acting Dean of the College Roger Howell, will review the College's policy of allowing a non-College group to contract for use of the theater during the Summer. Other members of the committee are Professor Burton Taylor, Director of Dramatics; Richard Hornby, Professor George H. Quinby, Associate Professor Robert K. Beckwith, A. Wolcott Hokanson, Vice-President for administration and Finance, and Tim Sabin '69.

The committee was evidently formed in response to a controversy over summer use of the theater that began with a length article in the Oct. 11 issue of the Orient. The Orient feature cited highly critical opinions of the summer company and its use of the theater from Hornby, Quinby and English Department Chairman Louis W. Coxe. Quinby clarified and somewhat modified his statements in a letter to The Orient Oct. 18.

Victoria Crandall, the producer of the summer productions which were criticized in the Orient article, struck back at her critics in an article in the Oct. 18 edition of The Portland Press-Herald.

Humphrey Outpolls Nixon

(Continued from page 1)

The results in this week's election were even more pronounced among the registered voters on campus. This group cast 64 of its 129 votes for the Vice President and only 31, or 24%, for Richard Nixon (over 52 percent of the registered SENIORS voted for HHH). Governor Wallace received 4 votes from these students, while Senator McCarthy drew 17.

Write-in votes comprised nearly 25% of the total; most were for McCarthy and one of four potential running mates: Senator Muskie, Gov. Rockefeller, Mayor Lindsay and Sen. McGovern. Negro comedian Dick Gregory ran second in the write-in battle, a surprising showing when one notes that many potential Gregory supporters have decided not to vote at all as an expression of dissatisfaction with the leading candidates. Note, too, that

Gregory and Black Panther Eldridge Cleaver, together, drew more votes than Gov. Wallace. The only other significant write-in candidate was Nelson Rockefeller, but the New York Governor received all his votes from unregistered students.

Those "candidates" who received less than 10 votes included serious office seekers like socialist-worker Halstead, perennial campaigner.

Hatfield, Harold Stassen, ex-nominee Goldwater, and Senator Ted Kennedy, as well as the more questionable could-be presidents such as comedian Pat Paulsen, columnists Tom Hayden and William Buckley, Birchite rule-maker Welch, cool Calvin Coolidge, and Fugger Kupferberg. Perhaps the week's most intriguing ticket, however, placed Pat Paulsen at the top with Jacqueline Kennedy for Vice-President.

By Student Council

'Tax' Allocations To Be Reviewed

The Student Council voted Monday night to review at its Nov. 4 meeting the allocations made for this year by the Student Activity Fee Committee. The Council will have the opportunity Monday to question specific allocations and budgets.

Members of the Council expressed particular interest in the allocations and budgets of seven organizations: Bowdoin Undergraduate Civil Rights Organization (BUCRO), the Political Forum, the Interfaith Council, WBOR, The Orient, the Student Arts Committee and the Afro-American Society.

Details of the budgets and allocations for all organizations under the "Blanket Tax" Committee's jurisdiction were published in last week's edition of The Orient.

The Council did not decide Monday exactly what action it plans to take at its next meeting with regard to the Blanket Tax allocations besides general discussion.

Interest in the Blanket Tax allocations occupied the major share of the Council's time Monday, although several other items were handled.

A motion by David Malcom, '71, to distribute ballots for this week's Class of 1970 elections to every junior by mail was defeated after brief discussion.

Chris Dematas '71 moved that the Council withdraw its approval of last Spring of the Afro-American Society because of the organization's exclusive membership qualifications. Following brief debate, Dematas withdrew his motion.

Seven Finalists Chosen For Speaking Contest

Seven finalists and an alternate have been selected for the annual Alexander Prize Speaking Contest at Bowdoin Dec. 2.

Professor George H. Quinby of Bowdoin's English Department, faculty adviser for the contest, said the finals will be held at 8:15 p.m. in Pickard Theater, Memorial Hall.

Selected as finalists after a trial competition were Steven J. Rustari '70, Franklin P. Gavett, Jr. '71, William C. Harpin '71, Earl R. Taylor '71, Joseph W. defuria, Jr. '72, Robert H. Lohre '72, and Edwin S. Whitford '72. Alternate is Alexander L. Mesrobian '72.

The finalists will be competing for prizes of \$75 and \$50. The awards are provided from the income of a fund established in 1905 by the Honorable Dealya Stanford Alexander, L.L.D., of Bowdoin's Class of 1870. The competi-

tion, "for excellence in select declamation," is open to Bowdoin freshmen, sophomores, and juniors.

Bachelors

To Change

Repertoire

The Bowdoin Bachelors have announced today that they are revising their repertoire to put more emphasis on "songs with a purpose."

Robert E. Carpenter '71, the group's newly elected Business Manager, said "We hope to include songs that mean a little more than I love you. These will not necessarily be so-called protest songs."

Toby Parker, III '69 is the new Musical Director of the Bachelors. A new member of the octet is Paul W. Hurd, II '71.

Veteran Bachelors who are continuing with the group for the current academic year include Claude E. Caswell, II '69, George H. Martin, Jr. '69, William K. Moberg '69, Douglas E. Dennett '71, and William B. Renner, Jr. '71.

The Bachelors were formed in 1961 and nearly all the songs in their repertoire have been written or arranged especially for them. They have given concerts from Maine to Virginia and have recorded popular albums.

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In other action Monday, the Council announced plans for upcoming meetings of the Constitution and Student-Faculty Relations committees.

— heard a report from the Student Life Committee that no action had been instigated regarding the social rules, pending

the outcome of actions now being considered by other campus groups (such as the Senior Center Council and the Student Judiciary Board).

— decided to discuss Nov. 4 the future of the Student Course and Teacher Evaluation (SCATE), with regard to scope, format and publication.

Bowdoin's SDS To Demonstrate

By DENNIS HUTCHINSON
Orient Editor-in-Chief

Members of the Students for Democratic Society (SDS) at Bowdoin plan to participate in an anti-election demonstration Tuesday in Waterville. The group voted unanimously Wednesday night to take part in the protest, which will be near the polling place where Democratic Vice-Presidential candidate Edmund S. Muskie will vote.

Approximately 20 Bowdoin students indicated that they plan to take part in the demonstration, which is being staged by state SDS groups to show that "the election is a fraud and that the people have no real choice." The Waterville protest is being coordinated by the University of Maine chapter of SDS.

Plans Change

Ironically, the U Maine SDS chapter issued a press release which appeared in Wednesday newspapers stating that the group planned no demonstrations over the national election Tuesday.

Stew Blackburn, '71, President of the SDS organization at Bowdoin, gave two reasons at the Wednesday meeting for taking part in the election demonstration: unification of the Bowdoin group and support of the nation-wide protests planned for Tuesday by various student activist groups.

Blackburn is probably more concerned with the first reason than he is willing to admit. The new SDS group at Bowdoin almost died in Childbirth about two weeks ago. After considerable interest (over 60 at the first meeting) and initial "success" (organization of a "teach-in" last week), the group almost broke up because of disagreements over policy and objectives. "It sort of all blew up at once," said one member.

Group Re-Organized

Almost as quickly as the group broke up, it was back together again. Blackburn was elected President and Bob Lamprey, another sophomore, was elected secretary. Blackburn indicated

that now the group will focus its efforts in two areas — national (Vietnam, the draft) and campus (Saturday classes, social rules, coeducation, students on faculty committees).

"We're not trying to do anything radical now," Blackburn said. "It's a bit silly to be over-ambitious. We can't do much until we are fully organized."

Approximately 25 showed up for the lengthy meeting Wednesday night. Of that number, 18 definitely plan to take part in the election protest Tuesday in Waterville.

The demonstration's organizers hope to have 300 protesters take part. Blackburn told the Bowdoin group that the demonstration will be "peaceful" and that permits have been secured for the demonstrators to be within 200 feet of the polling place.

Coffin Speaks

Frank M. Coffin of South Portland, Judge of the U.S. Circuit Court of Appeals in Boston, was the principal speaker Wednesday at the annual meeting of the Maine Conference of Social Scientists. The meeting will be held on the Bowdoin campus.

Judge Coffin, a former Congressman and former Deputy Administrator of the U.S. State Department's Agency for International Development (AID), spoke informally on the subject, "Musings on Institutions."

Approximately 75 faculty members from ten Maine institutions of higher learning attended the meeting.

"BET YOU DON'T KNOW who was just elected President of the General Assembly of the United Nations. For that matter, bet you don't remember the name of the gentleman whom he replaces, or what he did. Hell, we're willing to bet that he doesn't remember what he did."

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BOWDOIN ORIENT

Volume XCVIII

Friday, November 1, 1968

Number 6

A Day To Extend Our Political Commitment

Most voting-age college students relish the day when they can cast their first vote in a Presidential Election. Tuesday should be such a day — a day when 21-year-old students first take part concretely in the process of selecting national leaders and determining national policy.

But Tuesday looms as a dark day of frustration for most voting-age college students. The emotional and idealistic fervor excited by the McCarthy campaign last Spring is dead. It died of several causes, none of them "natural": financial asphyxiation, political suffocation in Indiana and premeditated murder in Chicago.

For many college students, McCarthy's political death signalled an end to political conscientiousness and faith in the responsiveness and responsibility of national politics. This "turned-off" feeling now seems to manifest itself in a decision to sit out Tuesday's election.

Is this position justifiable?
We think not.

Refusing to vote Tuesday or casting "protest" votes for minor candidates constitutes a denial of the progress made by student-initiated political activity. When students decided to work for McCarthy or the late Robert Kennedy during primary election campaigns, they chose to work for change in national policy within a political context. And the effects of student political activism is readily apparent now: President Johnson decided not to run for re-election and both parties changed their posture on the Vietnam war from one of victory at all cost to one of peace at the earliest possible time. This may not seem like much of a dent in the so-called "Establishment," but its magnitude is enormous given the previous intractability of both the administration and the two major parties.

Now is not the time to revoke our political conscientiousness because of a setback. To do so would be hypocritical and childish. If as students we decide to participate actively in the political process, we must expect setback, compromise and tedious work.

Above all, we as students must face an unpalatable reality of politics: the political process — as the late Joe Martin once said — is not one of perfect men enacting perfect legislation but ordinary human beings trying to cope with complicated, human problems. It would be naive to expect a choice between a saint and a devil or a white knight and a black knight in Tuesday's election. It is a reality that Tuesday's election involves a choice among fallible, limited men who are seeking the most powerful position in the world.

We must extend our political commitment — the one first articulated by John F. Kennedy and first concretely manifested in the New Hampshire snows — Tuesday. We must carry on in the spirit in which we've begun. We must elect the man who we feel will be the most responsive to us and the most responsible to the country — and the world.

The choice is not easy or clear-cut. None of the three major candidates offers a totally appealing, intellectually satisfying program. Indeed, all three seem to offer more pessimism than positivism. All three seem too often nebulous and encumbered by the strait-jacket of the status quo.

But there are noticeable differences. George Wallace plays on fear, Richard Nixon plays on dissatisfaction and Hubert Humphrey plays on hope. Wallace offers stricter law enforcement and total subjugation of dissenting elements in society. Nixon offers a reactionary step back to cure today's ills: limited federal programs in the civil rights area, the appointment of only conservative strict-constructionist to the Supreme Court and unclear, highly conditioned stands on the Vietnam war, East-West relations and the spread of nuclear weapons. Humphrey offers a bombing halt as the first step to peace in Vietnam, continued federal efforts to insure civil rights, and rehabilitative programs to cure the causes of crime.

Vice-Presidential candidates cannot be overlooked, especially in a century which has seen death elevate four Vice-Presidents to the Presidency. Curtis LeMay is a sincere but simple man who has no ken of the complicated problems facing the country and the far-reaching ramifications of executive decisions. He is dangerously narrow-minded with no ear to dissent. Spiro Agnew is an insensitive, careless man who was at best only a "competent" state governor — he has indicated that he has absolutely no comprehension of the impact of his speech, much less his actions. He is a fear-monger and a monolithic thinker in the worst sense. Edmund Muskie is a quiet, sincere and hard-working politician who has parlayed honesty and sincerity — along with a realistic grasp of national problems — into nationwide respect and admiration. It is obvious who the best "second" man is.

We believe that Hubert Humphrey is the best "first" man, too. He offers positive action. He has been responsive to the voice of the people, especially the voice of youth. He appeals to reason . . . and admittedly too often to emotion. He is also verbose and frustrating at times. But he does not play on fear and he has the courage to say exactly, without reservation, where he stands.

Hubert Humphrey offers more than either Nixon or Wallace.

We believe Humphrey deserves your vote.

But even more important, this election deserves and needs your vote.

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National Roundup

Local Political Races

Spark Voter Interest

By JOHN ZEH
College Press Service

WASHINGTON — Senate, House, and local races give voters who are disenchanted with the presidential choices about their only reasons to bother to go to the polls this Nov. 5.

If at the presidential level there has been no meaningful debate on the issues — even if there have been no issues — in Congressional campaigning across the country the voters have been exposed the worthwhile competition.

Nowhere has there been a more bitter campaign than in California, where Republican Max Rafferty is battling Democrat Alan Cranston for a seat in the U. S. Senate.

The two disagree on almost every issue, especially Vietnam. Rafferty, state superintendent of public instruction, wants an "honorable" settlement, "not an unconditional halt" to bombing. Cranston urges an "immediate, unconditional" bombing halt.

Both men regard each other as extremists — Rafferty right, Cranston left.

Cranston, unemotional, is quite a contrast to his opponent. A typical quote from Rafferty: "A generation ago, would our people have tolerated for one single day a teacher who taught the youngsters entrusted to his care the best way to lie out of the draft, the delights of LSD, and the necessity for premarital sex?"

California's two nonpartisan polls show Cranston from 12 to 19 percentage points ahead, but some people fear that recent student demonstrations at the Berkeley campus may fan reactionary fervor and support for Rafferty.

Adding to the excitement in California is Paul Jacobs, the Peace and Freedom Party's candidate for the Senate. He is given little chance against Cranston and Rafferty of course, but he has managed to spread the word of peace, black power, and new left groups.

"I think this country is sick," he says. "I think it is going to die. I don't want to see it die. There is a lot that is worth saving."

Jacobs is a former labor organizer on leave from the Center for the Study of Democratic Institutions at Santa Barbara.

He entered the race not necessarily to win, but "to raise some issues that nobody else is talking about and show how complex these things are."

Jacobs feels the two-party system has been destroyed. "George Wallace has cracked it open on the right," he says, "and we have cracked it open on the left."

NEW YORK

Republican Sen. Jacob Javits faces opposition from the right and left in his bid to hold his place on Capitol Hill. The conservative is James L. Buckley, brother of William F. Buckley, Jr., publisher of the National Review. James Buckley will no doubt do what his brother did when he ran for mayor of New York City — lose.

The liberal Democrat opposing Javits is Paul O'Dwyer, a zealous supporter of Sen. Eugene McCarthy. He is given very little chance of upsetting Javits. A large voter turnout would really hurt his chances, since Javits' support is widespread. His liberal stands appeal to many, even some Democrats. Neither a large Nixon vote nor a large Humphrey showing would help anti-administration O'Dwyer.

In the 5th Congressional District of New York State, the area that includes Long Island and South Nassau County, Allard K. Lowenstein is the Democratic nominee for the House of Representatives. Another McCarthy supporter, he is an attorney, and moved to the area expressly to run for Congress. He is given only a fair chance to win because he is a Democrat in traditionally Republican territory.

MCGOVERN IN S. D.

South Dakota Republicans have been trying to convince the voters that their man, Archie Brubbrud, would do a better job than incumbent Sen. George S. McGovern. "Archie Represents South Dakota Thinking" is their slogan, indicating what many consider McGovern's biggest political liability — his national prominence as a Presidential candidate at the Chicago convention.

Other observers say McGovern's differences with the Johnson administration and the rest of the Democratic Establishment are viewed favorably by most voters, since South Dakota is traditionally Republican.

Despite his slump in popularity after Chicago, McGovern — his billboards call him a "Courageous Prairie Statesman" — will likely win this crucial fight contrasting national and provincial issues.

MORSE AND FULBRIGHT

Two of the Senate's most outspoken critics of President Johnson's Vietnam policies, Wayne Morse and J. W. Fulbright, are also up for re-election.

Fulbright, chairman of the Senate Foreign Relations Committee, is opposed by Charles J. Bernard, a wealthy businessman from Earle, Arkansas. The Republican concedes he is an unknown.

An upset is not ruled out in the Oregon race, but Morse is considered a likely winner over Republican Robert W. Packwood, a state representative.

One bad sign is Morse's showing in his primary. He ran the closest race of his long career, sneaking past a supporter of the Johnson Administration.

Packwood thinks the U. S. should "leave" Vietnam and is concerned that the South Vietnam government is not doing its share. A point in Packwood's favor is his organizational strength.

APPEAL TO YOUTH IN OHIO

A factor in John Gilligan's primary victory in Ohio was his emphasis on youth and new political leadership, and he has campaigned flamboyantly against Republican William B. Saxbe in the race to the Senate.

Moral and financial support from Ohio's labor movement was also decisive in the earlier race, and may well be Gilligan's ace in the hole again. Gilligan's victory would be another triumph for the liberal cause, second only to his upset of Sen. Frank J. Lausche in the primary.

According To Courses

Students Face Lack Of Choice In '68 Presidential Election

(Ed. Note: The following is the text of a speech given over a week ago by Prof. Herbert R. Courses, Jr., at a meeting of the Students for a Democratic Society [SDS].)

By HERBERT R. COURSEN, JR.
DEPT. OF ENGLISH

I spoke recently with about 35 members of one of Bowdoin's fraternities about Politics, 1968. I asked the group, "Who among you can support with any enthusiasm any of the three major presidential candidates?" Not one hand went up. Allowing for the intimidation involved in admitting that either Nixon, Wallace, or Humphrey merited enthusiasm, and allowing that some of the group may have pulled a muscle in their arms over the weekend, I assume that few in this audience could lift a hand to the same question. I conclude that Kenneth Kenniston, author of "Young Radicals, Notes on Committed Youth" is correct when he says that "this campaign between Humphrey and Nixon and Wallace . . . is alienating and radicalizing students." And, Kenniston continues, "the number of able students who feel disaffected and estranged and unrelated to the American social process has . . . zoomed upwards in the past year. Many of these students are in no way radicals; some of them are fraternity types."

People keep saying, "You'd think the younger generation would have grown up by now." I would reply that Bowdoin's students seem to have faced up to the lack of any real choice in 1968 — as some of their elders have not, having permitted the process of rationalization to have become part of their digestive tracts. And I speak as one who swallowed L.B.J. in 1964.

But, let us examine the choices offered us in 1968.

With all due military courtesy to my former Commander in Chief, Curtis LeMay, I must refuse to salute his candidacy. Former Staff Sergeant Wallace must nourish some joy beneath that lemon face to be ordering four stars around. But one understands, watching LeMay in action, why poor George Wallace still receives a monthly check from the "Federal Government." For nervous disorders incurred while in the Army Air Corps during World War II.

Wallace consistently achieves an admirable succinctness — he is a man of few though similar words. One must pause, however, before his vagueness. He would make Washington a "model city — a symbol of peace and tranquility." And so it should be. But Wallace is a bit indefinite on the "how?" — "It don't matter how," he says. And I must admit to some traces of suspicion of any presidential candidate who would select the late Senator Joseph McCarthy as his Secretary of State, the late George Patton as his Secretary of Defense, and, as head of his proposed new cabinet post, Secretary of the Secret Police, the late Martin Bohrman. Such men, at best, would be figure-head administrators.

As for Nixon — why should he be condemned for choosing a Greek? It was a stroke designed to capture the elusive support of the Kennedy's, a tactic profoundly misinterpreted until events on the Island of Skorpios made it clear. After all, behind every Greek stands a restaurant. And behind every restaurant stand several Greeks. Nixon has tried to put Spear Ague on the injured reserve list. Nixon should have recognized that Spear was there already

— an end who should have split long ago. Ague, in fact, couldn't even make the Taxi Squad — he would inadvertently insult the driver on hailing the cab and so would be left flailing his arms in the open — but with no one else playing in the same park. It is unfortunate that Nixon didn't hold out for a first round draft choice from the Trojans. But Nixon knows that behind every Trojan stands a wooden horse full of Greeks. And Nixon knows by now that one Greek is one too many.

Only one candidate merits serious discussion tonight . . . Hubert H. Humphrey.

Why should I, with much of my liberal reformist tendencies still poking up little periscopes of hope through the deepening seas of my unbelief, refuse to endorse the courageous Mayor of Minneapolis, who forced a Civil Rights plank into the Democratic Platform in 1948? Why should I refuse to support Senator Humphrey, whose record in the upper house convinced me as recently as 1964 that Humphrey should be L.B.J.'s heir? Because Humphrey must be held accountable for the debacle of the Johnson-Humphrey Administration. To say that he had to be loyal, that he had no choice but to obey, is to offer the Eichmann defense, is to deny the validity of the higher loyalty enunciated as ex-post-facto principle at Nuremberg. No clause in his contract called for Humphrey's soul, yet he gave it eagerly, leaping forward to defend the Vietnam tragedy, calling it less than a year ago "our great adventure," saying even more recently that the main problem with Vietnam was that he and Johnson didn't sell it right to the American people. As if any moral monstrosity can be sold if smoothly packaged, advertised, and marketed. As if all Vietnam needed was the right PR firm. Certainly Humphrey tried to sell it — and his recent flood of sincerity about ending the war MUST be mere expediency, no matter how he tries to drown us in it. One can't be both a loyal supporter and a disavowal of the same Administration. Yet Humphrey tries to have it both ways — the faithful lieutenant with private doubts. And he ends up by having it no way at all. Johnson was elected in 1964 with an overwhelming mandate for peace in Vietnam. 41 million of us voted for him even while he was planning the escalations of early 1965. Whatever "private doubts" may have wriggled through Humphrey's squat frame, he was part of that deception.

We are asked to vote for Humphrey because whatever the flaws of his international vision, he is a domestic liberal. But what good is such a man when he allows all positive domestic programs to shrivel and die even as the evil blossoms of war burgeon? Anti-pollution spending cut because of Vietnam. Poverty programs aimed at helping our children cut because of Vietnam. Scholarship funds cut because of Vietnam. Medical aid to civilians wounded by the war in Vietnam cut last year — in spite of the great increase in such casualties as the war swirled in and around the cities of South Vietnam. Humphrey's liberalism in this context is as ineffectual as a man quoting Wordsworth to a tidal wave, or as the little boy's final cry to his mother before entering the gas chamber — "But, Mommy, I've been a good boy!" What can Nixon do to the Great Society that Johnson-Humphrey haven't already done? We walk every day through its wreckage . . .

(Please turn to page 7)

Blanket Tax Committee —

(Continued from page 1)

Council explained that the money was granted for the festival because "our curriculum is so completely devoid of things like this. It was felt this was needed to serve an educational function. It will be open to the entire college community."

Bob Johnson, President of Afro-Am, explained that the society was open to all students on campus. "We don't lock the door and there is no sergeant-at-arms to throw anyone out." However, it is the feeling of most members that white students who want to help black people ought to join BUCRO. They are afraid that most whites who want to join Afro-Am are trying to start trouble.

The Black Arts Festival is supposed to take in all fields of cultural endeavor of black people. The Society hopes to have one speaker of national prominence, such as LeRoy Jones or Eldridge Cleaver, an art exhibition, a performance of a play written by Bob Johnson, a Christian jazz concert, and a symposium on blacks. In addition, the society wants to sponsor two lectures during the year.

BUCRO has also run into trouble this year. Some of it may be attributable to prejudice, but a great many of the objections to their appropriation of \$3700 have some justification. Most of BUCRO's funds will be used to recruit black students by sending Bowdoin students to high schools around the country and paying the way of students who would like to visit the campus but cannot afford to. Some people feel that BUCRO has performed a great service for the college, but that it is about time the admissions office began to foot the bill. One of

the criteria the Storer Committee established for deciding which organizations should receive blanket tax funds was that the organizations should not rely heavily on faculty direction and should not be activities that fall under the duties of faculty members. The Glee Club, Masque and Gown, and received an appropriation of \$2550 to be spent on a Black Arts Festival scheduled that fall directly in the purview of certain departments. It would seem that BUCRO's recruiting operations should likewise be funded through general college money. Another criticism of BUCRO is that unless it begins to change and help other groups which are denied their civil rights, such as the Indians or Spanish-Americans, the Afro-American Society will make it unnecessary. Virgil Logan, President of BUCRO, argues that BUCRO is essentially a student organization and that making it a branch of the administration might destroy student

Bob Johnson, President of Afro-Am, explained that the society was

Both the Bugle and the Orient were dissatisfied with their appropriations, which were cut by \$400 and \$1400 respectively, from budget requests. One of the Committee's reasons for making the cuts was that many people were unhappy with last year's paper and yearbook. However, the editors of the publications argue that they fulfill special functions of communication and representation which make it imperative that they have enough funds to turn out good products. The reductions will make it necessary to reduce the quality of the publications even more and may result in an even greater lack of student interest.

The Porphyry Font

By O. M. Acanthus

Nowadays, when philosophers of art gather together in clandestine symposium, a keyhole observer may see them huddled over yellowed manuscripts and faded book-plates, conversing knowledgeably in desperate whispers. The great and awesome problem of the age that they discuss is — Is true Art found in vulgarity or insipidity? And this is why the poetry of John Milton presents such a problem to the modern critic, because Milton possesses both qualities in equal and alarming degrees. Since true Art must reside in either the vulgar or the insipid, the argument runs, somehow there must be Art in John Milton. But close scrutiny reveals no Art whatsoever in John Milton! Search high and low, from one book to the next, and still, no Art!

The resolution of this dilemma has been to call the poetry of John Milton "transcendent art"; this means that the genius of the poet cannot be proven empirically (I dare you to try), but only as a matter of pure faith. You may read *Paradise Lost* as diligently as you please, the Miltonic testament runs, but its greatness will never reveal itself until one is willing to dispense with the fleshly poem itself and simply surrender yourself to the transcendent Divinity.

This age of wanton empiricism, however, will not support such a doctrine of faith. But the "transcendent art" hogwash has allowed the Milton adherents enough time to revamp their strategy, with this result. Whereas *Paradise Lost* should be cuddled in the lap of faith, it now wears a crown constructed out of the most durable annotation that can be snatched in the crucible of literary criticism. Not a single line in *Paradise Lost* is left naked to the reader, but it must have its cloak of critical comment. I shall now reach for my edition of *Paradise Lost*; I open the book at random (I never open it any other way) and choose a line:

Now (1) Morn (2) her (3) rosy (4) steps (5) in (6) th' (7) Eastern (8) Clime . . . This is the only line on the page. The rest is devoted to relevant explanation of the text:

1. 'Now' is used in a spacio-temporal sense, i.e., one feels the force of the moment working in harmony with the immediacy of the place. cf. Houston's Fairy Hours: 'How now Brown Cow.'

2. We can have no doubt that by 'morn' the poet means 'morning', or that time of day which is distinguished from noon and night. But Munston and Hewitt, in letters to their mothers, suggest that Milton might have intended 'mourn' instead of 'morn'. This produces an interesting alteration in the sense, as well as playing havoc with the grammar. If 'rosy' suggests some sanguinary element, Munston continues, then perhaps Milton may be alluding to the sacrificial demise of Impenia. This would be really cute.

3. For the sake of reason let's ignore the last note. Now 'her' is a possessive pronoun, reflecting back to Morn, thus making it reflexive in nature. But by being reflexive, "her" tosses us right back to "Morn" and only if we are lucky can we sneak around 'her' (when she isn't looking) and get to 'rosy'. So potent are many of Milton's reflexives that readers are cautioned to blot them out before undertaking a sentence.

4. Precisely why Milton chose 'rosy' is a mystery. In all practicality, we must admit that Morn would walk on dewy steps, rather than rosy steps, since one is more likely to get one's feet dewy than rosy, in the morning. Rosy-fingered Dawn of the Iliad is the obvious source for Milton, but Homer would be aghast at the prospect of rosy-stepping Dawn sticking her rosy feet in the air.

5. We may refute note 4 with the observation that 'steps' may mean simply an ascent of some kind. If this is so (and who is going to say it isn't?), the image may be morning climbing a roseate ladder, as it were, into the hayloft of daytime. If this is what Milton intended (and who cares if he didn't?), the image is a highly sexual one, implying an illicit relationship between Dawn and Daytime. This is almost as ridiculous as the myth which Milton drew upon, in which Dawn and Dusk appear before Zeus to sun Daytime for non-support. For a similar treatment of the myth, you'll have to hunt far and wide.

6. Don't ask me about this one. Your guess is as good as mine.

7. This word has always given me a dull throb in my knee.

8. The whole mystique of the orient is brought in with the mention of 'Eastern'. Myths of all sorts run rampant from Egypt to Hindustan, embracing all the elements, man, and God. This has always been a source of comfort to me, to know that no matter where I put my finger on the Near-eastern map, I'll be sure to hit upon the tomb of a god-king, or the nest of a phoenix, or a font of eternal truth. Does this help much?

PLACEMENT BUREAU SETS SCHEDULE

Graduate School and Industrial Interviews

November-December 1968

November 1 — University of Rochester — College of Business Admin.

15-Northeastern University — School of Prof. Accounting

20-Amos Tuck School of Business Admin. Dartmouth College

21-National Security Agency

December 4—Naval Research Laboratory

Royal-Globe Ins. Co.

University of Virginia — School of Business Admin.

5-Ernst & Ernst

Wharton School of Business & Economics. U. of N. H.

6-Worcester County Nat. Bank

Lincoln Electric Co.

7-Travelers Insurance Co.

10-National Life Ins. Co.

11-Pittsburgh-Des Moines Steel Co.

12-American Mutual Life Ins. Co.

13-Atlanta, Richfield Co.

12-Chubb & Son Inc.

Liberty Mutual Insurance Co.

13-U. S. Fire Ins. Co. Reg. Admin. of National Banks

The American Companies (Ins.)

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Seniors interested in taking interviews with industrial firms should apply for registration forms and materials at the office of the Placement Bureau as soon as possible.

As Invasion Of Privacy

Student Group, ACLU Attack Questionnaire

WASHINGTON (CPS) — A questionnaire being distributed this fall to one and one-half million college freshmen by the American Council on Education has been attacked as an invasion of privacy and a possible violation of due process by the National Student Association and the American Civil Liberties Union.

The questionnaire, a detailed four-page set of inquiries on home life, interests, activities and habits, is an attempt to correlate a student's activities with his protest activities with his high school record, his study habits, his grades, and various other elements of his background and interests.

The NSA and ACLU spokesmen who studied the questionnaire protested to the ACE at its annual convention recently that the form did not provide adequate safeguards for the students completing it against "improper disclosures of information and use of the questionnaire by unauthorized persons."

Specifically, according to NSA President Bob Powell, there is no

guarantee that the information given via the questionnaire will not be seen by officials at the student's university and used against him. According to the ACLU, requiring a school president to sign statements that the data will not be abused "is not a satisfactory safeguard."

Another of the form's omissions, according to Powell, is of a statement telling the students to whom the form is sent (a random sampling of some kind) that they are not required to fill out the form, nor to answer all the questions on it.

NSA also objects to use of the student's social security number as a code number, since through that number he is easily identifiable to government agents or other persons who might obtain access to the information.

Both NSA and the ACLU called on ACE officials to devise a means, in the compiling of data from the questionnaires, to separate identification from the data provided by the student, or not to require personal

identification at all.

Although ACE officials dismissed the case against their questionnaire as overly paranoid and are distributing the questionnaires as planned (with the help of the college presidents and other administrators who are

ACE members), NSA in a letter to ACE members said it was basing its concern on years of past experience with information about students.

The letter cited personal and academic data which universities until recently made available to draft boards, HUAC, and any other government or private investigators who wanted it. Such disclosures, according to NSA, violate students' privacy — defined by a professor as "the right of the individual to determine those to whom he will reveal personal information about himself, how much he will reveal, and at what time."

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THE BOWDOIN ORIENT Circular File

Jeff Emerson Named Acting Debate Head

Jeff D. Emerson has been elected Acting President of the Bowdoin Debating Council for the first semester of the current academic year. Elected March 1 of the Council was Bruce E. Cain '70.

Council President George S. Isaacson '70 is spending the first semester as a member of the Whittier College Junior Year in Copenhagen Program.

Emerson was a first prize winner in last year's Bradbury Prize Debate, and for two years in a row was a winner in the College's Edgar Oakes Athorn Prize Debate.

Cain has been an active participant in intercollegiate debates and was a semi-finalist in the Wilmot Brookings Mitchell Debating Tournament.

STORER TO VISIT FLORIDA ALUMS

Professor James A. Storer, Dean of the Faculty at Bowdoin College, and Mrs. Storer will be the guests of honor at an informal dinner and ladies' night which will be held Nov. 6 by Bowdoin alumnae who live in the Northeast section of Florida.

The meeting will be held at the River Club on the top floor of the Prudential Life Insurance Building in Jacksonville.

CAMERA CLUB NAMES OFFICERS

Senior Michael Tenney has been elected Chairman of the Bowdoin Camera Club.

Walter W. Simmons '69 was elected Secretary-Treasurer.

Both Tenney and Simmons have won prizes for their photographic work at Bowdoin. Tenney received a "Bowdoin Orient" prize for significant contributions in photography to the College's student newspaper. Simmons was a prize winner in a campus photography contest last spring. He also was a award winner in the Bowdoin Student Arts Committee's Student Art Contest.

The club has about 20 members.

AIESEC CHAPTER ELECTS OFFICERS

Senior Eric R. Eisenhauer has been elected President of the College's chapter of the International Association of Students in Economics and Commerce (AIESEC).

Other newly elected officers include Vice Presidents, Lawrence Puttermann '70 and Chris G. Dematatis '71; Treasurer, Robert W. Armstrong '71, and Secretary, Stephen T. Horwitz '72.

The organization's advisory board includes Professor Paul G. Darling of the Economics Department and Russell S. Douglas, Development Officer.

Under the AIESEC program, college students receive business experience during the summer in other nations through administrative positions in cooperating firms. The jobs enable participating students to take a first-hand look at the economic systems of other countries while defraying the cost of traveling abroad.

NEW MEDDIE NAMED

Steve Hanscom '71 has been named as a new member of the Bowdoin Meddies for this year.

ORCHESTRA WORKSHOP SCHEDULED

A Bowdoin Orchestra Workshop Rehearsal will be held Wednesday at 8 p.m. in the Instrumental Rehearsal Room of Gibson Hall. All interested faculty and students are invited to attend.

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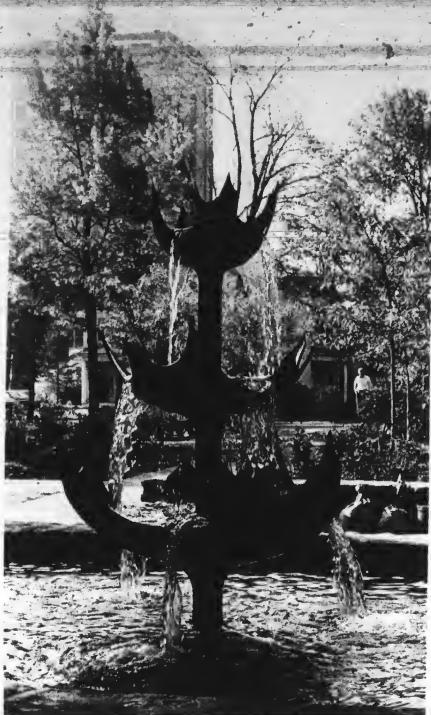


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Cheeseburger, double	49c	Orange Ade	10-15c
Fillet-of-Fish	30c	Coffee	12c
French Fries	18c	Milk	15c
Hot Apple Pie	18c		



CLASS OF 1922 FOUNTAIN — The Class of 1922 Fountain, installed over two weeks ago, represents a Bowdoin Pine Tree. It is a gift of Mrs. Jack Pickard.

Inexpensive 'Elephant'

Helps Grounds-Keepers

The Bowdoin Polar Bear now has a companion. An "elephant."

The elephant, as it is popularly known, is the College's huge new machine for vacuuming leaves. Constructed by the College's Grounds and Buildings Department, the apparatus has a three-ton capacity and cuts fall cleanup to nearly a quarter of the time of manual raking and loading.

Aetna Gives College Grant Of \$1,000

Aetna Life & Casualty of Hartford, Conn., has awarded Bowdoin a \$1,000 grant under the company's 1968 matching and incentive grant program of aid to education.

The check was given by Frank A. Rocque, home office representative in Aetna's Portland, Maine, Group Division office. The total represents Aetna's matching contribution for gifts made this year to Bowdoin by the company's employees, agents and their wives.

The gift to Bowdoin also included a special 25 percent "incentive payment" which Aetna awards to colleges receiving annual contributions from more than half of their alumni. Bowdoin was one of 28 institutions in the nation that qualified for the incentive payment this year.

The Bowdoin grant is part of a record \$143,825 being received by 384 colleges under Aetna Life & Casualty program this year.

Olcott D. Smith, Chairman of Aetna, said "The growing support they (Aetna employees) give higher education in so challenging a period is encouraging." Noting that Bowdoin is one of a handful of colleges receiving the incentive payment, Mr. Smith told Acting President A. P. Daggett "I congratulate you for inspiring such broadly based interest."

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Fountain Represents Pine Tree

A modern fountain representing one of the Bowdoin Pines has been erected on the campus between the Hawthorne-Longfellow Library and Hubbard Hall.

The fountain has been named "The Class of 1922 Fountain" by the donor, Mrs. John C. Pickard of Wilmington, Del. Her husband, a member of the Class of 1922, is a Trustee of the College.

Is There A Choice On Tuesday?

(Continued from page 5)
Only 20% of the 7.5 million who voted in the Democratic primaries in 1968 voted for the Administration. And yet the Party gives us Humphrey and Johnson's war plank and Daley's police. McCarthy received twice as many votes in Pennsylvania in 1968 as Johnson had in 1964. Yet at Atlantic City all of Pennsylvania's votes went to Johnson and at Chicago Pennsylvania's votes put Humphrey over the top — in clear defiance of the overwhelming will of the state's voters. The Party has said clearly to me and all who have been working for years against the war — we don't want you. And it seems to me that I have the right to say the same thing to the Party...

I can only remind the Democrats that they knew who the Republican nominee was before they sent Humphrey galumphing forth. If Nixon is elected the Democrats have only themselves to blame, no matter how they may try to make Eugene McCarthy their scapegoat. Some of us this year choose not to choose evil.

Humphrey has squatted like the Frog Prince beside his slimy pond, waiting for the kiss of the compassionate princess. Instead he receives the endorsement of L.B.J., reminding us of his toad-like past. Indeed, Mr. Humphrey bears a strong resemblance to the loquacious Mr. Toad of Kenneth Grahame's "The Wind and the Willows." It was Mr. Toad's defection from responsibility, you remember, that allowed the stoats, the ferrets, and the weasels to take over the gracious confines of Toad Hall. On a recent panel program, Mr. Humphrey expended 45 minutes to answer 3 questions. One dare not ask him to speak between the halves of a football game for fear the players will reach retirement age by the time the second half starts. He is, as one observer commented, "like a mad vending machine," spewing forth its packaged peanuts long after the coins have stopped dropping through the slot.

Why pretend we have a choice in 1968? As Michael Novak says, "So many basic issues and power arrangements are untouched by it." Beneath the issue of Vietnam lies the ominous shadow of the military-industrial-university axis. Only one candidate even mentioned that issue in 1968. And again, beneath Vietnam lie the premises of the Dulles policy of brinkmanship and brush-fire wars. As Novak says, "Nixon can scarcely carry out the Dulles' policies more obsessively than Johnson-Humphrey have." Again, only Eugene McCarthy challenged the assumptions underlying our foreign policies. That Humphrey, with all his intellectual qualifications, has not penetrated the false mythologies of American policy is HIS failure. One does not expect such depth of the superficial Nixon or the simplistic Wallace. That Humphrey does not understand the profundity of

Mrs. Pickard made a gift to Bowdoin for the express purpose of installing the fountain in the courtyard of the new Library and specified that the money could not be used for any other purpose.

"It is truly a Bowdoin fountain," Mrs. Pickard noted, "since it was designed by André R. Warren, the College's Assistant

outrage over our international and domestic crimes argues that his frog-like mind has simply ceased to function, argues his incapacity for leadership. He would BEGIN his term out of touch with the very forces which once constituted his strength and his source of liberal ideas and ideals. ... Like the students I spoke to recently, I cannot with conviction vote for any presidential candidate this year. When a man acts without conviction he loses authenticity. . .

I must therefore reject the decadent liberal who comes before me begging for my vote. The Democratic pros chose Humphrey and they, with their heads in the sand, deserve, as Tom Wicker suggests, the kick in the tail they're getting.

We have no choice in 1968. We must hope to survive four years of Nixon as we survived four years of Johnson. But there is a hope: That a student body as invincibly complacent as was Bowdoin's four years ago can become as responsive to human issues as has this student body — even though the concerned students constitute a minority, as they do I think on any campus — promotes the hope that you who will live in the 21st Century will not perpetuate the crime of silence committed by me and my fellow students of the silent generation.

Superintendent of Grounds and Buildings, and constructed entirely at Bowdoin by the excellent workmen of that department.

The fountain complex consists of two separate walled areas, one planted with shrubs and the other containing the fountain. Supported on a seven-foot central column are three graduated bowls cut into shapes that allow the water to fall from the uppermost bowl down through the others and eventually into a square pool at the bottom.

A pump beneath the fountain pumps over 100 gallons a minute and recirculates the water from the pool up through the central column.

Resembling cast iron, the fountain is constructed of fiberglass that was formed over plaster bowls, cut into shape before it hardened completely, and pigmented to match the Monson slate of the Hawthorne-Longfellow Library.

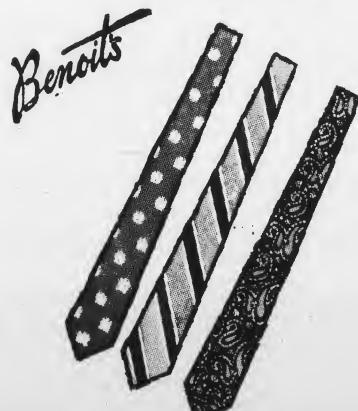


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This Is The Band That Was

by Martin Friedlander

John Phillips Sousa might turn over in his grave if he heard their rendition of his famed piece, but that wouldn't phase the Bowdoin marching band. That is, it wouldn't phase the 22-man contingent designated as the college band.

"I find it's hard to get the guys really fired up this year, the few that there are. Our main problem seems to lie in recruiting and getting everyone together for practices," commented band leader Gig Ortman. He continued, "We more or less regard ourselves as a form of comic relief at half time. However, there is a certain amount of talent necessary before you can put on a show. We have it in about 7 or 8 talented musicians, but I guess it didn't quite come through at the Amherst game or on James Bowdoin Day."

The trend in past years has been to offer this "comic relief" to the crowds along with some amount of musical listening pleasure. However, in recent performances the music just hasn't been coming through, and even the comic relief isn't entirely relieving. Lack of rehearsals, and

even more important, a lack of personnel, is sending the band downhill and may even cost its very existence next year. The music department seems to regard the band's performance as a reflection of the department, and has threatened extinction if the quality does not improve. The lack of numbers appears to be due to a lack of student incentive, as the talent is supposedly on campus. According to a survey by the Admissions department of the freshman class alone there are 121 "high school musicians" on campus. It's the same old Bowdoin problem — the talent is here, but only a few are willing to offer it without prostituting.

In the days "way back when," the band was part of the R.O.T.C. department and was actually a

military marching band which attended the home athletic contests. Sometime around the second world war the band was disbanded and remained so until staffed again by student interest sometime in the 1960's. It became subsidized by the student activities committee in 1965. This year the bulk of the credit (or discredit if you like) goes to Gig and managers Dave Anthony and Augie Miller.

The rewards for the band members' efforts are few; you get free passes to athletic contests, a seat on the 50 at football games, and a band letter after three years. You may even get ice thrown at you (at Amherst last year) or learn how to play a ski pole and tennis racket. All this is fine, but it may not last much longer.

Unless recruitment is more successful next year, and the proposed more stringent faculty supervision can improve the band, there will not be one. A call for cal credit (as is done at Williams) has been hailed to increase the band's size. Though it may in fact do so, it isn't the answer to the problem. The existence of the band should be determined by student enthusiasm, and if prostitution is misread for such, then there should be no band.

Booters Down Maine, Tie Colby; Look To Clinch State Title At Bates

The Bowdoin College varsity soccer squad suffered a slight set-back early this week before adding another win to its attempt to capture the state title. This occurred Saturday when Colby tied Bowdoin 2-2 in a very ragged game at Waterville. Later in the week, Bowdoin defeated Maine 2-0, bringing its record to five wins, against three losses and a tie. Bowdoin's record in the state is now 3-0-1.

The game at Waterville was played on a raw windy morning and the Bear squad did not seem to be up for the occasion. Colby scored at 0:26 of the first period as Alan Hadani took the ball down the center, passed to Art White coming in from the left, who watched his weak shot bounce off the knee of a Bowdoin fullback and elude Goalie John McGrath.

This type of loose play seemed to set the tone for the day. Colby scored again at 11:42 of the third period as Frank Apantaku slammed home a rebound of his own shot. At this point, Bowdoin finally decided to play soccer and dominated the remainder of the game. The Bowdoin goals came at 19:15 of the third period as Dave Knight

picked up the ball on a scramble and placed it in the open net, and at 0:43 of the fourth period as Lee Rowe fed John Brandenbarg across the goal line and John came through with the tying goal. John McGrath had eight saves while the two Colby Goalies combined for nine.

On Wednesday, the Bears met

Maine whom they had previously beaten 3-1 at Orono. Despite the fact that Bowdoin controlled the game with adequate passing and good defense, goals were hard to come by. This, combined with Maine's ability to thrust quickly and threaten constantly, made the outcome unsure until near the end of the game.

Bowdoin's first goal came at 12:27 of the second period as the bench showed the regulars what hustle was all about. Dave Fornberg started the play down the center by tipping the ball to Hugh Lockhart, who fed Steve Lang coming in from the left wing for the score. This was shortly after Steve had missed on a break away. The icer came at 17:22 of the fourth when John Brandenbarg fed Bill Williams on the right wing. McGrath had eight saves, and Frank Stewart had thirteen for Maine.



HANDS . . . was the call on the Maine booter as he falls to Bears Lee Rowe (12) and an unidentified player. This week Bowdoin faces a tough Bates squad which lost to Colby in recent play. A win in this contest could wrap up the state title for the Polar Bears.

Football Team Shuts Out Colby, 17-0; Faces 3-3 Bates Squad Saturday

The Varsity Football Team scored its first victory of the season last Saturday at the expense of Colby. The Bears ruined the Mule Homecoming ceremonies in a 17-0 victory. High wind gusts kept the offenses somewhat shaky, but a stalwart Bear defense kept Colby off balance all afternoon.

In gaining the victory, the Bears lost two key players to injuries, perhaps for the rest of the season.

Quarterback Pete Hardy was forced out of the game on a hip injury early in the first period. He was replaced by sophomore John Benson who guided the two Bear touchdowns later in the game. Also injured was tri-captain Dick Wormell, who suffered a dislocated wrist.

John Delahanty attempted his first field goal early in the first quarter, but missed. He came back with a good one for 30 yards and three points with 6:52 left in the opening period. A strong wind kept the Colby passing offense to three punts of seven, six, and ten yards respectively. The first Bowdoin touchdown came late in the second quarter after a 47 yard march led by replacement quarterback Benson. Fullback Dick Parmenter and halfback Tim Rogers accounted for 38 of those yards. Wormell picked up the scoring five yard pass and Delahanty converted for the extra point. With 4:35 left in the half the score was 10-0, Bowdoin.

After a scoreless third period, the final tally came with a little over a minute left to play in the game. After a 57 yard Bear drive, Benson scored standing up with a 37 yard sweep around his right end. Delahanty again kicked the extra point bringing the final score to 17-0.

Five interceptions and continuous smothering of the Mules was claimed by a strong Bear defense. Benson attempted only three passes, completing one for the touchdown. Colby went 11 for 27. The Bears outran the Mules with 213 yards to their 54.

The grididers travel to Lewiston tomorrow to meet a favored Bates team. It will be the 72nd meeting of the two since 1889. The Bears, without Hardy and Parmenter, will have to stop Bates quarterback Jim Murphy and halfback Carl Fitzgerald. Murphy is the nation's third leading small college passer and likes to hit end Walt Kackson. Fitzgerald has compiled a 3.5 yard rushing average on 239 yards in 94 carries.



BOWDOIN GRIDDERS . . . are John Amrol (left) and Dick Parmenter. Amrol is the team's second leading pass receiver and fullback Parmenter has been averaging 3.5 yards per carry for the Bears. Each helped the varsity blank Colby 17-0 last weekend in the season's first victory.



Mules Overrun Harriers;

First Loss Of Year

by TOM GARABEDIAN

Orient Sports Writer

Bates and Colby combined efforts last Tuesday afternoon to outdistance the injury plagued Bowdoin harriers in the Maine State Meet held on the Polar Bear home grounds. Winning on our four mile course lengthened by some fifty yards in the phenomenal time of 17:50 was Steve Turner from U Maine.

His time was a gage of the tremendous pace of the competition.

Sport Shorts

Polar Bearings

Football

Bowdoin	7	Williams	14
Bowdoin	0	Colby	0
at Bates Saturday at 1:30			
	1-2		

Bowdoin Fr.	0	Bridgton	6
at Maine Friday at 2:00			

Soccer

Bowdoin	2	Colby	2
Bowdoin	2	Maine	0
Bowdoin	2	Williams	1
at Bates Saturday at 10:00			

Bowdoin Fr.	0	Exeter	5
Bowdoin Fr.	3	Hinckley	0
Bowdoin Fr.	2	Princeton	0
Bowdoin Fr.	1	Colby	0
Bowdoin Fr.	2	Thomas	4
at U.N.H. Friday at 2:00			

Cross Country

Bowdoin	20	Williams	35
Bowdoin	38	Colby	19
State Meet: Third (of four)			
	3-1		

at Boston Friday (Easterns)			
Bowdoin Fr.	76	Gorham 19, Morse 48	
Bowdoin Fr.	39	Hebron 20	
Bowdoin Fr.	40	Colby 21	
1-3			
at Bates Tuesday at 3:30			

House Football Standings			
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	League I	League II	
CP	3-0	Beta	4-0
AD	2-2	Psi U	3-0
Akes	2-2	DS	2-1
Doke	1-1	SN	1-2
TD	1-1-1	ARU	0-3
Zete	1-3	PDP	0-3

Sailors Close Up Season Nov. 3 At Yale Decagonal

With only one meet left in its fall season, the sailing team has shown that it can compete with the best. Saturday (October 12) Bowdoin finished second to a surprising Connecticut team while defeating favored Maine in a triangular meet at the New Meadows Sailing Basin.

Winter Sports Begin

November 1 is the official start for practices of the winter sports. The varsity Basketball, Hockey, Swimming, Track, Skiing, and Squash teams start their competition in early December. See future Orientals for details.

The meet was the closest of the season as U. Conn. registered 19 points, Bowdoin 17½, and Maine 17.

Steve Weld and Bob Vaughan continued to supply the team with precision sailing, as Commodore John Foss was unable to sail since he had to run the meet. The team had last weekend off before its final meet November 3 at Yale.



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BOWDOIN COLLEGE, BRUNSWICK, MAINE FRIDAY, NOVEMBER 8, 1968

NUMBER 7



MACBETH — Macbeth (Jud Smith) speaks out during a dress rehearsal this week for tonight's performance. The play will be given Saturday and Sunday nights, too. Tonight's performance and Saturday's performance have been sold out.

(Orient Photo by Mike Tenney)

Tom Rush Concert Is Saturday Night

Tom Rush, New England's contribution to the folk-rock-blues scene, will appear in concert Saturday. Presented by the Student Union Committee, the concert will be held at 8 p.m. in Sargent Gymnasium.

The son of a former Master at St. Paul's School in Concord, N.H., and a Harvard graduate, Tom Rush has skyrocketed as a singer-song writer. Since his early days of engagements in Cambridge coffee houses, he has become a veteran of standing-room-only programs in Boston and New York, and he has made three tours of England.

Tickets to the Tom Rush concert may be purchased in advance at the Information Desk of the Moulton Union. Admission is \$2 per person and will be \$2.50 at the door. The Information Desk is open Monday through Friday 8:30 a.m. to 5 p.m. and Saturday 8:30 to noon.

This year Tom Rush placed second to Bob Dylan in the Annual National Folk Poll, but he isn't a folk singer. His style isn't rock and it isn't blues. The 27-year-old singer has a style of his own.

He made such a hit while he was in college that he left for a year to travel, sing and gather material for his songs. His fifth album, "The Circle Game," received rave notices.

Ives Voted As President Of Juniors

H. Rollin Ives has been elected President of the Class of 1970.

Other class officers are Vice President, John D. Delahanty and

Secretary-Treasurer, John H. McGrath.

Ives, who is majoring in Religion at Bowdoin, is a Dormitory Proctor. A member of Psi Upsilon Fraternity, he has received varsity letters in baseball, hockey and soccer, and has been a participant in the Fairbanks Prize Speaking Contest.

Delahanty, a Government major, is a member of the Student Judiciary Board and Vice President of Alpha Kappa Sigma Fraternity. He is a Dormitory Proctor.

McGrath is a Government major and Treasurer of Theta Delta Chi Fraternity.

Macbeth Set For 3 Shows

By CHUCK FARWELL

Orient Literary Critic

An unexpectedly large demand for tickets to the Friday and Saturday evening performances of the Masque and Gown's production of Macbeth has prompted Director of Dramatics Richard Hornby to schedule an additional performance, Sunday evening at 8:15. Mr. Hornby said that the great interest of local high school students largely accounted for the decision to produce a third performance.

Although no one is worried about attendance, everyone is aware that producing any of Shakespeare's plays is a major undertaking, especially when the play is a tragedy such as Macbeth, a play with which almost everyone is familiar. The play is a demanding one, but Shakespeare audiences have a knack of being even more demanding in their insistence that Shakespeare's dramatic works be performed according to their own high expectations. This time no one should be disappointed, except perhaps those who may expect a psychedelic light show within the walls of Dunsinane. Fortunately, Broadway's influence in this regard has not extended as far as Brunswick, despite the existence of the Summer Music Theater.

The real success of the play depends of course upon the two characters, Macbeth (Jud Smith) and Lady Macbeth (Constance Aldrich). Both roles demand a delicacy of precision which all but seasoned professionals find impossible to maintain throughout the play. Yet these two characters may be the most successfully performed (with the possible exception of Brad Bernstein's Macduff), for perhaps that indicate that both Smith and Aldrich are capable of excellent performances.

Most of the remaining members of the cast must play two or more roles, and this will of course prove an obstacle to the achievement of satisfactory performances of all roles. Featured performers, with their main roles, include Charles Musco as Banquo, Mark Esposto as the Drunken Porter, Virgil Logan as Duncan, Tim Sabin as Lennox, David Redman as Malcolm, and Marcia Howell as Lady Macduff.

In directing the play Mr. (Please turn to page 3)

Hornby had indulged in a modest amount of technical innovation, all of which adds to the effectiveness of various scenes, particularly the witches' scenes on the heath. The set is a simple but appropriate one which when combined with good lighting holds together scenes which might fall apart if left solely to the performers. Mr. Hornby obviously knows which of his performers are good and which are only mediocre, and he has adapted the play accordingly. That mediocre performers must be used at all is simply the sad truth about all small collegiate theater companies.

This production will be the College's entry in the regional judging for next spring's American College Theater Festival, but regardless of the outcome of the judging, it seems certain that the Masque and Gown's Macbeth will deserve the large audiences it will draw.

Tickets for Sunday's performance are available at the Information Desk in the Moulton Union. A complete review will appear in the Orient next week.

Seeking modification of Bowdoin's social rules seems to be a perennial occupation with students. This week, however, the Senior Center Council has made strides toward some "meaningful" changes in the structure of those rules and who determines their content.

The initial proposal to extend part-time hours was considered too narrow and was rejected in favor of a plan which would give the student in the Center power to make and enforce their own rules. This proposal was modified by the faculty members of the Senior Center Council to put the

Program For 85 Black Students

Commitment Sports High Price-Tag

(ED. NOTE — This is the first in a three-part series on Bowdoin's unannounced commitment to have 85 black students enrolled in the College by 1970. Today's story explains the background and projected costs of the project. Next week, financing and overall problems will be examined. In the final installment, recruiting — both by the Admissions Office and by students — will be discussed.)

By DENNIS HUTCHINSON
Orient Editor-in-Chief

Like any other idealistic endeavor, Bowdoin's commitment to have 85 black students enrolled by 1970 is running into difficult hurdles. The first, and most obvious, problem is money. In order to meet the "goal" by 1970, the College is faced with the job of producing over four times as much financial aid money for black students than is now being used.

It is an expensive price tag for a project that was initially dreamed up only five months ago by members of the Bowdoin Undergraduate Civil Rights Organization (BUCRD). A group of BUCRD students met with several top members of the Administration last May and proposed "an acceptance of greater initiative in the recruitment of black stu-

dents on the part of the administration." Following another similar meeting, the Administration agreed that the proposal was "reasonable and necessary."

Acting President Athern P. Daggett took the next step by establishing a 10-man "Committee on Bowdoin's Responsibilities to the Disadvantaged" during the summer. Clearly, "disadvantaged" in this case meant, for the most part, "black." There are six faculty and four students, all BUCRD members, on the committee.

Daggett was forthright in expressing the College's commitment. The students, he said, "suggested 85 as a reasonable figure for the total number of black students in the College. That seemed not unreasonable. They asked for the fall of 1970 as a goal for the achievement of that number. While pointing out the difficulties involved, we felt that that date could be well accepted as a goal."

The college community, Daggett said, has been and must continue to be sensitive to the "pivotal problems of our times."

And so the commitment was made.

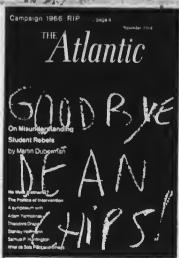
But it is a long way from the position the College now holds to the 85-man goal. There are, according to the U.S. Office for Civil Rights, 23 blacks and six other minority non-whites enrolled in the College to date. Adding over 60 more by the fall of 1970 isn't as easy as it sounds. More financial aid money is needed, more capable black students must be found and a myriad of special considerations must be made to help the disadvantaged black students adjust to the highly competitive, upper-middle class "white" atmosphere of Bowdoin.

Let's look at the monetary aspect of the commitment, especially from the standpoint of increased demands on existing financial aid supplies.

This year the College is disbursing approximately \$762,000 in grant and loan money. Of this, approximately \$75,000 goes to the 29 black students. The average "award" (grant plus loan) for black students is about \$2600, almost \$700 more than the average award to white students.

(Please turn to page 6)

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More on the War Against the Young: Martin Duberman says those in power in our universities are blind to student principles.

James Dickey on Allan Seeger and Theodore Roethke.

No More Vietnams? Is it even realistic to insist on this? ... Where does the Vietnam experience leave us in our relations with the U.S.S.R. and China? (The first of two excerpts from a conference at the Adlai Stevenson Institute in Chicago.)

For Second Semester

Draft's 'Crunch' Looming

By SUSIE SCHMIDT
College Press Service

WASHINGTON — Although the nation's graduate schools did not face the 70 per cent reduction in fall enrollment some predicted last year because of the draft, the second semester crunch may hurt them badly.

Most universities were taken by surprise this fall, when the 25-50 per cent of their students expecting to be drafted returned to school after all. Some universities, which had accepted more graduate students than they could handle in order to make up for the draft's toll, have been faced with money and housing shortages — and too many students.

They had failed to calculate this fall's election and its ramifications on the draft in their estimates last spring.

In February, when the Selective Service System announced that graduate students would no longer be deferred "in the national interest," both universities and the government predicted that schools might lose up to 70 per

cent of their first-year students. They forecast a great increase in female and middle-aged graduate students.

Selective Service officials predicted that students would make up as much as 90 per cent of the draft call-ups in many states. The Defense Department said 63 per cent of the 240,000 draftees predicted for 1969 would be students. Students made up 3.8 per cent this year.

But the crunch failed to materialize this fall. For one thing, draft calls beginning in July were drastically lower than those for previous months. And they will stay that way until January when the elections are well over.

How much calls will rise depends on the manpower needs of the armed forces, the status of the Vietnam war, and the mood of the new President. But they are sure to rise at least a little, according to Mrs. Betty Vetter, an official of the Scientific Manpower Commission, a private research agency in Washington.

Her prediction is based on the fact that draft calls for the last

few years have run in 18-month cycles; the high point of the latest cycle is due in January 1969.

Whatever the increase, it is sure to hit students harder next semester; under present draft regulations, the oldest eligible males are first to go, and graduate students newly classified 1-A are perfect targets. Those who receive induction notices during the present school term are allowed to stay in school to finish the term but must then report for induction.

But despite the fact that graduate enrollment has changed very little — in numbers, the edict has not been without effect.

Graduate schools at several universities have reported drops in enrollment from one to 20 per cent. Professional schools seem harder hit than most. At Valparaiso University, 25 of 150 students enrolled in the Law School didn't register in September. Lehigh University reports a 13 per cent decrease in enrollment.

And at many schools, graduate departments found that women

and older (over-26) men made up larger portions of their enrollees than ever before. Some schools claimed that their students are of lower ability than they would have been before the draft.

Such intangible evidence as decline in graduate school quality is, of course, almost impossible to document. More obvious and evident, though, is a decline in morale among graduate students. Young men faced with the prospect of being drafted have always been burdened with an overwhelming anxiety few other people experience. And graduate students this year, knowing they are sitting atop the proverbial powder keg and may get THE letter any day, are unusually nervous and fearful.

Universities, which opposed the move to end graduate deferments, are reacting to their students' concern in many ways. Several heavily graduate universities, among them Massachusetts Institute of Technology, have announced that students whose education is interrupted by the draft — either for two years of service or for a jail sentence for resistance — will later be able to resume their degree work where they left off, and will stand a good chance of having their fellowships renewed.

Several schools are also investigating new degree programs like MIT's five-year engineering program — in which the student does not officially receive his bachelor's degree until he receives his master's in a fifth year (and so is classed as an undergraduate for five years).

The institutions are understandably vexed. Many of them — like their students — concurred with the 1967 recommendations of the President's Commission on the Draft. The Commission's report suggested a two-pronged attack on the draft's present inequities and injustices: abolition of student deferments AND reversal of the present oldest-first system so that 19-year-olds would be drafted first — preferably by lottery.

Publicity Lack Over Draft Worries Deans

SAN FRANCISCO (CPS) — Deans of some of the nation's most prestigious graduate schools are worried about recent publicity that the abolition of draft deferments has not hurt graduate schools.

They fear the publicity will make it difficult for them to lobby for a change in the draft law when the new Congress and administration take office in January.

Most graduate school deans had predicted dire consequences when graduate deferments were ended last February. "Graduate schools will be filled with the halt, the lame, the blind and the female," was the most popular prediction. But statistics show that graduate schools' enrollments haven't dropped significantly, and the press has been full of stories that the graduate schools aren't badly hurt.

"Nobody knows whether graduate schools are badly hurt," says Gustave Airt, president of the Council of Graduate Schools in the U. S. "Who are these students?"

Airt is urging that universities gather more information about their graduate students. He said, "We need to know who is enrolled and why."

Math Majors: Will your first position be worth your time and talent?

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COUNTRY
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ERIN A.

HALLOWEEN WINNER — The "Country Pumpkin" was the winner in the Senior Center pumpkin-carving contest last week. There was only a very small turnout for the contest, which promised five bottles of wine to the winner.

(Orient Photo)

Curtis String Quartet To Perform Monday Night

The Curtis String Quartet will appear at Bowdoin Monday in the second event of the 1968-69 Curtis-Zimbalist Concert Series.

The concert will be given at 8:15 p.m. in Pickard Theater, Memorial Hall. Single tickets at \$2.50 are available in advance at the Information Desk of the College's Moulton Union, or may be purchased at the door. Children's tickets at 50 cents will be on sale at the door.

The program includes Quartet in G Minor, Opus 74, No. 3, "The Horsemen," by Haydn; Zoltan Kodaly's Duo Opus 7 for violin and cello; and Quintet in C Major, Opus 163, by Schubert. The public is cordially invited to a reception in the Hutchinson Room of the Bowdoin Senior Center after the concert.

The Curtis String Quartet, founded in 1927, has won fame throughout Europe and America and has been a favorite of Maine audiences for more than three decades.

Three of the original members, violinist Max Aronoff, cellist Orlando Cole, and violinist Jascha

'Poverty Lawyer'
Describes Work

In Washington

Atty. Peter S. Smith of Reston, Va., associated with the Neighborhood Legal Services Project in Washington, D. C., spoke Thursday to junior and senior Government majors.

A 1960 graduate of Bowdoin, Mr. Smith received his law degree from Cornell.

Mr. Smith was formerly a United States Justice Department Attorney. He served in the Appellate Section of the Civil Rights Division. He is a former President of the Bowdoin Club of Washington, D. C., and is currently the Club's representative member on the Bowdoin Alumni Council.



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COUNTRY
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Senior Corson Wins Seat In State House

Brodsky, are members of the present quartet. Geoffrey Michaels, a distinguished Australian violinist, joined the group in 1965. Cellist David Cole, the son of Orlando Cole, will assist in the Schubert work. David Cole has appeared at the Marlboro Festival and at the Aspen, Colo., and Tanglewood.

The distinguished musical group first came to Bowdoin more than 30 years ago, through the efforts of the late Mrs. Sue Winchell Burnett. Mrs. Burnett, herself a cellist of note, was the widow of the late Professor Charles T. Burnett, a faculty member at Bowdoin for 42 years.

Macbeth —

(Continued from page 1)
power in the hands of the Council.

In either case, the laborious process of having social rules approved by the entire faculty and Governing Boards would be eliminated. This proposal, however, must be approved by the existing process.

Dick Mersereau '69, Chairman of the students on the Council, is encouraged by the progress that has been made so far and hopes that the students' responsible attitude toward social life can become College policy.

Members of the Council are Mersereau, Robert Ives, Jim Barney, Ralph Berry, Skip Cousins, Bob Blackwood, Jay Simmons, Professor Sam Butcher, R. Wells Johnson, Edward Geary, William Whitehead, K.P. Freeman and Dean of the Faculty James Storer.

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BOWDOIN ORIENT

Volume XCIVIII

Friday, November 8, 1968

Number 7

The Election: A History Lesson

Tuesday's Presidential election is now history. And strange history it is. Each Presidential candidate won approximately the same percentage of the popular vote. Yet the final popular vote will not be known probably until sometime late today, at the earliest. Of course, the outcome in the Electoral College is clear-cut, and it has been since mid-morning Wednesday. The mechanism of our political process are almost more interesting than the results.

We wish the President elect the best of luck in dealing with myriads of problems facing the nation. His first task, as he announced in his victory speech, will be re-uniting the country. That job may take longer than the four-year term won in Tuesday's election.

For students, there is a lesson to be learned from Tuesday's election: the extent of the demands of political involvement, which — by the way — goes quite a bit farther than merely public demonstration. Maine Senator Edmund S. Muskie, who emerged from the campaign as a respected and admired national leader, had some wise thoughts on the subject of political involvement for students Wednesday. A major state newspaper reported Muskie's reaction to a heckler following a speech Wednesday in Waterville:

As Muskie finished his speech thanking the crowd, a youngster cried "What about Chicago?" apparently in reference to the Democratic convention.

Muskie replied that now that the campaign is over "I'll be interested to see if you young fellows are one-shot citizens or whether you are going to be interested next year when this election is behind us and two years from now or four years from now or six years from now."

This business of being a citizen in a country like ours is a continuing responsibility."

Muskie said, "It involves getting involved up to the top of your heart, your mind; getting involved not with your voice alone but with whatever skill you have for communicating with other people."

It involves, Muskie said, "listening as well as talking, thinking as well as shouting, applying your talents to working out problems as well as complaining about the answers that other people provide."

Muskie said, "I want you young people to get interested and keep interested."

He promised also that "I will check on you again in two years to see if you are still interested."

Muskie was roundly applauded when he concluded the lecture.

We agree with Muskie. Now is the real time for concerned Americans to become involved. Now is the time concerned Americans can really effect the change they seem to so desperately want.

Time For Careful Consideration

The College has what appears to be its first "burning campus issue" of the year: revision of the social rules, specifically with reference to parietal hours. Action is being undertaken on many fronts (e.g., the Senior Center Council, the Student Judiciary Board, the Student Council and certain campus pressure groups) to bring about a liberalization of the existing social rules. We think the social rules need reconsideration at once. An almost universal disrespect, if not disregard in many cases, for the social rules has developed on campus. Students and administrators need to sit down and rationally discuss the problem as it now exists, hopefully with an eye toward producing a more realistic code of social behavior.

An Anniversary 'Celebration'

Bowdoin will celebrate a rather dubious anniversary day after tomorrow: Sunday marks the end of a full year without a President of the College. Exactly 12 months ago Sunday James S. Coles resigned as President of Bowdoin after 15 years in the office. During Coles' term, the College underwent a vast growing period. We hope the selection of a successor to Coles is forthcoming soon. Bowdoin needs to continue its growth, and nothing major can be done until a new President is named.

THE BOWDOIN ORIENT

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Letters to the Editor

Consider Blacks' Feelings

To the members of Student Council:

The experience of being black in the United States is different from the experience of being white. This has, in general, not been a matter of choice for black people, but it is nonetheless fundamental and must be recognized: being black is different from being white. Bowdoin is part of the society in which this fundamental fact is true, not separate from that society. In fact the college is, by tradition, accident, design and history a white college. Therefore when a black student comes to Bowdoin he is doing something rather different than a white student does. A white student continues within white experience. A black student is coming, usually for the first time, into a close, personal and all-enveloping relationship with a white institution. Bowdoin provides no mechanism whatever to deal with the intersection of black and white experience. The only mechanism which attempts to do anything about the intersection is the Afro-American Society.

Afro-Am has to function in two directions. It has to meet the needs of the black students for a "locus of black identity." It also has to educate a white institution about the nature of the black experience. Some portion of the latter task can be worked at by both white and black students and faculty. To perform the first function, however, it must necessarily be an all black organization. It is not discriminating against white students; white students are simply irrelevant to its functions.

Should an organization like this receive student activities funds? One must first look at why the question arises. Why is there a great outcry about the money going to an organization when it is a black organization? How much has say, Political Forum done for the student body recently? I am not convinced that all the questioning of the appropriation is questioning in good faith.

It is, of course, difficult after all the talk of integration (in which I still believe) to understand an exclusively black group. A since white student may feel rejected; but after all, he can join BUCRO. The point is that the Black Revolution is teaching all of us, black and white, a good deal. One thing it may be teaching white people is that there are a number of ways of supporting the Revolution. A white student may do voter registration work in the South. This is thrilling, dangerous and useful. It is not the only way. Another way might be allowing and supporting an all black organization. I hear white students frequently ask how they can help Afro-Am as it may be, one way may be to support Afro-Am, and keep hands off. Indeed, this is one measure of the college's, and the students' degree of commitment to social justice.

To my mind, Afro-Am is one of the very few student organizations performing any real function. Most of the blanket tax money goes to carry on functions which are traditional at colleges, and nice to have around. If they disappeared, however, only a few people would have their education seriously weakened. If Afro-Am functions the way it ought to, it will have great impact not only on the black student, but on the way the college as a whole perceives a wide range of educational issues.

I would be glad to discuss these matters further with anyone who is interested.

Prof. Daniel Levine

A Paradoxical Situation

To The Editor:

The existence of both an honor code and a set of social rules seems paradoxical to me. If we are trusted to do what is morally right during an unproctored exam, we should be equally trusted on a date.

The honor system is based strongly on the premise that an infraction against it is an offense against the College community. We are trusted, therefore, with the well-being and rights of all our contemporaries. Social hours, by contrast, are a personal matter, involving no one but ourselves and our dates. If the college does not choose to control those actions of ours which may affect others, it certainly cannot rightly dictate the rules of our private lives.

I am not saying that social rules should be put on the honor system; I bring up the point merely to illustrate how two-faced the college seems to be on this point. Social rules are too much of a personal decision to be either enforced by the college or placed on the honor system. They should be left entirely up to the individual, with the understanding that the rights of others, notably a roommate, should not be impinged upon.

If we are trusted in the exam room, why not in our own rooms? If we are trusted regarding each other's rights, why not with our own personal rights?

Ned Whitford '72

Silkin Review Pre...

To the Editor:

Chuck ("Orient Literary Critic") Farwell's review of Jon Silkin's poetry reading was "pre" all the way: pretentious, presumptuous, and propagandistic. Before he decides he is a literary critic for anyone or anything, he'd better learn to write sentences less awkward than: "A talent of much less certainty is his ability to write poetry of a consistently noteworthy quality and this was the cause of the audience's mixed reactions," and to watch those split infinitives ("to skillfully articulate").

And if he is that chary of gloom and doom poetry, I suggest he restrict his reading to one of the little old ladies of the Maine Poetry Society — you know: three names, blue hair, funny hat.

Gerald Kamber

(ED. NOTE — Reader Kamber's comments are too childish to deserve reply. However, one point does need mention: Mr. Farwell attended the Silkin poetry reading, reader Kamber did not. Perhaps reader Kamber was busy boning up on works of the "little old ladies of the Maine Poetry Society.")

Abolish Social Rules: SDS

AN Open Letter:

"The College exists to help able men do what they themselves want to do. It does not force the choice or presume to know what ought to be done. The individual man decides — and in this the College is unique . . ."

The above statement, published in a pamphlet by Bowdoin College, was sent to the parents of last year's freshman class. It states the College's philosophy on 'what a college is for.' We feel it is time for the administration to act in a manner consistent with its policy statements.

The current area of contention is undoubtedly the question of social rules here at Bowdoin. We feel social rules should be abolished, and we put forth the following in support of our stand:

— The administration states that the College is an instrument in a man's preparation for future life. Certainly, with this point of view, exposure to conditions as they really exist in life after graduation should be considered part of their preparation. Social rules inhibit this preparation by sheltering the students at Bowdoin from such exposure, leading to an avoidance of many moral decisions.

— The administration feels we are not responsible enough to regulate our own social conduct yet gives us an Honor Code in which we regulate our academic conduct. Why should the administration make this distinction? The individuals involved should have a choice in what can only be termed an individual decision; and the administration has no right to dictate morals or to "force the choice or presume to know what ought to be done."

— Finally, we feel that social rules 'abolish' student borders on a much broader topic, that of students' involvement here at Bowdoin. Students should certainly have the say in moral affairs that effect us personally, and not through administration organs. What closer issue is there to student life than the abolishment of social rules?

These are, briefly, some of our arguments for the abolition of social rules. Mainly, we see the present administration's stand as being inconsistent with its stated policies and aims; namely, that "the College exists to help able men do what they themselves want to do." We feel that the only way one can be responsible is to have the freedom to act responsibly.

Marc Blesoff

John Liffman

David Malcolm

(Students for a Democratic Society)

SDS Can Help Combat Racism

To the Editor:

I would like to thank Virgil Logan for the faith and support of SDS he expresses in his letter to the Orient of October 18. We certainly agree that activism can take a variety of forms and I would be the last person to undercut the record of successes made by BUCRO.

However, I think it is important to explain SDS's position in regards to BUCRO. Whites in BUCRO have worked with blacks in achieving the goals Virgil mentioned and it was necessary that whites and blacks work together. However, civil rights is no longer the major issue involved in race relations. The focus should be turned to the root of racism. Racism seems to be a symptom of the major evils in our environment, and that now is the time to start working at finding the basic problem and then working to correct the situation. Therefore, while people still have the unglamorous task of putting into effect these proposals (which could be handled by the Afro-American Society) the other job of going further into the problem will hopefully be worked on by SDS.

It is my personal feeling that whites do not belong in leading positions in BUCRO because that situation fosters that kind of paternalism which is not only embarrassing but also degrading to blacks, hence my own resignation as Chairman of the Recruiting Committee.

As I said at the beginning, I appreciate Virgil's support and of course I expect to work with him in BUCRO, realizing, however, that activist organizations are switching their focus to getting rid of the basic problems as well as the symptoms.

Stewart Blackburn

President, SDS

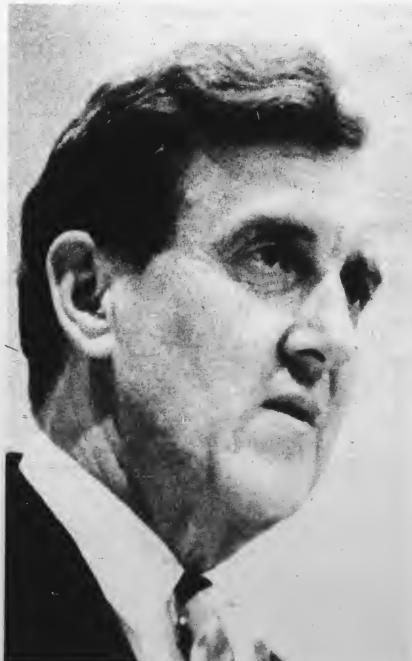
Politics '68: Many Facets At Bowdoin

Politics '68 touched the Bowdoin campus several times this year. On March 17 and 18 Minnesota Sen. Eugene McCarthy visited Bowdoin, ostensibly to give a lecture on Africa. But his personal and political appeal electrified nearly the entire student body. Less than two months later, Sen. Edmund S. Muskie — then only the junior Senator from Maine, not the Democratic Vice-Presidential candidate — gave a lecture to the campus community on model cities. A lively, sometimes heated, discussion followed Muskie's talk. This Fall, interest in the election decreased appreciably. Only a small audience turned out for a debate on the two major Presidential candidates a week ago Thursday. Incumbent Congressman Peter N. Kyros, Maine's 1st-District Representative, drew little attention as he toured campus last week talking to students and faculty. But there were signs of concern: over half of the student body voted in last week's mock election, and there were more than a few students who pulled voluntary "all-nighters" Tuesday watching the election returns. Political interest took many forms at Bowdoin in 1968.



Orient Picture Page

By Mike Tenney and Drew Webb



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Costs For Blacks Staggering

(Continued from page 1)

By the fall of 1970, when the College expects to have 85 blacks enrolled, the total financial aid money being spent on black students will be in the neighborhood of \$250,000. The average award to each black will be approximately \$2950, assuming that tuition increases by then will have boosted the yearly cost of going to Bowdoin to about \$4150. All of these figures are rough approximations, based on current need.

The man who derived the projected cost figures is "Student Aid Director" Walter H. Moulton '58. And he is the first to qualify them. "It is very difficult to figure precisely what our projected costs are," said Moulton recently. "There are many factors that complicate any attempt to make hard-and-fast projections. For instance, financial aid needs vary from year to year for individual students: Most middle and upper-income families, for example, are able to generate more money from year to year, but most disadvantaged families aren't able to generate as much more money as quickly. There are many, many other complicating factors in computing student financial aid needs."

One of the biggest problems for Moulton is trying to compute what he calls "collateral" costs. These are the costs for summer programs to help prepare disadvantaged students for Bowdoin. "We have no idea yet exactly what these programs will cost, especially when we might have to consider factors such as programs will cost, especially when money lost by participating in summer programs."

Another factor is the possibility that some of the black students, perhaps as many as 25 percent, will have to be on five-year instead of four-year programs.

Even without an accurate estimate of the cost of so-called "collateral" programs, the price-tag on the increased number of disadvantaged students will be high. Projected figures, tentative as they are, indicate that financial aid need of blacks will be approximately \$148,000 next year, \$250,000 in '70-'71, \$302,000 in '71-'72, \$350,000 in

'72-'73, \$343,000 in '73-'74 and \$355,000 in '74-'75. Part of the reason for the high peak in '72-'73 is due to an effort to compensate for expected overlap and attrition: the College projects approximately 105 black students in five classes during that academic year. After '72-'73, the number of blacks enrolled will taper back toward 85.

The financial aid problem gets very sticky at this point. As soon as 1971-'72, financial need of black students alone will comprise roughly \$300,000 of the total projected pool of \$800,000 available. Presently approximately 30 to 35 percent of financial aid money — at least in

terms of entering freshmen — goes to needy Maine students. Clearly,

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something has to give.

This "give" is called "displacement" by College officials. And no one wants to see it happen.

Prof. William D. Shipman of the Economics Department, Chairman of the Faculty Committee on Preparatory Schools and Admissions, sums up the problem of "displacement" calmly, precisely and with great insight and understanding. "First, the decision as to allocating financial aid money by groups resides initially with the faculty but eventually with the Governing Board," Shipman explained carefully. "Displacement would be a problem and I am not anxious to see it. The Admissions Committee's position at this time does not favor any significant displacement. The Committee is not willing to simply cut off aid to low-income Maine students or to low-income but very able students from other parts of the country. Some means of finding additional funds must be found."

Both Moulton and Shipman unequivocally support the College's commitment to 85 blacks by 1970. However, both clearly see the imminent threat of "displacing" some funds from Maine students or others to blacks.

The reasons for maintaining the College's "commitment" to Maine are as cogent as those for supporting the goal of 85 blacks. "We have to remember Bowdoin's tradition in helping Maine students," reminded Shipman. "And we also have to consider our location. If we don't help the able but need Maine student, maybe nobody will. On the other hand, there is a nation-wide concern now for helping needy black students."

Clearly there are many complex ramifications in the College's commitment to black students, particularly in the area of student financial aid.

The need to have a clear understanding of the financial aspect of the black-student commitment is obvious. But an episode earlier this fall involving a member of the Bowdoin Admissions Office emphasizes another equally crucial aspect:

One of the College's Admissions officers had been sent to a large high school in Harlem to contact black students. A counselor at the high school was blunt with the Bowdoin recruiter. "Before you talk to a single student of mine, I have to know if you can afford to financially support these boys. Last year, a top-rated college came through here sporting an attractive plan to bring more black students to its campus. The top three boys in our class were so impressed that they applied there. The boys were accepted, but only if they could pay their own way. It was impossible for the boys to do so, and they were crushed. So you'd better be able to pay for nearly everything, or I won't let you talk to anybody. We don't want another college pulling the same hypocritical stunt again."

For Disadvantaged Youth

Wisconsin Program Wins Praise

by Mrs. Ruth Doyle, specialist in the office of the dean of student affairs.

"This is not a pilot project," Mrs. Doyle said. "We're not an experimental group. These kids can make it. The big state universities have more of an obligation to help these students — and can do it with less trauma — than the private colleges. This is part of our responsibility."

Tutored by honor student volunteers, the 24 were joined last fall by another 63 students, all rated at the bottom one percent on the University's "predicted success scale." This group included 53 Negroes, four American Indians, two Puerto Ricans, and four whites.

Launched in 1966 with 24 students, the program is directed

Size of the program is restricted by "lack of money," the magazine explained. "The University's

present intention is to continue enrolling 60 to 65 new students in the program each year. In a five-year program, this will add up to some 300 students."

"Perhaps the most noteworthy thing about the high risk program at Wisconsin is the University's own flexibility in response to it, and that in turn seems to derive in large part from Ruth Doyle herself. Any university as large as Wisconsin must inevitably be somewhat bureaucratic; size alone dictates tight organization and regulations and a certain amount of rigidity," the magazine commented.

"But without lowering its standards, changing its requirements for degrees or even altering the rules for academic probation and dismissal, the University has accepted a group of students who were strangers to the campus culture and poor bets for success, and achieved a better retention record with them than with the freshman class."

The magazine is published by the Southern Education Reporting Service, Nashville, Tenn.

Welcome
Alumni
Council



9th Annual Meeting

Alumni Groups Meet This Weekend

The ninth annual combined fall conference of the Bowdoin Alumni Council and Directors and Agents of the Bowdoin Alumni Fund is being held now through Saturday.

The three-day program includes numerous committee meetings and business sessions, as well as a report by Acting President Athern P. Daggett, a question and answer period with Director of Admissions Richard W. Moll, and informal remarks by Trustee Sanford B. Cousins '20, Chairman

of Bowdoin's Presidential Selection Committee.

The meeting will include a special dinner program tonight in the Moulton Union Lounge, where presentation of Alumni Fund Awards will be made. Guest speaker at the dinner will be Donald V. Taverner, President of WQED-WQEX educational television stations in Pittsburgh, Pa.

The conference began Thursday with a meeting of the Council's Executive Committee.

Isben's *Hedda Gabler*

Slated November 16

The Maine State Touring Theatre Company will perform Isben's "Hedda Gabler" at Bowdoin College Nov. 16. Sponsored by the Bowdoin Masque and Gown, the performance will be presented at 8:15 p.m. in Pickard Theater, Memorial Hall.

Professor Richard Hornby, Director of Dramatics at Bowdoin, said the play is "a study of repressed sexuality and violence... It is one of the most powerful and exciting ever written."

Tickets for the Nov. 16 performance may be obtained at the Information Desk of the College's Moulton Union or at the door. The price is \$2 per person. Reservations may be made by telephoning 725-8731, Ext. 375.

The State Touring Theatre Company opens its first season this fall. It was formed in September and is composed of professional actors, a stage manager, a set designer, and an assistant to the designer.

Franklyn Lenthal, Director of the Touring Theatre, is co-producer at the Boothbay Playhouse and the director of all its plays. He is a graduate of the American Academy of Dramatic Arts and has been Theatre Consultant to the Maine State Commission on the Arts and Humanities.

Appearing in the production of "Hedda Gabler" at Bowdoin will be Harvetta Peterka, a teacher of acting and a director at the American Academy. She has played the role of Hedda Gabler at Boothbay. William Damon, also

a familiar face at Boothbay, played the role of Tesan in the same production, and will appear at Bowdoin. Another veteran of the Boothbay production is Evelyn Tracy, who played the part of Mrs. Moll in Massachusetts Hall.

Other cast members include Bruce Oliver of Portland, who received his B.A. degree in theatre from Macalester College, Minn., and has worked with the Portland Players Workshops; Maria Hawkes, a native of Bath who starred in "The Country Wife" at Bowdoin last spring.

Also, Bill Harris, a graduate of the Museum School of Boston and a former resident of Lewiston, who will play the part of the Porter in the Bowdoin production; Tom Vail, another Boothbay veteran who has appeared at the Oregon Shakespeare Festival, at San Francisco Actor's Workshop and the Pittsburgh Playhouse; Julie Jorgenson, a drama graduate of Northwestern University who appeared at Boothbay during the past two seasons; and Edward Newell, a Queens College graduate who has acted in stock at many theaters and is a well known model in television commercials.

Doing artistic design work for the repertory company is Dennis Metro, formerly of Bangor. While in Bangor, he worked with the Savoyards and the Bangor Civic Theatre. Warner Brothers and Desilu TV productions have used his designs, and he has also worked with Sir Laurence Olivier's production of "Becket."

The Business Manager and Managing Director of the Touring Theatre is Larry Bisbee, a graduate of Northeast Broadcasting School in Boston. He has worked with Armed Forces Theatre in Europe and the European Theatre Conference in Heidelberg, Germany.

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Council

(Continued from page 3)

Schwartz '70 objected to the use of "Blanket Tax" funds to support speeches by what he termed "racists," referring to Hatchett.

In other action Monday night, the Council:

- heard a report that changes in the parietal hours are being considered by the Senior Senator Council, but that no concrete action has been taken.

- heard a report by Dave Malcom '71 that "Fast for Biafra Day" will be held sometime before Thanksgiving, if at least six fraternity houses consent to closing their kitchens on the specified day. Five houses (Sigma Nu, Kappa Sig, Deke, ARU and PDP) have already announced that they will not participate.

- informally okayed expansion of the Student Course and Teacher Evaluation (SCATE) project to include nearly all of the curriculum next year.

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Today's schedule includes meetings of various Council committees in the Alumni House and a meeting of the Fund Directors in Hawthorne Longfellow Hall. Dr. Leonard W. Cronkhite, Jr. '41 of Marblehead, Mass., President of the Council, will preside at a 12:15 luncheon in the Moulton Union, which will be followed by more committee meetings.

This afternoon the Alumni Council will hold its regular fall meeting in the Council Room of the Alumni House, and Alumni Fund Directors and Class Agents will meet in Sills Hall for work sessions.

Tonight's program will include an address by Mr. Taverner and presentation of Alumni Fund Awards.

From 9:30 to 10:30 a.m. Saturday the Alumni Council will complete its business meeting in the Alumni House. The Alumni Fund Directors and Agents will attend a question and answer period with Mr. Moll in Massachusetts Hall.

The Council and Fund Directors and Agents will hold a combined meeting in the Faculty Room of Massachusetts Hall at 10:40 to hear the reporting of Acting President Daggett. A concluding luncheon will be held at 11:45 a.m. with Mr. Cousins as speaker.

Two Debates This Weekend For Bowdoin

Bowdoin debaters will compete in two debate tournaments this weekend - at Colby College in Waterville, Maine, and at Eastern Nazarene College in Quincy, Mass. Both tournaments will be concerned with the intercollegiate debate subject: "Resolved, that executive control of United States foreign policy should be substantially curtailed."

The first of the two competitions will be held today at Colby. The Bowdoin team will include Bruce E. Cain '70, Jeff D. Emerson '70, Gordon F. Grimes '71, and Clark T. Irwin, Jr. '70.

On Saturday Bowdoin debaters will travel to Eastern Nazarene. Competing for Bowdoin will be four freshmen, Vincent A. Di Cara, Louis H. McIntosh, David F. Sheehan, and Michael H. P. Walsh.

B. W. Reed, Assistant Professor of Speech in the Department of English at Bowdoin, will accompany the group to Colby and will serve as critic and judge. Professor Albert R. Thayer, Bowdoin's Harrison King McCann Professor of Oral Communication in the Department of English, will be critic and judge during the tournament at Eastern Nazarene.

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Circular File

Plaut Named

White Key Head

Walter N. Plaut, Jr., has been elected President of White Key, interfraternity athletic organization at Bowdoin, for the current academic year.

Elected Secretary of the organization was Wayne A. Mayo '70.

The White Key programs and supervises interfraternity athletics a Bowdoin and serves as the official committee to welcome and make arrangements for the entertainment of teams visiting Bowdoin from other institutions.

REFEREE-OVERSEER DIES IN BANGOR

Acting President Athern P. Daggett of Bowdoin College said Tuesday the College "has lost one of its most faithful sons" in the recent death of William R. Crowley of Bangor, Maine, a nationally known football referee and Overseer of Bowdoin.

Mr. Crowley, who officiated at a record 19 consecutive Army-Navy football games and was a widely known referee at other leading intercollegiate gridiron contests, died in a Bangor hospital Oct. 29 at the age of 83.

Professor Daggett said Mr. Crowley, a member of Bowdoin's Class of 1908 and recipient of an honorary Bowdoin A.M. degree in 1928 "served the College long and well, working in behalf of the Alumni Fund, serving on the Alumni Council, and since 1942 on the Board of Overseers."

-PREP DEBATE FORUM SET

Secondary Schools in several New England states are being invited to enter teams in Bowdoin's 39th annual Interscholastic Debate Forum Dec. 14.

Professor Billy W. Reed of the English Department, Faculty Advisor for the competition, said the topic will be "Resolved, that the Federal Government should require the Selective Service System to operate by means of a lottery, beginning with 19-year-olds."

There will be novice and senior divisions, with each school allowed to enter two speakers - one affirmative and one negative - in either or both divisions. Each division will consist of a number of separate panels of six to ten debaters each. Speakers will be permitted 12 minutes to make their presentations.

Professor Reed said three judges will be appointed for each panel, most of them members of the Bowdoin faculty. Individual certificates of participation and honorable mention are awarded in each division. In addition, trophies are awarded to the schools receiving the highest number of points in each division.

The debates will begin at 2 p.m.

Last year the Deb Forum drew 34 debaters from nine secondary schools in three states. Deering High School of Portland, Maine, won both the senior and novice division championships. Deering also swept both divisions of the Forum in 1964.

MAINE ARTIST HAS SHOW IN MU

"Marine and Coastal New England" is the subject of Maine artist Gene Klebe's one-man show which has opened in the Gallery Lounge of the Moulton Union. The exhibition will continue through December.

The show includes approximately 20 paintings, all water colors, by the widely known artist. Mr. Klebe, Chairman of the Maine State Art Commission, has made his home in Bristol, Maine, since 1945. He has concentrated on the New England scene in all seasons and in various media. His works are included in collections around the world.

Mr. Klebe created the mural paintings exhibited in the State of Maine Pavilion at Expo '67 in Montreal. His most recent awards include Best in Show at the 1968 Academic Artists National Exhibition, the Digby Chandler Award of the Allied Artists of America, and the Charles L. Fox Award of the Farnsworth Museum, Rockland, Maine.

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Polar Bears Maul Bates Bobcats 41-14

Good Offense Readies Team To Face Tufts

Last Saturday's victory over Bates meant more than bringing the record to 2-3. The game also clinched the Maine CBB (Colby-Bowdoin-Bates) Cup. It was the Bears first victory over Bates in four years and the 27 point victory margin was the largest over the Bobcats since 1893 when the Bears won 54-0.

Coach Lentz gave much of the credit to the ability to establish a ground running attack. Led by the running of fullback Dick Parmenter and the passing of quarterback Pete Hardy, the offense rolled up over 300 yards in all. Roger Dawe, Ray Boudre, and Steve Oakes led the defense with outstanding play while the offensive line was lead by the blocking of Richardson, Carey, and Sewall.

The Bears face a strong Tufts squad tomorrow in the last game of the season. The Jumbos have the depth to play a good passing as well as strong running game. Their defense leaves few holes and determination to avenge last weekend's 42-6 loss to Amherst. Will harden the entire team. The week before the Jumbos came from behind 22 points to defeat the Williams squad, 30-28.

For The Times

Hair Today...

Gone Tomorrow

by Martin Friedlander

Amherst students recently faced a "hairy" situation when the Student Council decided it was within their realm to judge a coach's team dictate on hair length. After suspending a Cross Country runner for refusing to shorten his hair, a team coach then had his decision reviewed by the Student Council, a review nowher within the bounds of legal government. I quote the "Amherst Student": participation in an athletic sport requires discipline and an adherence to the rules. The coach dictates these rules."

Such rules have recently been brought to trial in early Bowdoin hockey season workouts. Long hair has been deemed unbecoming an athlete and has been cause for suspension until altered. It's an amusing situation when a coach has to exclude a player from competition due to personal appearance and an even more amusing one when the player is willing to sacrifice the experience of competition to a principal as insane as coiffure.

Gridders Coordinate Attack

"Our ability to establish a ground running attack certainly had a large part to do with last week's victory. The offense executed very well, and I was exceptionally pleased with the offensive line." Varsity football coach Jim Lentz couldn't suppress that victory smile the entire time he spoke.

In a young team like Bowdoin's, it is mandatory that constant improvement keynote the season if it is to be a successful one. The

varsity gridders have been doing just that and their last two games have borne this to fact. The ability to finally coordinate, an effective ground and air attack with one of the finest small college lines has turned this year's Bowdoin football fortunes.

Tufts has one of the finest teams we will face this season. It will take much well-directed talent and even more spirit to defeat them. We've got the spirit, and the only question about the talent is whether Tufts has more of it. Saturday will tell.

Booters End Season

Not only have the gridders brought home a trophy this season (the CBB Cup), but the booters likewise have copped a title. By tying Colby Wednesday they assured themselves of the Maine state title, a winning season, and those much prized Bowdoin athletic blazers. It was a good season.

In addition to the state title and a new tying record (four with Colby over the past four years), Bill Williams established a new career goal record at 11. This broke the old record of ten set by Dave Mather '68. It also tied Bartholomew's record of most goals in a season (six).



A HARDY PASS . . . is set to be thrown by quarterback Pete Hardy. Hardy rolled up 98 rushing yards of his own against Bates while also carrying over two touchdowns.

TACKLE ACTION . . . is illustrated by Cameron Dewar (82) with Gordon Cutten lending moral support in background.

Booters Clinch Maine State Title

The 1968 Bowdoin College Varsity Soccer team ended its season this week by defeating Bates 3-2 and tying Colby 1-1. This makes the final record for the team 6-3-2. It also established Bowdoin as the undisputed State Champions with state record of 4-0-2.

The Bates games was a must game for the Bears. Bates, last year's state champions, had to be beaten to clinch a tie for the State Crown. Bowdoin started the game in good form, controlling the

offense of the game. The first Bowdoin goal came at 9:43 of the first period as John Broomell lobbed the ball into the penalty area for Steve Lang, who passed off to Bill Williams for the goal. Bates tied the score at 19:37 of the same period when Dieudonne Ngonouen scored on a hard shot from right in front.

In the second period at 4:14, Steve Lang and Bill Williams combined again as Williams scored on a pass from Lang at left wing. Bates tied the game again at 10:12 of the same period as Ngonouen put a penalty kick. The winning goal was scored by John Brandenburg at 16:09 of the second period assisted by Bill Williams who passed in to Brandenburg cutting from the left wing. McGrath had five saves for Bowdoin and Dwight Peavey had 14 for Bates.

Against Colby on Wednesday, things did not go as well as at Bates, but the Mules attempt at tie for the State Crown was thwarted. The Bowdoin goal came at 20:18 of the third period as Ned Brown started the ball down the left side to John Brandenburg who passed to Bill Williams for the goal. Colby gained a deadlock at 17:17 of the final period on a long lob shot by Frank Apantaku which caught the far corner.

Against Bates on Saturday, things did not go as well as at Bates, but the Mules attempt at tie for the State Crown was thwarted.

The Bowdoin goal came at 21:30 of the third period as Ned Brown started the ball down the left side to John Brandenburg who passed to Bill Williams for the goal. Colby gained a deadlock at 17:17 of the final period on a long lob shot by Frank Apantaku which caught the far corner.

Polar
Bearings

Football

Bowdoin 41 Bates 14

Bowdoin Fr. 21 2-3 Maine 13

Bowdoin 3 Bates 2

Bowdoin 1 Colby 1

Bowdoin Fr. 7-3 U.N.H. 2

Cross Country

Bowdoin 43 Bates 14

Bates 35, Colby 26, Maine 66, Bowdoin 62

Easterns: seventh 3-2

Vermont 12:30 Friday

New Englanders Monday at Boston

Bowdoin Fr. 34 Bates 23

Gridders Gain On Bates Mistakes In Second Win

By MARTIN FRIEDLANDER
Orient Sports Editor

Coach Jim Lentz's football squad did last Saturday what they haven't been able to do as yet this season — win two games in a row. The varsity gridders upset Bates' Homecoming by dealing the Bobcats a 41-14 deathblow.

After a scoreless first quarter, quarterback Pete Hardy topped off a 35 yard drive with an 11 yard touchdown pass to Jackson in the end zone. Delahanty kicked the extra point. Less than three minutes later, Cam Dewart intercepted Bates' quarterback Jim Murphy's pass on the Bobcats' 46 yard line. The Bowdoin offense moved the ball another 26 yards where Delahanty kicked the field goal to give the Bears a 10-0 lead. Another Bates mistake, this time a fumble, gave the Bears the ball again at 12:00 in the same period. Seven plays later, Hardy ran around the right end for the nine yard touchdown. Delahanty, after his first kick was called back on a penalty, finally succeeded in tallying the extra point.

Bates rounded out the scoring in the first half after they received the Bowdoin kickoff on their own 32. After the drive, the Bobcats set themselves on the Bowdoin two yard line. Three attempts later they broke through the Bowdoin defense, and finally scored with 27 seconds remaining in the half. At the halftime Bowdoin led 14-8.

Six minutes into the third period, Hardy ran three yards around the end for his second touchdown of the game. The scoring came after Parmenter, Rogers, and Hardy alternately carried the ball down field 70 yards. Delahanty kicked the point. At the end of the same period John Demenko off-intercepted a Bates pass on the 48. Hardy and Parmenter carried the ball to the one yard line and combined in a handoff for the goal. Another interception, this one by Steve Oakes, again set the Bears in scoring position. Sophomore quarterback John Benson hit Charles Pisacki on a short pass for the touchdown. After the conversion, Bowdoin led 28-8.

Bates' final scoring came on a fumble they picked up from the Bears on a punt. After traveling ten yards to the five, quarterback Murphy landed the ball on Ericsberg in the end zone. Failure to complete the pass for the extra points, the Bobcats halted their scoring after 14.



HEADS UP SOCCER



WILLIAM WILLIAMS . . . (right) last week's UFO, gazes at ball before deciding what to do. So far at Bowdoin he's decided to kick in ten goals for a new career goal record.

Acting Dean Roger Howell Selected As The Tenth President Of Bowdoin

BOSTON, Mass. — Prof. Roger Howell, Jr. '58 is the new President of Bowdoin College.

Howell, Chairman of the Department of History and Acting Dean of the College, was elected here today as the College's 10th President by a vote of the Governing Board. He succeeds James S. Coles, who resigned a year ago after 15 years as President to become head of the Research Corporation in New York City.

Prof. Athern P. Daggett will continue as Acting President until Jan. 1, when Howell will take office.

Though at 32 Howell is one of the youngest college presidents in the nation, he is not Bowdoin's youngest president ever. William D. Hyde and Leonard Woods were 26 and 31, respectively, when they assumed office. The average age of Bowdoin presidents upon taking office has been 38.

Howell is the first Associate Professor ever appointed President.

A native of Baltimore, Md., Professor Howell attended the Calvert School and Gilman School there before entering Bowdoin, where he compiled a distinguished undergraduate record. A straight "A" student, he was elected in his junior year to Phi Beta Kappa, national honorary fraternity for the recognition and promotion of scholarship, and

received Highest Honors in History when he was awarded his A.B. degree *summa cum laude*.

He was selected as a Rhodes Scholar and studied from 1958 to 1960 at St. John's College, Oxford University. During the 1960-61 academic year he was a Junior Instructor in History at the Johns Hopkins University in Baltimore, where he was a Gilman and John Martin Vincent Fellow. Returning to Oxford in 1961, Professor Howell spent the next three years as Research Fellow and Junior Dean of Arts at St. John's and a Tutor in History and Political Theory at Oxford's International Graduate Summer School.

He was awarded his M.A. and D. Phil. degrees at St. John's in 1964, the year he joined the Bowdoin Faculty as Assistant Professor of History and Government. He was promoted to the rank of Associate Professor in 1966, was appointed Chairman of the History Department in 1967 and was named Acting Dean of the College last July.

Professor Howell, one of the few Americans who have taught English History at Oxford, returned to England a year ago for a month-long series of lectures at British universities.

The latest book by Professor Howell is "Sir Philip Sidney: The Shepherd Knight," a biography of the Elizabethan poet, scholar, and soldier, published this

year both in England and the United States. He is also the author of "Newcastle-upon-Tyne and the Puritan Revolution," a detailed study of the Civil War in North England, published in 1967; and the editor of "Prescott: The Conquest of Mexico," published in 1966. Dr. Howell has written numerous articles and papers published in various professional journals here and abroad.

He is presently writing a biography of Sir Henry Vane the Younger, a Governor of the Massachusetts Bay Colony and a leader of the English opposition to Charles I. Dr. Howell is also currently editing a volume of the letters and papers of Robert Jenison, a preacher and major Puritan leader, for the Northumberland Records Society of England.

Professor Howell has been Secretary-Treasurer of the Bowdoin chapter of Phi Beta Kappa since 1966 and he was recently elected Executive Secretary of the New England Conference on British Studies, a professional association of scholars. He is also a member of the Executive Committee of the National Conference on British Studies.

Professor Howell is married to the former Marcia Lunt Noonan of Chestnut Hill, Pa., and Chebeague Island, Maine, and they have two young children, Christopher and Tracy.



Prof. Roger Howell . . . Elected today as College's 10th President.

THE BOWDOIN ORIENT

VOLUME XCIII BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, NOV. 15, 1968 NUMBER 8

Monday Meeting

Faculty Gives Approval To Two Resolutions

The Bowdoin faculty has given its support to two major programs, the project for enrolling more black students and the program for coeducational student exchanges. Resolutions supporting both matters were passed, with little dissent, at Monday's faculty meeting, the Orient has learned.

Now the faculty-supported proposals will go to the Governing Boards for consideration.

The first of these recommendations, sponsored by the faculty Committee of Admissions and Preparatory Schools, called for devoting a major part of unrestricted income (arising from new additions to the College endowment funds) during the present academic year to increasing student financial aid. The reason for doing this is two-fold: to help counteract the effect of rising tuition costs on the make-up of the student body, and especially to help implement the College's goal of having more students from "disadvantaged" backgrounds. The entire recommendation passed with little opposition.

The second recommendation, supported by an ad hoc committee on coeducation, called for approval of the College's participation in a 10-school program involving the exchange of groups of students between schools for a semester or a year. Schools involved besides Bowdoin are: Amherst, Dartmouth, Wesleyan, Williams, Mt. Holyoke, Vassar, Smith, Wheaton and Connecticut College. Under the plan, the College would accept students from the other colleges for either a semester or a year (generally but not necessarily during the junior year) and would permit Bowdoin students to select a semester or year at one of the other schools.

In addition to supporting the program in general, the faculty recommended that the

Little-Mitchell House (or any alternative housing units) be renovated to accommodate up to twenty girls. The faculty also recommended that a central office be established with Bowdoin's participation to administer the exchange program and to help study other possible areas of cooperation among the ten schools involved.

The financial aid recommendation and the student exchange recommendation were the two principal items of discussion during the two-hour faculty meeting.

Another faculty meeting was scheduled for 2:45 p.m. today. This was to be a special meeting, ostensibly to announce the Governing Boards' decision on a new President of the College.

Black Students

Fund-Raisers Face Enormous Task

(ED. NOTE — This is the second in a three-part series on Bowdoin's announced commitment to have 85 black students enrolled in the College by 1970. Last week, the background and projected costs of the project were discussed. Today's story explains the financial aspect of the project. Next week, in the final installment, recruiting and overall problems will be discussed.)

By DENNIS HUTCHINSON
Orient Editor-in-Chief

The task of gaining money to support Bowdoin's announced commitment of having 85 black students in the College by 1970 rests in the hands of E. Leroy Knight '50, Director of Development. And the task is neither small nor easy.

Projected yearly costs for the program range from approximately \$250,000 in 1970-71 to \$350,000 in 1972-73. Fall 1970 is the College's target date for having an enrollment of 85 black students within the student body. By Fall 1972, the number is expected to be approximately 105 — due to provision for attrition and for overlap (fifth-year students).

What do the figures "\$250,000" and "\$350,000" really mean in terms of actually raising new funds?

"If we speak strictly in terms of endowment, it

means that we need to attract a capital sum of \$5 million," Knight said recently. "Our average return on endowment is approximately four per cent, so an endowment of \$5 million strictly for this project would yield approximately \$200,000 per year. This would be enough, since the balance over \$200,000 can be taken care of through other sources."

These "other sources" mentioned by Knight include federal Educational Opportunity Grants, non-institutional scholarships (e.g., the Rockefeller Foundation Grant, which runs out in 1975). Let's look at the breakdown of sources for projected costs for one year with 85 black students in the College. Bear in mind that the figures are for regular College costs only, not for special programs (such as remedial or tutorial programs).

In 1970-71, the estimated costs — based roughly on a projection of present costs and needs — for providing financial aid to 85 black students at Bowdoin will be approximately \$250,000. Approximately \$65,000 of this amount can be supplied by the EOG grant, non-institutional scholarships and the Rockefeller fund. Approximately \$60,000 can be supplied by loans through the College. That leaves about \$125,000 to be provided in outright grants by the College.

(Please turn to page 6)

Phi Delta Psi Back On Feet After Troubles

By BRUCE GRIFFIN
Orient Staff Writer

Phi Delta Psi isn't dead yet. Events of the past few months and especially of the past few weeks have brought the house close to the brink of financial ruin and eventual disbandment. But the brothers of Phi Del have attempted during the past week to overcome some damaging personal animosities and reunify the membership.

Phi Del's troubles entered the critical stage last spring when the house president and rushing chairman both flunked out. As a result, their rush this fall was disorganized and netted only ten freshmen, two of whom have dropped the house since. This left Phi Delta Psi with a very small factious underclass membership.

Last week the house voted to keep the kitchen open, and the

(Please turn to page 6)

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Orient Review

Various Problems Haunt Performance Of Macbeth

By CHUCK FARWELL
Orient Literary Critic

Any theater company which produces Macbeth is assured of at least partial success: Macbeth simply cannot be bad. That which distinguishes a good performance from a merely adequate one is the creating and sustaining of the appropriate dramatic tension through the fall of one character from good fortune to death and damnation. But Macbeth must also be an emotional ordeal for the audience. In this regard, the more realistic the performance is, the better it is. The moment the audience begins to see the college student behind the costume of the Scotch lord, the play begins to lose its vitality.

Thus Macbeth is always more difficult to produce than say, Much Ado About Nothing. A mistake in a comedy can be turned into a joke by a clever actor, a mistake in a tragedy however prevents the audience's "suspension of disbelief", and thus destroys the necessary dramatic tension. The Masque and Gown's failure to avoid such mistakes in its three performances of Macbeth last weekend resulted in a production which was only adequate.

Twice, such mistakes destroyed scenes in which the dramatic action was moving quickly and purposefully. The first occurred in the banquet scene and was the result of the failure to edit Lady Macbeth's speech, which describes Macbeth's madness "as but custom". Since the existence of Banquo's ghost on stage forces the audience to view the action through the eyes of Macbeth, the crisis is thus magnified. The audience has seen Banquo's murder, and now it sees his ghost. The more genuinely haunted Macbeth appears, the more absurd Lady Macbeth's explanation becomes. The immediate result is laughter.

A mistake of no less importance occurred during the final confrontation of Macduff and Macbeth, the scene in which Macbeth discovers that Macduff was from his "mother's womb untimely ripped", thus setting him outside of the protection of the witches' prophesy. Macbeth's reaction to this information is a complete but momentary

transformation from a savage warrior to a rationalizing coward. The change has to be played with great subtlety, or not played at all. Anything but perfect acting creates an incongruous situation which seriously limits the success of an otherwise dramatically effective climax. Neither Brad Bernstein nor Jud Smith was capable of pulling off the maneuver.

These two mistakes, and other similar but less damaging ones, could have been avoided by editing the play with an eye toward the possible reactions of a modern audience.

Also disturbing was the sacrifice of poetry to drama, which was made by all of the performers except Steve Thompson (Ross), Tim Sabin (Lennox), and Constance Aldrich (Lady Macbeth). The performers apparently ignored the poetry in the effort to emphasize either the meaning or the emotion of the lines. As a result the lines were either flat or melodramatic.

Individual performances ranged from excellent to just plain bad. At the top of the list was Constance Aldrich, who played Lady Macbeth almost perfectly. The only deficiency in her performance was the lack of a certain sexuality which should have colored her relationship with Macbeth. It seemed odd that she almost never touched him, even on the occasion of his return from the war.

Although not as effective as Miss Aldrich, Jud Smith was quite good as Macbeth. In the early scenes he is manipulated by the witches and by his wife. As the play progresses he becomes the manipulator, whose actions provide the dramatic thrust of the remainder of the play. He failed to do justice to the poetry, particularly the "Out, out brief candle" speech, but a whole his performance was admirable.

Charles Musco, as Banquo, was simply too much of good guy: Banquo is just as interested in the witches' prophesies as is Macbeth. Brad Bernstein played the role of Macduff well, despite occasionally being too melodramatic.

As for the minor roles, Mark Esposito was superb as the drunken porter. He was as obscene and as funny as the role would allow. Marcia Howell played the awkward role of Lady Macduff as if she didn't understand it. But this writer can't imagine it being played in any other way. David Redman, as Malcolm, failed to overcome a serious physical handicap, i.e., an East End British accent which made him ineffective as a member of the royal family.

Technical direction, provided by William Moody, was generally good. Elliott Schartz's musical background was particularly effective in the witches' scenes, but terribly inappropriate in other scenes, e.g., the banquet scene.

As for the performance as a whole, perhaps the best thing which can be said of it is that it should be produced again. Potentially, it is much better than it was last weekend. The most damaging errors could have been easily corrected. Furthermore, for all the deficiencies mentioned, the Masque and Gown's performance of Macbeth was thoroughly entertaining, and there is something to be said for showing the audience a good time.

Quorumless Council Still Does Business

By MIKE BUSHEY,
(For The Orient)

At the student council meeting on Monday evening several matters of business were acted upon. In a committee report, chairman Dave Malcom stated the progress of the Bafra sympathy fast to be held next Wednesday. Malcom distributed posters to the representatives to be hung in the fraternity houses to publicize the forthcoming fast. In addition flyers about the fast will be distributed to all undergraduates early next week.

Each house has the option of not participating. If a majority of the house does not wish to do so then the house will not. However, if there is a house which sympathizes with the fast, but does not wish to fast, it may express its sympathy through one composite contribution of its members and eat as usual.

The Council is presently revising its constitution. The first segment of that revision came up for approval on Monday. It was voted that Article III and the part of Article IV then under consideration be approved.

Article II, however, was sent back to committee for reconsideration on a motion by Stewart Blackburn. Article II deals with the election of the council's officers. Blackburn wanted the revision committee, headed by John MacKenzie, to consider changing the election process to one where the entire student body would vote on the

nominees for council office.

In further business the Council continued its discussion of how to finance the B.U.C.R.O. recruiting of Black students for Bowdoin. Presently the project is financed by the "Blanket Tax." A report was heard from Augie Miller about his conversation with Mr. Richard Moll, the director of admissions. It is the Admissions Office which deals directly with the B.U.C.R.O. Program. According to Miller, Moll stated that "... it is a feather in our cap to have students recruiting on

(Please turn to page 6)



Dr. James D. Watson . . . Nobel Prize Winner to talk on RNA.

Five Awards Are Presented During Chapel Program

Five awards — three to fraternities and two to individual students — were presented at an Awards Forum in the Chapel Wednesday.

Professor Roger Howell, Jr., Acting Dean of the College, presided over the program.

Mrs. Curtis E. Chase of Cape Elizabeth, Maine, widow of the first Bowdoin man killed in Vietnam made the initial presentation of the newly established Curtis E. Chase Memorial Prize to Bob Blackwood '69.

Peter C. Wilson '70, President of the Bowdoin chapter of Sigma Nu Fraternity, presented the Orren

Chalmers Hormell Cup, which is given to the sophomore who has combined outstanding academic achievement with intercollegiate competition in his freshman year, to Bill Lever.

Acting Dean Howell presented the Harvey Dow Gibson Memorial Trophy, awarded annually to the Bowdoin fraternity which has shown the greatest improvement in its scholastic standing during the previous academic year, to Delta Sig and Psi U.

Professor Howell also presented the Student Council Cup and the Peucinian Cup, which both went to Delta Sig.

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Nobel Prize Winner Watson

To Speak Here Nov. 22

Dr. James D. Watson, Professor of Biology at Harvard and a recipient of the 1962 Nobel Prize for Medicine and Physiology, will speak at Bowdoin Nov. 22.

Dr. Watson's subject will be "RNA as Genetic Material". The public is invited to attend his lecture in Pickard Theater at 8:15 p.m.

Dr. Watson, who shared the Nobel Prize with two British biophysicists, Dr. Francis H. C. Crick and Dr. Maurice H. P. Wilkins, was honored for his contribution to the understanding of the basic life process through his joint discovery of the molecular structure of deoxyribonucleic acid (DNA), the substance of heredity.

He won an international reputation in 1953, at the age of 25, when he and Dr. Crick presented a model for DNA, from which much of the research in modern biology stems.

Professor Watson is the author of two books. His most recent is the best-selling, "The Double Helix", the personal account of the discovery of the structure of DNA. He has also written a textbook, "The Molecular Biology of the Gene".

A native of Chicago, Dr. Watson holds a B.S. degree from the University of Chicago, and his Ph.D. from Indiana University. He has conducted research in Copenhagen, Denmark, as a

National Research Council Fellow, and as a Senior Research Fellow of the California Institute of Technology before joining the Harvard Faculty in 1955.

The holder of numerous awards and prizes, Dr. Watson is a Senior Fellow of the Harvard Society of Fellows and an Honorary Fellow of Clare College, Cambridge University, England. He was a consultant on President Kennedy's Scientific Advisory Committee and is now a member of the Board of Scientific Counselors, National Institute of Arthritis and Metabolic Diseases. He is also a member of the National Academy of Sciences and the American Academy of Arts and Sciences.

Dr. Watson is a Director of the Cold Spring Harbor Laboratory of Quantitative Biology, Long Island, N. Y.



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Class Of '58 Wins Three Awards At Alum Meeting Presentation

The Bowdoin Class of 1958 and its Agent, James M. Fawcett III of Brooklyn Heights, N. Y., have received an unprecedented three awards for their outstanding participation in Bowdoin's 1967-68 Alumni Fund. The awards were presented last Friday night in a highlight of the ninth annual fall conference of Bowdoin's Alumni Council and Alumni Fund.

A total of seven awards were announced at a campus dinner for members of the Council and Directors and Agents of the Alumni Fund, and their wives. Making the presentations was Gordon C. Knight '32 of Middlebury, Conn., Chairman of the Alumni Fund.

Mr. Fawcett, who is a Fund

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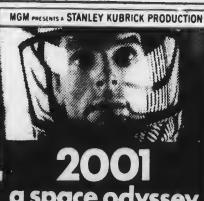
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BOWDOIN ORIENT

Volume XCVII

Friday, March 8, 1968

Number 17

THE BOWDOIN ORIENT

FRIDAY, NOVEMBER 15, 1968

Freedom Of Speech Is Vital

A resolution will be introduced at Monday night's Student Council meeting condemning the speaking appearance on campus by an alleged racist and anti-Semite. We believe that the resolution should be defeated.

There are two points of argument concerning the resolution that must be considered. Basically, what power should the Student Council exercise over the use of Student Activity Fee money by campus organizations authorized to use such money? Secondarily, and perhaps more importantly, how far does freedom of speech extend in the college community?

The answer to the first question is, we believe, simple. Campus organizations have, or at least should have, complete autonomy in spending their allocated funds. Without this autonomy, the Student Council would be able to censor campus publications, to dictate specific programs of all campus organizations, and generally to exercise discretionary power over any campus activity utilizing "Blanket Tax" funds. It must be assumed that by inviting a speaker to campus, an organization has a reasonable expectation that the speaker will contribute in some way to the College community. This very assumption should be sufficient grounds for sanctioning almost any speaker.

This consideration should end the argument as far as the resolution is concerned. But there is a deeper issue involved: the extent of freedom of speech in the college community.

We agree with Mr. Justice Holmes that "the best test of truth is the power of the thought to get itself accepted in the competition of the market . . . " The quest for truth will not be abrogated by the presence of a few alleged "smelly fish" in the market of ideas.

As Holmes also said, "If there is any principle of the Constitution that more imperatively calls for attachment than any other it is the principle of free thought - not free thought for those who agree with us but freedom for the thought that we hate."

Welcome Mr. President

We salute the Governing Boards on their selection of Roger Howell as the tenth President of the College. We consider the choice an excellent one. Our only regret is that the class room will be deprived of one of its ablest and most stimulating teachers.

Support 10-School Exchange Plan

The first step has been taken toward establishing Bowdoin's participation in the 10-school student exchange program: the faculty approved Monday of the College's involvement in the proposed project. (See story, page one). Now the final decision rests with the Governing Boards.

We believe that the Governing Boards should give their approval, too. There are two principal reasons: 1) the plan provides an excellent chance for a "sneak preview" of what coeducation would or could be like, and 2) the plan would be the first of a series of valuable cooperative projects by the 10 schools involved.

For these reasons, Bowdoin should participate in the program.

Perhaps A Psychiatrist Is Needed

Elsewhere in the Orient, the results of a campus survey indicate that there is substantial student support for the College's provision of a consulting psychiatrist. In view of the pressures and confines of the Bowdoin environment, it would seem that making a psychiatrist available through the College is valid and reasonable.

THE BOWDOIN ORIENT

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Letters

to the

Editor

A Resolution Against Hatchett

(ED. NOTE - The following is a resolution introduced at Monday's Student Council Meeting. The resolution, which concerns a man who has been invited to speak at the College by the Afro-American Society, will be voted on Monday at the next Student Council meeting. It is presented here instead of on page two with the story of Monday's Student Council meeting due to its length.)

I. We believe that the purpose of college lectures, like that of the college generally, is to inform the community and contribute to the human understanding in a quest for Truth.

We do not believe that the college should serve to provide a forum for spectacle, for the appearance of persons "so full of hate that they have to direct it against as many outside objects as possible to keep from destroying themselves."

Therefore, II. We believe that the invitation extended to racist John Hatchett by the Afro-American Society is evidence of a remarkable poverty of imagination and taste.

Background: Mr. Hatchett is the author of "a rambling, hysterical attack upon Jewish domination of the (N.Y.C.) schools" (from Time Oct. 18, 1968) in which he accused the Jews "and their power starved imitators the Black Anglo-Saxons" of "mentally poisoning" Black children.

On Feb. 29, 1968, the Protestant Council, the American Jewish Congress, and the Catholic Interacial Council in a joint public statement condemned Hatchett's article (entitled: "The Phenomenon of the Anti-Black Jew and the Black Anglo-Saxons: A Study in Educational Perfidy" which appeared in the Nov.-Dec. 1967 issue of the Afro-American Teachers Forum) as "a naked appeal to racial and religious hatred."

Mr. Hatchett has called President-elect Nixon, Vice President Humphrey, and the President of the United Federation of Teachers "racist bastards."

Last month N.Y.U. President James Hester dismissed Hatchett from his post as head of the new Martin Luther King, Jr. Afro-American Student Center.

III. Now, clearly, no college or university of any stature today would "sustain" a professor who indulged in race-baiting or who espoused anti-Semitism. Believing this attitude to be correct, how then can we allow for the presence of lecturers (who, after all, are accorded the same forum as officers of instruction and thereby the prestige associated with that forum) whose biases are noxious: in this instance, for a racist who tries to arouse hatred of Jews.

By paying a racist to speak to us, and so enriching him, we are according him, and that for which he stands, a legitimacy and a formal recognition which is difficult to understand. We are declaring, in

Orient Music Review

Quartet Reaches Few Students

JOHN RUTHERFORD
Orient Music Critic

Although the mass (i.e. student) appeal of chamber music is evidently limited, the Curtis String Quartet's concert Monday night was well-attended by the usual grey-haired locals and faculty wives. Since the more competent and youthful Vaghy Quartet is no longer in residence here, Monday's concert was our last chance to enjoy this medium this year. And while not a great performance, it was at least a good one.

Haydn's "The Horseman" Quartet opened the program. Restraint well-attended by the usual grey-haired locals and faculty wives. Since the classic. Particularly impressive was the group's fine blend, out of which the solo voices emerged only slightly but just enough. Unfortunately, most of the solo work was, in the classical tradition, in the hands of first violinist Jascha Brodsky, who remained out of tune for most of the concert and uninspired in his cadenzas in this piece. Of course, the notoriously bad acoustics of the Pickard Theater stage have caused tuning problems before.

The high point of the program, for many reasons, was the Duo for Violin and Cello by Zoltan Kodaly. First, second violinist Geogrey Michaels successfully upstaged his superior in this rare opportunity to escape the usual "second-fiddle" role. Second, the piece itself is seldom performed, because of Kodaly's obscurity in the shadow of his contemporary, Bartok, and also because of its

effect, that he has something to offer us which we are willing to consider seriously. If it is indeed true that we are not prepared to take him seriously, then, we must ask, for what other purpose (consistent with the role of the college as described above) could his appearance be intended?

Steven Mark Schwartz '70

Literary Work Sought

To the Editor:

Washington and Jefferson's bi-annual literary publication, The Journal, wishes to present a representative cross section of the tastes, talents, and opinions expressed throughout the country.

Though past editions have had specific themes such as: "Thoreau," "Poe," and "Electric Poetry," we feel a need this year to provide a general outlet for the pertinent, the provocative, and the controversial from students and writers and wish to have all geographical areas represented.

The Journal will include a first-hand interview of two students working both in the chaotic climate of the Chicago streets and on the convention floor playing an active part in the "Draft Kennedy Movement." In addition, an article concerning the relation of drugs to today's music is in project.

The Journal welcomes the chance to evaluate and print your graphics, prose, poetry, and essays. In order to meet our January publication date, we ask that your works be submitted before December 2, 1968.

All material submitted should accompany a self-addressed, stamped envelope and should be sent to: Peter Falion, Washington and Jefferson Col., Literary Journal, Washington, Pennsylvania 15301.

For Letters To The Editor, Write:

Editor

BOWDOIN ORIENT

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mixture of two short-lived modern styles, impressionism and Violin and Cello by Zoltan Kodaly. First, second violinist Geoffrey Michaels range of each instrument and a liberal dosage of double-stops, not to mention complicated folk rhythms; but it can offer a remarkably orchestral sound from the two instruments. In this case, it was a rare pleasure to hear the piece played with such competence, dedication, vigor, and sensitivity.

Celius Orlando Cole's son David was the guest cellist in Schubert's Quintet, which the elder Mr. Cole boldly introduced as "the greatest" piece in chamber music. No instrument is really a solo instrument per se in this piece; as in the Haydn piece snatches of solo and duet work emerged well out of a fine blend. Again, however, the tuning was poor, this time with everyone sharing the blame at one time or another. The ensemble was further damaged by the occasional loss of rhythmic clarity when the vertical structure became particularly rich.

The Quartet's various examples of sloppiness were inconsistent with many clear evidences of sensitive and intensive preparation, not to mention their years of experience and good reputation. Perhaps the meager audience was a cause of the group's lack of enthusiasm. We do not feel that it is contradictory to say that the concert was damaged by the occasional loss of rhythmic clarity when the vertical structure became particularly rich.

Clarifies Misconceptions

Upward Bound Grad, Now A Frosh, Criticizes Bowdoin's Conservatism

By JACK LAWLER
Orient Managing Editor

Bowdoin's policy of enrolling students from economically deprived areas took on a new dimension this fall when Edwin Ellsworth Adams entered the College as one of two former Upward Bound participants in the Class of 1972.

A veteran of the Upward Bound summer programs of 1967 and 1968, Ed lives in Brooklyn and first heard of Bowdoin in his junior year in high school when he was encouraged to apply for Upward Bound. Until the summer of 1967, the program at Bowdoin was exclusively for students from economically deprived areas in Maine. That summer, however, Ed was one of the five students from the Bedford-Stuyvesant district who came to Maine to participate in the program. During that first summer he took courses in marine biology, psychology, and composition and rhetoric. Adams also met Professor Dan Levine who strongly urged him to apply for admission to Bowdoin when he returned to New York in the fall.

Last summer, Adams returned to Upward Bound as an advisor to three students. "I was a program assistant and was mainly concerned with helping them out if they had any problems. Sometimes they had personal problems and I had to use my own judgment whether or not to report these to the directors. He also found time to take Prof. John Rensenbrink's course on Great Innovations and Heroes. "We did a lot of reading and at the end of the course we picked a hero and wrote a paper on him. My hero was Malcolm X."

But Upward Bound was not simply a matter of studying. Recalls Ed, "There were so many things

you could do if you wanted to: camping, composition, even aviation, with flights provided by the air base." Was the program worthwhile? "No question. The people I met and the opportunity the program offered made Upward Bound most worthwhile."

Ed is carrying a full course load, including Professor Rensenbrink's Gov 21, a study of some of the new African governments. There is a commonly held notion that Upward Bound students who go on to college are in a less favorable academic position than other students because of their background. Ed's experience soundly refutes this.

"The courses we took during the summer were less profound than the courses offered by the college during the regular academic year. As a matter of fact in some sense Upward Bound is more of a liberal education than Bowdoin, for Bowdoin is still conservative in many ways." Only now are some of the conservative traditions starting to give way. The most controversial at present are of course reform of the social rules and the lack of women on campus. Adams feels that the personal problems these situations present are more dangerous to students who have backgrounds similar to his than is the academic problem.

"I think it's incorrect to say that because someone comes from a disadvantaged area he automatically is going to be less able to handle college work than anyone else. As for myself, I'm sure I can handle the workload. Whatever problems I or someone like me may have are going to be the same as those of other students — personal matters largely a result of the College's location and lack of women."

The Porphyry Font

By O. M. Acanthus

What is reality? Is reality a component nature, with form presiding over matter? Or is it mere animated clay, with a pneumatic inheritance? This problem should have priority over all philosophical discussions, because man is first confronted with his environment, to which he must orient his perception. Philosophy is always environmental, which is absolutely contrary to the notion held by our modern pantheistic positivists, that environment is always philosophical. Anyway, perception has much to do with this problem, and this is where my Aunt Mildred comes into the discussion. Her experience with reality certainly will shed some light upon the problem. She writes:

"The other day I was sitting at my desk, pasting stamps into my Gerber's All-American Stamp Album. It is an odious task, I assure you, even with the new cherry-flavored stamp hinges. Anyway, I harpooned a pile of loose stamps with my tweezers and withdrew a 1917 Special Delivery. Perhaps you know the stamp? It is aquamarine and depicts a homely scene of a special-delivery boy with his bicycle in front of a house. The door has just opened, and a woman attired in the fashions of the day is receiving a letter (presumably special delivery) from the boy. Also visible is a window, open, with lace curtains and a window-box with flowers.

"I don't know why, but for some reason the stamp fascinated me. I held it for I don't know how long, studying each detail, even the cancellation mark. (It was cancelled in July 1918, in Munston, Illinois.) Just the picture itself seemed to tell a story, a story of much passion and intrigue. Soon the speculated story (with Death and Transfiguration thrown in) took first place in my mind, and this stamp seemed to be but a captured instant, a single frame of an endless succession of frames. So static was this scene that it suggested, antithetically, great movement and inevitability. Even the fluttering curtain at the window demanded an eschatological interpretation.

"Well, you can imagine how I felt when a sudden gust of wind blew open the window and scattered my stamps everywhere. The wind continued to circulate through the room, keeping every stamp in constant motion, save for the 1917 Special Delivery which I still clutched, albeit feebly, in my tweezed grasp. It was the most inquisitive and meddlesome breeze that I ever knew! It tattered through my stamp album, forwards and backwards, and then proceeded to rearrange the furniture and adjust the pictures on the wall. I put my foot down, however, when the brazen breeze presumed to hurry me upstairs to make the beds.

"I grasped a brass poker from the fireside and began flailing the air. In my free hand I still held the stamp. This must have frightened the wind, for it blew out the same way it had blown in, in a great gush. All the stamps fluttered tranquilly to the floor, and you never would have guessed that a minute before they had been careening around the room like raving madmen.

"I barely had time to straighten my hair and begin to assort the truant stamps, when the doorknob rang. Whoever was ringing must have caught his finger in the button, because the bell continued its metallic chortle until I opened the door. Well you may ask, as I did, who was at the door. Well, on the front steps stood a boy dressed in an aquamarine uniform, holding a letter in one hand while supporting an aquamarine bicycle with the other. His face was familiar, somehow. Suddenly I realized who it was! This person was the same special-delivery boy who appeared on the stamp, which I still held in the tweezers. First I scrutinized the boy, then his likeness on the stamp, in a manner that would have done justice to a silent movie. This curious apparition then thrust a letter into my hand.

"Mechanically I dropped a quarter into the tinted palm of this visitation. He clambered onto his bicycle and rattled off down the street. Upon reaching the end of the street, the aquamarine boy lost control and crashed right into a lilac bush; an explosion ensued and the boy and his bicycle disappeared in a puff of aquamarine smoke. So too, the letter in my hand dematerialized into the upper ether. The only thing that recalled me to my senses was that I realized that I had been defrauded out of twenty-five cents."

My aunt's account of this strange incident ends here. But the problem remains: which was the reality, the stamp or the apparition? Or were they both immaterial extensions of space and time? Perhaps Aunt Mildred had been drinking at the time.

According To Survey

By PAUL MOSES
(For the Orient)

In December of last year a questionnaire was mailed to all students at Bowdoin in an attempt to determine student opinion on the need for some type of resident psychiatrist at the College. At that time 250 out of the 324 students who returned the questionnaire felt that a psychiatrist was needed on campus. Despite the large number of positive responses no action has been taken by the governing boards of the College, apparently in the belief that no problem exists.

During the first three weeks of school this year two students attempted, or made known their intention to commit suicide. Since that time at least one other student has seriously considered taking his own life. These are not rumors but specifics on the incidents must remain confidential for obvious reasons. Still, no action is being taken.

To once more bring this issue to the attention of the college community and because the members of the present freshman class did not have their opinions noted in the December poll, a questionnaire, similar to last year's, was mailed to each of the 243 freshmen on October 4. As of October 29, 94 — or 39% — of these questionnaires had been returned. Although some may feel that the class of 1972 has not been on campus long enough to receive an adequate sense of the College's needs, this objection seems outweighed by the fact that the first two or three weeks are the most difficult for the freshmen. This is the time he may find himself most in need of some professional counseling. This assumption seems justified by the results of the questionnaire.

The poll consisted of only three questions which were to be answered with a simple "yes" or "no". Space was provided for comment. The first question asked, "If psychiatric counseling had been available on campus this year would you have made use of the service?" To this, 24 freshmen answered "yes," 66 answered "no" and 4 said that they were unsure. The 24 freshmen who answered affirmatively represent 10% of the entire freshman class even though only slightly more than a third of the freshmen returned the questionnaire. There is no reason to assume that this figure is unusually high for an entering class.

The second question is only of incidental interest. It reads, "Did your secondary school provide psychiatric counseling?" Sixteen of the freshmen answered that their school did, in fact, provide such a service. It is worthwhile to note that Bowdoin, a supposedly enlightened college, fails to provide its students with a service that many secondary schools apparently feel is necessary.

The final question of the survey read, "Regardless of whether or not you personally feel a need for psychiatric counseling, do you think a counselor is needed on campus?" To this, 85 freshmen responded "yes" and one answered that he was unsure. Only 8 freshmen responded to this last question negatively.

Many reasons can be presented in favor of hiring a resident psychiatrist and the freshmen's comments on the questionnaire covered a wide spectrum of arguments. One student stated:

"I feel that psychiatric counseling is certainly

Students Call For Psychiatrist--

(Continued from page 5)
without the assistance of a trained psychologist. I would hope that the College would employ a professional counselor who would work in association with the dean of students' office. Of course, all information would be kept strictly

confidential.

"I know of no college of comparable size which is without a professional counselor. In my opinion, a resident psychologist is absolutely necessary at Bowdoin. The present situation ought not continue."

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Development Office Faces Immense Task

(Continued from page 1)

It is this figure — the \$125,000 figure — that must come from new endowment and/or newly solicited funds. And this is where Knight's problems begin. It must be remembered, Knight cautioned, that the black-student program is not the only capital campaign in which the College is involved.

"We must remember that this project is only a part of a larger problem, granted a significant part," reminded Knight. "Last year we embarked on a five-year program to raise \$20 million. We have received approximately \$4 million, so we are still looking for \$16 million."

The \$5-million figure is brand new and is not a part of the \$20-million project that Knight explained.

It is perhaps a mistake to indicate that money needed to support 85 blacks in the College must come from endowment only. There is another major source, annual contributions. It is therefore more realistic to think of the problems as one of raising a certain amount of money — probably about \$200,000 to \$250,000 — each year through a combination of endowment and annual contributions.

Where will the money come from? That's the big question.

There are five principal sources for voluntary financial support to the college: corporations and businesses, alumni, non-alumni individuals, general welfare foundations and miscellaneous groups. Each year, these sources provide the college with approximately \$2.4 million.

Additional money to finance the black-student project must come from those sources.

"Here is where the problem begins," according to Knight. "There is a greater need for funds on one hand, and a decrease in support from some sources on the other."

For instance, general welfare foundations — the biggest single supporter — have decreased their overall gifts to American colleges

and universities by two per cent in the last year. "The foundations have turned their attention from higher education to the problems of the urban crisis," Knight explained.

On the bright side, alumni and other individual donations have gone up lately. "This is our real strength," said Knight. "We are looking here for completion of our fund-raising program."

Bowdoin's alumni rates as one of the most active in terms of financial support in the country, according to AAC and CFAE figures. Bowdoin rates among the top ten in the "Private Men's Colleges" division each year in terms of the number of alumni donors, the alumni gifts to the annual fund and total alumni gifts.

"I think personally that the goal of enrolling 85 blacks in the student body is a good one and is compatible with our overall goals," said Knight. "Right now, it is a case of looking, searching and watching for new sources of money. We're making every effort possible to acquire the necessary funds to finance the project."

"My problem is that the need for money is going up, and we must find sources to meet the need," Knight said in summation. The problem thus stated is simple. Solving the problem is highly complex. And it seems that the solution may take time. In other words, 1970-71 may be too soon to expect the necessary financial support for 85 blacks.

Quorumless

(Continued from page 3)
their own money." Moll also stated, according to Miller, that his office could not absorb the cost of the program if the present financial backing were stopped. No action was taken by the Council and the matter was referred to additional research.

In a rather amusing sidesight: it was discovered after two-thirds of the meeting had elapsed that the Council did not have a quorum present to conduct a meeting at all. This situation thereby technically negated the Council's decisions for the evening.

Phi Delt

(Continued from page 1)
members of the Executive Committee, who had urged the move to the Union, resigned. At the most recent house meeting on Wednesday, new elections were held and the majority of officers were returned to their positions. The leading champion of Union dining was defeated for the presidency. Phi Delt is now planning an alumni fund drive, and feels it has the support of the alumni to stay in operation.

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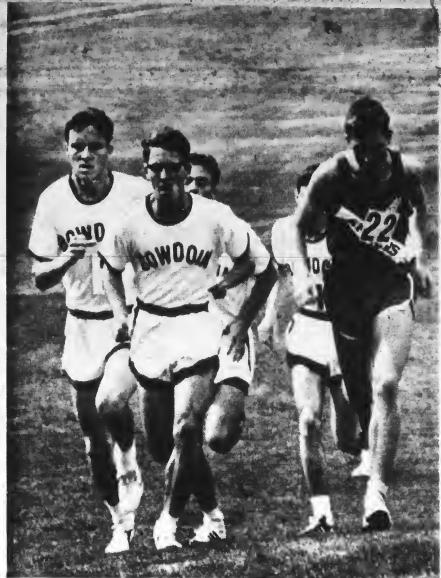
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HARRIED . . . are Mark Cuneo (white, right) and Ron Tulonen.



HEADING DOWN . . . is Halfback Mike Jackson (32), third in the varsity football rushing department. Pete Hardy (10) comes up from right rear.



HEADING UP. Jeff Sexton heads ball as Tom Huleatt (left, black) and Dave Knight (right) look on.



TAKING IT STANDING UP...is John Phillipsbourn (black).



SECURITY IN NUMBERS.

The End Of Another Season



THE SPIRIT OF '68 . . . Despite the 2-4 record, the gridders still managed the CBB Cup and average turnouts of 2500 spectators, several of whom are pictured above.

Tufts Downs Bears, 7-6

Gridders Close Out Season At 2-4

Even at 2-5, the Varsity Football Team went farther than many expected at the start of the season. A new coach and young squad nevertheless managed to cop the Colby-Bates-Bowdoin Trophy and hold powerful Tufts and Williams teams to one touchdown victories. Tackler and placekicker specialist John Delahanty set a New England small college record for most field goals in a season with seven. He also led the team in individual scoring with 32 points.

In most recent play, the gridders lost to a highly favored Tufts team by only one point,

7-6. Before a crowd of 3,000, the bears struggled to score the touchdown that would have won

Fall, '68 A Season Past

Records Set This Season

Football: John Delahanty, for Most Field Goals in a season (7)

New England Small College Record

Soccer: Bill Williams, for most Goals in Season (tied 6)

Cross Country: Bill Williams, for most Goals in Career (11)

Gross Country: The Team, for most Games Won in Season (tied 6)

Final Team Tallies

Football

Varsity: 2-5
CBB Trophy
Frosh: 2-3

Cross Country

Varsity: 3-3
Frosh: 1-3

Soccer

Varsity: 6-3-2
State Title
Frosh: 5-2-1



THE BLACK KNIGHT . . . is Dave Knight (right), named this year's varsity soccer senior who has contributed the most to the team. Knight was co-captain along with Sandy Ervin.

For The Times

Swimmers Left Beached As Pool Cracks Up Again

by Martin Friedlander

Though less than two weeks into the season, the swim team has already been dry-docked two times. Cracking of the pool's plastic pipes tend to render the filter system useless and allow the normal color of chlorine green to give way to a fungous white. Many other schools have such a plastic pipe system, but few have as much trouble as Bowdoin. However, it is listed in the catalogue not to fear infection, for the Curtis pool is "provided with every modern device for ensuring sanitization." I imagine this implies only when the pool is in use. Or perhaps they refer to the time when the pool was built - 1927, Colby's and UNH's pools dwarf our own. There the swimmers in the end lane needn't fear drowning during the race due to the sidewall backsplash. There are six lanes so each team can swim an exhibition race - Bowdoin's pool can handle only five at a time.

Those harnessed with a swimming cal requirement probably rejoice whenever the pool is closed for repairs, but there are those who don't. Among those who don't, there is the belief the pool won't last another decade. Why not do something about the pool before it does something about itself?

It's Hair Again

On the subject of hair, Chicago White Sox general manager, Ed Short, commented in the November 10 edition of the "New York Times" with reference to the team ban on extreme sideburns, goatees, mustaches, or beards: "Our concern was to keep the proper image of major league players before young fans especially." Joe Namath answered him, "That's ridiculous. Who tells the little one it's a bad influence? The press do."

Frank Navarros, new football coach at Columbia commented, "We don't have time to grow long hair, to be sidetracked. We're playing football, we're concentrating. Long hair and beards lead to other things, to tying under trees and singing songs. You know, within the group we don't talk about such things. It just never comes up." Maybe that's the attitude to take.

Frosh Harriers Harried

With a 1-3 record, one doesn't imagine there is much to be said for the frosh Cross Country team. However, looking beyond the statistics, we find but five bare facts, or should we say runnings? Honorary captain Steve Holmes, Bill Talbot, Roy Bouchard, Mike Smith, and John Wiznicki made up the contingent. These were the only ones out of nearly 30 high school runners in the freshman class who bothered to come out! Some were involved in other sports, but the majority avoided the cross-country track under such comments as "I'm bogged down" or "I'm very reluctant."

What is it that makes a good number of the freshman reluctant to get involved in intercollegiate sports? We can buy the excuse that he played sports in high school because he had no real interest but merely wanted a good record to present to the college admissions officer. The overgeneralized statement that there is no time for athletics once here is a little more difficult to accept. When someone wants to do something, he finds time. The freshman is all too often under the impression that team membership is tantamount to a choice; sports or academics. It's too bad that certain other alternatives are often clouded over in the complaint of excessive work loads. How many stop to think about how many hours a day are spent punting or complaining about all those things that take up one's time? It's here that most of us can find the extra time we bitterly complain we don't have.

the game. At 15:00 in the final quarter, the Bears had possession within field goal distance. However, the Jumbos managed to throw quarterback Pete Hardy for a seven yard loss on the third down. Delahanty's attempted field goal from the 30 was blocked, thus securing the Tuft's victory.

The Jumbos led off the scoring early in the first period on a 16 yard touchdown pass from quarterback Peter Cohen to end Dock Giachetti. The conversion was good, giving Tufts a 7-0 lead. John Delahanty led off the Bowdoin scoring by kicking a field goal from the six yard line with 4:23 left in the half. Four minutes later, with seconds left in the half, he scored again, this time from the 19 to bring the Bears within one point of the Jumbos.

The second half went scoreless,

with each team having its share of ball possession. Linemen Bolduc and Pappalardo constantly broke up Jumbo plays, but couldn't make up for the penalties and offensive execution errors.

Halfback Jim Rogers carried a

good deal of the team's

yardage and tallied a season total of

252 in 84 carries to make him the leading ground gainer. Dick Parmenter was next with 221 in 62 rushes. Quarterback Hardy completed 48 of his 96 passes for 557 yards and three touchdowns. John Benson went 10 for 19, totaling 143 yards and three touchdowns. Tied at two touchdowns each for 12 points were end Dick Wormald and halfback Mike Jackson. Leading pass receiver was Paul Wiley with 17 catches for 243 yards and one touchdown. Safety Bob Newman led in punt returns with nine for 83 yards.

With only eight of the squad's

13 members not returning next year, Coach Lenz can look

forward to a powerful

junior-lugged squad next season.

Team Statistics

		Opp.
91	First Downs	119
779	Rushing Yards	1118
700	Passing Yards	941
604	Return Yards	837
115	Passes Attempted	174
58	Passes Completed	81
50.4	Completion %	46.4
3	Had Intercepted	16
59	Punts	47
210	Punting Yards	1400
35.7	Punting Average	29.00
30	Fumbles	21
15	Fumbles Lost	14
31	Penalties	39
218	Yards Penalized	383



BENDING OVER . . . is a Tufts player as fullback Dick Parmenter (40) demonstrates blocking form which has made him one of the team's most valuable players. Quarterback Pete Hardy (10) throws one of the last passes of his Bowdoin career as he, along with seven other seniors, are lost to graduation.

Soccer Team And Harriers End Seasons

With a 6-3-2 record, the Maine State Championship, and three new records, the varsity soccer squad has ended their 1968 season. The team tied the record of most games won (six) set in '61, '65, and '66. Bill Williams also grabbed two records of his own, tying Bartholomew (1962) for most goals in season with six and supreceding Dave Matthes' (1968) record of ten career goals with 11 of his own.

"I was particularly pleased with this year's squad, and even more so with the terrific loyalty and support offered by the seniors," said coach Butt. He continued,

"We look fairly solid next year, though we're losing quite a bit up front with the seniors leaving."

Elected as next year's co-captains were Steve Lang and Rollie Ives. Selected as the senior who contributed most to the team was this year's co-captain, Dave Knight.

"I was somewhat disappointed with the season, but certainly not with the individual running. We had our best team ever, but so did the teams that beat us; Bates, Colby, and Vermont (their best since 1958 when they took the New Englands).," Coach Sabasteanski also said, "With our number six and seven men unable to compete due to early season injuries, we were hurt. In addition, I would say the calibre of distance running in Maine is going up, thus making for stiffer in-state competition."

The Harriers lose seniors Tulonen (captain) and Caswell with freshman Bill Talbot and Steve Holmes moving up to take their places as potential state-grabbers.

Council Tables Motion, Handles Other Issues

By CAM YAW
(For The Orient)

What could have been an explosive Student Council Meeting Monday night turned out to be a dud, although several major matters were handled.

A motion by Steve Schwartz '70 of Theta Delta Chi to censure the Afro-American Society's selection of John Hatchet as a campus speaker for February was tabled until next week. Debate over Schwartz's resolution promised to be heated on both sides.

Schwartz opened the meeting by asking that his resolution be held over until next week to allow time for more letters to the Editor and discussion in the fraternities.

Next, Howard Rudy '72 asked that the Franco-American Committee, which has been established on campus with 35 charter members already, be allowed to use the name Bowdoin. As this privilege means they can petition the "Blanket Tax" Committee for funds, Rudy soothed the Council by giving assurance that this year

Nobel Winner

James Watson

Speaks Tonight

The public is cordially invited to attend a lecture at Bowdoin to-night by Dr. James D. Watson, who won a Nobel Prize for helping discover the molecular structure of the substance of heredity.

Dr. Watson, a Professor of Biology at Harvard, will speak in Pickard Theater, Memorial Hall, at 8:15 p.m. on the subject, "RNA as Genetic Material."

He and two British physiologists received the 1962 Nobel Prize for Medicine and Physiology for their contributions to the understanding of the basic life process.

Dr. Watson won international fame in 1953 when he helped present a model for deoxyribonucleic acid (DNA), from which much of the research in modern biology stems.

■ ■ ■ ■ ■

VACATION

The Orient will not publish next week, due to the Thanksgiving recess. Classes end at noon next Wednesday and resume at 8 a.m. Monday, Dec. 2.

Next issue of the Orient will be a four-page edition on Friday, Dec. 6.

■ ■ ■ ■ ■

Black Students

Recruiting Poses Special Problems

(ED. NOTE — This is the third in a three-part series on Bowdoin's announced commitment to have 85 black students enrolled in the College by 1970. Previous stories in this series have examined the background, costs and financing of the project. Today's concluding story discusses the recruiting and general problems involved with the project.)

By DENNIS HUTCHINSON
Orient Editor-in-Chief

"Sure, there will be difficulties, but we are firmly convinced that we can find enough talent. Our entire staff is spending a lot of time on this — we know BUCRO will help, and the alumni are proving most enthusiastic in their assistance."

The speaker is Director of Admissions Richard Moll. And the job he was recruiting — that is, recruiting black students to help fulfill the College's commitment of having 85 blacks enrolled by 1970.

In order to meet this goal, the College will have to add approximately 30 black freshmen in each of the next two years, and then approximately 25 each year from then on. And Moll seems to think his Office, working with such student groups as the Bowdoin Undergraduate Civil Rights Organization (BUCRO), can contact enough potential candidates for

admission, to do it (if the scholarship money is available, as discussed earlier).

"Last year, we had 38 black students apply for admission and we accepted 21," Moll revealed. "Of this latter number, 13 matriculated. And you must remember that we didn't have Dana Wilson last year concentrating on the project."

Wilson, a June graduate, was hired last year by Moll to travel around to "virgin territories" in the country seeking candidates for admission to Bowdoin. A heavy portion of Wilson's travels have been devoted to talking to black students in what Moll calls "target areas": Harlem in New York City, Roxbury in Boston, the Newark-Paterson area in New Jersey, the Baltimore-Washington, D.C. area and Detroit.

Moll feels that Wilson's activities, coupled with activities by BUCRO and other groups, will produce a sufficient "pool" of capable black applicants to Bowdoin. The Admissions Office would like to have 100 applications from which to choose the 30-man black entering class, for next fall.

The job of recruiting black students sounds fairly cut and dried, but there's a big difference between planning contacts during a staff meeting on the first floor of Hawthorne-Longfellow Hall and then



THE CHALLENGE — Dr. Gloria I. Joseph, Asst. Dean at Cornell, explains the challenge of the "new breed" of black students. A major change in black's thinking has occurred since 1964, she says. See editorial, page 4.

(Orient Photo)

White Colleges Must Accept Blacks On Their Own Terms: Cornell Dean

Dr. Gloria I. Joseph, head of a special education project at Cornell, told a Senior Center audience of over 100 last Sunday night that "white" colleges must be prepared for a "new breed" of black students — black students with a new awareness of their heritage.

Dr. Joseph is also an asst. Dean at Cornell. The title of her speech was "The Black Challenge to the White College," which is also the title of a new book she has written.

She began by describing the white universities before 1964, when they were "blatantly racist." The few black students present at that time were either assimilists (blacks who joined the white society, accepted its values, and "became white") or isolists (blacks who rejected the white society and would have nothing to do with it). In 1964, the universities, largely as a result of the civil rights movement, tried to jump on the integration bandwagon by accepting more blacks as undergraduates. They expected assimilists and isolists; they got what Dr. Joseph calls the "pace-setters." These students are the black challenge.

The "black challenge" was new to the univer-

sities. The blacks did not assimilate, because they did not want to. They wanted to be black, they were proud of their race. No longer, said Dr. Joseph, could they be called Negroes — now this is a derogatory term. Now, the blacks were "militant"; they have an "aggressiveness and political and psychological ideology about blackness," a pride in their color.

And it should have been no surprise that they were changing. The whites had rejected them, and had by themselves stopped integration in housing, jobs, and education. After such complete rejection by most of the whites, why should the blacks not reject the white society itself? "After so many years," said Dr. Joseph, "is it any wonder that the blacks are no longer interested in integration?" And was it any wonder the blacks drew together? At least they could trust other blacks, not fear insult and degradation. This is "militantism" — the assertion of the right, the need to be black. At this point, the blacks rejected the all-black colleges. In their blatant Uncle-Thorndom these colleges were accepting the white society's values, and

(Please turn to page 3)

actually going out into the "field" to make contacts. And Wilson — who has since September been to Harlem, New Jersey and several Southern cities — now knows this well.

"It was quite a shock the first time I went into a so-called 'ghetto' high school," Wilson recalled recently. "It was an old stone building in the heart of a very poor section of a major Eastern city. The building was probably modern and elegant in the 1920's, but now it's in poor shape: parts of the ceiling need replastering, the walls haven't seen a new coat of paint in years and so on."

"But what is most frightening is the atmosphere," he went on. "Guidance counselors have to lock doors behind them as they go from room to room. Most guidance offices have 20 or 30 kids milling around a small area. There is only one counselor for each 600 to 1000 students, so the counselors hardly know individual students. Generally, the counselors have worked with only the top 10 per cent of each class on college applications. But there are many others who have the ability and motivation to go to college — yet no one knows enough about them."

(Please turn to page 6)

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Orient Review

Hedda Gabler Production Well Done

By CHUCK FARWELL
Orient Literary Critic

Last Saturday evening in Pickard Theater a small audience witnessed a production of Henrik Ibsen's *Hedda Gabler*, sponsored by the Maine State Touring Theater Foundation. It was unfortunate that the house was small because what many people missed was a great play, performed very well.

Hedda Gabler is a turn-of-the-century psychological study of what the playbill calls "an incurable romantic," a wildly neurotic woman who manipulates the lives of the people around her in order to fulfill her own. She is an incurable romantic in that she devotes her life to the creation of one deed of "deliberate courage" and "spontaneous beauty." Her disturbed mind decides that the suicide of a former suitor — a clean wound through the heart —

would be just the thing.

However, her plan is altered slightly in the execution, and the alterations are crucial — he kills himself unintentionally while in the apartment of another woman, shooting himself not in the heart, but in the bowels. The beautiful, romantic suicide becomes a horribly realistic accident. It is all strangely reminiscent of Mary Shelley's *Frankenstein*.

The rest of the cast is composed of characters which have since become stereotypes: a scholar oblivious to everything but his own work, a woman blinded by love, and a lascivious opportunist whose goal is a sexual encounter with a married woman.

But what occasionally appears to be melodrama in print comes to life onstage as much more. The dramatic action begins with a relatively dull, expository first act, develops gradually through

the second and third acts, and finally culminates in a masterfully written and, on Saturday evening, masterfully performed climax. The ending is thoroughly predictable, but that doesn't prevent the audience from being frightened out of its wits when the inevitable occurs.

The performers in this production were hampered by a poor set which prevented them from moving freely and which occasionally forced them to remain in awkward stage positions. The standout performer was Tom Vail, who played the difficult role of Hedda's husband, George Tesman. He was thoroughly believable as the naive scholar, a part which can so easily be unbelievable when played by a less talented actor.

Harryetta Peterka, as Hedda, over played her role in the first act, thus limiting the possibility of later character development. But, in general, she performed a demanding role well.

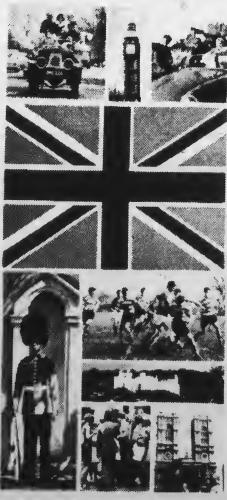
Bill Damon and Evelyn Tracy performed their secondary roles well, but Edward Newell failed to be much more than handsome in the role of Tesman's rival, Ellert Lov Borg.

Julie Jorgenson, as Aunt Julie, was everything an aunt should be, and Maria Hawkes, as Berta, was as much as anyone could hope for in a maid.

Hopefully, the small audience will not discourage the company from returning to Bowdoin with its second production, *Don't Listen, Ladies*. People in this area only occasionally get the chance to see a professional company perform first-rate drama. Not to take advantage of these few opportunities is pure folly.

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Four In One Week

Forums Are Varied, Controversial

Social rules — pro and con, black awareness in Africa, and the new role for the black student were the topics during a busy week of provocative and sometimes controversial student forums in the College Chapel.

Four students spoke this week, the most in any one week so far this fall. The lineup was Robert C. Johnson '71 on "An Inside View of Nigeria" Monday; Roger A. Renfrew '70 on "A Social Code: A Viable Alternative" Tuesday; Virgil H. Logan, Jr. on "The New Role of Black Students" Wednesday and John Liffman '70 on "Social Rules: A Reply" Thursday.

Johnson

The first Forum of the week was given by Robert Johnson to no more than ten students. Johnson's talk was devoted to presenting the impressions of the Nigerian crisis which he gathered during his stay in Africa this summer, impressions which add up to a very different picture from that which most Americans are getting. While Americans believe that the conflict is basically tribal warfare, Johnson said that Nigerians are convinced that the present situation is the result of foreign intervention. This is the view that the radical and black press in the U.S. reflects, along with the African press.

While the Biafran affair grew out of tribal antagonisms, there is a belief that it is being prolonged by a conspiracy headed by the colonialist, anti-black forces of Portugal and South Africa,

along with the French, British, and the CIA. Before the war, Johnson reported, Nigeria was, militarily, the most powerful black African nation, and thus anathema to those wishing to perpetuate white control. Another reason for conflict: Biafra is rich in oil.

Johnson expressed the opinion that if Colonel Ojukwu (head of secessionist Biafra) were truly a man of heart and intelligence, he would stop fighting immediately. But even after the war is settled, the hatred that remains is going to hurt Nigeria deeply.

Renfrew

Roger Renfrew's talk on Tuesday centered around his proposal of a "social code of conduct." He suggested that a code could be set up around a basic statement such as the College's present policy statement on conduct: "A student serving as host is responsible for the well-being of his guests and for general conduct becoming a gentleman. Other dormitory residents should not be unreasonably disturbed."

The rest of the code, as Renfrew saw it, would be "an attempt to define this rule in a working manner." He didn't attempt to propose a plan for this mechanical part of the code, but did say that it should be worked out under an extended honor system. He felt that such a setup would be far superior to abolition of social rules because it is based upon individual and community

responsibility. This he tied in with "the College's commitment to developing responsible men."

Logan

"We have begun to see ourselves as distinct forces within the College community," said Virgil Logan in his Forum speech. He explained that this new awareness necessitates a new role for the black student. It has resulted in an Afro-American Society at Bowdoin which is "speaking to the needs of the times," and is helping clarify the role which is now evolving.

Logan explained how the black man on campus can serve as a source of education to whites, if only to prove that society is no longer going to be "all one great whitewash." He said that blacks will be a "questioning source" to help the College change its values and its image. Most of all, blacks will reveal that the "institution has not addressed itself to the students; not only black students, but white students as well."

Another function of the black student is that he will be vital to

"allowing the institution to re-examine itself and let its own racism to surface," and thus making it possible for it to "refocus . . . on its basic needs." All this will lead to a more responsive and "relevant" institution, but Logan emphasized that the result for the black student will be that he can return to the problems of his own people and "deal meaningfully and directly" with them.

Liffman

On Thursday morning, John Liffman presented his views on the present social rules controversy, before more students (30) and fewer faculty (one) than were present at any of the other Forums this week. The talk was mainly a statement of the policy now championed by SDS, al-

though Liffman did rebut the arguments presented by Roger Renfrew on Tuesday.

He said that since the social life of the student is his responsibility only, he alone should determine how it will be run. Liffman also suggested that if the faculty has the right to impose parietals on students for the good of the College community, perhaps students might do the same for the faculty, for the same reason.

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DROP IN AND TAKE A LOOK

White Colleges' Challenge

(Continued from page 1)

worthy only of the name Negro, since they almost tried to hide their color. Because of the Negroism of these colleges, blacks have had to go to white universities to be black. This in turn sends the "best" blacks to the white schools. When asked if it was desirable to educate the exceptional black at a white university, Dr. Joseph replied that it did two positive goods: first, the blacks had their blackness stressed. Instead of the inevitable submersion of the black ego in the Negro culture, and secondly, the Negro colleges did not deserve the best blacks, and so were in a way being "punished" for their Uncle Thomism.

Basically, Dr. Joseph believed that four forces caused the "post-64" black, the militant. First was the Civil Rights movement itself, which almost started the flood to militancy. Secondly, the SNCC channeled the black discontent. Then James Baldwin helped the blacks find themselves, their ego. Finally, and most importantly, Malcolm X started the black

pride. For the first time, blacks were proud of their color, and emphasized it in their dress.

With the development of black confidence, they began to take strong positions on university actions. First, they stated emphatically that they were doing the college a favor, not the college them, in eliminating the atmosphere of blatant racism and showing the college how to be "liberal" and "modern." Then the blacks began demanding equal treatment: courses in black history, economics of the ghetto, black psychology, etc., and black faculty members. For a short time, they were willing to wait but no longer. The present demonstrations show that the blacks have waited long enough.

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BOWDOIN ORIENT

Volume XCIVIII

Friday, November 22, 1968

Number 9

The College's Challenge

Dr. Gloria I. Joseph's informal talk last Sunday was probably one of the most important and — to use what has now become an unfortunately popular cliche — "relevant" presentations so far this term. She spoke on "The Black Challenge to the White College," and much of what she had to say had a bearing on Bowdoin and the College's announced "commitment" (which is really more of a "goal") of having 85 black students enrolled by 1970.

As background, Dr. Joseph pointed out the great change in the American black — especially the student — since 1964. Prior to '64, the primary aim of most blacks — who were then satisfied with calling themselves Negroes — was total equality through integration. Witness to this aim: a score of U.S. Supreme Court decisions — emanating from the school desegregation case in 1954 — and such peaceful demonstrations as sit-ins and freedom marches.

But a series of people and events, coupled with black frustration over the great amount of blatant discrimination still extant, changed the mood of American blacks. And it is this key turning point that many old liberals still refuse to recognize. Efforts by the Student Non-Violent Coordinating Committee (SNCC) and activities by Malcolm X fostered a feeling of black awareness, black pride and black dignity. Many blacks realized a deep personal respect for the first time in this period, and they no longer wished to integrate, to "blend" into white society. They decided to be black and proud of it rather than gray and guilty.

To maintain this admirable new spirit among black youth, Dr. Joseph pointed out, it is vitally necessary for traditionally "white" colleges to open their doors to more and more black students. Traditionally black colleges won't do, declared Dr. Joseph, because they foster "Uncle Tomism" and a desire to be "gray."

But if traditionally white college decide to accept more blacks, there must be a few ground rules. And these ground rules apply to Bowdoin:

— Black students must be accepted as "blacks with a sense of identity, a sense of culture," in Dr. Joseph's words.

— Black students must be accepted with the understanding that their primary purpose is to get the best liberal arts education possible. Black students can contribute much to understanding by whites, but this must be realized as a secondary motive.

— White students and administrators must expect friction and possibly even disruption with a heavily increased number of blacks in the student body. Blacks from ghetto backgrounds bring with them to the college a deep background of frustration and deprivation, and these elements may become manifest in unpleasant ways — but this must be expected, or the entire project to get more blacks in the student body is foolish and unrealistic.

We believe that the project for getting more black students in the student body is very worthwhile. We realize that there may be problems and trouble here and there, but we believe that projects like this can help make the College more meaningful and "relevant."

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Letters

to the

Editor

Different Headlines Needed

To The Editor:

I had not planned to make a career of writing letters to the ORIENT, but the article on financial implications of the admission of black students expressed some views which, no matter how wrong, are probably widely held. They thus deserve a response.

Some of the problems could have been solved if the author had spoken to the people on the Committee on Bowdoin's Responsibility to the Disadvantaged.

As I read the article I kept thinking of alternative headlines. One might have been, **FIVE YEARS OF EFFORT FINALLY PRODUCE ACTION**. The story might then have gone on to detail the long, and for much of the time discouraging and futile effort over five years (not a few months as the article said) to bring the college into contact with the whole issue of racial discrimination.

Another possible headline might have been **NEW MONEY SOUGHT FOR DISADVANTAGED STUDENTS**. The story might have gone into efforts to get financing for scholarship and compensatory educational services. There is considerable movement on these issues, but the article did not go into them at all.

Another headline might have talked of **COSTS ALARMING OF NOT FINANCING BLACK STUDENTS**. On one level such an article might have added up the dollars lost in the violent stages of the black revolution over the last several years. On a more important level it might have talked of the human costs in continued discriminatory education.

Still another headline might have been, **RACIAL BIAS ENDING IN SCHOLARSHIP DISTRIBUTION**. Such an article might have added up all scholarship money distributed since 1900 (or even since World War II, or even since 1954). If we had not had a Jim Crow society, some 10% of that money would have gone to black students. It will be a long time before we begin to make a serious dent in that debt. Any white student who is now carrying a scholarship, or who has had one, is getting some of that money only because the society has kept it from black students.

I was impressed that after Martin Luther King's assassination, a large group of students gathered in the Moulton Union Lounge. Their common cry was, "What can we do?" Well one thing they can do is support Bowdoin's still meager efforts in this area, and another is argue with those students whose eagerness to do something ceases the moment it starts to cost anything.

Daniel Levine
Associate Professor

What Others Say

Congratulations?!

To The Editor:

In the past few years Wesleyan has set the example among the predominantly white New England Schools in the admission of black students. Increased efforts at recruitment and improved admissions policies have produced the present number of black students now on campus. For this the University is to be congratulated. Congratulations. However, the follow through to increased admission of blacks has been notably weak. Perhaps this is the result of a lack of sophistication or merely a blindness towards reality. Possibly it is due to apathy; then again, Wesleyan may have bitten off more than it can chew, a possibility that is far from inconceivable. Whatever the "innocent" reasons the problem must be solved.

For many, the administration especially, the question of responsibility towards blacks is unclear. Because we petition for our own house, or happen to congregate around the same dining room table, or prefer our own company to others, this does not make us an adjunct body of Wesleyan. We demand the responsibility that all are entitled to. A responsibility that, although it is beginning to be recognized, is still largely overlooked.

The administration and others must not overlook the fact that we are black. No one seems to forget our color when it comes to publishing catalogues, or when mass media request interviews of coverage. No one forgets when pictures are taken of various Wesleyan publications or when the literality of Wesleyan is discussed, nor when opinion is desired on certain current events. And neither was it forgotten when we were admitted. But when it

Social Rules Need Change

To The Faculty and Students of Bowdoin College:

The present social regulations on the Bowdoin campus have come under sharp criticism from many members of the college. As the body obligated to deal with violations of social rules, the Student Judiciary Board believes that an examination of the social atmosphere and the regulations governing it, is necessary at this time.

In 1964 a majority of the students and faculty adopted the Bowdoin College Honor System. The sole thrust of this system has been in the area of "intellectual honesty." Yet the Student Judiciary Board has been called upon to deal with matters of social concern. Through our association with these matters, we have come to feel that the significance and application of the Honor System should extend beyond the academic activities of the students, and into other areas of Bowdoin living, specifically in regard to individual social conduct.

One must realize that Bowdoin life is not strictly confined to the classroom. To ignore the notion that the environment at Bowdoin is a crucial factor in a student's learning experience would be an egregious error. In preparing men to assume responsibilities, we believe that the college is not realizing its commitment to the students in the area of social living. The present social regulations are incompatible with a commitment to developing responsible men.

The existing regulations must be examined and changed to give the students responsibility regarding their own social conduct. One's behavior must be defined by the environmental influences that surround him — be they a two-man dorm room, a suite in the Senior Center, or the living facilities of a fraternity house, in addition to an agreement by the student body to a standard of behavior acceptable on this campus. The Student Judiciary Board advocates the creation of a student group to formulate a social code to be approved, implemented, and enforced by the student body. Obviously, an understanding among those who reside in campus housing must be established so that a meaningful compromise may be effected if differences in personal view arise. By supporting the adoption of a social code the college would fulfill its role in developing responsible men. The student himself must bear this responsibility with the understanding that he is not only responsible to himself, but also to the community in which he lives.

We have attempted in this letter to channel the various activities and sentiments of the student body. In addition, we have proposed the necessary conditions for a healthy, responsible social environment on this campus. Those who oppose such an environment must examine their views to discover the true nature of their commitment to the goals of a small men's college. One must not be afraid of trusting men to develop social responsibilities. The absence of such trust weakens relationships between the students, faculty, and administration.

The goals set forth in this letter are neither new nor overly idealistic. They are meaningful and extremely relevant to the education and life of a Bowdoin student. Such aims must not be dissolved by overdrawn committee analyses, but should be realized within the immediate future.

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Roger A. Renfrew '70

comes to specific needs and desires we seem to be the result of idealistic fantasies of assimilation. We are black and we require specific needs. We are not here to be exploited as conversation pieces, public opinion polls, or guilt relaxers. Objectively, we have the same needs as everyone else, however the specifications differ. The lack of foresight among administrators and others who control events, policies, and procedures at Wesleyan manifests itself in various ways. In original resistance to the Black House, in the lack of black curriculum, and most recently the freshman mixer (one at freshman dining hall). Of the many girls at the mixer only four were black. The usual imitation soul was performing, and the more than usual students were standing, or sitting. To those, i.e. white students, who have not experienced the emotions of loneliness, disappointment, and frustration that can come from non-participation or the anxiety from attempted participation, the situation may seem tame. The whole question of the significance and importance of one's first college mixer is perhaps theoretical, and in this case it's only part of the whole, the question of responsibility. Wesleyan has and has been willing to publicize the fact that it possesses a substantial amount of black students upon its campus, but they should realize this internally as well as externally. Wesleyan has gone past the token stage in its admittance, hopefully it will follow suit in its responsibility toward black students.

Communications Committee
Afro-American Society
(Reprinted from the Wesleyan Argus)

More Letters

Student Council Only Delays Action

To the Editor:

This week the Student Council passed a resolution concerning the social rules. The Council attempted to reflect the student views toward the social rules, however their attempt was utterly inadequate.

Without doubt the majority of Bowdoin students believe in the principle of leaving the hours and manner for entertaining dates to the individual discretion of the student. Bowdoin students favor new social rules which embody the above principle. However, the Student Council never took action toward this idea; instead — what did the Student Council so-called Representatives do, but give the students a committee?

The committee is to be made up of both faculty and students and will study proposed changes in the social rules.

The students do not want this committee, they want new social rules. Why should we have a committee? Is there anything about social rules that students already don't know?

The Student Council obviously knows what the students want, however they have bungled their real chance to represent the students. Instead the Student Council has employed delaying tactics, and have evaded the issue concerning student desire for an alteration in the social rules.

The Student Council's action this week perhaps would prompt one to believe that Council representatives do not represent the students, but represent the "status-quo", the establishment, and belong to the distinguished group of Dean Brown's obsequious sycophants.

I hope the students will ask their respective council representatives to reconsider their vote, concerning the social rules committee, and urge that the students demand their representatives to vote on the various motions concerning the social rules, now pending before the council.

Robert Christopher Almy '71

Social Rules Must Be Abolished

To the Editor:

A month ago a proposal was introduced to the Student Council and was deferred and postponed. The consideration of a new, more liberal set of social rules was considered to be a topic of future discussion. Any immediate action would upset the delicate power balance between Bowdoin Student Council, and the faculty. The Student Council, with all its awe and respect for the "in loco parentis" attitudes of the Bowdoin faculty, refuses even to attempt a break from this rather outdated philosophy. A month of time and of deliberation have passed and the students find that the Student Council has deliberation have passed and the students find that the Student Council has certain number of faculty. This committee will attempt to reach some sort of decision about the fate of social rules at Bowdoin. In months, perhaps years, a decision will be found. It is time that the "in loco parentis" philosophy be rejected; not by the faculty in their own good time, but immediately and by the students. It's time that the students of Bowdoin College be prepared to meet, entirely on their own, the terrifying world of Brunswick, Maine. We don't need or want teachers or fellow students dictating our social decisions.

John Weiss '70

Curriculum Demands Many Reforms

To the Editor:

I would like to address my comments to the problem of curriculum at Bowdoin. I refer to it as a problem for, in my mind, that it indeed seems to be. I am a freshman and therefore most drastically affected by the college's curriculum requirements. These sine qua non are in definite need of revision. Let me make clear that I do not advocate the abolition of the present requirements. However, I think revision is essential and will be beneficial to the college.

The science requirement, for example, should be revised. A parallel or even substitute course for the present biology, chemistry and physics survey courses should be offered for non-science majors. I readily admit the profits to be gained by exposure to the physical sciences. However, the present courses severely and unnecessarily tax many individuals causing emotional disquiet and resulting in deficient performance in other courses.

There is yet another requirement to be mentioned which I feel more adversely affects one's performance in other courses than does the science course. The requirement to which I allude is the English 4-course for freshman. This course, in which I am presently enrolled, certainly has a worthwhile purpose: to give all undergraduates the training to be effective speakers. However, this is a non-credit course, yet it requires the same and often more class preparation time than a major full-credit course.

In addition I think some revision can be made in the physical education requirement, perhaps limiting it to the freshman year. In this manner everyone would be at least acquainted with the athletic facilities of the college and would gain skill in team sports. Anyone wishing to do more would do so on his own initiative.

The final requirement to be considered is the language requirement. I would suggest that it be altered to require two years of a language, but to give credit to those students who "place out" of courses as credit towards the requirement.

In summation, then, I do not advocate abolition of the curriculum requirements, but rather some honest revision. The college should seek to guide its undergraduates not lead them.

With the hope of progress, I am,

Michael W. Bushey, '72

Presidential Profile

Howell Gives Ideas On Several Matters

By ALAN KOLOD

Orient News Editor

President-elect Roger Howell believes his greatest asset may be his background of scholarship: "I think it is important to have scholars at the head of institutions of higher learning." Professor Howell said a scholar is best qualified for explaining what the college is doing, and this is important for seeking grants and contributions. "Getting money is important, but not the whole job. The president is responsible for the functioning of the machinery of the college, and he will do a better job if he understands what the place is all about."

One of Howell's goals will be to create a stronger sense of academic community which he feels is absent from schools all over the United States. According to Howell, one advantage of the small liberal arts college is that this sense of community can be achieved much more easily than at a large university. In order to achieve this, he believes a much more conscious effort must be made to involve students as full citizens. Also, the faculty must have distinguished scholars and teachers who feel a strong commitment to the college.

Professor Howell admitted it is difficult to get some top-notch people to consider coming to a small college, but he said there are plenty of men we can get. "The impetus must come from the faculty. Department chairmen are crucial; they must keep pushing and trying to get the best possible men. As we develop some strong areas and our reputation grows, other departments will begin to benefit." Howell thinks it may be easier to get good men on small campuses in the aftermath of the disturbances at the larger universities.

But Howell thinks it is essential that the college build a financial base that will enable it to offer the salaries good teachers are demanding. He says increased government aid to colleges to offset rising costs may become necessary.

Howell recognizes that the college's function is not merely to turn out scholars, but also to lead men who will be going into other professions to use their minds in a scholarly manner. "Educated men must be able to assess evidence impartially. They must be open-minded, critical and enquiring. The college has a social role and must be concerned with contemporary issues, but I don't think this means teaching only contemporary courses. Nor do I think this means that the college as an institution should take stands on controversial current issues."

The college, says Howell, is a forum for debate. Everyone must be allowed to speak. If the college as a corporate body were to take stands on controversial issues, the rights of people to hold an opinion of their own might be infringed.

On the question of graduate study, Howell said he thought the college should do more advanced work than it has in the past. He did not think the college would ever have a full-blown graduate school, but he said there are areas, such as in masters programs and post-doctoral research, to which Bowdoin might be able to contribute innovative programs.

He also felt the college must develop in areas of non-Western studies. He said the major obstacle to the program was lack of money for teachers and library resources, but he thought that inter-college cooperation might be the way of overcoming this difficulty. Howell thinks the idea of a cooperative program with other colleges is one of the most exciting prospects Bowdoin has faced for years. There are possibilities for cooperation in such areas as advanced study and overseas programs.

"We are very seriously considering co-education. The faculty has expressed itself in favor of it, and members of the boards who have read the Princeton Report on coeducation have been impressed. I think coeducation would bring considerable benefit to the college and to women, whose opportunities for a good education have been restricted." Howell did not think Yale's decision to go co-educational would have any decisive impact, but he did feel it would create strong psychological pressure.

Professor Howell hopes that the freshman year can be improved by a combination of special courses

Yale Announces Coeducation Plans

Yale University announced last week that for the first time in its 267-year history it will become a coeducational institution. To accomplish this transition it will admit 500 female undergraduates next fall. Yale President Kingman Brewster, Jr. said that their experience will "determine the pattern" for full coeducation.

The female undergraduates will be treated as equals of the male students. They will be offered the same courses and treated differently by the administration. According to Brewster, the university's ultimate goal is to have at least 1500 women undergraduates, without reducing the male undergraduate enrollment of 4,000. The estimated cost of the program will be \$55 million.

The Yale decision comes less than a year after Vassar College rejected the idea of moving to New



President-Elect Roger Howell . . .
Views problems facing his administration.

and the removal of course requirements which currently fill three of the four course slots for most freshmen. "Freshmen courses such as Government 21 show what can be done with the freshman curriculum. It also makes sense to break down some of the barriers between departments. Much of the most exciting work today can be done in areas bridging department lines."

Howell said the remarks in which he criticized militant student anarchism were not directed specifically to any current situation at Bowdoin. He thought it was his duty, as a member of the academic community, to take a stand on an issue which he feels is of concern to every member of that community. "I don't think the college should be run by any single group, whether it be students, faculty, administration, or trustees. Most students do not fall into the class of anarchists, but the few who do can do terrific damage. There is plenty of room for students to take an even broader role in the college, but it is wrong to suggest that they are not being listened to at all now."

"Undergraduates are showing much greater interest in the process of education and are far less likely to accept things without question than they were a mere decade ago," he said.

"All of this is encouraging because the campus is an ideal place for debate and argument, within the context of scholarly behavior, and there is every chance in the world for discussion and resolution of problems without destruction of academic freedom."

But, he said, "violence in any form is intolerable. I am totally opposed, for example, to the type of militancy we have recently seen displayed. I do not accept the argument of some that the American college is corrupt. The sit-down strike is not the answer and I do not believe colleges should tolerate the kind of behavior which education is supposed to lift people above."

"I would like to make it clear," he concluded, "that I am not against non-violent demonstrations and that my criticism is limited to a relatively small percentage of students. In my opinion, the vast majority of today's undergraduates are responsible and sincere in their desires for a larger role in the future of their institutions."

Haven to become a coordinate college of Yale. In addition, the Yale decision represents a national trend among many of the nation's most prestigious colleges.

Vassar, for example, will take the first steps toward coeducation next semester (Jan. '69) by admitting male exchange students from Williams, Trinity, and Colgate colleges. This is the first time in the 107-year history of Vassar that such a program has been attempted. In 1970, 215 males will be admitted to the college with the number increasing each year until 1975.

Other schools such as Smith, Mt. Holyoke, Wellesley, Radcliffe and Barnard are participating in programs of "academic cooperation" with male colleges.

New Recruiting Problems Loom

(Continued from page 1)
ed with only the top 10 percent of each class on college applications. But there are many others who have the potential to succeed in college — yet no one knows enough about them."

In an atmosphere like this, and the frighteningly low standards of education that go along with it, "paper" credentials don't mean much as far as considering a black student for Bowdoin. "Generally, a 'good' student, as far as we're concerned, from a situation like this has College Board scores in the high 400's and may rank fairly well in class," said Wilson. "But I have come to feel that these statistics don't mean much — because of the myriad of attending circumstances."

If you don't go on Board scores and grades, what do you look for in a student from a sub-standard educational situation?

"Some sense of motivation and self-discipline," said Wilson. "And this is obviously hard to pin down. Little things tend to add up: extra-curricular activities, after-school jobs, and so forth. Elements such as these help indicate a strong sense of motivation and desire to achieve — this is what we're looking for."

Obviously, a big problem in recruiting for this project is the necessity to treat traditional means of judging an applicant's potential — such as test scores and class rank — due to handicaps of a greatly sub-standard educational situation.

But there are other problems, more personal problems, in recruiting black students. And it is this type of problem Wilson can't be expected to adequately handle — because of the color of his skin.

This is where BUCRO came into the picture.

BUCRO has an established tradition of seeking more minority group students for the College, notably the student-initiated (mainly Ed Bell '66 and Tony Moulton '67) project which helped land the \$100,000 Rockefeller Foundation grant.

And Virgil Logan '69 sees where BUCRO can play a major role in helping the College get more black students now. Logan sees two major advantages in having black students from BUCRO contact prospective black candidates. "There are two things that a black student can do that someone like Dang can't: establish a direct and immediate rapport, and speak with a greater degree of authority and sensitivity to the problems facing black students when they matriculate."

Logan pointed out that the College is concerned with finding black students who have an increased awareness about themselves and their heritage. It is this type of student, said Logan, that can help himself while educating the College at the same time. And it is this type of student who can also change the College in many ways.

BUCRO hopes to contact at least 100 students this year, mostly by having members return to their high schools and home areas during vacation periods to talk to interested black high school students. Last year five of the 13 blacks who entered the Class of '72 were initially contacted by BUCRO.

Finding enough black students to be candidates for admission doesn't seem to be as major a problem as would be expected: judging motivation and potential, and discovering students who will benefit most from Bowdoin does seem to be the most critical problem. Money, as stated before, will be the biggest problem.

Circular File

Kubetz Named Band Leader

Bernie Kubetz has been elected Director of the Bowdoin Band. He is a junior.

August C. Miller, III '70, was elected as the band's Manager.

Robert G. Stewart '71, was elected Assistant Manager.

Kubetz announced that the band plans to play at Bowdoin's home basketball and hockey games during the approaching winter sports season.

TUTORS WANTED FOR HIGH SCHOOL

Volunteer tutors for students at Brunswick High School. Anyone interested in tutoring math, English, physics, languages, biology, chemistry, history, etc., please contact Barry Chandler, ext. 509 as soon as possible.

FIVE ROTC SENIORS NAMED DISTINGUISHED MILITARY STUDENTS

Five Bowdoin College senior ROTC cadets were designated Distinguished Military Students (DMS) Monday in ceremonies which also included presentation of nine Academic Achievement Wreaths for scholastic excellence in Military Science classes.

The five DMS award winners are:

Cadet Maj. David L. Fenimore, Cadet Lt. Col. Berkeley T. Merchant, Cadet Capt. Lawrence G. O'Toole, Cadet Capt. Greg S. Wilkes, Cadet Capt. Richard L. Wormell.

Dr. Darby Slated To Speak On Abortion

Dr. Alfred E. Darby, Jr., Clinical Director of Psychiatry at Pine Island Hospital and Training Center since 1965, will be the guest speaker of the Newman Apostolate Monday in the Wentworth Room of the Senior Center. His lecture, scheduled to begin at 7:30 p.m., is entitled "Abortion — Pro and Con," and will attempt to represent impartially the arguments and considerations for and against abortion. The lecture will be illustrated with slides, and an opportunity for a question-and-answer period will be provided.

In addition to his work at Pine Island, Dr. Darby serves as consultant to St. Francis College, the University of Maine in Portland, the South Portland School System, the Harbor School in East Boothbay, and the Diocesan Bureau of Human Relations Services in Portland. He is a member of various Medical and Psychiatric associations, and has been practicing psychiatry in Maine, Massachusetts, and Connecticut since his graduation from Tufts Medical School in 1957. Dr. Darby is married and has four children.

"RICHARD NIXON will represent an overwhelming American conservative consensus: not merely his own, but that of most of those who voted for Wallace in 1968, a great many even (remember Chicago: it was not McCarthy who was nominated), of those who voted for Humphrey. No President will ever have had more solid support, if he recognizes the character of his mandate and finds the means to carry it out."



Irvin May Take Time

Changes Near On College Boards?

By ROBERT L. JACOBSON
Chronicle of Higher Education

NEW YORK (CPS) — The College Entrance Examination Board appears ready to concede that its admissions testing program is geared primarily to serving institutions of higher education and that, as a result, an imbalance exists between this service and the individual needs of students who want to continue their education beyond high school.

But the board does not seem prepared to make any radical departures in its basic program of aptitude and achievement tests, without which few students can be admitted to colleges and universities.

Its emphasis more likely will be on offering additional services to help students make more enlightened judgments about themselves and the educational institutions they might attend.

That was the impression left at the board's annual meeting by its

president, Richard Pearson, and by the chairman of its commission on tests. The 21-member commission was appointed in 1967 to conduct a "broad review" of the theory and practice of the College Board's testing program. It was charged with gathering "evidence of the need for change" and deciding what new examinations might be needed in the future.

So far the commission has been unable to reconcile widely divergent views among its members. But Mr. Pearson, in his annual report to the College Board, said his own understanding of the commission's intention was that "it looks for new tests and inventories that would give students a better understanding of themselves than the Board's traditional tests do, and also for better informational publications and computer-assisted guidance to give students a better basis for choice and decision" about colleges.

Seeing this as a "long-term

effort of program development," Mr. Pearson went on to voice his "assumption at the present time . . . that much, though perhaps not all, of this developmental work will go on outside the admissions testing program."

But some members of the tests commission, at least, have been greatly impressed by demands for fundamental realignments within the testing program itself, and it is on this point perhaps more than any other that the commission is stalled.

David V. Tiedman, chairman of the commission, believes it will ultimately call for some "evolutionary" changes in board activities rather than "revolutionary" approaches to testing.

Neither he nor the commission's vice-chairman, B. Alden Thresher, were able to say in a "progress report," however, that the commission had resolved its differences over such basic questions as whether the board should continue the testing program more or less as it stands.

Mr. Thresher said there was a "wide diversity" of opinion on the commission, ranging from "bland contentment at one end to fulminating discontent at the other."

He said the group had shown a willingness "to contemplate and seriously consider a variety of innovative and experimental proposals which go far beyond the board's present, conventional programs." Some of these ideas are so "radical," Mr. Thresher added, that they could be introduced only gradually.

But an indication of how a radical approach might be resisted came from another commission member, John B. Carroll, who commented in an interview that "We're probably going to keep quite a lot of the current procedures."

have the option of designing their own majors, subject to the approval of a faculty member and the dean of undergraduate studies.

Two other recommendations to encourage independent work would permit up to 10 students in each class to participate in an honors program free of all course requirements and establish a general education college to offer a common one-year program for no more than 75 students.

The report, first of 10 to be released this fall by the Study of Education at Stanford, will be considered by the faculty later this month.

Conservative Stanford Schedules Major Changes

By PHIL SEMAS
College Press Service

STANFORD, Calif. (CPS) — A faculty-student committee has recommended a vast overhaul of undergraduate education at Stanford University, an institution usually regarded as one of the nation's most prestigious but also one of the most traditional.

The recommendations emphasize independent study, small classes, and changes in the academic calendar and the grading system.

A preliminary summary of the proposals released by the campus newspaper, the Stanford Daily, outlines these changes:

—Every entering freshman would participate in a tutorial program in which the professor would teach and advise no more than 12 students. This would eliminate freshman English and western civilization courses, two mainstays of undergraduate education on most campuses, as university-wide requirements for freshmen. The teaching resources now used in these courses would be shifted to the tutorials. Foreign language and laboratory science courses would also be eliminated as university-wide requirements, although they might still be required by students' major departments.

—The present A-B-C-D-E grading system would be replaced by a system under which students would receive only an A, B, or C. Students who fail courses would simply not get credit for that course. A student could be flunked out of the university only if he were failing behind in the number of courses he was gaining credit for. Because of its selective admissions policies, however, Stanford loses only a few students each year for academic reasons.

—A one-week reading period would be added prior to each finals week. It would be free from all classes and tests to allow the students to review their work during the preceding weeks. Stanford would also change from a quarter to a semester system.

—A department could prescribe only half a student's workload, leaving the rest free for liberal studies and independent work.

—All undergraduates would

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(Newspaper to insert name of C.R.O.)
will be on campus Dec. 1
(Newspaper to insert time & date)

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All-New England Captain Leads Basketball Team

By CHRIS PIERCE

Orient Sports Writer

The 1968-9 edition of Bowdoin College Basketball, led by All-New England guard and captain Ed (Bobo) McFarland, awaits its season opener with the University of New Hampshire on December 4 with

Varsity Hoopsters Face 15 Opponents

VARSITY BASKETBALL

	Coach: Ray S. Bicknell
Dec. 4	4 New Hampshire
Dec. 6	Williams
Dec. 7	Amherst
Dec. 14	Colby
Dec. 17	MIT
Dec. 27, 28	Tournament at AIC
Jan. 1	Brandeis
Jan. 11	Colby
Jan. 15	Amherst
Jan. 18	New Hampshire
Feb. 7	Coast Guard
Feb. 8	Middlebury
Feb. 15	Trinity
Feb. 19	Springfield
Feb. 24	Maine
Feb. 26	MIT
Mar. 1	Bates
Mar. 1	Maine

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THE BOWDOIN ORIENT

The Oldest Continuously-Published College Weekly in the United States

VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE FRIDAY,

DECEMBER 6, 1968

NUMBER 10



THE JUDGE PAUSES — U.S. Circuit Court Judge Frank Coffin pauses during an after-dinner discussion in the Senior Center. Coffin spoke to the seniors and invited guests November 24. Two other speakers made an appearance on campus during the same period: Nobel Prize winner Dr. James Watson Nov. 22 and Dr. Frank Darby Nov. 25. Watson spoke on RNA and Darby discussed abortion.

(Orient Photo)

Drug Meet Continues

Over 100 "invited Maine college administrators, judges, law enforcement officers, medical personnel and students are attending a two-day symposium on 'Drugs and the Campus Culture' at Bowdoin.

The symposium began yesterday and ends today.

Conducted under a \$7,150 grant from the Maine Mental Health Improvement Fund, the symposium will feature presentations by four distinguished experts, panel discussions and informal discussions. The College has offered its facilities and personnel for the symposium, which is being directed by Dr. Daniel F. Hanley, Bowdoin Physician, and Professor Jerry W. Brown, Dean of Students at the College. Dr. Hanley was head physician for the 1968 U.S. Olympic teams at Grenoble, France, and Mexico City.

The symposium deals with both sides of the drug question, according to Dr. Hanley. "It is an attempt to find a way to get the information and facts about drugs across to the people who need it most."

Dean Brown said that although the problem of drug abuse is minimal at Bowdoin, the problem is an "important phenomenon of 20th Century society and one deserving of expert attention."

Serving as symposium moderator is Dr. William E. Schumacher, Director of the Bureau of Mental Health in the State Department of Mental Health and Corrections. Dr. Schumacher, who was instrumental in obtaining the grant for the symposium, received his M.D. degree from the University of Vermont Medical School and is an executive committee member of the National Association of Mental Health Program Directors, as well as Chairman of the Mental Health Committee of the Maine Medical Association.

Speakers for the concluding evening of the conference tonight will be Earle W. Clifford, Dean of

Student Affairs at Rutgers University; and Dr. Sidney Cohen, Chief of the Center for Studies of Narcotics and Drug Abuse, National Institute for Mental Health.

The concluding presentations will begin tonight at 7:30 p.m. in the Moulton Union, and will be followed by panel discussions moderated by Dr. Schumacher.

"Drugs and the Campus Culture"

2:30 p.m. — 4:30	Moulton Union — Informal discussion, students, guests.
7:30 p.m.	Presentations — Dean Clifford "One Perspective on the Drug Scene" and Doctor Cohen "The Drug Dilemma"
9:00 p.m.	Break, coffee
9:20 p.m. — 10:30	Panel discussion — Clifford and Cohen — moderated by Doctor Schumacher
10:30 p.m.	Both lounges, cider, etc.

Dean Clifford's topic will be "One Perspective on the Drug Scene." A former Dean at Syracuse University and the University of Vermont, Clifford is a member of the American Academy of Political Science and has been a member of the executive committee and Vice President of the National Association of Student Personnel Administrators.

Dr. Cohen will address the group on "The Drug Dilemma." A Director of the Los Angeles Medical Foundation, he is also a member of the scientific advisory board of the American Schizophrenia Foundation.

Drug Expert



Dr. Sidney Cohen
... Speaks tonight at
Drug Conference.

At Drug Conference

Experts Disagree On Marijuana

Two experts in their respective fields, the president of the New York State Council on Drug Addiction and a noted Boston lawyer, disagreed Thursday night on the possible harm resulting from the use of marijuana.

The experts, Dr. Donald B. Louria and attorney John White, were the opening speakers in the two-day conference on Drugs and the Campus Culture, sponsored at Bowdoin by the state.

Dr. Louria, who is associate professor of Medicine at Cornell, said that there is increasing evidence that the use of marijuana is potentially dangerous.

White, whose firm has handled thousands of cases involving violation of drug laws, scoffed at Dr. Louria's stance and declared

that some of the evidence of marijuana's danger is "totally unreliable." The attorney said that he would rather see his own children smoking marijuana cigarettes than drinking alcohol. "Of course," he added, "I would rather that they did neither."

Both speakers received sustained applause from the overflow crowd that jammed Bowdoin's Gallery Lounge in the Moulton Union.

BACK TO NORMAL
The Orient will return to its regular eight-page format next Friday. The last issue of the Orient before Christmas vacation will be a four-page edition December 17.

Dr. Louria described as "outrageous" claims that marijuana is beneficial and that its use enhances creativity. "The psychedelic cult and the news media" have failed to give enough attention to the adverse effects of the use of marijuana and other drugs, he said.

"Is marijuana harmless," he asked. "The answer is an unequivocal and resounding no."

White — of the Boston firm, Crane, Inker & Oteri — asserted that "there is absolutely no evidence that marijuana is an addictive drug." Marijuana is self-regulating because the pleasure is dissipated when it is overused.

White predicted that eventually marijuana will be legalized.

Rutgers Dean



Dean Earle Clifford
... Speaks tonight at
Drug Conference.

A student-dominated subcommittee of the faculty Student Life Committee will begin next week examining and discussing the College's social rules, — particularly parietal hours — with an eye toward recommending immediate changes in the rules.

Dean of Students Jerry Wayne Brown announced formation of the subcommittee Wednesday. There will be five students and two faculty members on the subcommittee. Dean Brown will serve as one of the faculty members and will act as chairman.

The function of the subcommittee, according to Dean Brown, will be to hear suggestions from members of the College community — students, faculty and administration alike — concerning the social rules and to make recommendations for changes.

Recommendations from the subcommittee will go to the faculty Student Life Committee as a whole, and then to the faculty to be voted upon. From there, changes must go through the Governing Boards.

Dean Brown admitted the cumbersome and bureaucratic nature of the process of change, but emphasized that he hopes changes can be made as soon as is reasonably possible. "If changes are needed, they should be made as soon as possible," the Dean said. "And any change that is to be made must be based on understanding, reason and perception in light of the College community as a whole."

"We hope that all students and others who have feelings about the social rules will appear before the subcommittee," Dean Brown continued. "We want to hear every side."

Dean Brown emphasized that he is most concerned with attaining the best possible representation of student views. "The subcommittee has over twice as many students as faculty in the hope of giving students the best representation in this matter," said the Dean.

The Dean was not unmindful of the great variation in opinion regarding the nature of the social

rules. "I believe that any recommendation coming out of this subcommittee should recognize in some way these opinions."

The first meeting of the subcommittee is scheduled for December 12. Dean Brown said that he hopes the subcommittee can meet twice before the Christmas recess and then move into full operation after Christmas. He said that he hopes there will be a recommendation from the committee within a month.

"We are caught between two great necessities: the necessity to be quick, and the necessity to be thorough as possible," he concluded.

The students on the committee — two seniors and three underclassmen — will be chosen by the Student Council president.

Storing Set To Discuss Black Power

Herbert J. Storing, Associate Professor of Political Science at the University of Chicago, will speak at Bowdoin Sunday at 7:30 p.m. in Wentworth Hall of the Senior Center.

Professor Storing will speak on "What is Black Power?" He plans to explore the various understandings of the meaning and purpose of Black Power found in the works and writings of some of its leading advocates such as Malcolm X, Charles Hamilton, Stokely Carmichael and Eldridge Cleaver. The public is cordially invited to attend.

For the last several years Professor Storing has organized and has taught in a series of seminars on Negro Leadership sponsored by the University of Chicago for students in the city's junior colleges and residents of neighborhoods near the University.

This semester he is a Visiting Professor at Colgate University.

THE BOWDOIN ORIENT

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Letters
to the
Editor

SDS Poses A Threat

To The Editor:

This fall, many of us here at Bowdoin witnessed the arrival of "Students for Democratic Society" on campus, or so we thought. This organization has struck out at the academic and environmental restrictions placed on us at this institution by raising opposition to strict social rules and by planning to "force" the administration to cut back or eradicate required subjects. Thus from its conception it seems to me "S.D.S." has been a local committee in no way connected with the organization from which it derives its name. The real Student for Democratic Society is seeking a socialist revolution in this country — a report entitled "Strategy for Socialism" states:

The SDS Labor Committees define the immediate tasks of the revolutionary student movement as: 1 — development of transitional socialist programs; 2 — propagandizing blacks, students, and the traditional working class with these programs; 3 — development of mass organizations with representation of all kinds of working people and their allies, which will act for concrete socialist programs.

Our own "SDS committee" doesn't seem to pay much attention to its national affiliate, in fact, one member of the group told me that, to date, the word "socialism" has not even been mentioned at its meetings. I am driven to wonder if the participating students realize, as indeed this gentleman did, that they are participating in "socialist" (Oh! shudder at the thought) meetings". The right of an opinionated group to strive for its goals through reasonable channels is not questioned here, but the problem at Bowdoin is that we have a group of frustrated students that doesn't know what its goals are or should be. I only request, then, that "SDS" inform its members of the principles. If they accept the goals of SDS, then they ought to work for them ("Unless students take the initiative to struggle for a program in the interest of the working population, and with the people now actively fighting the attack on their living standards — both struggles will be fatally crushed" — from the above article). If, however, they discover that they don't desire a socialist turnover in this country and are not willing to strive toward that end, they should drop their affiliation with the national organization. May I suggest a name for the resulting committee? — Student Committee for the Elimination of What We Don't Accept on Campus. Then SCEWWDAC could go on freeing us from the chains of institutionalism without the heavy burden of obvious hypocrisy.

Dave Braden '71

Hatchett Condemned: Three Views

To The Editor:

The gist of your editorial opposing the resolution now before the Student Council as proposed by Steve Schwartz to censure John Hatchett is as I see it, basically unsound. If read carefully, the proposed resolution shows a concern not for the matter of free speech as you put it, but rather concerns itself with the qualifications of Mr. Hatchett.

The evidence that Steve has at hand gives all

indications that Mr. Hatchett is not an "alleged racist and anti-Semite", but rather is in fact a man that can and must be so categorized. The statement by the Protestant Council, the American Jewish Congress, and the Catholic Interfaith Council condemning an article written by Hatchett as "a naked appeal to racial and religious hatred" can not be taken lightly.

How can we at Bowdoin sit back and allow this man to speak at our school without taking a positive stand, without committing ourselves through a formal resolution by expressing our feelings about Mr. Hatchett's invitation and appearance on our campus? The resolution calls for censure, a statement reflecting the displeasure of the Student Council (and the student body) with this invitation, and stresses the clear realization of the racist character of this man.

Whitney Young has recently stated that white people must understand that Negroes also have their share of "quacks" and that we must realize and accept their "intellectual" offerings as such. It would be a shame if we could not see that this man who purports that "Jews and their power starved imitators the Black Anglo-Saxons are mentally poisoning Black children in the New York schools" is nothing but a bigot and a racist; were a white man to speak here condemning the Negro race as being lazy and illiterate, I am sure that certain members of the student body would be more apt to speak out again him.

Let us not make this mistake. We must in all good conscience, support this resolution.

Robert B. Carpenter '71

I write to you in response to the petition and editorial that appeared concurrently, in the last issue of the Bowdoin Orient. Mr. Schwartz's protest has been misconstrued. The issues involved are not freedom of speech and autonomy of organizations, but discretion in taste and responsibility in choice. We do not wish to protect the truth "from the presence of a few smelly fish in the market of ideas," nor do we wish to grant "free thought for those who agree with us" only. In imputing these motives to Mr. Schwartz, the Orient uses colorful idiom, not calm reason.

Mr. Hatchett rose to fame through the controversy of his article "The Phenomenon of the Anti-Black Jew and the Black Anglo-Saxons." The problems of black ghetto schools and the neglect of white Americans are too painfully obvious to ignore. However, to focus the blame on a racial group and to make them the scapegoat of all the evils which ghetto dwelling children have suffered is the technique of "race-baiting" and anti-semitic demagoguery. Mr. Schwartz merely asks the Afro-American society to reconsider the choice of John Hatchett so that the college may be given the opportunity to consider the crucial problems of the black child's education and not be subjected to the offensive digressions of an irresponsible demagogue.

Bruce E. Cain '70

In relation to the Afro-American Society's choice of Mr. Hatchett for a speaker at Bowdoin College, I would like to take this opportunity to voice my opinion. I, and many students with whom I have discussed this most controversial speaker, have come to the following conclusions:

First, by asking Mr. Hatchett to speak at Bowdoin, the college community is expressing its appreciation of his racist and anti-semitic viewpoint.

Second, by asking Mr. Hatchett to speak at Bowdoin, the college community is spending its money to honor a racist.

In conclusion, (I and many others) feel that the choice of Mr. Hatchett as a speaker is a definite disgrace to the Bowdoin College Community.

In the future, it would be appreciated if the money, time, and effort devoted to the choice of a speaker would be spent in a more fruitful manner.

Blair C. Fenterstock '72

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Circular

File

GAVETT WINS PRIZE

A Bowdoin sophomore, Frank Gavett, has won the College's 1968 Alexander Prize Writing Contest.

Gavett's first prize of \$75 comes from income in a fund established in 1905 by the late venerable DeAva Stanwood Alexander, A.L.D., of Bowdoin's Class of 1870. The competition, "for excellence in select designation," is open to all members of Bowdoin's lower classes.

Winner of the \$50 second prize is Earl R. Taylor '71.

Seven undergraduates, selected after a contest, competed in the finals under the supervision of Professor George H. Quinby, faculty adviser for the contest.

FENSTERSTOCK NAMED PRESIDENT

Blair C. Fensterstock has been elected President of the Bowdoin Jewish Association at Bowdoin College. He is a member of Bowdoin's Class of 1972.

Electing Secretary-Treasurer was Kenneth M. Kornetsky '70.

Lawrence C. Kaplan '72 was elected Program Chairman.

Fensterstock said the organization will continue its sponsorship of Friday evening "Shabbat Eve" services and is planning an expanded cultural and social program.

RECENT ACQUISITIONS EXHIBITION OPENS

Paintings, sculpture, drawings prints, furniture and articles of decorative art recently acquired by donation and purchase are included in a Bowdoin Museum of Art exhibition opening Friday, today, in the Walker Art Building on campus.

The exhibition, "Recent Acquisitions," Jan. 6-9, will continue through Jan. 26, 1969.

Works by Gilbert Stuart, George Inness, Thomas Eakins, Corot, Andrew Wyeth, and examples of Near-Eastern and American and Italian paintings will be displayed.

The public is invited to view the exhibition during the Bowdoin Museum's regular hours: 10 a.m. to 4 p.m. Monday through Friday, 10 a.m. to 5 p.m. Saturday and 2 to 5 p.m. Sunday.

COLLEGE GAINS \$1,000

Bowdoin has been awarded a \$1,000 grant under the Saar-Roeckebuck Foundation's continuing program of aid to privately supported colleges and universities.

In announcing distribution of this year's grants, the Foundation said that it is making awards totaling \$1 million to more than 700 colleges and universities from coast to coast.

The primary criterion is to help institutions of higher learning systematically meet their financial needs and noted that the grants are unrestricted in order to allow the institutions to allocate their funds according to their greatest needs.

PRIZE OFFERED

The Mascot is offering a \$50 prize for the best student-written one-act play in the 34th Annual Student One-Act Play Contest. The deadline for scripts is Tuesday, January 21. Scripts should be submitted to the play should be left at the office of the Director of Dramatics; the author's name should not appear on any of the copies, but should instead be included in a separate envelope along with the title of the play.

Those plays suitable for performance will be produced March 14 and 15 in the Experimental Theater. The prize-winning play will be announced at that time.

'BERMUDA NORTH' PLANNED

There will be an organizational meeting of Project Bermuda North, the Newman Club's spring vacation project, Sunday at 2 p.m. in the Gallery Lounge of the Moulton Union. The project is a week-long music, art and drama at Peter Dana Point and Indian reservations in Northern Maine. All students are invited to participate.

(Please turn to page 4)

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"ALL REMAINS QUIET on another of Adam Powell's many fronts. Though the matter of his alleged misappropriation of government funds and his kickback arrangements with his wife and other congressional employees was aired in Congress and the public print, no word concerning these doings has come from the Department of Justice other than the statement, long long ago, that they were 'under investigation.'"

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Sports Season Openers



SCRAMBLE — Bowdoin's Ed Good (5)-Steve Abbott (8) scramble for a loose puck in the opening hockey game of the season Wednesday night against Boston State College. The Polar Bears won 3-2.

Circular File

(Continued from page 3)

SIAMWIZA HONORED

A Bowdoin alumnus from Zambia has received an achievement award in recognition of his outstanding academic and extracurricular accomplishments.

Mr. Mandace N. Szwarcz of Choma, Zambia, was selected recently to receive the African Scholarship Program of American Universities (ASPAU) Student Achievement Award. The award is presented annually to undergraduate who make significant contributions to ASPAU member/college and universities.

Szwarcz, who is a Chemistry major at Bowdoin, is the son of Mr. and Mrs. Szwarcz of Choma, "Sam," as he is known to his many friends, is a Dean's List student, member of Phi Delta Psi Fraternity, and former President of the Bowdoin International Club.

GERMAN CONSUL TO SPEAK
The Consul General of West Germany will speak next Thursday at 1:30 p.m. in Series 214 on "Europe After the Invasion." His appearance is sponsored by the International Club. He will discuss the impact of the occupation of Czechoslovakia on German foreign policy. The public is invited.

FOLK FESTIVAL SET FOR THURSDAY
Next Thursday at 7:00 p.m. the Bowdoin Newman Apostle will present, in conjunction with St. Joseph's College, its second Folk Mass Festival. The theme for this year's "Christian Happening" is "He Is My Brother," and it will consist of a Folk Mass, entertainment by the Job Corps gospel singers, the Bowdoin jug band, and a multi-media cinematic exhibition by Father Spanola. Refreshments will also be served.

Due to limited space in the Main Lounge of the Union, admission will be by tickets only. The tickets are free and available from the Information Desk or from any members of the Newman Board.

BOWDOIN DEBATERS FINISH AMONG LEADERS

A Bowdoin team won seven debates and lost three in a tournament held at the University of Vermont two weekends ago. A total of 25 college and universities were entered.

The varsity team, representing Bowdoin, included Tom Cahn '70, Jeff D. Emerson '70, Clark T. Irwin, Jr. '70, and Gordon F. Grimes '71.

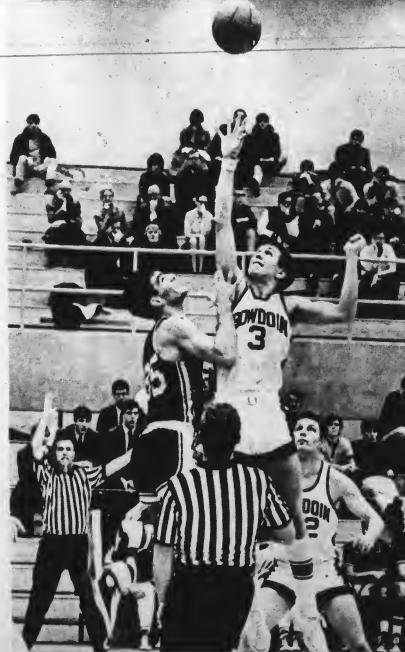
WALSH HONORED

Bowdoin joined the National Football Foundation Tuesday night in paying tribute to Adam Walsh of Brunswick as the former Bowdoin football coach was inducted into the National Football Hall of Fame.

A special citation was presented to Walsh by Dr. Daniel F. Hanley, Bowdoin College Physician. In behalf of the College's Governing Boards, Dr. Hanley, head physician for the U.S. Olympic team, was an outstanding member of one of Walsh's many successful Bowdoin football teams.

Walsh, who is U.S. Marshal for Maine, was the Captain of a team that was probably the most famous football team any American college ever had — Knute Rockne's 1924 Notre Dame squad that was sparked by the famed "Four Horsemen." In the winter, Walsh was one of the "Seven Mules" who blocked for the immortal backfield of Stuhldreher, Miller, Layden and Crowley.

Walsh spent the next 34 years coaching, most of that time at Bowdoin, where his gridiron teams won or tied for the state collegiate title 11 times.



EXTRA EFFORT — Bo McFarland of Bowdoin (3) leaps high in a jump-ball against Paul Shepard of New Hampshire and Andy Neher looks on. UNH beat Bowdoin 78-75 Wednesday in Bowdoin's season-opener. McFarland had 18 points and Neher was game high-scorer with 24.

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Two One-Act Plays Scheduled For Showing Tonight, Saturday

This Friday and Saturday evenings two student-directed one-act plays will be presented at 8:15 p.m. in the Experimental Theater. The plays are W. B. Yeats's *PURGATORY*, directed by Tim Devlin, and Fernando Arrabal's *PICNIC ON THE BATTLEFIELD*, directed by Brad Bernstein. Both directors are seniors.

PURGATORY, which will be performed first, is an eerie, disturbing drama, but one which is free of the mysticism which often obscures, in Yeats's other plays, the dramatic genius which is so evident here. For once Yeats managed to forget about the Ulster Epic Cycle, Irish legends, and "gyres", and the result is a play which is perfectly intelligible to a modern audience. Director Devlin said of the play, "It took Yeats some fifty years of theatrical experiment to realize that drama must be language and action with all popular triviality stripped away. For *PURGATORY* the significance lies in the stark beauty of the lines, and in the terrible impotence of mankind."

The play has only two

Prof. Kamber To Lecture In Baltimore

Professor Gerald Kamber of the Department of Romance Languages will deliver three lectures at The Johns Hopkins University in Baltimore, Md., next February.

One lecture, "Education, the New Affluence, and the Underground Novel", will be given as part of the Ford Foundation Series, Lectures in the Humanities. Another, for the History of Ideas Club, will be entitled "Action and Reaction in French Literature". A third, under the auspices of the Johns Hopkins French Department, will be "Negative Metaphor in A la recherche du temps perdu".

Dr. Kamber was awarded his Ph.D. at Johns Hopkins in 1962, and was a graduate assistant there from 1952 to 1955. He received his B.A. at Rutgers and his M.A. at Middlebury. Professor Kamber taught at Goucher College in Maryland before coming to Bowdoin in 1962.

He recently accepted an invitation to teach Intermediate French next summer at the Harvard University Summer School, where he was Director of Elementary French courses during the summers of 1963 and 1966. He was coordinator of Elementary French courses at a Princeton summer institute for Peace Corps trainees in 1964. Professor of Linguistics and Phonetics at a Hamilton College NDEA (National Defense Education Act) summer institute in 1965.

In November of this year Professor Kamber lectured at the University of Montreal under the auspices of the Department of Comparative Literature on "Naturalism and Symbolism: Antithesis or Synthesis?"

NEXT ISSUE

The next issue of The Orient will be a four-page edition published Tuesday. Deadline for advertising, Letter to the Editor and all other copy is midnight Sunday.

characters: that of the old man is played by Tim Sabin '69, that of his son by Steve Carter '71. The necessary importance of language in the play poses a serious challenge to these performers, for they must concentrate on Yeats's deceptively simple verse without letting the action fail dramatically.

Brad Bernstein, an experienced member of the Masque and Gown, will direct the second production, *PICNIC ON THE BATTLEFIELD*. The play is relatively unknown to American audiences, and is the work of the Spanish playwright, Fernando Arrabal. Although currently living in exile in France, Arrabal does not consider his work to be within the tradition of THEATER OF THE ABSURD. He categorizes his own work as THEATER OF PANIC.

To call *PICNIC ON THE BATTLEFIELD* "an anti-war play", says Director Bernstein, is to oversimplify and thus to misinterpret. "But it is about war, and it is, perhaps necessarily, an 'up' play".

The comparatively large cast which Bernstein must direct is composed of Robert Friedland '72, Mark Esposito '69, Clyde Vanhorn (special student), Virgil Logan '69, Kristina Minister, and Marcia Howell. The Stage Manager is Lewis Johnson '69.

The play requires a more elaborate set than of *PURGATORY*, including a large number of props and sound effects. Here, the emphasis is on action, and it will be the task of Bernstein and his cast to co-ordinate a large number of relatively fast moving events into a cogent dramatic statement about an infinitely complex subject.

Tickets for both performances are available at the Information Desk of the Moulton Union and at the box office in Pickard Theater.

The Masque and Gown continues its busy schedule with tryouts for Oscar Wilde's *THE IMPORTANCE OF BEING EARNEST* Sunday and Monday evenings, 7:30-9:30. The play, to be performed February 15 and 16, will be directed by Tim Sabin.

Say Conferees

Drug Laws Need Changing Now

By ALAN KOLOD
Orient News Editor

All four speakers at the Conference on Drugs and the College Campus last week agreed that the increase in drug use presents a threat to society that can best be met by changes in narcotic laws, improvements in drug education, and more intensive research into the effects of drugs on people.

Dr. Sidney Cohen, director of the center of studies of narcotics and drug abuse of the National Institute of Mental Health, who is seeking constructive uses for so-called psychedelic drugs, said "a drug has a magical quality when it is first introduced" which leads people to use the drug as if it were the only way of reaching ultimate truth. Both Dr. Cohen and Dr. Donald Louria, an associate professor of medicine at Cornell, emphasized the psychological effects of drug use which can destroy goal oriented behavior and change a person's values.

Dr. Cohen said these changes can be useful in helping patients suffering from cancer who are unable to face their impending deaths. Dr. Louria emphasized that this psychological deterioration which makes a person's life revolve around some

drug is an "absolutely infrequent" occurrence, but that when it does occur people often seek psychological help.

Dr. Louria said he accepts all claims of those who say smoking marijuana is a very pleasant experience, but he denies that the drug is unequivocally beneficial or that it ever enhances creativity. Louria, who is a co-director of the Microbiology Laboratory of Memorial Hospital in New York, said that Marijuana has limited but nonetheless present dangers. The drug makes one especially sensitive, so if it is taken by a person who is in despair it can cause an acute panic reaction. The drug may also cause acute psychotic reactions requiring temporary hospitalization.

Evidence indicates that one or two percent of those who smoke marijuana more than five times become habitual users or pot heads. There is no evidence to indicate that marijuana causes any physical damage. However, the situation is complicated by the presence of hashish, the pure marijuana resin, and THC, the active ingredient in marijuana.

(Please turn to page 2)

Recruiters Needed During Christmas

The Admissions Office is seeking students to help with recruiting during the Christmas Vacation. Dana Wilson '68, Assistant to the Director, asked students who are interested in recruiting in their home areas during the recess to see him Monday or Tuesday at the Admissions Office.

"We are trying to expand our geographical representation," Wilson explained. "We'd like to have students work in their home areas for two reasons: we haven't had a chance to hit some places yet this year, and we would like to follow up our contacts in other areas."

Wilson returned today from a one-month recruiting trip in the West and Midwest.



DEFINES BLACK POWER — Prof. Herbert Storing of the University of Chicago explained the many-sided faces of "Black Power" Sunday night to a Senior Center audience. Storing also predicted some of the possible concrete manifestations of the various "Black Power" conceptions. (Orient Photo)

Black Power Defined

By STEVE BANTON
Orient Staff Writer

If there is a civil war, it will not be against white but, revolutionaries against the establishment. This concept expressed by Prof. Herbert Storing of the University of Chicago is one possible end that may rise out of black power.

To an audience of 100 last Sunday, he explained that there are three basic ends being sought by segments of the black power movement — power, separation, and integration.

The first is a case of the have and the have-nots — the whites have power and the blacks do not. It is assumed that power is the beginning and end of control over destiny and life; the blacks seek the control without considering that no ethnic group has had these

unprecedented powers. Collectively whites have held this power and used it to define Negro (shiftless, lazy, happy, stupid, etc.). The rejection of the term has lead to the "black is beautiful" campaign in which blacks define themselves.

The second end is separation. Many believe there is an inherent contradiction between American and black society. Two incompatible communities lay beside each other as enemies awaiting an eminent war. Professor Storing compared the situation with a chicken. A hen cannot produce a duck egg as the American system cannot produce freedom for the Afro-American.

The nature of the incompatibility can be interpreted three basic ways. First, the conflict lies between the system plus its middle class value and those who feel that

it is corrupt and inhuman. This is not a radical duel but an ideological one in which blacks are an integral part because they were never part of the system and have greater insights into the ills of society.

Second, the friction is do to the race question or white problem.

Here it is assumed that American society is racist and will always be

so because of its nature.

Third, the black people on this continent will never come of age until they have experienced the pains and triumphs of nationhood, nation building, etc. Within this idea, there can be internal separation and frequent pointless violence to coerce favorable concessions.

Since the blacks have little and the whites much to lose the tactics will achieve its purpose not out of love for humanity but fear of the loss of property.

The last end is integration. Legal action and non-violence are means to its fulfillment. To integrate to a black man is to become white, a prerequisite for denying all that is black and accepting all that is white. This constitutes the fear of losing identity and supporting a popular belief the blacks have nothing substantial of their own. Many blacks are avoiding too great an identification with Africa for similar reasons.

The key to power lies in coalition politics. Citing Stokley Carmichael, Professor Storing mentioned, the cart must come before the horse — if you go into a coalition with nothing you will come out with nothing.

Professor Storing continued that black culture rises out of a condition of slavery and oppression and that it must be preserved in paintings, sculptures, and other forms of art in order to preserve black identity.

For a long time the blacks in this nation have served as a foil for racism. Blacks were cast as the negative definition of whites. The harm done to the blacks is minor when compared with the psychological harm done to whites. Any racism, black or white, will lead to this end.

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Drug Laws Must Be Changed

(Continued from page 1)

Both these drugs, which are many times more potent than marijuana markedly augment psychological problems. High dosages can cause acute, not chronic, psychoses, delusions, and hallucinations. Louria emphasized that one danger with legalizing marijuana is that these more dangerous drugs would probably come into widespread use.

Marijuana does not lead to the use of narcotics such as heroin; however, 10 to 45% of those who use marijuana do go on to use LSD. Louria claimed there is evidence that LSD can cause permanent and inheritable chromosome damage. Cohen claimed that the evidence against LSD is one factor which is causing some people to stop using it. STP, an even more dangerous drug, can cause lethal respiratory paralysis.

Louria said the danger is that "people take them not what just for intoxication". He also blamed college students for the increased use of drugs by high school students "who follow the example of older members of their peer group, but lack the judgment to avoid narcotics and other dangerous drugs."

Dr. Louria argued that the whole educational system will have to be changed to stop the trend towards selfishness that is contributing to drug abuse. "We are training kids in egotism and selfishness, and this will lead to the adoption of the pleasure principle. Unless people become committed to things outside of themselves and feel that they can solve the problems of their society, we will completely disintegrate as a society. We must get people involved now. In a decade it may be too late."

Earle W. Clifford, dean of student affairs at Rutgers, agreed with Louria that education was essential. Clifford remarked, "Education should be a consciousness-expanding experience which faces the cause of the problem rather than the symptoms." He called for a more rational approach to the drug problem which educates the students to the dangers and benefits of the drugs so that they can make informed choices.

All the speakers agreed that the present methods of handling drug abusers were anachronistic and absurd. John White, a Boston attorney whose firm has handled a great many drug cases, argued that the use of marijuana was not a very dangerous problem at all. Though he did not advocate the use of drugs, he said the present criminal laws on the use of marijuana were more harmful than use of the drug. Under present laws possession of marijuana is as serious a crime as "pushing" heroin and is as severely punished as rape or armed robbery.

Oddly, possession of THC is punishable by one year in prison, while possession of much less potent marijuana can be punished by two years in prison. White argued that these absurd laws have to be changed before any more damage is done to the youth of this country.

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DINNER TRIBUTE — Visiting Prof. T. M. Greene gives a brief response at the dinner tribute for him Thursday night at the Senior Center. Greene is leaving Bowdoin Saturday to teach a seminar at Trinity College in Hartford, Conn. He will reside in New Haven. (See editorial, page four). (Orient Photo)

State-Of-Maine Day To Be Held Saturday

Bowdoin will hold its second annual State of Maine Day Saturday for top juniors and seniors in the State's secondary schools and their principals and guidance counsellors. Approximately 200 are expected to attend.

In a letter to secondary school officials, Richard W. Moll, Bowdoin's Director of Admissions, and David R. Treadwell, Jr., Assistant Director, said State of Maine Day is designed "to acquaint principals, college advisors and promising candidates with Bowdoin's academic program, facilities, admissions procedures and financial aid offerings."

The Bowdoin Admissions officials noted that the College, founded in 1794, "is proud of its long tradition of educating Maine men."

"Currently," they added, "there are 213 undergraduates from Maine on the campus (our total enrollment is 944). Among them are 16 James Bowdoin Scholars, 65 Dean's List Students, the Editor of the Yearbook, the President of the Glee Club, one fraternity president and three fraternity vice presidents, two of the tri-captains of the football team, a co-captain of the soccer team, the commodore of the sailing team, the captain of the basketball team, a co-captain of the swimming team, the captain of the indoor track team, and the captain of the wrestling team."

"A 1967 graduate, Tom Allen of Portland, is won a Rhodes Scholarship and is now enrolled at Oxford in England. In short, students from Maine have always proved to be among the strongest contributors to the College. We are proud of this tradition and want to uphold it."

The morning program will start

at 10 a.m. with a series of talks in Pickard Theater on the subject "About Bowdoin". Professor Athern P. Daggett, Acting President of the College, and Professor Roger Howell, Jr., the College's President-elect, will extend the greetings of Maine's oldest institution of higher learning.

Mr. Treadwell will introduce the speakers, who will include Walter H. Moulton, Director of Student Aid; and Bowdoin students William K. Moberg '69, H. Rollin Ives, III '70, and John A. Bradford '72. The students will discuss academic and extra-curricular activities on the campus.

The campus visitors will have an opportunity to witness competition among New England secondary school students in Bowdoin's 39th annual Interscholastic Debate Forum at 2 p.m. in Sills Hall, Smith Auditorium.

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The morning program will start

By Student Council

Resolution On Hatchett Rejected

By ALAN KOLOD
ORIENT NEWS EDITOR

The Student Council defeated a motion to censure the Afro-American Society's proposed invitation of John Hatchett to speak during Negro History Week. Steve Schwartz '70, who submitted the motion, argued that Hatchett was a racist whose prominence rested solely on an article published in the Afro-American Teacher's Forum which made "a naked appeal to racial and religious hatred."

Virgil Logan '69 of Afro-Am. explained that Hatchett was one

of several men whom the organization was considering inviting. He argued that if the college does seek truth, it would be a grave error to prejudge a speaker before students had a chance to evaluate what he had to say. He also said passing the motion would set a dangerous precedent concerning the right of organizations to manage their own affairs.

Students supporting the motion claimed that it was not intended to keep Hatchett from speaking here, but only express their distaste at his being invited to

speak. They also argued that Hatchett's point of view is nothing new and not one that deserves attention, let alone a fee of \$750.

In other business, the Student Curriculum Committee reported that computer studies have indicated that the elimination of Saturday classes is feasible. The Faculty Calendar Committee will probably recommend that Saturday classes be eliminated in a report to the Faculty Committee on Curriculum and Educational Policy. Also, copies of the Free Seminar Program catalogue will be sent to Bates and Colby in the hope of getting coeds in on the program.

The Council approved a motion by John Cole to request the Faculty Committee on Social Rules to report to the faculty by the third meeting next semester. Cole explained that he hoped this would prevent the issue from being bogged down by technicalities that might arise unforeseen.

Pres. Ben Pratt announced that the members of the Student-Faculty Committee to investigate proposed changes in the social rules were Tom Mandel '71, Roger Renfrew '70, Skip Cousins '69, Ralph Berry '69, Bruce Brown '71, Dean Jerry W. Brown, and Professor Herbert Coursen.

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BOWDOIN ORIENT

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Friday, December 13, 1968

Number 11

College Loses Good Friend

Visiting Prof. Theodore M. Greene is leaving the College this week. He will be sadly missed by the Bowdoin community, which has grown to regard him highly as teacher, friend and counselor. The most eloquent tribute that can be paid to Prof. Greene comes, ironically, from his own words — the following description of Kant is from Prof. Greene's introduction to *Kant Selections* (published in 1929):

He was an "intellectual adventurer" and a "courageous thinker so critical of his own beliefs that he was willing, as an old man of over seventy, to abandon arguments and doctrines which he had cherished for years and to set out, even then, in search of new and better ones..." He was also "the eloquent and devoted teacher who held large classes spellbound and offered to generations of students his kindly an inspiring counsel" and "the witty table-companion and gracious host...In breadth of interest he rivaled the Athenian philosophers, writing with erudition and imaginative insight about science and mathematics, ethics and politics, theology and art."

'Old Frontier'

Having watched Wednesday evening's Presidential spectacular, we can only reflect that we are destined for a return to the "Old Frontier."

THE BOWDOIN ORIENT

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Transfers Are Sought For SLC

Guest Column

Bermuda North To Help Indians

by Earl Cutter

YONKERS, New York — Sarah Lawrence College will accept up to 65 male transfer students to enter in September 1969.

Sarah Lawrence has had 20 men students enrolled over the last two years, and this year the College begins active recruitment of male applicants for the first time. At present, there are 12 men students on campus. They previously studied at Columbia, Amherst, Wesleyan, Princeton, Washington University, Boston University, and City College of New York. They are studying urban and community affairs, creative writing, literature, psychology, physics, music and chemistry. One is a pre-medical student, and three have classes at the College's Institute for Community Studies. The men have come to the College because of specific courses not offered elsewhere, flexible programs and opportunities for individual involvement in courses ranging from chemistry to practical musicianship.

Sarah Lawrence students met during the summer with trustees, faculty and administrators to discuss and implement coeducation. A recruitment committee has now been appointed by the President of the College and the President of Student Council. Earlier this fall the faculty of the College voted unanimously in favor of coeducation. The goal of 65 men for 1969-70 is viewed as a first step towards a more complete coeducational program.

President Esther Raushenbush commented that the College's "style, experience and commitment to individual growth will provide the best education possible for whatever combination of men and women the college decides to have as its student body."

Sarah Lawrence is known for its unique style of education. It is a College of 600 with small classes and much opportunity for independent study. The curriculum includes the arts as an integral component. It is flexible; there are no required programs, no rigid system of prerequisites, and no competitive grading system. Field work and community service are encouraged as extensions of more academic studies.

Says Yale's Brewster

Colleges Need Not Be Captured

NEW HAVEN, Conn. (I.P.) — President Kingman Brewster, Jr., of Yale warned here recently that a university must never let itself be "captured" by any group that refuses to be guided by the "dictates of a conscientious intellect" or by the "discipline of reason."

At the same time, he emphasized that a university "must protect and encourage the skeptic while it exposes and discourages the cynic."

In his analysis of the mood of the contemporary college student, President Brewster said that "the important new element is not your awareness of and disgust with the horrors of the world; it is rather your deepening sense of the difficulty of doing anything about it."

"By all odds the most disturbing sense is the fear that the channels for peaceful change have become clogged. The blockage is not crude and visible, like Russian armor in Wenceslaus Square. It is rather the concentration of established power which weighs so heavily against any effort to challenge things as they are," he said.

President Brewster went on to say that "What is of tremendous importance is that during this time when needs for fundamental change find so little response, the universities should remain a convincing oasis for revolutionary reappraisal."

During this coming Spring Vacation, the Bowdoin College Newman Apostolate will be participating in what we call "Bermuda North." The project will involve our journeying to Peter Dana Point, an Indian reservation in northern Maine, to conduct workshops in music, art, drama, and other areas. Our purpose is manifold: to attempt to alleviate, simply by our presence, some of the monotony which too often characterizes the lives of the Indians; to introduce some new means of recreation to the Indians; to let them know that, contrary to justifiably popular opinion, people care about them; to achieve a better understanding of the Indians' culture and specific problems; to give them the opportunity to learn something about our culture and problems; and perhaps to acquire some sense of self-satisfaction in knowing that we have, at the very least, tried to make life more bearable for others less fortunate than ourselves.

Certainly, our task is not as cut-and-dried as it may superficially seem; we are aware that we won't, in the short space of a week, achieve all of our goals, but only some of them, and then only partially. We are further aware that we are setting ourselves up, on the surface, as self-righteous "great white fathers" who might be accused of undertaking the task more for our own satisfaction and reputation than for the purpose of helping the Indians.

We are aware that the majority of those who assist in preparing for the project won't be able to make the trip, as we are limited to ten or fifteen actual participants. And we are aware that much planning and preparation — training sessions to acquaint us with the Indian culture, arrangements for transportation and equipment, cancellation of any plans we may have had for Spring Vacation, etc. — are required.

But finally, and most importantly, we are aware that we are "putting our money where our mouths are." In an age in which we are constantly reminded that "man's inhumanity to man" is rampant, and that "something should be done about it" we feel that we are doing something about it. Our verbiage, in short, is being transformed into concrete action.

Our problem is that we need help. We need people who are willing in any way to contribute to "Bermuda North" — this includes people who might have ideas concerning transportation, food, or workshop projects; people who are willing actually to go to the reservation to instruct guitar, theatre, or whatever; people who are willing to sacrifice any amount of time whatsoever in the preparation and/or finalization of this project.

Just as all of Newman's other activities, this project is open to the entire college community, regardless of religious convictions. Those who may want to attend, but won't be able to for some reason, are urged to call Father Davis at St. Charles' rectory, Earl Cutter at the Senior Center, or any other members of the Newman Apostolate.

Notice

Students interested in serving in editorial or reportorial positions on the Orient second semester are urged to contact Dennis Hutchinson, ext. 508, as soon as possible. The staff for the second semester will be determined soon.

In order to do so, the universities, according to the Yale president must meet three requirements and the whole community must share in honoring these guidelines:

1. "First, we (i.e., the universities) must avoid capture by an orthodoxy — radical, reactionary, conservative or liberal. Even the most noble purpose cannot justify destroying the university as a safe haven for the ruthless examination of realities.

2. "Second, a university must be tireless in its insistence that visceral reaction, no matter how passionate and well motivated, does not excuse ducking or rejecting the discipline of reason. If reasoned persuasion ceases to be the instrument of competition, then soon there is no objective standard by which a better idea may be tested against the bad idea. Revolutionary reappraisal cannot long expect sanctuary from political interference if it is not willing to respect reason rather than emotion or force as the arbiter."

3. "Third, the university must protect and encourage the skeptic while it exposes and discourages the cynic. If all disagreement is allowed to be fanned into distrust; if accusation of ulterior motivation is accepted as an excuse for evading the merits of the argument; then there cannot long remain a fair and free competition of plausible ideas."

The Indians: Part I

Maine Indian's Plight May Be Improving

EDITOR'S NOTE — This is the first in a two-part series on the Indians of Maine. Today's story deals with the background of the problems experienced by the state's two tribes. Next week's installment will examine educational opportunities for the Indians, particularly at the college level.

By BRUCE GRIFFIN
Orient Staff Writer

The Indians are Maine's niggers. They have been shunted off onto small patches of land and deliberately forgotten by the whites who now occupy the land they once owned. They live in extreme poverty. They have relied on welfare handouts for too many years. And yet any attempts they make to break away from this pattern are always resented by a significant number of their white neighbors.

Maine's Indians have been effectively cut off from their heritage by white culture. Their education has always been haphazard, and usually is in conflict with the Indian way of life. They have often been the victims of outside violence, and until recently had essentially no legal protection. Surrounding whites consider them lazy, drunken, and worthless. Maine has done nearly everything in its power to degrade its original red residents. The Indians are Maine's niggers.

But the Indians have endured, and now they are fighting back. And they have friends.

There are only two Indian tribes left in Maine: the Penobscots and the Passamaquoddy. The rest were long ago wiped out by smallpox and other foreign diseases, or driven out by the whites. The Penobscots now own approximately 140 islands in the Penobscot River between Old Town and Mattawamkeag, occupying only Indian Island at Old Town. The total area of the islands is about 4,500 acres. The Passamaquoddy have two reservations, near Princeton and Eastport. The story of their lands is a pathetic example of the state's swindling policies.

The Passamaquoddy fought valiantly with the colonists during the Revolution. They were rewarded in 1794 with a treaty which gave them 100 acres at Perry, now the Pleasant Point Reservation, and the 18,000-acre Indian Township, which includes Peter Dana Point, the other Passamaquoddy reservation. Before the white man came, the Passamaquoddy lands extended from Eastport to the Aroostook lake region.

That was only the beginning. Ever since Maine broke away from Massachusetts in 1820, the state has been whittling away at the remaining Indian lands. Some of the land was sold off, some leased to logging firms, some turned into highway — none of this with Passamaquoddy consent. In addition, the Passamaquoddy Trust Fund, over which the tribe has no control, has been flagrantly abused over the years. A century and a half of timber revenues have vanished. And only a few years ago the state erected 25 shabby reservation houses with \$220,000 of the Trust Fund, again without Passamaquoddy permission. The contractor declared bankruptcy and fled the state as soon as he was through. Estimated basic cost of each bungalow: \$3,000. They were made with green wood and built on a swamp.

Only recently have the Indians been granted full voting privileges. Maine was the last state in the Union to grant its red citizen suffrage. Maine's Indians have never been under the jurisdiction of either of the two federal Indian agencies, the Bureau of Indian Affairs (Department of the Interior) and the U. S. Public Health Service's Division of Indian Health. But this hasn't made much difference. National treatment of Indians has been little better. The average annual per capita income for Maine Indians is around \$430-440. Less than 10% are regularly employed. Some find seasonal work picking berries, guiding, cutting wood, and packing sardines. Basketmaking is a finely developed tribal art, but it earns only about 28 cents per hour.

Life on the reservation is very hard. Total

membership in the Passamaquoddy tribe at last count was 1,053. Of these, only 559 live on the reservations. The rest leave to find work, many going to Massachusetts and settling in a colony in Somerville. There are what Louis Doyle, Coordinator of Indian Services for the Roman Catholic Diocese of Portland, calls the tribe's "very best people". The Indians' feeling for their land is strong. Almost all return after their children are grown. But during their most productive years they are away from the reservation, and this unhappy pattern shows no sign of changing.

Still, things are looking up for Maine's Indians, and not because they've "been down so long it looks like up." The Indians are pushing for their rights, with the help of their vigorous attorney Donald Gellers, Indian Affairs Commissioner Edward C. Hinckley, six VISTA volunteers, the Catholic Church with Lou Doyle and the Sisters of Mercy, and other church groups, government services, and friends. With all these, public opinion is being awakened and the State Legislature is finally being bludgeoned into action, concession by small concession.

Governor Kenneth Curtis took office in 1967 on a Democratic plank promising consideration of Indian problems. The first thing he did for the Indians was to slash their Department budget to less than half. But Governor Curtis seems to have become aware lately of the extent of Indian problems, and of non-Indian interest in these problems. In the recent elections Maine's traditionally niggardly voters passed a bond issue authorizing construction of three new schools, one on each Indian reservation. And they passed the issue by a margin of better than four to one. Augusta was shaken.

Another dramatic event took place last July fourth. Passamaquoddy lands were being cut by French Canadian crews under contract to Georgia Pacific. The Indians claimed they were strip-cutting, and it was their land. They gave the company a week to get off, after being ignored for some time. The week ended on the fourth of July and the crews hadn't left. So the whole tribe held a picnic at the cutting site. The friendly French Canadians joined in, then left.

Since the Fourth of July Sit-in, all Indian land is being cut by Indian crews, more are being trained, and Georgia Pacific, under pressure, is also offering jobs for cutting elsewhere in the state.

The Indians are finding that they can get things done. Commissioner Hinckley has set up a vigorous program to improve the red man's lot, and the Indians, who rarely trust a white man, are solidly behind him, despite their tendency to form squabbling factions. Lou Doyle says that Hinckley is "the best thing that ever happened to the Maine Indian." He has managed to increase local tribal control, although the legislature is still running things. He has rounded up medical, dental, educational, and other services in cooperation with Doyle and the other groups.

The Pine Tree Legal Assistance Fund now supplements the efforts of Attorney Gellers, and suits are in process to secure Indian lands and collect damages for past swindles. A few years ago some white hunters murdered an Indian and got away with it. Things are better now, although prosecuting attorneys and juries are still unpredictable.

Most important, constant pressure is kept on the Legislature. Many bills are submitted, and those that are rejected one year are back again the next. Politicians, and the public, aren't allowed to forget. Says Lou Doyle, "I have some beautiful twelve- and thirteen-year-old girls up there . . . perfect dark complections and shining, jet-black hair . . . and when they smile at you with those black stumps in their mouths it really hits you. I'm gonna bring a few of them down there (Augusta) when we're pushing for dental health services."

The Indians are Maine's niggers. But now they have friends.

The ordeal is over. Brown University is a markedly different place today from the institution it was one week ago. During the past week, the Brown administration was jolted from complacency to an effective concern for the black minority in a white society. Perhaps as important is the fact that the administration has been shown that its blandly bureaucratic approach to policy matters is a mistake in dealing with matters as urgent as those brought to it last May.

While we never agreed that the walk-out was justified on the stated grounds on which it was

The Porphyry Font

By O. M. Acanthus

A CHRISTMAS STORY

"Have another Christmas cookie, Rev. Parsley," I said, pushing a plate of iced pastries across the table and into his copious lap. The plate rolled off and clattered to the floor.

"Thanks ever so much," the clergyman replied, smiling floridly and munching on a broken corner of cookie.

There was an excruciating silence for a minute, during which I continued to write sarcastic greeting cards while Rev. Parsley meditated on a tart that had become wedged in his vest pocket. Finally I said to him, "Well, what brings you out here in the frost, when you could be toasting your pudgy fingers in the fireplace at the Parsonage?"

"This being the holiday season," Rev. Parsley began with a pious absolute, "I thought I would visit those of my parishioners whose absences from the Sabbath services are so frequent throughout the year."

"Really, Parsley," I said with a confidential sneer, "you could have said that much more concisely in Latin."

Rev. Parsley brightened in spite of my tone and said energetically, "Well, you know, we speak English! The Church must keep up with the times! I always say, 'Let's put some life into the Sacraments!'"

I winced at the modernity of Parsley's sentiment and tried to imagine his corpulence stretched out on the rack before the Bureau of Heresy. Nauseated, I went back to my greeting cards.

"Goodness! What's that by the window!" squealed Parsley.

"That? My Venus-flytrap. Very rare specimen from the tropical plateaux of Zanzibar. My Aunt Bertha sent it to me as a nativity gift. MY nativity." I brought the plant from the window and placed it between us on the table. What had looked merely curious from a myopic distance now appeared to be truly terrifying at close inspection. Through the lower leaves of the plant I could see that Parsley's complexion was unevenly blotched with areas of gray.

"Really there's nothing to fear," I remarked to encourage some color back into his jowls. "Why don't you give it a morsel of cookie? Then it may consider you as a friend."

The Venus-flytrap rustled expectantly at this suggestion and turned its open jaws, with its long spikes, toward Parsley. Parsley, it seemed, could not decide whether to fall into a suppliant swoon or comply with what was now a distinct demand. A vision of a nasty bruise dissuaded him from the former course, so he broke off a bit of cookie and hesitantly offered it to the plant. But the impatient Venus-flytrap lunged for his hand. With a desperate wheeze Parsley withdrew his hand, but not soon enough. The Venus-flytrap ripped off part of the sacrosanct cuff and masticated it into oblivion.

"Oh, I AM sorry," I said with some vestige of concern. "I hope it didn't draw any blood."

"Oh, no! Just a little scratch!" was Parsley's blithe reply, as he began wrapping a handkerchief around his wounded wrist.

"This Venus-flytrap (I cannot, of course, speak for all Venus fly-traps) has violent likes and dislikes. It really has no Christian spirit of reconciliation."

Parsley quickly observed, "Perhaps it was never properly baptized in the name of Our Lord and Saviour."

"Baptized? It doesn't even have a birth certificate, as far as I know. But I'm afraid it is quite irretrievably a heathen."

"Is that so? How odd!" Rev. Parsley regarded the plant as if it were Herod Agrippa himself returned from the depths of Hell. "I'm sure you'd never find such a plant listed in Burpee's Seed Catalogues."

This pulpit witticism the Venus-flytrap construed as an insult and began snapping furiously at the poor clergyman.

"I have an idea, Parsley," I said, "Why don't you undertake a little missionary work with this plant. A bit of catechizing might do the trick. Then you could write a book about your experiences with it and become famous."

"Judging from the animosity that it just displayed," retorted Parsley with some warmth, holding up his wounded wrist, "I sincerely doubt that any moral improvement based upon the Holy Scriptures would have a salutary effect upon that recalcitrant vegetable. Remember, Sir, I am a minister of God, not a gardener!"

With that majestic epilogue, Parsley pulled on his gloves with what almost seemed vindictiveness and proceeded out of the house. I watched him as he disappeared into the dusk.

"Have another Christmas cookie," I said to the Venus-flytrap.

What Others Say

A Time For Change

The ordeal is over. Brown University is a markedly different place today from the institution it was one week ago. During the past week, the Brown administration was jolted from complacency to an effective concern for the black minority in a white society. Perhaps as important is the fact that the administration has been shown that its blandly bureaucratic approach to policy matters is a mistake in dealing with matters as urgent as those brought to it last May.

While we never agreed that the walk-out was justified on the stated grounds on which it was

Brown Daily Herald

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Circular File

Clark, Briasco

Attend Conference

Seniors Mike Clark and Louis Briasco attended the 20th annual Student Conference on United States Affairs at the U.S. Military Academy Dec. 4-7. Students from over 100 colleges and universities attended the meeting.

The conference began in 1949 to "foster growth and mutual understanding among potential civilian and military leaders."

Major speakers were Bill Moyers, former Presidential press secretary and now Editor of *NEWSDAY*, and Nicholas Katzenbach, former U.S. Attorney General and now Under Secretary of State.

Four Bowdoin ROTC cadets have been awarded half-wing badges as students in a new Army ROTC Flight Instruction Program established at the College.

Neal C. Corson, George V. Mouradian, Philip W. Norton and Lawrence G. O'Toole

Flight instruction is given by the All Weather Flight School at Portland Municipal Airport. Students will receive 35 hours of ground instruction and 36 1/2 hours of in-flight instruction. Bowdoin students will be receiving instruction in a Cessna 150 single engine plane and a single engine Piper Cherokee 140.

Richard Waller, principal clarinetist of the Cincinnati Symphony Orchestra and a member of the widely known Cincinnati Woodwind Quintet, will present a concert at the College Sunday.

The concert, part of the Bowdoin Music Club series, will be held at 8:15 p.m. in Wentworth Hall of the Senior Center. It will be open to the public without charge.

The annual Christmas Carol Concert by the Bowdoin Chapel Choir Dec. 16 will be presented in an unusual fashion this year. The audience will sit in the several galleries of the Walker Art Building and the Choir, carrying torches, will move from gallery to gallery.

The public is cordially invited to attend the concert, which will be held at 8:15 p.m. The 24-voice Chapel Choir will be under the direction of Rodney J. Rothlisberger, Instructor in Music.

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As Hayakawa Takes Over

SF State Becomes Big Battlefield

By PHIL SEMAS and MARK GLADSTONE
College Press Service

SAN FRANCISCO (CPS) — The hard-line policy of San Francisco State College's new Acting President, Samuel I. Hayakawa, has turned the campus into a bloody battlefield.

On Nov. 30, three days after he was appointed Acting President to replace Robert R. Smith, who resigned, Hayakawa announced that the campus would be opened and police would be called in as necessary to keep it open.

What followed was a week-long battle between students and police. Police were on the campus from the very beginning of the week, patrolling classroom buildings or waiting just off-campus. At the height of the confrontation there were 600 police from half a dozen law enforcement agencies on the campus.

They herded striking students around and often lost control, attacking students with their clubs, beating students who had been knocked down, and making random arrests from the 3-5,000 students who massed on the campus every afternoon throughout the week. They made 76 arrests during the first four days the campus was open.

The bloody confrontation brought leaders of San Francisco's black community onto the campus in force on Wednesday. The black leaders, including several clergymen and a state legislator, called for Hayakawa's resignation, demanded that police be kept off the campus, and offered full support for the demands of the black students who are leading the

student strike.

Leaders of other non-white communities in San Francisco, which has sizable groups of Chinese, Japanese, and Mexican-Americans, also supported the student demands. The main student demands are for a Black Studies Department, admission of more minority group students to the college, and reinstatement of George Murray, a Black Panther, to his position as an English instructor.

Both Hayakawa and Mayor Joseph Alioto held meetings with the minority groups leaders during the week but the sessions were not fruitful.

On Friday Hayakawa did announce that the Black Studies Department would be established immediately with 11 faculty positions, fulfilling some of the students' demands. He also agreed to admit more minority group students this spring and next fall, although his offer fell short of the students' demand, which is to admit all third-world students who apply next fall.

A number of other demands including reinstatement of Murray, amnesty for strikers, and autonomous control of the Black Studies Department by its faculty and students, were rejected, subject to possible negotiation and study later.

As expected, the strike leaders rejected Hayakawa's proposals. They reiterated that their demands are not negotiable and all of them must be fulfilled.

Hayakawa says class attendance has been excellent. It does appear that many students are attending classes in the morning but attendance seems to be dropping off in the afternoon, when all the major

confrontations have taken place.

Besides calling in the police, Hayakawa has begun moving against student leaders of the strike and against left wing faculty members. He has suspended 13 students, most of them well-known leaders of the strike.

He denied tenure to William Stanton, an economics professor, who has been a strong supporter of the strike, and Patrick Gleeson, an English professor who brought Murray into his department and fought to keep him there when the appointment came under attack by Gov. Ronald Reagan and the trustees of California's State College System. Both will have to leave the college by June of 1970. Hayakawa refused to say why he denied the two professors tenure, despite the recommendations of their departments.

The student government, which has been supporting the strike, has also called for Hayakawa's resignation and is planning to ask for a court injunction to keep police off the campus.

But the Acting President's support is not so strong among faculty and students. Immediately after he was appointed, 150 faculty members formed a group called the Faculty Organization for Responsibility in College Education (FORCE) calling for his removal and a number of other steps to give the college more autonomy from the trustees, who appointed Hayakawa without consulting with the faculty.

The faculty senate was planning to propose compromises to try to resolve the issues and end the confrontations. A motion for a vote of confidence in Hayakawa was withdrawn.

Tufts Students Organize New Program To Recruit 20 More Blacks To Campus

MEDFORD, Mass. — (I.P.) — Twenty black students who might not have had the opportunity to attend college under normal admissions standards were enrolled in the freshman class at Tufts University this term through a student-run agency called SCAR.

Recruited by Students Concerned About Racism, the 20 are guaranteed total financial aid, housing, and tutoring; the average was \$3,000 per year. (Tufts' tuition is \$2,300.) The group includes 13 in Liberal Arts and Engineering and seven in Jackson College for Women.

"Some of these young men and women would have been able to attend college," says Asst. Dean of Admissions Roy A. Moore. "A few who are exceptionally bright applied only to what their counselors

NSA Forces Alterations In Survey Of Students

In Survey Of Students

WASHINGTON (CPS) — A survey distributed earlier this fall to approximately 300,000 entering college freshmen by the American Council on Education has been questioned by the National Student Association because of possible problems of security. The Office of Research of the ACE, headed by Alexander Astin, author of *The College Environment* and other studies of student life, has agreed to revise the survey form and procedures for its 1969 administration as a result of discussions with NSA President Bob Powell.

The questionnaire is distributed for the ACE by about 300 colleges and universities. Students are told that completion of the form is entirely voluntary and that any "objectionable" item may be skipped. The ACE has agreed to stress this fact on the form itself as well as in the general directions.

The American Civil Liberties Union was asked for assistance and advice, and an ACLU representative made suggestions to ensure even more strict confidentiality of the data. These suggestions have been accepted by the ACE, including the elimination of the student's social security number.

In response to questions about confidentiality of the data, Astin explained that the identifying

regard as the elite handful of American colleges. Their rejection left a surprisingly large pool of able candidates from which SCAR drew.

"The SCAR program has enabled us to establish admissions contacts in many schools and Negro agencies. Thus in the future we should be even more successful in our acceptance record."

The recruiting drive, which was carried out by 150 undergraduates, began last April 12 after a brief and peaceful confrontation between Dean of Admissions John C. Palmer and 300 students demanding additional male and female black students be admitted this year.

More than 200 candidates were reached; approximately 75 submitted the necessary credentials.

Information for each student has always been separated entirely from the data and locked in a physically separate file. This file is unlocked only when mailed follow-up surveys are conducted in later years. "Since the ACE research program is aimed at discovering the effects of different college environments on students from different backgrounds, this capability of following the progress of the individual student over time is essential to the validity of the study," Astin said.

In a letter to NSA President Powell, and in another to the ACLU, the ACE Office of Research explained what traditional and new safeguards are provided against improper use of the data by anyone or for any purpose other than scientific, behavioral research.

Financing the extra students is a burden that has been accepted by students, faculty, staff, and trustees alike.

More than 600 students have agreed to give up one meal a week this year, turning over the resultant proceeds to SCAR. Some have offered an additional one percent of their \$2,300 tuition cost. About one half of the faculty on this campus volunteered one percent of their salaries. Other faculty and staff made cash contributions. One professor contributed four percent of his salary. The trustees voted to provide up to \$50,000 in tuition scholarships for the black students.

One of the SCAR students is the son of a railroad fireman in Tuscaloosa, Ala., who ranked second in his class of 250, demonstrates outstanding creative writing promise. Another, from Pittsburgh, ranked 226 in a class of 265, was described by counselors as a "verbal cripple," but Tufts found in him other very acceptable qualities.

Dean Palmer reported that 29 additional black students (14 men, 15 women) were enrolled under regular admissions procedures, bringing the total to 49 blacks in a freshman class of 842. Three new courses — Negro History, Racism in American Literature, and a sociology course concerned with minority groups have been approved by the faculty.

Wedding Bells

CAMBRIDGE, MASS. (CPS) — Don A. Orton, 50, the president of Lesley College, and Leslie Ellen Feuer, 20, of Teaneck, N. J., a junior at the college, were married Nov. 18 in Las Vegas, a college spokesman recently said.

Mrs. Orton, who was majoring in elementary education, has withdrawn from the college.

The newlyweds are living at the president's house on the campus.

President Samuel I. Hayakawa, embattled president of San Francisco State College, had these words for faculty members who condoned the actions of demonstrators: "There are many whites who do not apply to blacks the same standards of morality and behavior they apply to whites. This is an attitude of moral condescension that every self-respecting Negro has a right to resent — and does resent." He further criticized "the intellectually slovenly habit, now popular among whites as well as blacks, of denouncing as racist those who oppose or are critical of any Negro tactic or demand. We have a standing obligation to the 17,500 or more students — white, black, yellow, red and brown — who are not on strike and have every right to expect continuation of their education."

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Northeastern Spoils Hockey Record

Icemen Face U. Mass., Penn. Next

A 2-0 varsity hockey winning streak was halted Tuesday night when the Bears met Northeastern in Boston and lost, 4-3. Northeastern met a road-weary Bowdoin team that couldn't hustle enough to turn the second period 2-2 tie into a Bear victory. Captain Ken Martin returned to the ice after missing last weekend's action when waylaid by a blood clot received during play.

In play last weekend, the Icemen downed a road-tired Hamilton squad, 5-1. The Hamilton players were big and powerful shooters, but failed to get more than one of seven shots past goalie John Krol. Strong offensive Bear play kept the Hamilton defense busy, shooting 28 times.

The first period saw only one Bowdoin goal on a puck cleared from behind the net by Steve Abbott to wing Ed Good for the shot. Hamilton started the scoring in the second period with a goal that found its way from a sloppy shot on center. Less than a minute later, Tom Lee slapped a goal in for the Bears with an assist from Hall. Fifteen seconds after play resumed from a break to find a lost contact lens, Good picked up a wide shot by Bob Hall to find the goal. Bob Maxwell tallied the period's final score on an assist from Hardy. With a little over one minute left to play, Good scored his third goal of the game to bring the final score to 5-1, keeping the Icemen's record unblemished.

The '68-'69 campaign opened last week with a 3-2 victory over Boston State. Exceptional goal-tending by John Krol, with 34 saves, and superb play by sophomores Ed Good and Bob Hall, were key factors in the victory.

The team travels to U Mass for an afternoon game today and then on to Pennsylvania to face a perennially powerful team there tomorrow evening.

For The Times

It's Time To Take A Look At The Teams Again

by Martin Friedlander

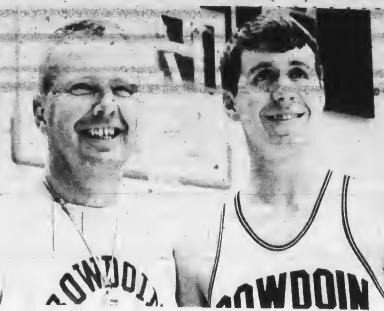
With the advent of Christmas vacation and some amount of competition under their belts, the winter athletic teams warrant comment by this writer. Early season observations often serve as measuring posts for comparison later on when most are ready to say, "I told you so."

Varsity hockey seems one of the season's brighter prospects, and an Eastern Small College Coach of the Year (1965-6). All-East center and captain Ken Martin, and ten other returning lettermen certainly lend weight to the prognosis. Though the competition has not yet been of the caliber to be encountered later (like Merrimack and UNH), the team has shown potential as an ice power. Back after a recent leg injury, Martin will certainly be leading the team. Senior John Krol will guard a well-protected goal and he has a competent back-up man in sophomore Mike Talbot. Another sophomore, Ed Good, has been accounting for many of the Bear goals and should lend a sting to the offense. Bob Hall's young strength in the defense. Depth will certainly be a key factor in pursuing another winning season and possibly the State Title.

The enviable position of being a team to beat is enjoyed by the varsity basketball squad. Last year's squad, from which seven men returned, laid claim to a 15-6 record, the ECAC Trophy for the top small college team in the East, and the NEBAW Award as the most improved hoop team in New England. Coach Ray Bicknell was elected New England Small College Coach of the Year by UPI and was also Maine Coach of the Year. All this has given the Bear's the reputation as a team to beat, and Coach Bicknell is hoping this will boost his team's spirit, and not that of his opponents.

Captain Bobo MacFarland, holder of two New England small college free throw records and member of the ECAC All-East and the UPI All-East squads, will lead the team and serve as the object of most opponent's defensive activities. The Bear's game likewise centers around the x foot tall sharpshooter, but the team must adjust to not relying so heavily on him if they are to successfully counter opposing squad's efforts. John Mackenzie is the squad's tallest man at 6'5", but it not fast enough to insure Bowdoin control of the boards even a majority of the effective team play is a key to repeating last season's performance.

With the Bowdoin pool its chief weakness, the swimming team looks may approach the 7-2 record of 1966-67. The spirit and dedicated coach Charlie Butt commands, in addition to the talent present, can the small (16) squad into a powerful contingent. Co-captain Rick Spencer looks strong all around, especially in the I.M. Sophomores Ken Ryan in the backstroke and freestyle Parker Barnes offers tough competition. Strong returning lettermen include co-captain Marc Williams in the 200, John Samp in the sprints, Bob Stuar in distance, and Paul MacArthur in the bresstroke. Though Wesleyan and Williams teams may deal two losses to the team, but a 9-2 record is not impossible.



BO AGLOW. Basketball captain Ed (Bobo) MacFarland (right) with coach Ray Bicknell. Both return this season from last year's 15-6 ECAC-picked top small college team in the east. So far this year, the hoopsters are 1-2 with Wesleyan to face tomorrow night.

Swimmers Downed By Strong Springfield Squad

The varsity swimming team fell victim to a perennially strong Springfield squad last Saturday, 70-33, at the latter's new 50 meter pool. Co-captain Rick Spencer (200 fly, 2:11.8) and sophomore Ken Ryan (200 I.M., 2:11.3) grabbed the Bears' only individual first places. The Bowdoin 400 Free Relay team of co-captain Marc Williams, Samp, Spencer, and Barnes swam the Springfield entry by over ten seconds with a 3:31.5.

Marc Williams and John Samp also placed second in the 200 Free and 100 Free, respectively. Sophomore Parker Barnes accounted for his three points with a 51.7 in the 100 free, beating out third place Samp. Barnes, along with Ryan, are the sophomore standouts for this season.

Springfield's Moulton set a new pool, varsity, and New England College record for the 200 Breaststroke with a 2:18.6. Moulton was indicative of the strength the Bears faced in their season opener. A lack of divers likewise detracted from the team, and prospects look much brighter as the squad faces U. Mass Saturday. John Ryan will be jumping off the one meter board for the Mermen.

The freshmen fared only slightly better as they too were downed at Springfield, 59-36. Peter Robinson led the squad with a first in the 200 Free (1:59.0) and a second in the 200 Fly (2:15.8). Jeff Meehan swam the only other Bowdoin first with 24.0 50 Free.

Sporting a 1-2 record, the varsity hoopers face Wesleyan Saturday at 7:30 on the home court. The Bears stand a good chance of evening up their record and Coach Bicknell commented, "This season we're the team to beat, mainly because of last season's record. Though Wesleyan is comparable to us in height their improved spirit, 2-0 record, and good defense will offer a good game."

Hoopmen Split Games Last Week; Face Wesleyan Team Saturday

The Lord Jeffs dealt the basketball team its most recent defeat as the Amherst squad used only five men to down the Bears, 64-49. The Polar Bears were ahead 31-27 when captain "Bobo" MacFarland, holder of two New England small college free-throw records, was forced to leave the game due to an ankle injury. "This isn't the last time we'll be without him," commented the New England Small College Coach of the year, "and we have to learn to adjust our game. The Amherst squad offered a tight defense, and I can't lay the loss entirely to MacFarland's injury."

The night before in Williamstown, it was a different story as MacFarland led the squad in an easy 91-61 victory over the Ephs. MacFarland contributed 25 points as Bicknell emptied the bench, allowing each member of the squad to contribute points to the victory.

In the season's opener, a visiting UNH team outshot the Bears from the floor and controlled the boards for their 78-75 victory. Although the visitors led most of the way, the Bears made it a close one in the final minutes of play as they tied the score, 75-75, with little more than 60 seconds left. Andy Neher led the scoring with 24 points. A closely guarded MacFarland was held to 18.

Frosh Fanfare
In Basketball
And Hockey

The freshman basketball team dropped their season opener to a taller UNH quintet, 75-68, December 4. Trailing throughout the game, the Bears managed to close the gap to 69-68 at the two minute mark, but could come no closer to victory. The big men for Bowdoin were Clark ("Wease") Young with 14 points and Steve Morris with 10.

Last Saturday the team chalked up their first win. Led by forward Steve Thereoux's 24 point scoring abilities, the fresh outplayed a less talented Gorham State team, 99-67. Other starters for the Bears in that encounter were Young, Swick, Outhouse, and Morris.

Snowmobiling, maybe?

Not so carefree according to new state laws:

—never run over trees or bushes
—no shooting from one
—stay off public ways, logging roads
—never run over fences

Ski Conditions

New England ski conditions Thursday, Dec. 13, as reported by the New England Ski Association:

Code: PDK—Powered; GR—Groomed; M—Mound; PDK—Powered and Groomed; GR—Groomed and Mound; P—Packed; E—Excellent; G—Good; F—Fair; L—Limited.

Mt. Abram. PDK 8 to 12 B. E
Lost Valley. MM PDK PDR. 8 to 14 B.
Pleasant Mt. GR. 8 to 24 B. F
Saddleback. 1 PDK 13 to 24 B. F
Oquossoc. MM PDK PDR. 8 to 14 B. F
Sauk Mt. PDK PDR. 23 B. G up
Mt. G to F PDK. 13 to 24 B. F
Sugarloaf. PDK PDR. 26 to 52 B. E
Sundays River. PDK PDR. 6 to 28 B. E
Black Mt. PDK and GR. 9 to 19 B.
Cannon Mt. PDK. PDR. 3 to 5 B.
Mt. G to G
Vermont
Bogachue Valley. PDK PDR. 38 to 48 B. G to E
Bromley. MM PDK PDR. 14 to 18 B.
Glen Ellen. PDK PDR. 24 to 72 B.
Huntington. G to E lower.
Huntington. PDK PDR. 3 to 12 B. E
Hogback. PDK and GR. 2 to 10 B. G
Jay Peak. PDK PDR. 23 to 31 B. E
Killington. PDK PDR and GR. 27 B. G to E.

Track opener...
at Tufts Sat.

Skiing and Squash...
begin competition in January. See future
Orients

Polar Bears

Hockey	Basketball	Swimming	Riflery
Bowdoin 5	Hamilton 3	1	
Bowdoin 5	Northeastern 3	4	
at U. Mass 99	Penn. Sat. 99		
Bowdoin Fr. 66	Harvard 5		
Bowdoin Fr. 3	Exeter 5		
Bowdoin Fr. 3	Card. Cushing 1		
vs. Hanover 7:30 tonight			
Bowdoin 51	Williams 63		
Bowdoin 19	Amherst 64		
vs. Wesleyan 7:30 Sat.			
Bowdoin Fr. 66	Gorham State 67		
at MCI Sat.			
Bowdoin 33	Springfield 70		
at U. Mass. Sat.	36 Springfield 59		
Bowdoin Fr. 36	Hanover 59		
vs. Huntington tonight 7:30			
Bowdoin 15	Maine 15		
vs. Lowell Tech. today 2:00			
Bowdoin 1162	U. Maine 1331		
Bowdoin 1174	Nassau 1255		

In most recent play, the frosh were the victors in Wednesday afternoon's contest at Exeter, 66-49. With a 2-1 record they go against MCI Saturday.

Early Decision Indications

Class Of '73 Will Be Remarkable

By ALAN KOLOD
Orient News Editor

From all indications, the class of '73 will be remarkable. According to Richard Moll, Director of Admissions, "It will be a vintage class, and the first tangible sign is the early decision results." This year 170 students applied under the early decision plan in contrast to 90 last year. And 81 were accepted, about one-third of the class, in contrast to the 42 admitted to the class of '72.

Moll had two explanations for the dramatic increase in applicants. First, "we chased strong candidates we met last spring and during the summer. In many cases this has paid off." Secondly, Moll thought that Bowdoin had not been selling itself hard enough and "now that we are selling harder we are finding there is a good market for our product."

But the fact that one-third of the class has been admitted by early decision is not the only significant thing. The early decision group has demonstrated great diversity in talents and interest. Moll says his policy is to admit a class which is well-rounded because of the differences of the members rather than a class of well-rounded people.

"We tried to find boys who hadn't done a little in a lot of things, but who had accomplished something of significance in one or more areas of special interest."

Moll explained, "Our key words are 'hunger' and 'pizzazz'. We are less interested in innate ability than in demonstrated motivation and tangible signs of a thirst for education."

As a consequence college board scores were not heavily weighed in making the decisions. Moll said class rank, and indications of academic creativity were the priority factors in the decisions. In addition to the usual accomplishments (The class has 7 valedictorians, 22 class presidents, 11 Student Council presidents, 18 editors of papers, and 19 team captains), the early decision group boasts several people of unusual talents. Included are a State Rodeo Stock Horse Champion, a New England figure skating champion who is ranked fifth in the country, the Governor of Maine Boys' State, two state swimming record holders, and 11 men who football coach James Lentz says are good enough to make a significant contribution to the varsity football team during their Sophomore year.

Moll explained that his staff recruited a little more actively in prep schools this year because "we must find more boys for Bowdoin who can pay our high price." This is necessary because Bowdoin has committed itself to taking students from Maine and an increased number of black students, and both these groups require heavy subsidies in the form of

scholarships. Of the early decision candidates, 65% are from public schools and 73% of these were in the top 10% of their class and 35% are from independent schools and 63% of these were in the upper third of their class.

Moll regarded the geographical distribution as particularly significant because Bowdoin is attempting to broaden the geographical distribution of its student body. The greatest increase occurred in the number of students from the Atlantic states. But the fact that students from as far away as Georgia, Florida, Wisconsin, and Montana had requested early decisions was particularly heartening, because it demonstrated that Bowdoin can have a strong appeal to men outside of the New England area. However, Bowdoin still has a difficult time recruiting students from the mid-West because of the absence of traditions in that area.

The geographical distribution of the early decision group is as follows: 24 from Massachusetts, 17 from Maine, 8 from Pennsylvania, 6 from New York, 5 from Connecticut, 5 from New Jersey, 3 from Florida, 2 from Delaware, 2 from Maryland, 2 from Rhode Island, 1 from Georgia, 1 from Illinois, 1 from Montana, 1 from New Hampshire, 1 from Vermont, 1 from West Virginia, and 1 from Wisconsin.



A SWITCH IN DEANS — Two personnel changes in the Deans' office were made over the holidays. Prof. Edward Geary (left) was named Acting Dean of the College for the second semester (see story below), while Prof. James Storer (right) resigned as Dean of the Faculty (see story, page 3).

Geary Selected To Fill Acting Dean's Position

Professor Edward J. Geary, Chairman of the Department of Romance Languages and the College's Longfellow Professor of Romance Languages, has been named Acting Dean of the College.

Professor Geary will serve during the remainder of the current sabbatic leave of Professor A. LeRoy Greason, Jr., Dean of the College. Dr. Roger Howell Jr., who became Bowdoin's 10th President Jan. 1, had been serving as Acting Dean.

Professor Geary's appointment, subject to formal approval by Bowdoin's Governing Boards, will be effective at the start of the second semester in February.

A member of the Bowdoin faculty and Chairman of his department since 1965, Dr. Geary was elected to his academic chair by the College's Governing Boards in 1967. The Longfellow Professorship is named in honor of Henry Wadsworth Longfellow, the internationally famous American poet who was a member of Bowdoin's Class of 1825 and who later became Bowdoin's first Professor of Modern Languages.

A native of Lewiston, Maine, Professor Geary is a Phi Beta Kappa graduate of the University of Maine and received his M.A. and Ph.D. degrees at Columbia. He was a Fulbright Scholar at the University of Paris in 1949-50, and was awarded an honorary A.M. degree by Harvard in 1960.

Dr. Geary taught at Mechanic Falls (Maine) High School in 1942-43. He was a Graduate Assistant in French at the University of Maine in 1946-47 and an Instructor in French at Columbia College from 1950 to 1953. He rose from Instructor to Associate Professor of Romance Languages at Harvard University from 1953 to 1963, and was Professor of French at Cornell University from 1963 until he joined the Bowdoin Faculty.

His main fields of interest within his general area of study include linguistics, applied linguistics, language teaching methods, literature of the 18th Century and the history of ideas.

Speakers Ask Sunday

What Next In Southeast Asia?

Russell Johnson, Peace Secretary for the New England office of the American Friends Service Committee, will speak at Bowdoin Sunday evening.

Mr. Johnson will discuss "What Next in Southeast Asia?" at 7:30 p.m. in Wentworth Hall of the Senior Center.

Mr. Johnson's appearance at Bowdoin is sponsored by Student Religious Liberals. Peter C. Wilson '70, Sigma Nu, Chairman of the group, said Mr. Russell will also speak at the 10:30 a.m. Sunday morning service of the Unitarian Universalist Church in Brunswick.

In mid-January, 1968, Mr. Johnson returned from a six-week trip to Southeast Asia. In September, 1967, he was one of 40 Americans who participated in informal and off the record discussions at Bratislava, Czechoslovakia, with representatives from North and South Vietnam.

Mr. Johnson made a four-month mission as Quaker International Affairs Representative in Southeast Asia in 1967, visiting all countries in

rules" as they apply to the entire campus.

This subcommittee will propose a resolution, which will go to the full Faculty Student Life Committee for what will probably be perfunctory approval.

Hutchinson To Stay On As Editor

Dennis Hutchinson '69 will remain as Editor-in-Chief of the Orient through the second semester. It was also announced at a meeting of the Bowdoin Publishing Company Tuesday that Alan Kolod '70 will serve as Managing Editor in addition to his duties now as News Editor.

Members of the Business Staff will remain the same.

Hutchinson announced that The Orient will publish 14 times during the second semester, and that four of the editions will be half-size (four pages long) due to financial limitations. Tentative publishing dates are February 14, 21, 28, March 7, 14, April 4, 11, 18, 25, May 2, 9, 16, 23, and June 13.

that region, including Vietnam.

He spent two weeks in Cambodia in 1966. While there he served as chief of a five-person team sent by "Americans Want to Know" to examine the frontier areas facing Vietnam to determine if Cambodia was being used as a sanctuary for Viet Cong or North Vietnamese troops and a supply line for supplies to them.

Mr. Johnson was Director of Quaker Conferences in Southeast Asia from January, 1961, to April, 1965. During this time he visited 13 countries of South and Southeast Asia a number of times and organized conferences for diplomats in India, Indonesia, and Cambodia, conferences for young Asian leaders in Pakistan and Singapore, Malaysia, and international seminars in India, Thailand, Pakistan, Ceylon and Malaysia.

While at Bowdoin, Mr. Johnson will attend a 5 p.m. coffee hour at the Senior Center and will dine with students there at 6 p.m. Following his 7:30 p.m. lecture, coffee will be served and there will be a discussion period.

From there, the resolution will go to the faculty as a whole to be approved and — if successful — from there to the Governing Boards.

The two groups, i.e. the Senior Center Council and the Student Life Committee subcommittee, started at different times and are taking different approaches to the controversy over the "social rules." The Senior Center group began consideration of possible changes in the "social rules" early last fall, while the Student Life Committee subcommittee began only last month.

But more important than the different starting times of the two groups is the difference in approach regarding application of the rules in question. The Senior Center group is working exclusively with the Senior Center, so any changes in the "social rules" emanating from this group will affect the Center only.

The Faculty Student Life Committee subcommittee, on the other hand, is considering the "social rules" as they affect the entire campus — the Center included. So, in effect, the two groups have partially overlapping jurisdictions.

Why?

Evidently because the Senior Center group feels that the "social rules" could and should be different for the Center than for the rest of the campus. The Faculty Student Life Committee, on the other hand, evidently feels that "social rules" should be uniform for the entire campus.

The Faculty Student Life Committee subcommittee has had three meetings so far and will meet again Sunday afternoon at 2 p.m. in the Faculty Meeting Room of Mass Hall. The meetings are open. Anyone desiring to speak before the subcommittee should contact M.C. (Skip) Cousins '69, who is Secretary for the group, at extension 507.

Members of the subcommittee are Dean of Students Jerry Wayne Brown, ex-officio; Prof. Herbert Coursen, Prof. K.P. Freeman, Cousins, Tom Johnson '69, Bruce Brown '71, Tom Mandel '71 and Roger Renfrew '70.

The subcommittee has emphasized that it wishes to hear any and all members of the College community who want to express an opinion of the "social rules."

Horsburgh Gains Finals For Rhodes

Senior K.P. (Kip) Horsburgh was a finalist in the annual Rhodes Scholarship competition held in December. He was one of 98 who advanced through state competition to the finals, where 32 were picked for the coveted two-year scholarship to Oxford University in England.

Horsburgh was one of three seniors nominated by the College for State competition. He was chosen Dec. 18 at Waterville as one of Maine's two nominees and competed in Boston Dec. 20 for one of the Northeastern Region's four scholarships. Horsburgh lost out in Boston, where students from Brown, Dartmouth, Harvard and Yale won.

A Latin major, Horsburgh has been a member of the varsity baseball team for two years.

Last year, another Bowdoin student — Peter F. Hayes '68 — was also a finalist for the Rhodes Scholarship. Hayes is now studying at Oxford under a Keasbey Scholarship.

Orient Review

Directors 'Star' In One-Act Plays

By CHUCK FARWELL
Orient Literary Critic

Everyone has probably forgotten, but on December 13 and 14, the Masque and Gown presented two one-act plays, W. B. Yeats' Purgatory, directed by Tim Devlin and Fernando Arrabal's Picnic on the Battlefield, directed by Brad Bernstein.

Normally a review at this late date would be inappropriate, but in this case the two student directors presented such successful plays that they deserve some recognition other than the applause of the two audiences which filled Pickard's tiny experimental theater.

The first play of the evening was Yeats' Purgatory, a play in verse which simply defies summarization, perhaps the best thing that can be said about any play. For purposes of this review, let us say merely that it is a play about a man who attempts unsuccessfully to free a human soul from purgatory. The only characters are an old man (Tim Sabin '69) and his son (Steve Carter '71). Playing the more difficult of the two roles Sabin was superb — he was never anything but the wretched old man whom Yeats intended to be the center of the action.

Carter was less impressive as the son. He failed to reveal fully the most important aspect of the

boy's situation. His inability to understand at any time the significance of his father's story.

Director Devlin brought out the best in the play by keeping the set simple: one rock and one metal tree. He proved that Yeats' beautiful verse does not need theatrical embellishing.

The second play of the evening was Arrabal's Picnic on the Battlefield, a seething portrayal of the people who are forced to fight wars. Spectacular and frightening, it mixes cliché and genuine insight into a fast moving series of conversations and events which never allows the audience's attention to wander from the stage.

Director Bernstein handled perfectly a large number of sound effects and a necessarily elaborate set, and thus molded a play of less quality than Purgatory into an equally successful dramatic performance. The worst thing that can be said of Bernstein is that he could have selected a better cast. The performers seemed to be uninspired, and only the fast pace and excellent dialogue kept most of them from being dull. Two noticeable exceptions were Kristina Minister and Mark Esposito, the latter proving once again that he is a master at playing to the audience.

Above all, directors Devlin and Bernstein are to be congratulated for taking full advantage of the intimacy of a small theater, and in so doing, providing the audience with two good reasons for continuing its support of the experimental theater.

Kelly's Poetry Reading Is Sub Par

Last Monday Robert Kelly, Assistant Professor of English at New York's Bard College and author of numerous books of verse, presented a reading of his work to a very small group in the Senior Center.

Mr. Robert Friend of the English Department introduced the poet as one whose work "challenges the mind." Apparently, this was our warning. I can do little more than guess at what Mr. Kelly was trying to say.

The influence of Ezra Pound and the Imagist Movement on his work is obvious. But, imagination, when it is effective, selects and isolates. Mr. Kelly merely piles on: scene upon scene, act upon act, question upon question. His verse seems only emotive at best.

More interesting were the somewhat unorthodox comments about poetry, which he made throughout the reading. "Poetry is the poet communicating with himself." "Quantity is quantity in a way — if Balzac had written only one novel, who would have cared?" "I have no fidelity to poetry, only to life." I was very happy when it was all over.

Wardsworth said that the poet was "a man speaking to men". Mr. Kelly did not speak to me, and it is only an inexplicable faith in the poet's sincerity which kept me listening.

— CHUCK FARWELL

Musical Group Set For Winters

On Friday, February 14, the Bowdoin Student Union Committee will present Blood, Sweat & Tears as featured attraction in the annual Winter Houseparty Concert, which will be held in the New Gymnasium starting at 8:30 p.m. Intermission will be devoted to presentation of the Bowdoin Winter's Queen. Trophies will be awarded to the two fraternities displaying the best snow sculptures. Theme for the traditional competition will be "Coeducation". Tickets for the concert may be purchased next week at \$2.50 per person from any Student Union Committee representative or from the Information Desk at the Union. Tickets will be \$3 per person at the door.

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Don't just answer the usual questions about big company versus small company, service company versus product company, Industry versus academe, or public versus private business.

Think about where you can do most of what you like best, where you can make the most meaningful change.

We think you can do it here if what you are interested in is making specific, measurable improvements in the world. We build electronic systems to communicate, gather and process data, defend the country, and study inner and outer space.

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day-to-day concerns like medicine, education, and city planning.

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S-Council Learns Why

Careers Conference Eliminated

The Careers Conference, an annual meeting sponsored by the Alumni Council during the Spring for the past few years, has been discontinued.

Mr. John Mitchell, a Portland lawyer and a member of the Alumni Council, told the Student Council why at its weekly meeting Monday night. Mitchell said that sagging attendance during the last two years and an apparent lack of interest in the Conference convinced the Alumni Council that the project should be

dropped.

Mitchell cited attendance for the past three years: 355 in 1966, 252 in '67 and only 148 in '68. He said that sophomores had the highest attendance of any single class, followed by freshmen. He added that few seniors attended any of the sessions.

"Unless there is a reasonable probability of increased representation in attendance by the student body, the Conference will not be resumed," Mitchell said. He asked Student Council

members for suggestions.

Most Council representatives spoke favorably of the conference, but suggested that it be held only biannually and that it be held in the Fall instead of in the Spring.

Representatives seemed only lukewarm to Mitchell's suggestion that perhaps the Alumni Council sponsor field trips to various firms and businesses instead of, or in connection with, the Careers Conference.

In other action Monday night:

— Pres. Ben Pratt '69 announced that "I.D. cards" for students' wives will probably be available by next fall, if not by second semester.

— Will Warwick '70, Chairman of the State's Curriculum Committee, reported that there will probably be a change in the College calendar for next year. He said the Faculty Calendar Committee was to meet this week to discuss suggestions that will eventually be sent to the faculty for approval. He said that in the future students may register for the courses they want, and then let a computer figure out when the classes should meet to avoid conflicts. In addition, classes may begin approximately Sept. 17 or 18 and conclude approximately May 20. This new calendar would include a 10-day reading period in January prior to first-semester exams and a 20-day reading period in May prior to second-semester exams. All of these changes are subject to approval by the Faculty Calendar Committee and the faculty as a whole, Warwick emphasized.

— Bruce Brown '71 reported that the combined faculty-student committee to study the social rules had met three times to study possible changes in the rules, especially in partial hours.

The next meeting of the Student Council will be February 10.

Crighton Wins Contest

G. Christopher Crighton, a Bowdoin College junior, has won the Hiland Lockwood Fairbanks Prize Speaking Contest for students in Bowdoin's Advanced Oral Communications course.

Crighton received a prize of \$50.

Presiding over the contest was B.W. Reed, Assistant Professor of Speech at Bowdoin.

The prize comes from the annual income of a fund established in 1909 by Captain Henry Nathaniel Fairbanks of Bangor, Maine, in memory of his son, Hiland Lockwood Fairbanks of Bowdoin's Class of 1895.

Others in the contest were Dave Bullard '70, Bill Christie '70, Mike Clark '69, Mike Princi '69, and Ken Eyan '71. Judges were Phillip S. Wilder, Bowdoin's Adviser to Foreign students, Mr. D. Michael Bazar, Instructor in Math and Mr. Joseph L. Singer, a Brunswick attorney.



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AN ANNIVERSARY

Prof. Herbert R. Brown, shown here lecturing a class, observed a milestone recently. Brown, the senior member of the faculty, put the finishing touches on the 100th issue of the New England Quarterly under his Managing Editorship. He has now held the position for 25 volumes. (Orient Photo)

Bowdoin Among Groups Named To Receive Shell Grant

The Shell Companies Foundation, Inc., has awarded Bowdoin a total grant of \$1,500 under the Foundation's program of Shell Assists.

The award, divided into three separate grants of \$500 each, represents the 12th time Bowdoin has been one of the privately supported colleges chosen to participate in the Shell Assists program, established in 1958.

The first \$500 grant is for any institution's use which the President of the college deems wise. The Shell Companies Foundation said this grant "recognizes the national challenge to increase the general support of higher education."

The second grant of \$500 is for general faculty development and is designed to encourage

additional professional development of individual members of the faculty. "This grant," the Foundation said, "recognizes the importance of the faculty at large in maintaining and developing the quality and strength of any institution."

Professor Howell said this grant will be administered by Professor James M. Moulton, Chairman of the Bowdoin Sub-Committee on Faculty Research.

The third \$500 grant is for additional professional development of individual members of particular faculties as designated annually by the Foundation for each institution. Walter M. Upchurch, Jr., Senior Vice President of the Foundation, said the third Bowdoin grant this year has been designated for the Department of Chemistry. Professor Howell said this grant will be administered by Professor Dana W. Mayo, Chairman of Bowdoin's Chemistry.

"IN THIS ZEAL to dethrone religion as her superstition and to substitute for it the goddess Reason, the philosophes sometimes went to outrageous lengths, denouncing Jews with such vile slanders that they shocked the sensibilities of Christians of the time. Simultaneously they were building their own monument for posterity, to be remembered for their 'tolerance' (these most intolerant of men)."

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BRUNSWICK

Hearst Corporation Gives College Money

The Hearst Foundation, Inc., has awarded grants totaling \$20,000 to Bowdoin College, Regional Memorial Hospital and Parkview Memorial Hospital in Brunswick, The Hyde School in Bath, Down East Community Hospital in Machias and Washington Academy in East Machias.

A \$5,000 grant for Bowdoin College was presented to the College's new President, Dr. Roger Howell, Jr.

BOWDOIN ORIENT

VOLUME XCVIII / FRIDAY, JAN. 17, 1969 / NUMBER 12

A Clash Of Committees

There are 29 faculty committees, which — student activists, please note — is "where the action is." Most changes involving the internal academic operation of the College are first formulated in committee and then considered by the faculty.

The committee-entangled bureaucracy of the College is always in danger of chasing its tail.

Monday may bite it.

On Monday at its monthly meeting the faculty will probably vote on a resolution that would give the six-professor Senior Center Council and its complementary six-student counterpart complete autonomy over the social rules applying to the senior center. The current system requires changes in the social rules for the Center to be approved first by the Senior Center Council, then by the faculty as a whole and then by the Governing Boards. If the resolution is passed Monday, all of this "red tape" will be cut away and the Council will be the final arbiter on social rules for the Center. (See story, page one.)

While all of this is going on, a student-faculty subcommittee of the Faculty Student Life Committee is holding hearings to study the present social rules and to make suggestions to the committee as a whole to make suggestions to the faculty... and so on.

Confusing? Yes.

And the point is, it's clumsy and redundant.

Two separate committees (the Senior group and the subcommittee) are going cross-current against each other, and will probably end up passing each other like ships in the night. And there is always the possibility that one group will use the other as an excuse for not doing anything. We hope that this doesn't happen.

We hope that somehow out of this morass of red tape a new set of social rules emerges — and quickly.

One campus-wide committee could and should suffice. The present situation is intolerable. Students do not respect the current rules and enforcement is uneven. Some give "lip-service" to the rules, some openly flaunt them and some poor souls actually obey them. The rules and their administration lack integrity.

This whole discussion is quite academic and will remain so until:

1) Some poor student is brought before the Judiciary Board for violating the social rules by entertaining a date after hours. (In this case, the Board will have to decide if justice means punishing this student while countless others go free due to lack of enforcement or to furtiveness).

2) A high percentage, though probably still a minority of students, flaunt the Rules on Winters Weekend February 14-15-16. (In this case, the importunity of the Rules will be highly magnified and consequently repealed by a massive vote of "no confidence").

We hope that the Rules are changed so that they are reasonable, intelligent and effective. And we hope this change doesn't die of strangulation in a sea of committee-strewn "red tape."

Darts And Laurels

Awards for distinguished achievement, hither and yon.

Darts to:

— Black militants at Brandeis, Swarthmore and Minnesota for using force and disruption where mature and intelligent negotiation will do the trick.

— Roy Wilkins of the NAACP, for missing the whole point about separate "black" courses. It's a step forward, not backwards, Mr. Wilkins.

A Laurel to:

— Professor Athern P. Daggett, for serving so masterfully in the impossible position of Acting President for three semesters.

THE BOWDOIN ORIENT

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THE BOWDOIN ORIENT

Letters to the Editor

Psychiatrist Needed

To the Editor:

I would like to add my voice to those urging Bowdoin to hire a college psychiatrist. Even the relatively small Bowdoin community includes those who could benefit, to varying degrees, from psychiatric help. Each year Bowdoin witnesses at least one overt example of a student in need of help. Besides being a wonderful source of rumor and excitement, these instances destroy the individual and embarrass the college. Both the individual and the college would gain if such problems were prevented by skilled psychiatric help. More important, however, are the countless students more confused than ill. Psychology-oriented America has created a new vocabulary and new perceptions which many students cannot place themselves. Their understandable confusion as to what is "normal" or "abnormal" can only be helped by someone skilled and knowledgeable in the psychological intricacies.

A psychiatrist at Bowdoin would act mainly as a highly skilled counselor. No professor or advisor is expected to have the needed training and background to serve in this capacity. A psychiatrist should, however, serve as a teacher from whom a student would gain insight into his personal problems in a confidential manner. If a psychiatrist were only to lesson the confusion and fear of some students, his position would contribute as much to student life as that of a professor.

One of the college's purposes is to create an environment for individual growth. Academics is only a part of that growth. The college, aware of this, offers extra-curricular activities designed to broaden the individual. Now, the same concern for the non-academic side of the student should lead the college toward the hiring of a psychiatrist. Perhaps, then, some of the loneliness and fear facing many students can be straight-forwardly confronted.

Rodger Field '69

S.D.S. vs. The C.I.A.

To the Editor:

On January 9th the Bowdoin Community was startled by a 3-page publication containing the moderately biased view of the S.D.S. towards the C.I.A. Congratulations to the S.D.S. for their reasonable (sic) handling of the situation. No buildings were taken over and no doorways were blocked, except perhaps by discarded pamphlets. The Bowdoin S.D.S. admirably demonstrated that the S.D.S. need not be the refuge of left wing red-necks.

I myself question the C.I.A. It seems overly secretive and is too powerful. It can be no better, or worse, than any Soviet or Chinese intelligence agency. I also question some of the insinuations and half-truths presented by the S.D.S.

1. The Vietcong kill as many people a year as anybody else; why do you call them "freedom revolutionaries"? Are these supposed to be heart-rendering words used to play upon my simple mind? If so, that's not very nice of you guys.

2. How are we at Bowdoin oppressed by the C.I.A.? I don't feel oppressed. Do I look it?

3. So what if the United Fruit Company pays its Latin American workers a dollar and a half a day? That's enough to buy three steak dinners in Sao Paulo, Brazil.

4. I was only 3 years old in 1953 so I don't remember the Mossadough of Iran. Who was the sinister "Nazi collaborator" who took his place? Was he a national or international war criminal or was he pro-Nazi, like many of his people, for fear of his life. How did the C.I.A. place him in office? Rigged elections? Terrorism?

5. When I lived in Brazil in 1963-64, I remember a tyrant whom the S.D.S. has defended (by default) in their publication. Wasn't it President Joao Goulart and his brother-in-law (and self-proclaimed communist) Brizola who wanted not only to take over American and European industry in Brazil but also that industry privately owned by Brazilian stockholders (especially

Petrobras do Brasil). Isn't it true that these two men and their cohorts had stored away tons of Russian and Chinese arms and ammunition for a May 1st take over of the Brazilian government? Goulart was already president but he wanted to be dictator. Not two miles from my home in Sao Paulo crates of new money, printed in Poland, were found bearing the slogan "New Brazil" and the picture of Lenin. Even the communist paper, Ultima Hora admitted that Goulart had been planning a Castro inspired coup. The day Goulart abdicated his palace, millions of people danced in the streets of Sao Paulo, Rio, Santos and Belo Horizonte. Were these all C.I.A. agents? The president of Brazil is not "right wing" dictator Barrios" but Costa e Silva. Since Costa e Silva took office he has boosted the economy by curbing inflation by 80%, enacting land reform, and by cleaning up corruption in the government.

The "facts" I have presented are, of course, half truths and as one sided as those of the S.D.S. — it's so easy to lie with facts. Next time, why doesn't the S.D.S. hand out its leaflets two or three days in advance so that people can question, discuss, and decide how they feel by knowing both sides of the issue? Why did the S.D.S. wait till the day the C.I.A. arrived? Was their aim to induce action without sufficient thought?

Finally, why isn't the college neutral? It tolerates the S.D.S. as much as the C.I.A. Must Bowdoin be ultra-liberal and break with tradition in order to be considered "neutral"? If "neither the content of the educational process, nor the ends to which our learning and resources are directed, further the fulfillment of humane social needs" why do we even have an S.D.S. here; why aren't all its members physically involved in some ghetto or underprivileged country fulfilling "humane social needs" right now? I too believe, Bowdoin is part of the "establishment". It is also the "establishment" which lets me come here to read Man's great thoughts, which lets me think, which makes it possible for all of us to develop a greater regard for human dignity and our fellow men. Let the S.D.S. try to improve the "establishment" not destroy it. After all, in the words of Elmo Whodiker: "Everytime you throw mud, you lose a little ground."

Jon Piper '72

Inaugural Flush

To the Editor:

The Students for Violent Non-Action (SVNA) is planning a massive demonstration in protest of the existence of the new administration. On January 20, 1969, as Nixon says the last word of the inaugural oath "...so help me God..." we plan to have every toilet in the country flushed.

We realize of course that we may not be able to reach every toilet, but we hope that, with the cooperation of organizations such as yours, we shall be able to reach a large majority of them. We are attempting to enlist the aid of students at every college and university in the nation as well as anyone else who wishes to join. The protest will require a high degree of organizational effort as we hope to flush the toilets not only of the dorms, apartments, and lecture halls in and around the campuses, but also downtown hotels, restaurants, railroad stations and high schools, private homes, etc. Posters will be available at cost to aid in advertising from the SVNA.

If you are interested in lending support please write to: STUDENTS FOR VIOLENT NON-ACTION, 1212 E. 59th Street, Chicago, Illinois, 60637.

With your help in promoting this project, FLUSH FOR FREEDOM will be a success.

Frank Malbranche
National Chairman, SVNA

For Letters To The Editor, Write:

EDITOR
THE ORIENT
Moulton Union
Campus

Is Nationwide S.D.S. Moving Off Campus?

By JOHN QUINT
College Press Service
Students for a Democratic Society leaders at a recent National Council meeting in Ann Arbor, were divided over the value of a public demonstration — at Richard Nixon's inauguration later this month.

Those in favor claimed participating in the demonstration would gain national attention for the organization and would point up the continuing illegitimacy of

America's leaders. Those opposed believed it is senseless and even worse, antagonistic to the class of people SDS wishes to attract to its cause.

Those for abstinence won out, SDS as an organization will not support the inauguration protest although members are free to attend and participate.

Which brings the argument around to a question of direction. SDS wants to extend its activism

Black Militants Seize Building At Brandeis

BOSTON, Mass. (CPS) — Black students at Brandeis University near Boston remained in control of the campus' communications center this week, after seizing it Wednesday to emphasize their demands for control over black student recruitment and studies.

Nearly all the school's 110 black students occupied Ford Hall across from the administration building, and vowed not to leave until their demands were granted.

The three-story brick building houses all university communications equipment, the university computer, laboratories, classrooms and auditorium.

The students demanded more recruitment of blacks, an independent African Studies Department, black director for a special program, more full scholarships for blacks, and the expulsion of a white student who allegedly shot a black.

Last Wednesday afternoon, when the blacks entered the building, they asked the operators at the university switchboard to leave. All incoming calls to the university phone were cut off, and outgoing was sporadic. All power in the building was shut off, the computer center was closed, and classes were asked to leave.

At last report the administration was reported still negotiating with the students. Police were standing by.

Earlier Brandeis President Morris Abram said most of the students' demands were already university policy, and that he was willing to negotiate the others, including amnesty for the students, if they gave up the building.

The blacks replied that nothing but full and immediate concession on all the issues would do.

About 100 white students and faculty members staged a peaceful sit-in in the lobby of Ford Hall, so that police would have to move them first.

Other faculty members circulated a petition calling for a faculty vote on whether the protesters should be forcefully evicted.



WOULD YOU BELIEVE FINAL TIME? — Hawthorne-Longfellow Library will see extended use in the next two weeks. Finals begin January 22 and extend through February 1. Semester break is February 2 through 4, and second semester classes begin February 5.

Hither 'N Yon

Top Stories?
Look Deeper

By Dennis Hutchinson

to the working classes, the poor, high school students and the U.S. Army. Programs for such an undertaking have not yet been formulated, although members abducted they would use methods involving direct contact.

This means SDS would drop its opposition to the draft and, once its members were in uniform, would undermine the military structure from within. The suggestion was not warmly received at the convention, perhaps because the penalties meted out for this kind of activism would be so severe.

High school students and poor people might respond favorably to SDS, since the former are experiencing growing dissatisfaction with the system and the schools themselves are ripe for revolution. SDS already has a foothold in some New York City and California high schools. Poverty groups, discouraged with chaotic and inadequate welfare programs, have already been organizing and demonstrating for several years.

The working class, an integral part of SDS slogans, could prove a harder nut to crack. Except for marginal workers in agriculture and other poor-paying light industries, organized American labor is married to the Establishment.

Underlying the idea of moving off campus is the feeling among SDS people that the organization's growth was slowed down by President Johnson's peace moves. With the war in Vietnam apparently headed for some kind of solution, SDS wants to insure its future by attaching itself to a class in order to take root as a permanent political and social movement.

It is an implied acceptance of revolutionary belief that students are transients within the class structure who can provide leadership for the oppressed.

But does it mean the task of changing the university will fall into the hands of lesser radicals?

TIME Magazine, the unflinching guardian of righteous middle-class values, has declared that the lunar orbit of Apollo astronauts was the No. 1 news story of 1968. Or at least that is the implication of TIME's selection of the three "Apollonauts" as "Man of the Year."

The Associated Press made the same declaration, and took it a step further. AP listed the most significant news stories of the year as 1. Apollo's lunar orbit, 2. Richard Nixon's election as President, 3. Robert F. Kennedy's assassination, 4. Martin Luther King's assassination and 5. the first successful heart transplant performed by Dr. Christiaan Barnard.

AP's list is interesting. Two of the top five stories concern cold-blooded acts of violence, which gave the face of 1968 an ugly and frightening contour. Two of the stories reflect the crossing of tremendous thresholds in science, one in outer space and one in medicine. And one story, of course, is about politics — which is inescapable.

But it seems that the selection of individual, "spot-news" stories misses the point. The most significant stories of the year are not one-event items but complex and long-range trends and movements. Too often newspapers and newsmagazines dwell on the microcosmic at the expense of the more significant macrocosmic.

What were really the most profoundly significant stories of 1968? Of course, it's hard to say — but we would offer this list instead of or supplementary to, AP's list:

1. (tie) breakthroughs in "life" studies and space exploration, 3. the drastic change in the attitude of the American Negro, 4. student turmoil and rebellion against authority, and 5. the crisis in the American legal system. Of course, casting a giant shadow across the entire list is the tragic spectre of the Vietnam war — and the tragic consequences of incompetent foreign policy thinking that it unfortunately represents.

Our top story concerns man at the threshold in two areas: science of life and science of the universe. On the one hand, man has learned how to transplant successfully the most vital organ of the human body. The ramifications are staggering. But in addition, he has taken a hundred steps closer to duplicating human life in the test tube. Just last month, two biologists successfully "manufactured" carbon copies of frogs by transplanting the DNA from the body cells of one frog to the reproductive-cell nucleus of another frog. Will man be able to handle the intellectual problems fostered by his technical success in the laboratory? On the other hand, man has also taken the first step in exploration of the universe — the "last frontier."

Story No. 3 is perhaps the most obvious one to college students — the awakening in the American Negro of a sense of identity and racial pride, in contrast to the "me-too" "grayism" of the mid-1950's.

The growing pains involved in this dramatic switch will be frustrating, but certainly worthwhile in the long-run. We are watching the realization of human dignity after years of subjugation.

Our forth story is probably the most "relevant" (to use a now popular cliché) to college students. Unfortunately, most of the overt manifestations of student rebellion are flagrant acts of violence and demonstration. But the real essence of this new (it wasn't manifest in the fat, happy and complacent 1950's) attitude is a sceptical, anxious social concern. It is a healthy, if tumultuous spirit: nothing is accepted at face value any more, and the monetary yardstick of success has been broken finally and replaced with a humane standard.

Story No. 5 is complex and multi-faceted: the Anglo-American system of jurisprudence has grown flabby and ineffectual, probably due to intellectual ossification and procedural strangulation. For one thing, justice is too slow — and justice delayed is justice denied. For another, the poor do not get "as fair" a shake as the rich. And too many of our laws are out-dated and incomplete — because of technological innovation and intellectual enlightenment.

Of course, the "top stories of the year" can't truly be confined to the space of one year: by chance they crystallized within 1968.

Social Services

Committee Serves Many Purposes

BY CAMPBELL YAW
(For the Orient)

If you feel the mentally retarded have all the care they need in state mental hospitals, if you feel children with deserted or unknown fathers don't really need the understanding and caring male influence, if you think kids in high school should solve their own academic problems with help or guidance, and if you feel Brunswick is just a "pit stop" for food and gas on the way to and

from Bowdoin, then pass on right now . . . you are bound to be disillusioned.

If, on the other hand, you see the social and personal problems listed in the above paragraph, want to do whatever you can to relieve them, and are not serving in one of the four programs of the Social Services Committee, here is something constructive you can do.

Step 1: Go over to the Social Service Committee office in the

basement of South Winthrop, or call chairman Barry Chandler, and get the info. on the programs available.

Step 2: Decide if you really want to give some of yourself to people who have socially or intellectually less than you. Then look at yourself even more deeply and see if you can take it because it is harder than it looks.

Step 3: Pick one of the following programs that you have the time, talent and inclination to do.

I Big Brother Program, Serve as a tutor, psychologist, social worker, and trusted and encouraging friend to a young boy who lacks male companionship in his life.

II Tutoring in High School. Work with Brunswick High School students who want to go to college but are having trouble with preparation in one particular area.

III Bowdoin Undergraduate Teachers. Here is an opportunity to see if teaching is your interest. The program involves a semester of student teaching in Brunswick as well as meeting with the other students in the program and your teacher.

IV Pineland Project. Travel to Pownal, Maine for volunteer work at Maine's only public institution for the mentally retarded. You can work in one of a number of positions in the school, forms, pharmacy, gym, physical, occupational, or speech and hearing therapy clinics, and the Children's Psychiatric Hospital. The most valuable therapy for patients is knowing someone really cares about what they do . . . so care a little!

Step 4: Breath a sigh of good feeling knowing you have done something constructive for another who might not have made it without you.

The Social Service Committee not only provides help for Brunswick and experience for the Bowdoin students, it is bringing the college and the community together in a meaningful and mutually beneficial understanding of each other.

A most encouraging factor is that the programs are staffed by over 120 volunteer workers. This represents, according to Chairman Chandler, "12% of the student body active in social work as opposed to an 8% to 9% average involvement on the nation's campuses."

Circular File

Silberger Wins NSF Math Grant

The National Science Foundation (NSF) announced today that it has awarded an \$8,400 grant to Bowdoin for support of a research project in mathematics under the direction of Dr. Allan J. Silberger, Assistant Professor of Mathematics.

The reward is a renewal grant for research on "Spherical Functions over p-adic Fields" and is for a period of approximately one year beginning Jan. 15. Professor Silberger has been conducting similar research under a two-year \$6,300 grant awarded in 1967.

Dr. Silberger joined the Bowdoin Faculty in 1966 after serving for two years as an Instructor at the Johns Hopkins University.

A native of York, Pa., he received his A.B. degree from the University of Rochester in 1955 and was awarded his M.A. and Ph.D. degrees by Johns Hopkins in 1962 and 1966, respectively.

Professor Silberger was a Mathematician in the Johns Hopkins Applied Physics Laboratory from 1958 to 1964. During the first half of the 1957-58 academic year he was a teacher in the Baltimore City Schools and began his graduate work at Johns Hopkins in 1958. From 1960 to 1964 he held a University Scholarship. He served as an officer in the Navy from 1955 to 1957.

Dr. Silberger is a member of the American Mathematical Society.

PROFESSOR LIVELY ATTAINS PH.D.

Professor Barry L. Lively of the Department of Psychology has been awarded his Ph.D. degree by the University of Michigan.

Dr. Lively, whose primary area of interest and research is human memory and perception, chose "Short Term Memory" as the subject for his doctoral thesis.

ENVIRONMENT COMMITTEE MEETS

The Committee on Underclass Environment of the Governing Boards met on campus last Saturday and Sunday. The Committee is expected to issue a report soon with recommendations on coeducation, fraternities, extracurricular activities and other aspects of student life. Trustee William C. Pierce is Chairman of the group.

WARREN APPOINTED COORDINATOR

Harry K. Warren has been appointed as Coordinator of the College's Summer Programs.

Mr. Warren, a former resident of Concord, N. H., is Assistant Director of Bowdoin's Moulton Union. He has been a member of the Bowdoin staff since 1965.

As Coordinator of Summer Programs, he succeeds Professor Samuel E. Kamerling, who will retire at the close of the academic year.

Chapel Forum Group Faces Uncertainty In The Future

The Chapel Forum Committee looks to an uncertain future beyond next semester, but proposes an active program for this upcoming spring term. It is the plan of the committee to sponsor at least one chapel or forum a week. In addition, during the month of February three opera films are to be presented. These include: Don Giovanni, The

Barber of Seville, and Boris Godonov. During the semester Prof. Ernst Helmreich will act as adviser to the committee in the absence of the present adviser, Dr. John Sheets.

Some type of Easter ride service is planned, perhaps including a religious movie. Also there will be two forums sponsored: one discussing "Should a Christian Participate in the Military," and the second discussing the true identity of the grand duchess Anastasia.

Attendance at chapel has been low this year, but the committee is always open to any new ideas or suggestions. The committee's officers are: Bernard Ruffin, President; Modest Osadca, Vice-President; and Herbert Lovett, Secretary. Among the other members are Kent Johnson, Alan Kolod, Earl Taylor, Roger Michener, Douglas Dennett and Emanuel Kallina.

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German Diplomat Explains Czechoslovakian Invasion

Last December the German Consul-General in Boston, P. von Kneudell, spoke to interested members of the college community. Although von Kneudell's pre-determined topic was "The Soviet Invasion of Czechoslovakia and Its Impact on German Foreign Policy," he did not limit his comments exclusively to that topic.

Mr. von Kneudell, who has just returned from Europe, attributes the Russian invasion in Czechoslovakia not on the Czechs, but upon the Russians' inability to comprehend freedom in the "western sense." The Soviets, according to von Kneudell, "saw it (the advance of freedom in Czechoslovakia) as a danger" to the Communist state. In addition von Kneudell believes that the Russians moved as easily as they did because "they did not realize the amount of Czech resistance they would get."

Von Kneudell attributes several consequences of a political nature to the Russian move. First, it seems logical to him that anyone would have severe trouble believing in the communist system after such an action. Secondly, he believes that co-existence with the communists is now completely unworkable. Lastly, but perhaps most importantly, Mr. Kneudell stated that the people in Europe believe that the communists have demonstrated that they possess "the worst police-fascist regime" ever to exist. That the communist system runs on "fascism and police terror." The Russian invasion did nothing to comfort troubled Europeans.

Looking to another facet of world relations von Kneudell drew attention to an occurrence which he said had only recently received great attention in the U. S. This was the appearance of a Russian nuclear fleet in the Mediterranean Sea to rival the position of the American sixth fleet. Kneudell pointed to the fact that direct confrontation between the U.S.A. and the U.S.S.R. has been avoided on a nearly global scale. It was his impression that the joint Russo-American occupancy of the sea makes a good many Europeans uneasy especially since both fleets represent conflicting interests in the Middle East. Additionally von Kneudell stated that permanent American contacts with the Russians such as the Consular Treaty and Cultural Exchange Treaty "irritated Europeans somewhat" in the past because they made the U.S.A. think that the Russians were less a danger than they really are.

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Hoopmen Down Brandeis, Tufts For 5-4 Mark Last week

By Chris Pierce
Orient Sports Writer

The varsity basketball team leveled its seasonal mark at 4-4 on January 9 by defeating Tufts, 81-71, at Medford.

The Polar Bears opened up a 13 point bulge at halftime, 39-26, only to see it evaporate midway through the second half. With the score 69-66 in favor of Bowdoin, there was a skirmish under the boards, the result of which was Tuft's Bill Brown being ejected from the game. The Bears quickly widened their lead to 74-66 and were not outscored the rest of the way.

As usual, captain Bo MacFarland paced the Bowdoin squad with 33 points and John MacKenzie, Andy Neher and Ken Rowe were also double figures with 16, 13, and 11, respectively. Not to be overlooked was the rebounding of MacKenzie (17) and Chip Miller (11).

Two days later the Bears added another victory to their record with an uphill win over Brandeis, 79-77. MacFarland turned in one of his finest performances yet this season, and with 42 points came within two points of tying the 1965 college record for the highest single game total for a varsity player.

Neither team could gain a substantial advantage in the first half. Bowdoin did manage a 40-39 edge, mainly on the strength of MacFarland's 27 points. In the second half it was Neher's turn as most of his 22 points were turned in then.

In the final minutes of play, Brandeis' 6' 11" center, Tom Haggerty, got into foul trouble. Bowdoin managed to come up from 13 points behind to take the lead, 67-66, as the horn sounded the end of play, giving the Bears their fifth victory of the season.

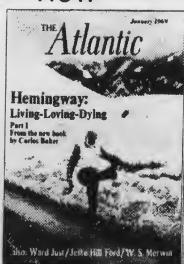
Polar Bearings

Swimming		
Bowdoin	52 U Mass	42
Bowdoin	63 UNH	31
Bowdoin	28 U Conn	67
Bowdoin	41 MIT	50
2-3		
at Williams Sat.		
Bowdoin Fr.	46 Huntington	49
Bowdoin Fr.	55 Seering	39
Bowdoin Fr.	46 MIT	49
1-3		
vs. Brunswick Monday at 4:00		

Hockey		
Bowdoin	3 U Mass.	4
Bowdoin	2 Penn	1
Bowdoin	4 AIC	5
Bowdoin	2 AIC	3
Bowdoin	3 U Mass.	2
Bowdoin	3 Williams	8
Bowdoin	8 Williams at Rye	8
Bowdoin	3 UNH	7
at Vermont Fri. Middlebury Sat.		
Bowdoin Fr.	2 Hanover	5
Bowdoin Fr.	3 Boston State	3
Bowdoin Fr.	6 Middlebury	3
Bowdoin Fr.	9 UNH	1
at Colby Feb. 12		

more Polar Bearings on page 8

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THE NET RESULT... was a save by goalie John Krol as Ken Martin (2) and the Hardy twins look on. The Bears lost to the number two ECAC team as UNH upped their record to 13-1. See story page 8.

Squash Team Begins Last Informal Year

By BOBBIT NOEL
For The Orient

New emphasis in the sports scene this season has been directed toward the squash team. Under the tutelage of Coach Herbert Coursen, the still informal sport has been organized along stricter lines for the first time in its four year existence.

The team meets three times a week with practices consisting of challenge matches and instruction with emphasis on conditioning. Led by senior captain Dave Anthony, the team has already trounced Colby in four matches to one.

This weekend the team carries the fight to Trinity and Williams. The traveling team is Anthony, Tom Plagenhoef, Ken Lidman, John Brindenburg, Paul Moses, Ted Reed, Bruce MacDermid, Bruce Cain, and Andy Germain. The players are evenly divided between the senior and junior class, with Germain the only traveling freshman.

"The club should have a good chance with Trinity," commented Dave Anthony, "and next year when squash becomes a regular sport, Bowdoin will be on a more equal level with established teams such as Williams and Amherst."

Hockey Ratings

As of the January 15 Eastern College Hockey ratings, the Bears held the number five position in Division II, 13 in overall standings. Goalies Krol and Talbot were among the four leading goalies in the division.

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Record At 6-4

Hoopmen Guest Trinity, Norwich

By CHRIS PIERCE
ORIENT SPORTS WRITER

The varsity basketball Bears captured their third consecutive victory Wednesday night with a convincing 102-84 victory over Colby's visiting mules. With a 6-4 record, the five-some will entertain two home games this weekend.

Captain Bobo MacFarland once again led his Bear squad with 33 points and a stellar floor game. Chip Miller chipped in 16 points and was strong off the boards.

Contributing strongly to the team effort were two sophomores, Steve Carey and John Walker. Steve had 11 points and grabbed some vital rebounds. In his limited reserve role, Walker still managed to tally ten points.

The Bears fell behind 15-9 early in the game, but then MacFarland's shooting began to count and managed to pace the Bear squad to a comfortable 57-44 lead by halftime. Doug Reinhart, with his soft lofty jump shots and Jay Dworkin with his long bombs, kept Colby in the game for a while, but couldn't keep up as the second half progressed.

Friday night the Bears entertain Trinity. High scoring Pete Pantalone is expected to keep the Bear defense on guard. Norwich is hosted Saturday in the second of a two-game home series.



BUCKET-BOUND Sophomore guard John McClellan (5) drives toward the bucket in the last few minutes of Bowdoin's Maine State Series basketball game against Colby Wednesday night. Watching is Chip Dewart (10) of Bowdoin. Coach Ray Bicknell used reserves most of the last 10 minutes as Bowdoin romped 102-84. (Orient Photo by Ralph Pope).

Basketball

Bowdoin	74	Wesleyan	61
Bowdoin	89	MIT	77
Bowdoin	88	Bridgeport	100
Bowdoin	85	Harford	87
Bowdoin	81	Tufts	71
Bowdoin	80	Bowdoin	65
Bowdoin	102	Colby	78
	6-4		7-4

vs. Trinity, Fri., and Norwich Sat. 7:30

Bowdoin Fr.	109	McL	74
Bowdoin Fr.	94	MIT	43
Bowdoin Fr.	91	Andover	63
Bowdoin Fr.	84	Colby	63
	4-1		7-4

at Colby Sat.

Bowdoin	35%	Tufts	68%
Bowdoin	27	UNH	77
	0-2		7-4

Bear Runners Face Colby; Look For First Victory

Coach Frank Sabasteanski's trackmen bowed in a dual meet with heavily favored New Hampshire last Saturday in the UNH cage. Due to injuries and sickness to several consistent scorers, the thinclads were outdistanced by a 77-27 score.

For The Times :

Revise The "Pentagonal;"

Let The Bears Play

by Martin Friedlander

Director of Athletics Daniel Stuckey was not very surprised when informed that there is presently circulating a petition calling for the hockey team to be allowed to participate in the ECAC Championship Tournament this year if they are invited to do so. It seems that every year since the rule of not allowing post-season competition went into effect there have been similar protests.

The source of agitation for the nearly 500 petitioners originated from the 13 word statement found in Section III, Part B of the "Joint Agreements on Athletic Policy and Practice," more commonly, and incorrectly, referred to as the "Pentagonal Agreement." In reality, there are four participating schools, Amherst, Bowdoin, Williams, and Wesleyan. The clause reads: "Post-season games shall not be allowed including tournaments sponsored by the N.C.A.A. The agreement was revised in December of 1962 and reviewed in February, 1967. The last two times the Bears' icemen may have warranted an invitation to a post-season championship tournament would have been 1960-61 (16-5) or 1963-64 (14-8).

The argument behind the clause is based on an accepted fact of the small college's coaching set up. Each coach is generally expected to work with more than one sport, and frequently the seasons overlap. Thus, a coach who is training a team for the Christmas time championship soccer tournament, for example, would not be able to start working with his winter sports team until that time. This would be nearly one month into the new season, the time vital to building a firm foundation for competition. The athlete may be similarly effected.

Hockey An Exception

In the case of the hockey tournament, there are circumstances to be noted. The primary factor in favor of the tournament would be the publicity and spirit elicited from participation in such a tournament. Secondly, as now planned, it would come sometime in early March, only two or three days after the last official competition. Next year, the Penn game will be played after the tournament. The case certainly has its merits, and should be given much consideration, and finally, approval.

There are obstructions to the approval of participation in such a tournament. The foremost one is the college's membership in the agreement which would not allow the college to blatantly violate the terms of the policy. Despite rumors, there have not yet been any violations by any of the other member schools. The section dealing with recruiting is the one most often questioned, but nothing substantial has yet been uncovered in the way of violations.

The best the petitioners can hope for is a change of opinion of the college presidents and athletic directors at their next meeting on February 11-12 at Wesleyan. A compromise policy, one setting guidelines for participation in post-season tournaments, should be substituted for the present one. A strong show of student sentiment through signed petitions will lay emphasis to the need for change, and Mr. Stuckey will be carrying the petitions with him to Middletown next month.

The competing Bears were not set in their ways, however, as they pushed the UNH team to two records and consistently good times. An individual best effort was recorded by Bowdoin senior John Pierce as he placed second in the long-jump with a leap of 21'4".

The Polar Bear trackmen worked hard this week in preparation for their meet Saturday with Colby college in the Bowdoin cage. Beginning at 1:00, the meet will be enhanced by the return of injured performers Bob Ledger and John Asarian. The running shape of senior Dave Goodall is still in question.

Colby has always sported a solid team and will be tough competition for the win-hungry Bears. The contingent is presently sporting a 0-2 record having received their first defeat from Tufts earlier in this season.

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Freshmen Set Records, Win Games

Sixth Straight B-ball Victory

by JOHN BRADFORD
Orient Sports Writer

Andover felt the wrath of a virtual scoring machine as the freshmen five trounced them, 92-63. Coach Coombs had obviously employed the right offense as the cubs made a good bid for that 100 point score.

The first two minutes saw ten Bear points while Andover was held to only two. Young and Theroux monopolized the first half scoring for Bowdoin, while the second half was evened out among the second squad.

In action Tuesday night, the cubs brought their record to a 6-2 as they defeated Colby, 84-76. The frosh travel for a rematch Saturday.

The robin celebrates her birthday in mid-January. Happy birthday to the robin.

Mermen Set Four Records

By TOM PROGIN
Orient Sports Writer

Despite the record breaking performances of Pete Robinson and "Bow" Quinn and seven first places, the Polar Bear Cubs went down to defeat by the MIT freshman, 49-46. The meet was decided in the next to last event as MIT swept the 200 Breaststroke.

The 400 Medley Relay team of Wendl, Rice, Quinn, and Whitford set the first record of the day with a 4:10.2.

Pete Robinson added to his collection of records so far this season by setting new marks of 1:56.6 and 2:19.4 in the 200 Freestyle and 200 Backstroke respectively. It was his first attempt at the backstroke race.

The robin celebrates her birthday in mid-January. Happy birthday to the robin.

Hockey Team Travels To Vermont This Weekend

This weekend will find the varsity hockey team on the third of their four long weekend trips. This time the opponents will be Vermont on Friday evening and Middlebury on Saturday.

The Bears, who have usually done well when playing in Vermont, will face some tough competition. Vermont has recently been rising in hockey potential and currently they are just below the Bowdoin squad in the ECAC Division II standings with a 4-3-0 record. They have fine sophomore goaltender, Dave Reese, who is the fourth leading goalie in the division.

Middlebury has not had a highly successful season so far with a 2-7-0 record overall and a 0-2-0 record in the division, but they have consistently provided tough competition for Bowdoin. With a 5-2-1 record in the division, the Bears would be helped tremendously with the addition of two more victories, but they will have to work to get them.

The second period of play proved to be the fatal one Wednesday night as the Bears dropped a 7-3 decision to New Hampshire. The UNH team is now 13-1, placing it the best school in Eastern College Hockey, second only to Cornell.

The Wildcats opened the scoring in the first period at 5:20. From then on, the scoring alternated with Martin landing both of the Bear goals, each time on assists from McGuirk and Petrie. After fighting to a 2-2 score, the two teams halted at the period's end.

Frigid led the UNH charge as the Bears were blanked out the second period. Bowdoin did get in the last goal of the game, (Good), but couldn't make up for the four point difference at the end of the middle period.

Last weekend the Bears traveled to Williams for a double-header. Friday night action was in the Williams wind tunnel where the Bowdoin squad bunched two goals together within a 45 second period early in the second period while the Ephs were unable to score on several fast breaks. The final results were a 3-1 Bear victory.

Saturday night the two teams traveled to the Rye, N.Y. arena where the two battled to an 8-8 tie before a 1500 spectator crowd. The game was to benefit a special scholarship fund for both colleges. Sophomore Dick Foulkes tied the score for Bowdoin with a little over a minute left in the final period. The ten minute sudden death overtime went scoreless.

Matmen Travel

Wrestlers travel to Brandeis Saturday after losing to Lowell State last weekend. They now stand at 0-3.

Icemen Skate

Over UNH, 9-1

By JOHN BARRY
Orient Sports Writer

This week the frosh skaters continued a two game winning streak by defeating a UNH squad, 9-1 in a game marked by numerous skirmishes. When the final period had been reached, so had an agreement between the refs and the coaches — each squad finished with only four men on the ice.

The Cubs first victory over Andover in many years came as they went on to a 6-3 victory. Scoring four times in the opening period, the Bowdoin effort was marked by good team play.

Returning from vacation, the team couldn't quite get moving as they played Boston State to a 3-3 tie.

By a vote of the Governing Boards (acting on a recommendation of the faculty), the lab-science requirement and the freshman math-science option are suspended for the classes of 1973 and 1974. This means that the lab science requirement, (i.e., that a student must take two semesters of Biology, Chemistry, Geology or Physics in order to graduate) is suspended for two years. In its place, a "terminal" non-lab science course will be offered. There is speculation that there will be little support for renewing the lab-science requirement after the two-year suspension period.

No Action On Social Rules

The controversy over campus "social rules" (primarily parietal hours), which seems to be the only "burning issue" among students by default, continues to plod along merrily.

Of the two committees on campus that are examining the rules and their current application, only one group — the combination Senior Center Council-Senior Center Committee (composed of six professors and six students) — seems to be doing anything. The other group — the student-faculty subcommittee of the Faculty Student Life Committee (composed of five students and three faculty members) — is apparently at a standstill.

The Senior Center Council, which was given autonomy over the Senior Center social rules by a vote of the faculty at its January meeting, met this week with its student counterpart to attempt to hammer out an acceptable code of social behavior that could possibly supplant the existing set of rules. But the Council didn't buy the

proposal by the seniors and a four-man subcommittee was formed to draft a possible code. Members of the drafting committee are Prof. Sam Butcher, Prof. William Whiteside, Bob Ives (president of the Class of '69) and M. C. (Skip) Cousins '69.

Members of the drafting committee hope to have a presentable code by the next regularly scheduled meeting of the 12-man group, which is set for next Wednesday.

It has been speculated that the Faculty Student Life Committee subcommittee, which is chaired by Dean of Students Jerry W. Brown, is waiting for the outcome of the Senior Center "negotiations" before meeting again. That means Dean Brown's group may be forced into a position of deciding whether new Senior Center rules should apply to the entire campus, instead of recommending a new set of campus wide rules — which was the original purpose of the subcommittee.



THE SOCIAL FUNCTION — Dr. Frank Jessup of Oxford University, a noted historian, speaks on "The Social Function of the University," to a Senior Center audience of 125. For a critical analysis of Dr. Jessup's thought-provoking speech, see story on page 5. (Orient Photo)

Speakers Are Named For Commencement

Four seniors have been chosen to deliver the traditional student Commencement addresses at the College's 164th graduation exercises June 14.

They are Timothy O. Devlin, Dennis J. Hutchinson, Jonathan D. Parsons, and Timothy A. Sabin.

Bradley A. Bernstein was selected as an alternate speaker.

Bowdoin is one of the few colleges in the nation which do not have outside speakers at Commencement, and selection for the Commencement Parts is a top honor for seniors at Bowdoin.

Chosen by the Faculty Committee on Student Awards, the four seniors will compete for Bowdoin's Goodwin Commencement Prize of \$200, which is awarded to the author of the best part; and for the Class of 1868 Prize of \$100, which is given for the second best part. The first prize was originally established by the Rev. Daniel Raynes Goodwin, D.D., of the Class of 1832.

All five seniors chosen by the committee have been Dean's List students and all have compiled distinguished undergraduate records at Bowdoin.

Devlin, a member of Phi Beta Kappa and Delta Sigma Fraternity, is a graduate of Pasadena High School and has majored in Classics. He has been awarded honorary James Bowdoin Scholarships for his academic achievements, and last summer he received a Bowdoin Fathers Association summer research grant for work on the translation of Euripides' "Bacchae".

Devlin has been manager of the

freshman swimming team, an Educational Programming Director of the student radio station, WBOR FM, and Editor-in-Chief of the College literary magazine, "The Quill". He has won the College's Poetry Prize for the best poem written by an undergraduate and the Academy of American Poets Prize. He is Corresponding Secretary of the Bowdoin Newman Club and

(Please turn to page 3)

Importance Of Being Earnest

By Chuck Farwell
Orient Literary Critic

Saturday and Sunday evenings at 8:15, the Masque and Gown, under the direction of Tim Sabin '69, will present Oscar Wilde's "The Importance of Being Earnest" in Pickard Theater.

Wilde's comedy has long been recognized as one of the funniest in the English language, while the author's notorious wit has made it one of the most often quoted. Unfortunately, the polish of Wilde's language has often hidden the fact that "Earnest" is a highly structured play composed of a series of skillfully crafted dramatic confrontations between real people. It is within the tradition of the best English comedies.

"Earnest" can be very successfully produced even if performed as little more than another of Wilde's frequent epigrams. But Director Sabin has applied the modern Stanislavsky technique of acting to the play in order to prove that it contains more than merely a group of English aristocrats cleverly but childishly slashing away at each other. Although undeniably comical, the characters must

truly be earnest in everything they do. Hopefully, the effect will be that the humor will emerge from the characters rather than being stamped on them.

The performance will be, in the words of the director, "period, but not dated". Everything from the scenery to the music to the attire of the ushers is designed to make the audience believe that it is entering one of the finer Victorian theaters in London, on the fashionable side of course.

Playing the leading roles of Algernon and Jack will be Steve Thompson and Charles Musco, respectively, both seniors. There are four major roles for women, and they will be played by Mrs. Catherine Daggert, Mrs. Chouteau Chapin, Mrs. Ruth Gibson, and Miss Vise Baratta. Tim Devlin '69 completes the cast of major characters as Dr. Chasuble.

If the success of recent rehearsals can be any indication, the Masque and Gown's "The Importance of Being Earnest" will be at the very least a pleasant experience for both the performers and the audience. Tickets for both performances are still available at the Moulton Union Information Desk.

Faculty action is subject to approval by the Harvard Corporation.

A majority of Bowdoin's Faculty Committee on Military Affairs has recommended continuation of the College's present ROTC program under a new contract whereby Bowdoin would continue to provide all physical and academic facilities "but would give no academic credit to students enrolled in the program."

In November of 1967 — the Bowdoin Student Council adopted a resolution giving strong support to the maintenance of the ROTC program at Bowdoin but urging that no academic credit be given for ROTC courses.

In another policy matter, Pres. Howell issued a statement on the official College posture on Bowdoin's goal of having 85 black students enrolled by 1970. See text of statement on page 6.

Bowdoin Students Apply To 10-College Exchange

Only a dozen College students have made application so far to the Ten College Exchange program for next year. The Program, which only became operational within the last month, allows Bowdoin students to matriculate at any of nine other Eastern colleges for one or two semesters next year. The other schools are Dartmouth, Amherst, Williams, Wesleyan, Smith, Vassar, Mt. Holyoke, Connecticut College and Wheaton.

The program, which is designed primarily but not exclusively for juniors, is the first step in what is hoped to be a series of co-operative programs among ten prestigious schools.

Bowdoin President Roger Howell commented on the program at a Forum program last month.

President Howell cautioned Bowdoin students that "wanderlust in itself" should not lead them to apply for participation in the exchange. "The program must make academic sense," he declared.

Dr. Howell suggested that students make a careful study of the academic offerings of all ten colleges involved. Courses available at other colleges might enable a student to "fill in" on his area of specialization, do certain types of work not currently available at his own institution, or conduct research under the guidance of an expert on the faculty of another college. President Howell explained.

He said most of the ten participating colleges appear to prefer that a student apply for an exchange program involving a full academic year rather than a single semester and most of the colleges believe the junior year to be especially appropriate.

So far, approximately 50 Bowdoin students have inquired about the program, but only a dozen have filed formal applications. Deadline for filing is Feb. 19 next Wednesday.

THE BOWDOIN ORIENT

VOLUME XCVIII BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, FEB. 14, 1969 NUMBER 13

College Seeks A New Contract Abolishing ROTC Class Credit

Roger Howell, Jr., President of Bowdoin College, has announced that Bowdoin plans to negotiate with the Department of the Army with the intention of ending the current academic credit status of its Reserve Officers Training Corps.

In a statement which he read at a meeting of the Bowdoin Faculty, President Howell noted that Bowdoin's Governing Boards had requested him to begin negotiations with the Army "with the objective of eliminating from the contract governing the ROTC program at the College all such provisions as are related to any requirement that academic credit be awarded for courses offered by the Department of Military Science."

"I intend to pursue these negotiations immediately," President Howell said. "Both individually on behalf of the College and where possible in conjunction with other colleges and universities which have expressed a similar concern."

In his statement to the Faculty, Dr. Howell observed that the Faculty Committee on Military Affairs "has historically been concerned with overseeing the impact of the ROTC program on the College" and added:

"Last year the committee recommended to the Faculty that the status of the ROTC program on the campus be continued for the present. At the same time, however, the committee recommended that in future negotiations of the contract with the Department of the Army, provisions relating to the granting of academic credit for military science courses be eliminated.

Both of these recommendations were accepted by the Faculty and referred to the Governing Boards.

"Taken together the two recommendations reflected an appreciation of the benefits of the Army and the nation of the ROTC program and a concern about the academic content of ROTC classes. Such a concern has been growing among American colleges and universities. Among others, Dartmouth, Cornell and Yale have raised this precise issue of credit with the Department of the Army."

It was "in this spirit," Dr. Howell added, that Bowdoin's Governing Boards asked him to undertake negotiations with the Army.

Last week the Harvard University Faculty of Arts and Sciences voted to end the present academic credit status of Harvard's ROTC and remove it from campus. The Harvard

Four Finalists Selected For Debating Contest

Four finalists have been selected for the annual Bradbury Prize Debate at Bowdoin College.

The finalists, chosen in preliminary competition, are Bruce E. Cain '70, Jeff D. Emerson '70, Gordon F. Grimes '71, and Clark T. Irwin, Jr. '70.

The finals of the Bradbury Debate will be held Feb. 20 at 8:15 p.m. in Smith Auditorium, Sills Hall, on the Bowdoin

campus. Cain and Emerson have been assigned the affirmative, with Grimes and Irwin taking the negative, of the debate topic — "Resolved, that executive control of United States foreign policy should be substantially curtailed."

The winning team will share a first prize of \$120 and the second place team will divide \$60. The prizes come from the annual income of a fund established by the Honorable James Ware Bradbury, LL.D., of Bowdoin's Class of 1825.

The annual Bradbury Debate is open to members of Bowdoin's three upper classes.

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NEW CHAIRMAN — Prof. Daniel Levine succeeds Prof. Roger Howell, Jr., as Chairman of the Department of History.

107 Eating At M-Union; Capacity Set At Near 300

In spite of the fact that 107 students are now taking their meals at the Moulton Union, there is no problem in feeding them nor will there be for some time. Approximately 270 people eat lunch at the Union each day, and there have been as many as 360 people served in an hour and a half on occasion. With a few changes to be made up service the Union could feed 300 students without much problem. Of course dining would be less leisurely and faculty and outside luncheon parties would have to be eliminated, but there would be no need to assign students to staggered lunch periods, for the

system would regulate itself after a while.

One problem that is foreseeable would result from the collapse of several fraternities. The central dining service would have to assume responsibility for running the kitchens, and this would make the entire operation less economical.

One official connected with the central dining service thought the best plan would be for a system much like Amherst's scheme, with a dining complex of three dining rooms and a central kitchen. This complex would make the central warehouse, which is becoming obsolete anyway, unnecessary. The central dining complex would be far more economical than any other system, because it would eliminate duplication of personnel and equipment. But it would also guarantee that every student received balanced meals, in addition to making a greater variety of foods possible. There is some suspicion at the central dining service that some fraternities may not be serving balanced meals in order to cut costs or have more money for parties.

An earlier attempt to plan a standard menu for all the houses was indignantly rejected by the cooks and stewards.

A standard menu, in addition to insuring good meals, would have enabled the central dining service to buy food more easily and to take advantage of fluctuating market prices. One problem is that the college has made no attempt to plan a rational dining system, but prefers to let things take their course. Thus, it is not considering the difficulties that would result to the present dining system if the fraternities are allowed to collapse one by one.



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Freshman Wins

Two freshmen have won the Hiland Lockwood Fairbanks Prize Speaking Contest for students in Bowdoin's Oral Communication Course.

First price of \$67 was awarded to Blair C. Fensterstock. Winning the \$33 second prize was John L. Myers.

The six finalists presented original speeches. The prizes came from the annual income of a fund established in 1909 by Captain Henry Nathaniel Fairbanks of Bangor, Maine, in memory of his son, Hiland Lockwood Fairbanks of Bowdoin's Class of 1895.

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Student Council Meeting

A Time For Inaction

(ED. NOTE — This week one fraternity house has proposed that the Student Council voluntarily abolish itself (see Letters to the Editor). How much does the Student Council really accomplish. This is one Orient reporter's rather impressionistic view of a "typical" Student Council meeting).

By JAY SWEET
(For The Orient)

Four Seniors —

(Continued from page 1)

member of the College's dramatic organization, Masque and Gown. Hutchinson, who is a transfer student from University of Colorado, is Editor-in-Chief of Bowdoin's weekly student newspaper, "The Orient". A graduate of Fairview High School, he has majored in Government at Bowdoin.

Hutchinson has been designated a James Bowdoin Scholar for his academic achievement, is a Senior Center representative on the Bowdoin Student Council and is a member of the Student Judiciary Board. A former member of the sports staff of the Boulder (Colo.) Camera, he was an infielder on Bowdoin's 1968 baseball team.

Parsons, a former secretary of the Bowdoin Chapter of Chi Psi Fraternity, is a graduate of Gloucester High School, and has majored in Philosophy at Bowdoin. He has been a finalist in the Alexander Prize Speaking Contest and has won the Hiland Lockwood Fairbanks Prize Speaking Contest.

Parsons has been a member of the Bowdoin debating team, Chairman of Young Americans for Freedom, and Executive Committee Member-at-Large of the Young Republicans. He is also a member of the Executive Committee of the Bowdoin Chapel Forum Committee, and has been designated a James Bowdoin Scholar for his academic accomplishments.

Sabin, a graduate of Cape Elizabeth (Maine) High School, has majored in Latin at Bowdoin. He is a member of Phi Delta Psi Fraternity and has been awarded honorary James Bowdoin Scholarships for his academic achievements.

Sabin has been a director of numerous productions by the College's dramatic organization, Masque and Gown, and was selected "Best Director" last year. He has also acted in several Bowdoin plays and will direct a forthcoming Bowdoin production of Oscar Wilde's "The Importance of Being Ernest".

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reporter's rather impressionistic view of a "typical" Student Council meeting.

At the beginning of this new semester, it is indeed comforting to view the serenity with which Bowdoin's Student Council treads the ways of power. Monday night, the Council grappled with campus issues with a restraint bordering on the lethargic. The dispatch with which the session was conducted finally moved this reporter to wonder if there were some attraction on campus which demanded the prompt attendance of the Council as a whole. My curiosity on this matter went unsatisfied, however; close-mouthed lot that they are, the Council men maintained an enthusiastic silence upon adjournment.

Considering the length of the meeting, the Council is to be highly commended for accomplishing what it did. President Ben Pratt opened the meeting by asking that all committee work be completed as soon as possible, since only five weeks remain in the current session. Progressing at break neck speed, the Council then unanimously confirmed the appointment of Peter Mulcahy '71 as Chairman of next year's Orientation Committee. The single committee report was offered by Chairman John Cole of the Student Life Committee, on the subject of Bowdoin's Career Conference. The attempt to revive that event, the cancellation of which triggered a campus-wide wave of apathy earlier this year, will center on three proposals. The first is that the Conference be scheduled in the fall, before November 1; the second, that it include interviews for job-hunting seniors; and third, that men be invited who are in a position to interview and offer summer jobs

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POST-SPEECH INTERVIEW - Dr. Frank Walls of the University of London chats with interrogators at a reception following his speech last week in the Senior Center on "The Role of Higher Education." Dr. Walls declared that "extending the mind's powers" should be the chief goal of high education. (Orient Photo)

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BOWDOIN ORIENT

Volume XCVIII Friday, December 13, 1968 Number 11

An End To ROTC Credit

It is often easy to be critical of the Administration and the Governing Boards of the College. They act too slowly, they act too bureaucratically, and so on . . . But we are pleased to note that the Governing Boards have acted expeditiously in authorizing the President of the College to renegotiate Bowdoin's contract with the Department of the Army with the objective of eliminating all academic credit for ROTC courses.

We believe that the nature of ROTC courses, i.e. training and indoctrination in preparation for specific duties in the Army, is not consonant with the concept of a liberal arts education that is embraced by the College. Although the study of military tactics certainly qualifies as some sort of an academic pursuit, the spirit and context within which the study is undertaken certainly does not.

We do not believe, with some, that ROTC should be thrown off campus altogether. By providing ROTC courses for those who desire them, the College performs a valuable service to its students who wish to fulfill their military obligation in some sort of an officer's program.

Why Not Change Dates?

And speaking of the Governing Boards . . . Wouldn't it be a good idea if the Governing Boards (i.e. the Board of Overseers and the Board of Trustees) meet while classes are in session and students are on campus, instead of during semester break and during commencement week. It seems that meeting while classes are in session would provide benefits to both student and Board-member: students would have a chance to get acquainted with the men who are the ultimate governors of the College and members of the Governing Boards would have a chance to sample student opinion on issues and problems confronting the College. It would be an educational experience for both sides.

An End To Science

The Governing Boards (following the wishes of the Faculty, which followed the thoughts of the Committee on Educational Policy) has taken a positive step in approving the suspension of the laboratory science requirement. By providing a non-lab science course for non-science orientated students, the College will be taking a much more realistic approach to the teaching of the scientific method and the scientific approach . . . much more realistic than requiring merely perfunctory proficiency in the lab.

... And Social Rules?

Meanwhile, back at the "social rules" controversy . . .

Remember that faculty-student subcommittee of the Faculty Student Life Committee? Yes, that's the one — it was going to act "as quickly and as thoroughly" as possible to effect a modification of the social rules by the Winters Houseparty Weekend.

Well, the committee hasn't come up with anything yet — but, it probably was a bit unreasonable to think that the subcommittee would be able to do so within the time limit it optimistically set for itself.

But there is a legitimate objection: the subcommittee hasn't met since before exams. What gives?

THE BOWDOIN ORIENT

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Not 'Remarkable'

To the Editor:

I'm pleased the ORIENT decided news about the next freshman class deserved pole position in the last issue. Your article was accurate in saying that all current indications point to a fine Class of '73. I do think, however, that the headline adjective "Remarkable" stretches things a bit. The class will be very good, probably not remarkable.

Bowdoin sells easily — and as we sell the College more ambitiously, the quantity and quality of the applicant pool is bound to improve. I'm grateful for the assistance of an imaginative and hard-working staff, an inquiring faculty, a loyal alumni body, and energetic undergraduates, all of whom have proved ready to help. The dramatic increase in Bowdoin's Early Decision and regular applications this year is indeed heartening, and hopefully a preview of even better things to come.

But I must admit my own uneasiness at the moment regarding important elements of our Bowdoin sales-pitch which helped attract a fine applicant pool. In short, will our advertised forecast of things-to-come prove true by the time the Class of '73 arrives in September? The Ten College Exchange appears to be reality now, and that is welcome news, because the prospect of this exchange was most appealing to potential candidates. But are several of our other selling points, mentioned honestly and earnestly, going to materialize in time to benefit a lively new class?

Late last spring, Bowdoin's administrators quite publicly stated the "not unreasonable" goal of having 85 Blacks on campus by 1970. We in Admissions have given this goal priority in our recruiting time and budget, and have been pleased to have this goal interpreted by both schools and candidates as a symbol of a progressive, "new" Bowdoin. The response from the Blacks themselves has been encouraging, and we're delighted with the group of Black applicants. Question: will the College have the resources by April to hand out scholarships necessary to reach this goal without displacing other important elements of the class? Time is very short.

What about a more relevant and colorful curriculum for Bowdoin freshmen? We in Admissions have been mentioning, from city to city, the prospect of exciting changes in our curricular patterns. How long must these changes remain on the faculty drawing boards? Secondary school seniors who are accustomed to independent study and creative seminars are justified in expecting great things from the freshman year of a great college. Many of these fellows will be matriculating here. Will our Freshman Year carry them forward, not prove repetitious to ground already covered, and build on their initial enthusiasm?

Bowdoin is finding an expanded, eager, able audience. Bowdoin deserves that kind of audience. Some will soon be members of the College community. Is our house in order?

Richard W. Moll
Director of Admissions

For Letters

To The Editor,

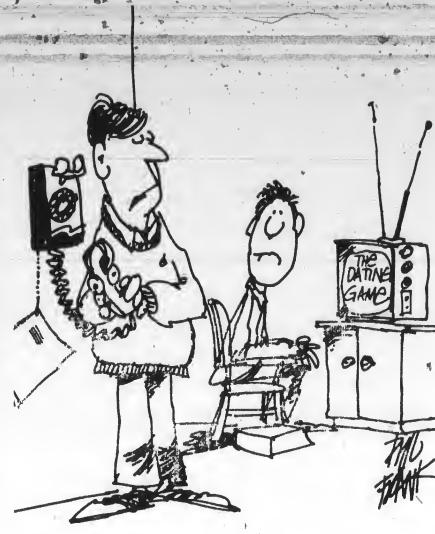
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Letters to the Editor

Abolish Student Council

The members of Beta Theta Pi voted unanimously to support the abolishment of the Student Council in favor of ample student representation on faculty committees relevant to student affairs, and in favor of ample student representation at faculty meetings.

The Beta House feels that the Student Council has been inefficient and cumbersome. The interests of the students could be better served if they had more of a direct say in the workings of the college. Student representation on faculty committees and in faculty meetings would decrease the inefficiency of the college and increase student interest and power.

The Brothers of Beta Theta Pi

Better Counseling Is Needed

To the Editor:

I am a member of the class of '69. This year I have increasingly realized the lack of any professional guidance or vocational counseling for Bowdoin students. I admit that a liberal education is meant to broaden you, not necessarily to get you a job. But there must be some balance or purpose.

Let me describe our common situation. In our Freshman year, we often feel especially strong about the broadening orientation of our education, unfortunately ignoring the vocational orientation. When we approach Senior year, we become involved in finding some work in which we feel ourselves to be happy and worthwhile. By this time, hasty and irrational choices made Freshman year in our curriculum, and made Sophomore year in our Major study have already limited our career options. An example is the undecided humanities student who has finally made up his mind in his Senior year that he wants to be a Doctor, but he has not even taken the minimum pre-med courses. Thoughtlessly and uncounseled, he closed his options in his Freshman and Sophomore years. Many undecided students will have trouble finding available vocational information. The Placement Bureau, located next to the Chapel, is not very actively involved with the Senior Class, I, as a typical confused Senior, have seen the notice of company interviews taking place in the months ahead. That is the only evidence of the Placement Bureau that I have seen.

True, I should make greater effort to follow up my vocational interests. However, first, I have to determine my vocational interests. The Placement Bureau, has, in my Senior experience, made only the possible efforts described above. I have no idea of the number and variety of possible programs in the United States which may apply to me as a graduating Senior. This is partly my fault, but some responsibility must lie with the institution that is supposedly preparing me for a life.

These are my complaints and criticisms. It seems that in the discussion about one's aptitudes, one's wants and needs, and one's possible life work. This should be followed up at least twice in each year making sure to leave options open. Curriculum choices should be an extent be related to these discussions, as should the Major choice. Faculty advisors at Bowdoin cannot keep up with the country's occupational developments. Their function can and should be a personal, curricular, and educational one. The same is even more true of the Major advisor, with the exception of his respective field graduate schools. These advisor relationships themselves need revitalization in many cases. Career conferences are helpful, but they have only been directed at general areas.

I bring this to your attention with the hope that the coming graduating classes will receive more informed or professional counseling than ours has. It is one notable void at a college that is excellent in many other respects. It only increases our separation from the outside world.

John F. Pritchard, '69

Blackburn, Gordon

2 Students To Leave For 'New Left' Study

By BRUCE GRIFFIN
(For The Orient)

Two sophomores are spending this semester in a nation-wide study of the New Left. Stewart Blackburn and David Gordon, both charter members of SDS at Bowdoin, will spend most of their time touring the country and meeting individuals involved in the New Left movement and related activist causes.

The project is a combined independent study in the History and Government departments, with two credits earned in each field if the results of their study are approved. Official advisor to the twosome in this project is Professor John Rensenbrink of the Government Department. History Professor Daniel Levine is their second faculty counselor.

The College is providing no financial assistance, although Blackburn and Gordon are paying no room and board fees because they aren't living on campus for the semester. They are spending the month of February at Bowdoin reading material on the New and Old Left, socialism, and pre-revolutionary situations. After this preliminary study they plan to leave for nine or ten weeks, returning for the last week of April. After this they hope to leave Brunswick again to gain further material, arriving back at Bowdoin for the last two weeks of the semester. Blackburn indicated that most of the work in arranging their findings and putting them on paper will be done this summer. The pair hope that the results may eventually be published in book form.

This is the first time that such an off-campus study for credit has been attempted at Bowdoin by undergraduates. Gordon and Blackburn felt that there was no comprehensive study of the contemporary "Student Left," and decided that they might be able to contribute to the understanding of the phenomenon and its meaning in American society. Said Blackburn: "I hope that the book can explain to those people who aren't willing to go and find out for themselves what the New Left is and what it's about."

Professor Levine thinks that the

Gordon-Blackburn project may very well set a precedent at Bowdoin. "I think Bowdoin is behind many institutions in this kind of thing. We'll be moving into more and more in the future," he said. "The idea that an A.B. consists of eight semesters in Brunswick is going to be loosened up."

The two sophomores hope to visit all the major cities involved in the New Left movement, including San Diego, Berkeley, San Francisco, New York, Boston, and Washington. They want to tour the South, "because the New Left grew out of the civil rights movement." They will visit Chicago, and probably nearby Ann Arbor, where SDS was born. Also included will be as many midwestern universities as possible. Even states not usually associated with radical activity are on their itinerary: "Iowa has been doing some fantastic things," says Blackburn.

While travelling, Gordon and Blackburn will try to talk to as many big names in the New Left as they can. Blackburn mentioned Tom Hayden, Herbert Marcuse, Mario Savio, Mark Rudd, Clark Kerr, and S.I. Hayakawa as starters, adding, "If we get a third of them, we're doing well."

The primary educational results will naturally be aimed at Blackburn and Gordon themselves. Asked if their project would affect the operation and goals of SDS at Bowdoin, Blackburn allowed that "the biggest difference will be in that Dave and I know." He saw this as having an effect on their role in SDS affairs, however: "You can't have any movement until you have leaders who can answer the questions."

Still, the pair hope that their study can have a wider audience. "I've heard that there's a publisher who is already interested," said Professor Levine. He emphasized, however, that "Any talk of publishing anything is very premature."

One member of the Government department is not as enthusiastic as Levine. "I think the whole project will be a bomb," the Government professor said. "It smacks of superficial journalism more than scholarly investigation."

Jessup's Lecture On University Proves Thought-Provoking

By DENNIS PERKINS
For the Orient

Last Sunday evening Mr. Frank W. Jessup, visiting educator and historian from England, gave a lecture entitled "The Social Function of the University". Mr. Jessup focused his discussion on the social obligations of the university as institution. The main points of the lecture may be summarized as follows: 1) It is the responsibility of the university to conserve and increase knowledge, to act as a "trusteehip for those who are absent"; and 2) It is the responsibility of the university to educate those members of its community who will need specialized knowledge. Mr. Jessup made the ponderous observation that there is, however, a difference between specialized knowledge and "training", and 3) And it is the responsibility of the university to educate the adult public — insofar as it wishes to be educated: From this third function Mr. Jessup went on to examine the issue of his lecture: political involvement by the university is a drastic misappropriation of social duty.

Mr. Jessup feared the university's political intrusion for two reasons. First, he averred that such intrusion led to a lowering of esteem for existent political machinery — which lowering of esteem might lead to totalitarianism, and then to... Secondly, and more soundly, Mr. Jessup pointed out that the university was not capable of displacing the political institution. The wisdom of politics is vastly different from the wisdom of education. Whereas politics depends upon short term considerations for efficacy, education must, by its nature and commitment, seek the "broader view" and acknowledge "the eternally open questions". Despite his fears, Mr. Jessup admitted that the university must be a "good neighbor" — one should not build his gymnasium in somebody else's playground. This does not mean, according to Mr. Jessup, that the university should go out of its neighborhood to be good — that is political intrusion. Anyway, whether one wants to dispute the lecturer's parochial geography is somewhat beside the point, there is a distinction somewhat between good-neighbor policy and political activism.

The question period allowed the thinking on either side of the lecture to become somewhat clouded. There were observations by both students and professor that no university could turn its back on the problems of the day, and still call

itself humanitarian. As one professor put it, if the university is to really be a "trusteehip for those who are absent" because they have not yet been born, how can the university help but become involved in the formation of politics which will primarily affect our heirs: With not a small amount of inscrutability, Mr. Jessup agreed with each humanitarian proposal, and then reaffirmed his previous position. This left most of the audience dumb and irritated.

Let me briefly offer a paradox as a solution. Mr. Jessup was speaking expressly as academician, of the university as institute. His remarks had nothing to do, for a major part, with the university as people. Clearly, because a university is both, at the same time both general and specific, both universal and individual, situations will arise where the definition of one is misunderstood as the qualification of the other. This was the case Sunday evening. People of the College felt that Mr. Jessup was denying them their privileges of participation, while he was actually only affirming the status of the idea of education, whether at Bowdoin or Berkeley. I don't think, however, that even Mr. Jessup was aware of this obvious fact. As institute, the university is a policy of learning that is usually composed of such sententious rubrics as Mr.

Jessup offered up before his audience — sententious but true. As individuals, the university is to a great extent political, participating in such short term, active programs as are the concern of citizens. The institute should affect the individuals only insofar as they are in the academic domain. Granted, the common area between the two is ever-changing, with the implementation of the academic philosophy constantly being called to account, e.g. Afro-American Institutes. Yet most universities seem suited to such change and self-reflection, so that they can meet new "academic" demands.

All in all the Jessup lecture was irritating and obvious. The obvious should from time to time be represented, of course, but it is irritating when the obvious becomes obfuscated to the point that people begin to file under false banners. But, Mr. Jessup, irritation is invigoration and for that we thank you.

The Porphyry Font

By O. M. Acanthus

Iphigenia sat at her clavichord, playing out of her favorite volume, "The First Five Bars Of The World's Most Impressive Music". Her fingers, although weighted down with heavy jewel rings, rolled imperiously over the keyboard as inexorably as the surf pounds the sandy shore. The antique instrument responded by issuing a variety of warped but not unpleasant tonalities. Suddenly Iphigenia brought her fist down hard upon the keyboard, and under the impact the lid of the instrument, with its scene of maidens wrought in marquetry, collapsed with a crash.

"I don't recall a cadenza furiosa in that particular piece," I observed, looking up from my reading, "The Peregrinations of Caroline Lavenish."

"That was no cadenza, I assure you." Iphigenia turned to me. "I merely wished to express my utter disgust at the notion of confinement in a monastery."

"I don't see why that should affect you. I don't think you are quite qualified for the monastic existence. I judge so from the cut of your dress."

"You mistake me," she replied in a manner that suggested that I was indeed mistaken. "What I had in mind was this: in the year 734, a Spanish wheel-wright, after rearranging a few consonants in his name to read Supicianus, petitioned for admittance to a prosperous and fashionable monastery. He was promptly accepted, on the grounds that he had seen (as he claimed) a vision in his garden. Supicianus spent the remainder of his days illuminating the dark corners of manuscripts — mostly pharmaceutical treatises of Lydian origin."

"How noble of Supicianus to devote himself to such a thankless task!" I remarked.

"Not really, if my worst suspicions prove correct." Iphigenia returned, creasing her brow just enough to provoke my concern. She withdrew a volume from the shelf of a mahogany secretary and opened it with some ceremony. "Consider, if you will, Supicianus's description of that particular vision which seemed to recommend him so highly to the company of his brethren. I myself am entirely unconvinced of the authenticity of that vision."

"Really, do you think it is proper to pry into the private life of a monk?" I dropped a crust of bread into a fish-bowl that stood near me on a marble stand. I noticed that a large claw reached out of the murky depths and grabbed the morsel and disappeared.

"I am not prying by any means," she said. "This man's biographical data are open to intelligent inquiry by those who deem it necessary to separate truth from fiction."

"A perfect definition of 'prying'!"

"Listen carefully, if you will, to the particulars of that vision, as he colors it, and you will agree with me in dismissing it as merely an ulcerated perception of reality. However, let me read a portion of that description; I shall translate freely from Italic-Iberian argot in which Supicianus composed his more intimate memoirs."

Iphigenia sat down in a large chair, opened her book, and began reading. "Today I had a vision of an unusual nature. I was seated in an open space behind my workshop, hard at work on a wheel for the Governor's chariot, when an uncomfortable stillness came over my surroundings. The sky darkened and a mist descended that altered the appearance of everything around me. The most ordinary object took on a new significance under the healthful influence of this mist. I myself felt curiously invigorated and applied myself with renewed eagerness to my task before me. But this reaction on my part was obviously not the intention of this Vision. The Divinity seemed annoyed that I should utilize this proffered spirituality for my own material benefit, and, to display His omniscient impatience, He sent the wheel spinning from my grasp. In utter astonishment I watched the wheel, still lacking a few spokes, as it rolled precariously around the courtyard. The wheel found its way through to the front of the shop and careened out into the street, where it was lost immediately in the crowds. My attention to the fate of my wheel was supplanted by the appearance of a great whirling vortex of owls, angels, and butterflies that ascended to some heavenly destination. I thereupon decided to give up all my worldly pursuits and subject my flesh to a variety of mortifications for the improvement of my spirit. The next day I was accepted into a monastery."

Circular File

Shipman, LaCasce Earn Promotions

Associate Professors Elroy O. LaCasce, Jr., of the Department of Physics and William D. Shipman of the Department of Economics have been promoted to the rank of full Professor. The appointments are effective next July 1.

A native of Fryeburg, Maine, Professor LaCasce is spending the current academic year on sabbatical leave as a staff member of the Department of Geophysics at the Woods Hole (Mass.) Oceanographic Institution. A cum laude member of Bowdoin's Class of 1944, he holds an A.M. degree from Harvard and was awarded his Ph.D. at Brown University.

Professor LaCasce was an Instructor at Bowdoin from 1947 to 1949, and again in the spring semester of 1951. From 1951 to 1954 he was a Research Assistant at Brown and in 1954 he rejoined Bowdoin's faculty. He was promoted to Assistant Professor in 1956 and to Associate Professor in 1963.

Professor Shipman, a native of Glen Ellyn, Ill., has been Chairman of the Economics Department since 1967. He joined the Bowdoin faculty as an Instructor in 1957, was made an Assistant Professor in 1959, and was promoted to Associate Professor in 1964. Professor Shipman holds an A.B. from the University of Washington, an A.M. from the University of California at Berkeley, and his Ph.D. from Columbia.

FOX WINS PH.D.

Douglas M. Fox, Assistant Professor of Government at Bowdoin, has been awarded his Ph.D. degree by Columbia University.

Professor Fox's thesis topic was "Power Structure in Two Suburban Communities: Montville and Waterford, Connecticut." He is currently preparing further information, not included in the doctoral thesis, for future publication.

A native of Waterford, Professor Fox received his A.B. degree at Yale.

KEEFE NAMED CO-EDITOR

Francis J. Keefe, Jr., has been named a co-editor of "The Bowdoin Thymes," a daily calendar of events published at the College.

The other co-editor is Paul A. Batista '70 who assumed his position last fall.

Policy Statement On 'Disadvantaged'

Statement on Bowdoin's Responsibilities to the Disadvantaged (Read to the Faculty on 10 February 1969)

Bowdoin College has a long history of concern for the disadvantaged. The recitation of past history has never been, however, an adequate response to the problems of today and tomorrow. The College is concerned of the problems and conflicts in our society. As a leading educational institution in that society, it is attempting to make an honest and sincere effort to help with the solutions. In the last and final days of last spring, the College indicated its concern with helping. The following resolution, passed by the Governing Boards at the mid-winter meeting reaffirms the College's concern and commitment.

RESOLVED: That with respect to the role of Bowdoin College in meeting the educational needs of the disadvantaged black population, it is the intent of the Governing Boards that the College shall make an honest and sincere effort to increase the enrollment of disadvantaged students in the College to a reasonably representative number. This is to be accomplished within a period consistent with the realities of identifying and attracting such black students to the College as can derive significant benefits for themselves and contribute to the educational process of the College. This purpose must also be accomplished within limitations of current and available financial resources, it is the feeling of the Governing Boards that the guidelines which have been suggested through the Office of the President of the College can be accepted as a goal toward which to work in implementing the spirit of this resolution. Further, it is an explicit intent of this resolution to restate that Bowdoin's admission process shall in no way involve the application of the concept of a "fixed quota" with respect to any applicant or applicants for admission.

For my part, I shall do my best to implement the spirit of the resolution and to work toward the goals and targets we have set. We can pursue sincere effort; whether that effort is crowned with success will depend on the hard work, the open cooperation, and the compassionate understanding of every member of the College community.

Roger Howell, Jr.

To End Long Bowdoin Careers



RETIRING FACULTY — These five distinguished faculty members will be retiring this year, left to right, Samuel E. Kammerling, William C. Root (both of Chemistry), D. D. Lancaster (Director of the Moulton Union), A. Rudy Thayer and George H. (Pat) Quinby (both of the Speech Division of English). All will be retiring at the end of June, with the exception of Prof. Root — whose retirement became effective Feb. 5. A retirement dinner was held for the quintet last week.



"BRING YOUR OWN BARRICADES" — That's the tongue-in-cheek advice which Mayor John Lindsey (left) of New York City offers President Roger Howell of Bowdoin. Lindsey and Howell shared the same podium last month in a New York City dinner celebrating the 100th anniversary of the Bowdoin Club of New York. Referring to recent unrest on many campuses, the Mayor said college presidents must learn to "roll with the punches" and establish new connections with young people. (Photo Courtesy of the College News Service)

Declares Pres. Howell

'Conservative' Doesn't Mean 'Staying Same'

(ED. NOTE — One of the most demanding duties on newly elected President Roger Howell, Jr., has been speechmaking, especially to alumni organizations. Pres. Howell's talks have been highly significant in outlining the philosophy that Bowdoin's tenth president takes into his new job. Two of the most important speeches Pres. Howell has made were given last month in New York City and Philadelphia.)

NEW YORK — The newly elected President of Bowdoin said three weeks ago that Bowdoin's conservative tradition in education "doesn't mean staying the same."

In an address prepared for the 100th anniversary dinner of the Bowdoin Alumni Association of New York, President Roger Howell, Jr., said the tradition of the Brunswick, Me., liberal arts college is "constructive change tested by valid standards."

Dr. Howell, who shared the speaking platform at the Hotel Pierre with Mayor John V. Lindsay of New York City, noted that Bowdoin "is turning with some uncertainty but also with some success to dealing with the great problems of the present day." He outlined new Bowdoin courses in the political process in Africa and the "Urban Crisis," and disclosed that the College is

now considering offering to non-science majors a course in current scientific problems.

Bowdoin, President Howell added, is also attempting to respond to the necessity for providing greater educational opportunities for the disadvantaged.

The fact that Bowdoin has before it a variety of possibilities for further development "is clear proof of the vitality of this institution," President Howell told alumni.

He described a recently announced ten-college student exchange program in which Bowdoin is participating and said other college options include the possibility of advanced work, the possibility of coeducation, and the possibility of an increase in the size of Bowdoin, whose student enrollment now totals about 950. In considering the size of the College, Dr. Howell said, Bowdoin must ponder whether — if it remains the same — it will in effect become a "tiny college rather than a small one."

In considering the future, President Howell said, Bowdoin and similar colleges must guard against a "backward rather than a forward projection."

"A lost Utopia in the past is a spur to constructive action," he asserted, "but useless to the soul. The dream of a better tomorrow is a spur to constructive action."

When Bowdoin describes itself as "the preserver of an intellectual tradition," Dr. Howell said, it must be wary of any misinterpretation and must make it clear that preserving a tradition doesn't automatically rule out new or revised course offerings.

President Howell said another potential danger is that "we might become provincial in an age which is very cosmopolitan."

"Our contacts and our concerns must be national and indeed international," he added.

* * *

President Howell urged colleges to reform themselves and emphasize "the restoration of humane learning" at a speech in Philadelphia, Penn., three weeks ago.

In a speech prepared for the annual dinner meeting of the Bowdoin Club of Philadelphia, President Howell said that "although science is in itself a

human subject, we have lost the real content of the academic subject in our search for technical efficiency."

Dr. Howell said the need for reform is only one of several general problems currently facing higher education.

"I think that our real concern in the coming years," he said, "must be to see to it that education is able to reach out and speak to the confused and disillusioned student, that education is able to keep itself abreast of his needs and aspirations, and that education is able to reform itself constantly so it can serve its double function as the preserver of our heritage and as the kindly, informed and responsible critic of our present situation."

President Howell said he believes that the modern college president should "defend the whole idea of college in an age when rationalism is being questioned. Having defended it, he must see to it that the college reforms itself in the necessary fashion. And, having reformed itself in the necessary fashion, the new leadership must subject the college to disciplined, searching and responsible criticism — to see that the college does not again become complacent."

NSF Grants

Total \$150,000

Bowdoin has been awarded grants totaling \$142,021 from the National Science Foundation (NSF) in support of three Summer Institutes to be held on the campus this year.

Participants in the Institutes will be selected public and private secondary school teachers from throughout Maine and the nation.

Jointly sponsored by Bowdoin and the NSF, the six-week Summer Institutes — in Mathematics, Biology, and Chemistry — are designed to advance the teaching skills of participants and to deepen their knowledge of their subjects.

The grants from the NSF make 1969 the tenth consecutive year that Bowdoin has conducted special summer programs with the Foundation's support.

Coordinator of Bowdoin's Summer Programs will be Harry K. Warren, Assistant Director of the Moulton Union.

Trackmen Lose To Bates 60-45, Record At 2-3

The thinclads traveled to Bates College in Lewiston Wednesday to suffer their first defeat in three contests. However, the meet was closer than the 60-45 score shows.

Running without the services of consistent winner Ken Cuneo definitely hampered the Bears' effort and could have turned the tide of the meet. Individual winners were Pete Hardy in the 600, John Asarian in the high jump, and Mark Hale in the 35-pound weight throw.

Last weekend, after starting fresh from a night in beautiful downtown Burlington, the varsity and fresh squads scored a sweep over the larger University of Vermont teams.

Coach Frank Sabastianski's tracksters were well rested and impressive victories were scored in several events. Bowdoin swept the mile run and 35-pound weight throw. Cuneo copped the mile title with a 4:47 and Wayne Sanford threw the winning toss of 48'2" in the weight.

The younger of the Cuneo brothers, Mark, set a new UVN cage record in winning his specialty, the two mile. Mark, a sophomore, clocked a 9:50.1.

The teams next outing will be the state meet, February 22.

Bowdoin vs. Vermont (varsity)
Long Jump: (1) Vermont, 2. Morris (B); 3. Vermont
2800 Yard Relays: (B); 2. Best (B); 3. Hale (B), 48'2"
Mile: 1. K. Cuneo (B); 2. Levere (B); 3. Elwert (B): 4:47
50 Yards: Fornville (B); 2. Landberg (B); 3. Vermont: 5.5
16 lb. Shot: Vermont sweep

600 Yard: 1. Vermont; 2. Goodell (B); 3. Goodell (B); 4. Morris (B); 2. Pierce (B); 3. Vermont; 7.3. PV: 1. Vermont; 2. Roberts (B); 3. Vermont; 2 Mile: 1. M. Cuneo (B); 2. Morris (B); 3. Bates Cage Record), 1000 Yard: 1. Legere (B); 2. Vermont; 3. Vermont; 2:33.4. HJ: 1. Morell (B); 2. Roberts (B); 3. 6'1" Medley Relay: Bowdoin (Fornville, Pierce, Levere, Goodell); 3:32.4.

At New London, Conn. the

Frosh Squads Follow Heavy Schedules Hoopmen Sport '7-2 Record

BY JOHN BRADFORD

Orient Sports Writer

In a well-rounded scoring attack, a high scoring, red hot frosh squad overran the visiting Bates' team, 98-74, last Wednesday in a preliminary game to the varsity competition.

Bates had an early lead which soon disintegrated under a five-man Bowdoin barrage led by Young and Thoreau. However, Young's attack proved overly aggressive as he was forced out of the game on fouls. Steve Morris and Jack Swick picked up the slack as Mike Brennan swept the boards and popped in timely shots.

Though the Bears rested on a five to ten point cushion throughout the remainder of the first half, it fluctuated enough to give Coach Coombs doubts of the security in the 37-31 halftime lead.

Bates hustled to lower the margin to five at the outset of the second half, but that's as close as they came for the rest of the contest. A strong Bowdoin bench of Foley, O'Connell, and Hanson alternated with the regulars and proved equally as effective on the court. Russel Outhouse returned to play this week after nursing an injured knee.

The frosh hold their present 7-2 record until Wednesday when they travel to the University of Maine.



BOUNCIFUL PLAY is exhibited by Andy Neher (22) and John MacKenzie (21) in Wednesday night's contest against Bates. Dick Downes (10) and Dick Miller look on as the Bears went on to complete their eighth consecutive victory. (see story on page 8).

McFarland And Team Set New B-ball Records

In play during last weekend's road trip the hoopsters set two new records as well as added two more victories to their previous 8-4 total. The Coast Guard Academy went under, 84-72, Friday night and Middlebury was scolded, 76-59, that Saturday.

Captain Bobo MacFarland became the highest individual scorer in Bowdoin basketball history last weekend as he scored his 117th points, topping the previous record by 32. By copying this seventh consecutive victory, the team broke the old record of six. With six more games left in the season, both MacFarland and the team look like they may add much more onto their present tallies.

Against Middlebury Andy Neher was the top scorer with 26 points. MacFarland was held down to 11 points by a bothersome pulled tendon, and Miller shot for 20.

At New London, Conn. the

Icemen Skate Over Colby 5-1 Swimmers Face Cheverus Sat.

BY TOM PROGIN

Orient Sports Writer

The final relay determined the outcome of last Saturday's freshman swimming meet against Portland High School's defending state champions. The frosh were edged out, 54-41, bringing their record to 2-4.

The cubs swam without the services of diver John Wendler and freestyler Steve Kern. Without the two the Bowdoin squad didn't have enough men to enter the 200 Medley Relay and thus started the meet seven points behind. However, the frosh still managed to tally enough points to bring the meet down to the last event.

Pete Robinson was the only cub double winner, placing first in the 200 Freestyle and 100 Backstroke. Individual winners were Bo Quinn in the 100 Butterly and Tom Rice in the 100 Breaststroke.

Cheverus High travels to the Curtis Pool this Saturday at noon to face the frosh. The Cheverus team sports Charley Baird, state record holder in the 200 and 400 Freestyle. In the 200 he will face Bowdoin Freshman record holder Pete Robinson, brother of a former varsity swimmer who holds four of the college swimming records. The rest of the Bear squad should be up to full strength, offering some fine competition.

Matmen Face UMaine

The varsity wrestling squad, yet to post a win, will face the University of Maine Saturday for the second time this season. When the two first met December 7 in the Bears' first formal competition, the result was a 15-15 tie. Both teams used freshmen to round out their squads then

and if this is again the case tomorrow, the Bear squad should have the edge.

Polar Bearings

Hockey	
Bowdoin	5
Bowdoin	3
Bowdoin	1-6-1
Bowdoin Fr	9
Bowdoin Fr	3
	6-1-1

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Hoopmen Continue Wins As Bates Downed 90-79

By JOHN BRADFORD
Oriental Sports Writer

When the varsity basketball team met Bates in the New Gymnasium last Wednesday, a wild temper-flaring contest marked the first five minutes which time the Bears scored three points to the ten of Bates' Tim Colby. However, the second half proved crucial as the Bears raced ahead to complete an eight-game winning streak, by edging out a 90-79 point victory.

Bowdoin rallied briefly in the early-going by narrowing Bates' lead to three points, but as the first period progressed the Bear shooting trailed off. Bates' strength came from slack picked up by Geisler and Doyle to offset Bowdoin's coach Ray Bicknell's strategy aimed at stopping Colby.

The Bowdoin personnel experienced difficulties throughout the games. Miller had foul trouble with Colby, the Bates' star, and had to be replaced. Mike Princi took over Miller's harassment of Colby and proved successful at it, as well as with picking up the sagging, Bowdoin five. Up until this time, only MacKenzie's timely scoring and domination of the backboards kept Bowdoin within striking distance.

Though Geisler and Doyle kept the Bates' attack effective, the Polar Bears started to surge with the aid of a now-warmed up Bo MacFarland. The first half was characterized by fast and erratic style, fast breaking, and numerous fouls for both clubs. At halftime the Bears trailed by four points.

In the opening moments of the second half Bowdoin sank eight straight points until a Bates-called time out slowed the Bears' momentum momentarily. When play again resumed the Bates' squad once again resumed a Colby lead offensive and settled into a six to ten point margin behind Bowdoin.

With four minutes left in the game, Bates narrowed the score to 75-71 behind Colby and the hot hand of Hutchins. Coach Bicknell called a freeze at 2:58 which proved effective in building the tension and Bears strategy. A series of fouls alternating between both teams increased the Bears' margin to seven at 1:05 remaining. Bates applied its press frantically, but couldn't stop MacFarland's play-making. A

For The Times

Snow Blankets Hopes For Post Season Play

by Martin Friedlander

Last weekend's snow affected Bowdoin in more ways than dropping two feet of the white fluffies on the campus. At the same time, by forcing cancellation of the February 11-12 meeting of the Pentagonal presidents, it may also have destroyed any hope of the hockey squad's competing in the ECAC Championship Tournament this season.

After speaking with Director of Athletics Daniel Stuckey, this writer would have to say the possibility of President Howell approving any breach of the Pentagonal Agreement, which would be prerequisite to entering any such tournament, is a long, long shot indeed. Despite the enthusiasm of Stuckey, the team, and the student body, Pentagonal consent would be necessary before any policy of post-seasonal hockey, soccer, or basketball play would become a reality.

The movement is definitely not a new one. Last year, Williams' basketball squad elicited similar student cry for lifting of the ban. Amherst has likewise experienced student petitions, etc. bringing the number to three of the five schools involved (the other two are Wesleyan and Dartmouth).

If the Icemen can defeat Merrimac and Colby again, an invitation to the championship may very well become a reality, at which time the administration will be faced with a choice. Six hundred forty student signatures, the approval of the athletic director, and the team's enthusiasm and talent warrant a decision that would allow participation by the Bowdoin squad.

The agitation for revision of this clause of the Pentagonal is primarily the responsibility of the students. Williams and Amherst, along with the other two schools, should be contacted and student petitions presented to all the college presidents. Concise formulation of a new policy, accounting for possible difficulties should be presented along with the petitions. Should President Howell elect not to violate the Pentagonal, it will next become the responsibility of the students to further the issue. If the 640 Bowdoin student signatures expressed something more than just a writing style, then the issue should be pressed. We hope it will.

TOO MUCH A GOOD THING

For those ski enthusiasts who ventured forth from the Bowdoin sanctuary last weekend found as much of a challenge on the roads as they did on the slopes. Wind-blown ice patches pattered the mountain tops as well as the road, side by side with inches of beautiful skiing powder. However, there is such a situation as too much of a good thing.

Polar Bearings

Friday	
Varsity Hockey vs Amherst	4:00
Fresh Hockey vs Salem	2:00

Saturday	
Basketball vs Springfield	4:00
Var. Swim. vs U. N. H.	1:45
Fresh. Swim. vs Cheverus	12:00

Swimmers Look To Avenge Wesleyan Defeat Saturday

With practice keyed to the New Englands next month, the varsity swimmers anticipate an earlier payoff this weekend when they play host to U. N. H. tomorrow afternoon at 2:00. A heavy workout schedule followed

by a pre-meet tapering should lead the Bears to their first victory in four contests.

Last weekend the Wesleyan Cardinals flew over the Bears in a 56-38 victory at the Curtis Pool. Wesleyan gave up only two firsts in the individual events and lost the last relay. The Bears sole five-pointers came when John Samp touched out first in the 100 yard freestyle with a 51.1 and Paul MacArthur safely pulled out the 200 breaststroke in 2:31.7.

The new Curtis Pool records were set in last Saturday's contest. In the 200 Individual Medley, Ketcham of Wesleyan broke the old record by more than three seconds with a 2:06. Gallas, also of Wesleyan, broke his own Bowdoin Pool Record by doing a 2:07.7 200 yard butterfly.

Summary vs. Wesleyan

400 Medley Relay: 1. Wesleyan (Brooks, Miller, Gallas, Trichener), T-3:56.2

200 Freestyle: 1. Callahan (W); 2. Barnes (B); 3. Williams (B), T-1:57.5

50 Freestyle: 1. Pfeiffer (W); 2. Samp (B); Kettcher (B) T-23.2

200 Medley: Swimming, Ketcham (W); 2. K. Ryan (B); Spohn (W), T-2:06. (Bowdoin Pool Record).

Diving: 1. Perry (W); 2. Forbes (W); 3. J. Ryan (B), Points-207.35

200 Butterfly: 1. Gallas (W); 2. Stuart (B), Points-2:07.7 (New Bowdoin Pool Record).

100 Freestyle: 1. Samp (B); 2. Kettcher (W); 3. Barnes (B), T-51.1

200 Backstroke: 1. Trichener (W); 2. R. Spencer (B); 3. K. Ryan (B), T-2:10.7

500 Freestyle: 1. Callahan (W); 2. Brooks (B); 3. J. Spencer (B), T-5:31.8

200 Breaststroke: 1. MacArthur (B); 2. Winer (W); 3. McPhillips (B), T-2:31.1

400 Freestyle Relay: 1. Bowdoin (Samp, Barnes, R. Spencer, K. Ryan), T-3:37.0



A BLOCK GOAL. Jim Block (10) scores one of his two goals Wednesday evening in a 3-2 win over Colby. Icemen anticipate another victory this weekend against Amherst as they aim for an invitation to the ECAC Championship Tournament.

back-handed layup by Miller in the last two seconds capped a 90-79 victory for the Bears, their eleventh in 15 tilts.

Standing at 11-4 the Bears face an exceptionally strong Springfield squad Saturday in what should be the most exciting of the athletic events this weekend.

Icemen Raise Record To 9-6-1; Amherst Next As Colby Downed

The varsity icemen put themselves back in the running for a high rating on the ECAC ladder by defeating the Colby Mules, 3-2, before a home crowd of over 4,000 Wednesday evening. In a game marked by heavy shooting and rugged action, both squads spend almost as much time on the boards and each other as they did on their skates.

Colby opened the scoring early in the first period, but never again had secure control of the puck until they managed their final scoring at 7:19 of the third period. The Mule goalie had a busy night as he managed to clear 29 of Bowdoin's 32 shots.

Jim Block played home the first Bear tally at 14:32 of the first period when he deflected and made good a shot by Ed Good. The Bowdoin Band scored next as they greeted the Colby team returning to the ice for the second period with a rendition of "Mickey Mouse." Twenty-one seconds later the Bowdoin icemen picked up the scoring pad and made good a shot that had deflected off the goal cage. Bob Petrie made the goal on assists by Ken Martin and Pete Hardy.

Bowdoin's final goal came at 9:32 of the second period after the bodies had been cleared from the net and the puck discovered in scoring position. Jim Block made good his second score of the night with assists going to Good and Foukles.

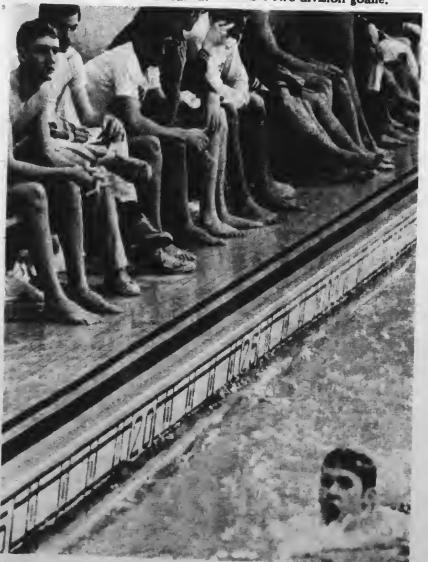
With one minute of play left, Colby made a last effort at tying up the score by pulling their goalie. The play was mostly at center ice when, with 19 seconds left, the refs failed to call an icing. The clock was played out at which point the refs decided, or rather the Colby coach decided, that all was not in order. After ten minutes of discussion and debate,

the clock was set back the 19 seconds and play resumed. The Bears easily held the 3-2 lead, bringing their overall record to 9-6-1.

The Bears face a notoriously weak hockey school Saturday as Amherst travels here for Winter Weekend's competition. However, the team is not overly optimistic about a sure, easy victory. Memory of the 5-3 defeat at

Middlebury and the one goal loss to U Mass. will keep the icemen cautious and aggressive in their play this weekend.

By defeating Colby Saturday, the Bears knock the Mules from fourth place in Division II standings and move to that place themselves. Their division record is now 8-3-1. Krol still rates as number two division goalie.



GUNNING IT... is John McPhillips for a third place in the 200 Breaststroke against Wesleyan.

On Middle-East Crisis

A Lesson In Diplomacy: Ambassador Rosenne Speaks

By HARV PRAGER
For The Orient

Ambassador Shabtai Rosenne, Deputy Permanent Representative of Israel to the United Nations, did not give a talk on the Middle East situation at the Senior Center on Tuesday evening. The Ambassador, who is an expert on Mid-East affairs, did appear at the designated time on the designated evening, and he did talk for almost ninety minutes before many of his more than one hundred listeners adjourned for coffee and informal discussion.

Ambassador Rosenne did not deliver a formal talk because, he said, "a lot is known about the Middle East situation already." He elected, rather, merely to answer questions. His purpose was less to explain his nation's views on this "international trouble area" than to vindicate those views and the policies resulting from them. At this the Ambassador was masterful. Speaking only hours after the Arab terrorist attack of an Israeli airplane in Zurich, Switzerland, the Ambassador's responses were always lucid, thoughtful, and decidedly rational. When asked

about Egyptian leader Nasser's remarks describing the 1967 June War as a "religious war," Ambassador Rosenne replied that it was best to "Keep the religious issue out of the conflict as much as possible." In order to secure peace, "men must put their emphasis and reliance on the rational and non-emotional."

The distinguished guest, who appeared through the courtesy of the Senior Center and of Professor Leland Goodrich's Seminar on the United Nations, opened the question-answer period by reminding his audience of an essential Rule of Diplomacy: there are no indiscreet questions but there are indiscreet answers. The audience exhibited little inclination to extract unattractive answers, and Ambassador Rosenne, a superb diplomat was excellent in not giving any. The audience came to be impressed by the speaker and they were.

This is nothing new. Ambassador Rosenne is like most of the Israeli representatives that America has come to know. London-educated, Western-oriented, good-looking, urbane, witty; he is likeable and

respectable. Americans, faced with a war they are not able to win and led by men who cannot replace the image of the late-President Kennedy, understandably enjoy the reassurance and hope represented by men such as Shabtai Rosenne.

The Ambassador gave the audience the hope they desired. He explained that a solution of the Middle East situation was obtainable. He held that "what was needed was that representatives of the nations 'immediately concerned' — that is, the nations in the Middle East — must sit down at a table, tell each other their gripe, and settle the problem." "They are settled in all human affairs." He told how one agreement had been reached between Israeli and Arab representatives while "around a billiard table." Diplomacy is most successfully handled, he states, "around a table, drinking coffee, in a relaxed atmosphere."

This is all very "rational" and made most of what else was said by the Ambassador very acceptable to

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THE BOWDOIN ORIENT

The Oldest Continuously Published College Weekly in the United States

Volume XCVIII

Bowdoin College, Brunswick, Maine, Friday, February 21, 1969

Number 14

End Of Parietal Hours May Loom For Seniors

The door is now wide open for the abolition of parietal hours, at least within the Senior Center.

The Senior Center Council (composed of six faculty members) and the Senior Center Committee (composed of six seniors) will vote Monday on a proposal which calls for the abolition of parietal hours in the Center. In other words, seniors may entertain dates at any time in the building. The only limitation under the proposal is a "code," by which seniors agree to accept social and legal responsibility for their actions. Under the proposal, seniors would agree to sign a

pledge avowing adherence to the code.

If the proposal is approved by the Council-Committee Monday, the plan will be voted on by the entire Senior class. Terms of the plan call for a three-quarter affirmative vote of all Seniors in order to ratify the new system.

If the plan is ratified by the Seniors, it will go into effect immediately.

The plan was drafted by two faculty members, Prof. Sam Butcher (chairman of the Senior Center Council) and Senior Center Director William B. Whiteside, and two seniors, class president Bob Ives and M. C. (Skip) Cousens.

As the Senior Center Council moved toward the proposal now under consideration, the student-faculty subcommittee of the Faculty Student Life Committee — which has been examining campus-wide social rules — also began moving.

The subcommittee, composed of three faculty members and five students, met Thursday afternoon and decided to recommend to the Faculty Student Life Committee that a 12-member committee — composed of six faculty members and six students like the Senior center group — be established with plenary power over

determination of social rules for underclassmen. In other words, the subcommittee is asking for a group to be set up exactly like the 12-member senior Center group with exactly the same powers.

Most members of the subcommittee evidently feel that the social rules should be uniform campus-wide. "When social rules

See Editorial
On Page 4

are different between the Center and the rest of the campus, the situation becomes unjust and impractical," said one of the student subcommittee members. "Winters is a good example." He was referring to the fact that parietal hours had been officially suspended in the Center, but were in force throughout the rest of campus.

The subcommittee will continue meeting and working while its proposal for the 12-member group is being considered.

250 Sub-Frosh Are Invading For Weekend

Over 250 juniors and seniors in high school, including over 40 blacks, are taking part in the annual Sub-Freshman Weekend sponsored by the Admissions Office. The weekend began last night and will continue through Sunday evening.

Among the highlights of the weekend are the Malcolm X Day chapel scheduled for this morning by the Afro-American Society, a panel discussion Saturday afternoon at 3:15 p.m. in Pickard Theater and several athletic events.

For the first time this year, the sub-freshman weekend for prospective black students has been integrated into the regular sub-freshman weekend sponsored by the Admissions Office. The Afro-American Society has worked in conjunction with the Admissions Office in bringing the black sub-freshmen to campus this year.

In addition to the Malcolm X Day chapel, there will be another event for black sub-freshmen today: a reception tonight at 8:30 sponsored by the Afro-American Society.

All sub-freshmen are expected to attend Saturday's panel, which includes Director of Admissions Dick Moll, Prof. John Howland, Prof. John Renshaw, Bob Ives, '69, Virgil Logan, '69, David Malcom, '71, and Bob Foley, '72. Sub-freshmen are being housed in dormitories and fraternity houses.

For Maine Indians Educational Opportunities Improving

(EDITOR'S NOTE — This is the second of a two-part series on the plight of Maine's Indians. Today's story focuses on the educational opportunities and problems of the Maine Indian. This is the last Bruce Griffin '69. Griffin is leaving school this semester and hopes to join VISTA).

By BRUCE GRIFFIN
(For the Orient)

American college and universities have deeply involved themselves in the educational problems of minority groups, especially black Americans, over the past few years. Bowdoin has "committed" itself recently to the recruitment of more black students and other institutions of higher education in Maine have been following the same trend.

One of the most acute and puzzling educational problems in the country, and also one of the most neglected and aggravated, is to be found right here in Maine among the Indians. As a minority group, the Indians have been oppressed by the dominant culture like other minorities, and therefore have some similar difficulties to overcome. Maine's Passamaquoddy tribe has used some tactics of the civil rights movement to press its legitimate claims and to dramatize its oppressed situation.

But in many ways the difficulties that Indians face are unique, and the special perplexities of their dilemma are manifested in the problems of education. Maine's colleges, primarily through the efforts of a few committed individuals, are beginning to show some interest in Indian education and the situation of Maine's red citizens in general.

The Newman Club at Bowdoin is sponsoring "Bermuda North", a recreational and educational project on the Peter Dana Point Passamaquoddy reservation during spring vacation. In January, Colby College held a two-day Symposium on Maine Indians. Most importantly, more Indians are attending and planning to attend college, and the institutions are offering financial assistance for Indians in particular.

Colby decided last spring to offer special financial consideration to Indian students. There are presently no Indians attending Colby, although at least two have applied for admission next fall. No specific scholarships have been funded; the stipends would come from general scholarship

(Please turn to page 5)



INTERROGATION — Ambassador Shabtai Rosenne of Israel is interrogated by members of his audience at a reception following his discussion of the Middle East situation Tuesday. (Orient Photo)

Bob Ives To Replace Wilson In Admissions Office Post

Bob Ives '69 will become the College's second Admissions Fellow, replacing Dana Wilson '68 following commencement for a period of one year.

Director of Admissions Richard W. Moll announced today that Ives will be the second

"outstanding, outgoing senior hired for one year" for the position, which is roughly equivalent to Assistant to the Director.

Ives is President of his class and has played soccer for four years. He has been very active in committee work, both in class affairs and in such campuswide affairs as the Committee on Bowdoin's Responsibilities to the Disadvantaged.

"The emphasis in Bob's job, as it was with Dana, will be on introducing Bowdoin to areas of the country where we have no traditionally drawn applications," Moll said. "Bob will also undertake any number of special projects, such as heading up black recruitment, organizing our own student body for at-home recruitment during vacations and administering sub-freshman weekend."

Wilson, who leaves his job next Tuesday to prepare for a three-year Army hitch, has been involved in all three of the areas outlined by Moll. He began work last summer.

"We are very fortunate to have landed such a versatile, responsible and successful student as Bobby to replace Dana," said Moll.



THE WINNER — Chi Pai won the annual Bowdoin Snow Sculpture contest during Winter Weekend last week for this-colored version of the Adam and Eve story in tune with the theme of "Coeducation." Second prize went to Zete.

Orient Review 'Earnest' Captures Audience's Raves

By CHUCK FARWELL

ORIENT LITERARY CRITIC
Last weekend the Masque and Gown, under the direction of Tim Sabin '69, produced Oscar Wilde's comedy of manners, "The Importance of Being Earnest". It was the most brilliant production of the season.

It was also pleasantly different from the previous four plays which the Masque and Gown has sponsored this season, plays in which more than a dozen people were shot, stabbed, or machine-gunned to death. It was nice to see people laughing as they left the theater rather than wearing those puzzled looks which reveal only what might be charitably termed, "an academic appreciation" for the performance.

During "Earnest", the audience laughed often and loudly. In fact, the production's only flaw was that the performers were occasionally unprepared for the

audience's reaction and thus allowed their lines to be smothered by laughter.

The farcical plot of "Earnest" is a model of parallel structure, and the dramatic action is almost always centered on one of a number of confrontations between people of differing opinions. The characters are all to some extent stereotyped, but if most of the roles can be satisfactorily performed by merely assuming various poses, at least two roles, that of Algernon (Steve Thompson) and Jack (Charles Musco), demand first-rate acting.

Both Thompson and Musco performed beautifully. Their verbal warfare was always exciting, and one was the perfect foil for the other.

The women all performed marvelously, but Mrs. Chouteau Chapin's performance as Miss Prism was outstanding. This writer watched with genuine amazement as she explained the absurd circumstances of Jack's abandonment.

The tea party scene between Gwendolyn (Mrs. Ruth Gibson) and Cecily (Lise Baratta) was hilarious. It was a magnificent battle between an innocent, but enraged country girl and one of London's most arrogant, if aristocratic, bitches.

Lady Bracknell (Mrs. Catherine Daggett) was exactly what she should have been — a monster. She intimidated both the cast and the audience every time she made an entrance.

Tim Devlin '69 and Edwin Forrest '72 played the roles of Dr. Chasuble and Lane, the butler, remarkably well. Both proved that minor roles, if developed imaginatively, need not be perfunctory or inconsequential.

The sets were of uneven quality; that for the first act was colorful, effective, and appropriate to the tastes of a dandy such as Algernon; that for the third was drab and unbalanced.

The attempts to create a Victorian atmosphere both on and off the stage were novel and successful, despite the audience's mixed reaction to the playing of "God Save the Queen". The more important results of Director Sabin's efforts were to be observed in the movements and speeches of the performers. They never wasted a move, seldom missed an opportunity to add humor to a scene, and only rarely allowed the action to become merely farcical. It was one of the most highly precisioned amateur productions this writer has ever witnessed.

Devlin, Carter

To Present Plays

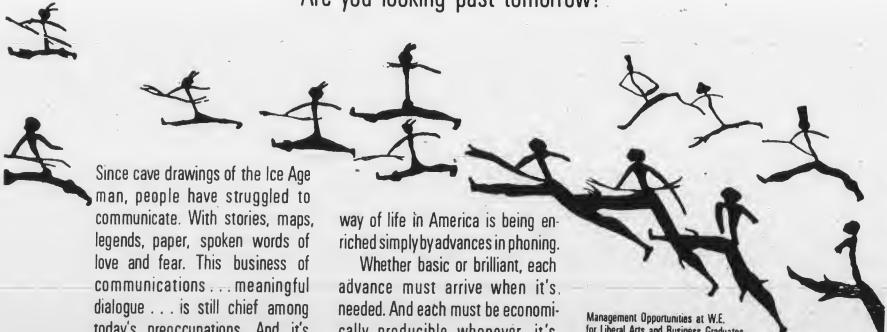
Tryouts for the Masque and Gown's 34th annual Student One-Act Play Contest productions were held Tuesday.

The plays, to be presented March 14-15 in the Experimental Theater, are "The Women of Madness", a translation of Euripides' "Bacchae" by Timothy O. Devlin '69; and "An Encounter", by Steven C. Carter '71.

Devlin is a Classics major and received a Bowdoin Fathers Association summer research grant last summer to work on his translation of "Bacchae".

Carter appeared in a student-directed Masque and Gown production last semester.

Are you looking past tomorrow?



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BOWDOIN ORIENT

Rosenne
Impreses
Audience

Volume XCVIII Friday, February 21, 1969 Number 14

A Memo To Sub-Freshmen

MEMO to sub-freshmen:

Welcome to Bowdoin. We hope that you enjoy this extended Sub-Freshman Weekend and that you learn something about Bowdoin. But we offer a few words of warning.

Do NOT be overly impressed by 1) all of the beer-drinking that will go on at almost any fraternity house you visit over the weekend, and by 2) all those who are trying to put only their best foot forward. Hopefully, if you look around carefully and thoroughly you can learn something about the REAL Bowdoin — and that, hopefully, is what you are here for.

One illusion must be shattered immediately for all high school juniors and seniors, if it is indeed still intact: college is not the place where you achieve some sort of rarefied intellectual enlightenment. It is merely a place that provides the opportunity for intellectual maturation and sophistication — a place where you learn to think carefully and critically. But it is not the academic NIRVANA that high school guidance counselors picture it to be.

Now, in regard to Bowdoin particularly . . .

Bowdoin is first and foremost a small college. And this is its strongest attribute — it is a small community that provides the opportunity for highly individualized and independent work. It is marvelous for those who thrive in such an environment — but not all students do, and consequently, Bowdoin is not the place for everyone.

What about the faculty? Good question, because the caliber of faculty — along with the caliber of the students — make or break the school. Bowdoin's faculty, in most places, is top-notch — for a small college. There are many professors who are truly outstanding, enough at least, so that a man who carefully picks and chooses his courses can get a first-class education here — bar-none. But, there are some mediocre professors, and one or two mediocre departments, and one or two departments in which the caliber of professor is uneven — due to lack of ability or lack of industry.

This is an important point. Bowdoin, like many other institutions, is highly self-critical — many times to an inordinate degree. Don't let students, or even professors, paint a too-dismal picture; for instance, it's easy to denigrate the faculty by pointing to a few obvious weak points — but that avoids the broader and more honest picture.

There are many other areas besides the faculty at which you should look carefully and thoroughly, for instance: athletics, fraternities, extracurricular activities.

The important thing is not to be taken in by anyone, positively or negatively. Try to come away with a full view, not merely a simplistic impression.

Bowdoin has a lot to offer, especially in light recent innovations. If you really care, dig deeply below the surface and find out as much about Bowdoin as you can. If you don't care, go ahead and drink beer at the frat houses and have a good time this weekend.

Vote Yes

We urge the Senior Center Council and the Senior Center Committee to pass the proposed plan that would replace the existing social rules and parietal hours for the Senior Center. We feel that the proposed plan presents the most just and — above all — the most HONEST approach to "social rules." In light of recent events and recent practice, the present "social rules" as they stand are a farce. The proposed system is 1,000 per cent better. (See story, page one.)

(Continued from page 1)

the audience. He said much. A lasting settlement could not be imposed "from without by the Big Four Powers or the United Nations but must "come from within — it must be made by Arabs and Israelis." Arab terrorism, taking place primarily outside of Israel itself, could only be a "nuisance" to Israel and presented no great "strain or inconvenience." Said Ambassador Rosenne, "it is useless from a political point of view. The Big Powers should use pressure to get the Arabs to the conference table. The Soviets are to be distrusted "because of their traditional aim of obtaining warm-water Mediterranean ports."

But again and again Ambassador Rosenne shied away from discussing the international implications of the Middle East situation. "Diplomacy," he said, "is not best done in Newsweek — or in the United Nations." "I do not know the Arab's gripe," Rosenne continued, "They must sit down with us and discuss their specific complaints." Then, he claimed, conciliation could be obtained. Israel is willing to concede much; they will gladly return much of the Arab territory occupied as a result of the June War, although the Ambassador said, "it is clear that some strategically essential areas will have to be retained by Israel." The Syrian Arab refugee problem could be solved as part of the "total settlement."

Ambassador Rosenne is a diplomat. His concern is to settle a crisis by sitting down with the opposition and rationally working out details. The audience was impressed by the simplicity of this. But if there was reason to be impressed by the esteemed speaker, there was no reason to be reassured by him.

Ambassador Rosenne mentioned Vietnam only once during the course of the evening. His statement was that for him "it is quite improper to say anything about the American involvement in Vietnam," because he "doesn't understand" our involvement there well enough. It is very possible, however, that the lesson of Vietnam is that "conciliation" — that which Ambassador Rosenne most seeks — is not always possible. Americans are great believers in accommodation and conciliation. It is how we handle our labor-management disputes, how our political parties function, how social rules are changed at Bowdoin College. We have seen that conciliation can work. And we find it hard to see, therefore, that in other parts of the world there are social forces at work that may make conciliation impossible; there are certain revolutionary situations — late 18th century France, 20th century Vietnam — created by the social factors at work, that require revolutionary actions. It is probable that Arab world finds itself in a revolutionary situation. There will be no "conciliation" in the Middle East until the structures in the Arab countries are radically different until the forces of reaction have been dissolved by the forces of reason and progress, until the people in the Arab nations produce leaders who will unite them by something better than hatred of the Israelites.

Ambassador Rosenne was able to reassure us that "conciliation" in the Middle East is possible because he did not talk about these things. Such reassurance, though desired by the audience, may not, however, be justified.



'What Do You Mean Do I Know
What I'm Doing?'

What Others Say

Parietals Need

Action Now

(ED.—NOTE — These editorials, reprinted from other college newspapers, do not necessarily reflect the opinions of the Bowdoin Orient. Instead, they are offered as a barometer for measuring what other schools are thinking, saying and doing.)

ACTION NOW

The frequent and flagrant violations of social rules are no longer being swept under the rug. The proposal presented in December by the seven interested students, who comprise the Social Judiciary Board, brought to a head the necessity of a drastic re-evaluation of the visibility of both our present social regulations and honor system. These violations make it evident that our present system is not reflective of the attitudes and behavior of Skidmore students. The Maintenance of the system fosters hypocrisy.

The editors urge the institution of a new social system that would incorporate the ideas expressed in the December proposal, specifically the establishment of parietals and the abolition of liquor restrictions. The requirement that students live in dormitories should not mean the suspension of rights that are characteristic of and accepted by the world outside the academic womb. The social regulations should provide a framework that will allow Skidmore women to establish their own social life independent of the notorious Saratoga bars. The opinion presented by participants of the residential college inquiry made in December stating that parietals can not be separated from allowing liquor in rooms is sound. The college can not expect to regulate what visitors bring into the dormitories.

The question of maintaining the honor system under these regulations is an immediate one. Visitors could not be expected to be held to an honor code not of their own creating; hence, it would be necessary to provide specific means of enforcing established hours and preventing infringement upon other students' privacy. An effective method of fines levied by the dormitories could be enacted.

Arbitrary regulations do not foster growth, maturity, or responsibility. Therefore, by strongly urging these changes, we are endorsing the belief that students who intelligently exercise their free choice in social matters will necessarily assert a certain degree of personal honor. We believe there has been sufficient study to warrant the immediate institution of a trial period for the December proposal.

—The Skidmore News

For Letters To The Editor, Write:

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Education For Indians

Opportunities Seem To Be On The Upswing

(Continued from page 1)

funds, augmented by Federal Educational Opportunity Grants.

The State of Maine itself provides most of the opportunities for Maine Indians to receive higher education. Since 1937, the University of Maine has made available scholarships for five Maine Indians. In May of 1966 the State Board of Education authorized one full scholarship apiece for each of the five State Colleges, four Vocational-Technical Institutes, and three Schools of Practical Nursing, to be made available to "qualified" Indians. It also provided for as many "tuition-only" scholarships as there are "qualified" Indian applicants from Maine.

There are presently ten Indian students at the University of Maine (Portland and Orono) receiving tuition scholarships. There are also about five Indian students attending or accepted at the various Maine V.T.I. schools and the Schools of Practical Nursing. Six Indians are attending private institutions, all of which are in Maine with the exception of one in Oklahoma.

These are many more Maine Indians than have been pursuing higher education in the past, but the number is still comparatively small, and has yet to approach the number of opportunities available. This is because the great majority of Indian children just don't get this far. Edward Hinckley, Commissioner of the Department of Indian Affairs, states the problem as simply as possible: "I feel that one of the reasons for limited college enrollment in the past has been inadequate high school preparation and I also feel that perhaps some of the elementary and high school programs of the past have not been particularly appropriate to the Indian student."

This problem is far more severe than it sounds. Over the years, a small percentage of Maine's Indians have entered high school, and the dropout rate among these students has been very high. Discrimination against Indian children in public high schools has been common-place. But the basic difficulty is the conflict between the white man's educational system and the Indian way of life.

Compulsory education runs against a strong Indian tradition of parental responsibility in the teaching of children. And the concept of rigid school-days and school-hours spent in a school building run by the clock is at cross-purposes with the informal, natural ordering of Indian life. Indians have always felt contempt for the poor white man and his frantic, unhealthy way of life. But Indian parents over the years have seen how the white man profits from his education and technology, and have wanted their children to share in the same opportunities offered by the dominant culture. They found, however, that the white man's education separates the Indian from his own culture while denying him the benefits of an education. Indian high school graduates found that they were still second-class citizens, denied employment opportunities and usually forced to accept welfare like the rest of the tribe.

Meanwhile, white educators have always gauged the success of Indian education according to the degree to which the Indians are acculturated, that is, brought into the white man's culture. Educators are now beginning to realize that this attitude has destroyed generations of Indian children and merely enforced the poverty and welfare mentality that became a pattern for the American Indian.

Educators and administrators are now trying to take the unique aspects of Indian culture into account while restructuring Indian education. The emphasis is toward making the Indian aware of his identity, his dignity, and his potential. But even those people who know the problem best are still groping for the correct practical approach which will make this possible. Says Lou Doyle, Coordinator of Indian Services for the Diocese of Portland, "No one is really sure what we ought to be doing in the Indian classrooms."

In Maine, the dilemma is being attacked vigorously. There are no Indian high schools, so that the cultural and language difficulties must be dealt with in the reservation's primary schools. Students must be prepared for white high schools in primary schools centered around reservation life. Presently, the state may pay tuition for Indian students from the reservations to any secondary school in the state, public or private. Discrimination in the high schools is on the decline, although white residents are still apathetic toward the problems of Indian children in their schools.

The Indians themselves, however, have a deep interest in the reservation primary schools, which are in the process of being greatly invigorated. The Department of Education is in charge of all Indian

schooling. The Sisters of Mercy, as they have been doing for over 100 years, teach in the Indian elementary schools, but this is the first year that all the nuns have been volunteers. There were four openings in Passamaquoddy schools this year, and 28 volunteers were available. Therefore the best teachers could be chosen, and one of the nuns selected was herself a Passamaquoddy. The teachers are now on the state salary scale. They have better textbooks to work with. The Passamaquoddy children now have hot lunch and breakfast programs.

Since the Department of Indian Affairs was organized in 1965, Indian education has been completely under the Department of Education, and there has been less restriction of funds (although Hinckley's department still finds itself hampered by this problem). Last fall the voters of Maine strongly approved an appropriation for new Indian schools, and Indian committees are now overseeing plans for three new grammar schools, one for each reservation.

There are now hopes of setting up a model experimental Indian school with the aid of federal funds. VISTA volunteers are running pre-primary educational programs, and are tutoring and counseling children already in school. Indian children have taken part in Head Start and Upward Bound programs. And better health services, food, and housing are making the life of Indian school-age children less depressing.

The greatest educational problem faced by the Maine Indian is the reading barrier caused by language difficulties. The Penobscot tribe has lost its language, and now speaks only English. The Passamaquoddy, however, have managed to retain their language, and the cultural identity that goes with it. They are determined to preserve the language. It is still the first language learned by the children, and many youngsters know little or no English when they reach school-age. Television now helps them to become acquainted with English, but they still have great difficulty in developing reading skills.

Dr. Willard Walker, Associate Professor of Anthropology at Wesleyan and a student of Passamaquoddy culture, has received a grant from the William H. Donner Foundation, and will take a leave of absence next year to write a bilingual (published in both languages and available to Indians and whites) and bicultural history of Maine with a focus on the Indian's role. This will help the Indian "build up his own self-image", and give him some knowledge of his historical role. One aim of Indian education is to help the children "make critical judgments on the values of their own Indian culture and the values of white civilization." A bicultural history text would make this far easier.

But Passamaquoddy is a spoken language with no writing system. Professor Walker and a student devised a system of writing in 1967 which was unsuccessful. He has now modified the method and the revised system seems to be taking. If it is adopted by the Passamaquoddy, it could be used in texts as well as in the schools. Hopefully, an anthology of Passamaquoddy folk tales could be published, in both languages. In fact, Dr. Walker thinks it might be a good idea to use Passamaquoddy as the primary language in the schools, with English taught as a subject and used as a secondary language. Past experiences with other tribes have shown that Indians who can control their own education and culture will raise their educational and living standard to a high level.

This summer the Passamaquoddy reservations will host a teacher training program designed to sensitize teachers to the subtleties of the Indian way of life. At the same time, experiments in written Passamaquoddy for texts may be tried. New schools will be going up, more children will be involved in the Upward Bound program, and the Indian belief that "education is for everybody, and it lasts a lifetime" will result in more and more practical applications.

There are now only 23 Passamaquoddy and 19 Penobscot students enrolled in high school. Of these 42, only seven are seniors. But in the future, more and more Indians will hopefully be reconciling school with their way of life, and graduating from high school. If this becomes reality, Maine's colleges and university can look forward to receiving students from a native minority which has created an educational system uniquely its own, and which has preserved its own independent culture despite a strenuous attempt at annihilating it by the government and the dominant white culture.

Circular File

SDS To Sponsor Socialist Speaker

On Wednesday, February 26, at 7:30 in the Main Lounge of the Moulton Union, Bowdoin College, the SDS and the Young Socialist Alliance will jointly sponsor an informal lecture and discussion with Stuart Singer, a member of the Boston Young Socialist Alliance. Stuart Singer together with 12 other members of the YSA, representing chapters all over the country, were invited to spend a month in Cuba by the Cuban Government and participate in the celebration of the 10th anniversary of Cuba.

In addition to an extensive tour of the island, there was a meeting between the YSA members and the representative to Cuba of the National Liberation Front (NLF) of South Vietnam. They discussed the course of the war and the anti-war movement in the United States. In particular they discussed the G.I.-Civilian Anti-War demonstration to be in New York and five other cities on April 6. The NLF spokesmen made it clear that in spite of the Paris talks, the Vietnamese will accept only the complete withdrawal of U.S. troops from Vietnam. Singer will tour high schools and colleges throughout New England speaking about the Cuban Revolution and building support for the April 6 anti-war demonstration.

SHEAT WINS FELLOWSHIP

Professor John E. Sheats of the Department of Chemistry has been awarded a National Science Foundation (NSF) Science Faculty Fellowship.

The Fellowship will enable him to spend the next six months conducting research in collaboration with Dr. M. D. Rausch of the University of Massachusetts. Professor Sheats will be on leave from Bowdoin during the second semester of the current academic year.

At the University of Massachusetts Professors Sheats and Rausch are engaged in organometallic chemical research and are working primarily on the synthesis of cobaltocene compounds.

WEST NAMED DIRECTOR AND CURATOR

Richard V. West has been appointed as Director and Curator of the Bowdoin Museum of Art.

Mr. West, an art historian who joined the Bowdoin staff as Curator of the Museum in 1967, will assume his new title July 1.

Before coming to Bowdoin Mr. West completed a two-year Ford Foundation Museum Curatorial Program, serving as a member of the staff at the Cleveland Museum of Art and at the Albright-Knox Gallery in Buffalo, N.Y. He toured Europe during the summer of 1967, visiting the great museums of England and the Continent to study and observe art works there.

INTERNATIONAL FILM FESTIVAL PROGRAM

Friday, February 21, 7:30 p.m.

Pour un maillot jaune Claude LeLouch (French)
Lied von Kaprun (German)

Saturday, February 22, 7:30 p.m.

Ferrun (Swedish)
Seven Dead (Czechoslovakian)
Diabolic Invention (Czechoslovakian)

Sunday, February 23, 7:30 p.m.

Toute la Memoire d'un Monde A. Resnais (French)
Pacific 231 Jean Mitry (French)
Reveries de Debussy Jean Mitry (French)
Friedrich Schiller (German)

Tuesday, February 25, 9:00 p.m.

Japanese Theatre and Music
Bunraku — Traditional Music — Noh — Kabuki

Wednesday, February 26, 7:30 p.m.

Sillages S. Roulet (French)
Images d'Epinal ORTF Service de la Recherche (French)
Interpretations J. Brzozowski (Polish)
Around the World in 10 Minutes Kotowski (Polish)
The Bacteriophage (Italian)

Thursday, February 27, 9:00 p.m.

Widerstand (German)
Toni Kroger Rolf Thiele (German)

The films are shown in the Senior Center with no admission charge. Most of the films are shown with English subtitles.

AIRLINE ATTORNEY TO SPEAK

The Pan American Airways attorney instrumental in negotiating establishment of the first direct airline service between Moscow and New York will speak at Bowdoin March 11. Norman P. Seagrave will attend the annual Alumni Council Lecture in conjunction with the Bowdoin Department of History and Government.

Mr. Seagrave, a member of Bowdoin's Class of 1937, will discuss his role in the negotiations at 7:30 p.m. in Wentworth Hall at the Bowdoin Senior Center. The public is cordially invited to attend.

After a decade of negotiations in New York and in Moscow, Atty. Seagrave traveled nearly 10,000 air miles to Moscow and Washington to attend the talks. The direct air service, via Pan American and the Soviet airline, Aeroflot, was inaugurated last June.

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As Wilson Scholar

Devlin Earns Honor

A Bowdoin senior, Timothy O. Devlin, has been designated by the Woodrow Wilson National Fellowship Foundation today as one of the best future college teachers in the nation.

He was the only Maine college student to win the coveted honor, announced by the Foundation as the climax of a competition throughout the United States and Canada in which 11,704 candidates were nominated and 1,106 were selected.

Devlin is a Phi Beta Kappa student who is majoring in

Classics at Bowdoin. He is a member of Delta Sigma Fraternity.

The Wilson Foundation also announced that it had awarded Honorable Mention to the following five other Bowdoin seniors:

Marc D. Block, who spent his junior year abroad studying in England. He is majoring in Chemistry.

Erland A. Cutter, majoring in French and a member of Delta Sigma Fraternity.

William K. Moberg, a Phi Beta

Kappa student and a Surdna Foundation Undergraduate Research Fellow. A member of Chi Psi Fraternity, he is majoring in Chemistry.

Kenneth R. Walton, a Chemistry major and member of Phi Beta Kappa and Theta Delta Chi Fraternity.

Charles E. Whitten, a Surdna Foundation Undergraduate Research Fellow, who is majoring in Chemistry and a member of Sigma Nu Fraternity.

Devlin and all of the others receiving designation by the Foundation were interviewed by panels of college professors and administrators. A list of the Designates has been sent to all graduate school deans in the United States and Canada with the recommendation that the graduate schools make fellowship awards to these students. The graduate deans will also receive a list of the 1,111 persons who were interviewed and received Honorable Mention.

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This year's selection process represented the second year of the Designation program, which is supported by Ford Foundation funds. Last year 85 per cent of the 1,124 Designates received first-year fellowships from graduate schools and the rest were supported by funds of the Woodrow Wilson National Fellowship Foundation. "It is expected that this year's group of Designates will have equal success in obtaining financial support for their graduate study," the Foundation said.

Professor R. Wells Johnson of the Department of Mathematics Bowdoin's campus representative for the Foundation, said 15 regional selection committees chose this year's Designates, all of whom originally were nominated by their college professors.

Devlin, was recently selected as one of four outstanding Bowdoin seniors who will deliver traditional student commencement speeches at the College's 164th Commencement June 14.

He has been awarded honorary James Bowdoin Scholarships for his numerous academic accomplishments, and last summer won a Bowdoin Fathers Association grant for work on a translation of Euripides' "Bacchae." His translation has been selected as one of two productions which will be staged at Bowdoin March 14-15 in the finale of the College's 34th annual Student-Written-One-Act play contest.



ROTC Units Draw Fire On Many College Campuses

By JOHN ZEH
College Press Service

The Reserve Officers Training Corp., commonly called ROTC, has come under heavy attack this school year.

Buildings on at least four campuses were bombed or set afire early first semester. Student hostility toward the war and university complicity with the government manifested itself in growing protests against campus military training.

Now that disfavor has become more legitimatized as increasing numbers of faculties and administrations launch official assaults on ROTC, which they feel has no place in an academic setting.

Two weeks ago the Harvard faculty voted to withdraw academic status from its ROTC program, the oldest in the nation. The director of the program said he would recommend to the Pentagon that ROTC be ended at Harvard.

Yale took similar action three weeks ago, stripping ROTC of academic credit and relegating it to extra-curricular status. Dartmouth College the next day announced it would limit credit to only two courses. Western Maryland College said it would no longer require students to take ROTC. The University of Pennsylvania recently withdrew credit. Cornell is expected to take some action soon.

Last week Bowdoin announced that it will attempt to eliminate credit this year.

On top of all this, the Army announced statistics showing a decline in ROTC enrollments and a substantial decrease in the number of schools with mandatory programs. During the last five years, enrollment has dropped from 159,849 to 150,982. Ninety-five mandatory programs still exist, but they have dropped from 132 in 1964.

The Army says the number of ROTC graduates receiving commissions has increased and that 30 more institutions will have adopted the training program by 1972. No school has dropped ROTC in the past five years, it said proudly.

But that glowing report cannot mask the growing dissatisfaction with ROTC, examples of which can be seen in the results of a College Press Service survey.

Beginning this year, Johns Hopkins University will not count ROTC credit toward degrees. Niagara University will not require sophomores to take the courses.

Freshman ROTC enrollment is down 50 per cent at Catholic University, 25 per cent at the University of Iowa.

Elimination of credit was one of the early demands of militants at San Francisco State College, but the issue has apparently been drowned by others. At Lehigh University, the question of credit is under study. In October, 300 students protested ROTC and the university's "military mind." The University of Pittsburgh has also faced this issue. The student government at the University of Pennsylvania voted for removal of academic credit, but the president vetoed the bill until the issue could be further studied. The Michigan Daily editorialized, "No academic value, no academic credit." The St. Louis University faculty revoked ROTC credit in December.

ROTC is also under attack at Middlebury, Middle Tennessee State, Ole Miss, Davidson, Rochester, Douglas, the University of Texas, Clemson, Hobart, Michigan State, California at Santa Barbara, Wisconsin, Massachusetts, and others.

At Temple University in Philadelphia, activist anti-war students have flocked to ROTC. There, the acronym stand for "Resistance on Temple Campus."

At about 100 schools, ROTC is still compulsory. Some army-school contracts require that a certain number of cadets be enrolled, and administrators find that compulsory ROTC is a good way to guarantee the minimum. So the first step in reform at these institutions is usually making the courses voluntary. This step has been taken by a number of schools.

But the big issue this year is no longer whether mandatory ROTC interferes with personal liberties; that it does is usually taken for granted. Now the question is whether the military training — whether mandatory or voluntary — should carry academic credit at all. Educators and students are questioning the quality of ROTC courses and the control the military has over course content.

The American Civil Liberties Union has concluded that ROTC is inconsistent with academic freedom. Speakers at a recent University of Pittsburgh forum pointed out that a ROTC instructor can be ordered what to teach and what not to. The courses are not controlled by the University, but by the Defense Department.

The third issue in the ROTC controversy is whether a college campus is an appropriate place to conduct military training.

The ultimate argument being used against ROTC is that it teaches men to make war.

When Yale stripped ROTC of its academic status, a faculty member compared the program to "singing in the Whiffenpoofs." He called it "a perfectly fine activity" but not deserving of credit. But to many, an ROTC course in "counter-guerrilla warfare" is not quite the same thing as singing in a choral society.

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Icemen Down 'Number 1'

Martin Sets Record

Last weekend the icemen skated to a smooth, easy 7-2 victory against Amherst, a school not known for its fine hockey squads. Captain Ken Martin had a hat trick against the Lord Jeffs and became the first Bowdoin player to rack up 100 points in a three-year career.

The Lord Jeffs managed to score the Bears as they scored in the opening period, unmatched by Bowdoin scoring until late in the second. However, the lack of scoring didn't mean the Bears weren't shooting. In fact, Amherst goalie Terrence O'Malley had his hands full as he staved off 64 attempts on goal. Finally in the final stanza, the Bears managed to shoot home six more goals to Amherst's one. Martin got two unassisted goals, one on a length-of-the-ice dash.

The Polar Bears travel to Providence, Rhode Island Saturday to take on the Division I Providence team. If the icemen can check Norwich and defeat Colby again, a first or third in division standings, and an invitation to an ECAC championship tournament would become a reality. Their Division record is now 10-3-1 to Merrimack's 6-2-0 and AIC's 11-4-0. As of February 15 the Bears stand eleventh of 42 schools in overall standings with an 11-6-1 record.

Swimmers 4-5 As UNH Sunk Two Times

Two victories were tallied for the price of one last weekend as the varsity swimmers defeated UNH 63-32 in an unofficial encounter and also accepted a forfeit from originally scheduled Trinity.

It seems that Trinity felt they could not swim a meet with six swimmers, and therefore canceled their Saturday contest with Bowdoin. In the ECAC, a forfeit gives the canceling team a loss. On Wednesday UNH and the Bears met again, officially this time, and once more, Coach Charlie Butt's squad swam over the Wildcats, 59-37.

In Saturday's meet, both the Bowdoin relay teams won. The 400 Freestyle team of Barnes, K. Ryan, Samp, and Williams were aiming to lower the pool record of 3:24.4, but were overtaken by two seconds. Other winners were Barnes in the 200 Freestyle, Samp in the 50 Freestyle, K. Ryan the I.M., Stuart the Backstroke, MacArthur the Breaststroke, and Edkins the 100 Freestyle.

The squad traveled to Durham, New Hampshire to face the Wildcats in their two year old pool Wednesday. The squad posted an easy victory in which the team swam for good performances in preparation for Saturday's encounter with Amherst and the upcoming New England Swimming Championships at U Conn March 6, 7, 8.

A full strength frosh swimming team won the first nine of 11 events for a 57-36 victory over Cheverus High School last Saturday.

As usual, the frosh were paced by newly-elected captain Pete Robinson who copped firsts in the 100 and 200 yard freestyle events. He set a freshman record in the latter with a time of 1:56.5, topping the old mark by one-tenth second. In both events he beat back the challenge of Maine State Champion Charley Baird.

The only other double winner for the cubs was Jeff Meehan with victories in the 50 freestyle and the 100 backstroke.



Up, Up and Away... Another rebound for Bowdoin.

Hoopmen Travel To Colby After Defeating UMaine

By JOHN BRADFORD
Orient Sports Writer

Springing back from last Saturday's 84-80 defeat by a powerful Springfield squad, the varsity hoopmen thoroughly squashed UMaine Wednesday night, 102-87. The squad, at 12-5, faces Colby Saturday night in Waterville.

The highly ranked Springfield squad narrowly escaped being upset by the Bears in the game that ended the Bowdoin squad's eight game winning streak. The Polar Bears opened the game apparently incapable of scoring. Springfield quickly amassed and maintained a solid lead until Bowdoin's Andy Neher opened up his solo counter-attack on the nets. Neher alone pumped five baskets and two foul shots to plummet the Bears into a lead they didn't relinquish until late in the second half. Chip Miller's consistent shooting likewise helped in bringing the halftime score to 44-39, favoring the Bears.

The style of play changed somewhat in the second half. Springfield adapted its defense to stop Bears Neher and Miller, as well as MacFarland. The new defense was most effective in the start of the second half as the lead narrowed and finally seaweed between the foul shooting of MacFarland and Springfield's Clark. The seesaw gained momentum and the rebounding of MacKenzie added weight to the Bowdoin side. However, it was not enough to stop Clark's point parage and a burst of aid from his teammate Waterman. With a minute remaining, Springfield had built an eight point lead, too large for the Bears to overcome.

Wednesday Night's battle of the bears at U Maine most everyone expected to witness a well-publicized MacFarland-Stevenson dual. However, the first ten minutes of the game was exclusively Chip Miller. Before WBOR finally started the delayed broadcast 5:35 into the game, Miller had already popped in ten points. Though Maine's Chandler and

Campbell maintained a consistent attack throughout the first period, Miller's effortless scoring and Andy Neher's corner shots kept Bowdoin in a slim lead over the high-scoring Maine Black Bears. When Maine finally adjusted to stop Miller, MacFarland picked up the slack and was virtually unstoppable, finishing a hot first half with a sinker and a 17-point total. Maine's Stevenson was held from scoring until the last four minutes of the half.

The 102-93 victory for the Polar Bears gives them a 3-0 first place hold in the state series competition and a 12-5 season record.

Frosh Icemen Unbeaten For Nine Games

The frosh icemen set a nine game winning streak this past weekend by dual victories over Salem State and Lakefield, Ontario. The Cubs haven't lost a game since they were outshot two goals, 5-3, by the Harvard frosh December 4.

Friday's game against Salem was a fine display of excellent defensive play. Four of the cub's six goals were scored unassisted on errors by Salem. Skating and passing looked better than the two previous games and the final 6-2 score showed it. The game also marked the return of first line right wing Ned Dowd, to the ice. He had been sidelined since exams by a broken foot.

The effects of Winters Weekend began to show in Saturday's encounter with Lakefield . . . or perhaps it was the heavy schedule of three games in four days. Whatever the case, the frosh weren't as sharp as the previous day and failed to backcheck for the majority of the game. Despite this, they still managed to come out on top of a 5-1 score.

Polar Bearings

		Hockey
Bowdoin	7	Amherst
Bowdoin	4	Merrimack
	11-6-1	
vs Providence	7-30	Saturday
Bowdoin Fr.	6	Salem
Bowdoin Fr.	5	Lakefield
	8-1	
vs Bridgton	Friday	
vs Hebrew	4-00	Saturday
Basketball		
Bowdoin	80	Springfield
Bowdoin	102	U Maine
	12-5	
at Colby	3-30	Saturday
Bowdoin Fr.	52	U Maine
	7-3	
at MIT	6-15	Monday
Swimming		
Bowdoin	58	Trinity-Corfeil
Bowdoin	58	UNH
	32	
Bowdoin Fr.	57	Amherst
	4-5	
vs Cheverus	8-4	Saturday
at Exeter	2-10	Wednesday
Wrestling		
Bowdoin	14	U Maine
	0-5	
at Boston State	2-00	Saturday
Bowdoin	4	Colby
	2-3	
vs Amherst	2-00	Saturday

Interfrat Track Meet

The 47th annual Interfraternity Track Meet will be held Wednesday, March 5. In addition to individual prizes awarded to the first three place winners, there will be seven trophies, cups, and plaques awarded to the fraternities and individual winners.

Qualifying trials are set for the two days preceding the meet and will take place in the Hyde Athletic Building at 4:30 p.m. The meet itself will be at 7:30 p.m. and is open to all Bowdoin students, including members of the freshman and varsity track teams. The only provision is that each fraternity squad attend at least ten practice sessions under the supervision of track coach Frank Sebastian.

For The Times

Alumni Support Might Lift Post Season Ban by Martin Friedlander

It's too bad that this year's varsity hockey seniors may never get the opportunity to play in an ECAC championship hockey tournament. It's also too bad that after beating the number one team in Division II the Polar Bears may not be able to lay official claim to the title. And finally, it's too bad that the alumni and college may not be able to enjoy the publicity and possible rewards that come with participating in an ECAC championship tournament. And all of this because the college is obliged to abide by a clause in an agreement based on one school's misfortune and a generally inapplicable ruling.

The arguments against post season play certainly seem convincing . . . for some people, at any rate. Some say that post-season tournaments such as these can result in aggravation, excessive cost, and undue stress on the players. This is said with one particular case in mind; an instance when one member of the pentagonal sent a championship basketball team to the midwest for the playoffs and discovered they weren't quite as good as they thought they were and also that Mid-western sportsmanship was not quite up to New England ethics.

As it now stands, the hockey tournament we want to play in will be held, and this is by ECAC ruling, at one of the participating schools: all the present contenders are within 300 miles of Brunswick, no further than a typical weekend road trip. It would come at the immediate end of the season, thereby not running into any other sport.

The fact remains that there is nothing disadvantageous to Bowdoin's playing in such a tournament . . . except the prospect of violating an inapplicable clause of the "Pentagonal."

This is winter alumni weekend. If the alumni want to see one of their finest hockey teams in year compete for honors they deserve, they should make this known. Alumni pressure, combined with the already professed student support, could serve to help persuade President Howell to seriously consider participation in the tournament.

This is the alumni's winter weekend. We hope those alumni visiting the campus and reading this article still remember what it means to be a champion in anything — and the hockey team needs your support so they can have that opportunity.

And Where There Is Post-Season Competition . . .

The track and swimming teams are beginning that tapering period which annually precedes the post-season championship competitions. The "Pentagonal" makes exception to such events that call for individual, and not team, competition.

The harriers travel to Colby Saturday for the Maine State Championship. Against Maine, Colby, and Bates, Coach Frank Sebastian's squad could place some men in the top places, particularly in the mile, hurdles, high jump, and relays.

Coach Charlie Butt's swimming team is entering the final phase of their training for the three big ones; the New Englands, Easterns, and Nationals. With the National Swimming Championships being held at Springfield, Mass. this year, Coach Butt hopes to qualify two relay teams. Co-captain Rick Spencer has already qualified in the butterfly.

The two "individuals" winter sports may bring athletic honors back to Bowdoin . . . good luck.

Non-Parietal Hour Plan

Seniors Vote On Social Code Today

BULLETIN

The Senior Class this afternoon overwhelmingly approved the new Social Code for the Senior Center. The vote was 158-10 as of 2 p.m. The Code will go into effect immediately.

Seniors are voting today on whether or not to accept a "social code" that would supplant the current social rules and parietal hour restrictions. A class meeting was held this afternoon at 1 p.m., and the code was introduced. Voting was also held.

Director of the Center William B. Whiteside and Class President Bob Ives hope that they can muster the necessary three-quarter affirmative vote of the Seniors to implement the code. All 218 seniors are voting, not just the 191 residing in the Center.

"I hope that we can get the necessary 'yes' votes this afternoon so that the code may be put into effect beginning tonight," Whiteside said this morning.

The code, which is printed in its entirety on page 2, puts each Senior residing in the Center on his own as far as determining when he entertains dates in the building. The only restrictions are set out in sections

one and two of "Standards": 1) . . . "Each Senior is expected to conduct himself responsibly, and to ensure that his guests do so, maintaining full respect for his fellow students and for all guests of the College and of individual residents of the Center;" and 2) "Each resident of the Senior Center shall be responsible for conducting himself in accordance with local, state and national law."

Although the restrictions are vague, there is nevertheless a judicial body charged with punishing flagrant and repeated violations of the code. This Senior Center Judiciary Board shall be composed of the three senior members of the Student Judiciary Board and two duly elected seniors. (See "Means of Enforcement".)

If the code is approved, all residents of the Center will be required to sign a pledge that they "accept and agree to abide by the Bowdoin College Senior Center Social Code."

If the code is approved this year, it will be in effect until after Commencement. Next year's senior class

will need to ratify the code by a three-quarter majority vote in order to implement the code for academic 1969-70.

The code, if accepted, would give Bowdoin one of the most liberal and most advanced concepts in regulating social conduct in the country. Other schools have abolished parietal hours, such as Columbia University. Several schools have put parietal hours at the discretion of individual living units — such as at Tufts.

Today's vote on the code climaxes a year-long struggle by the Senior Center Committee (composed of students) and the Senior Center Council of the faculty to come up with a plan replacing the old social rules that would be acceptable to both sides.

After the final draft was approved by the Senior Center Council, it was examined by the College legal counsel and by the President of the College.

"The new code places a burden upon all of us connected with the Center to make it work," said Whiteside today. "I'm sure we can do it, and I hope and trust that the result will be an enhancement rather than a deterioration of civilized living in the Center."

THE BOWDOIN ORIENT

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VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE FRIDAY, FEBRUARY 28, 1969

NUMBER 15



NEW TEAM — Bob Ives '69 (left) will become Assistant Director of Admissions Richard W. Moll (right) in June. Ives replaces Dana Wilson '68, who traveled around the country this fall conducting interviews. (Orient Photo)

Student Council Proposals Seek Election Change, Delayed 'Drop'

Major changes in two areas — fraternity rushing regulations and the Student Council Constitution — were proposed at Monday's Student Council Meeting. The far-reaching proposals will be voted on this coming Monday in what could be the most significant Council meeting of the semester.

The basic change sought in the frat rushing rules, as outlined by Student Council Rushing Committee Chairman Geoff Ovenden, "calls for a delay between the period when bids may be given and the period when pledging ("dropping") may begin. Under the Committee's proposal, which would go into effect next fall if approved Monday, rushing and bidding would take place from 6 p.m. Friday through 6 p.m. Saturday of rush week. Pledging would begin at 7 p.m. Saturday and continue, as necessary, through 7 p.m. Sunday.

A key clause in the Committee's proposal, which may prove to be highly controversial, calls for house rushing chairman to keep a careful record of the bids distributed by name and number. This record would be used during Saturday's pledging — if more freshmen wish to pledge than the allotted 26, the 26 men with the lowest bid numbers (that is, the first 26 who were bid and who then wish to "drop") only may be taken. The Committee hopes that this system will eliminate cruel and arbitrary means of selecting the final men to fill the quota.

In another key section of the Committee's proposal, the old "three-card system" would be reinstated.

There are several proposed changes in the Student Council Constitution, mainly pertaining to

the make-up of the Council and the election of its officers.

Changes in Article I of the Constitution calls for Council representatives to be apportioned on the following basis: one member from each frat house, one representative from the independents, three at large from the Senior Class, five at large from the Junior Class and five at large from the Sophomore Class. Council Pres. Ben Pratt feels the changes would accomplish two things: 1) reduce the size of the Council to a more efficient number (from 29 representatives to 26) and, more importantly, 2) provide for a better campus-wide representation of opinion. "The new system would provide a better cross-section of what students think and want," Pratt said Monday.

The term for each representative would be one year only.

Selection of officers would be on a campus-wide basis, for the first time. Under the proposal, nominations would be made in the Council and the Council would pick two final candidates. Then the student body at large would vote on the two finalists. The winner would be President and the loser Vice-President. The Secretary-Treasurer would be chosen on a similar basis.

"This election procedure would make the President more representative of the student body and would make him more directly responsive to the voice of the students at large," observed Pratt.

Both sets of proposals — the rushing and the Constitution — will be acted on this Monday.

21 Applicants Are Approved For Exchange

A total of 21 sophomores have been chosen by the Recording Committee to participate in the 10-College Exchange Program next year. Nearly 40 students applied for the program, which involves four other men's colleges and five women's colleges in the Northeast.

The names of the 21 sophomores have been forwarded to each student's "first-choice" institution. Each school will then make its final decision on the application and notify the applicants — hopefully by March 15.

Of the 21 students, 17 are seeking year-long absences and four are seeking one-semester absences.

Bowdoin plans to accept approximately 20 women from the participating colleges next fall, although it now looks as if the number may be somewhat below the expected figure.

(Please turn to page 3)

Tremendous Increase

Applications For Admission Up 40 Per Cent

By ALAN KOLOD
Orient News Editor

Selection of the Class of '73 may be a watershed in Bowdoin's theory and practice of admissions. In the first place, the 1757 applications which the admissions office had received by February 25, represented a 40% increase over the number of applications received by that date last year, and a 70% increase over two years ago. Even more significant is the improvement in the overall quality of the applicants. According to Richard W. Moll, Director of Admissions, some of the 500 men already eliminated from the competition "probably would have been in the running not long ago."

"We're going to have a lot of explaining to do in mid-April because the standards which secondary schools and alumni have become accustomed to are changing, perhaps a little too quickly," said Moll. "But let's not forget that the most important question remains: how many students will choose Bowdoin once we have chosen them."

"We attribute the dramatic increase in applicants to several factors, although it is difficult to be certain exactly which factors loom largest in the candidates' minds," Moll remarked. One primary factor is the increase in exposure the college has received this year. The admissions staff has travelled quite extensively and has given priority to organizing alumni across the nation to aid in

recruiting.

"But you need a quality product behind your advertising," Moll said, and he stated what he thought applicants found most attractive about the college. Many were impressed by the naming of a new president who is youthful and creative. The ten college exchange program, which seems to open a door to coeducation, was also significant. The accelerated program for recruiting black students — "symbol of Bowdoin's social conscience" — and minor curricular changes also influenced students in applying to Bowdoin.

Moll also thought there were two other factors which cannot be overlooked. First, many families have found Bowdoin attractive because of its rural setting, especially in light of the current rioting and disruption on urban university campuses. Secondly, "much as we may not like to face this fact squarely, I'm quite certain there is a large group of students applying to Bowdoin because it is one of the few remaining men's colleges." Moll thinks there are many students applying to Bowdoin because it is one of only several men's colleges which have not announced coeducation as an imminent possibility.

Moll indicated that Bowdoin's soaring applicant pool directly contradicts the conclusions of the reports from Trinity and Princeton on coeducation. Both stated that the number of capable students applying to "unisexual colleges"

Sports News On Pages 7-8

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National SDS

Needs More Cash

CHICAGO (CPS) — Students for a Democratic Society is hurting for money. In a letter mailed out this month, SDS says the demands placed on it have expanded considerably during the past eight months.

During that time, membership has doubled, and SDS has decided to recruit from the ranks of the military, working class, and high schools. All of this means reams of literature, more staff workers, and expanded internal education material for members.

Concluding the letter, the SDS staff says "a first principle of every movement is the necessity to defend and sustain itself."

SDS also faces a hearing by the House Committee on Un-American Activities this session. Committee chairman Richard Ichord has not yet indicated when it will take place.

**Proposed Social Code
For Senior Center**

(Draft approved by the Senior Center Council and the Senior Class Committee for submission to the Seniors for their ratification.)

**The Social Code
of the Bowdoin College Senior Center**

Introduction

Since 1964 the Bowdoin College Seniors have lived and studied as members of a community established with the deliberate intention of encouraging new opportunities for growth in understanding, in wisdom, and in character.

A renewed emphasis upon major work and honors projects in the Senior's field of concentration, and the provision of Senior Seminars in fields outside the major, were the chief features of the report establishing the Senior program, which was adopted by the Faculty in May, 1962. The related decision to provide lectures, discussions, exhibitions, and concerts in the Senior Center was designed to encourage the Seniors to regard their educational experience as one which would include their activities outside the classroom, and which would lead to the formation of attitudes lasting into the years, after the termination of their formal education. The Center, as a meeting place for Seniors, faculty members, and a variety of visitors invited to the Center, has further emphasized the concept of mature living and the exchange of ideas.

As these activities have developed, the Seniors have been encouraged in the assumption of student leadership and the regulation of their own activities, both intellectual and social. In January, 1969, the Faculty delegated the authority to determine the rules governing social behavior in the Senior Center to the Senior Center Council and the elected representatives of the Senior class (referred to in this Code as the Senior Class Committee). This social code stands as a logical extension of the central objective of the Center "to realize more fully the potentialities of the Senior year."

Increasingly the traditional effort of educational institutions to stand in loco parentis has been questioned, not only by students, but by professors and administrators. That concept can no longer be taken for granted as applying to a college community. Yet the College continues to be deeply concerned over the development of sound values and their expression in the day by day conduct of students, both while in college and thereafter. This social code is based upon the conviction that it represents a realistic approach to the development of those values and the development of civilized patterns of living that are appropriate to them. The Senior Center Council and the Senior Class Committee will be responsible for supervising the social life of the Senior Center under this code. Should it prove impossible to maintain the desired quality of life in the Senior Center, the Senior Center Council will recommend to the Faculty a change in the manner of determining the rules governing social behavior in the Senior Center.

Obviously, different individuals hold differing views of personal moral conduct. The Senior Center social code, established on student initiative and maintained by the student community, asks that each Senior, whatever his personal attitudes, guide his actions in accordance with the principles expressed in this code.

Standards

1. The success of this social code requires the active commitment of all members of the community to the principles upon which the life of the Senior Center is based. Each Senior is expected to conduct himself responsibly, and to ensure that his guests do so, maintaining full respect for his fellow students and for all guests of the College and of individual residents of the Center.

2. Each resident of the Senior Center shall be responsible for conducting himself in accordance with local, state, and national law.

3. Residents are expected to exercise good judgment in determining the times at which women guests will be in the Senior Center. Consideration should be given to the convenience of other Seniors and to the quality of life in the Center.

Means of Enforcement

1. While it is expected that minor cases of improper behavior will be dealt with by discussion among the parties involved, more serious or repeated infractions will be brought to the attention of the Director of the Senior Center and the Senior Center Judiciary Board.

2. When conflicting interpretations arise as to the practical implications of the standards set forth in this code, the Seniors are expected to seek first to resolve such conflicts through discussion among themselves. The advice of members of the Senior Class Committee and of the Senior Center Council is available to them as they conduct such discussions. Should conflicts not be resolved in this manner, they are to be presented to the Senior Center Judiciary Board.

3. The Senior Center Judiciary Board shall be comprised of the Senior members of the Student Judiciary Board plus two duly elected members of the Senior Class.

4. Any Senior whose actions are brought before the Senior Center Judiciary Board shall be given a hearing. The Board shall then render a decision in accordance with the standards set forth in this code. It shall be empowered to withhold certain of the social privileges ordinarily extended to residents of the Center, or to recommend to the Dean of the College that the offending student or students be suspended from the College.

5. A Senior may appeal any decision of the Senior Center Judiciary Board to the Administrative Committee of the Faculty.

6. Bowdoin students who are not Seniors, and their guests, are expected, when visiting the Senior Center, to abide by the social rules of the College which apply to their own campus residential unit.

7. All women visitors to the Center who are not the personal guests of residents of the Center will be required to sign in and sign out at the reception desk in accordance with procedures established by the Senior Center staff and the Senior Class Committee. This requirement shall not apply to faculty wives, to the members of groups escorted by the campus guide, or to other persons designated by the Director of the Senior Center.

Implementation of the Senior Center Honor Code

Following the ratification by the necessary three-fourths majority of the Seniors, each resident of the Senior Center shall sign the following pledge:

I accept and agree to abide by the Bowdoin College Senior Center Social Code.

Should any Senior refrain from signing, the question of his eligibility to share in the social privileges of the Center shall be considered by the Senior Class Committee. Such an individual shall have the right to appeal to the Senior Center Council a decision by the Senior Class Committee which affects his eligibility to share in the social privileges of the Senior Center.



NAME

ADDRESS

CITY

STATE

By Blacks

Malcolm X Day Chapel Tells Of Commitment

By JAY SWEET*

Orient Staff Writer

On February 21, 1965, at the Audubon Ballroom in Harlem, Malcolm X was murdered, a martyr by destiny. The circumstances of his death are doubly ironic; he was killed by his spiritual brother in what had become his spiritual home. February 21 is now taken as a day of mourning by the American black, a day dedicated to the memory of the man who defined most clearly the reality of being black in this nation.

Admissions —

(Continued from page 1)

was decreasing and was bound to decrease even further. For some reason, Bowdoin seems to have upset the apple cart. Its applications have increased this year to a greater degree than any of its competitors, men's or coeducational colleges. (Amherst is up 15%, Williams 13, Harvard 12, Yale 9; Columbia is down 21).

There has also been a significant change in the method of selection of students involving the faculty to a greater degree. Although there has long been a faculty committee on admissions policy, Moll last year introduced a faculty committee which actually votes on several hundred borderline cases. The "Class of '73 Committee" with Dean of the College Edward Geary; Dean of Students, Jerry Brown; Director of Athletics, Daniel Stuckey; Professors Edward Minister, John Ambrose, Wells Johnson, James Redwine, Samuel Butcher; and the four men on the admissions staff, Richard Moll, Walter Moulton, Richard Boyden, and David Treadwell, will meet for the duration of Spring Vacation to choose approximately 200 boys from a docket of 300 prepared by the admissions staff.

The admissions office has already selected 84 students by Early Decision and has now eliminated 500 boys from the competition. This means that only 300 more boys can be admitted from the remaining 1200 applicants in order to make up a matriculating class of 245. (Just under 400 boys will be admitted to get a class this size.) Between now and Spring Vacation, the admissions officers will select 100 obvious "stars," and eliminate 300 more boys, so that the faculty committee can choose the final 200 students.

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Five Professors Win Promotions



PROMOTED — Five Assistant Professors at Bowdoin College have been promoted to the rank of Associate Professor. They are (l. to r.) Professors Thomas B. Cornell, Art Department; Charles A. Grobe, Jr., and R. Wells Johnson, Mathematics Department; James D. Redwine, Jr., English Department; and Elliott S. Schwartz, Music Department.

Famed Historian Trevor-Roper ROTC Program To Present Lecture March 9 Deadline Falls On Monday

Hugh R. Trevor-Roper, the eminent British educator and historian, will speak at Bowdoin College March 9. The public is invited to attend his lecture at 8 p.m. in Pickard Theater, Memorial Hall.

Mr. Trevor-Roper, Regius Professor of Modern History at Oxford University since 1957, will speak on "Romanticism and the Study of History."

A native of Glanton, Northumberland, England, Mr. Trevor-Roper received his B.A. from Christ Church, Oxford, and later his M.A. He is the author of several books, including "The Last Days of Hitler" and "Religion, the Reformation and Social Change." He has edited "Hitler's Secret Conversations" and "The Rise of Christian Europe."

Mr. Trevor-Roper supervised Bowdoin President Roger Howell, Jr., when Howell was working toward his D.Phil. degree at Oxford several years ago. Howell had originally come to Oxford as a Rhodes Scholar from Bowdoin.

Mr. Trevor-Roper is acknowledged as one of the greatest living historians.

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THE BOWDOIN ORIENT

VOLUME XCVIII FRIDAY, FEBRUARY 28, 1969 NUMBER 15

It Must Be Campus-Wide

The Seniors will vote some time in the next few days on the newly proposed "Social Code" that would supplant parietal hour restrictions within the Senior Center. It is almost unnecessary to urge approval of the code, since most seniors — in one form or another — have expressed their dislike and lack of respect for the existing parietal hours and social rules."

If the Social Code is accepted by the Seniors, it will go into effect immediately within the Senior Center.

But this raises the larger question: in light of this development, what should the rules be for the rest of the campus?

We feel that the rules throughout the rest of the campus should be the same as they are in the Center. It will be argued, and it is even now argued, that the very concept of the Center provides for the introduction of unique and exclusive features of academic and social life — "to realize more fully the potentialities of the senior year."

This is a sound concept. But it must not be construed as a mandate for allowing the Center to become isolated from the rest of campus. Already the Center has isolated many seniors from the rest of campus — which is logical, since all unmarried seniors, live, eat, study and socialize within the Center. The Center is an attractive and comfortable self-contained living unit which is by its nature conducive to divorcing its inhabitants from the rest of the campus.

This isolation must not be allowed to extend a step farther by allowing the campus to be governed by two sets of rules — one for seniors and one for underclassmen. Such a situation would be terribly divisive, and it would negate the spirit of community which must permeate the entire campus. As then Acting President Athern P. Daggett observed at last Spring's Baccalaureate, "The academic community is not a healthy community if it allows itself to become divided by function rather than united by purpose." The unifying purpose implicit in the social code — that students are competent to, and should be encouraged to, maturely regulate their social activities as well as their intellectual pursuits — should be a unifying purpose applicable to all students in the Bowdoin community, not only seniors.

It will be argued that seniors are more mature and more competent to regulate their social affairs than less mature underclassmen. But this distinction is much too fine a line. By what caliper can one legitimately delineate a substantially greater maturity in a 22-year old senior than a 21-year old junior living in a fraternity house or in a dormitory? The difference in maturity level between the 21 and 22-year old student is marginal — if actual.

And it must be remembered that the 21-year old underclassmen are living, eating, studying and socializing in living units with

20, 19 and 18-year old students. In short, they are all living together in a community.

This community must always be a unified community: it must never be divided by a specious distinction.

The new Social Code of the Senior Center, if accepted by the Seniors, should apply to the rest of the campus.

A Poor Weekend

Sub-Freshman Weekend, and its 250 high school participants, has come and gone. And was it really worth it?

By design, the weekend seems ideal. An applicant spends a weekend with students, attends a class or two, sees a few athletic events, enjoys a "taste" of campus social life and gets to give the College the once-over.

But Sub-Freshman Weekend, in reality, doesn't seem to work out quite as ideally as it does in the blueprints.

Too often — as last weekend indicates — Sub-Freshman Weekend is a chaotic fiasco: some sub-freshmen somehow get "separated" from their hosts, the social life consists of an impromptu beer party somewhere, the athletic-academic side of the College consists of a superficial and "whirlwind" exposure, and so on.

The effect can be little more than confusion for the average sub-freshman — it can hardly be expected to cogently "sell" Bowdoin to anyone.

Of course, the selling aspect of Sub-Freshman Weekend can be over-done. We think it was, in fact, by the panel discussion held for the sub-freshmen Saturday.

The panel was totally one-dimensional: all of the six participants, with the exception of the freshman member, were "social activists." Almost anyone unfamiliar with Bowdoin would conclude, after listening to the panel, that the College was populated almost entirely with electrified professors and students concerned primarily if not exclusively with social problems. Among the elements unrepresented on the panel were the "ivory towerists," the dedicated scholars, and the disenchanted.

Not only was the panel unrepresentative, but at many times it seemed irrelevant. No one talked about what Bowdoin offers academically, intellectually or personally. The discussion centered around general issues, e.g. the role of "activism" on campus and the overall purpose of college. Such a discussion is all well and good, but it doesn't tell prospective students much about the College itself. The panel, as one participant said later, "bombed."

All in all, the Sub Freshman Weekend emerged with more negative than positive marks. Whether by accident or by design, the picture of Bowdoin portrayed during sub-freshman weekend was clouded, confused and — above all — unfortunately inaccurate.

It seems that Sub-Freshman Weekend is of doubtful merit.

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Letters to the Editor

'Baby-Play' Becomes A Victim

To The Editor:

You are Rosemary's baby; and as your unfortunate father, I feel obliged to cheer you up. For you are one of those deplorable creatures: nor really grown-up, nor outgrown. With language problems and physical defects. Created in a moment of unabated passion and ambition . . . I am sorry for that. Not at the bottom of the heap, you do not cause a general outcry for community action. Let's face it: you are a mediocre thing, and, made amateurishly . . . an illegitimate student-child, which is good in a way because it may free this letter from the taste of sour grapes. You're in bad shape — alas! — but, believe me, in good company.

You participated in a student-written one-act play contest. As various others, you put the stress on student-written. So, you are said that none of the selected plays is originally student-written. Right, the idea of experimentation is going down the drain, and with it the feeling that we are in college and, hence (and twice: alas) engaged in a learning-process. This should be the time to make students try out and dramatize their own ideas — if there are any (quality not disregarded), and not a warming up of thought thoughts.

You feel that the selection-process is too literary because you remember the old saying: "a play is a play — no good unless played. But you have to admit that the jury, traditionalist as it may be (how to expect change when the members of the jury have not been changed for years?), was courageous enough to select only two thus breaking a tradition. You know that others would have made a good and in any case original performance, but they knew better. They broke another tradition: no play should be longer than forty minutes. The one is — by far. Can you still call them traditionalists? I'd rather say they are on the path to revolution! And yet, they missed the winner, since the contest itself deserves the first prize as being a two-dimensional farce of rare obscurity. The name of the play:

"The Importance of Discouraging Students to Submit Plays of Their Own Creation . . ."

Guenther Frankenberger '69.

ED. NOTE — Two facts should be explained in light of reader Frankenberger's letter: 1) the two plays being presented include the translation of a Greek tragedy and the adaptation of a James Joyce short story, and 2) one of the plays — the Greek tragedy — is over one hour long, half again as long as most one-act plays.

SDS Publication Is Hilarious

To the Editor:

Bowdoin has at last seen the development of a humor magazine which, I dare say, rivals the Harvard Lampoon. The Editors of the SDS newsletter Delta are to be commended for their masterful combinations of scatological and eschatological humor. My special congratulations to John Rensenhuijk for his brilliantly satirical piece: "A Revolutionary Prospective." It was the funniest thing to appear in any campus publication.

Jeff D. Emerson '70

A Sub-Freshman Thank You

To the Editor:

I want to take this opportunity to thank the Bowdoin people who sponsored us at the Sub-Freshman Weekend. Everybody was very nice and everything and the weekend was very interesting, although it was long.

One of the reasons I am writing this is that I have heard a lot of the guys up here for the weekend complaining about things. I don't think it was as bad as they are saying and I want to thank everybody at Bowdoin for making us feel at home.

I hope nobody worries very much about the criticism.

(Name Withheld By Request)

For Letters To The Editor, Write:

EDITOR
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More Letters

To The Editor

To The Editor:

At a regular house meeting, the Brothers of Beta Sigma Phi of Beta Theta Pi at Bowdoin College adopted the following statement as their recommendation for a change in the social rules at Bowdoin College. The Brothers further sent copies of this statement to President Howell and to the Joint Committee on Social Rules, and called upon them to recognize the need for these changes and to work toward their rapid enactment.

We the members of Beta Theta Pi in order to concisely reflect our views on the social rules, submit the following:

We favor a change in the social rules of Bowdoin College. We support letting the individual student decide his own social rules for two reasons:

First, the responsibility for proper and legal conduct of a student's social life belongs to the individual student not to an administrative body.

Second, personally regulated social rules will generate more mature and responsible individuals at Bowdoin College.

We further support Senior Center, dormitory, and individual fraternity house mediating boards which would handle cases of student disagreement.

We urge you to recognize the need for these changes and further urge you to work toward their rapid enactment.

The Brothers of Beta Theta Pi

Plenty In 700's

Harvard Enjoys SAT 'Affluence'

CAMBRIDGE, Mass. — (I.P.) — A year ago, Harvard College could have filled its upcoming freshman class twice over with students scoring more than 700 in verbal and mathematical aptitudes.

Instead of picking a class on such easily measurable characteristics, the College continued to seek a variety in making its choices. "Because it adds a critical ingredient to the effectiveness of the educational experience here." In the bottom 10 percent of the class, 1967 verbal and mathematical scores actually were a few points lower than in 1966.

"The personal styles and expectations of the students thus admitted should make Harvard College a conglomeration of many colleges rather than a single one." The diversity gives each student "the choice of enough variety to be himself and to enjoy himself while making the often painful effort to become a man of breadth and depth to stand a chance of making a difference in the quality and worth of human life."

That sums up the report of Dean Fred L. Glimp on admissions during seven years (1960-67) when Harvard confronted the basic question of "how to choose among many more highly qualified applicants than we have room to accept — highly qualified not only in terms of objective indices of academic promise, and the often helpful comments of teachers about their students' intellectual characteristics, but also in an unusual range of non-academic talents, backgrounds, and personal strengths."

Harvard's response, Dean Glimp reported, was to make a conscious effort to maintain the range of measured ability in the entering class, rather than concentrating on high test scores. He explained:

"Our notion of the educational mission of the College has continued to be the historical one — that in addition to the relative handful of men whose intellectual potential will seem extraordinary to the Faculty (presently perhaps as many as 150 men in a class of 1,200) we have tried to admit men who seemed likely to be promising and effective in the long run in a variety of areas — law, politics, and public service, teaching and research, business, writing and other creative arts, medicine and so on."

"The effectiveness of our students' educational experience has seemed to be affected as importantly by a wide variety of interests, talents, backgrounds and career goals as it is by fine faculty and our libraries, laboratories and housing arrangements."

Under Harvard's policy, it turns out, the College has taken roughly one in every 20 men across the country with ability corresponding to the highest verbal scores (775-800), one in every 50 of those who score 675-775, one in every 165 of those who would score 575 to 675, and one in every 3,000 of those who would score 450-575 (though students with scores below 450 are sometimes admitted.)

Mr. Glimp, who became Dean of Harvard College in 1967, was reporting on his seven years as Dean of Admissions and Financial Aids in Harvard College. Dr. Chase N. Peterson succeeded Mr. Glimp as Dean of Admissions and Financial Aids. Dean Peterson and the Admissions Committee this year continued the policy

To the Editor:

As you may recall, two years ago I introduced S. 1275, a bill substituting a voluntary armed forces for the present selective service system. The bill was not directly considered by the Armed Services Committee and efforts to incorporate amendment in the Selective Service Act were defeated. The draft's continuance emphasizes the inconsistency of government coerced service with America's concept of freedom. This was the principle reason that I introduced S. 503, the Voluntary Military Manpower Procurement Act of 1969.

This year, the chances of passage are somewhat better than in 1967. Major news magazines such as TIME and NEWSWEEK have contained articles commenting favorably upon a voluntary military; President Nixon supports the concept as well as well-known figures from both sides of the political spectrum including John L. Galbraith, James Farmer, David Dellinger, Milton Friedman, and Barry Goldwater. However, well-known political leaders, economists, and even the President may not be the catalyst for ending the draft. In order to move the nation it will be necessary that those who have fought conscription over the past few years enter the discussion and make their own views known. The present Selective Service Act will not terminate until 1971 unless we take action to change that situation now.

Efforts aimed at securing committee consideration by generating and influencing local forces would be instrumental in building support for draft abolition. In addition to letters to your draft Congressman and the Armed Services Committee, I would recommend letters to the editor of your local newspaper, encouraging labor, business, farm, and professional leaders as well as civic and educational organizations to express their views.

Mark O. Hatfield
United States Senator

described by Dean Glimp.

That policy is related to the "bottom quarter" problem, Dean Glimp noted. No matter how bright and how carefully selected a class may be, it must inevitably have a "bottom quarter." Harvard has tried to avoid a "bottom quarter made up of students who are likely to become disillusioned and defeated by their relative standing" and has sought instead "a 'real' bottom-quarter of students who are productive yet content to be there."

Dean Glimp comments: "Because any student body has a bottom quarter and because students vary greatly in their ability to cope constructively with even a relative sense of 'being below average,' the lives and personal development of bottom-quarter students can be unduly affected in different ways."

"Some are challenged, but for some their self-respect is so greatly affected as to affect also their performance in college and in their future careers. We know from experience that many students for whom we predict bottom-quarter results do deal constructively both with the educational complexities of college life and with their own relative averageness."

"Some students respond so well to the challenge that their development far outruns their bottom-quarter credentials; in a sense they prove the case for the special relevance of strong non-academic factors. In two of the last seven graduating classes, for example, the man whose secondary school grades and test scores combined to predict for him the lowest academic record in the class graduated magna cum laude."

Harvard has enough confidence in its experience, Dean Glimp said, to try to admit a real bottom quarter — one made up of unusually strong men who are also selected because they seem unlikely to be frustrated by being here, who will take advantage of their academic and other opportunities, and for whom the broad experience of the College seems likely to make a significant difference in their lives and later performance."

Any raising of test scores for the bottom of the class would have serious consequences for the College, Dean Glimp warned.

"Some of the most important elements of Harvard's socio-economic diversity would be cut out disproportionately . . . the students from seriously disadvantaged backgrounds, from rural areas, and from blue-collar families."

In the class that entered Harvard in 1965, for example, the bottom half, by test scores, contained 80% of the students from seriously disadvantaged backgrounds, 75% of those from rural backgrounds and 63% of the sons of blue-collar families.)

He commented: "Although there is no way to be sure, some of us have speculated that some combination of Harvard's reputation both for rigor and for human concern, plus the effectiveness of our working alumni around the country, produces for the bottom of the class an unusual proportion of the high school's most outstanding and eventually promising and effective men."

"Some of us have even speculated that the lowest tenth of a Harvard class, by measured academic ability, may contain a higher proportion of the most impressive men in the College than any other tenth except perhaps the top tenth."

Hither 'N Yon

Death Knell

Sounds For BUCRO

By Dennis Hutchinson

No one will admit it, but the Bowdoin Undergraduate Civil Rights Organization (BUCRO) is all but dead.

It is a sad and untimely death.

During the mid-1960's, when BUCRO was formed, Bowdoin was one of few predominantly white schools to have an integrated student civil rights organization. The group's chief function was recruiting black students. Several years ago, BUCRO — under the direction mainly of Ed Bell '66 and Tony Moulton '67 — helped the College secure a \$100,000 grant from the Rockefeller Foundation to subsidize black students. The program, called "Project '65," is still bearing fruit and will continue to do so for the next six years. "Project '65" money will run out in 1974-75, when the last \$2,200 will be used.

But the recruitment of black students, which was once BUCRO's main concern and mainly BUCRO's concern, is now being taken over by the Afro-American Society. It was the Afro-American Society, through Harrison Tate '70, and the Admissions Office that combined efforts to bring approximately 40 prospective black students here last week for Sub-Freshman Weekend.

Ironically, recruiting and partial subsidization of the black student part of Sub-Freshman Weekend were not originally on the agenda for the Afro-American Society when it planned its first year of operation last fall. The primary, and practically the only, function of the AAS — according to its budget — was the production of a Black Arts Festival April 9-18. For this project, AAS was appropriated \$2,550 by the Student Activity Fee Committee.

BUCRO was appropriated \$3,700 by the "Blanket Tax" Committee, and this sum was budgeted almost exclusively for recruitment.

Somewhere along the line, BUCRO evidently relinquished its recruiting job to the Afro-American Society. And, apparently, BUCRO relinquished the budgeted money, too.

Actually, the money was not so much cross-channeled as it was pooled — between Afro-Am leaders — actually they are almost one in the same (Virgil Logan '69 is the President of BUCRO and the Acting President of Afro-Am) — say that the letters of invitation to black sub-freshmen should have had a letterhead of "The Committee for Black Recruitment" rather than of "The Afro-American Society." Whatever the reason, the letters from the Admissions Office went out under the auspices of the AAS.

Actually, it may be just as well that the integrated BUCRO (with "on-paper" membership of 15 blacks and 25 whites) is "dead" — as far as black-student recruiting is concerned. "At this point, it would be dysfunctional in some respects for blacks and whites together to be recruiting black students," said Logan. Most undergraduate recruitment of prospective black students at predominantly white schools is being undertaken by black groups such as the Afro-American Society.

Logan denies that BUCRO is dead. But he is hard-pressed to say exactly what its function is now. "It will now serve as kind of a middle-ground for concerned white students," says Logan.

What does this mean in concrete, functional terms? Logan says that BUCRO will now probably tackle the problems of Maine Indians and other minority groups. But the emphasis now will be on a function similar to the Social Service Committee. What this function will actually be is something no one seems prepared to explain at the moment.

When everything is added up, the evidence is convincing that BUCRO — for almost all intents and purposes — is dead: its function has been more or less appropriated by the Afro-American Society, and its membership (with the exception of a couple of actively involved white students such as Dave Fenimore '69 and Howie London '69) has been incorporated into the ranks of the Afro-American Society.

It is somewhat sad to see BUCRO "die." In the mid-1960's the Bowdoin organization represented a vanguard of concerned black and white students working actively together for the promotion of civil rights and human dignity.

But things have changed now. The increased influx of black students into once almost all-white colleges is now nearly an all-black production. Perhaps it must be so.

BUCRO's role must change within the College as the times change," Logan has said. Perhaps, then, it is within the trend for BUCRO — as conceived — to die.

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If interested: See Jim Novick, '69 or Chris Dematatis,

'67, student co-chairmen or Mr. Hagan at Stowe Travel. Deposits of \$30 now being accepted.

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On May 7

Goldberg To Speak

Arthur J. Goldberg, a former Justice of the Supreme Court and former U.S. Ambassador to the United Nations, will address a Bowdoin audience May 7.

Currently a member of the New York law firm of Paul, Weiss, Goldberg, Rifkind, Wharton & Garrison, Mr. Goldberg was Secretary of Labor during the Kennedy Administration.

A native of Chicago, Ambassador Goldberg received the Bachelor of Science in Law degree in 1929 and Doctor of Jurisprudence degree in 1930, both from Northwestern University. He was admitted to practice before the Illinois Bar in 1929 and before the U.S. Supreme Court in 1937.

He was Secretary of Labor in 1961-62 until President Kennedy appointed him an Associate Justice of the Supreme Court. He was nominated by President Johnson to the United Nations post in 1965

and remained in that position until 1968.

Ambassador Goldberg is the author of numerous articles in American legal publications and journals of opinion, and the author of several books, including "AFL-CIO: Labor United," "The Defenses of Freedom, The Public Papers of Arthur J. Goldberg," edited by Daniel Moynihan, was published in 1966.

Mr. Goldberg served as General Counsel for the Congress of Industrial Organizations (CIO) from 1948 to 1955 and General Counsel and General Counsel for the Steel Workers from 1948 to 1961. He was Special Counsel for the AFL-CIO from 1955 to 1961 and General Counsel for the Industrial Union Department from 1951 to 1961.

During World War II Mr. Goldberg served as Special Assistant with the rank of Major in the Office of Strategic Services.

*Emerson,
Grimes Win
In Debate*

Jeff D. Emerson '70 and Gordon F. Grimes '71 have won the first prize in the annual Bradbury Debate at Bowdoin College. They shared \$120.

Splitting the second prize of \$60 were Bruce E. Cain '70 and Clark T. Irwin, Jr. '70.

Everson was a member of the affirmative team and Grimes took the negative side of the debate topic "Resolved, that executive control of United States foreign policy should be substantially curtailed."

Presiding over the contest was Professor Albert R. Thayer, Bowdoin's Harrison King McCann Professor of Oral Communication. Judges were Professor Eaton Leith, Department of Romance Languages; Professor Herbert R. Brown, the College's Edward Little Professor of Rhetoric and Oratory; and Robert E. Hart '49, who is in charge of debating activities at Brunswick High School.

Prizes in the Bradbury debates, which are open to members of Bowdoin's three upper classes, come from the annual income of a fund established by the Honorable James Ware Bradbury, LL.D., of Bowdoin's Class of 1825. The two top speakers, regardless of a side, share a first prize of \$120 and the other debaters divide \$60.

GROOVY PRUNES

(CPS) — Remember the promise of pitless prune packers: "Today the pits, tomorrow the wrinkles?" Well, the industry has apparently accepted the fact of life that prunes by their very nature have wrinkles.

But Madison Avenue has assuaged the image-conscious California Prune Advisory Board with a new advertising slogan: "Today's prunes aren't wrinkled — they're groovy."



Jade East After Shave from \$3.00, Cologne from \$3.50, and a complete collection of masculine grooming essentials. As an alternate fragrance, try Jade East Coral and Jade East Golden Lime. SWANK, INC.—Sole Distributor

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Coombs To Replace MacFayden As Baseball Coach This Season

While the professional baseball leagues are experiencing difficulties in getting their winter practices under way, the Bowdoin varsity squad is having its own share of minor problems. After it was learned that the annual baseball team's southern trip had been cancelled for this year, Director of Athletics Dan Stuckey confirmed that varsity coach Danny MacFayden would take an "indefinite leave of illness" starting this season.

MacFayden has been experiencing back difficulties and for this reason had to relinquish the bulk of his freshman hockey coaching duties. Stuckey would not comment any further on the former professional ball player's leave from the college. MacFayden will be due for retirement at 65 within several years. Director of the Bowdoin News Service, Joseph Kamlin, likewise would not comment on the possibility of the baseball coach permanently leaving Bowdoin after 20 years of service.

Named to replace MacFayden for this season is Ed "Beezer" Coombs, golf and freshman basketball coach and assistant football coach. Coombs graduated from Bowdoin in 1942 and returned five years later as assistant baseball coach.

The Orient has learned from reliable sources that Director of Athletics Stuckey will assume the role of golf coach, though the former Princeton U.S. Olympic and national championship lacrosse player was unavailable for comment.

Wrestlers Close Season

With Win Over Boston State

Last weekend's quadagonal of wins was rounded out by the varsity wrestling team's first victory of the season. The 26-21 triumph over Boston State closed the Matmen's first formal season on an upward note, adding the only win to the total 1-5-1 record.

Cub Hoopmen Close Season

The frosh hoopmen literally blasted the Bates five off their home court last Wednesday night in a lop-sided 125-69 victory. Steve Thorax was the man responsible for lighting the fuse that exploded the Bears' first and second teams against the seemingly helpless Bates squad.

The Boston State match closed the season's dual competition with only the New England Wrestling Championship at Worcester on March 7, 8, remaining. Among those going will be seniors Simmons and Dinsmore.

On the past season, one wrestler, Andy Wiswell, commented, "It really was much better than the record showed. Most of the meets we lost were because we had to forfeit the crucial points where we didn't have the wrestlers. Next season looks real good as some excellent freshmen move up to round out the squad." Among those top prospectives are Bill Hale, Jim Coffin, and winner of the Oregon State Wrestling Championship, Nick Peachy.

Cub Skaters End Season At 12-1-1

The games against Bridgton and Hebron were marked by questionable officiating. This was exceptionally brought out in the Hebron contest where there were four or five disputed goals. The Friday night encounter was played at a rather slow pace. Though the pace picked up Saturday, the cubs made several defensive mistakes which cost them goals. The final results were two more victories, 8-1 and 6-5, against Bridgton and Hebron, respectively.

Polar Bearings

HOCKEY

(We're Number 11)

Bowdoin	5	Providence	3
Bowdoin	13-6	Colby	3
vs. Normal	Friday 7:30		
vs. Alumni	Saturday 3:00		
Bowdoin Fr.	6	Hebron	5
vs. Beloit	Friday 4:30		
BOWDIN	102	U Maine	97
Bowdoin	85	Colby	81
Bowdoin	73	MIT	64
Bowdoin	76	Bates	75
	15-5		
vs. Maine	Saturday 7:30		
Bowdoin Fr.	92	U Maine	94
Bowdoin	73	MIT	60
Bowdoin Fr.	125	Bates	69
	9-3		
vs. Maine	Saturday 5:30		
BOWDIN	53	Amherst	42
Bowdoin	5-5	Amherst	42
at Tufts	Saturday 3:30		
Bowdoin Fr.	25	Exeter	67
	3-4		
at Tufts	Saturday 2:00		
Bowdoin	26	Bowdoin State	21
	1-1	(Final)	
BOWDIN	9	Amherst	9
2-4	(Final)		
TRACK			
vs. MIT	Saturday 3:00		

Three Squads Named To ECAC Hockey Playoffs

With the college hockey season almost at an end, the ECAC has announced the teams selected to play in the eighth annual hockey tournament. In the 25-member college division (Bowdoin is a member), the three teams already extended bids were Merrimac, Colby, and AIC. The fourth spot will be assigned this Friday. Bowdoin would have been among the four competing teams, but due to a clause in the "Pentagonal" she would not have been able to accept the bids to

play. The Polar Bears were second in the division ratings released last Saturday.

Seven of the eight teams to play in the Division I tournament have also been announced. They will be Cornell, Harvard, Boston College, Boston U., Clarkson, RPI, and New Hampshire. The eighth place will go to either Brown or St. Lawrence. Brown was defeated by Providence earlier this season. The Polar Bears defeated Providence 5-3 in a match last Saturday.

Hebron Out; Exeter Swamps Cub Swimmers

A powerful Phillips Exeter Academy Swimming team swamped the Bowdoin freshmen last Saturday. Exeter just had too much depth for the undermanned Bowdoin squad. The frosh took only three firsts during the meet, Pete Robinson won the 200 yd. free style, Jeff Meehan won the 50 yd. free and John Wendler won the diving.

It wasn't Bowdoin's day as captain Pete Robinson lost his first race of the season in the 100 yd. fly. It was close with Robinson just being touched out.

Two feet of snow cancelled Wednesday's meet with Hebron Academy. This Saturday the frosh travel to Tufts where they swim at 2:00.

The Jr. Polar Bears are at full strength and led by Capt. Pete Robinson. They will be swimming hard to win the last swim meet of the freshman year.



Photo by Bowdoin College News Service

ON THE MAT . . . are two wrestlers at last Saturday's Bowdoin-Boston State match. The Bears ended their first formal season with a 26-21 victory.



BLOCKED . . . is Jim Block (10-black), who has been named to the ECAC's weekly All-East hockey team. He was named sophomore of the week after scoring five goals and one assist in two Bowdoin hockey games.

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Polar Bears Score Dual Upset Wins

Lord Jeffs Bow To Swimmers; Final Relay Signaled 53-42 Win

It must have been a long, long ride back to Amherst, Massachusetts last Saturday after the highly favored Lord Jeffs made a stately bow to the varsity Polar Bear swimmers. In the 53-42 Bowdoin victory, the Bears took all but two firsts in the swimming events.

The Amherst squad was still reeling by the time the diving began. From the first medley relay, in which the Lord Jeffs' four top swimmers were outraced by the Bear squad of R. Spencer, MacArthur, Stevens, and Williams, it was impossible for the Amherst swimmers to even touch a first. Barnes knocked over three seconds off his previous best time in the 200 freestyle for five points with a time of 1:54.3. John Samp was next as he broke his previous 50 freestyle record by two-tenths of a second with a 22.7. Ken Ryan topped the 200 I.M. The Lord Jeffs finally tallied points as they swept the diving.

Up seven points, the Bears took the 200 butterfly as co-captain Rick Spencer comfortably distanced an Amherst swimmer he had been touched out by in last season's contest. Barnes and Samp swept the 100 freestyle to put Bowdoin within ten points of a definite victory. However, the Lord Jeffs held with three consecutive firsts to bring the meet down to the final relay. Amherst co-captain Van Oss set a new Curtis Pool Record when he took the 200 breaststroke with a 2:21.8.

With the score at 46-42, over 200 screaming swimmers and spectators watched Parker Barnes open the final relay with a 50.7, gaining half a body length for the Bears. Co-captain Marc Williams kept the lead and passed it onto Rick Spencer, who 15 minutes earlier had won the 200 butterfly. John Samp, in the final leg, maintained the lead to bring home the Mermen's fourth victory to even out their record. When the pool area settled down, and the final score announced in the Bear's favor, Coach Charlie Butt found himself in the pool for the first time in two years.

By going under 3:51.9, the medley relay team qualified for the National Swimming Championships at Springfield College, to be held March 18, 19, 20, 21. Thus the Bears will be entering five swimmers: John Samp (50 freestyle), Rick Spencer (200 butterfly), 200 backstroke, 400 I.M. relay), Paul MacArthur (400 I.M. relay), Marc Williams (400 I.M. relay), and Barry Stevens (400 I.M. relay).

The seniors swim their last dual meet Saturday when the team travels to Tufts. Though the Jumbos' times fall short of the Bowdoin squads', the tiring bus ride down will be a deterrent to overconfidence by the Bears. Coach Charlie Butts' men will be out to add another victory to their present 4-4 record.

Varsity vs. Amherst
400 Medley Relay: 1. Bowdoin (R. Spencer, MacArthur, Stevens, Williams), T-3:51.7
200 Backstroke: 1. Barnes (B); 2. Peltier (more) (A); 3. Morgan (A); T-1:54.3
50 Freestyle: 1. Samp (B); 2. Kister (A); 3. Williams (B); T-22.7 (New Bowdoin Calibration Record)
200 I.M.: 1. K. Ryan (B); 2. Heck (A); 3. Barnes (B); T-21.0
100 Breaststroke: 1. Barnes (B); 2. Barnes (B); 3. Kister (A); T-59.0
200 Backstroke: 1. Phillips (A); 2. Heck (A); 3. Barnes (B); T-21.0
500 Freestyle: 1. Morgan (A); 2. J. Samp (B); 3. Whittemore (A); T-1:53.9
200 Breaststroke: 1. Van Oss (A); 2. MacArthur (B); 3. K. Ryan (B); T-22.7 (New Bowdoin Record)
400 Freestyle Relay: Bowdoin (Barnes, Williams, R. Spencer, Samp), T-3:25.8
Bowdoin 53 - Amherst 42

We Need You!

In order to insure adequate coverage of spring sports (lacrosse, baseball, track, golf and tennis) it is necessary to find sports writers for those activities. If you are interested, contact Martin Friedlander at 9-9445 or ext. 300 as soon as possible.



MARTINIZED. Captain Ken Martin (black 4) puts away the final Bear goal in the Providence game, assisted by McGuirk (6). Six days later the Bears traveled to Colby where they defeated the Mules for the second time. Colby goes to the ECAC Championship playoffs, while the Bears are forced to end their season early due to a clause in the "Pentagonal". (see articles).

Basketeers Win Four More; Record Is 15-3 For Div. Play

By JOHN BRADFORD
Orient Sports Writer

The Bowdoin varsity hoopmen barely escaped a humiliating defeat on Bates' home court last Wednesday night in a 76-75 vic-

tory which left their state record unblemished at 5-0.

Bates was led to a seven point lead almost immediately as Tim Colby took the reins of the game. The Bears not only seemed over-

confident, but appeared to be saving everything for the big game tomorrow night against Maine. With seven minutes left in the first half, Bowdoin had only 18 points and trailed by 10. Bates had two big men dominating the boards and their little playmaker, Thompson, applied tremendous pressure to MacFarland. As Bowdoin's attack weakened, the Bates offense became more efficient. Due to a last two-minute burst, the overjoyed Bates club led a stunned Bear squad to the locker rooms with a 17 point halftime edge.

The 45-28 halftime edge didn't last long, however. The second half was well described by team captain Bobo MacFarland when he termed it "just guts . . . just desire." Coach Bicknell immediately applied the press. Bates kept pace for a few minutes, but the strategy soon took its toll.

The final four minutes held the balance of the game's points. Back and forth . . . press . . . a foul . . . and so went the seesaw waning moments. Bowdoin made two foul shots and held a three point lead with 57 seconds remaining. At :45 Bates' Colby popped in a base line shot. Bowdoin continued the stall until dubious defensive play gave Bates the ball with :13 to go. Immediately, the Bobcats called a timeout.

Amid howls and cheers Bates put the ball into play and managed to steer it to their superstar, Tim Colby. Miller's determined defense forced Colby's unsuccessful shot just before the buzzer. Five seconds of quiet disbelief elapsed before the Bowdoin 76-75 victory.

BOWDOIN (76) **BATES** (75)

	G	F	P	G	F	P	
MacFarland	8	4	20	Colby	13	1	27
Nehring	3	1	10	Dixie	4	1	10
Miller	3	4	10	Thompson	7	2	16
Mackenzie	6	5	17	Hatchins	5	1	14
Browne	5	2	10	Heck	2	3	7
Print	1	0	2	Bertelsen	0	0	0
				Koldziej	0	0	0
				Atkinson	0	0	0

Totals 30 16 76 Totals 31 12 75
Halftime: Bowdoin (28); Bates (45).

The band's prophecy of the "old grey mare ain't being like she used to be" came true Thursday night as the Polar Bears downed the Colby Mules and came within one game of the top spot in the ECAC's Division II standings. The Bears, if they can defeat the 9-4-0 Norwich team tonight, will lay claim to first place of the division's 25 schools. However, the team will still be denied a bid to the championship tournament due to a clause in the "Pentagonal" which prohibits post season play (see article page 7). Bowdoin defeated Division I Providence in an upset victory of 5-3 in the Bowdoin Arena last Saturday.

It took over ten minutes of sloppy play last night until the Bears managed to open the scoring against Colby. E. Hardy lifted a clean shot past the top goalie in the division, Timmons, for the opening tally. Two minutes later, at 12:16, Rowe put one away from the blue line on assists by McGuirk and Martin. The period closed with Bowdoin up two goals to Colby's none.

Two minutes into the second period a Colby player picked up a puck cleared from behind the Bowdoin net for the Mules' first score of the game. At 10:55 McGuirk restarted the Bear scoring machine as he carried the puck past the Colby defense and scored on an assist from Petrie. As the action picked up, captain Ken Martin stole the puck from Colby and scored, giving the Bears a three goal edge. However, before the Bowdoin team could clear the puck from their half of the ice, Colby's Bowie slammed one home to close the gap to two goals. Seven seconds later the Mules scored again as Seward broke down the ice and shot past Talbot.

In the final period, with Bowdoin ahead by only one goal, it was 18:17 until the scoring began again. Jim Block took the puck from five Colby replacements for the deciding goal. Martin got the assist as the score went to 5-3, insuring the Bowdoin victory.

The Varsity Hockey team scored its second victory over a Division I school this season in a 5-3 win against Providence last Saturday. Before a capacity crowd, the two squads battled scoreless for the first 18 minutes of the game. Providence made many outside shots, but was unable to score against a tight Bowdoin defense and a fast skating, exceptionally sharp offense. Finally, at 18:39, Darlon Barnoff's deflected shot lobbed into Krol's goal for the first period's only tally.

An aggressive Bowdoin squad succeeded in dazzling the Providence team and scoring 3:20 into the second period. McGuirk picked up a puck centered by Petrie to even out the score, 1-1.

Two minutes later Providence's Barnoff scored again as he stole a Bowdoin shot, and carried it down the ice unassisted for the goal. Goalie Jim Krol was helped off the ice from a leg injury after the scoring.

Sophomore Deke Talbot took over guarding the Bear's net, but in the ensuing 15 minutes of the period needed to make only five saves as the Bowdoin offense picked up. At 9:58 Jim Block shot home a puck that had been carried down the ice by Foukles and Good to again even out the score.

Fifty-eight seconds into the third period, while Bowdoin goalie Deke Talbot was busy fighting off an overly aggressive Providence player, Jean Boisland scored Providence's final goal. At 10:10, with a man from each squad in the penalty box, Ken Martin made good the fifth consecutive Bowdoin shot on an assist from McGuirk. Jim Block took the puck over the blue line and into the goal for the game's final tally at 12:50. Good got the assist. The 5-3 victory was the Bear's fourth consecutive win.

Famed 'Contemporary' Historian

Trevor-Roper To Speak On Sunday

"All history is contemporary history." With these words, chosen to begin one of his many historical essays, Hugh R. Trevor-Roper affirms an essential element of his philosophy of history.

The Regius Professor of Modern History at Oxford University, Professor Trevor-Roper will visit Bowdoin Sunday. He will lecture on "Romanticism and the Study of History" at 8 p.m. in Pickard Theater on the campus. The lecture will be open to the public without charge.

President Roger Howell Jr., of Bowdoin, who will introduce the speaker, was Professor Trevor-Roper's student and later his colleague at Oxford. In the introduction of his study of Newcastle-upon-Tyne during the period of the English Civil War, Mr. Howell speaks of his dissertation supervisor's "careful and patient criticism" and recalls that Trevor-Roper's "enthusiasm and knowledge constantly opened up new perspectives."

It would be impossible to label Trevor-Roper as a narrow specialist in one period or area. Nor would one wish to be so regarded who insists that the meaningful study of history "must apply to humanity in any period," and who once wondered "who would ever ask what was Gibbon's period?"

The essays of this distinguished scholar go as far back in time as "The Holy Land" and "The World of Homer." His mastery of recent and contemporary history as well has been demonstrated in a number of works, of which the most celebrated may be "The Last Days of Hitler," published in 1947.

He has written a recent essay on the wartime and postwar career of H.A.R. Philby as a member of the British Secret Service and a Soviet agent, and another on the Munich crisis of 1938 in the light of the more recent Czech crisis of 1968.

One reviewer regards him as "the historian of crisis." President Howell has spoken of Trevor-Roper as "a stimulating and exciting historian," one who

"has always been controversial." President Howell adds that this historian "is not afraid of new ideas; on the contrary, he insists on them in the belief that fertile imagination will prove more stimulating than sterile fact."

Trevor-Roper, according to President Howell, is "a master of English prose, and has written with grace and insight on subjects as far apart as Homer and Hitler. Working under his exacting direction for my doctorate was an intellectual experience of the first order."

The Regius Professorships are conferred by the Crown upon outstanding scholars in a number of fields. Trevor-Roper has held this professorship, the most distinguished in history at Oxford, since 1957. A native of Northumberland, Trevor-Roper maintains a residence in Oxford and another in Melrose, Scotland.

His coming visit, his first to Bowdoin College, is part of a tour in the United States which will include speaking engagements at several universities.

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The Oldest Continuously-Published College Weekly in the United States

VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE FRIDAY, MARCH 7, 1969

NUMBER 16

Free Seminar Registration Continues

Bowdoin undergraduates will be among those teaching their fellow students and Brunswick area residents in the College's third Free Seminar Program, which will begin next week.

Registration for the seven seminars was held Thursday and Friday from 10 a.m. to 5 p.m. in the Moulton Union.

Jeff D. Emerson, a Bowdoin junior and Chairman of the Free Seminar project, said registrations will be accepted on a first-come first-served basis. Enrollment will be limited to approximately 15 persons per seminar.

Bowdoin's Free Seminar Program is designed to provide an opportunity for students and their professors to join in close discussions of topics outside the regular core of classroom subject matter. The seminars this year will be conducted by students, members of the Bowdoin community, professors and an area resident.

There is no cost for the seminars and there are no examinations or grades. Most of the seminar groups meet at least one hour each week. Catalogues of the seminar groups being offered are now available at the Moulton Union.

The list of seminars now being offered, and the teachers:

"Africa: An Angry Young Giant," students of last fall's Bowdoin course, "Political Analysis and the Forces of Change."

"Collage and Assemblage—Studio Seminar," Mrs. Doris C. Davis, Executive Director of the Bowdoin Upward Bound Program.

"Karma and Responsibility in the Light of Anthroposophy," Professor Fritz C.A. Koelln, Bowdoin's George Taylor Files Professor of Modern Languages.

"The Middle East Crisis: Background and Issues," Johnny P. Khouri '71, a Bowdoin Plan Student from Jerusalem.

"The Fringe Religions," Professor Thomas A. Riley of the German Department.

"The Art and Practicality of Creating Successful Fiction in Today's Market," J. Harvey Howells, a Brunswick author.

"Radicalism and Change," members of Students for a Democratic Society.



EX-JUSTICE — Former U.S. Supreme Court Justice and ex-U.N. Ambassador Arthur Goldberg will speak at the College May 7 (See editorial).

Council Okays Important Changes In Membership, Elections, Rushing

At what was perhaps the longest and most important meeting of the school year, the Student Council modified part of its Constitution to provide for a broader cross-section of representation and changed fraternity Rushing rules.

Newly approved Articles of the Constitution (see page two) provide for a Council consisting of almost equal portions of fraternity representatives and class representatives elected at large.

The program will include "The Women of Madness," a translation of Euripides' "The Bacchae," by Timothy O. Devlin '69; and "An Encounter," adapted by Steven C. Carter '71.

The two plays will be staged by Bowdoin's Masque and Gown at 8:15 p.m. in the Experimental Theater, Memorial Hall. Tickets are 50 cents and are now available at the Moulton Union. Reservations may be made by telephoning 725-6731, Ext. 375.

Devlin and Carter, the two playwrights, will direct their own plays. They will be competing for a \$50 prize and the Masque and Gown's coveted "Oscar," a woodcarving of a medieval statuette which was a gift to the College by the late poet and editor, Harold T. Pulsifer of Harpswell.

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BOWDOIN ORIENT

Volume XCVIII

Friday, March 7, 1969

Number 16

An Impressive Lineup

Bowdoin students often feel as if they are being flooded by a deluge of minor speakers expounding on inconsequential subjects on almost every day of the week. And often this feeling reflects more truth than fancy. But this semester Bowdoin students have a truly outstanding lineup of widely known, high-caliber speakers. Mr. Hugh R. Trevor-Roper, who has been called one of the greatest living historians, starts off the list of headliners Sunday night in the Pickard Theatre. His lecture will be well worth hearing.

Other prominent speakers scheduled for the balance of the semester include noted architect R. Buckminster Fuller April 9, former Secretary of Labor W. Willard Wirtz May 1 and former Supreme Court Justice and U.N. Ambassador Arthur Goldberg May 7.

Down With 'Honkies'

... And Up The Rebels

The violent and tragic demonstrations at college and university campuses across the country have served to underscore the exploitation and oppression of many minority groups. Evidently, many campus militants feel that the only effective way of ameliorating this oppression and exploitation is through non-extinguishable riot and non-negotiable demand. The tactics have proved highly effective and demonstrators are gaining more than an equal share of what's left of the campus after the riot is over. It is heartening to see, as March 17 approaches, that one of the most oppressed and most exploited minorities in the world has finally spoken out for its proper share of the campus; this week the College Press Service Reported:

"At irrepressible Queens College in New York City last week, a group of students calling themselves Irish Revolutionaries Interested in Scholastic Help (IRISH) issued a set of demands to the college, then took over a building which houses broom closets and storage rooms of broken equipment, as well as other things.

"Their demands included inception of an exchange program with the University of Dublin, St. Patrick's Day as a legal holiday, and immediate acceptance of 300 deserving underprivileged and grateful Irish students.

"They also demanded a Michael J. Quill Memorial Irish Studies Program, to include the history, literature, language, beverage and other aspects of the Irish tradition. (Michael J. Quill was head of the transit workers' union in New York City, and showed his finer Irish qualities during their periodic strikes.)

"While holding the building, the Irish Coalition sang Irish rebel songs and assorted Irish music. Much of the Irish national beverage was consumed. Hostages were taken and forced to consume Irish cake, coffee and beer. The Irish flag was posted in front of the building, which was renamed the "Irish Studies Building."

"Queens president Joseph McMurray's only comment on the protest was that he was disappointed that he had not been invited to participate."

So much for Cromwell, William III and all those other "honkies." ... All we can say is "Erin Go Bragh!"

THE BOWDOIN ORIENT

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Letter To The Editor

'The Play's The Thing'

To the Editor:

Gunter (sic) Frankenberg's letter concerning the student written one-act play contest is as vague and confused as one of his plays. The rules of the contest are purposefully made as broad and loose as possible. There are no restrictions as to translations or adaptations, and there has never been a limit as to length. (The Editor's note that one of the plays is "half-again as long as most one-act plays" is false with respect to the contest, and doubtful in respect to one-acts in general.) Nor does the Masque and Gown commit itself to producing a certain number of plays. We will produce as many as are stage-worthy within the limits of our budget, which might mean anywhere from zero to half a dozen.

The issue of original student-written plays as opposed to translations or adaptations is a red herring. It betrays ignorance of both the history and theory of play writing. A brief survey of the history of drama (and, for that matter, the history of the student-written one-act play contest) shows that translation or adaptations are the rule rather than the exception. The playwright, unlike the novelist, is not a storyteller; the playwright's job is to create material for actors. Thus the arrangement or treatment of the story—Aristotle's definition of plot—is at least as important as the story itself. This is no doubt offends those addicted to the capitalist cult of personality in art, in which self-expression and creativity are the only virtues, but playwrights must accept it if they are to write good plays.

Richard Hornby
Director of Dramatics

Peace Corps Now...
Before It's Too Late

Members, Officers

Council Changes Its Constitution

ARTICLE I: MEMBERSHIP

SECTION 1. The Student Council of Bowdoin College shall consist of one representative from each fraternity, one representative from the independents, three representatives from the Senior Class, five representatives from the Junior Class, five representatives from the Sophomore Class and three officers.

SECTION 2. Elections shall be sponsored by the outgoing Council and shall be held five weeks before the last class day of the Spring semester. Members of each class will elect their own representatives. The election for at-large representatives and for the independent representatives shall be established and administered by the Student Council.

SECTION 3. Each member shall serve for one year, unless he resigns, graduates, is unable to serve or loses the confidence of his group.

SECTION 4. Any student who has completed one semester at Bowdoin College is eligible for election.

SECTION 5. For a student to be a candidate for election to the Student Council from a class, he must submit to the Student Council a petition signed by 50 members of his own class. The Student Council shall issue petitions to those students seeking election seven weeks before the last class day of the Spring Semester. The completed petition shall be due one week after issuance.

SECTION 6. The Student Council reserves the right to expel any member of the Council who fails to fulfill the duties of his office by a three-fourths vote of the entire membership of the Council.

SECTION 7. The Chairman of the Fraternity Presidents' Council shall be an ex-officio member of the Student Council.

SECTION 8. A special election will be held at the beginning of the second semester for electing two freshmen representatives at large to serve until five weeks before the last class day of the Spring Semester.

ARTICLE II: MEMBERSHIP

SECTION 1. There shall be a President and a Vice-President of the Student Council elected by the student body, and a Secretary-Treasurer elected by the Council.

SECTION 2. The President and Vice-President shall be elected by secret ballot five weeks before the last class day of the Spring Semester.

SECTION 3. Four candidates for the office of President shall be nominated by the Council six weeks before the last class day of the Spring semester. At the campus-wide election, a "preferential ballot" shall be used to determine the President and Vice-President.

SECTION 4. The officers shall be elected for one year.

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Kaiser massed./ Nor did
Norway's awful fate/ Make
the Swedish escalate./
Finally, they've struck a
blow! Sweeps/ Sweden's recogni-
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Hockey Team Is Tops In ECAC Div. II

Norwich Downed For 14-6-1 Record; Best Season In Seven Years

This time it wasn't an injured Kenny Martin or John Krol that were carried off the ice, but rather a jubilant varsity hockey coach Sid Watson. The 2500 fans were chanting "we're number one", and for the first time in years the Bears could claim title to the

leading spot in the ECAC Division II standings. With an overall record of 14-6-1, the Bears held the sixth highest percentage of wins in the 50-member ECAC and the 12-3-1 division season signaled the removal of Merriman from the top spot in the 25 member

Division II.

It was the secure, 5-2 victory over Norwich that closed the Bear's season and insured them the top spot. Not a minute had gone by in the initial period when Kenney Martin picked up a pass from McGuirk coming behind the Norwich net for the opening score of the Friday night game. Tom Lea picked up the scoring next at 8:13 when he tallied a goal by deflecting the puck into the net off of the Norwich goalie. The assist went to Abbott.

The Polar Bears again opened the scoring in the second period as Ken Martin landed his second score of the night at 7:49. While the Bears were one man down on a penalty, Martin picked up a pass from McGuirk, faked the Norwich goaltender to the right and landed a clean score in the upper left hand corner of the net. The period's scoring ended at 19:21 when the Bears broke up a Norwich play in front of the Bowdoin net and sent Maxwell down the ice to score for the fourth goal of the evening.

The chances for a Bear shutout to close the season was stymied when Norwich's Robert grabbed the puck from a pileup in front of the Bowdoin net for his team's first goal of the night. Less than four minutes later Malo scored for another Norwich point. The Norwich defense at the same time, was giving the Bears their trouble as the visitor's goalie staved off three one on one attacks within a two minute period. However, the Bear's momentum picked up again and after successfully halting the Norwich offensive, mounted their own with a final goal at 16:37. McGuirk scored the last goal of the season as he slammed home the puck into the left hand corner of the net off Kenny Martin's deflected shot.

After the game the Bears had good reason to celebrate. Not only had they completed a six game winning streak, copped the division title, and defeated two division one teams in a season, but had also set their own share of Bear records. Captain Ken Martin cornered two of his own by scoring the most goals in a Bowdoin career (60) and most points in a career (108). Krol and Talbot, the two Bear goalies, were rated as among the top five goalies of the decade.

The Bears, though division champs, were not offered a bid to play in the ECAC College Division Hockey Championships due to a clause in the "Pentagonal" which prohibits post season team play for the member colleges (Amherst, Williams, Dartmouth, Wesleyan, and Bowdoin). Despite

student and team expressed dissatisfaction with the clause, the college would not change its policy on upholding the agreement. However, President Howell, after the Norwich game, congratulated the team on coach, expressing his regrets that the

agreement prohibited participation in the tournament. "But you're number one, and you've proved it," he assured the team.

The Hardy twins, Stephen and Erland, will captain the squad next year.



KING KULLEN — Bob Kullen (Black, 19) supermarkets a shot just cleared by goalie Mike Talbot (1). The Bears continued to clean up the ice as they downed the Norwich team 5-2 and claimed the number one spot in the 25-member Division II. Of the four teams immediately below the Bears, Merrimac, AIC, Colby, and Salem State, the Bears have defeated all but Salem State, who they haven't met this season. The four have all received bids to the ECAC Division II tournament. The Bears were unable to accept a bid due to a clause in the Pentagonal which prohibits post-season team play.



Mermen Dunk Tufts For Winning Season

Coach Charlie Butt's varsity swimming squad upped their final record to 6-5 last Saturday as they swam a Tufts squad in the Jumbo's own pool, thus stopping a three meet winning streak for Tufts and extending their own number of straight victories to four. In the process the Bears smashed four of the Tufts' Pool records and took every first place in the individual swimming events. Bowdoin swam their last record breaking relay unofficially, thus giving seven points to the decimated Jumbos for a final score of 57-38.

The Bears were seven points up 3-54.1 after the first relay team of R. Spencer, Stevens, MacArthur, and Williams started off the swimming events. They broke the old pool record, held by another Bowdoin squad, by a hair length's tenth of a second. Ken Ryan's chance for breaking a record was next as he shaved over two seconds off the pool record in the 200 Individual Medley with a 2:12.0.

Bowdoin at Tufts, Varsity

March 1, 1969

400 Medley Relay: 1. Bowdoin (R. Spencer, MacArthur, Stevens, Williams); 2. 3:54.1 (New Tufts Pool Record).

200 Freestyle: 1. Barnes (B); 2. J. Spencer (B); 3. Chuculate (T). T: 1:58.

50 Freestyle: 1. Samp (B); 2. Bergman (T); 3. Fort (T). T: 23.7.

200 Medley Swim: 1. K. Ryan (B); 2. Hafferty (T); 3. Stuart (B).

2:12.0 (New Tufts Pool Record). —

Swimming: 1. McCullough (T); 2. Cushing (B); 3. J. Ryan (B). 190.45.

200 Butterfly: 1. R. Spencer (B); 2. Stevens (B); 3. Reeves (T). T: 2:13.2.

100 Freestyle: 1. Barnes (B); 2. Heaton (T); 3. Edkins (B). T: 52.2.

200 Breaststroke: 1. Stuart (B); 2. Hamilton (T); 3. Paulson (T). T: 2:18.8.

500 Freestyle: 1. Williams (B); 2. Cushing (T); 3. Friedlander (B). T: 5:31.9.

200 Backstroke: 1. K. Ryan (B); 2. Reines (T); 3. Hafferty (T). T: 2:29.2.

100 Relay: Tufts (Ross, Bergman, Wallace, Heaton), T: 3:32.8.

Bowdoin 57 — Tufts 38.

After the Bears sacrificed eight points in the diving, they came back with a slam in the 200 Butterfly with R. Spencer and Barry Stevens taking first and second, respectively. The Bowdoin squad swept firsts in the remaining events and the 400 Freestyle Relay team of Williams,

Spencer, and R. Spencer, swimming unofficially, set a new pool record with a 3:32.8.

The frosh didn't fare quite as well as the varsity when they were downed by the Tufts frosh same day, 52-43. The cub swimmers thus finished their season with a 3-6 record, and several new freshman records. Top record holder was captain Pete Robinson, who managed to break two of his own records in the 200 freestyle and 200 backstroke at Tufts with times of 1:55.9 and 2:15.7, respectively.

The frosh relay team of Robinson, Meehan, Whitford, and Wender travel with the varsity to Storrs, Connecticut this weekend to swim in the New England Swimming Championships. The varsity is looking to place close to last year's sixth among the 15-20 participating schools.

Indoor Track Squad Outruns MIT, 56-48

The varsity indoor trackmen evened out their season's record to 3-3 last Saturday in a 56-48 victory over MIT in the Hyde Athletic Building. Senior John Pierce brought in the Bear Victory as he copped the deciding first-place with a 13' 6" performance in the pole vault.

Other Bowdoin first places went to captain Pete Hardy in the 600, Roger Best in the 35 weight, John Roberts in the high hurdles, and the mile relay team of Dave Goodfellow, Neill Reilly, Miles Coverdale, and Hardy.

The frosh added another loss to their 1-4 record by losing to the MIT squad, 68-35.

THE WILL OF PROVIDENCE — was against the team from Rhode Island as the Bears downed them, 5-3. Providence, though a Division I team, was the Bears fourth consecutive victory on their way to a final bid for the top spot in the division. Ken Martin (black, 4) shoots at the record for most assists in a career with 51. He was also the season's third highest point getter with 25, following Good (30) and Martin (34).

Hoopmen Finish 16-5; Edge UMaine 83-80

By JOHN BRADFORD

Orient Sports Writer

By turning back an overtime bid by the University of Maine last Saturday night, the varsity basketball team added their second consecutive State Series Title to an already impressive list of honors under the direction of Coach Ray Bicknell. It was the Bears' fifth only MacFarland remained consistent in the second. While the attention focused on MacFarland, Kenny Rowe was setting the pace and personally directing Bowdoin's bid to maintain the slim lead.

The Bears started to stall with 5:25 left in the game. They then tried to wrap it up by breaking the tie score in the final 17 seconds, but missed two shots just before the buzzer sounded.

The overtime was a fitting climax for the intense UMaine-Bowdoin rivalry. Rowe and Miller hit early in the overtime and Bowdoin immediately slowed the pace. Fouled shots were exchanged, resulting in a three point lead for the Polar Bears. Maine missed two shots in the last seconds and surrendered the game to Bowdoin, 83-80.

MacFarland's 35 points in the game gave him a record-breaking 528 for his season's total. Other records set by the Polar Bear captain were 1,356 for three seasons, 17 field goals in one game, most free throws in one season, and the best seasonal scoring average, 25.1.

Another senior, John MacKenzie, picked up a career record of 767 rebounds and a 13.4 point average per game to top all previous Bowdoin centers.

Coach Bicknell pointed out that this year's team established records by having the longest winning streak (eighth), most wins (16), fewest losses (five), and is only unblemished record in the state series competition.

The most valuable record, however, will never be in the books. It is the praise for this team by Coach Bicknell, "by far, the best team I have ever had anywhere in both spirit and performance." Chip Miller will carry on tradition by heading next year's squad.

Polar Bearings

Hockey

(We're Number 1!)

Bowdoin 5 — Norwich 2

14-6-1

Bowdoin Fr 2 — Franklin 5

9-2-1

Bowdoin 5 — Alumni 2

Basketball

Bowdoin 83 — U Maine 80

16-5

Bowdoin Fr 79 — U Maine 108

9-4

Bowdoin Fr. 86 — Alumni 85

Swimming

Bowdoin 57 — Tufts 38

6-2

Bowdoin Fr 43 — Tufts 52

3-7

Track

Bowdoin 56 — MIT 48

2-2

Bowdoin Fr 35 — MIT 68

1-5

This Weekend

Swimming: New England Championships at U Conn Thurs., Fri., Sat.

Wrestling: New England Championships at Worcester Fri., Sat.

Track: Maine AAU Championships at Bowdoin Sat.

According To Trevor-Roper

Scott's Romanticism Rates As Key Historical Concept

By HARV PRAGER
Orient Staff Writer

Mr. Hugh R. Trevor-Roper, the Regius Professor of Modern History at Oxford University and one of the most renowned and respected historians in the world today, began his lecture last Sunday evening at Pickard Theater by stating what he was not going to do. Professor Trevor-Roper responding to the introductory remarks of his former student at Oxford, Bowdoin President Roger Howell, Jr., began by explaining that "at one stage in life one learns more from one's tutors; at another one learns more from one's students." The Regius Professor made it clear that he would not speak on his specialty, sixteenth and seventeenth century England, because now he can merely learn about this subject from Dr. Howell. He spoke, instead, on "Romanticism and the Study of History." In so doing, he showed his 500-member audience — which almost filled the Pickard theater — that there was much that he could teach and many whom he could inspire.

Professor Trevor-Roper delivered the annual Annie Talbot Cole Lecture, which was designed to develop the theme that "life is a glad



THE EXPERT SPEAKS — Mr. Hugh Trevor-Roper speaks to a near-capacity crowd in Pickard Theater Sunday night. Trevor-Roper was the first of three speakers this past week. Norman Seagrave '37, a counsel for Pan Am, spoke Tuesday on negotiations for the U.S.-Russia air route, and the former President of Peru spoke Thursday night. (Orient Photo)

Thirteen Seniors Selected Phi Beta Kappa Members

Thirteen Bowdoin seniors were chosen Wednesday for membership in Phi Beta Kappa, national honorary society for the recognition and promotion of scholarship.

Mark C. Bisgrove, of Brunswick, Me., and a member of Zeta Psi Fraternity.

Louis B. Briscoe, of Winchester, Mass., Chi Psi.

Michael A. C. Clark, of Scarsdale, N.Y., Beta Theta Pi.

Ralph G. Eddy, of East Woodstock, Conn., Delta Sigma.

William S. Faraci, of Bradford, Mass., Delta Kappa Epsilon.

Stephen Ferguson, of Cranford, N.J.

Paul R. Gauron, of Amesbury, Mass., Beta Theta Pi.

Michael J. Guignard, of Bideford, Me., Alpha Rho Upsilon.

Kenneth P. Horsburgh, Jr., of Shaker Heights, Ohio, Zeta Psi.

Peter S. Matrin, of Riverdale, N.Y., a former resident of Millbrook, N.Y., Alpha Rho Upsilon.

C. Bernard Ruffin, III, of Chevy Chase, Md.

M. Terry Webb, of Pittsburgh, Pa., Beta Theta Pi.

Charles E. Whitten, of Lincoln, Mass., Sigma Nu.

Four other Bowdoin seniors were elected to Phi Beta Kappa

during their junior year. They are Timothy O. Devlin, Pasadena, Calif.; Kingsley G. Metz, Freeport, N.Y.; William K. Moberg, Gorham, Me.; and Kenneth R. Walton, Seal Harbor, Me. Zeta Psi.

Spring Vacation

Chapel Choir To Tour France

What started out as a day-dream of Paul Keleher has developed into a full-blown, two-way "cultural exchange" between Bowdoin College and the University of Tours, France.

The "cultural exchange" will begin March 21 when the Bowdoin Chapel Choir leaves for a 10-day Spring Vacation singing tour of cathedrals in the Tours area of France. Next year, the 160-member University Choir of the University of Tours will visit Bowdoin and New England on a similar exchange basis.

This year's Spring vacation tour marks the first time an official College singing group, with the exception of the Mediebimmers, has gone on tour in Europe. The 24 members of the Chapel Choir are footling one-third of the bill, and the College is picking up the remainder of the \$9,000-plus.

The whole idea started a year ago when Keleher, a French major from Framingham, Mass., was

opportunity." His lecture was, indeed, a "glad opportunity." It was informative, entertaining, and valuable. The famed scholar, who had written about Homer, Hitler and a great deal in between, discussed the process by which history in the nineteenth century under the influence of the Romantics and Romanticism once more "made the past alive."

"Every age had its own historical philosophy," argued Trevor-Roper, "but historians are seldom if ever truly responsible for the formation of this philosophy."

"The full light" of the enlightenment dimmed in the violence of the French Revolution and French conquests at the end of the eighteenth century and the beginning of the nineteenth. The need for a new way of looking at history was felt. The filling of this need was accomplished under the influence of the Romantics.

The Romantic movement, as viewed by Trevor-Roper, has its origins in the "Ossianic" poems of James MacPherson and Thomas Percy's "Reliques of Ancient English Poetry." But these men were eclipsed at the beginning of the last century by Sir Walter Scott.

Scott, was, as Trevor-Roper put it, "the real

hero of the lecture," though the Regius Professor did not put the name of so forgotten a man in the lecture's title. "One generation before Scott, people rejoiced in the dynamic progress they felt. Scott realized that there was a need, too, for 'tradition.'" Under Scott's impetus, "historians learned to enjoy and value previously frowned-on 'traditions.' Historians felt a new respect for the past; they saw it as being made up of entities alive and important in themselves, not merely as lower stages in an abstract 'chain of history'." Voltaire and Gibbon," Trevor-Roper pointed out, "never really visited the past. But historians must. They must look to the past with compassion." And this is what the Romantic, Sir Walter Scott, taught a new generation of historians. Speaking of Scott's novel, Old Mortality, Trevor-Roper exclaimed, "What historian has reconstituted the past as well as Scott?" and he quoted Carlyle's comment on Scott: "He knew what history meant!"

Professional historians did not like Scott, but time has repudiated these historians, not Scott. A new breed of nineteenth century historians — men like Ranke, Michelet, Niebuhr and, especially, the great English historian, Macaulay — were

(Please turn to page 2)

THE BOWDOIN ORIENT

Volume XCVIII Bowdoin College, Brunswick, Maine, Friday, March 14, 1969 Number

12 Proctors
Are Selected
For 1969-70

Faculty Mulls Vital Changes

Twelve sophomores have been selected to serve as dormitory proctors for the 1969-70 academic year. Selected by the Office of the Dean of Students, on recommendation of the Student Council, were:

James D. Block (Ind.), Bruce R. Brown, Jr. (AD), Raymond A. Choinard (Ind.), James M. Heller (Kappa Sig), William H. Lever (Kappa Sig), John F. McClellan (Beta), Lindsay T. McQuater (Chi Psi), Peter Mulcahy (Zeta), Michael C. Nickrash (Kappa Sig), Geoffrey B. Ovenden (Chi Psi), John T. Phillipsborn (Psi U) and John D. Walker (Psi U).

Over 50 sophomores applied for the 12 proctorships, which the College calls one of its highest undergraduate honors. Proctors are responsible for supervising the dorms, enforcing social rules and other College regulations.

The Student Council voted Monday night by secret ballot on the list of candidates and the new Proctors were notified by mail Wednesday of their selection.

Kappa Sig has the most Proctors with three, Chi Psi, Psi U and the independents each had two. AD, Beta and Zeta each had one.

The Orient
This will be the last issue of The Orient before Spring vacation. The next issue will be published Friday, April 4. It will be four pages in length.

Students on faculty committees? New social rules for underclassmen? No Saturday classes?

All three are possibilities, if the faculty votes approval April 9 to three proposals introduced and tabled at Monday's regular monthly meeting of the faculty.

Three important and potentially controversial resolutions were brought up and, following precedent, were tabled until the April meeting. The proposals called for, in part:

Introduction of students as voting members to several faculty committees (ED. NOTE: The Student Council passed the same

One-Act Plays Set
Tonight, Saturday

Two student-written one-act plays will be presented tonight and Saturday at 8 p.m. in the Experimental Theater of Pickard Theater in Memorial Hall. The plays are "A Woman of Madness" by Tim Devlin '69 and "The Encounter" by Steve Carter '71. Devlin's play is a translation of the "Bacchae" of Euripides and Carter's play is an adaptation of a James Joyce short story.

Tickets for the plays are available at the Information Desk of the Moulton Union.

proposal at its November meeting. For details, see story on page three.

Established in 1912, the 12-member committee consists of six faculty members and 12 students, with plenary power over the social rules as proposed for underclassmen.

Alteration of the College calendar, providing for a abolition of Saturday classes, and revision of the yearly schedule. Parts a) and b) are mutually exclusive — that is, one may be accepted without the other. If a) is approved by the faculty, there will be no Saturday classes beginning next fall. Classes will meet three times a week for one hour each, or twice weekly for 90 minutes each. If b) is approved, it will be submitted to the Governing Boards for final approval at their June meeting. In general, part b) calls for starting school one week earlier in the fall and ending approximately Memorial Day. There would be two reading periods before each set of semester exams also scheduled. If approved, part b) would not go into effect until Fall of 1970.

All of the proposals will be voted on at the April meeting. The faculty committee plan and the social rules committee proposals would take effect immediately if approved. The calendar changes would become effective as stated.

Two Seniors Win Watsons

Two Bowdoin seniors, W. Simmons and Virgil Logan, have been awarded Watson Fellowships. The Orient learned today, Simmons and Logan are among 50 college students across the country who have been named to receive \$6,000 stipends for non-academic study throughout the world.

Bowdoin was one of 50 colleges to nominate candidates. From the list of over 100 finalists, the 50 Watson Fellows were chosen. Logan and Simmons were notified today.

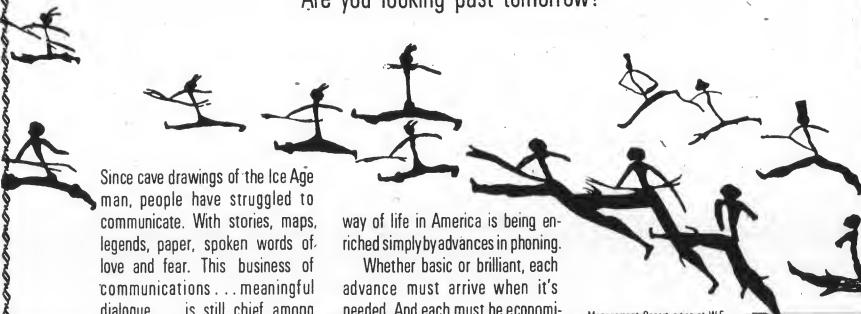


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passed/ When the crazy
Kaiser massed./ Nor did
Norway's awful fate/ Make
the Swedish escalate./
Finally, they've struck a
blow!/ Sweden's recogniz-
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Whether basic or brilliant, each advance must arrive when it's needed. And each must be economically producible whenever it's needed. At Western Electric we specialize in production and logistics. It's our job in the Bell System... to help men overcome communication barriers with dependable service at low cost. To this end we need an ever increasing number of new fresh ideas. Your ideas. Ideas that look past tomorrow.

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March 14 - 20

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Now Up To Faculty

Council Okays Committee Plan

The Student Council gave formal approval Monday night to a plan calling for the introduction of students on to eight committees of the faculty, beginning next year. Approval was unanimous, without discussion.

In order for the plan to go into effect, it must be approved by the faculty at its April meeting. The plan was brought up at Monday's faculty meeting but automatically tabled (see story, page one).

Under the plan, students would be voting members of the following committees: Athletics,

Debaters Win NE Tourney

To Cap Thayer's Career

Last weekend the Bowdoin Debate Council won its second New England Sweepstakes Championship in three years. The competition, sponsored by the New England Forensic Council, was held at the University of New Hampshire and attracted teams from twelve schools.

While the Debate events were weighted most heavily, it was the balance between non-debate points as well as debate points which accounted for the victory. In the non-debate events, Gordon Grimes '71 and Clark Irwin '70 placed third and fourth respectively in extemporaneous speaking while Dave Bullard '70 picked up valuable points with a fifth place in original oratory. Competing against the histrionics of young miniskirted ladies majoring in drama, Bob Loche and Earl Taylor put in highly commendable performances in oral interpretation.

In the all-important debate events, Bruce Cain '70 and Jeff Emerson '70 went 3-1 on the affirmative while the negative team of Grimes and Irwin managed a perfect 4-0 record in the preliminary rounds. Bowdoin then elected to send its negative team into the semi-final rounds against Bates on the reasoning that the topic "Resolved: That Executive Control of Foreign Policy Should Be Significantly Curtailed" had proved to be a negative oriented topic all year. The strategy succeeded as Bowdoin trounced Bates in the semis and went on to the finals before bowing to a nationally prominent St. Anselms team. The trophy was awarded to Bowdoin for its total accumulation of 77 points. The winning of this championship is a fitting tribute to the inspiration and guidance which Prof. Thayer has given his debaters throughout his long and distinguished career as debate coach at Bowdoin.

Congressman To Give Talk Sunday Night

"Congressional Reform" will be discussed by one of its most outspoken advocates, Rep. Richard W. Bolling (D-Mo.), at Bowdoin Sunday evening.

The public is invited to attend his talk in Wentworth Hall of the Senior Center at 7:30 p.m. A reception for the Congressman will follow his address.

Long a critic of the Congressional seniority system, the Missouri lawmaker recently charged its acceptance without challenge by majority Democrats permits power rightfully belonging to them to be wielded by "a conservative minority whose only affiliation with the Democratic Party is the use of the party label at election time."

Congressman Bolling's appearance at Bowdoin is sponsored by the College and the Bowdoin Political Forum.

SDS To Sponsor Speech By Singer

On Wednesday, Stuart Singer, a member of the Boston Young Socialist Alliance, will speak on the topic, "Cuba Today - Ten Years of Revolution," at 7:30 p.m. in the Common Room of the Senior Center. Mr. Singer was originally scheduled to speak two weeks ago, but because of the severe snow-storm, was unable to drive up from Boston. He was one of a delegation of 14 members of the Young Socialist Alliance that the Cuban Government invited to participate in the celebration of the tenth anniversary of the Cuban Revolution.

Computing Center, Lectures and Concerts, Library, Military Affairs, Preparatory Schools and Admissions, and Upward Bound Advisory. Students would comprise from 35 to 50 percent of each committee.

The plan also calls for addition — with voting power — of five students to the faculty student Life Committee. The plan does not provide for student membership of the all-important Faculty Committee of Curriculum and Educational Policy. Instead, it suggests that the present Student Council Curriculum Committee serve as a parallel group of the CEP committee. The relationship

would be much the same as the parallel between the Senior Center Council (composed of faculty) and the Senior Center Committee (composed of students).

Students for the faculty committees would be selected by the Student Council under the plan.

In other action Monday, the Student Council:

— Voted on Proctors for next year (see story, page one);

— Heard an announcement that sophomores and juniors wishing to serve on the Student Judiciary Board next year should submit their names as soon as possible to any officer of the Council;

— Tabled a motion recommending that Section III-B of the so-called "Pentagonal Agreement" (which bans post-season play in athletics) be rescinded;

— And discussed the segregated nature of the Bowdoin Afro-American Society.

The next meeting of the Council will be Monday night, when President Roger Howell, Jr., will speak informally to the Council regarding the "Pentagonal."

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Romanticism, Scott

(Continued from page 1)
profoundly influenced by Scott. They did more scientifically and methodically what Scott had done in his historical novels.

In judging the contribution of the historians of the Romantic era, Professor Trevor-Roper stressed the ideas that have remained permanent since them. He emphasized that the historians of the Enlightenment "overlooked the living men of the past, in using the past merely as a tool of their concept of progress. The Romantics made the past alive. It showed that the past was made up of living men, not mere abstractions." And that, concluded the distinguished speaker, "is what historians should never fail to remember."

As President Howell pointed out in his concluding remarks, quoting an earlier address by Trevor-Roper: "The study of the past can be useful, even necessary . . . for we cannot rationally

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BOWDOIN ORIENT

Volume XCIII Friday, March 11, 1969 Number 17

Importance Of The Past

Professor Hugh Trevor-Roper's lecture Sunday night was truly a magnificent performance. It was easy to see why he is considered to be one of the greatest living historians.

Most members of the audience probably did not have enough background in 17th and 18th century history and historiography to appreciate the lecture to the fullest. One student, who was probably representative, approached Trevor-Roper quietly and a bit hesitantly: "I didn't understand everything you were talking about, sir, but it was a great lecture."

Nearly every member of the near-capacity crowd of 500 in the Pickard Theater must have been impressed by Trevor-Roper's words alone, if nothing else! Here was a man with eloquent and precise control of the language. His descriptive language was effective and natural, and the entire lecture — which was being presented for the first time at Bowdoin — was clear and forceful.

Trevor-Roper's presentation seemingly could be appreciated on one of three levels: 1) by the average student, who could be impressed even if he had little background in the period, 2) by the more historically sophisticated student, who could have followed the detailed train of the lecture closely, and 3) by the trained historian, who could appreciate the nuances of detail and analysis.

"I'm going to feel awkward next week if many of my students saw this lecture," said one college teacher from the area. "After having seen Trevor-Roper, they will know what an amateur I am."

Bowdoin President Roger Howell, Jr., who studied for his D.Phil. degree under Trevor-Roper at Oxford, added a thoughtful, "relevant" — to use the now trite cliché — comment in his closing remarks after the lecture. Howell, in thanking Trevor-Roper for demonstrating the value of his own dictum that the study of the past can be useful — even necessary — to the present, cited a quotation from a speech by the eminent historian at Lodon School of Economics:

"To those who would say with Marx that it is more important to change than to understand the world, I would reply that, even so, without understanding we cannot rationally change it. To those who see the past as something from which we must set ourselves free, I would reply with Freud that obsessions are purged only by understanding, not by repudiation. We cannot profitably look forward without looking back."

Many of those fatuous and irrational followers of Herbert Marcuse, who see action as paramount over reason, would do well to consider Trevor-Roper's words. The call for revolution is a hollow and sad cry when it lacks even the slightest element of reasoned consideration for the consequences. It is the easiest thing within man's power to do to stand up on a self-constructed pedestal and condemn the imperfect society around him; it is far harder to attempt to make that society better without first destroying it. The easy way, though it is now so popular among the self-indulgent radical critics, must be rejected. The path of reasoned change must be accepted.

Thank you, Professor Trevor-Roper, for underscoring the importance of the past in dealing with the present.

EDITOR'S NOTE

Orient mail subscribers should note that due to current U.S. Postal regulation, second-class mailing material such as the Orient is susceptible to lengthy delays because of established priority for first-class material. Consequently, many times the Orient is delivered three to four weeks after publication.

THE BOWDOIN ORIENT

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Letters to the Editor

Hornby Rebutted

Director Hornby refutes my confusion with admirable clarity in writing "A brief survey of the history of drama (and, for that matter, of the student-written one-act plays) shows that translation and adaptations are the rule rather than the exception."

1. From 1934-66 exactly 108 one-act plays had to be judged by a Bowdoin jury. Among these: 7 adaptations and 0 translations. I guess Mr. Hornby holds that any idea whatsoever (for instance his "red herring") has been thought out before in some form or other — which means the total denial of original thought in a year as late as 1969. (Who is to decide about what is original &/or adapted?)

And so he is right.

2. The works of Adamov, Brecht, Camus, Duerrenmatt, Eliot, Frisch, Genet, Hochhuth, Ionesco, Johnson, Kohout, Lorca, Mrozek, and Co. have been translated into many interesting languages, though conceived only once. Translation prevailed, indeed.

And so he is right.

3. Mr. Hornby discovered a "rule." The first question seems to be: why abolish it? Why not do something refreshingly new? Why not undermine the "capitalist cult of personality in art"? Why not all the way and beyond Aristotle? Why not, instead of denouncing "ignorance" and "confusion," get together in a workshop and create out of juvenile vagueness and professional expertise (!) a something that's good stuff for the actors and for the audience? How about that? — That's demanding!

All right, so I lose. But I return the red herring.

Gunter Frankenbrey '69

BUCRO Is NOT Dead

Mr. Hutchinson states in his Feb. 28 article entitled "Death Knell Sounds for BUCRO," that BUCRO "relinquished the budgeted money" for recruiting Black Students and for the Black Sub-Freshman Weekend to the Afro-American Society. It is impossible, under the rules and regulations of the Blanket Tax Committee, for any student organization to "relinquish" its funds to another group. Hutchinson does a gross disservice

to the two organizations — BUCRO and the Afro-American Society — by reporting an event which never occurred.

The article on BUCRO was more concerned with the definition of the organization's structure than with its substance. And its substance — its programs and their successful achievement — is its most important element. Nowhere does Hutchinson mention the major success of the BUCRO recruiting program and the Black Sub-Freshman Weekend.

From the perspective of the Blacks who are applying to Bowdoin the execution of these programs by Blacks is by far the most realistic and effective approach. The role of BUCRO must change as the conditions which define the relationship between Blacks and Whites change. BUCRO must redefine itself in this light, and its change can only be for the better.

Virgil H. Logan, Jr. '69

ED. NOTE — Mr. Logan's memory seems to do mental gymnastics between interview and letter. BUCRO may not have "relinquished" its money appropriated for recruiting *per se*, but the entire "black" sub-freshman weekend was done under the name of the Afro-American Society — as evidenced by the letterhead and signature used on ALL correspondence between student recruiting groups on campus and the black sub-freshmen being contacted. This is a fact, call it what you like. Mr. Logan admitted that all recruiting correspondence was done in the name of Afro-Am.

With regard to other aspects of Mr. Logan's letter, we fail to see the point expressed by the vague rhetoric. BUCRO, as one white student said after the article was published, is "deader than it was pictured to be." What can BUCRO's — and remember, the CR stands for "Civil Rights" — role be now when black separation is more popular than integration (e.g., black dormitories on campus, autonomous black studies departments, black-only student organizations — such as Bowdoin's Afro-American Society)? The "civil rights" concept, which has its support in such instruments as the various federal Civil Rights acts (see story, page five), emphasizes integration — not separation. What can BUCRO do in this light?

On most other campuses where student-initiated recruiting is done, black students are being recruited by blacks and almost blacks only. It is therefore ironic that Mr. Logan claims that BUCRO — an integrated group — claims "major success" in black recruiting. It is particularly ironic in light of the name "BUCRO" used in its correspondence.

Come now, BUCRO is dead — just as dead as the "civil rights" concept from which it grew back in the mid-1960's.

What Others Say

A Revolutionary Call

(ED. NOTE — The following article is reprinted by permission of the Editors from the February 28 edition of the SDS Delta, Vol. 1, No. 3. The views contained herein are not necessarily those of the Orient, only of the writer.)

By JOHN C. RENSENBRINK
Associate Prof. of Government

We perceive the birth of a new era. An era on the far side of society, and on the far side of psychic and social distortions, manifested in and through this scarcity, which cripple the souls of living men.

We perceive an era of freedom and human power, where structures, technique, administration and planning of politics are all subordinate to and take their definition from the life of the people in action.

We see the end of mere existence. No longer the bitter struggle versus nature, versus our fellow human beings, versus ourselves, versus God. No longer the huddling together in shivering herds offering agonizing explanations — our own flesh if necessary — for nameless dreads and nameless guilts. No longer the voracious emptiness of the bourgeois soul squinting from behind the hedges of defense at the devouring competitor from without, laying crafty traps to win its joyless victories of surfeit and masturbation.

A warning. The new era may not come into being, in spite of all portents. This is so, because, first, in the free movement of the life force, nothing is "fated" to happen. Man may fade out like the dinosaurs. Second, because the people who are the movement may make mistakes: in the analysis, in the quality and authenticity of the struggle, in the practice of freedom. Third, because industrial society, and the dominating and exploiting forces which direct it, may prove too successful in their resistance to the coming into being of the new era.

This resistance to the new era takes many forms. I will name one: the engineering of all mankind

from drudgery and more generally from scarcity, we witness the most appalling material and psychological deprivation within and without the borders of industrial society. What we are witnessing, though almost all 'responsible' people try to ignore it, is the massive contrivance of waste and insufficiency.

By the operations of the industrial system, both here and in Russia, the lower two thirds of the population are not permitted to save. They are forced to live constantly at, and indeed beyond, the edge of their income, always in hock to the future, thereby kept perpetually in a state of optimum manipulability; and also thereby in a state of egoistic competitive struggle with other groups and individuals for status and 'better things'. In this way the people are divided against themselves. Thus divided they are ruled.

By the operations of the system incredible distortions in the allocation of resources have become 'normal'. For example, swollen highways, one man to a car, and swollen highway budgets, versus millions of shrunken and miserable human dwellings.

Similarly, the calculated colossal waste of planned obsolescence. Similarly, the frenetic waste of products nobody needs but everybody is conditioned to "want". Similarly, slicked up rivers and oceans, and air nobody should breath. Similarly, the mischievous and bloated expenditure on murderous military hardware.

All this, and much more, to perpetuate the material and psychological environment of scarcity far beyond the time when it could and should have been abolished. All this to perpetuate a system and rulers who cling to its body with a deadly fatality of those who know that they and the system are one.

You, dear reader, have a choice. You may, along with almost all "responsible" people, put up and shut up and go along with the system. Or, in a dazzling moment of beauty, say NO, and discover to yourself your own true life-interest.

Against Rights Act

Segregated Housing Faces Feds' Wrath

By SUSIE SCHMIDT
College Press Service

WASHINGTON — A move by the Department of Health, Education and Welfare against "autonomous" black studies programs might seem to be new fuel on the fire of student protest.

But it is apparently the latest in a series of indications that, in its own quiet and unsplashy way, the Nixon Administration has decided to "do something" about campus disorders.

The President himself came down heavily on the side of "law'n'order" on the campus last week when he denounced "demonstrators" of all types, whatever their grievance, and publicly commended Notre Dame President Theodore Hesburgh for a hardline stand against protesters on his campus.

And this week HEW announced that it will use its power to withhold federal funds from schools (under the 1964 Civil Rights Act) to attack black studies programs and other "black only" college activities.

The guidelines, which have been used in the past only to withhold funds from segregated Southern school districts, also apply to departments or institutions which "discriminate on the basis of race, color, or national origin" in admission of students or in hiring of teachers, according to HEW officials.

In a memorandum which will soon be sent to every college and university president in the country, HEW will warn that "autonomous" black studies programs must be "desegregated" or colleges will face less of federal funds.

The first college hit by the new ruling is Antioch in Ohio, which has an Afro-American Studies Institute and an all-black dormitory. The Institute is open only to black students at the college. Its classes are held in a special dormitory used by the black students, and all its faculty members are black.

The Institute gives courses on black history and psychology, Islamic studies, Karate, photography

President-In-Exile

Gregory's Voice Reaches Many

WASHINGTON (CPS) — There must be very few college students left in the country who have not heard Dick Gregory speak. In the last ten months alone, he has been to more than 300 campuses. Most of it has been tied in with his write-in campaign for President.

He lost. But to a segment of the population, Gregory personifies better domestic and foreign policy and goals than the guy who won. So it was only fitting that Gregory should have himself inaugurated President-In-Exile.

He selected March 4 because it was the day originally chosen by the founding fathers for inaugurations, and Gregory, who is constantly referring to the original American concepts of democracy, exuded tradition with anti-tradition on his inauguration day.

The ceremony imitated the structure of a regular inauguration — prayer, swearing in, speech, and inaugural ball — but differed considerably in content. There was no elaborate security system, only two D.C. police to direct traffic. Unlike the other inauguration seven weeks ago, the audience was completely integrated and had a large number of young people.

No one played "Hail To The Chief" when he arrived. Delivering the opening prayer was the editor of a "new theology" publication, Renewal. Swearing in the President-In-Exile was an old civil rights attorney. The oath was the same as the standard one, with the addition of "In-Exile" at the proper place.

Now billed as a "satirist and statesman," Gregory did not wear his customary overalls. Instead he sported a sharp Edwardian jacket and tie.

His speech was his standard "let me say this to you young folks . . ." address. It seemed somewhat awkward in the semi-formal aura to one who has heard it a number of times before. But Gregory's conviction, as always, shone through.

The commercial news media managed to be as obtrusive as usual. They couldn't understand that Gregory was more interested in visiting classrooms in the elementary school whose auditorium was used for the ceremonies than in holding a press conference.

In addition to his usual praise for young people tackling major problems with direct action, Gregory sharply criticized the President of Notre Dame for his stand on campus disorders while continuing to spend large amounts of money to maintain a top football team.

Midway through the address, the President-In-Exile attacked Senator Ted Kennedy

and radio communications, among other things.

Antioch President James Dixon told HEW investigators of the program that he considers the Institute in compliance with the spirit of the Civil Rights Law, since the idea originated with the students and not with the college. Antioch black students wrote to the agency that "it would be a cruel joke" if civil rights laws which were enacted to benefit Afro-Americans were used to "destroy the one movement that will most benefit Afro-Americans."

HEW replied by giving Antioch until March 14 to submit a desegregation plan for the Institute. Under guidelines, more than \$1.5 million in federal assistance can be withdrawn from the school if it fails to comply.

The administration is presently holding intensive discussions with students in an effort to decide what to do about the ultimatum.

For President Dixon, that decision will be particularly hard. He is co-chairman of the New Party and a champion of black students' causes, and has been responsible for bringing about much of Antioch's experience and innovation. But, like most schools, Antioch is hard-pressed financially, and, as Dixon says, "it would be very difficult to do without that federal money."

HEW equates the word autonomous as applied to black studies departments or program, with "segregated." The word, which appears often in black student demands at such schools as San Francisco State College, Queens College, Duke University and Brandeis University, sometimes means, "blacks only." In other places it means the students want community leaders brought into the planning and placed on control agencies, or it means they want a voice in decisions about the department.

The effect of the new hard line from HEW can only be to further enrage students, and to put administrators in an even tighter bind in trying to negotiate with black student protesters.

for subtle racism in a draft reform bill. Kennedy would provide amnesty for deserters, but do nothing for those facing the draft system legally and being faced with jail. Whites would benefit from the reforms, but blacks — like Black Muslim Muhammad Ali — would still be subjected to inequities, Gregory maintained.

A major problem for Americans to rectify is the unjust treatment dealt the American Indian, Gregory said. Hunger would be in his administration's number one enemy in the country. "It, more than anything else, pervades all colors and races and affects more people than any single facet of life." He also urged people to align themselves with parties other than Democrat or Republican, which "have proved too immoral and corrupt to solve problems."

Home rule for Washington was given a big plug. Mr. Gregory put in his usual comments on how law enforcement officers get "all uptight" about petty crime, while "the syndicate" eats away at the cities daily. "When America breaks up her crime syndicates, we'll stop snatching pocketbooks," he said. On the economy, he said, "Go out and reform the capitalistic system — if you have to destroy it to reform it, then destroy it."

Gregory and New Party, a New Left political organization of which he is co-chairman, will set up a "Black House" later this month in Washington. It will serve as a research and social activism center for various causes.

Following the inauguration, New Party held a "town meeting of Washington" in a downtown church. Workshops were held on civic and national problems. Gregory participated in one on malnutrition and hunger in America.

On inauguration night, there were social events — Afro dance troupes, acid-rock bands and soul music. The balls were held at a downtown hotel and on the American University campus. AU was the site of a two-day demonstration last week when the administration initially refused to turn over its facilities to Gregory for the dance.

Dick Gregory is probably one of the most humane and open public figures in the country. Jail sentences, like the one he will begin serving in about two months on a 1967 demonstration, do not defeat him. It does not morally deplete him to go on a hunger strike, as he most likely will in jail.

The Porphyry Font

By O. M. Acanthus

CATCHER IN THE RYE is a fine book. But, like any book with a special appeal to the pubescent mentality, Salinger's novel has become an object of imitation for adolescent writers of all ages. One wonders, after suffering through some of the drivel that bears the stamp of Salinger's style, how that author's method and purpose could be so appallingly misunderstood. An example of this over-worked genre, as it appeared in a recent campus publication, provides ample proof that an informal narrative diction can be as pretentious and artificial as French drawing-room conversation. Now let me produce my own brand of this sort of chit-chat; I entitle it, obscurely enough, "Beachball".

"You won't believe this, Sam, but I just made a date with Mildred Klumpf," I says to Sam. Sam's my next-door neighbor. He lives across the street from me. Anyway, I says, "Sam, you won't believe this," like I wasn't too excited but real suave, and could hold my own.

Sam looks at me kinda sideways, like he was the victim of a skiing accident, and says, like he means it, "Who's this Mildred Klumpf? New broad in town?"

"Yeah, Sam," I says. "You should see the boobs that broad's got. You could put both hemispheres on her chest, and still be able to find the Virgin Islands." So's anyway I give Sam a big grin, like a big slice of cantaloupe, so's Sam would get the joke. Sam sees my grin, then starts drooling out of the corner of his mouth, til his shirt front is all wet with saliva.

So's anyway I get into my Ford coupe, rev her up til she's purring like a two-ton kitten. Then I go over and pick up this broad Mildred, who lives at 34 Pussywillow Boulevard, like she told me. But before I get there, I make sure to fill-the-ashtray on the dash with lots of old cigarette butts with different colored lipstick stains on them, just so's Mildred'll think I'm a real cool-Joe who's got all the girls trying to get into his pants. Then I shove an empty fifth of gin just under the seat, so's Mildred'll be sure to notice it and think I'm the fast boozey kind.

Anyway I park the Ford baby in front of the house where Mildred lives, a little green bungalow job with shutter-gismo-type-things. So's I beep the horn (like I'm not too interested but could be persuaded), and pretty soon this gorgeous stack of dishes comes sidling out of the house. In fact, it is a stack of dishes, which Mildred leaves on the front stoop, to dry, I guess. Then she comes up to the car and gets in like she was getting into a girdle that had worms in it.

"Gee!" Mildred says in a drippy breathy whisper. "It was real nice of you to ask me out. Just let me finish putting my clothes on, will ya?" If Mildred hadn't said anything, I never would of noticed that she was stark nude when she got in. Anyway, I says to myself, I can't miss this opportunity, so I says, two octaves down, "Listen, Baby, why bother? It'll save me the trouble of havin' to take them off again."

Mildred must have thought that this was pretty suave, cause she bursts into wild hysterical laughter, like she is tickled pink. Well, anyways, I start to get all steamy in the collar, as Mildred starts to put on her make-up. First she smears her face with some quick-lime, then takes some Contadina tomato-paste and dabs it on her cheek. Now she's really looking great, and I'm getting all quivery with raw desire, like I read about in Capt. Beachball of the Canadian Mounties. So I reach over and grab one of her knockers, so she says to me, "You want 'em that bad, honey, you can have 'em". And saying that she takes all this cotton wadding of her bra and gives it to me. "Put that in your aspirin bottle, honey." Mildred says.

So's anyway Mildred says she's hungry and wants a Jumbo-Dumm-dumm Hamburger at this little intimate Hamburger Place she knows about. So I says, "Sure, Baby, the sky's the limit!" I sort of ease these words out, so as to get the full meaning, like I could reach up and get the Moon for her. But she just says to me, "While you're thinking about it, could you reach down and tie my shoe? I never learned, myself."

"Sure, Baby," I says to myself, knowing that you really don't have to look at the highway to know where you're going. So's I reach down to perform this little joyous task, and Crash! My Ford coup is off the highway and wrapped around a fire-hydrant. The whole car turns over, and there I am, on top of Mildred Klumpf, way ahead of schedule, while her downy elbows are gorging holes in my side.

"Jeez Chris!" I says.

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BRUNSWICK*For Two Weeks In SC***Two Freshmen To Study Race Relations**

Two Bowdoin freshmen will leave the campus March 21 and travel to Beauford County in South Carolina, where they will conduct a two-week study of race relations.

The students — Robert M. Friedland of Hingham, Mass., and Andrew L. Stern of West Newton, Mass. — are voluntarily giving up their ten-day spring vacation and plan to spend an additional five days in South Carolina doing field work on their project.

The two freshmen decided to make the race relations survey as a joint term paper for a course being taught by Professor Daniel Levine, Chairman of the

Department of History. The course, "Problems in United States History," includes a close investigation of a single period or problem in the nation's history. The topic for the current semester is "The Negro" in American History."

After critical discussion of primary and secondary sources, undergraduates taking the course are expected to develop specialized aspects of the topic as research projects.

Friedland and Stern have been doing preliminary work on the campus for several weeks and "seem to be headed toward a very good project," Professor Levine

said.

Friedland is a graduate of Hingham Senior High School. He was a member of the cast of a one-act play presented at Bowdoin last December.

At Hingham High School, Friedland was President of the Debating Club, Captain of the tennis team, Editor of the school newspaper, a member of the National Honor Society and the winner of a debating prize.

Stern is a graduate of the Browne and Nichols School in Cambridge, Mass. He toured Europe in the summer of 1967.

At Browne and Nichols, Stern was an honor roll student, a member of the glee and dramatics clubs, and a member of the school's literary magazine. He won two commendations for his achievements in mathematics, was manager of the varsity baseball team, and played junior varsity baseball, basketball and football.

**Grimes, Walsh
Win Prizes
In Debate**

Gordon F. Grimes of Dover, N.H., and Michael H.P. Walsh of Alameda, Calif., have won Bowdoin College's annual Edgar Oakes Achorn Prize Debate.

The two students divided \$60 as the top two contestants in a debate on the topic, "Resolved: that executive control of U.S. foreign policy should be significantly curtailed." The winners took the affirmative position.

Grimes is a sophomore and Walsh is a freshman.

Dividing \$40 was the negative team, which included David F. Sheehan '72 and Thomas G. Wourgiotis '72.

The Achorn Prize, established in 1932 by Edgar O. Achorn of Bowdoin's class of 1881, is awarded each year for excellence in debating in a competition open to freshmen and sophomores.

**Senior Moeberg
Receives Honor**

The Danforth Foundation announced this week that William K. Moberg '69 has been awarded Honorable Mention in the nationwide competition for Danforth Graduate Fellowships.

John H. Chandler, Director of the Foundation's Graduate Fellowship Program, informed Moberg that he was one of a small group of applicants whose qualifications were judged to be outstanding but to whom it was not possible to offer a Fellowship."

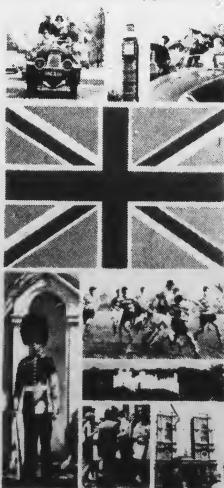
Professor William D. Geoghegan, Chairman of Bowdoin's Department of Religion and the Foundation's Representative on the Bowdoin campus, noted that the competition for Fellowships was exceptionally keen this year. He said the Foundation notified him that Moberg was one of 350 students selected for interviews from more than 2,000 college seniors and recent graduates nominated by their colleges.

Drug Meet Planned

There will be a conference on drugs at Wheaton College on Saturday, April 12. Reservations and further information may be obtained by writing Drug Conference, Wheaton College, Norton, Massachusetts 02766.

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"AND SMASH THE GLASS IN SPLINTERS WHEN YOU'RE DONE" — Number one celebrating its victory. Seated in foreground is Matthews, the rest from left to right are: Foulkes, S. Hardy, Sullivan, Good, E. Hardy, Abbott, Bradley, and Kullen. (photo by Dave Bourque)

February 21-28, 1969: "I can't remember a week to compare with that one . . . the hockey team clinched the division title, the basketball team the State Championship, and the swimming team pulled the upset of the season against Amherst. As a matter of fact, I can't remember a season like this one."

... Bowdoin College



"... AND WITH ALL THY SOULE" — Wrestling coach Mort Soule watches the final match in his squad's first season of formal competition.

Final Polar Bearings Winter, 1968-69

Swimming
varsity: 6 - 5
(8th at NEISA)
frosh: 3 - 7

Hockey
varsity: 14 - 6 - 1
(1st in Div. II)
frosh: 1 - 5

Basketball
varsity: 16 - 5
frosh: 9 - 4

Wrestling
1 - 6

Squash
2 - 4

Skiing
1st at Keene I.
3rd at Maine Ch.

A Swimming Experience

(continued from page 8)

You go out your first length trying to shake the butterflies . . . hit your turn, good push off . . . you're still up there and you feel really loose . . . another turn, and your arms try to say something, but you ignore them knowing the worse thing you can do is to think you are hurting . . . it's back again and this time you say that he's feeling it too . . . 16 lengths . . . the final sprint is after the turn — make it count . . . left heel feels like its back on the starting block you just smashed it onto . . . finish up . . . one more turn . . . he's on your breathing side and you can't see him . . . slam into the rubber pad — stop the electric clock . . . it's his race . . . you watch the other two come in.

The other guys did well enough to make your team eighth of the 21 there. Ryan came back in the 200 IM for a fourth; Samper took one in the 50 free. Rick Spencer, Paul MacArthur, and Parker Barnes got into the consolidations. Both relay teams also grabbed points, bringing Barry Stevens into the point tally.

Charlie was happy . . . you were satisfied with a good season . . . the first beer in a month would taste good that night — and Monday most of the guys would be in the pool again, working on their strokes, and turns in preparation for next November.

The National Swimming Championships are next weekend at Springfield, Mass. Best of luck to potential All-Americans Rick Spencer, Marc Williams, Paul MacArthur, John Samp, Barry Stevens, Parker Barnes, and Kenny Ryan.

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Interview With Bicknell

Coach Speaks Of Plays And Players

(Ed. note: The following interview was conducted last week, after the varsity basketball team closed its season at 16-5, insuring it the State title and a good New England rating. Bicknell has been named as Maine Coach of The Year for the second consecutive time, and his captain, Bobo MacFarland has again been named to the All-Maine squad.)

Interview by JOHN BRADFORD
Orient Sports Writer

JOHN BRADFORD: Coach Bicknell, with your team sporting a 16-5 record, would you care to comment on the past season?

COACH RAY BICKNELL: Well John, if you had said to me on January 1 that we would have wound up with a 16-5 record, I probably would have thought you were out of your mind. But, effort and the clutch performances from our players in the last 14 games which gave us 13 victories in 14 tries was something unbelievable. Like I said the other night at our banquet, this is by far the best team I have ever had the pleasure of coaching in respect to ability and to desire.

BRADFORD: MacFarland has had a very good season, and I hear he has an eye on the possibility of obtaining a major league basketball contract after the season is over. As his basketball coach, what would you say has been the difference between this year's performances and those of last season? How do you think he served as captain?

BICKNELL: Well, Bobo is a leader and he proved that throughout the year. He kept these fellows going at times when it seemed that nothing would keep them going. He's not only a leader in spirit, but also a leader in performance. Bobo is by far the best all around basketball player that I have ever had. He can do so many things so well. This year he set a New England College Record for an 87 percent foul shooting record for a three-year career. Foul shooting is probably the easiest thing in basketball because it's always the same — the basket is always the same distance away and there's no one bothering you — it's a matter of almost conditioned reflex, and he does it very, very well. He has also proven that he is a very good defensive player — witness the game at Maine when he played nose-to-nose with Stevenson the whole game. Stevenson got nine points while Bobo got 31. As a passer, he has no peers that I know of. Almost every game there would be three or four passes that you could call "threading the needle" for almost incredible assists in which easy shots were gained by his team. Bobo has been great as a leader and he is a fine basketball player.

You asked about his prospects pro-wise — I don't think he has any ambitions that way. We haven't really discussed it very much. But, actually he is a little thin and light to be even thinking about any pro activity. The picks and screens in the pro league are comparable to some in the football games — only without the padding.

Frosh Grapplers 8th At New Englands

The cub wrestlers were near the top of last week's list of sporting events. Placing eighth of 25 schools wrestling in the New England Championships at Worcester Polytech Saturday, they showed promise for offering Bowdoin's newest varsity sport a fine season next year.

Nick Peachy and Bill Hale made the best Bear showing as they traveled up to the finals before losing. Peachy finished second in the 177 pound division by pinning a Dartmouth wrestler, winning an overtime against a Coast Guard opponent, and outpointing a U. Mass. rival. His final match was decided 2-1 in favor of his UNH partner. Hale, second in the 130 pound division, drew a first round bye and defeated wrestlers from Springfield and the host school before bowing to a Brown University opponent.

The three varsity entries, John Pappalardo, Jay Simmons, and Captain Chuck Dinsmore, did not win any of their matches.

Interfrat And Maine AAU Track Meets Held Here

Last week witnessed two major track events in the Hyde Cage. The Maine AAU Championships were hosted by Bowdoin last Saturday, and the 47th annual Interfraternity Track Meet was held a week ago Wednesday.

Three members of the Indoor Track squad grabbed firsts in the AAU contests. John Roberts tied the meet record for the 45 yd. hurdles. John Fornville took the dash and Pete Hardy won the 600.

In interfraternity action, Zeta Psi won its second straight victory with 56½ points. Beta placed second with 38½ and tied for third were Psi U and Kappa Sigma with 29½ apiece. A meet pole vault record was tied by John Pierce when he cleared 13'. The event's only two double winners were Dan Goodin in the 440 and long jump and Roger Best in the discus and 35 lb. weight.

BRADFORD: Along with Bo, there was another figure which had the team's success hanging on whether he had a good night or not. John MacKenzie did break a rebounding record and also seemed to improve a lot this year. What do you have to say about John?

BICKNELL: John's improvement is solely a result of his desire and own hard work. I talk about Bo having so much ability, but I can say also that there is no one who has put out more or tried harder for the team throughout the years than John. I can honestly say that I don't recall single time when John consciously let down. Sometimes, without realizing it, I think John

got tired, and when this happens his reaction time is slowed down. When this happened, I would take him out, give him a little rest, and often times we'd get a little shot in the arm.

BRADFORD: In addition to seniors MacFarland and MacKenzie, there were also some great clutch performances and generally fine playing from junior Andy Neher, Mike Prince, Dickie Downes, and a few others. I'm sure you'd like to say something about them.

BICKNELL: Actually, John, I would like to mention all the other seniors, because each had a very important part. This has been entirely a team effort. On days



[photo by Dave Bourque]

LONG JOHN'S — John MacKenzie (21) and next year's captain, Chip Miller (23), fight for the rebound with a Maine opponent in the season's final game that clinched the state title. Ken Rowe (4) looks on. See "Bicknell Interview" for more on the squad's 16-5 season.

For The Times

Anatomy of a Swimmer; At The New Englands

by Martin Friedlander

You never really doubted there not being a taper — you just had your reservations about believing in it after you were still swimming 3500 yards a day with only one week left. On Tuesday, you finally had you doing easy 500s spiced up with sprints. You swam your first race Thursday night — if you can call the 1650 or the 400 I.M. races more like endurance tests.

Not much conversation going down — rest was important and after two hours in the car your mind zeroed in on the image of a cheeseburger and a black and white ice cream soda. That would have to carry you through the warmup and up until around 3:30 when you could eat your steak. The U Conn pool was supposedly "short" and five months of work outs had prepared you physically. Shaven legs also did their part — psychologically more than anything else. John Spencer was certainly converted — 47 seconds off his 1650 for a fifth in New England would have convinced Golda Meir that chicken soup was bad for one's health.

We watched Kenny Ryan swim a record time in the 400 IM only to make the consolations. By 11, everyone was back to the rooms in beautiful downtown Willimantic — about as exciting a place as the dorms during vacation. Coach Charlie stopped in each room for a pep talk. I had just swum the 1650 and couldn't even remember falling asleep 15 seconds after he left. You race at night — especially distance — and you know you've swum.

The phone calls went out at 8:45 a.m. and everyone was down at the car fifteen minutes later, headed for the pool. The chlorine was high, but you felt real loose during the 400-800 yard warmup. Steaks at 10:30, rest at the motel, and then the start of the time trials at 1:00 . . . not really, though, since everything ran almost half an hour behind schedule.

Friday afternoon's time trials set the pace for the swimming that would break records and take points that night and Saturday. Heat seatings were posted . . . first heat . . . against a 5:42 and you do a 5:54 . . . the time keeper for your land said she hoped you did well, and you ask her to come back to Bowdoin and manage there . . . the sugar pills tasted tart, but you've convinced yourself they helped . . . the gun is fired.

(Please turn to page 7)

Basketball Season At 16-5

when we were down, Andy Neher's quickness in handling the ball got him a lot of shots that most other players just wouldn't be able to get off. Particularly against zone defenses, which we were meeting more and more, he was a very valuable contributor because he took the pressure off Bobo. He's a valuable player in that he gets the job done both offensively and defensively. He has had one stage where he was just fantastic. Particularly, I can remember the Middlebury game where Bobo was successfully shut off and Andy just got into spots where they couldn't stop him from shooting.

When we take a guy like Prince and look at his fine defensive play and desire, it kind of offsets his inability for really fine shooting. Likewise, you can't underestimate Kenny Rowe's value to the team. He made a lot of the close games our's on opportunity shooting and fine defensive play. Dickie Downes, the sixth senior in the group, may not have contributed a lot in playing time, but did the job whenever he was in there and exemplified a really fine team spirit. His value to the team can't be measured in any statistical sort of way. Well I'll measure these seniors next year, but we do have some fine talent coming up.

With the boys coming back next year we'll have to start with captain Chip Miller. Chip is a great inside player and we'll do a lot more operations on the inside next year without the many outstanding players we have now. We'll be playing a different type of ball game next year. Carey will be a lot of help on the inside with Miller. He gets up in the air well and is a good shooter. John McClellan and John Walker will be two very fine guards. Both of them are good shooters. McClellan is a little quicker than Walker, but actually Walker is deceptively quick and moves well if his position is what it should be. Then of course Chip Dewar will be back and he is a boy with fine basketball sense. We don't have a finer basketball passer in the group. He gets that ball to the open man very effectively.

The freshmen who I expect to do a lot are boys like Theroux, Swick, Young, Brethnahan, and Outhouse. I don't know if Foley is going to play basketball or not. John Hamson has good potential too. There are about eight of those freshmen who have potential to play good college ball. However, in the group there are definitely some who will have to improve their attitude to the game.

College ball is one in which you have to adjust to conditions. And I am afraid that some of these fellows haven't made the necessary adjustments to these conditions. These guys are going to have to learn that if they are going to do things with us they are going to have to do them the way they are supposed to be done, not the way that has necessarily been their habit of doing them in the past. They have to want to work at it — and this is the key to basketball, as well as any other sport.

Ice Statistics Out

For ECAC Hockey

With the ECAC Championship tournaments completed, the final league and division standings for hockey in the Northeast have been released. Cornell (22-1-0) stands as the undisputed leader in Division I after having solidly beaten Harvard in that division's playoff games. The Polar Bears head their 25-member league just as solidly, having defeated each team that played in the 'championship' tournament. The top five teams in each division, with records, are:

Division I (college)	Division I
1. Bowdoin (12-3-1)	1. Cornell (22-1-0)
2. A.I.C. (15-5-0)	2. Boston Col. (16-6-0)
3. Merrimac (7-3-0)	3. Harvard (18-7-1)
4. Worcester St. (4-2-0)	4. Clarkson (13-7-1)
5. Salem St. (10-5-1)	5. Boston U. (15-9-0)

The Bears, in addition to topping their division, placed both their starting goalies in the five leading division goalies. John Krol, with 241 saves and an average of 2.80 per game, headed the list. Timmons of Colby followed and third was Mike Talbot with 288 saves for an average of 3.08.

Skiers Win Keene Invite; Place Third At Maine Meet

The varsity skiing team ended their season March 1-2 with the top place in the Keene Invitational Tournament at Keene State College. The end of the alpine events say a 12 point Bear lead, this slightly reduced in the Nordic events. Hayward topped the squad in the alpines, with support from Renfrew and co-captain Tolland. Hayward also won the cross country event.

At the Maine Intercollegiate Meet at Bald Mountain, the Bears placed third. Charlie Hayward won the Maine Skimeister award at the championships with 385 points, 44 more than his closest competitor, Pete Smith of Colby. The Polar Bears also took an upset second in the slalom and placed third in the giant slalom and cross country.

Speech Set For Monday

Controversial LeRoi Jones To Keynote Black Arts Week

LeRoi Jones, the noted poet-playwright-author, will deliver the keynote lecture at a Black Arts Festival sponsored by the Bowdoin Afro-American Society. Mr. Jones will speak on "The Black Arts" Monday at 8:15 p.m. in Pickard Theater, Memorial Hall.

The Festival will be held April 7-19 and is designed to call attention to the cultural achievements of the black community and to bring talented black artists to the campus. The program will include lectures, films, an original play, a symposium and an art exhibition.

All the events are open to the public without charge, according to festival Chairman Ronald Hines '71, Secretary of the Bowdoin Afro-American Society and Virgil H. Logan, Jr., President of the Society.

The works of Mr. Jones are not unfamiliar to Bowdoin audiences. "The Dutchman", his first professionally produced play and winner of the off-Broadway "Obie" Award as the best American play of 1964, was presented by the Bowdoin Masque and Gown in 1966.

His play "The Slave", which caused a furor when presented at Black History Day at Wellesley, Mass. High School last year, was included in a documentary produced by WGBH-TV in Boston and shown on video tape to audiences in the Bowdoin Senior Center.

Mr. Jones, a native of Newark, N. J., is a graduate of Howard University and has taken advanced courses at Columbia and at the New School for Social Research, where he has been a member of the faculty.

He was a Whitney Fellow in 1960-61 and received a Guggenheim Fellowship for 1965-66. Mr. Jones spent more than two years with the Strategic Air Command and attained the rank of Sergeant, serving in Africa, the Middle East and Europe.

Although he considers himself primarily a poet, his plays and essays have received wide critical acclaim. His significant social essays have appeared in "Evergreen Review" and "Negro Digest". He has written on jazz for "Downbeat", "Jazz" and "Jazz Review", and his poetry has been published in "The Nation" and "Harper's".

His contributions to the arts in America have also included his establishment of the Black Arts Repertory Theater in Harlem and his association with a similar enterprise in Newark.

THE BOWDOIN ORIENT

The Oldest Continuously-Published College Weekly in the United States

VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, APRIL 4, 1969

NUMBER 18



FRENCH SONG — Members of the Bowdoin Chapel Choir run through a final rehearsal prior to opening the Choir's nine-day singing tour of France at Notre Dame Cathedral in Paris. Over 4,000 people heard the Paris performance. The Choir sang at four other cathedrals on the trip.

Frat Houses Raise \$1850 For C-Chest

Bowdoin's twelve fraternity houses raised a total of nearly \$1850 during Campus Chest weekend two months ago. Chi Psi was the top individual money-raiser with \$524. Here is a complete list of fraternity contributions (figures include money from both ticket sales and auctions):

Chi Psi — \$524

TD — \$330

Psi U — \$223.50

Sigma Nu — \$180.75

Kappa Sig — \$154

Beta — \$122.50

ARU — \$112.50

Zeta — \$75.01

Deke — \$57

Delta Sig — \$55

AD — \$11

PDP — \$1

Last year approximately \$1400 was raised through Campus Chest.

Chairmen for this year's Campus Chest drive were juniors Jon Joseph of Beta, Steve Lang of Psi U and Tom Walker of TD.

For Black Arts Week

A Taste Of 'Coffee And Sour Cream'

As part of Black Arts Week, the Afro-American Society is producing a play, "Coffee and Sour Cream", written by Robert Johnson '71. The play, written during 1966, was produced first in Roxbury and later at Harvard, MIT, and Simmons. Johnson explained that in 1966 he and a Harvard senior organized the Teenage Action Group in Roxbury in the hope of sparking some interest in the teenagers. "We tried to get them interested in something — drama, writing, singing."

"I'd been working on a small book, 'The Last Mile', about inter-racial marriage and the election of the first black president. I got the idea from this to start a play to keep the interest of the kids." The first few meetings were difficult, according to Johnson, because fifteen people would come to the meetings, but when he described a situation and asked for dialogue everyone would stay silent. Johnson ended up writing the play himself with only a little help from a few other people.

The Roxbury production received such favorable publicity that arrangements were made to produce the play at Harvard's Loeb Experimental Theatre. It was the first high-school written and acted play produced at the Loeb.

"Three or four of the guys in the group had criminal records. Most of them had no hope, but by participating in the play most of them were motivated. A lot of them are in private schools and community colleges now."

Johnson says the plot of "Coffee and Sour Cream" serves as a device to illustrate all levels of experience in the black ghetto, from religion to alienated youth. It revolves around an interracial romance and the conflict involving the two families and a gang of black kids.

Here is a sample of reviews that the play received when performed three years ago at Harvard:

ATLANTIC MONTHLY: "The story is coffee and cream, the Negro term for mixed sex relations, only the cream is sour. The chorus, the background of meaningless and even potential violence of ghetto life, is a gang of loose-jawed, beer drinking, street corner casuals. Against them are set the earnest members, complete with white liberal, of the Teenage Action Group who will help organize the community."

CHRISTIAN SCIENCE MONITOR: "The play will be the first one written and acted entirely by a high-school group to appear at Harvard University's Loeb Experimental Theatre, Cambridge."

'Buckie' Fuller Speaks Wednesday

R. Buckminster Fuller, world-famed engineer-inventor philosopher and designer of the geodesic sky bubble for the United States Pavilion at Montreal's Expo '67, will speak at Bowdoin next Wednesday.

Mr. Fuller will lecture at 7:30 p.m. in Pickard Theater, Memorial Hall. His appearance will be sponsored by the College's new interdisciplinary course on "The Urban Crisis" and the Bowdoin Senior Center.

Spaceship Earth
The title of Mr. Fuller's address will be "Spaceship Earth". His latest book, "Operating Manual for Spaceship Earth", was published by Southern Illinois University Press, which said "Mr. Fuller brilliantly diagnoses ways and means of coping with our world problems and of enjoying the great wealth of our globe... He is optimistic that man will survive, provided he corrects his tendency to oblivion into realization of his

potential, to a universe-exploring advantage from this magnificent craft, this Spaceship Earth. His book is a blueprint for our future."

Mr. Fuller describes himself as an "evolutionary strategist," a comprehensive designer attempting to employ all aspects of man's knowledge to plot man's environment.

Holds 18 Degrees

Born in Milton, Mass., in 1895, Mr. Fuller has spent summer since his childhood on Bear Island on Penobscot Bay, off Camden, Me. He was a student at Harvard for two years and has since been awarded 18 honorary degrees. He is currently a Professor at Southern Illinois University.

He has received numerous awards and medals, including two awarded in 1968 — The Gold Medal for Architecture awarded by Her Majesty the Queen on recommendation of the Royal Institute of British Architects.

Geodesic Dome

Mr. Fuller's best known inventions are his geodesic structures like the Montreal pavilion. Geodesic spheres and domes are composed of tetrahedrons, pyramid shapes with four sides counting the base, forming a shell that uses less structural material to cover more space than any other type of building. Geodesic spheres and domes, half-spheres, are exceptionally strong. To date, over 3,000 geodesic domes have been erected in 50 different countries.

Urban Crisis Course

Among Mr. Fuller's recently published articles are "City of the Future" in the January, 1968, Playboy; "Architecture: State of the Art Today", in Newsweek, May 27, 1968; and "The Age of Astro Architecture" for the July 13, 1968, Saturday Review.

Mr. Fuller's geodesic domes have been used as storage buildings by the U. S. Navy in Antarctica, to make the world's largest greenhouse at the Missouri Botanical Gardens' Climatic Center, and as radar domes and the like.

Bowdoin's course on "The Urban Crisis" is designed as a study of the social, economic, political, and aesthetic problems rising out of the growth of American cities, and is conducted by professors of Economics, History, Art, Sociology, and Government and Legal Studies.

Devlin Wins

Play Contest

Senior Tim Devlin has won first place in the 33rd Annual student-written One-Act Play Contest. Devlin wrote and directed "Women of Madness," a translation of The Bacchae by Euripides.

Second place went to junior Steve Carter, who wrote and directed "The Encounter," an adaptation of the James Joyce short story.

BOWDOIN ORIENT

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Friday, April 4, 1969

Number 18

Seven Days In May

The time will soon come, as it does every Spring, when seniors — at least some seniors — begin to worry about major examinations. These exams, usually called "comprehensive," rear their ugly heads during the last week in May. For nearly all seniors involved in "comps," the last week of May is frustrating and excruciating.

We have little outright quarrel with "comps," that represent a truly comprehensive examination of a specific discipline in carefully defined areas. Maybe students and professors do learn something about the degree of competence within a discipline from these exams. But we rather doubt it. If an outstanding student does well, he has performed as expected; if a poor student stumbles through the test, he has also performed up to expectation. But what of the outstanding student who does poorly ("Well, he just had a bad day") or the perfunctory student who does exceptionally well ("He performed way over his head")? It would seem that even comprehensive "comps" don't mean much.

There are some departments, however, that do not have truly "comprehensive" exams in total. There are some departments that have major exams that, in part, call for a regurgitation of previous courses. These portions of the major exams are usually referred to as "special field" tests. That is merely a euphemism for "detailed rehash" tests. Under the guise of examining a student's understanding of a certain area of study within a discipline, these tests more often than not demand a re-recital of specific facts and concepts (i.e., "parts") covered already in a given course. The "special field" exams are billed as "general" tests, but they seldom are.

The "special field" tests, administered in this way, obviously contain a number of iniquities, mainly:

— They are a needless reiteration of material already covered once in a course.

— They are patently unfair because of the changes from year to year in the administration and instruction of individual courses. Different teachers emphasize different concepts, different material and different approaches.

— Comprehensive exams on the whole seem to be rather meaningless. But comprehensive exams that include "special field" tests are patently absurd and a waste of student (and professorial) energy.

Let's hope departments re-examine comps, especially "special field" tests, very soon — and particularly before next year. Neither student nor professor should wait around until next May and then say that it's too late to do anything.

'Cops And Robbers'

The latest S.D.S. (Student for a Democratic Society) "broadside," in case you took it out of your mail box and threw it in the wastebasket before reading it (as we should have), concerns R.O.T.C. The Bowdoin chapter of S.D.S. is calling not only for the suspension of academic credit for R.O.T.C., but also for the removal from campus of the unit.

We won't bother with the logic of the broadside, if indeed there is any. The whole paper is incoherent and puerile. It adopts the "cops-and-robbers" approach to life: the good guys are all good, the bad guys are all bad and everywhere there's a conspiracy.

Come now, get off it.

For Letters To The Editor, Write:

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BOWDOIN'S WATSON FELLOWS — President Roger Howell, Jr. congratulates two Bowdoin seniors who have won Thomas J. Watson Foundation Fellowships and third Bowdoin senior who was named alternate. Newly established fellowships provide \$6,000 for year of independent travel and study abroad. Students (l. to r.) are Richard A. Mersereau, the alternate; Virgil H. Logan, Jr., who will travel to Africa to study Black culture and consciousness; and Walter W. Simmons, who will study art and photography in Western Europe.

For Watson Grants

Logan, Simmons Consider Plans

Virgil Logan plans to go to Africa.

Walt Simmons plans to go to Europe.

An; each will have \$6,000 to finance his plans.

Logan and Simmons are among 50 college seniors from all over the country who have been named as initial recipients of traveling fellowships by the Thomas J. Watson Foundation.

The \$6,000-stipend is for independent study and travel abroad. Logan and Simmons were notified of their selection March 14.

Another Bowdoin senior, Dick Mersereau, is an alternate.

Dr. Robert O. Schulze, Executive Director of the Foundation and former Dean of Brown University, noted that the 50 Watson Fellow "were selected from among 119 outstanding candidates nominated by 25 of the most distinguished liberal arts colleges in the United States."

The participating colleges had previously made their nominations from some 766 seniors who had applied for the fellowships.

The program, designed for college graduates of outstanding promise, provides fellowships with stipends of \$6,000 for single students and \$8,000 for those who are married. Grants are

awarded by the Foundation, established in 1961 as a charitable trust by the late Mrs. Thomas J. Watson, Sr., in memory of her husband, the founder of International Business Machines Corp.

Dr. Schulze said it is anticipated that Watson Fellows "will, in the years ahead, be invited to attend brief, informal conferences devoted to various subjects of international relevance."

All three of the Bowdoin seniors named are Dean's List students.

Logan has been active in the Bowdoin Undergraduate Civil Rights Organization (BUCRO) and is President of Bowdoin's Afro-American Society. He served as General Chairman of BUCRO's 1968 campus conference on "College Policy and the Negro" and was awarded Bowdoin's Franklin Delano Roosevelt Cup as the underclassman "whose vision, humanity and courage most contribute to making Bowdoin a better college."

Simmons entered Bowdoin with an Alumni Fund Scholarship after graduating from North Quincy High School and Deerfield Academy. He was awarded freshman football numerals and during his junior year served as a Dormitory Proctor.

A talented photographer and a former Secretary-Treasurer of the Bowdoin Camera Club, Simmons last year won prizes in a campus photography contest and in a student art contest. A group of his photographic studies are currently

on display in the Gallery Lounge of Bowdoin's Moulton Union. His selections range from a series of moving portrait studies and striking high contrast figure studies to works capturing the essential mood of forgotten buildings.

Mersereau is Vice President of Bowdoin's Class of 1969.

Nine Profs Named

For Sabbaticals

Nine members of the Faculty have been granted leaves to be taken during the 1969-70 academic year.

On sabbatic leave for the second semester will be Professor Dan E. Christie, Chairman of the Department of Mathematics; Professor Louis O. Cox, Chairman of the Department of English; Professor Nathan Dana II, Chairman of the Classics Department; Professor Albert Abrahamson, Department of Economics; and Professor Fritz C. A. Koelln, Department of German.

On sabbatic leave for the full year will be Professor Myron A. Jeppesen, Chairman of the Department of Mathematics; Professor Dana W. Mayo, Chairman of the Department of Chemistry; Professor John L. Howland, Department of Biology; and Professor Thomas B. Cornell, Department of Art.



TO LEAVE — Robert Freud III of the Department of English has resigned to accept a position as Chairman of the Department of English at the Northampton School for Girls in Northampton, Mass. A member of the Bowdoin faculty since 1966, Freud will assume the new post next fall.

Housing Director Sets Procedures For 1969-70

Application forms for students requesting dormitory space are available now at the office of the Placement Bureau. Those planning to live in fraternities please see your fraternity house manager today indicating your desire. Those who have the possibility of living in their fraternity house should make arrangements at once. Only those who do not have this alternative will receive first consideration for dormitory space.

Those becoming Independents from this date forward will be placed low on the priority list for dormitory space. The usual priority rating will prevail, juniors first choice and sophomores next, depending upon their point credits toward graduation.

Wherever possible assignments will be made according to request. However, there are three preferences to be considered. Please act promptly. Assignments will be made as soon as possible.

Because of the exchange program, the large incoming class of freshmen it is imperative that plans be made promptly and that every available space in the fraternities and dormitories be used. There are no single accommodations.

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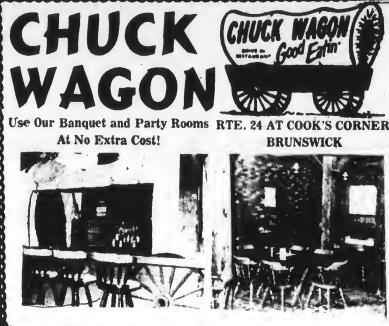
"LIKE 'POVERTY' and 'civil rights' and 'integration' before it, 'hunger' is a slippery, vague, open-ended word, loaded with emotional impact. Typically, newspaper coverage begins in the headlines, with 'hunger'; only well into the story does it become clear that what is usually at issue is malnutrition, disease or ignorance. It is, face it, easier and more exciting to talk about 'hunger' than about malnutrition."

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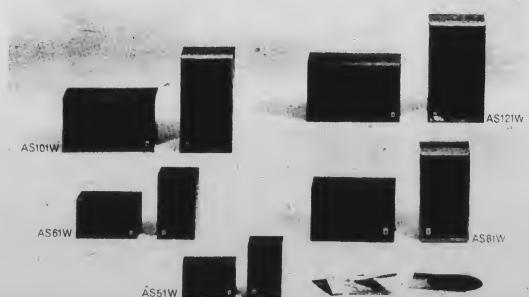
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*Diamondmen Shaping**Up Under Coombs*BY JOHN BRADFORD
Orient Sports Writer

Bowdoin's cage has been the busy scene of spring sports preparation the past few weeks. Until ground conditions are much drier and the temperature somewhat warmer, baseball activity in particular will be limited to the indoor space.

The freshman squad, with a roster between 15 and 20, is presently limited to a morning practice schedule that rotates around the individual's class times. Coach Fred Harlow is not overjoyed with the system of sporadic influx from 10 to 12:30, but these small groups practicing at one time are all the Cage can handle efficiently. Until the team practices outside, the squad will continue to drill in sections, not as a unit.

The varsity, under the auspices of Coach "Beezer" Coombs suffers similar handicaps, but the afternoon hours seem to allow better attendance and less affliction from class schedules. The annual southern rip has been cancelled, and several individual players have commented that the absence of the team's swing southward has delayed their progress. Consequently, the team is more than eager to begin outdoor sessions for the well-needed movement and action not afforded by the confines of the cage.

**Water Polo Gains
Bear Enthusiasts**

It may not get you a varsity letter, traveling expenses, or even an athletic-department sponsored banquet, but it does cover your cal credit. Though very few would find four hours of water polo a week a desirable way to beat cal, the sport does offer a lot of hard work, interesting fun, and an outlet for those built in sadistic tendencies for about a dozen players. Entering its second informal season, the Bear Water Polo squad is looking for an undefeated record.

Manned chiefly, though not exclusively, from season-weary swimmers, the squad has lined up some good competition this season. On April 17 or 18 they travel, at their own expense, to Boston for a two-day tournament against squads from Harvard, Tufts, and MIT. The Bears defeated Tufts two times last year, played a close match with MIT, and avoided Harvard. Army also sponsors a tournament later in the spring, and Springfield may again sponsor a six-school tournament as it did last year in which Bowdoin placed third.

Returning will be most of last year's squad, and one player commented, "We may not be the power-houses of the east, but then again, there aren't so many formal clubs (varsity level) in the northeast colleges. The Ives have their tournaments, d'it big out west, but otherwise there is a lot of potential for the sport in the New England area. We're just getting a good head start."



ALL-AMERICAN — John Samp accepts his fourth place medal at the New England Swimming Championships. He went on to become an All-American two times over at the Nationals in the 50 and 100 yard Freestyle events. Ken Ryan likewise earned the top honor for his performance in the 200 I.M.

**Swimming Nationals Over,
Samp, Ryan Make All-Amer.****Spencer New Capt. The All-Americans**

Bowdoin, in all her swimming history, has only seen five of them — the last one in 1965 when Tim Robinson copped his fifth All-American honor in the 100. This year Senior John Samp placed 12th two times in the college division National Swimming Championships to make him only the third swimmer in Bowdoin's history to be an All-American twice in one season. Ken Ryan became the best sophomore at Bowdoin to gain the same honor.

Samp and Ryan both went to Springfield for the championships after copping medals in the New Englands two weeks previous. Ryan's 12th place time of 2:07.2 in the 100's smashed the Bowdoin record in that event. Samp's two times of 22.6 and 49.4 in the 50 and 100 yard Freestyle events, respectively, topped the times of all but 12 of the swimmers representing over 70 colleges from throughout the nation.

All-American certificates are awarded to the top 12 swimmers in each event at the NCAAs' National Swimming Championships in both the college and university division.

There weren't many tears shed Wednesday night at the swimming team's annual banquet gathering but there were some quiet moments and reminiscing. The squad of 12 men had come back from a 2-5 record in January to finish the season at 6-5, and then went on to place eighth in the New Englands. But perhaps one of the most rewarding highlights of the season was the Nationals where Bowdoin sported two All-Americans. One of them, John Samp, was awarded the Robert Miller Trophy for "senior who contributed the most to the team during his senior year."

In addition to Samp and Ryan, the Bears sported two relay teams in the Nationals. Barnes, Samp, Ryan, and Williams missed an All-American finish by four tenths of a second, placing 13th of 72 teams. The two other individual swimmers, Rick Spencer and Paul MacArthur in the 200 butterfly and breaststroke, respectively, didn't place in the top 12, but turned in good performances.

John Spencer has been elected as next year's captain.

**Southern Trip Gives
Stickmen 3-1 Tally**

The Lacrosse team is waiting and hoping — the snows have stopped, but no one is really sure whether they will be able to find the Lacrosse field after the spring thaw — or even if that thaw will ever come. Sporting a 3-1 record from their southern trip, the varsity stickmen are still practicing indoors and have had to change this weekend's game to the home field of the Boston Lacrosse Club, as their own field is still frozen and covered by snow.

Coach James Lentz, in his first season with the Bear stickmen, sees a lot of potential in his squad, "and there's some talent I haven't even seen yet because I haven't been out there enough. Now that spring is here, we'll be working a lot harder. We have to get outdoors before we can become any sort of good ball club — it's difficult judging distances indoors, and you need the space to work plays and players."

The new coach was pleased with the results of the trip that took the 20 man contingent to Pennsylvania and New York where they met Lehigh, Lafayette, Stevens and Maritime of New York. The Polar Bears downed every one but Lehigh, falling to them by a score of 14-5. "None of the teams were very good clubs, so I'm not carried away by the 3-1 record. Some boys showed fine playing. Cooper, Fisher, Irvin, Demenkoff, and Bob Ives come to mind offhand, but there are others I'll be looking to for leadership in playing. We've got a lot of hard work ahead of us, but I'm looking forward to a fine season and some good competition."

April Schedules**VARSITY LACROSSE**

Coach — James S. Lentz		
Apr. 5	Boston Lacrosse Club	H 2:30
Apr. 12	Tufts	H 2:00
Apr. 16	Plymouth State	H 3:15
Apr. 19	Wesleyan	H 2:00
Apr. 24	Brandeis	H 3:00

VARSITY BASEBALL

Coach — Edmund L. Coombs		
Apr. 15	New Hampshire	H 2:30
Apr. 17	Wesleyan	A 3:00
Apr. 18	Williams	A 4:00
Apr. 19	Amherst	A 2:00
Apr. 23	Maine	H 2:30
Apr. 25	Trinity	H 2:30
Apr. 26	MIT	H 2:00
Apr. 29	Colby	A 3:00

VARSITY GOLF

Coach — Daniel K. Stuckey		
Apr. 18	Amherst	A 1:30
Apr. 19	Williams & Vermont	at Williams 1:00
Apr. 25	Wesleyan & Trinity	at Trinity 1:30
Apr. 26	St. Anselm's	A 10:30
Apr. 28	Series at Bates	11:45

VARSITY TRACK

Coach — Frank F. Sabasteanski		
Apr. 12	Vermont	H 1:00
Apr. 19	Amherst	A 1:00
Apr. 23	New Hampshire	H 1:00
Apr. 26	MIT	A 12:30

For The Times**All-Americans And
Some Unusual Sports**

by Martin Friedlander

One was a real "hacker" as a freshman, the other, one of the best swimmers to come to Bowdoin in his year. And, each went on to lay claim to the nation's top college swimming honor in his own way.

John Samp punted through his frosh and sophomore swimming years and finally decided to do something...and he did. Tying the college record in the 50 as a junior, and claiming his own title as a senior, he was one of the season's highest scorers, claimed places in the New Englands' finals in the 50 and 100, was awarded the Miller Trophy for the senior swimmer who contributed the most to the team, and competed in three events in the National Swimming Championships. He made All-American in two of those events, and missed out in the third by one place. It was one great way to end a career.

Kenny Ryan, though only a sophomore, holds promise to be among the finest swimmers passed on by Bowdoin. A Maine State Champion in high school, he's worked double sessions through two seasons, and swam in between each one to boot. Co-captain of the freshman squad last year, he managed to tally points in every varsity meet this season. In the New Englands he made the consolations in the 400 L.M. and the finals in the 200 I.M. At the nationals, in addition to swimming in the 400 Freestyle Relay, he landed his All-American honor in the 200 I.M. Congratulations to Bowdoin's sixth and seventh All-American swimmers.

Maine, believe it or not, offers more than potatoes and the fields they grow in. There are hundreds of miles of rapids, hundreds more of ocean coastline, and nearly half a total area of lakes. All this, plus mountain ranges and forests, lends itself to many sporting events other than those offered in the Bowdoin athletic curriculum. Bowdoin men also hunt, surf, ski, kayak, canoe, hike, mountain-climb, fly, fish, and do a score of other such sports.

The Orient would like to run articles on the various other sports that become available with the spring thaw. If you have talents or interest in any of these other areas, and want to share them with others, "write us at". Address any stories or articles concerning these sports to the "Sports Editor, Bowdoin Orient," and drop it in the campus mail.

Polar Bearings**LACROSSE**

Bowdoin	9	Amherst	4
Bowdoin	10	Lehigh	14
Bowdoin	11	Stevens	2
Bowdoin	12	Marist of NY	6

at Boston L.C. Saturday 2:30

Freshmen vs. Hebron, April 23

BASIN

Varsity vs. UNH, April 15

Freshmen vs. Hebron, April 14

GOLF

Varsity at Amherst, April 18

Freshmen vs. Colby, April 25

TENNIS

Varsity at MIT, April 12

Freshmen at Hebron, April 19

TRACK

Varsity vs. Tufts, April 12

Freshmen vs. UVM, April 12

SAILING

Varsity at Tufts, Saturday

Freshmen at MIT, Sunday

FRESHMEN

at Colby

FRESHMEN

at UVM

FRESHMEN

at Hebron

FRESHMEN

at Bowdoin

House Votes To Close

PDP Frat Is Dead

By SAM HASTINGS

Orient Staff Writer

Because of awesome financial hardship, the year 1969 is Phi Delta Psi's last as a formal fraternity.

In a meeting Wednesday night the Phi Deltas agreed to disband as of this year's commencement. The PDP's predicament is not a simple matter. But its immediate cause clearly is poorly organized and resulting unsuccessful rushes in 1967 and 1968. Of the eight freshmen who pledged last fall only one remains. Losses from the pledge class of 1971 have also been heavy, leaving the house with a total of four active freshmen and sophomores.

Today a Bowdoin fraternity needs the board money of forty men to operate comfortably, and PDP has only fourteen men using its dining facilities. William Harris, their cook for seventeen years, has had no little difficulty disguising his kitchen's poverty. In fact, four of those living in the house have found the Union's services more to their liking and now take their meals with the Independents.

Phi Delta Psi is a former member of the Alpha Tau Omega national, and, because of racial clauses in the ATO constitution, broke with that organization in 1961 to become a local fraternity. In 1964 the brotherhood moved from Federal Street to their present house on 232 Maine Street.

to be closer to the College. The Phi Deltas traded even with the College who purchased the Maine street property from the estate of a retired professor. The College subsequently sold the Federal Street building to the Stowe House who demolished it to make way for their new motel units.

However, the Phi Deltas' new house was in need of extensive renovation—costing \$69,000 and financed by Bowdoin. The PDP alumni corporation bought the \$69,000 mortgage on very easy terms in 1964 and were given a three year grace period during which the Phi Deltas had to pay only the interest on the sum. Unfortunately, due to a largely inactive alumni (many supporters were alienated by the break with ATO) and an uninspired fund drive, the fraternity is struggling to meet payments of \$1,092.89 per quarter. Treasurer David Becker said PDP would not be able to muster the October 1969 payment and there is no choice but to evacuate the house.

The remaining brothers of Phi Delta Phi intend to continue on an informal basis next year. They are determined to mount another challenge for the hockey championship and also to continue close association with one another. The fate of their house is uncertain. There is talk of it being used to accommodate Bowdoin's first women students.



FIREY SPEAKER — Author LeRoi Jones, speaking dramatically and wielding colorful language as if it were a club, called for "black consciousness in black art" during his lecture Monday night in Pickard Theater. Jones keynote this week's Black Arts Festival. See story, page two. (Orient Photo)

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VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, APRIL 11, 1969

NUMBER 19



NEW TOY — Senior Peter McCrossery operates the College's new electron microscope, which can magnify specimens 30,000 times. Looking on are (left to right), Biology Professor James Moulton, lab assistant Pat Smith, and Biology Professor John Howland.

The Brig' Set As Play For Spring College Acquires Electron Microscope For Research

"The Brig," a play about prisoners in a Marine stockade, has been selected as the Spring production for Masque and Gown. It will be presented May 2 and 3.

Originally Masque and Gown had scheduled to present "Sweick in the Second World War" by Bertold Brecht, but not enough actors and actresses showed up for try-outs. After "Sweick" was cancelled, "The Brig" was chosen.

This will be the final Masque and Gown production of the year. The traditional Commencement play has been cancelled.

Bowdoin has acquired an electron microscope for use in teaching and research in the sciences. The instrument, one of the first in Maine, was purchased from the Department of Biology of New York University, Bronx, N.Y.

Professor James M. Moulton of the Bowdoin Biology Department said the Akashi Tronoscope was purchased with funds available from research grants to Bowdoin Professors John L. Howland of the Biology Department and William T. Hughes of the Physics and Astronomy Department.

An electron microscope looks nothing like the familiar optical instruments used in many laboratories. With a main console approximately the size of a kitchen stove plus several box-like components, the electron microscope can produce an image with 10 to 20 times the

magnification of the regular instrument. Professor Moulton said Bowdoin's machine is capable of magnifying a specimen 30,000 times.

Beams of electrons, rather than rays of light, focused by electron lenses, are projected onto a fluorescent screen, creating an image of high clarity and magnification.

The Fieldstone Corporation of Cincinnati, Ohio, has been instrumental in the installation of the microscope in a basement room of the Searles Science Building on the Bowdoin campus.

**Sports On
Pages 7, 8**

Federal Gov't Cuts Aid Funds

Congress has appropriated only 56.7 per cent of the approved amount of loan money for college financial aid money.

And this means that Bowdoin will come up \$100,000 short in needed loan funds for the 1969-70 academic year. In other words, if the College's Governing Boards don't find some way to make up the deficit, it is possible that some students may not be able to get desired—and legitimately deserved—loan money from the school next fall.

The loss isn't quite as serious as it seems at first, because the available for their college education. Now Congress simply is not appropriating the money. It is a real problem for everybody."

On the basis of student need, Bowdoin may legitimately ask for \$250,000 in federal loan funds. Now it will probably receive \$101,000. Add to this figure funds for continuing National Defense Student Loans (NDSL) and funds from collections, and the Financial Aid Office has approximately \$150,000 total in loan funds available—which is \$100,000 short.

"What bothers most financial aid officers," says Bowdoin Director of Student Aid Walter H. Moulton, "is that the federal government implied in the past that colleges could promise deserving juniors and seniors in

high school that money would be available for their college education. Now Congress simply is not appropriating the money. It is a real problem for everybody."

Last year, Moulton's Office asked for \$178,000 in loan money from the federal government for Bowdoin and received \$112,000. This year (for academic 1969-70), Bowdoin asked for \$247,000 and will probably get only \$101,000. This means that the College will receive \$10,000 less this year when it statistically deserves a great deal more.

The College, through the protest has formally expressed its dismay to Maine's Congressional delegation over the loan money cutbacks. So far, the protest has produced no effects.

Upward Bound

College Receives Grant

Bowdoin has received its fourth grant to conduct an Upward Bound Program. The grant of \$81,709 will cover the program year period from June 1, 1969, to May 31, 1970.

Mrs. Doris C. Davis, Executive Director of the Bowdoin Upward Bound project, said, "The main object of the program is to encourage able, poverty-level students to recognize talents that they possess but may not be using and to lay a foundation for more alternatives beyond high school than they now recognize."

The grant received by Bowdoin is for 65 students from Maine's five most rural counties: Aroostook, Franklin, Piscataquis, Somerset, and Washington. Although all Upward Bound programs were asked to cut back six to seven percent this year, the number of participants at Bowdoin has been increased by 15 students.

Upward Bound, a pre-college program for high school students from low-income families, is divided into two major phases: a six-week summer residence program on the Bowdoin campus from June 25 to Aug. 9, and an Academic Year follow-up program.

Festival Keynoter

Jones Stresses

By ALAN KOLOD
Orient Managing Editor

Monday evening, Leroi Jones presented what might be called a program for black students which emphasizes the needs for black nationalism, ideology and culture, never been allowed to develop and organization. The first myth Jones sought to dispel was that a white society seeking to retain black people in North America are Americans. "We are a nation of black people, but a nation that

has no power. We need the power to define ourselves."

Jones insisted that the blacks are black by race, color, culture, and consciousness, and that the black culture and lifestyle have always been allowed to develop freely, but have been absorbed by Jones. "We are a nation of absorbing all threats."

Jones said black nationalists do

‘Black Consciousness’

not want to go anywhere else, but want the power to control themselves where they are. The black man must control the ghetto because, "white people can't legislate for our benefit." The white fantasy is that what exists now will always be, and that thirteen per cent of the world's population will always control the other 87%. The fantasy is that black men will always be content to be slaves with no history other than slavery.

He insisted that the black student who sees the United States as his country or Bowdoin as his college is seeing through the white man's eyes. He called these people, such as Roy Wilkins, "Negroes" and creatures of the white man.

A black ideology is also

"like 'poverty' and 'civil rights', and 'integration' before it, 'hunger' is a slippery, vague, open-ended word, loaded with emotional impact. Typically, newspaper coverage begins in the headlines, with 'hunger'; only well into the story does it become clear that what is usually at issue is malnutrition, disease or ignorance. It is, face it, easier and more exciting to talk about 'hunger' than about malnutrition."

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essential according to Jones. The black man must shape the world according to his own images and his own ends. The black man wants an ideology of change that responds to his own needs. "The black man knows us. He can create solutions for us."

"We don't hate white people, we just aren't them and don't want to be... Lenin and Trotsky won't tell you about your heart." The white man is the product of Greco-Roman and Judeo-Christian culture, and always seeks to strengthen and continue that culture, even in revolutions. Jones claimed that the white man cannot afford to bring his civilization under question. Only the black man who sees the world from his own point of view can ask such things as whether science should be used for destruction.

Culture is the structure into which all activities fit, and all cultures have psychological characteristics. The black man who internalizes white culture is a freak and schizophrenic. Every subject in western culture is nationalistic and based on the philosophy and value system of the white man. It is for this reason that the black man must demand black studies and seek a whole logic and world-view. The goals of the black man are distorted when they are defined by western culture.

Finally, Jones called for organization. While individual

Festival Agenda

Here is the agenda for "Perspectives in Black": A Black Arts Festival:

Friday, April 11, 8:15 p.m. & Saturday, April 12, 3:00 p.m. Experimental Theater, "Coffee and Sour Cream," an original play by Robert Johnson, '71, Directed by Robert Johnson and Virgil Logan, '69.

Sunday, April 13, 4:00 p.m., Senior Center Prof. David Driskell, Chairman Dept. of Art Fisk University, "Contemporary Afro-American Art."

Sunday, April 13 & Tuesday, April 15, 7:30 p.m., Senior Center "Nothing But a Man," an engrossing film about a Black man's struggle to survive in the South. Featuring Abbey Lincoln and Ivan Dixon.

Friday, April 18, 7:30 p.m., Senior Center Symposium: "The Concept of Black Culture". Floyd Barbour, '60, author of The Black Power Revolt. Ernest Crichtow, New York artist, Archie Epp, Assistant Dean, Harvard University.

An Art Exhibition, "Black Portfolio," will be displayed in the Moulton Union Gallery Lounge, April 7-19.

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Famed Architect

Fuller's Philosophy Poses Some Problems

By DENNIS PERKINS
(For the Orient)

At 7:30 Wednesday evening in Pickard theatre, several hundred people witnessed a human happening, a local concentrated storm of energy named R. Buckminster Fuller. Cajoling, demonstrating, defying, the famed architect-philosopher led his audience in discussion of reality and phantasy, a truth and lie. Using a stage blackboard, Mr. Fuller explained the discovery and implications of the tetrahedron as the structural unit of the universe. Then with this scientific analogue as a social analogue he went on to investigate the nature of the world in its present state and possibilities for its future. This analogue is "designed" to show the difference between chaos and stability, just as it does in physical nature. Fuller expressed a grave concern with the idiocy of education that teaches children who normally see the world in a broad general, cohesive view to see and speak of things in a cut-up, specialized manner. On

Levine Wins**Fulbright Grant For 1969-70**

The U.S. Department of State has announced that Professor Daniel Levine, Chairman of the History Department, has been awarded a Fulbright grant to teach in Denmark during the 1969-70 academic year.

The grant, one of the most coveted academic awards in the nation, will enable Dr. Levine to lecture on American History at the University of Copenhagen in the fall and the University of Aarhus in the spring.

A widely known historian whose main field of interest is American intellectual history during the period from 1865 to 1939, Professor Levine was named Chairman of the Bowdoin History Department in January, succeeding Dr. Roger Howell, Jr., who became President of the College.

Professor Levine is one of five Bowdoin faculty members who are currently offering a unique interdisciplinary course on "The Urban Crisis." The course is designed as a study of the social, economic, political, and aesthetic problems rising out of the growth of American cities.

The award to Professor Levine was made under the Fulbright-Hays Act, the purposes of which are "to increase mutual understanding . . . by means of educational and cultural exchange . . . to strengthen the ties which unite us with other nations, and thus to assist in the development of friendly, sympathetic, and peaceful relations between the United States and the other countries of the world."

Professor Levine has been a member of the Bowdoin faculty since 1963, before which he was a member of the faculty at Earlham College in Richmond, Ind. He holds a B.A. degree from Antioch College and was awarded his M.A. and Ph.D. degrees at Northwestern University.

R. Ives Honored

Junior Rollie Ives, who is President of Psi U. and a standout athlete in soccer and baseball, was named today as the recipient of the Franklin D. Roosevelt Cup for this year. The award was made this morning in the Chapel at the Spring Awards Forum.

At this point Fuller spoke of one of his key words, synergy. Synergy is the behavior of a whole system unpredictable from the behavior of any of its parts. Its counterpart, energy, is the work or behavior of any part of a system. Although these words are of the same age, said Fuller, man has nearly altogether forgotten the important formative word, synergy, and has focused himself upon the individual, outgoing part, energy. Because of this limited and limiting view, man has become afraid of "spending" his energy, afraid of running out of wealth. This is the result of specialization. Switching to Darwinism for a moment, Mr. Fuller explained how the extinction of a species is synonymous with the over-specialization of that species. A warning. The antidote to this disaster is simply, ("it could be done tomorrow," said Fuller) a change in orientation to a world-consciousness. Mr. Fuller emphasized the point that our dearly fought-for state lines are only "arbitrary boundaries" set up by big men with swords; there is nothing pre-ordained or sacred about them. Unless we arrive at this world-consciousness, this general synergistic attitude toward OUR world, we are faced with the inevitability of extinction. Fuller also stated that the initiation and instrumentation of this change to world philosophy did not lie in the hands of politicians, for it is they who at all costs would maintain the specialized distinctions for themselves and their land areas, the rights of THEIR people!! Instead the initiation would come from science, for instance, earth-orbital flights, and the instrumentation from a broad and "liberal" education — that is, not an education which is, in fact, multi-specialization! In this new concept, the myth of "spending" and "lost wealth" would be dispelled, we would see that there is enough for everybody. With this in his mind at the closing, Mr. Fuller pleaded "you can afford anything"; but, perhaps, for our income, spend-minded people, the negative warning would have carried more emphasis — "You cannot afford not to."

(For a critical view of Mr. Fuller, see page 4)

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SPACESHIP SPEAKER — Noted architect R. Buckminster Fuller lectured for over three hours Wednesday night to a packed house in Pickard Theater. Fuller's topic was "Spaceship Earth." For a critical review, see page four.

Student Council Lays Down Regulations For Vote On At-Large Representatives

Elections for 1969-70 Student Council positions were drawn up and discussed Monday night at the weekly meeting of the Council.

Students wishing to serve as at-large representatives next year from their classes should pick up petitions from current Student Council members. Each petition must contain the names of 50 members of the class which the candidate is seeking to represent. Students may sign more than one petition.

Completed petitions are due by Monday. They may be turned in to any current Student Council member.

On Monday the Student

**Black Students
Return Building**

WILLIAMSTOWN, Mass. — Over 30 Black students seized the administration building at Williams College and held for the entire weekend. The seizure was designed to call attention to the Williams Afro-American Society's demands — in the form of a "non-negotiable package" — for an all-black dormitory, more black professors and so forth.

The building was seized at midnight Friday and held until midnight Tuesday.

See Williams editorial ("What Others Say") on page five.

Council will nominate four juniors to run for Student Council President. The students need not be current members of the Council.

Each candidate selected Monday night will be allowed to present a 500-word essay on his candidacy for publication in the April 18 edition of The Orient.

Voting for President will be all day April 21. There will be no meeting of the Council on that day, and the new Council will hold its first meeting on April 28.

The new Secretary-Treasurer of the Council will be selected by the Council at its Monday meeting.

Fraternities have been urged to elect their new Student Council representatives as soon as possible.

The Presidential election will be on a campus-wide basis for the first time this Spring. In past years, the new President and Vice-President of the Student Council have been chosen by the old Council.

The procedure was changed just this year.

A "preferential ballot," such as is used in class elections, will be used to pick the President and Vice-President from the field of four candidates.

Tom Wolfe To Speak

Author Tom Wolfe, whose latest book is "The Electric Kook-Aid Acid Test," will speak next Thursday in the Pickard Theater at 8:15 p.m. Wolfe's appearance is under the auspices of Delta Sigma and is being jointly sponsored by several other fraternities.

The title of Wolfe's "lecture" is "Beyond Catastrophe. Starring the Renegade Cowboy, The Hard Grabber, and 250 Million Seriously Inflamed Real M's."

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THE BOWDOIN ORIENT

Volume XCVIII

Bowdoin College, Brunswick, Maine, Friday, April 11, 1969

Number 19

R.O.T.C. And The College

The debate concerning ROTC's right to be on campus raises issues which neither the faculty nor SDS seems willing to consider. On the one hand, the faculty appears guilty of dissembling: they have asked that ROTC be denied academic credit on the grounds that it does not meet our standards of intellectual quality, though it is obvious that their real reasons are most likely political and that their real hope is that the Army will not bother to establish programs at schools that do not give credit. On the other hand, SDS has made the issue one of black and white alternatives. Some people cannot even see what SDS is making such a fuss about now that credit has been denied.

One issue which people seem reluctant to face concerns the best method of lessening the power of the military and the military psychology upon this country. It may not be best to go about this by isolating the army, making it more professional, and more deaf to the voices who speak from the university; the army may not collapse because a few prestigious universities have thrown ROTC off campus any more than the draft collapsed because of draft-card burners. We cannot take up this question now.

But there is an issue of more immediate interest to the university as institution which no one seems to be facing. This is what really is behind the difference between the faculty and SDS on ROTC: they have different, though not clearly articulated, ideas of what the college or university is and ought to be. It is always necessary for an institution to have some idea of itself, but it is vital now that debate begin over the definition of the college itself and not merely rage around the individual problems schools are facing. We would like to examine the problem of the college's status, and it's right to make political decisions.

On one side we have the positive and negative ways of arriving at the conclusion that the college has no business making decisions. Those who recognize that the administrative facet of the college is as essential to its purposes and functions as the facet of scholarship may feel that those who are in legal control of the university have no right to use their positions of public trust to promote their own interests to foist their personal opinions upon society. A corporation is chartered to fulfill certain functions within society and it is not proper for any special interest group, whether it be a group of trustees, professors, or students, to turn that corporation to its own private ends.

Colleges and universities have been chartered for specific purposes which do not include political action. A college finds itself one institution among many, and its job is not to pass judgment upon its fellow institution, but, assuming them to exist, to prepare people to take their places within social institutions.

The laws certainly bear out the fact that colleges are institutions rather than societies. Legally, students have a status much like that of residents and professors like that of employees; and, though we may believe that learning can only take place in a community of students and teachers, the government has never seen fit to recognize this community. Thus, the college must fulfill its purposes without taking public stands.

We can arrive at this same conclusion by denying

that the institutional aspect of the university is essential to its nature. If we say a college is only a place where people gather to do research and teach one another, then we can deny that the college has any right to take positions; in a sense, there is no college, only individuals. It may be an unfortunate fact that people, students and teachers, cannot come and go as they please and that certain decisions of admission and hiring policy must be made, but these are contingent facts. College decisions must be held to an absolute minimum, and decisions on issues that do not require immediate action must never be made. Thus, the college may have to decide that it is not proper to give credit to students enrolled in ROTC, which does not seem to be a scholarly subject, but it would never tell ROTC to get off campus. After all, there is academic freedom.

On the other hand, it is not difficult to argue that the college can and should make decisions. First, we are faced by the fact that it is becoming increasingly difficult to assess moral responsibility because of the rise of the corporation. Everyone seems to be working for a corporation in some way or other, and everyone's job seems to be to do his own job and make sure things run smoothly. It is impossible to hold a corporation responsible for its actions, and all the people within the corporation plead that they are merely doing their jobs and have no choice in the matter.

We are also faced by the fact that society is demanding direct social action on the part of universities. That is, calls for participation in s.e.g. defense analysis and urban development, show that the university is no longer merely an educational institution. But if the university is called upon to assist in political affairs certainly it must make decisions about the morality of those affairs. The university must never become a mere instrument or repository of expertise; professors should never be brain-slaves of society.

Finally, colleges try to operate as communities in spite of their legal status. Students and professors are allowed their own governing councils whose recommendations the governing boards often approve almost automatically. Some schools have their own police forces; many laws are simply not enforced on campuses; and towns have accorded colleges the right to handle cases in which students have violated public ordinances. Colleges whose only disciplinary power is the power of dismissal, compel students to establish judiciary systems with various powers of punishment so that they will not be faced with the dilemma of either having to expell students for minor infractions of social behavior or allowing these to go unchecked.

But if a school is going to claim the rights of being a self-governing community, it should also accept the responsibilities. If the college is a community then a majority of its members have as much right to decide, say, that ROTC should not exist on campus because its goals are not compatible with those of the community as the U. S. Congress does. It may seem convenient that the college can be a community when it wants and a corporation at other times, yet we cannot help but feel there is hypocrisy and bad faith somewhere when the men who control a college emphasize the importance of the college's being a community and, at the same time, reserve to themselves final authority in all decisions.

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Letters to the Editor

Photographers Irk Audience

to the Editor:

I enjoyed Leroy Jones's lecture Monday night on the Black Arts, but the purpose of this letter is not to express an opinion of the speaker.

The two photographers who popped away at Mr. Jones for most of his speech, insulted both the speaker and particularly the audience. Mr. Jones may be accustomed to the perpetual movement of photographers before him and the accompanying flashes, but there was at least one point where I thought he was about to succumb to the incessant incandescence and ask his two bodyguards to save him from the onslaught.

As a member of the audience I found the barrage and the bodies particularly annoying and distracting. Audience comprehension, after all, is the object of the lecture. Anything that distracts an audience from concentrating on the speaker should be minimized, or reduced to nothing.

If so many frames must be taken maybe the lecture should be preceded or followed by a press conference, where the guest speaker could simulate some of his performance postures.

In the future I would hope that photographers will be more discreet in the execution of their service. After all, visual evidence that a lecture was held is not more important than the lecture itself.

Nettled.

Richard A. Mersereau, '69

Orient Viewpoint

Buckminster Fuller: A Man Of Many Parts

By ALAN KOLOD
Orient Managing Editor

It would be pleasant if I could summarize Buckminster Fuller's talk, but it would be impossible and not too useful. He is one of the few speakers who can leave his audience more excited after a three hour lecture than they were before. To those who object to the length of his speeches one can only reply that we can afford the time.

Very little can be said in an hour, and Fuller realizes this: he remarked that the first hour of his talk was intended to get us in the proper frame of mind for the lecture itself. His sense of humor, indignation at the irrationalism of politics, and lack of self-consciousness combined with the importance of what he has to say force us to judge that he is a good and wise person.

Fuller made two important points. First, he claims that education is a constant struggle against ideas which keep us from seeing the way the world really operates. Secondly, he claims that the major world problems are a result of the widely held and false belief that there is not enough to go around.

In spite of the fact that he has been called a philosopher it is evident that he is not one. Nor is he a scientist. Mr. Fuller is an architect-engineer and his criticisms of philosophy and science are attempts to clear our minds of ideas which prevent us from doing things rationally and effectively. When he says there are no straight lines, nothing is solid, and everything is made of triangles, he is talking about the world in which man must get things done not the world as an object of scientific or philosophical contemplation and speculation. Common-sensical, philosophical, and traditional scientific ideal often keep us from seeing how things must be done if we are to succeed at our purposes.

His second thesis reveals the true nature of engineering. An engineer cannot be a mere technician; his concern must not be only with how to get things done, but also with what is best for man to do. Engineering for Mr. Fuller is an humane science.

He claims that scarcity has always been the source of man's problems, and that the group with the best technology has always succeeded in controlling the available resources. However, the recognition that the world is a closed system with a limited amount of resources has forced us to realize that the most efficient use of resources is essential if mankind is to survive. Shipbuilding and aeronautics have supplied us with the principles of doing more with less which must be applied to life on land.

Mr. Fuller seldom talks about politics except to criticize the way it works now, but his ideas have enormous political implications. Capitalism and nationalistic communism become irrelevant doctrines in the world. Mr. Fuller is speaking of. Politics will not be a creative force in the world's future because politicians can only react to situations and can provide no long-term solutions to man's problems, which are all problems of doing more with less. He shares this opinion with Marx, who asserted that political revolution was worthless until technology had advanced to the stage at which there was something to distribute among the workers. Fuller goes beyond this to assert that advances in technology will make revolution unnecessary at any time.

Neither communism nor capitalism realizes that there is enough to go around if people cooperate to do things in the most efficient manner. Political theories, like economic and philosophical ones, are misleading ways of looking at the world. They are conventions created to cope with the facts of a specific period rather than eternal truths, and when the facts change so must the conventions. Political theory is another thing we must unlearn.

The massive organizations that will control such things as electrical networks stretching across the face of the globe make capitalism obsolete: things can no longer be done to serve the interests of a few people. It is impossible to run the world properly as long as nations exist; but Mr. Fuller's solution is not international organizations or world revolution, rather a design revolution.

He is convinced that technology will force political leaders to change their outlook and will spell the death of the competition of nations. Nothing can stand up against this humane use of technology. Mr. Fuller is not concerned with utopian projects, but with what we must do if we are to survive.

Choir Draws Raves From French

French President Charles DeGaulle may even have been one of their fans.

When Bowdoin's Chapel Choir began its nine-day, and six-cathedral tour of France in Paris, it was rumored that President DeGaulle attended the mass in the Cathedral of Notre Dame. Over 3,500 persons attended the Notre Dame service.

The Chapel Choir's appearance at Notre Dame was part of special Passion Sunday services which included a brief program at the Exposition of the Sacred Relics of the Cathedral and performance at

evening Mass. In an unusual tribute to the Bowdoin Choir, the entire congregation remained in their pews during the singing of the recessional.

The Monsignor of the Cathedral of Notre Dame invited the Choir members to his private apartments to tell them he was extremely gratified with the "vibrance and brilliance" of their sound. He extended an open invitation to the group to return to Notre Dame at any time. That invitation was to be followed by similar expressions of gratitude and

admiration from the Monsignors of every other cathedral on the tour.

On arrival in Tours, the Chapel Choir attended a concert by their host choir and were then greeted at a reception held by the Mayor of Tours and attended by over 300 people. At that time the Mayor announced full financial support by the municipality for an exchange tour enabling the University Choir of Tours to come to the United States and Bowdoin next year.

The tour was designed to give the 24 Bowdoin singers maximum contact with the French people and their culture and to show thematic continuity, centering only on the great cathedrals of Notre Dame, Amiens, Tours, Reims, Chartres and Bourges.

Under the direction of Rodney J. Rothlisberger, Instructor in Music at Bowdoin, the choir presented a repertoire ranging from Gregorian plain song and music from the Church's Liturgical Year to 20th century compositions.

Not all appearances by the Bowdoin singers were greeted with quiet approval. Following a performance in the great Cathedral of Chartres — an edifice so immense its nave could contain the entire Bowdoin College Chapel — the audience demanded encore, and finally surrounded the group asking for autographs and greeting the Bowdoin students enthusiastically.

The Bowdoin Choir's scheduled appearance at the Cathedral of Bourges occurred on the day of the death of former President Eisenhower. It was announced to the audience that the concert would be performed in his memory. After the program the Director of the Institute of Music in Bourges, one of the most distinguished in France, told the group "In all my 48 years of hearing concerts in this cathedral, and in my life, I have rarely heard such an exquisite performance."

The Choir concluded its French visit at the Cathedral of Tours and was treated to an informal reception and farewell by the Tours Choir in the famous wine caves of Vouvray.

Different From October

Bowdoin S.D.S. Undergoes Changes

BY JAY SWEET

Orient Staff Writer

S. D. S. arrived at Bowdoin last October in something less than a blaze of glory. An organizational meeting, attended by perhaps fifty, might best be characterized as an experiment in anarchy. The hostile were left secure, the curious were left hostile, and the sympathetic were left confused. Subsequent meetings drew as many as twenty-five and as few as ten. As the organization began to lose its novelty, and October's visions of a Columbia in the pines faded, the hangers-on gave way to a nucleus of about a dozen people committed enough to work. S. D. S. survives at Bowdoin as that committed nucleus.

On April 11, I attended the first meeting of the S. D. S. free seminar on radical thought. Although only one person was formally enrolled in the seminar, and he failed to appear, eleven people were present. The scheduled subject for discussion was the book "Who Rules America?" The three or four people who had read it agreed that it was an interesting book, and the discussion turned to other waters. With the question of ROTC at Bowdoin as a starting point, the issues became progressively broader. The positions represented became increasingly polar, and the amount of communication occurring increasingly less. The situation that evolved was a microcosm of the larger situation both at Bowdoin and in society as a whole. The small group of S. D. S. members present defended the philosophies of the New Left with both skill and fervor; their arguments were knowledgeable, and their rhetoric was polished. For the remainder of the group, the differences in commitment were simply too great, however; middle ground, the battlefield, if you wish, had simply ceased to exist. The meeting ended with no one converted, everyone convinced, and everyone frustrated.

I remained beyond the end of that meeting to talk to three of the S. D. S. members present. Although they agreed that the seminar had gone badly, they were optimistic about its future. The first point they made is that S. D. S. as it exists at Bowdoin now is fundamentally different than S. D. S. as it existed in October, when it was organized. At that time, it was oriented primarily toward change within the college. In accordance with that philosophy, the organization chose the elimination of social rules as its first issue. This area seemed ideal; social rules were contrary to the basic S. D. S. concept of individual freedom within the institution, and was also the sort of popular issue which it was hoped would attract students to S. D. S. As a medium for action, S. D. S. strategy hinged on a basic miscalculation, however. It proved to be impossible to take a more extreme position than the administration could accept. Almost every effort of the college seemed to be devoted to giving S. D. S. everything it wanted in the most expedient way possible. Put in the uncomfortable position of being victims by coincidence, and of having seemed to create an issue, S. D. S. strategy yielded a negative result. As the social rules "issue" stagnated, and October's intoxicating visions of a Columbia in the pines faded, S. D. S. membership shrank to about a dozen people committed beyond the issue of convenient coitus.

To this remnant, change within the college appeared valid only insofar as it was a means to a greater end, that of radical institutional and conceptual change in American society. S. D. S. conceives of itself as being IN the college, but not OF it. Thus, the issue of the second generation S. D. S. is that of R. O. T. C.

In summary, the argument is that the basic philosophy and ideals of the military establishment and the liberal arts college are contradictory. The existence of the R. O. T. C. program at Bowdoin is viewed as a symbol of the pervasive and "negative" influence of the

military-industrial complex in American society. By allowing R. O. T. C. to remain on campus, it is argued, the college is in effect lending tacit support to such military efforts as Vietnam, which, it is held, is an imperialistic war of oppression. The R. O. T. C. issue appeals to S. D. S. on three grounds. First, R. O. T. C. is a visible and vulnerable representative of the establishment that S. D. S. deplores; second, it is possible to attract widespread support to the fight against R. O. T. C. because of the nearly universal sentiment against Vietnam; and third, R. O. T. C. is a peculiar sense, shares with S. D. S. the position of being within the college, and also of society.

A second area in which S. D. S. members have acted is in support of the Bath welfare strike. Two preliminary points are necessary to a discussion of S. D. S. action in this matter: first, that S. D. S. members did no organizational work, and second, that S. D. S. members were involved primarily as individuals rather than as S. D. S. members. The strike was organized by an organization called Help All People Equally (H.A.P.E.), to combat the government food stamp program. This program required that a certain percentage of every welfare recipient's monthly income be spent on food stamps, which he could then use to buy food at substantial savings from retail stores. The program was opposed on two counts. First, that the required percentage of monthly income left the participant with nothing to spend on foods to supplement the basic staples that he was able to buy with stamps, and second, that operating through retail outlets was unnecessarily expensive. The strike was successful; a direct distribution of surplus foods has been subsidized. S. D. S. members wrote a statement for H. A. P. E. and also helped to supply transportation and baby-sitting. They attempted during the strike to point out the larger issues that they felt were involved, and at times advised welfare recipients of their legal rights, but ended their involvement at that point. The success of the strike terminated S. D. S. involvement, and they currently have nothing to do with the operation of H.A.P.E.

In the Brunswick community, S. D. S. is also involved with students at Brunswick High School. Students are welcome at Bowdoin S. D. S. meetings, and have attempted to organize protests over high school issue. There is no direct organizational work being done by Bowdoin S. D. S. members in Brunswick High School, nor does an S. D. S. chapter exist there.

Because S. D. S. continues to exist as an alliance of similarly concerned individuals, rather than as an organization in some more traditional sense, it is difficult to define it beyond its present activities, and still more difficult to predict its future. One often finds many theses, but little synthesis. Its single most pressing problem remains that of communication; somehow, it must begin to put it all together if it is to broaden its base of operation. The specific problem of the seminar is, in a real sense, the larger problem of the group as a whole; there is no lack of battles, but the organization has yet to find a suitable battlefield.

For Letters To The Editor, Write:

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What Others Say

(ED. NOTE. — The following editorial appeared in a special edition of The Williams Record a week ago today on the eve of the Williams Afro-American Society's three-day take-over of the administration building on campus.)

When the Afro-American Society presented their demands to the administration March 12, a set of attitudes was created and responses made which neither ease the tension nor improve the situation of Blacks on campus.

As for the Demands themselves, the Record fully favors all but the one which calls for a Black residential house. Putting the legal question of discriminatory housing aside, we feel that a Black residence as a temporary measure may be effective in easing the mutual fear and isolation of Black and white brothers, but that the long-range effect of such an arrangement would be detrimental to both races.

But the very fact that Afro-American students are demanding such housing now is a strong argument in its favor, since satisfying this demand may increase inter-racial communication and trust. This in turn would be of great help in determining how we can live together.

But in response to these demands, the white student, and his tuition-paying parents to an even greater extent, is too quick to ask what right a black student at Williams has to demand an increasingly greater share of personal attention when the Afro-American community itself constitutes such a tiny minority of the college's population.

The white student is especially critical of the black's attitude toward the college because Williams grants the Negro student generous financial assistance. And yet isn't it time that white America realized what a racist attitude it has instilled in itself, and turned instead to thoughts of brotherly compensation?

The white student, instead of immediately leaping to generalized prejudice, should take a close look at the Demands themselves, and hopefully realize that each constitutes an important and feasible step towards constructing an adequate black life at Williams.

We believe Pres. Sawyer's statement should have dealt primarily with proposed procedures for implementing those demands the administration found acceptable rather than recounting the progress already made toward that end. The Afro-Americans obviously feel the present structures for reform of their campus living patterns are unacceptable. But the President's response, by avoiding a discussion of the college's future course in relation to the Demands, did not show a sensitivity to the urgency of change in the Blacks' situation at Williams.

The Record realizes that Pres. Sawyer is not empowered to make a final decision on these Demands, but we wish he would have included a personal judgment of the Afro-American document in his capacity as a college president in touch with his students rather than limiting himself to the role of administrative spokesman.

The Afro-Americans are also at fault. We cannot condone the uncompromising tone of the Demands. A certain amount of rigidity and forcefulness can be justified as an overreaction to an amorphous situation: Blacks want identity, and by its very approach — inclusive, reconciliatory, ameboid — the school refuses to give it to them. But their presentation of demands as a "non-negotiable package" with no chance for white students to respond (Because of the Society's secrecy and timing some are still asking 'What Demands') reveals a narrow, selfish interest group. Whole countries might be said to have operated that way, but to reach a mature, multi-interest culture, extremes don't seem the way to social balance.

It seems then, that the white students, the Afro-American Society and the Administration have all reacted inadequately to the dilemma of the black students' life at Williams. In the coming days the burden of response lies again with the Afro-American Society. We hope they will act to improve rather than aggravate the tense atmosphere here.

According To Report

Small Public Colleges Face Extinction

MONTPELIER, Vt. — (I.P.) — The public small college has almost completely disappeared, according to Provost Robert S. Babcock of Vermont's State Colleges.

In his Report on Castleton, Johnson and Lyndon State Colleges, Dr. Babcock says that "there are now 18 state colleges in California; whose beginnings were not unlike those in Vermont, with enrollments of around 20,000 and with garrulous aspirations."

Excerpts of the report "The Creation of Three Swarthmores," reprinted from the American Oxonian follow:

In order to transform three former small state teachers colleges into Swarthmores, it is first necessary to believe that such a thing is vastly important. Preserving, or creating, a Swarthmore (or a Reed, or a Kenyon or a Middlebury) in the face of this pressure of numbers is difficult, to say the least, but it becomes almost impossible in the face of other pressures from within academia.

The chief roadblocks to the preservation of the genuine liberal arts environment comes from inside the establishment. The largess of research funds, at first principally from the private foundation, but massively augmented by federal funds in the post-Sputnik era, mostly in the laboratory sciences, has been too great for any university to resist.

Nor can one blame them, especially the state universities with their history of being starved for funds. But these funds are never "free"; they must be in part matched, at the inevitable expense of the less favored disciplines. By their very existence they place a distortion in the curriculum, which even the strongest president, or dean, cannot resist, whatever his own educational philosophy.

Such sophisticated research can only be undertaken in places where there are a large number of graduate students pursuing the doctorate. An eminent professor cannot do research and still teach a full load. He needs his assistants as teachers and as aids in his laboratory.

You cannot justify elaborate laboratories and highly expensive equipment without Ph.D. programs

and a large number of graduate students. You cannot pay for them without a large number of undergraduate students, majoring in these disciplines. Thus the rush of numbers came at exactly the time they were most needed and most justified.

Under the pressure of research and the pressure of numbers, who suffers? The undergraduate who has not yet chosen his vocation, and the teacher. The brilliant teacher, absent-minded and obsessed, whose concern was for his students, has been pushed aside. The rewards of academia often go not to the classroom teacher, but to the wheeler-dealer who can get the most grants, and, to repeat those grants, publish an overflowing number of monographs in learned journals.

Now the loyalty of many a professor is not to his institution but to his discipline; he sheds teaching for research — no matter what kind — for that is where the reward lies; he moves from college to college, bringing his grants with him, for the lure of higher salaries and a lower teaching load, for increasing time spent in the laboratory instead of the classrooms.

The prestige of academia, for which the financial rewards are made, now lies not in the quality of teaching but in the number of graduate students . . . devotes the rest of his time to research and administration. The extraordinary anomaly results that the highest rewards go to the professor who teaches only the most easily teachable, in ever smaller numbers.

Bigness can also drown the student, who may move all his educational life in a vocational curriculum so narrow, but so demandingly precise, that nothing outside of Business Administration or Behavioralist Theory or Keynesian economics ever touches what may pass as his soul.

For bigness breeds the proliferated curriculum and the "system of prerequisites." It is assumed that one cannot comprehend Political Science 401, unless he has had 302, and 207, and 106; or Pedagogy 712 without Methods in Teaching Aids and Child Psychology; or Shakespeare (even though "Venus and Adonis" has gripped the adolescent bowels) until he

has listened to the Victorian Novelists and the Romantic Poets.

Such a hierarchy depends not upon student needs but upon the faculty pecking order that says one course is "harder" than another, that to master one demands knowledge of the other.

This hierarchy may have to be true in foreign language study, and certain areas of mathematics where one depends upon a previous skill. But to demand it of other disciplines is merely a snobbish pecking order that makes the full professor's course tougher than the associate's, and the student is forgotten — that student who one day awakens to the need to change his career, who suddenly finds that social welfare work, and therefore a study of abnormal psychology, is his inspiration, instead of physics; or that student who finds that being a public accountant is less important in his own system of values and teaching.

If a college education ought to make a student change his mind, by opening different fields — and it would be a travesty if it failed to do so — then he ought not be stopped from his change, when he is ready, by the system of prerequisites and the proliferation of courses, which is the lock-step, the hallmark of so much of education in America.

To be big can also carry with it a contagious disease called "departmentalitis," that is, a departmentalized structure so strong that it cannot be broken. The departments of Political Science, or English, or Electrical Engineering, or Bio-Chemistry have then moved to the stage where they dictate the curriculum, in their discipline, or, so the threat goes, they will lose prestige and prestigious professors and government grants unless their system of prerequisites is maintained.

Now, no rational person in the twentieth century would deny the extraordinary value of research; nor would any rational person in any century scoff at the genuine scholar — that too rare bird. MIT and Cal Tech and the University of Michigan must exist, and grow big, and spawn engineers and physicians and doctors, or our society would go to pot. But we also need tough poets, and informed citizens.

Circular File

SIGMA NU TO CELEBRATE

The Bowdoin chapter of Sigma Nu Fraternity will sponsor a Centennial Dinner April 12 to celebrate the 100th year of the national fraternity.

Peter C. Wilson '70 President of the Bowdoin chapter said members of Sigma Nu chapters at Tufts College and the University of Maine will also attend the dinner, which will be held at the Holiday Inn in Brunswick.

The guest list includes chapter advisers and local House Corporation officers.

Virgil Duffie, newly elected member of the High Council of Sigma Nu, will represent the national fraternity. He will discuss the relevance of a national fraternity organization.

Bruce R. Merrell '70, Social Chairman of Sigma Nu's Delta Psi (Bowdoin) chapter, is in charge of weekend activities.

NEW OFFICERS NAMED

Geoff Smith '71 has been elected President of the Outing Club for the 1969-70 school year. Secretary is Al Renear '72.

FAMED CLIMBER SPEAKS

Prof. William F. Unsold, a member of the 1963 American expedition that scaled Mt. Everest, spoke to a crowd of nearly 150 in the Senior Center April 1. Prof. Unsold, who is Assistant Professor of Philosophy and Religion at Oregon State University, spoke on "Outward Bound on Mt. Everest."

Unsold's appearance was arranged by the Outing Club.

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RUNNING WATER — Not quite like tap water, but slightly more stimulating. Canoeing enthusiasts find Maine white waters abundant and well suited for their sport. See article below.

White waters In Maine

Spring Floods Bring Canoeing

by J. PARKMAN CROSS

For the Orient

With ice and snow finally on the wane, Bowdoin's white water enthusiasts have once again taken to the rapids. This past weekend a team of four kayaks and three canoes, accompanied by Prof. Butcher and Burroughs and a full complement of Bowdoin Outing Club members, successfully routed the Sheepscot River in two days of intense competition.

Only two boats succumbed to the rampant white tide, with Joel Bradley becoming the first Bowdoin kayaker to see if his wet suit would really hold water, and Mike Sharp missing a head fake on a boulder while hanging upside-down in an eddy. On the whole, the canoes proved to be the more stable of the crafts with no capsizes and little swamping, though canoists and kayakers alike were well drenched by the icy spray.

Canoeing is certainly not a new sport. Believed to have originated in Eastern Europe, it was widely employed by the American Indians for transportation through the early wilderness. The Eskimos adopted their own version of it by developing a one-man enclosed canoe, commonly known as the kayak. Canoes are broader than the kayaks and one kneels in it, as opposed to the sitting position, legs forward, adopted in the kayak. There are two different classes of canoes, one-man and two-man, and it is employed for transport as well as sporting purposes.

In addition to the 100-mile jaunts one often hears of in connection with canoeing, there is also

competition white water racing, very similar to skiing in its format. There is downriver racing, where the sole criteria for winning is who gets there first, and there is also slalom racing, or canoeing between obstacles in the water. The Bowdoin club prefers pleasure to the competition and canoes or kayaks on the Sheepscot until the spring thaws subside when they move farther inland to such rivers as the Saco, Bearcamp, Sandy, or Carrabassett. The Allagash on the coast and the Rangeley Lakes inland offer waterways for the flat trips the club makes.

The American White Water Affiliation acts as a national organization for all white water (as well as flat water) enthusiasts. The Kayak and Canoe Club of Boston and the Appalachian Mountain Club are the two regional organizations the Bowdoin Outing Club works with most closely. Enthusiasts get together on their own, through such clubs, or school organizations. Dartmouth students are among the most active college groups.

The Bowdoin Club offers instruction for all those interested in learning and participating in the sport. Pool sessions, through the generosity of the Athletic Department, are held each Tuesday and Thursday from 9:10 p.m. Professor Butcher leads the sessions and expresses hope for attracting more students. Last year saw 15-20 taking advantage of the club's trips and equipment, while this year nearly 30 have shown interest already. He commented, "A sport very comparable to skiing; it's great for those people who get a little tired of the spring snow conditions." Anyone interested in further details may contact Professor Butcher.

For The Times

The Athlete And Nature Vs. Athlete Against Athlete

by Martin Friedlander

As long as the rains keep coming and the snows continue melting, there will be many concerned groups. White water enthusiasts are in the forefront, but their concern is hardly similar to that of the Lacrosse, Baseball, Track, or Tennis teams. As long as the waters drain, the rivers will run fast, churning up those white bubbles that make downstream white watering the exciting sport it is.

While the Joe Namaths are making \$10,000 for shaving off their mustaches, and the Arnold Palmers are concessioning dry cleaning establishments, there are still those sports unaffected by the NFL, Palmer Industries, and such. There are still those enthusiasts who value the natural environment more so than a Shea Stadium or Houston Astrodome. Mt. Washington or the Allagash River may not accommodate 47,000 spectators in seats each of which "guaranteed an unobstructed view of the action," but they do have much to offer to the individual who will value the experience.

Bowdoin students will probably be the first to admit Brunswick is not the mecca of cultural activity on the eastern seaboard, but they often fail to take into account her assets due to the geographic location. Ninety miles to the northwest is some of the best skiing in the Northeast; to the north and south are some of the best surfing; to the northwest, again, some of the best mountain climbing, and to the east some of the best sailing and deep sea fishing. Interested? Try it on your own sometime, or contact someone in the Bowdoin Outing Club. Clear the Appalachian Trail, or harvest phaeophyta off the coast... Brunswick can offer you that much.

This morning at 10:00 some of the college's most outstanding athletes were honored for their achievements this past season. Bowdoin Blazers were given to All-American Swimmers John Samp and Kenny Ryan, ski master Charles Hayward, and Miles Relay team runners Dave Joodof, Miles Coverdale, Neill Reilly, and Pete Hardy. Congrats to the "more conventional" athletic achievers. Honors also go to Bobo MacFarland and Kenny Martin for their abilities which warranted so much extra-campus recognition.



WIPE OUT — two Bowdoin Outing Club members have a bit of difficulty keeping the water in the river.

Stickmen Face Tufts Sat.

For First Home Match

With the weather just recently permitting outdoor practices, the varsity Lacrosse squad will face a more experienced Tufts team Saturday in the swamps of Pickard Field. It will be the stickmen's first home match, and the squad will be running on unsure ground in their first real outdoor encounter on the home playing field.

The varsity schedule so far has been south of the Maine border, with a 3-1 tally from a spring vacation southern trip, a loss to

Cindermen Face Tufts Saturday In First Meet

by NED DOWD

Orient Sports Writer

The Polar Bear trackmen will open up their 1969 Spring track season Saturday against the University of Vermont. The team has been hampered as of this season due to the jeepster-like condition of the track at Whittier field. It has been rumored that the sailing team would

use it to host the Henley Regatta.

In spite of this uncertain start, Coach "Sabe" Sabasteanski looks forward to a successful season. Bowdoin's dash events seem to be remarkably improved this year. In the 100 yd. dash veterans John Fornville and Owen Larrabee along with Eldridge Butler will be returning. In the 220, and 440, Captain Pete Hardy, Toby Coverdale, and Pete Korstad will also be returning.

In the distance events, the Cunes brothers, Mark and Ken, along with Brian Sheridan should carry over their winning tradition from the indoor season last winter.

However, much of Bowdoin's strength this year will be resting on the field events. In the hammer throw, record holder Roger Best will be returning and last year's freshman record holder Mark Hiley will move up to the Varsity ranks. Abe Morrell and Steve Goodhoff will be competing in the long and triple jumps respectively, and in the pole vault it will be John Asztan, John Pierce, and John Roberts.

The meet against Vermont this Saturday was scheduled at home, but due to the condition of the field, the running events will be held at Hebron Academy's all-weather track.

Netmen Hit Courts For MIT Match

by CLARK LAUREN

Ac Tennis Correspondent

"We might have better luck using snowballs," said Coach Ray Bicknell with a slight smile on his face when asked about this year's varsity tennis team and the first match with M.I.T. The contest with M.I.T. takes place this Saturday, and with just nine days of practice the Bowdoin Netmen will be at a disadvantage. As usual the snow has not completely left the tennis courts yet, and only the weather can decide if they will be ready for the first home match against Maine on April 26.

Bob Brendler, Bruce Cain, Bernie Kubetz, and Co-captains Dave Anthony and Bob Woodman, are the five returning lettermen on the squad. Their positions will be challenged by several talented sophomores, and according to Captain Anthony, there will be much tight competition among the team members for the top slots.

The Polar Bears have been practicing daily since spring vacation in the arena to get back in their mid-summer form, but as Coach Bicknell says, "You can't play August tennis in April." Unfortunately, the season is short and the first part of the schedule is the toughest.

Polar Bearings

Lacrosse

Bowdoin	Princeton
4	Boston Club
(seminars)	11
vs Tufts Sat. 2:00	
Baseball	
vs UNH Tues. 2:30	
Fr. vs Boston Club 2:30	
Tennis	
at MIT Sat. 2:00	
Track	
vs UVM Sat. 1:00	
Fr. vs Boston Sat. 1:00	
Sailing	
at Coast Guard Sun.	
Interfraternity Hockey	
Pai U	
I. Chi Psi	
I. Beta AD	
Interfrat Basketball	
I. AKS	
I. TD	
Campus Pool Shark	
Tom Bubler (second year)	

Tickets Now Available

Annual Boston Pops Concert Is Scheduled To Be May 8

The Bowdoin Glee Club and the Meddiebempsters will make their 22nd annual concert appearance with the Boston Pops Orchestra under the direction of Arthur Fiedler in Boston's Symphony Hall on Thursday, May 8, at 8:30 p.m.

The Glee Club performance will be the traditional "Bowdoin Night at the Pops," sponsored by the Bowdoin Club of Boston in support of the College's scholarship program. Hundreds of Bowdoin alumni, undergraduates, faculty members, and their families and friends are expected to attend the concert of popular light music.

The Glee Club will be directed by Rodney J. Rothlisberger, Instructor in Music, and former Post Chapel Organist and Choirmaster of the U.S. Military Academy at West Point, N.Y. The Meddiebempsters, a widely known double quartet, will be directed by John C. Rutherford '69.

The entire main floor and choice first balcony seats have been reserved for Bowdoin, with reservations to be allocated on a first-come, first-served basis.

Ticket prices are \$5.75 (tables with five seats, \$28.75); \$5.25 (tables for five, \$26.25); and \$4.25 (tables for five, \$21.25). Balcony seats are \$4.75.

Bowdoin students may obtain their tickets through their fraternity or Senior Center representatives, or at the Harvey Dow Gibson Hall of Music on the campus.

Bowdoin faculty and staff members, Brunswick area alumni and other Maine residents may obtain their tickets from Mrs. Thelma McCusker at Gibson Hall, Bowdoin College, Brunswick, Maine 04011, telephone 725-8731, Ext. 320.

Residents of the Boston area may obtain tickets and information by writing or calling David Z. Webster, 16 Nevada Rd., Needham Heights, Mass.

02194, telephone 449-1824. Mr. Webster, a member of Bowdoin's Class of 1957, is in charge of concert arrangements for the Boston Bowdoin Club, largest Bowdoin alumni group in the nation.

He said reservations should be made before April 25, and tickets will be mailed after April 28.

The Glee Club, which has helped Bowdoin earn its reputation as a "singing college", will offer a varied program which will include a medley from "Man of La Mancha", "If I Got My Ticket, Can I Ride?", "Set Down Servant", and "Lowlands".

The club will open with "Rise, Sons of Bowdoin" and close with a "Bowdoin College Medley".

The Meddiebempsters will offer "Oh, You Beautiful Doll", "Far Side of the Hill", "Barbie Allen", "Mountain Greenery" and "Dry Bones". They will also sing "The Sunshine Girl", a particular favorite of the late Professor Tillotson.

THE BOWDOIN ORIENT

The Oldest Continuously-Published College Weekly in the United States

VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, APRIL 18, 1969

NUMBER 20

Voting April 28

Four Candidates Selected To Run For SC Presidency

Four candidates for the office of 1969-70 President of the Student Council were elected at Monday's weekly Council meeting: John Cole (AD), George Isaacson (Delta Sig), Bob Mercurio (ARU) and Steve Schwartz (TD). All are juniors.

Voting for President will be held on a campus-wide basis April 28. The candidates will each present a 500-word campaign statement in next week's Orient.

A preferential ballot will be used in the election. The top vote-getter will be President and the number two man will be vice-president.

Monday was a busy night for the Council. Other major items of business included consideration of revisions of the Council constitution, announcement of new members of the Student Judiciary Board, election of next year's Secretary-Treasurer and establishment of upcoming election procedure.

Article V of the Student Council Constitution was changed to make the Council President chairman ex-officio of the Student Council Curriculum Committee.

John MacKenzie '69, Vice-President of the Council and Chairman of the Student Judiciary Board, announced next year's SJB members: junior Steve Lang (Phi U), and sophomores Peter Mulcahy (Zeta) and Bob Johnson (Ind.). Alternates are Mercurio and sophomore Jeff Maloney (Betas). Members of the SJB were selected by the outgoing Board from nominations by the Student Council.

Junior Augie Miller (ARU) was unanimously elected unopposed to be Secretary-Treasurer for next year.

Council President Ben Pratt announced that campus-wide election, for President and at-large Council representatives, will be held all day April 28 instead of April 21. He urged more juniors and sophomores to obtain petitions in order to run for at

large representative. To date, only six juniors and eight sophomores have decided to run for at-large representative. A total of 19 freshmen have decided to run, on the other hand. Five will be elected from each class. Petitions, which may be obtained from Student Council officers or from the Information Desk at the Moulton Union, are now due April 21. Fifty signatures are needed per petition.

Mercurio is the only non-Student Council member running, although he served a year ago as house representative of ARU.

For the first time in several years, no Betas are in contention for President.

Prof. Abrahamson Named

Professor Albert Abrahamson, an internationally known economist, has been appointed Dean of the Faculty. The appointment, subject to formal approval by Bowdoin's Governing Boards, will be effective July 1.

Professor Abrahamson, a senior member of the Bowdoin faculty, will succeed Professor James A. Storer. Dean Storer is resigning at the end of the current academic



TO SPEAK — Ambassador Muhammad H. El-Farrakhan, Permanent Representative of the Hashemite Kingdom of Jordan to the United Nations, will lecture on "The Middle East" Monday at 7:30 p.m. in Wentworth Hall of the Senior Center. The talk is sponsored by Sigma Nu and the Senior Center.

year to become Director of the Economics and Products Division in the Department of Fisheries of the United Nations Food and Agriculture Organization (FAO).

President Roger Howell, Jr. announced the appointment of Professor Abrahamson at a meeting of the Bowdoin faculty late Monday. Dr. Howell said the decision was reached with the

(Please turn to page 3)



TO LEAVE — Dean of Students Jerry Wayne Brown has resigned to take a position as Assistant to the President of Rider College in New Jersey. Dean Brown has been a member of the Bowdoin faculty since 1964, Dean of Students since 1966.

Dean of Students Resigns To Take Position At Rider

There will be one more new member of the College Administration next fall, bringing the total of new faces in the offices of the second floor of Hawthorne-Longfellow Hall to three.

Professor Jerry Wayne Brown, Dean of Students since 1966, has resigned to become Assistant to the President at Rider College in Trenton, N.J. August 1.

In addition to Dean Brown's replacement, other newcomers in the Administration include President Roger Howell, Jr. and Dean of the Faculty Albert Abramson. Dean of the College A. Leroy Greason, who has been on sabbatical leave this year, will be the only hold-over from last fall.

Prof. Brown will be handling administrative assignments, and duties in academic areas pending the appointment of a Vice President for Academic Affairs. His appointment was announced in Trenton Thursday night by Dr. Franklin F. Moore, President of Rider.

Dr. Moore will be succeeded Aug. 1 by Dr. Frank N. Elliott, currently Vice President at Hofstra University. Dr. Moore said the appointment of Professor Brown was made with the approval of the incoming President.

Rider is a private, non-sectarian, co-educational college located on a new 250-acre campus in suburban Lawrence Township north of Trenton. Some 3,500 students are enrolled in the Schools of Education, Liberal Arts and Science and Business Administration.

Faculty OK's 4 Resolutions

The faculty gave its approval to four important resolutions at Monday's monthly meeting, which lasted nearly two and one-half hours.

Probably the most important resolution to students was the measure concerning "social rules" for underclassmen. The faculty approved a proposal calling for the establishment of a 12-member committee (six faculty members and six students) with plenary power for drafting new social rules and parietal hours for underclassmen. The committee is modeled after the Senior Center Council-Senior Center Committee, which drafted and administered the new Social Code of the Senior Center.

Members of the Committee will be selected by the faculty Committee on Committees and the Student Council. It is hoped that the Committee will be able to draft a proposal shortly so that it may be voted upon during the campus-wide Student Council elections April 28. Any proposal coming from the committee must be approved by the student body.

Other resolutions passed by the faculty Monday called for the introduction of students as voting members on several faculty committees, the abolition of Saturday classes and the modification of the yearly calendar allowing the College year to begin earlier and to end by Memorial Day. The final

(Please turn to page 6)

Black Arts Symposium Is Tonight

A symposium on "The Concept of Black Culture" will be held tonight in the Senior Center.

It will be the final event in a current "Black Arts Festival" sponsored by the Bowdoin Afro-American Society. The public is cordially invited to attend.

Speaking at the symposium will be editor and teacher Floyd B. Barbour, New York artist Ernest Crichton, and Archie C. Epps III, Assistant Dean at Harvard.

Mr. Barbour, a member of Bowdoin's Class of 1960, is the editor of "The Black Power Revolt" and is at work on another book on Black Culture. He is currently teaching a course in Black Literature at the University of Massachusetts in Boston.

A former student at New York University and the Art Students League, Mr. Crichton is well-known for his portrayal in art of the simplicity of children. He has illustrated several books including "Two Is a Team", "Corrie and the Yankee", and "Enter In".

Mr. Epps, who holds A.B. and B.D. degrees, is Assistant Dean of Harvard College.

19 Girls Here Next Fall

Exchange Program Plans Set

Bowdoin, an all-male bastion since it was founded in 1794, has accepted 19 women students for the 1969/70 academic year.

Bowdoin is participating in an exchange program with ten other New England Colleges including five women's schools, whereby students are allowed to matriculate at any of the other colleges for either one or both semesters of the academic year.

Of those accepted, seven are from Smith, two from Connecticut College, three from Mount Holyoke, and seven from Wheaton. Most of the girls have applied for only one semester and the final number to matriculate remains to be determined.

Other colleges in the program include Amherst, Dartmouth, Trinity, Vassar, Wesleyan and Williams.

Most of the Bowdoin men participating in the program will attend their selected institutions for the full academic year. At this time, 20 men are making plans to take part in the exchange. It is expected that four will go to Wheaton, one to Vassar, eight to Smith, five to Mount Holyoke, one to Wesleyan and one to Connecticut College.

All exchange students, most of them juniors, will receive academic credit at their host institutions which will be transferred to their own colleges.

President Roger Howell, of Bowdoin said the program allows students

Delta Sig, Sigma Nu Win Academic Honors

Two fraternities — Delta Sigma and Sigma Nu — have won awards for the academic accomplishments of their members.

The awards, announced by Professor Edward J. Geary, Acting Dean of the College, were determined by scholastic standings compiled for the first semester.

Delta Sigma won the Student Council Cup, given twice a year to the Bowdoin fraternity attaining the highest standing the previous semester. It was presented by John M. MacKenzie, Vice President of the Student Council, and accepted by Alfred J. Jessel '70, President of Delta Sigma.

Sigma Nu received the Peucinian Cup, awarded twice annually to the fraternity whose freshman members compiled the highest academic standing in the previous semester. It was presented by Dean Geary and accepted by David W. Campbell '71, President of Sigma Nu.

In winning the Student Council Cup, established in 1911, Delta Sigma's 64 members compiled an average of 56.97. Fraternity averages at Bowdoin are computed so that the results indicated the percentage of Honor

grades to all other grades in a given fraternity. Following Delta Sigma were Independents 54.84, Alpha Rho Upsilon 54.63, Sigma Nu 51.55, Phi Delta Psi 50.69, Delta Kappa Epsilon 50.11. The all-fraternity average was 45.81, and the all-College average 46.98. The Peucinian Cup, established in 1938 in honor of Bowdoin's first literary-social club, is given by alumni of the College's 12 fraternities. In winning it, Sigma Nu's 16 freshmen compiled a 67.18 average. Behind Sigma Nu were Independents 53.32, Phi Delta Psi 53.12, Delta Sigma 52.10, Alpha Rho Upsilon 50.18, Delta Kappa Epsilon 45.82. The all-fraternity freshman average was 41.44 and the all-College freshman average 43.60.

to "fill in" on their areas of specialization through courses available at other colleges, to do certain types of work not currently available at their own institutions, or to conduct research under the guidance of an expert on the faculty of another college.

The 10-College Exchange Program even in its formative stages, has been beset by a host of difficulties. First Amherst announced that it would not accept any female exchange students. Then Mount Holyoke announced that it would not grant financial aid to women leaving the campus to participate in the exchange program.

There has been no central office to administer the applications in the exchange program. Consequently, arrangements between schools have been decentralized at best and haphazard at worst.

Even the arrangements for publicity have not been centrally organized. The ten schools have not been able to agree on how to publicize the highly innovative program.

Other minor problems have cropped up. For instance, the 10-College Exchange Program is now really an "11-College" program because Vassar sneaked in Trinity College through its own exchange system. Then, to top things off, one of the 11 schools involved obtained a grant to help support the program — and the other schools had agreed to attempt to avoid such support.

Abrahamson —

(Continued from page 1)

assistance of a Faculty Advisory Committee, which included Professors C. Douglas McGee of the Department of Philosophy, John L. Howland of the Department of Biology, and Edward B. Minister of the Department of Sociology.

A member of Bowdoin's Department of Economics since 1928, Professor Abrahamson is as well known in Washington, D. C. as he is in Maine. He has served as the federal government in various capacities under several Presidents. He is a summer cum laude and Phi Beta Kappa graduate of Bowdoin in the Class of 1926 and holds an A.M. degree from Columbia University.

Professor Abrahamson is Bowdoin's George Lincoln Skofield, Jr., Professor of Economics

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For a free copy of Wm. F. Buckley's *VIEW*, write: Dept. F, 150 E. 35 Street, N.Y. 10016.

Peace Corps Now
Before It's Too Late

BOWDOIN ORIENT

Volume XCVIII

Friday, April 18, 1968

Number 20

Death of a Fraternity

We note with somewhat mixed emotions the death last week of one of Bowdoin's twelve fraternities. The demise of Phi Delta Psi is a portend of the future. The introduction of the Senior Center (taking proven and respected leaders away from the fraternity house) and the implementation of new "social rules" last year (taking away the frats' chief drawing power: sole location for social entertaining) is killing Bowdoin's traditional "strong" fraternity system. As little as one year ago, 96 per cent of the College's underclassmen were fraternity members. The number is now less than 85 per cent, and it will continue to go down. Within a few years, probably three to five, there will probably be six or seven strong houses, two or three weak ones, and two or three extinct ones. Perhaps, for the sake of the frats themselves, that is the way it should be.

Black Arts Week: P.S.

The organizers of Black Arts Week deserve a big pat on the back. They have helped make, in the last few days, Bowdoin students much more aware of "Afro-American Culture" — a long and too-often neglected topic in American academia.

However, we must cast a slightly dissenting opinion from the thoughts of the keynote speaker for Black Arts Week — poet and author LeRoi Jones. Mr. Jones is an eloquent, dynamic and highly effective speaker. But his premise is wrong.

Mr. Jones as much as told his audience a week ago last Monday that his lecture was for black members of the audience only. Why? Because only black people can thoroughly understand and comprehend what other black people have to say — the lifestyle of the black is different from that of the white, and this negates the possibility of any true cultural understanding between races.

This premise almost seems absurd on its face: if there is no possibility of understanding, why a Black Arts festival for a school that is 97 per cent white?

Of course, there is an element of truth in what Jones suggests. The lifestyle of each racial and ethnic group is bound to be different from the next. Add in a factor of continual suffering and oppression, and the difference is intensified.

However, the difference does not — repeat, Mr. Jones, does not — erect an impregnable barrier between groups. Such barriers are artificially constructed.

Of course, the white can never understand as much as the black does of black ethnic culture. But he nevertheless can still appreciate something very human about black ethnic culture and its products.

And humans recognizing the humanity in others is a vital necessity for any social existence that is not chaotic and bellicose.

Of course "Fiddler on the Roof" can be appreciated more fully by Jews — especially those who have experienced oppression in Eastern Europe or Russia. But there are qualities of the "human lifestyle" that transcend parochial ethnic boundaries — qualities of, pardon the expression, "relevance."

We must always be able to recognize this element of humanity in art, no matter what color the author's skin.

And we must always guard against any cast of mind that defeats this purpose and that breeds simplistic analysis of our complicated civilization. A stance which declares that one race is contaminated because of mistakes and that another race is pure because of suffering from these mistakes is totally untenable — and dangerous both in its philosophical and historical naivete, and in its power to promulgate and propagate an unenlightened approach to civilization.

THE BOWDOIN ORIENT

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Letters to the Editor

A Response To Jones

An Open Letter
To: Poet and Prophet par excellence LeRoi Jones
From: John Rensenbrink, Bowdoin College

After listening to your analysis last night at Bowdoin College, I have decided that I agree with all of it, except for an ambiguity which I want to understand. You have left me out of your analysis.

It was clear that you have discovered and can articulate the life-interest of a life-style being (if we are saying, could only learn to grab it fast) to a people with a certain indelible historically wrought life-experience: black color, black consciousness, black being. It comes down

to a question of its daily affirmation and of the beating back and crumbling down of the walls that suffocate, that inhibit, destroy space. The space that must be won . . . it is a political question.

In this fashion do I perceive the you who are standing there at the front of the hall saying this: saying it first and only — to the black brothers in Bowdoin exile needing you; and saying it, incidentally, tangentially, deliberately, to your (predominantly) white audience. And — part of that white crowd, white lump — to me.

The empirical observation of the you saying what you are saying, looking out at what you are looking out at (whitey, honky, white boy), is that white is a life-style of its own.

You are right. White is a life-experience rising out of the structural formations and (moral) validations attaching thereto of the past several hundred years (with, ah yes, antecedents: Greco-Roman, Judeo-Christian): the so-called middle class predominating, corporate capitalist liberal class republic, believing itself to be the mantel of democratic, believing itself as you so swiftly, profoundly put it, to be eternal, to be here forever.

This white thing, this of thee I sang — republic now thickening to empire (believing then in my innocent years the dream of A-Mer-*Co* I love you, the dream since foiled in new and ancient slime) is regarded by you as a thing that always has and thus doubtless always will find ever new ways to take — cruelly, deceitfully, enlightenedly, substance of your being, your skills, your science, your art, your dreams, your talk, your poems, your anguish . . . and leave you husk-like drooping in the wind. Unless you stand up, watch warily, and take firm measures.

So it has been for three hundred years or more. There is no good reason for you to suppose that it will not continue in the future to be the same. Idealistic, prophetic, about your people; realistic to the point of cynicism about white people: this is necessary for you. It is a conclusion based on the best available evidence, confirmed daily in a hundred ways by your experience.

Correct. Yet the ambiguity begins here, for me, and very possibly, for you.

Does the conclusion based on the empirically valid observation and empirically re-inforcing experience reflect, reveal, demand, a philosophical judgment? The judgment being that white life-style must necessarily express itself, in the future to all time, in the same manner in which it presently expresses itself and has expressed itself for three hundred years? If so, if that is a philosophically-rooted judgment, and not just a prediction based on observed behavior, then I must reconnoiter my own psychological and historical position.

After this short conference I have with myself, I make the following declaration: No, you are wrong. Or, much the same thing, if I were to say yes black man you are right at the philosophical level, then I have consented to my own personal annihilation. Why so? Well simply because what is then by you not accounted for is my own subjective experience, my own values, my own blunt demand for space asserted in the teeth of the omnipresent white of the I sang system. Your judgment, if philosophically meant, is in contradiction with my life-interest as a being — observed as white — intent on the cultural and structural transformation of the white system.

It is a contradiction I easily surmount. With a mere shrug of the affirmation of myself, I annihilate your judgment; not for you maybe, though I hope so, but certainly for me.

I hear you say with skeptical scorn but no man escapes the life-experience and life-style that has made him, what he is, molded him in the shape that he is; or, if he does "escape", it is at cost of

his authentic life-interest: i.e., he becomes half-man, third man, washed out, faded out, bleached man?

I can think of three related responses to your skepticism.

First, the life-style predominating in its contemporary form of white bourgeoisie, rationalistic romantic republic (thickening as I mentioned earlier quoting Jeffers to empire) has always had a voice within itself disputing,

contending, dissenting, confronting. Not always clear, not always correct, severely circumscribed and too often put on the defensive (i.e., settling for minority voice status) by ruling structures and prevailing values, but nevertheless salty, salutary, creative, pointing a new better direction.

It is from these minority voices-striving-to-become majority that I derive historical sources of reassurance, inspiration, renewal, pride and (some) identity. So I resent it when you knock this with casual asides about these voices. You are laying careless hands on a piece of myself, a source of my own authenticity. It does you no good, and no credit either (except in circles of the masters of the system — are you trying to impress them?). And it does me considerable harm. It is of a piece with what Fanon in *Wretched of The Earth* called "intellectual brutality".

Second: It is possible, indeed necessary for life, that the past be surpassed, that new historical levels be sought and attained. Consciousness expands; it gains in sophistication, scope and desire. Present values, present ruling structures have, reached an impasse. They must be transcended, in many cases abolished. A new historical level must be reached by the decaying republic or its life runs dry.

The past, the whole past including the minority voices, are to be perceived as partial, essentially problematic representations of the life energy. History in this light — the light of pitiless critical analysis — is seen as a series of relatively unjustifiable moments. My past. Yours, too. To the defensive soul it is a terrifying loosening of secure bonds. But if you survive this and collect yourself, you discover it as an incredibly emancipating, liberating moment. It creates the possibility of fresh action — in all fields. No longer is one an epigone. Just think what it means to be able to get out from under the reverence for Shakespeare and be able in a moment of impudence and rare insight to tell dear Will the truth. You're a square; Will, a square. Of course I don't have to tell you what it means. You already know what that means and are liberated by it. Only you seem to deny the possibility that I can and do or should have the same experience.

Third: culture is not the whole, though you bordered on saying it last night. Or if it is the whole, then it includes the structures, especially social and economic relations, which contain, circumscribe, shape, and give expression to the life-experience, life-style you're talking about so much. You said last night to reinforce a point that words with rich black meaning are the next week taken over and used by the white system to sell underarm spray. The reason, however, for this common, stupid phenomenon is to be found in the nature and dynamics of our economic system, which decrees that all things of human substance shall sooner or later be turned into instrumentalized, commercial, consumable objects.

The crucial point which is not to be missed in this is that cultural rebellion is not enough, not even when married to nationalistic politics per se. Such rebellion, such nationalism, must inevitably fail of its high purpose if structures, especially social and economic structures, are not simultaneously brought into the scope of what must be rebelled against and transformed.

There is hope in this for mankind. Structures are relatively susceptible to change being clearly man-made — though of course always passing themselves off as organic manifestations of history and nature. Consequently they can be un-made and re-made. This is the business of politics. It is the true business of politics in our time of cultural and structural impasse — for you and me.

P.S. For you the recovery of blackness is an historical need, therefore, a life-imperative. For me the shedding, transcending of the white bourgeoisie republic thickening to empire is an historical need, therefore a life-imperative. Your life imperative requires space for itself in order to be. Likewise mine and those like me observed as white. Let's be very clear about this. My struggle is not in the first place for you, but for me. What I do I do for myself, leaving altruism and professional liberalism to those who wish to play at benevolent white fatherhood of God. What I do I do for myself as I hope and trust you do.

Our struggles are different. But they coincide. The cultural and structural transformation of white society, necessary for me, is also the condition for your liberation. Maybe at some future time our struggles will intersect and we may discover a common humanity.

John Rensenbrink
Dept. of Government

More Letters

The Truth About PDP

To the Editor:

Your recent article on the demise of the Phi Delta Psi Fraternity was at best a half-truth. Admittedly the ponderous mortgage helped precipitate the downfall of the house, but the real catalysts were two.

First, the Phi Delta Psi rushing program of the past two years were complete failures, netting under ten pledges each season. These debacles are directly attributable to the inefficiency and egregious sloth of the House Presidents of these two eras, both of whom effectively eliminated any Summer Rushing Program and established only lackadaisical Dorm and Rushing Night activities.

The second and fatal crisis arose over the issue of the House Kitchen. At the beginning of this academic year the kitchen was saddled with three liabilities. First, the Dining Club contained only 29 people, somewhat less than the 40 needed for solvency. Second, the kitchen itself was replete with outmoded facilities. Third, the person who "prepared the meals" was in all things inept, meriting the title of "Cook" solely by virtue of longevity. With these albatrosses around its jugular the kitchen was destined to go down for the count. As a last-ditch measure the Steward proposed a "viable" plan whereby the brothers were to take over the running of the kitchen, save for the actual "preparation" of the food, on a non-salaried basis. Several of the brethren rebelled at paying \$600 in board, then being forced to work in the kitchen, all for an oft-times inedible or at least unpalatable meal. They proposed instead a mass transfer to the Moulton Union Dining Room, with the Fraternity to continue as a living place and to rush a class next year. At one point this proposal carried, but scare tactics concerning the quality of life in the Union prompted a reversal. Several of the brothers opted for the Union anyhow, in the face of harassment by the otherwise drone-like House officers. Finally these brothers were evicted, ostensibly because of the financial strain their living in the House, and paying Room rent, caused the Fraternity. The day after this action was taken, the entire Phi Delta freshman class, all seven, transferred their board bills to the Union, slicing the Dining Club in half, to its present size. Thus, ironically, the death of Phi Delta Psi can be traced to the obduracy of the officers in demanding unanimous, slavish devotion to the concept of a House with a kitchen, despite financial and strenuous culinary objections to such a course.

I trust this letter will help set the record straight, now that Phi Delta Psi has decided to play out its option at Bowdoin.

Keith E. Karlsson

ORIENT Unfair To SDS

To the Editor:

I would like to correct a few of your misreadings (Editorial, April 4) of the ROTC pamphlet and to criticize your shoddy and un-analytical criticisms:

1.) The question presented in the pamphlet has nothing to do with a cops and robbers or good guys and bad guys view. It is based on the analysis of who has power in the society, the nature of that power, and how that power is used in the world and at home. ROTC plays a key role in maintaining and expanding that power of a certain class of people in America. Thus the catalogue of events from Vietnam to Detroit to Chicago to Newport News, Va. are evidence of the oppressive use of that power. In practice this means the slaughter of Vietnamese and black people and the crushing of workers' strikes and student movements. This is why ROTC must be opposed.

2.) Your editorial in a very easy and mindless way sloughs off this analysis. It brands the pamphlet with names such as cops and robbers. Yet if conveniently forgets to deal with the analysis in any way. It is your duty in order to criticize this pamphlet to present a compete view in which you present your ideas on the crushing of Vietnam, the exploitation and oppression of black people, and the use of troops from the Dominican Republic to the University of Wisconsin to an oil workers' strike in Texas.

John Liffman '70

A Caution on Festival

To the Editor:

The Bowdoin Afro-American Society is to be commended for bringing a series of excellent programs for the Black Arts Festival to the campus (this letter is written before the last presentation is held.)

Regretfully, a critical review, comparable to that given Buckminster Fuller, was not given to LeRoi Jones, whose public beliefs are (I assume) open to criticism. Also unfortunate was the hostility emanating from some of the presentations — notably in Jones's lecture, in Stephen Chambers' comments (before and after a brief but excellent recital), and in "Coffee and Sour Cream," Robert Johnson's play offered in the experimental theatre. Thirdly, the very large number of people who attended the aforementioned programs and missed Professor Driskell's lecture on "Contemporary Afro-American Art" (which had an embarrassing attendance of some 15-20 people), unfortunately missed a very intelligent and sensitive talk with meaningful relevance to the entire community — black AND white. I may state that Jones's lecture, Chambers' comments, and Johnson's play did not have the same significance.

In a prepared statement, and later extemporaneously, Chambers kept referring to the "oppressor-oppressed" society in which (or as a result of which) his music was composed and performed. Jones stated that white culture is not for the black man (and vice versa). The pervading philosophy was that black men, as a cultural and racial group, were free from intelligent, non-racist, criticism by whites. In a search to establish a strong identity or ethos perhaps they were right. Nevertheless, they are men of the arts, and in this realm I find their views to be somewhat limited and antagonistic.

In answer to an honest comment by a (white) student (who, in finding no substantial difference between contemporary music written by whites, and that written by Chambers, asked what the difference was), Chambers eventually stated that the essence of his music, like that produced by other blacks, was "soul", and subsequently was unable to define what that is. As whites have been made to feel that "soul" is known only to blacks and therefore cannot be explained, so many of us were left to nod, smile sheepishly, and feel generally unqualified to judge any artistic product by a black man. Although I would agree with Driskell (who spoke of soul as a very individualistic thing — "even Aristotle has it"), a review of Jones's lecture will show the author to be diametrically opposed to the attitudes of his artist-brother.

In a social context the essential quality seems undefinable, illusive, and (according to Driskell) not applicable to every member of the race. Yet, on the appeal to this type of quality whites are therefore denied meaningful participation in the arts experience (of which I believe criticism to be a part). After all, how can one criticize if he really isn't equipped to do so? In the arts — i.e. in their practice and further development — such a situation is untenable, and can lead to the wholesale acceptance of an object because it was produced by someone who cannot be touched by criticism. (Admittedly, if the basis of that criticism is racist, which is Jones's thesis, it must be revised.)

Unfortunately, Johnson's play — which could have served as a meaningful vehicle for the portrayal of anguish, despair and hostility — was a series of loud (and after a while, dull) conflicts without characterization. (What little there was of character portrayal was too stereotyped to have been taken seriously.) The value of Johnson's work, as a community-action piece, cannot be questioned; yet as drama — an experience from which the audience learns — the work needs a great deal of thoughtful revision so that it can command the attention such artistic expression deserves.

That blacks have a common experience and emotion that cannot be understood by whites may be true. That this should lead to hostilities out of which ART (literary, musical, etc.) develops, and therefore can be criticized, is a most regrettable situation. It makes whites afraid to comment, blacks out of critical range, and creates a huge obstacle to the development and refinement of the arts in this country.

In his lecture, Professor Driskell stated, "We are all locked into one system . . . it is more important to have black people being creative rather than fit into a particular niche." The "niche" is that of "black art", which today is literature written by blacks, paintings painted by blacks, and music composed by blacks; rather than a unique form (non-existent in the U.S. today) relevant only to the black man, which the term suggests.

Presently, the black man in America is participating (and also enlivening and expanding) art forms common to all men. He must be prepared, and willing, to meet all others on that common ground if he believes that art is not only an expression, but a subject and object of communication as well. For it is through communication, and not antagonism (as we should all know by now), that men educate each other and learn to live together.

Bradley Bernstein '69

Guest Column

The Problem Of Frats: PDP

Drew Demming

Phi-Delta Psi's folding last week leaves eleven active fraternities on campus. Of these eleven, several cling tenuously to existence. One remains solvent purely on the support of a strong national organization. The future of fraternities at Bowdoin looks dim indeed.

It has become fashionable among college officials in recent years to encourage abolishing the system. Although fraternities feed 80% and house a sizeable percentage of the student body, many vociferous but short-sighted critics wish the system an early demise.

Most will agree that Bowdoin is unique among fraternity schools in that everyone who wishes a bid will find one. Surely this prevents the houses from becoming exclusive strongholds of campus snobbery. Yet the old fraternalist cannot wonder at the number of students who would not join a fraternity given a "viable alternative." The social life of an independent here is not attractive. He cannot exactly feel welcome bringing a date to a house party paid for and run by the brothers of that particular house. Moreover, an independent has limited access to female companionship because of the lack of independent-sponsored social activities.

As more students become dissatisfied with fraternity membership, for whatever reason, the independent element will swell in numbers. The character of the independents will change. Even now the group does not comprise 100% hardened intellectuals. The independents will soon cry out for a decent social life of their own.

The houses themselves are hurt by the current situation: Many students join a house merely because it affords the only means to get a date; i.e. "connection at the Brook," or elsewhere. Every house manager knows, however, that the correct maintenance of a house requires that a cheap, eager, enthusiastic work force will always be available for duty. Students who are brothers for the sake of a keg of beer every Saturday night do not constitute such a work force. Nor do they constitute a fraternity.

The success of the limited fraternity membership system (10% maximum of the student body in houses) has been proved, particularly in large southern and western institutions. The question of snobbery does not arise because fraternity members are a small minority who simply choose to live in houses. Fraternity membership is not necessary when the social atmosphere is provided by the institution itself. The number of independents at Bowdoin increases each year. The College will sooner or later have to face the possibility of implementing such a 10% system. The system could and would work here, provided that the College assumes the responsibility for meeting the social and housing needs of 90% of the students. It is clear from the present situation, of which the closing of Phi Delta Psi was a prime example, that not everyone belongs in a fraternity. In the future no one will want to be forced to join a fraternity against his will to eat or sleep. Nor will the fraternities be wrong in refusing to admit hundreds of independents with dates to their parties.

The College must start thinking about long-range situations involving an independent majority on campus. The houses could not possibly be expected to provide what would be needed. But future freshmen classes will expect it of the College.

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VISTA

ON CAMPUS — MOULTON UNION

APRIL 21-22-24, 1969

Faculty Approves Measures

(Continued from page 1)

resolution, on the yearly calendar, must be approved by the Governing Boards at their June meeting before it comes final. It is expected that even with their approval, implementation could not begin until 1970-71.

Under the plan to place voting students on faculty committees, undergraduates will be voting members of the following faculty committees next year: Athletics, Computing Center, Lectures and Concerts, Library, Military Affairs, Preparatory Schools and Admissions, and Upward Bound Advisory. Students will comprise 35 to 50 per cent of each committee.

The plan also provides for addition — with voting power — of five students to the faculty Student Life Committee. The plan does not provide for student membership on the vital Faculty Committee on Curriculum and Educational Policy (CEP). Instead, the present Student Council Curriculum Committee will serve as a parallel group to the CEP committee.

Amendments were introduced at Monday's faculty meeting calling for students to be placed on the CEP committee, but the amendments were rejected.

Over 1800 Men Are Notified By Admissions

Over 1,800 "sub-freshmen" will be receiving letters in the next day or two from the Bowdoin Admissions Office. There are only 245 positions in the Class of 1973, but the College accepts nearly 495 applicants. Approximately 85 applicants were accepted on the "Early Decision" program last fall. Over 200 boys are on the waiting list.

The number of applicants this year is up nearly 40 per cent over last year. Included in the number is a greater proportion of black students, whom the College is now more actively recruiting. The College hopes to have 20 to 25 black students in the Class of 1973 as it stretches toward its goal of having 85 blacks enrolled by 1970.

Future Orientals will carry further details on the Class of 1973.

New Meddies Named To-Succeed Seniors

The Bowdoin Meddibempsters, undergraduate singing group, have announced the selection of four new members to replace seniors who will graduate in June.

Joining the augmented double quartet for the first time will be Andrew C.F. Mirell '72, George M. Walker II '74, James A. Washington II '72 and Peter B. Wilbur '72.

Richard S. Parasiliti '72 joined the group earlier in the year.

Organized in 1937, the Meddibempsters took their unusual name from the Maine town of Meddybemps, prominent in the news of the day as the first community in the state to have its taxes fully paid. The Meddibempsters have made eight tours of American military installations and hospitals in Europe under government sponsorship.

Little Practice Signals Netmen's Defeat at MIT

By JOHN WENDLER
Orient Sports Writer

The Bowdoin netmen travelled to M.I.T. last weekend where they were soundly defeated by a well-disciplined Engineers squad, 9-0. It was the first match of the current season and only the third opportunity to play tennis outdoors for the Bears, who could not cope with their more experienced opponents. M.I.T. has been conducting outdoor practice sessions for some four weeks and recently completed a very successful Southern tour, winning all but one of their six matches.

Frosh Runners Rout UM in Season Opener

The frosh trackmen began their season with a 92-56 home victory over UVM's yearlings last weekend. The Polar Bear cubs swept five events, but showed some weakness in the dash and mile.

Cameron Taylor was the only triple winner of the meet, taking firsts in three field events, the long jump (18'4"), triple jump (36'4 1/4"), and pole vault (11'6"). Joe Costello added two more firsts in the 440 (53.1) and intermediate hurdles (64.3).

The rest of the Bear points came primarily from the field events with firsts from Bob Sheehy in the hammer throw (10'2 3/4"), Dick Hardej in the shot (42'10 1/4"), Steve Theroux in the high jump (5'7"), and Paul Thibault in the javelin (15'3 1/4"). The mile relay team of Bob Bassett, Bill Talbot, and Steve Holmes finished at the head of their event.

FRESHMAN TRACK

Apr. 12 Vermont
Apr. 17 Unity & Brunswick
Apr. 23 New Hampshire
Apr. 26 MIT
May 1 Thornton & So. Portland
May 7 MCI & Hebrew at Hebrew
May 10 State Meet — Relay
at Bates

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Polar Bearings

Bowdoin Tufts
Bowdoin Tufts
Wesleyan, Tuesday 2:00
Fr. vs. Hebrew, Tuesday 3:00

BASEBALL

Bowdoin UNH
UNH 6-1
at Wesleyan, Friday

at Amherst, Saturday

Bowdoin Fr. 8 Fordham

Bowdoin Fr. 5 Dartmouth

vs. Maine, Tuesday 2:30

TRACK

Bowdoin 53 UVM

at Amherst, Saturday

Bowdoin 9 UVM

GOLF

Varsity at Amherst, Friday

Varsity at Williams, Saturday

Fr. at Colby, April 29

SWIMMING

Bowdoin 9 MIT

at Springfield, Friday

at Amherst, Saturday

Fr. at Hebrew, Saturday

SOFTBALL

Varsity at Yale, April 26

Fresh at Coast Guard, April 26

FOOTBALL

The University of Massachusetts

battled Tufts to the end in

baseball play between the two last

week. The state university came

out on top as the Jumbos

succeeded to UMass' hitting

power. The score: UMASS — 29,

TUFTS 0. It is rumored that

Tufts plans to incorporate bats

and pitchers into future baseball

strategy.

FOOTBALL

Killington Ski Area has

announced plans to continue

skiing operations into June. With

five feet of snow still on the lower

slopes, the area foresees good

conditions on the upper trails for

some time, despite mild spring

temperatures.

APR. VARSITY TRACK

Coach — Frank F. Sabatanski

18 Vermont 18

19 Amherst A

23 New Hampshire H

26 MIT H

3 Brandeis & Nichols H

10 State Meet at Bates

17 Easterns at Bowdoin A

APR. VARSITY GOLF

Coach — Daniel K. Stuckey

18 Amherst A

19 Williams & Vermont A

25 Wesleyan & Trinity H

26 St. Anselm's H

28 Series at Bates A

FRESHMAN GOLF

Coach — Daniel K. Stuckey

29 Colby H

30 MCI A

FRESHMAN SAILING

Apr. 6 Dinghy Regatta at MIT

13 Dinghy Regatta at Coast Guard

26 NEISA Dinghy Championship

Elms at Yale

APR. VARSITY SAILING

Robert H. Vaughan, Commodore

5 Dinghy Regatta at Tufts

13 Raven Regatta at Coast Guard

26 NEISA Freshman Championship

Elms at Tufts

Golf Team Travels to

Amherst and Williams

By EMBRYO WILLIAMS

For the Orient

The Varsity Golf Team opens its season this week-end competing against two of the major golfing powers in New England: Amherst and Williams. A strong senior contingent constitutes the nucleus of this Spring's squad.

Returning lettermen include seniors Bruce MacDermid, Tim Sullivan, and Marc Williams, not to mention the formidable captain, Walter Scott Donahue, III. Experienced newcomers expected to add considerable strength are Flag Johnston, John Krosl, Ben Pratt, and Ted Reed. Sophomores Steve Buckley, Jack Craig, Bobby Kullen, and Phil Steer are vying for positions.

Inspired by last year's widely acclaimed third-place finish in the Main State Cup competition, the team hopes to do well in the early matches despite the winter-laden Brunswick golf course which has prohibited effectual practice.

In years past, the Brunswick course has become notorious for its challenging greens and questionable turf. Boasting seven new holes this season, the course should further confuse the Bowdoin opponents during the sole home match on May 15.

Adjusting to the loss of veteran coach, Beeler Coombs, who is currently gracing the varsity baseball team with his rye yet sober wisdom, the golfers await the challenge of this season's competitive schedule.

APR. VARSITY GOLF

Coach — Daniel K. Stuckey

18 Amherst A

19 Williams & Vermont A

25 Wesleyan & Trinity H

26 St. Anselm's H

28 Series at Bates A

FRESHMAN GOLF

Coach — Daniel K. Stuckey

29 Colby H

30 MCI A

FRESHMAN SAILING

Apr. 6 Dinghy Regatta at MIT

13 Dinghy Regatta at Coast Guard

26 NEISA Freshman Championship

Elms at Yale

APR. VARSITY SAILING

Robert H. Vaughan, Commodore

5 Dinghy Regatta at Tufts

13 Raven Regatta at Coast Guard

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Wesleyan Visits Brunswick To Face Baseball Season Opens as Bears Stickmen; Bear Record At 5-2

By JOHN WENDLER
Orient Sports Writer

Coach Jim Lentz's varsity lacrosse team edged aggressive Plymouth State 6-5, Thursday, on John Demenkoff's goal in the first overtime period. The victory raised the Bears' record to an enviable 5-1 and leaves them, with seven games remaining, just two wins shy of the college record for the most victories scores in one season, set back in 1964.

After spotting Plymouth State a one goal advantage early in the opening period, the Bears battled back and seized the lead on unassisted goals by John Demenkoff and Sandy Ervin. Hugh Fisher added another goal in the second period, making the score 3-1, but Plymouth State tallied two goals in the third period to even the score at three all. Fisher then netted his second goal of the game, on an assist from Alex Turner, giving his teammates a 4-3 edge going into the final 20 minutes.

With the fourth period only 19 seconds old, Plymouth State notched another goal, Bruce Jordan retaliated with what was hoped to be the game-winning tally for Bowdoin, but again, Plymouth State tied the score, at five goals apiece, forcing the game into overtime. Demenkoff then scored his second goal of the contest, with three minutes gone in the overtime period, enabling the Bears to pull out their fifth victory of the season.

The stickmen battle Wesleyan next when they face the Cardinals on the home field Saturday at 2:00.

FRESHMAN LACROSSE
Coach — Sidney J. Watson
April 23 Hebron
April 26 MIT
April 30 Hinckley



AN ENDLESS SUMMER — begins as surfers hit the Maine coast. "Where it's at" in the Northeast, how it compares to other areas, and how much Bowdoin participates — all this in next week's Orient: "Surfing in Maine."

For The Times

Rackets Raise Racket; But What About Arrows

by Martin Friedlander

With 23 upperclassmen out for varsity competition, and a 15 man freshman contingent vying for positions on that squad, Bowdoin tennis prospects would certainly look bright. However, there are several factors which tend to dim this bright light.

Ray Bicknell is probably one of the top collegiate basketball coaches in the East, but tennis is not his specialty. One can not expect the fullest of attention from a coach who has just completed a long winter season sport, with his eye on next year's prospects. Though his squads in the past years have claimed several state titles, they have hardly

dominated New England play. But it is not only spring tennis that suffers. Squash has risen in popularity with the construction of the New Gymnasium's courts, yet a team on the way to varsity status must be content with an English professor as a coach. Professor Herb Coursen certainly did the best that could be expected under the circumstances, but he is a professor of English, not a full time member of the coaching staff. The team won two matches, and was shut out 9-0 in all matches with the Little Three.

In the fall, the time when most tennis players are at the peak of their game, competition isn't even offered. Lack of coaching funds and a coach, and an unsympathetic college calendar hurt the team here.

The college needs a full time racket man and some program of fall tennis. Funds need to be found, and the fall calendar needs revision to allow for more practical usage of the seasons.

Arrow Throwing Championship

At the University of California it was the World Skate Boarding Championship; at MIT the World Tiddlywinks Championship; at Williams the World Beer Drinking Championship. Bowdoin's contribution to the world of collegiate competition will be the World Arrow Throwing Championship... and done in all seriousness.

In days when deans are being felled by student protest-induced strikes, buildings are smoldering from fires, and cafeterias are being "sat-in" because they don't serve certain ethinical foods, one wonders if things like tiddlywinks and arrow throwing might not be the lighthearted relief necessary to restore some semblance of sanity to parts of the American college campus. If nothing else, contests of this sort remind one of the days when student protests took the form of uprooting 40' pines to the middle of football fields, and other such nonsensical forms of "punting."

Arrow throwing competition is definitely not a form of student protest, however. Sam Hastings and Paul Craven, the prime pushers of the Bowdoin movement, are most sincere when they speak of throwing as a sport. "I'm out on the quad most sunny afternoons throwing and do special arm jerks in the evenings to keep my muscles in tone," commented Paul. Sam sees tremendous potential for individual variation on technique in the relatively new sport. "With a little practice, anyone can start moving the arrow. It takes somewhat more agility and deftness to move it any great distance, though," he continued.

Five students from Cornell are already definitely coming, and Bates, Colby, Northeaster, and Middlebury are expected to have substantial contingents.

Baseball Season Opens as Bears Fall to UNH 6-3; Roadtrip Next

By JOHN BRADFORD
Orient Sports Writer

The UNH Wildcarts for the most part let the Polar Bears dig their own grave last weekend in the Bowdoin season opener. The Wildcats rode back from Pickard Field with a 6-3 victory under their belts.

The pitching staff has apparently suffered from the lack of exercise and conditioning provided by the annual summer trip, which was cancelled this year.

Walks and several key errors allowed UNH to pick up six runs in only four hits. However, Bowdoin had more than enough working against them. A Wildcat named Korpi had chained the Bear hitting attack to one run in seven innings.

The Bowdoin starter, Mike Neikrash, had a shaky second inning, giving up two runs, but came back strong for four innings. The UNH starter, Josselyn, also had a shaky second inning, allowing two runs. Yet Josselyn couldn't find his control as did Neikrash, and was pulled for Korpi in the third.

Korpi and Neikrash dueled for several innings until Dick Wormell doubled off Korpi in the bottom of the sixth. Bob Newman sent Wormell to third on a sacrifice fly. A hot-clubbing Gary Campagna brought Wormell home on a dutch single to right to break the 2-2 tie.

The Wildcats bounced right back in the top of the seventh with men on first and third and two outs. Bowdoin had an excellent chance to kill the threat but a rare error by a Bowdoin infielder allowed a run to score and a man to remain at second. A series of walks, a hit batter, and several bloop hits allowed the Wildcats to face the Bowdoin pitching successfully.

The four-run rally in the seventh gave New Hampshire the 6-3 victory, a rough one for the Bears to face after outitting them, seven hits to four.

The Bears meet fellow small Ivies this week and return home the 23rd for a state series contest with the University of Maine. The squad travels to Wesleyan Friday and faces Amherst on Saturday.

The Lord Jeffs sport a team with considerable reserve depth, but not much in the hitting and pitching areas. The returning pitchers saw only 18 1/3 innings of varsity action last year and the prime berths for the starting berths are two sophomores and a senior. The batters, headed by captain Tom Kelly's .339 mark of last year, seem somewhat stronger than last season, which wasn't a particularly successful hitting one for Amherst. The defensive looks somewhat more imposing as returning lettermen will stack the left side of the field, nearly insuring impregnability there.

Bowdoin	3	AB	R	H
Campagna — LF	5	0	3	
Mouton — RF	3	0	0	
Wilkes — PH	1	0	0	
McFarland — 2B	5	0	1	
Miller — SS	3	1	0	
Bege — CF	4	0	0	
Martin — C	3	1	0	
Wormell — 1B	3	1	2	

Cindermen Score First Victory, Down UVM

By NED DOWD
Orient Sports Writer

The Bowdoin trackmen breezed through their first track meet of the season by defeating the University of Vermont 93-56. Competition took place at three different locations because of poor conditions at Whittier Field.

Saturday's contest saw two meet records broken by the Cuneo brothers. Ken Cuneo was a double-winner with a first-in the 880 and a meet record of 4:27 in the mile, while Bill Lever placed second. Mark Cuneo also broke a meet record by lowering the two mile pace to 9:59.

Sophomore John Fornville ran a 10.1 in the 100 yd. dash and a 22.6 in the 220 for a solid day's work.

Bowdoin split with Vermont in the field events. The Bears were

swept in the shot, triple jump and managed only a third in the discus. However, they overpowered Vermont in the long jump, hammer, pole vault and javelin. Dave Goodhof won the 440 intermediate hurdles and the long jump while John Pierce took the pole vault with a jump of 13 ft. Captain Pete Hardy won the 440 and took second in the javelin. Sophomore John Roberts won the 120 high hurdles and Roger Best captured the hammer with a throw of 17' 2".

The overall times and distances of the meet were well below par due to the season's late start, but the team should be in top shape for their next meet with Amherst this week.

The Freshmen team also ran over Vermont by a score of 92-56.

World Championship Here Arrow Throwers Host Meet

Special to the Orient

The Bowdoin Arrow Throwers Association announced yesterday that the first world championship in arrow-throwing will be held at Bowdoin on the last day of Ives, May 11, at 1:30 p.m.

Samuel Hastings, chairman of the BATA, indicated that as many as 300 athletes are expected to challenge for the world crown. Although competitors from anywhere in the world are welcome, formal invitations have been extended to the following five arrow-throwing institutions: MIT, Amherst, Brown, Colby, Boston University, Harvard, Tufts, Bates, Wesleyan, Cornell, Williams, UNH, Boston College, UCLA, Trinity, Yale, Middlebury, and Bowdoin.

Throwers who intend to compete are requested to write to the BATA (care of the Bowdoin Orient

sports editor) to give the officials a rough idea of the meet's size.

Arrow-throwing is known to demand more skill and raw physical power than any other sport. Grace and control are of absolutely no interest to the judges; the competition is for distance alone. Experts say the current unofficial world mark of 174' 3 1/4" held by Paul Craven of Bowdoin cannot possibly survive the meet and that the magical 200 foot barrier will probably be broken by the superlative field. Ordinary arrows are used, and the BATA officials will supply standard missiles for the world championship.

The event will be covered by Maine and Boston papers, AP and UPI press services, and possibly local television stations. The contest is the first recorded one of its kind. Any interested students are urged to contact Sam Hastings or Martin Friedlander, Orient sports editor.

By SDS Leader

The Story Of Harvard

By JOHN NELMS
Orient Staff Writer

Tuesday night, the Bowdoin Community was given the chance it seems to have been waiting for to comment on recent events at Harvard. Art Small, of Harvard SDS, and Jenny Vogel, an SDS sympathizer from Radcliffe, appeared for over two hours before a standing room only crowd in the gallery lounge of the Union. It was unfortunate that neither side had any real interest in dialogue; what occurred was more confrontation than lecture.

Small's brief talk preceding the SDS view of the crisis in Cambridge was predictable and restrained. The primary issues are two. First, ROTC, viewed as a symbol of the link between the military industrial complex and the universities, must be driven entirely off campus. Second, SDS wishes to raise the question of Harvard's duty to the Cambridge community, in terms of its land holdings. SDS claims that projects to create a new hospital will involve the destruction of 132 low-cost housing units, and will force the working class tenants to relocate at rent increases of up to 300 percent. The secondary issues, the issues that brought Harvard close to shutting down last week, revolve around SDS tactics versus President Pusey's use of police.

These were also the issues that conceived a predominantly hostile Bowdoin audience. When Small first rose to speak, he was greeted by the

traditional Bowdoin chorus of hisses; throughout his talk, he was interrupted by audience commentary.

Following Small's talk, almost an hour and a half were given over to audience questions, and it was during this period that the essential question of SDS tactics and university response was raised.

The question is a very simple one of whether ends may justify means in a democratic society. The answer seems to be a glance to be no; means and ends must be one in a true democracy. SDS is impatient with American politics; however, they see little potential for change within the system. At one point, a Bowdoin faculty member reminded Small that "there has been rational discussion at Harvard for 300 years"; Small responded that Nathan Pusey had said "he would never drop ROTC even if it meant the resignation of 100 professors. Perhaps you'd like to talk with him for a few hundred more years." SDS is unwilling to wait for Pusey, and equally unwilling to wait for campus moderates. It feels that seizure of power is the only means adequate to its ends. The moderates are willing to discuss the ends, but not the means; the radical gap simply cannot be bridged. Beyond the immediate events at Harvard, these were the issues of Tuesday night's confrontations; and the only resolution seemed to be that compromise is still impossible.

BULLETIN On ROTC

The College this morning sent to the Department of the Army a communiqué outlining Bowdoin's policy toward the academic status of R.O.T.C. The communiqué is an effort to expedite the College's negotiations to abolish academic credit for R.O.T.C.

Here is the text of the communiqué:

Adjutant General
Department of the Army
Washington, D.C.

Dear Sir:

I has been the clearly expressed opinion of the Faculty and Governing Board of Bowdoin College that the courses offered in the ROTC program should not carry academic credit. This feeling is caused by the fact that the courses are not approved in the normal manner by faculty procedures or voted and by the fact that the instructors are not engaged by the College through normal hiring procedures. It is also the clear feeling of the Faculty and Governing Board that the conduct of military bearing courses is not compatible with the content of degree-bearing courses in a liberal arts college.

These points were clearly reflected in a vote of the Governing Boards on 31 January 1969, according to the letter of the Department of the Army. In the resolution of all the provisions as are related to any requirement that academic credit be awarded for courses offered by the Department of Military Science. No adequate response having been so far received from these negotiations, I shall recommend to the Governing Boards at their meeting in April 1969, with the concurrence of the Academic Policy Committee thereof, the following action on the part of Bowdoin College:

(1) Academic credit will not be granted by Bowdoin College for courses in the Department of Military Science for any student who enters the advanced program after the beginning of the academic year 1968-1969. Students currently enrolled in the advanced program will receive credit for work done in the academic year 1968-1969 under the conditions previously operative.

(2) No members of the Department of Military Science at the College will hold professorial rank after 1968-1969.

In view of the present status of Bowdoin College, the ROTC is considered in the category of an extracurricular activity.

If there are any questions concerning these points, do not hesitate to write me.

Sincerely yours,
Roger Howell, Jr.
President

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Fighting Shirley To Speak

U.S. Rep. Shirley Chisholm (D-N.Y.) will speak at Bowdoin tonight on the subject, "The Urban Crisis: The University and the Community." Mrs. Chisholm is the first black Congresswoman in America.

She will speak at 7:30 p.m. in Wentworth Hall at the Senior Center in conjunction with Bowdoin's interdepartmental course, "The Urban Crisis."

Elected to the 91st Congress last November from Brooklyn, N.Y., Representative Chisholm is a cum laude graduate of Brooklyn College and received her M.A. degree from Columbia University in Early Childhood Education.

The subject of a New York Times Magazine cover story last week, the Congresswoman from New York described herself as "fighting Shirley Chisholm." Refusing to sit quietly by as a freshman on Capitol Hill, she has begun to speak out. "One thing the people in Washington and New York are afraid of in Shirley Chisholm is her mouth," she said.

The wife of Conrad Chisholm, senior investigator for the New York City Department of Social Service, Mrs. Chisholm was an Assemblywoman in the New York State Legislature for four years before going to Washington.

Nemorov To Give

Tallman Lecture

Howard Nemorov, Visiting Professor of English on the Tallman Foundation, will deliver Bowdoin's 1969 Tallman Lecture April 28 and May 5 at 7:30 p.m. in Wentworth Hall at the Senior Center. The public is cordially invited.

A Professor of English at Brandeis since 1966, Mr. Nemorov is the 32nd Visiting Professor to come to Bowdoin under the Tallman Foundation.



TO SPEAK — Mrs. Shirley Chisholm, Congresswoman from Harlem, will speak tonight at Pickard Theater under the sponsorship of the Urban Crisis Course.

In Middle East

Ambassador Outlines Problems

By SAM HASTINGS
Orient Staff Writer

Muhammed H. El-Farra, permanent representative of Jordan to the United Nations, spoke in Wentworth Hall Monday night as the guest of the Senior Center and Sigma Nu. The Ambassador's lecture lasted a scant thirty-one minutes but included a long and urgently expressed list of Jordanian grievances concerning the current Middle East crisis. Beyond this, El-Farra made a strong plea for the aid of either a responsive UN or an aware and active United States in negotiating a just peace between the Arab nations and Israel.

El-Farra said that when the UN granted the Jews their piece of land in the Middle East it was done against the will of its people.

Election Set Monday On Social Rules, SC

Students will have the opportunity Monday not only to pick the President of next year's Student Council, but also to approve a new "social code" — abolishing parietal hours — for the campus.

Voting will be held all day Monday in the lobbies of the Moulton Union and the Senior Center. All four classes are eligible to vote for Student Council President, but only the Classes of 1970, '71 and '72 will vote on the social code. Voting for at-large representatives to next year's Student Council will also be held Monday at the Union.

The new social code, which was approved Thursday by a unanimous vote of the new faculty-student Campus Conduct Committee, calls for abolition of parietals and proposes a code for dormitories and fraternity houses similar to the code in the Senior Center. (For complete text of the proposed code, see page 2).

In order for the code to go into effect, it must be approved by a three-quarter majority vote of the three underclasses ('70, '71 and '72) Monday. According to the terms of the code, the 75 percent majority must be of all underclassmen — not just those voting.

"I can't emphasize this point enough," said Dean of Students Jerry Wayne Brown — who expedited the drafting of the code. "If the underclassmen want the code, they should definitely make it a point to vote — and vote yes — on Monday. Not voting amounts to a 'no' vote under the set-up."

This, he said, was quite tolerable when compared to the "outrageous expansionism of Israel." They have taken the Gaza Strip, an essential part of Syria, and half of Jordan; and "their only claim is that of military force. Not many Americans are aware of these injustices, our position in the past has been missated by our opponents." The Ambassador added that rapah has been used to burn Arab crops, villages have been burned, and as many as a million Arabs have been isolated from their countries.

In explaining the cause of today's bitter conflict, El-Farra pointed to Zionism which he held responsible for the conflict. He said, "Israel is the political arm of Zionism. The illegal annexations of Israel are proof of a Zionist movement, a

destructive ideology which does not fit the mood of the day." He continued, "We the Arabs would like to see the day when Israel no longer has to compensate for years of persecution by asserting Jews are superior and entitled to more rights than Arabs, who for generations have owned the land and loved their home."

El-Farra repeatedly asserted that the Arabs desire peace but that their exhaustive efforts have proven futile.

Although El-Farra was persistent about the Arabs' fierce pride and their resolution to never surrender, he did say, "Israel is Jordan, has something to offer; from awareness comes knowledge, from knowledge understanding, and from understanding peace."

All three elections — the code Student Council President, and at-large Council representatives — are being co-ordinated by the present Student Council. Ballots for all three elections will be distributed at the Union polling place, while only the Student Council Presidential election will be distributed at the Center.

Each of the underclassmen will select five at-large Student Council representatives Monday.

The President and Vice-President will be selected by a preferential ballot (similar to those used in class elections). Candidates for President are juniors John Cole, George Isaacson, Bob Mercurio and Steve Schwartz.

Cole has been a member of the Student Council and served last semester as President of the Alpha Delta Phi house. He has chaired the Student Life Committee of the Student Council, and is a member of the special Underclass Environment Committee of the Governing Boards.

Isaacson has also been a member of Student Council and of the debating team. This year he spent his first semester in Denmark under the Junior Year Abroad program. He has won several speaking prizes.

Mercurio has been a member of Student Council and served last semester as President of the Alpha Rho Upsilon house. He is the only candidate who is currently a non-member of the Council. Mercurio is an alternate to the Student Judiciary Board for next year.

Schwartz has been a member of Student Council and has been active at Theta Delta Chi. He is a former James Bowdoin Scholar and has won several speaking prizes.

All four candidates are Dean's List students.

(See voting instructions, page 2).

Candidates State Platforms

Social Rules

Cole

Introduction

By vote of the Bowdoin College Faculty in April, 1969, the Committee on Campus Conduct was formed to establish and maintain a code of social conduct for members of the Bowdoin College Community. This Committee, consisting of six students and six members of the faculty, will be a permanent standing committee of the College. The following Code was developed by the Committee on Campus Conduct in the spring of 1969 in fulfilling its charge. It should be noted that the Committee has the power and the responsibility to make such changes in the Code as educational or other considerations may make necessary.

A Social Code, as opposed to a set of rules, places greater responsibility on its participants than might be at first apparent. The freedom conferred by a Social Code is a positive value only so long as one person's freedom or privacy does not interfere with another's. Since different individuals have different standards and values, the question of what constitutes reasonable behavior becomes central to the success of any Social Code. The great value of a Social Code is that it removes the arbitrary definitions of "reasonableness" inherent in rules, and places the student "on his own" as the regulator of his own conduct. The student in a social unit even as small as a two man room, however, is never on his own. His behavior must be conditioned by respect for the freedom and privacy of his roommate and others. Some definition of reasonable behavior must be worked out pragmatically between roommates, members of a floor or entry way, and members of dormitories and fraternities. Such a code offers a challenge to each student, each room, each residence. It can devolve to anarchy (as strict rules cannot) or it can encourage the most responsible and rewarding of social relationships — again, as regulations cannot.

An additional responsibility inherent in a Social Code is that college residences must be understood to be private property held legally in the name of the President and Trustees of Bowdoin College or of the various fraternity corporations. Thus, the actions of students could impinge upon the rights of these individuals and organizations, particularly in areas where they are legally responsible for what occurs in residences held in their name. Undergraduates must recognize the legitimate interests of these individuals and the many alumni whose generosity has made possible the erection, improvement, and maintenance of these residences. In short, the college community is a complex community, including Trustees, Overseers, Faculty, Administration, Staff, Alumni, and Parents as well as undergraduates. Values of freedom and privacy of all these groups and individuals must be honored and protected. The effectiveness of the code will be evaluated in light of these criteria.

Clearly, then, the Social Code outlined below has ramifications reaching far beyond the seeming freedom of any individual. The exercise of reason and good will, however, can create of this Code a far more positive medium for social relationships than could ever evolve from a set of regulations. The Code is offered with the expectation that values of privacy and freedom throughout the College will be respected.

(Please turn to page 4)

Many students in the Bowdoin community envision, unrealistically I think, that the college is divided into two discrete, polarized camps: student body and faculty-administration-governing boards. They see the student body as being at constant odds with "the college" on matters of policy, student life, and curriculum. The college's decision-making process, they maintain, is unresponsive, unresponsive, and phlegmatically inefficient. Faculty, students, and administrators are viewed as constant antagonists. Student "power", they say, can be the only solution to get things done.

I cannot accept this attitude, although I can certainly understand how it has developed. I do not see Bowdoin's internal relations as being a struggle for power of the one part over the others. What this stance of power and struggle fails to recognize, in my opinion, is that Bowdoin is a community of learning, ideally of mutual understanding and action. Learning and mutual action are premised upon rational participation of all elements in steering the college and making decisions for it.

I do not in any way advocate that the student body should hesitate to originate ideas or objections, or be satisfied with, or submit to arbitrary decisions from above, if they are unjust and uncalled for. I expect and support a continuing reevaluation of student interests by students themselves, but I do not subscribe to the notion that "student power" alone can be a viable solution to problems within the college.

What I look toward, then, and will work for, if elected, is an increased share on the part of the student body in the RESPONSIBILITIES of running the college. "Responsibilities" is a key word here. Student participation is not solely a question of student issuing demands, having them heard and met. Accepting responsibility in the student's sphere means diligent pursuit of what is truly believed to be the best for the college. This may involve sacrifice of selfish motives and the honesty to face that sacrifice; it may also mean unflinchingly standing on principle and action, depending upon circumstance. Above all, it means an understanding of all parts, not just one side, of the college community, evaluating those parts and their positions, and then supporting the best course that seems clear from that evaluation.

We have already taken steps in this direction with the addition of students to eight faculty committees next year. I look toward opening channels even further by increasing contacts with the Governing Boards and the Alumni Council via joint committees or informal meetings on matters of mutual concern.

I will close with observations on the Student Council and its Presidency. The Council, it must be remembered, is the appointed agent recognized as competent by the student body to represent student interests. Its President is designated to speak for the student body via the Council. In so doing, it is his duty, in my view, (1) to represent and (2) to make that representation in the light of what he sees as his responsibility to make Bowdoin a better college. This, in my opinion, is the only responsible and meaningful course the President can follow.

Isaacson

In the last two years the Student Council has begun to move constructively in several directions. This is much to its credit. At the same time the Council is faced with serious problems which question its ability to function. The next year or two may well test whether the Council can function as an effective and mobilizing organ of student interest.

For too long the Student Council has operated as a closed organization. Its actions are often unknown to the student body as a whole. The Council has thus lost the active support of the majority of students. The new system of elections goes part way toward involving the main body of students in Council activities, but this is only a partial solution. There should be a greater involvement of non-members at Student Council meetings so as to adequately represent the various opinions throughout campus on particular questions.

The isolation of the Council from the student body has resulted in lack of confidence. Often the administration and faculty take the Council more seriously than the students. The Student Council is the only campus-wide organization, but it has failed to fully assert itself in that role. It has too often been plagued with a conservatism that has made it fearful of engaging in controversy. Policy matters are largely defaulted to the administration and faculty because they possess the organization and initiative which the student body lacks. The new Council, which is more democratic in composition, must be willing to involve itself in the decision-making process on campus. The Student Council should not only reflect, but actually focalize student attitudes. It should function as an arena for dialogue and a more effective organ of expression.

Institutionally, Bowdoin faces a number of problems. In an age of large universities and educational specialization, Bowdoin is confronted with the danger of becoming a provincial college of limited interests and significance. The future of the small college lies in innovation and experimentation. Neither administration nor faculty seem to possess the desire to make the necessary changes. If they do, their intentions remain unknown to the student body. The college should be viewed as a democratic and cooperative community. This directly affects students and they should participate in the decision-making process. The decision to allow student representation on certain faculty committees is an improvement; but the failure to include students on the important Curriculum and Educational Policy Committee is disappointing. This issue should be reviewed to insure adequate representation of student interests on academic matters.

Poor communications between students, faculty, and administration have resulted in doubt and misunderstanding. The students have a right to be informed. Just as Student Council meetings are open to any observers, it might be worthwhile for the faculty to allow a small number of student observers at faculty meetings. In order to gain a better understanding of college

Mercurio

Having been honored by the Student Council's nomination for the office of President, I would now like to make my position known on various matters of concern to the college community.

My experience, during my sophomore year, on the Student Council, and this past year, on the Fraternity President's Council, has given me a great perspective of student government and insight into its potential.

Recent changes in the structure of student government have given more students greater opportunity to participate in campus affairs. I would, however, like to see these initial changes continued in a more expedient manner. To this end of greater and more efficient student participation, I make the following proposals.

In spite of the fact that Bowdoin prides itself on intimate faculty-student communications, the fact remains that communication between the two groups is often lacking. I would therefore suggest that reports of the progress of various faculty-student committees be made available to all students. This would eliminate much of the confusion which has, for instance, surrounded such matters as the progress of social rule legislation, elimination of Saturday classes, etc...

In order to increase student involvement in council affairs, I would have the secretary publish an agenda before each meeting so that those interested in a particular motion may appear and present their views before the council. Also, given the new set-up of the council, I would encourage the at-large representatives to make every attempt to elicit the opinions held by the student body. In this way, the student council will be representative in practice and not only in name.

In order for the council to work most effectively it should cooperate more closely with other campus organizations. Perhaps one of the most important of these is the Fraternity President's Council. To increase communication between these groups, and to ensure unity of purpose, I would ask that the fraternity presidents select four men — one to sit on each of the student council committees as non-voting members. Through these men the two groups will be able to work more efficiently towards selected ends.

I also believe that the student council should take a greater role in coordinating campus activities. Too often, these events are unevenly distributed over the school year. The council, through its men on the Lectureship Committee, should take the lead in correcting this situation by striving for a more uniform calendar of affairs. Furthermore, I would suggest the council itself sponsor more activities which will be of interest to the entire student body. For example, the old Student Council Lecture could be revived.

Finally, the Student Council Construction's by-laws are in great need of revision. The present council has done a great deal to update the constitution. The new council must not let the by-laws remain as they are. At present, they are, at best, hopelessly outdated. (Did you know we still have a "Messiah" weekend?)

It is my contention that through the above suggestions the Student Council can be made a more efficient, effective body, more responsive to the growing tide of student awareness and involvement.

Schwartz

I think there is an almost comical tendency at Bowdoin toward self-deprecation which seems to deny us even the right to a few words of modest encouragement; this, while we are treated to the commonplace spectacles of campuses divided in hatred and fear. I think by comparison we are doing very well in some areas.

Our fraternity system, for instance, has succeeded in fostering a respect for people on the basis simply of their personal qualities (and not on any external factors), a remarkable achievement today when one considers that the forces of ideology, ethnic identification, etc. have become so overwhelming that the person who associates "outside his own" is frequently suspected of betrayal. I believe therefore that the houses are one of the essential strengths of the College.

I favor also (1) coeducation, preferably in the form of a coordinate college; (2) closer ties with the schools in the ten-college exchange program; (3) a more balanced program of college lectures; (4) either an end to the cal requirement or a more convenient way of fulfilling it, i.e., allowing students to play squash or swim, etc., when they want to, provided they do it x hours a semester; and (5) an adviser system that works. It is quite a shock to discover senior year that the grad program for which you have applied requires a reading knowledge of French and German, and since the 4th grade you have taken only Spanish.

With the inclusion of students on Faculty Committees next year, we shall have to think more seriously about such things as educational philosophy (a dismal prospect to be sure — but we have only ourselves to blame). We shall have to concern ourselves also with "technician's work" e.g., exams, grades. I personally feel that anything which disciplines people to read is bad. I think exams are bad because they reduce learning to a tedious game at which people win or lose at least partly on the basis of their capacity to concentrate their attention during the twenty-four hours preceding the test. I think we should be bold in our approach to the mechanics of learning. Here is where the radicals make their most cogent point. It is not part of Bowdoin's mission to make us senile before our time. If elected, I would try to contribute to the notion that a liberal college can be traditional in its mission and interesting in its design.

Marking the Ballot for President

The following directions must be observed by the voter.

(a) Do not use "X" marks or check marks.

(b) Mark your choice by numbers with the number 1 opposite your first choice; the number 2 opposite your second choice; and so on.

(c) Mark as many choices as you please, but you must vote for at least half of the number of men seeking election.

(d) Do not put the same name under opposite more than one name for one office.

Marking the Ballot for Class At-Large Elections

The following directions must be observed by the voter.

(a) Mark any (5) choices from the Class list. Preference does not matter.

A Week Of Lectures, Panels And Dissent



... AND ONE SERIOUSLY INFLAMED ME — Mod author Tom Wolfe gesticulates as he addresses a packed house at Pickard Theater. Wolfe, who has written for newspapers and is the author of several books, spoke under the sponsorship of Delta Sigma and other fraternities. (Orient Photo)

Author Tom Wolfe Enthralls Audience With Wit, Style And Bit Of Nonsense

By JAY SWEET

Orient Staff Writer

It seems a fairly reasonable assumption that anyone willing to expound upon "Beyond Catastrophe, Starring the Renegade Cowboy, the Hard Grabber, and 250 Million Seriously Inflamed Real Me's" should be, at the very least, slightly extraordinary. Tom Wolfe is that. Tuesday night, he contrived the transformation of "do-your-own-thing" from cliché to viable ethic, and, in the process, had a theatre full of notoriously tough-minded Bowdoin men on their knees drooling for more. In nine minutes. As I said, slightly extraordinary.

Tom Wolfe, in case you missed the intellectual event of this spring semester, appears to be Yale's answer to Lenny Bruce. His constituting blessing is charisma, the magical word of our era. He is bright, young, stylish, and graceful. He charmed his audience completely; his anecdotes were relevant, entertaining, and at times, incisive. However, the element of the occult in Wolfe's remains disturbing; he seems to have gone to bed one evening a bright young reporter and wakened the next morning a bright young prophet. There is no doubt that both brightness and youth are great assets in the modern American prophecy game. Thursday night, they proved to be more than adequate. One lets his prophet off too easily, however, if he demands nothing more of him. If one is to accept the rewards of the prophetic profession, he is, or should be, compelled to accept a certain responsibility. In this respect, Wolfe failed. The substance of his talk was that the basis of society to date has been material compulsion. This society, however, has reached the point of what might be termed critical affluence; we are wealthy enough to begin to live, rather than to continue to simply exist. Because of this new affluence, American society is breaking down into sub-cultures, tangents to the social mainstream. These sub-cultures have their own mores, their own values, their own vocabularies; Wolfe cited several examples, pointing to the hippies as an extreme. The people of these groups are the "hard-grabbers."

and the "real me's"; they are people liberated enough to explore themselves. However, to the common, and disturbing, characteristic of these groups that Wolfe describes and seems to condone, is that of simple self-gratification. Although one must be willing to grant every prophet his Utopia, and Wolfe's is

superficially appealing, it is just not enough. I'm sorry, Tom; I hate to sound responsible but existence is meaningful and surfing, however charismatic, is not. Thursday night, Wolfe sold his audience, and himself, short. That is unfortunate; one hates to see good magic wasted.

Orient Review

Festival Rates As Big Success

By ALAN KOLOD AND JAY SWEET

Orient Staff Writers

In the course of the extremely successful two weeks of the Black Arts Festival students examined views ranging from LeRoi Jones' militant, irrational rejection of "white" culture in favor of full black identity to David Driskell and Ernest Crichtlow's calmer recognition that black art cannot ignore either the white man or his culture. The one point on which all participants agreed was that the development of black culture, identity and ethics is not a luxury for black men but an essential part of their struggle for self-determination.

One question which the Festival raised but never sought to answer was the relation of black culture to black economics and politics. One of the implications of LeRoi Jones' lecture seemed to be that black culture can not flourish until the black man is in full control of his political destiny. Until black men can control their own homes and no longer be dependent upon the white man's benevolence all black culture will be assimilated as an interesting curiosity. Jones called for cultural as

well as political separation as a solution.

Most of the other speakers seemed to disagree, at least, they felt it to be impossible to separate white and black art. Men such as Professor Driskell and Mr. Crichtlow considered the blackness of black art to arise from the experience of black men in America, an experience which art can attempt to make others understand. Even the militant Floyd Barbour found the significance of black art in its ability to create black identity and pride which will enable blacks to improve their political situation.

Composer Stephen Chambers and Jones, on the other hand, make the highly questionable assertion that black art is not based on an experience so much as on the racial characteristics of culture. This claim is understandable in Jones' case, because his politics seem to demand it, and in Chambers', because music's abstractness makes it difficult to convey experience and define emotions. But there is no reason to put up with this clouded thinking which, in putting black art outside the realm of criticism giving blacks greater

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NOTICES
There will be a meeting of all Psychology majors and those interested in majoring in Psych Sunday night at 7:30 p.m. in room 18A of the Senior Center. The meeting will be to discuss changes in the curriculum and major work. All sophomores and juniors are encouraged to attend.

All students interested in working on the yearbook, *The Bugle*, next year should contact Bob Volz, Special Collections Librarian, as soon as possible.

Another View Of Mr. Leroi Jones

By HYLAN T. HUBBARD

On April 7, the Black Arts Festival, sponsored by the Afro-American Society of Bowdoin, began with a lecture by Black writer LeRoi Jones. Mr. Jones, in an artistic and matter-of-fact fashion, elicited various reactions from his captivated audience. Many persons were perplexed, many disturbed and offended, and many were revived.

More important than the types of responses among those attending the lecture is the philosophy of Mr. Jones, who is a Black Nationalist. He began by stating that he was addressing himself primarily to the Black people present. To many this seemed to be an alienation of the whites who came to hear him speak. However, it also seems representative of the points he made later in his lecture. He feels that there is a definite "polarity" between the Black and White races in terms of cultural differences.

Mr. Jones continued by saying that Black people must think in terms of "pre-and post-America".

This represents two ideals. First, as he stated, Black History did not begin with slavery. Too many people, through circumstances, have been led to believe that the only history Black people have began with the sin of slavery and has continued with a slow and perpetual struggle to be socially and economically equal to the rest of America. The necessary thing now is a looking-back process in which Black people dig up the basic roots of Black culture with which a true identity is to be found. Secondly, the term "post-America" constitutes a changed America, i.e., a change from the status quo. This ideal does not represent a hatred for White people or for America per se. Rather, it indicates a need for radical change. Before any change can take place, however, there has to be a metamorphosis of the "Negro" (a term which is nearly equivalent to the old expression, "Uncle Tom"). To Black Nationalists such as LeRoi Jones, the "Negro" is

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Sparks Fly Over Policy

By JIM LAVERY
(For the Orient)

In a rousing, and sometimes rowdy, panel discussion Wednesday at the Senior Center, three United States foreign service officers boldly and unabashedly defended U.S. foreign policy — often to the vocal displeasure of the audience.

Over 60 people — including students, professors and townspeople — stayed for two and one-half hours through the session. The discussion between panel members was relatively mild and too often bland, but the exchanges with the audience were heated and noisy several times.

Members of the State Department speaking Wednesday were David J. Carpenter, Public Affairs Officer in the Bureau of East Asian and Pacific Affairs; Robert S. Dillon, Special Assistant to Under Secretary of State for Political Affairs U. Alexis Johnson; and Robert M. Beaudry, a Maine native who is now Special Assistant to the Assistant Secretary of State for European Affairs.

Local panel members were students George Isaacson '70, Gordon Grimes '71 and Mr. Edward DeBery of the Reform Democrats.

At the outset of the discussion, Prof. Kirk Emmert of the Government Department — who served as Chairman — urged the affair to be treated "as a discussion rather than a debate." Despite Prof. Emmert's skillful attempts to fulfill his goal, the discussion dissolved into a virtual

debate between the audience — led by Prof. John Rensenbrink — and the Foreign Service Officers.

The bland and docile manner which the State Department officials assumed was at least as obvious as their sometimes startling and incongruous policy statements. This air was bitterly challenged by Prof. Rensenbrink, who beseached of the panel: "the American people have got to hear the truth from you."

Barbour Criticizes Bowdoin

By MATT HUNTER

(For the Orient)

Mr. Floyd Barbour '60, opened last Friday's symposium on the Concept of Black Culture by criticizing his alma mater. His greatest attack was against the Senior Center, which he considers "a monstrosity in the middle of nowhere." He commented, "Who needs a skyscraper in Maine?" Mr. Barbour feels that the construction of the Senior Center is a classic example of the processes of American government and society.

It does only the unnecessary, such as spending forty billion dollars for an Anti-Ballistic Missile System but not \$250 per month per person for a free food stamp program. Mr. Barbour feels the money spent on the Center could have been "better used" for scholarship funds and new departments of study.

In reply to the question of the black problem in America, Mr. Barbour — a teacher and author of *The Black Power Revolt* — remarked sharply, "I don't think there is a black problem, but rather a white problem. And as soon as white thought patterns are changed there won't even be a white problem." Unlike LeRoi Jones, Mr. Barbour does not feel the necessity to look to Africa as a basis for establishing black culture and identity.

He believes that on leaving Africa blacks formed a new culture. He stated, "although we are proudly of African decent, we are now Afro-Americans and not Africans."

Barbour claimed that the function of Afro-American Societies was to provide black students with a place to grow and become aware of themselves, but he thought the solution to the problems of black people would depend on money.

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A Plea For Civility

The Rev. Theodore M. Hesburgh, President of the University of Notre Dame, has been one of the most highly acclaimed college presidents in the country during the recent "Spring offensives."

It also appears that he is one of the most misunderstood. The latest to misconstrue The Rev. Hesburgh is TIME magazine, who we all know never really makes a mistake. The Rev. Hesburgh, in a letter in this week's issue of TIME, points out that he was quoted as saying "stability" when he really said "civility." In the course of his letter, the Notre Dame President made a timely and important plea:

"... Civility . . . is much more important for universities today than stability. Civility becomes increasingly vital if university people — faculty, students and administration — are to discuss instead of demand, reason rather than shout, mutually respect rather than mutually recriminate, depend on ideas for persuasion rather than four-letter words, and confer with rather than confront each other."

President Hesburgh's plea flies in the teeth of the ideologies of many student — and adult — radicals. Nothing will purify the corrupt university system — and society (i.e., "the Establishment") — short of destruction, at least the threat of destruction, according to the radicals.

Nothing could be farther from the truth.

Even Bowdoin — in its own quiet, detached and unfrenetic way — is proving that sweeping changes can be accomplished without rage and riot. For example:

— The abolition of unrealistic and ill-conceived "social rules" in the Senior Center (and, if 75 per cent of the underclassmen approve Monday, on the rest of campus).

— The introduction of students as voting members of faculty committees, which is where the real power lies for initiating changes in the College.

— The (hopefully) impending removal of academic credit for R.O.T.C. classes.

All of these accomplishments are tremendously significant and mean, along with other changes, a "new Bowdoin." If you don't believe it, ask today's seniors what the College was like four years ago.

The important point is that all these changes have been made through persuasion — not force or threats. And persuasion will continue to be a tremendously useful tool for students. It is not as easy to persuade as it is to demand, but the long-range benefits are better-based and more-lasting. And there are liable to be fewer losses along the way.

Open "confrontation" — including the "non-negotiable package" and violence — is a risky proposition: you usually stand to win or lose everything. Victories in initial skirmishes may be gratifying, but also deceptive — as the students expelled from Chicago are discovering.

President Hesburgh's plea for "civility" — both as a tactic and as a standard of conduct — is relevant not only to student activism but also to any situation involving emotion-charged circumstances.

Take two recent Bowdoin "happenings" for instance: the S.D.S. presentation Tuesday night and the State Department panel discussion Wednesday afternoon. In both cases, audience heckling — of one form or another — was an obvious factor. It needn't have been.

No matter what one's convictions are, it never hurts to listen what the other side has to say — to listen with a degree of "civility." If one disagrees with the presentation, a devastating rational argument is much more effective than a hot word. Without "civility," such presentations disintegrate into a crude and empty verbal "first fight" that nobody wins.

"Civility" is indeed a necessary element — for everyone.

Thought For The Day

And for those who would react to the extremism of student radicals with like extremism, a thought for the day:

"The streets of our country are in turmoil. The universities are filled with students rebelling and rioting. Communists are seeking to destroy our country. Russia is threatening us with her might. And the republic is in danger. Yes, danger from within and without. We need law and order! Yes, without law and order our nation cannot survive . . . elect us and we shall restore law and order."

—Adolf Hitler

Hamburg, Germany, 1932

Letters
to the
Editor

Editorial 'Shortsighted'

To the Editor:

Your analysis of the positions of the College as a community and as a corporation was reasonable, although shortsighted. You state that, "A corporation is chartered to fulfill certain functions within society and it is not proper for any special interest group . . . to turn that corporation to its own private ends." You are assuming here that any action on R.O.T.C. by any group, trustees, faculty or students, is to serve that group's own ends. This is a faulty judgment. In any corporation the actions taken by those in charge are for the benefit of those who ultimately control the business, namely the stockholders. We the students are stockholders in this corporation — Bowdoin College. The faculty and trustees are investors too. What is beneficial to this community, (for it is this "community" of stockholders who operates the corporation) is beneficial to the corporation. R.O.T.C. is not beneficial to the corporation or the community which runs the corporation. R.O.T.C. is an arm of the military; a military which is too large; a military whose Joint Chiefs of Staff have more influence over the President of the United States than do the voting public. The military is propagating the Vietnam war, a war which has faced more and greater taxes on the citizens of the United States. It has reestablished

the draft as a threat to all eligible men, particularly to college students. Need I remind you that three Rhodes Scholars have been recalled to their "Country's Service"? Furthermore it has sapped financial resources from more important places. I find it extremely ironic that you could be so blind to your lead article of the same issue "Federal Gov't Cuts Aid Funds." Why have these funds been cut to colleges? Because the Vietnam war needs more money. Is anything more ludicrous? Those students who will be denied financial aid at any and all colleges they apply will in effect be denied entrance. What can they blame ultimately? The Vietnam war. Perhaps these students will enter the working force to earn money to enable them to enter college. However, more likely than not they will be drafted to fight in a war which has already guided their lives far too long. I don't believe it's hard to see that students are being hurt by the "war".

On the other side of the coin, the faculty will be denied the privilege of communicating with these young men and perhaps widening their own lives in the process. Furthermore, many sons of the faculty are in similar predicaments.

It isn't hard to see how crucial the effects of the Vietnam war are on all of us: faculty and students. SDS attacks R.O.T.C. because it's an arm of a military which is able to cripple the country financially and upset the lives of its citizens. I remind you that Vietnam would not be what it is today if our military were not as powerful as it has been in the past. Santo Domingo and the Bay of Pigs wouldn't have even gained recognition if we hadn't had such an idle yet monstrous power as our standing military complex. It is time that we heeded Pres. George Washington's prophetic words that a large standing army is a threat to the citizenry of the U.S.A. More power to the SDS and to the faculty. May they cripple this military oppressor (SIC) in any way they can.

Stephen E. Glinick '71

Another Viewpoint On Mr. Leroi Jones

(Continued from page 3)

the individual who has not realized that he does have a culture of his own, and who, in some cases, is not willing to search for a more real identity. Even though thru his poetry and plays LeRoi Jones seems to express an antagonism for the "Negro," he, at the same time, seems to realize that the fault rests not in the "Negro" himself, but in the "system" . . .

The picture that LeRoi Jones painted has a solid base and is very absolute in its terms. However, it appears somewhat too absolute in certain aspects. It is too absolute in the sense that, even though it is "ideally" beautiful, it offers no means by which these things are to function. Further, Mr.

Jones seemed to exclude the ideal of the Black Man utilizing what is already available in order to organize his own enterprises. It seems necessary for the Black student, for example, to utilize the predominately white colleges and universities. But, this usage does not preclude any possibilities of change within these institutions.

In the final analysis, there has to be a policy of toleration and appreciation of neighboring cultures. This does not indicate, however, that there has to be an integration of Black and White cultures in order to co-exist peacefully on this continent. It is only when a people and its culture are oppressed that peaceful co-existence ceases to exist.

Proposed Underclass Social Code

(Continued from page 2)

Standards

1. The success of this Social Code requires the active commitment of all members of the community to the principles upon which the life of Bowdoin is based. Each student is expected to conduct himself responsibly, and to ensure that his guests do so, maintaining full respect for his fellow students and for all guests of the College and of individual residents as well as the entire college community.

2. Each member of Bowdoin College shall be responsible for conducting himself in accordance with local, state, and national law. Copies of applicable statutes shall be available from the Dean of Students' Office.

3. Residents are expected to exercise good judgment in determining the times at which women guests will be in college residences. Consideration should be given to the convenience of others and to the quality of life on the campus.

Means of Enforcement

1. While it is expected that minor cases of improper behavior will be dealt with by discussion among the parties involved, more serious or repeated infractions will be brought to the attention of the Student Judiciary Board.

2. When conflicting interpretations arise to the practical implications of the standards set forth in this Code, the members of the College are expected to seek first to resolve such conflicts through discussion among themselves. The advice of members of the Campus Conduct Committee and the Dean of Students is available to them as they conduct such discussions. Should conflicts not be resolved in this manner, they are to be presented to the Stu-

dent Judiciary Board.

3. a. Dormitory proctors share responsibility with other students for maintaining good order in dormitories and may exercise immediate jurisdiction consistent with that responsibility. They may be consulted by concerned students, or may initiate action to restore order and harmony in the context of enforcement procedures described within this code. A student may appeal the decision of a dormitory proctor to the S J B.

3. b. Designated persons with in each fraternity or living unit shall have authority and responsibility equal to that of proctors, and their decision be subject to similar procedures of review.

4. Any member of the College whose actions are brought before the Student Judiciary Board shall be given a hearing. The Board shall then render a decision in accordance with the standards set forth in this Code. It shall be empowered to withhold certain of the social privileges ordinarily extended to members of the College, or to recommend to the Dean of the College that the offending student or students be suspended from the College.

5. A student may appeal any decision of the Student Judiciary Board to the Administrative Committee of the Faculty or to the Faculty.

6. All women visitors to the campus residences who are not the personal guests of members of the college community, will be required to sign in and sing out at the Information Desk at the Moulton Union. This requirement shall not apply to faculty wives, to the members of groups escorted by the campus guide, or to other designated persons.

Implementation of the Social Code

1. This Code shall be in effect during the period when the College is officially in session, providing it has been ratified by the vote of three-fourths or more of the undergraduates.

2. Should this Code fail to receive approval of three-fourths of the undergraduates, the Campus Conduct Committee shall initiate the procedure necessary to develop an acceptable social code. In the interim until such a code is effective, the social rules that were in effect during the academic year 1968-69, prior to the adoption of this Code, shall apply.

3. Following the ratification by the necessary three-fourths majority of the undergraduates, each resident of the College shall sign the following pledge:

I accept and agree to abide by the Bowdoin College Social Code.

Should any student refrain from signing, the question of his eligibility to share in the social privileges of the College shall be considered by the Campus Conduct Committee. Such an individual shall have the right to appeal to the Student Judiciary Board and/or the Administrative Committee of the Faculty a decision which affects his eligibility to share in the social privileges of the College.

4. The Campus Conduct Committee will consult with living units desiring to establish regulations within this Code or to create suitable enforcement procedures for various living units. Such modifications will become effective upon agreement of the Campus Conduct Committee and the living unit involved.

What Others Say

Violence Condemned As Mode For Change

(ED. NOTE. — The following is a copy of a petition circulated by faculty members during the disruption last month at Brandeis University. We think it bears particular relevance now.)

It is the conviction of the undersigned members of the Brandeis faculty that the time has come for the reaffirmation of certain principles that we believe to be central both to the present crisis on this campus and to the future of the University. We address ourselves to the university community and to all who are concerned with the fate of Brandeis as an institution dedicated to teaching and learning.

The act of seizing and holding a university building as a method of securing "non-negotiable" demands violates every principle of conduct suited to a community of scholars. It denies the vital principles of any university worthy of the name: that men who claim to live by reason must conduct their affairs by the rule of reason; that dialogue is the essential mode by which reason has its say; that force and threat are the death of dialogue, of reason, of the university.

We do not assume that reason teaches the same thing to all scholars, to all students. Disagreements, even on very important matters, are the inevitable and natural stuff of university life. Grievances, even very grave ones, must certainly arise. But that is precisely the point at issue. The university is above all the institution that opens its doors to diversity; that encourages its members to think and therefore to question; that thrives on the continuous play of idea against idea, choice against choice, policy against policy. And the university must above all be an institution that, on matters demanding common decision, hears all voices and allows rational persuasion to have its way — subject always to new views, new evidence, new decision.

Now we face a threat to this delicate fabric of reason and dialogue. Thus far, our response has been clear. From the first, and until this time, both the President and the faculty have been unyielding in their insistence that the seizure of Ford Hall was an intolerable affront to our sense of the inmost meaning of the University as a place of reason and discourse. From the first, and until this time, we have held to the view that "we cannot confront problems in the University under threats and coercion." We MUST not sacrifice that principle for no other reason than that the initial intolerable action continues to plague us!

To do otherwise is morally wrong. It is in addition strategically unwise. For it does nothing but reinforce the view — ever-present, ever-tempting, always deadly — that force is the most effective way by which those with grievances may obtain the action that they want. A university — or a society — that subscribes to that principle is a mockery of the ideals by which the great majority among us wish to live.

There is a great temptation to buy peace at any price — to pay a ransom — for our institution at this moment, whatever the consequences may be for the future here and elsewhere. If there were a price of peace, to be paid once and for all, some of us might be strongly inclined to pay, in order to resume again the proper business and life of the university. But this is no single payment. If rules — not "mere rules" but the conditions of living and working together as members of a university — can be broken once, and any aggrieved party can thereby earn the reward of object capitulation, then there are no rules. This is all the more serious because the list of black demands is presented to us as a specific and defined set of needs and at the same time as a symbolic bill for damages so vast

and illimitable that they can never be settled in our lifetime. In a word, the acts of seizure and threat open an indefinite prospect of crisis after crisis, until the vast majority of the university — administration, faculty, and students — resign all their dignity and self-respect, all their proper rights and duties to the institution. In the end we shall abandon the idea of the university itself, in the vague and doubtful hope that black students will thereby redress the ancient injustices of American society. On this view, universities do their part by ceasing to be universities. This we must reject.

Let the whole University community offer to its black students and to black Americans generally, its concern, its talents, its readiness to listen, to discuss, to act. But let it not be imagined that it can repair all the damages of history and of society at large. And above all, let it not dare to think that it can help others by destroying its own character.

Most recently the argument has been raised that to accord to the demands under any condition set by the black students is to support them in their quest for self-respect. To this we raise two objections: (a) there is also at stake the question of the self-respect of the faculty as a body of men committed to the university as a place of reason and discourse, not of force and the threat of force; (b) a self-respect that depends upon the humiliation and degradation of other members of the university community is a shoddy piece of goods indeed. The "self-respect" of the man with the gun, the "pride" of brutalization and force, is what we are acceding to if we repudiate the conditions of negotiation to which we have so overwhelmingly committed ourselves.

We recognize that the stand that we propose is no easy course; that the temptation now is strong to seek the easy — and delusive — peace of compliant surrender. But we ask — we plead with — our fellow members of the university — faculty and students and administration — to do what is painful, difficult — and right.

Isaacson

(Continued from page 2)

policy, we might have a series of open Council meetings at which representatives of the administration would explain their position on such matters as financing, ROTC, athletics, curriculum, and community relations.

The issue of "co-education" is important to Bowdoin's future. Both the college and Student Council should commit themselves on this question. A clear expression of student sentiment may be influential in promoting a more natural and healthy environment on campus.

The curriculum should be expanded to include a greater number of Afro-American and non-western studies. Possible elimination of comprehensive major examinations and increased use of interdisciplinary studies would serve to liberalize the academic atmosphere.

As Bowdoin explores new areas of cooperation with those colleges of the Pentagonal Agreement and the larger collection of schools in the Ten College Exchange Program, closer cooperation among student governments would be beneficial. A conference of student government representatives from all these schools might produce new approaches to common problems.

The Student Council has taken significant steps in the last year. The need for new approaches is greater still. Peaceful and progressive change is possible at Bowdoin. A new administration and a liberal faculty should be responsive to student concerns. We serve ourselves and Bowdoin best by active involvement and expression in college activities.

Guest Column

Bermuda North Helps Both Sides

By Earl Cutter

For Rev. John P. Davis, director of Bowdoin's Newman Apostolate, a long-sustained wish was realized during the recent Spring Vacation. His pet project, "Bermuda North", a week-long stay at Peter Dana Point Indian reservation, finally materialized after many months of planning and effort.

His colleagues were ten Bowdoin students, two girls from St. Joseph's College, Bowdoin math professor Frederick Springsteen and his wife Karen, and Regina Nicholas of Peter Dana Point. Their aim was primarily to run workshops for the Passamaquoddy children in music (guitar), art, drama, sewing, and various school subjects. Further, they planned a "field trip" to the University of Maine on one day, entertainment each night in the form of movies or suppers, and a Friday night "happening" with Indian dancing, exchange of gifts, and a display of the workshop results.

From all available evidence, the group accomplished these aims and much more. It is difficult, obviously, to determine the success of these workshops in terms of what the children actually learned, and how much they will retain. Several of them, at any rate, had learned some basic guitar chords and a few songs by the end of the week; the art workshop resulted in many paintings, drawings, clay sculptures, etc., and the learning of a few basic techniques; in sewing, the tangible results were many, including pillows, aprons, dresses, and other practical items. The tutoring and drama workshops, naturally, had no concrete objects to show for their efforts, and the estimate of their success must be conjecture at best. At the end of the week, the group left behind much material in the form of art supplies, guitars, sewing materials, and books. The hope is that the children will continue to use these supplies under further supervision in school.

The "Bermuda North" group members were aware that the tangible results of their project were probably small, particularly considering the brevity of their stay. But, as Father Davis explained, a "definite, almost instantaneous rapport" was established between the project members and the Indian children, and this was probably the greatest good that resulted. We let them know that someone cared, and let them know that they appreciated and liked us." Several adults from the reservation, in addition, made it clear that the Bowdoin project had been the best group effort ever.

As for the participating students, the experience was very gratifying, and more successful than they had hoped. In a recent evaluation session, all agreed emphatically that they would participate in a similar project again. Several of them have made plans to return to the reservation for varying periods of time.

A great number of people put a lot of time and effort into the project, from planning workshops to donating automobiles, food, supplies, and money. For each of them, it is rewarding to know of its success. To Father Davis, whose brainchild provided the opportunity of "Bermuda North" to all of the people involved, they offer a sincere Thank You.

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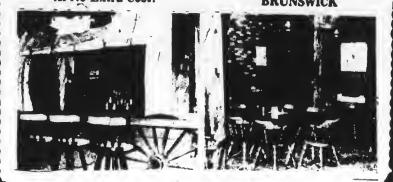
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Orient Review**Festival Rates Well**

(Continued from page 3)
freedom to create quick culture and identity, makes the creation of a significant artistic tradition more difficult in the long run.

Virgil Logan, '69 one of the festival's organizers, emphasized that the objectives of the festival were as diverse as the individual events. If the festival may be characterized in terms of a central theme, it would be, in Logan's opinion, the concrete evidence of "the genesis of a Black ethos." Logan believed that though there has been much talk about black culture, little investment of resources has been attempted by colleges. The festival was conceived as one step to improve this situation. Equally important, it was to be an educational opportunity for the entire college community that would both inform and excite audiences.

Perhaps one of the greatest strengths of the festival was the presentation of divergent views on the significance of the black artist and his work. To LeRoi Jones, the black nationalist leader, poet, and playwright who keynoted the festival, the arts are an essential element in the American black man's struggle. In his lecture, and in readings from his own works, he demanded of the black artist exactly what he demands from every black man, a total commitment. Logan contrasted this view to those of Professor Driskell, Chairman of Fisk University's Department of Art. In his lecture on "Contemporary Afro-American Art," Driskell described art as a universal and uniquely powerful medium of communication. Although art springs from experience, and the black man will therefore

participate to a greater extent in the works of black artists, the potential for real involvement is open to all.

This theme of personal involvement was extended in the presentation of Robert Johnson's ('71), "Coffee and Sour Cream." This play directed by Logan and Johnson, and including in its cast girls from the Job Corps center at Poland Spring, as well as black and white students from Bowdoin, was performed twice before standing room only audiences. This work, a symbolic presentation of the conflicts of the ghetto, was one of the high points of the Festival.

If there was any weakness that significantly detracted from the festival it would have to be the weakness of actual connection between the events. The intent of the organizers seemed to be to display various forms and then discuss the significance of black art. Unfortunately the issues raised by the statements of Jones and Chambers were never explored or carried over from event to event. Each speaker said his piece and left; it was only a coincidence if a question raised by one was examined by another. If the festival is held next year as it certainly should be, it might be fruitful to organize it around a central unifying theme which could be discussed in a symposium covering a period of several days. This, in conjunction with the presentation of works of art and lectures by noted figures, could be a contribution of lasting significance to the understanding and development of black art.

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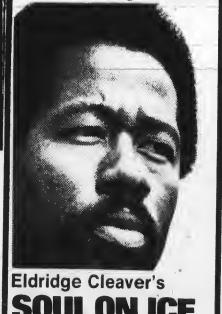
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Cindermen Bow To Amherst; Rain Cancels UNH, MIT Next

By NED DOWD
Orient Sports Writer

Outstanding performances by Amherst's John Wallace, Paul Reed and Pete Steinhart proved to be the margin of victory for the Lord Jeffs last Saturday as they defeated a Polar Bear squad, 103½-45½. Wallace turned in an incredible day with four firsts: 13' in the pole vault; 57.0 in the 440 hurdles; 15.2

in the high hurdles; and 170'10" in the javelin.

In spite of the Bowdoin loss, there were a few bright spots for the Polar Bears. Roger Best tossed the hammer 180'1" with sophomore Mark Haley finishing a close second. In the mile, Ken Cuneo continued his winning ways with a time of 4:30.2 while his brother, Mark, followed suit by taking the two mile in 10:14.0.

In the discus, Tom and Steve Corey took second and third, respectively. Speedster John Fornville came one step closer to breaking the 10 second barrier in the 100 yard dash with a first place time of 10.0.

The meet with UNH scheduled for Thursday was cancelled due to rain, and will not be held. Saturday the varsity and frosh travel to Cambridge to meet with MIT.

First遇

Water Polo Team Travels

Sporting a contingent of nearly 14 enthusiasts, Charlie Butt's informal water polo squad travels to Northeastern University Saturday for the season's first intercollegiate competition. Playing in a round-robin tournament with Northeastern, Tufts, and MIT, the Polar Bears are seeded second, and are optimistic about the first place spot.

Returning forward, and co-captain of this year's swimming team, senior Rick Spencer said,



A VAULTING TAYLOR — Clearing the bar for a second place in a meet against Brunswick and Unity last Saturday is Cameron Taylor. The frosh cindermen took second, as they bowed by four points, 74-70 to the Brunswick team. Unity was a far last with 29 points.

Frosh Sailors Place Ninth Of Twelve Teams

The freshman sailors opened their season in a Dinghy Regatta at Coast Guard last weekend and placed ninth out of 12 competing schools. Coast Guard won the meet.

Skipper Dave Potter reported that several boats capsized and were swamped during the meet due to changeable wind conditions. However, despite the adverse conditions, all the boats were closely bunched as they approached the finish line. Crewing for Potter was John Myres. The second dinghy was skippered by Andy Reicher, who had Bill Hale as his crewman.

The frosh will compete in the New England Intercollegiate Sailing Association freshman championship eliminations at Tufts Sunday. The varsity travel to Yale Saturday for the NEISA dinghy championship.

Polar Bearings

BASEBALL			
Bowdoin	6	Wesleyan	10
Bowdoin	18	Williams	5
vs Trinity	1-2		
Bowdoin Fr.	3	Deering	0
vs MIT	2-1		
Bowdoin Fr.	10	Brandeis	8
vs MIT	2-0		
Bowdoin	4	Wesleyan	8
Bowdoin	6-2	Brandeis	2
vs MIT	2-0		
Bowdoin Fr.	12	Yarmouth	0
vs MIT	1-0		
Bowdoin	43½	Amherst	103½
at MIT	1-1		
Bowdoin Fr.	70	Brunswick	74
at MIT	1-1		
Bowdoin	2	Springfield	7
vs Maine	0-0		
Bowdoin	2	Williams	5
Bowdoin	1	Vermont	6
Bowdoin	1	Amherst	6
	0-3		

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Rain Plagues Baseball Team's Game Schedule

Returning from its first road trip of the season, Coach Ed Coombs' varsity baseball team tallied its first victory of the year. After bowing to Wesleyan last Thursday, 10-6, the team traveled to Williamstown to soundly defeat the Ephs, 18-5. A scheduled Saturday game at Amherst was rained out, as was Wednesday's proposed encounter with

Maine. The Polar Bear nine stand at 1-1 when they entertain Trinity on Friday and MIT Saturday. Bowdoin scored all of its six hits against Wesleyan in the seventh on four walks and hits by Bo MacFarland, Ned Beyer, and Bob Newman. Ives, the Bear's starting pitcher, gave up nine runs in 6 2/3 innings while striking out two, walking seven, and yielding nine hits. Dick Downes, as Ives' replacement, allowed one run, walked two, and fanned one batter.

The Polar Bears took full advantage of 14 bases on balls while unloading on six Williams pitchers for 13 hits in a game that was ended after the seventh, inning. Collecting two hits each were Newman, MacFarland, Martin, Wormell, and Niekrash. Campagna drew five consecutive walks and Wormell scored four runs. Niekrash went the route for the Bears, allowing eight hits, fanning twice and walking only one.

The fresh opened their schedule with three home games, winning two of them. Portland High and Deering fell by scores of 8-1 and 5-0, respectively, while Cheverus doubled the Bears score, 12-6. Against Portland, Pete Hess drove in three runs with two sharply hit line drives. Bob Foley also batted in a pair. Portland scored its lone run on a single and two consecutive Polar Cub miscues. The winning pitcher was Dick Sodoski who allowed four hits, allowed only one walk, and fanned three in his five-inning stint.

Cheverus literally walked its way to victory as the Cub hurler gave up a dozen free tickets. Bowdoin went through three pitchers winding up with Don Callender, the victim of five-run Cheverus upsurges in the seventh and ninth innings. Hess paced the Bowdoin attack with a double, single, and two RBI's. Against Deering, Hess again led the Cub attack with three hits for four trips to the plate. The freshmen entertain MIT Saturday.

Netmen Drop Match, 7-2, To Springfield

BY CLARK LAUREN
Orient Sports Writer

On Friday, April 18, a rejuvenated Bowdoin tennis team met a strong and talented Springfield College team in an away match and suffered its second defeat of the season. Fighting back from a 9-0 loss to M.I.T. the week before, the netmen won two of the nine individual contests and played to three sets in several of the others.

Coach Ray Bicknell was hoping for some inspired play by the four new members of the squad, all sophomores, but he was nevertheless encouraged by the team's showing. Last year the varsity had lost the bout 9-0. Of the four sophomores, Parker Barnes, Bruce Brown, and Carter Good were playing in their first varsity matches, while number one man, Bill Paulson, had played at M.I.T. the previous Saturday.

Bowdoin's two victories came through outstanding play by Bernie Kubetz and Co-captain Bob Woodman. After downing Springfield's number five man in singles, Woodman teamed up with Kubetz to win the third doubles.

The Polar Bears will play out the rest of the season in Maine with upcoming contests against Bates, Colby, and the University of Maine. Of these three, Colby is predicted to be the toughest and the major obstacle to a state title for Bowdoin.

The Endless Winter: Me. Surfing Students Start Adm.

Peary Surf Club

Driven by insanity of uncertain origin, members of Bowdoin's Admiral Peary Surf Club have been taking to Maine's tepid thirty-eight degree water. The festivities at Popham Beach, Reid State Park, Ogunquit and Wells began about two weeks ago when the grizzled band of surfers managed to get cal credit for frolicking in the white water.

Although sane people find it difficult to believe, Maine's rocky coastline offers the best opportunities to surf along the East coast, and the consistency of conditions are comparable to those in the West. Winter and spring Northeasters create large swells that break perfectly along our local reefs and jetties as well as beaches. At this time of year, a full wetsuit is mandatory, although something recently motivated freshman Dan Hatch to go out in his good old trunks. As Surf Club member and champion arrow-thrower Paul Craven was heard to remark, "he's insane!" Other newcomers to the club include Andy Stern, who astonished onlookers while in Florida last winter by learning to surf on a ridiculous six foot mini-board.

Other madmen include George VanCott, who flashes by clad in a shiny black sealskin wetsuit topped by over two feet of salty matted black hair. The only one really getting his laughs out of all this is surfboard dealer Bob Friedland, who owns part of a surf shop.

Anyone interested in dodging ice floes, or learning how, is welcome to attempt membership and the hardship it entails. There are plenty of waves to go around. For more information contact Bob Friedland.

SURFING SUBPROGRAM

1. If tide is coming in, check Popham first, otherwise go to Head.
2. If surf looks good, go out into it.
3. If it looks bad, go to other spot.
4. If that looks bad, walk down to river to the right of island and decide if it's worth paddling or wading across to St. John's.
5. If all fails, break out a kite and send messages up to look for surf.



CATCH A WAVE — is the word as warmer temperatures bring surfers out of their wetsuits, as does Computing Center Director Myron Curtis, pictured above and to the right. Maine surf at times leaves something to be desired, but more often holds up well (see articles this page). Commented one regular Bowdoin surfer, Paul Craven, "The Maine surf, though not always of a rideable nature in the immediate Bowdoin area (Popham), is good and, on occasion, challenging in such nearby places as Wells Beach, Ogunquit and Kennebunk. The formation of an informal Bowdoin Surfing team is a sign in itself that the sport is practicable in Maine."

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American Red Cross
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6:30-9:30
(new program, everyone must
be re-certified.)

Stickmen Entertain MIT In Match On Saturday

The varsity Lacrosse team came within one game of tying the record for most games won (7-1964) Thursday as they defeated a weak Brandeis squad, 10-2. Captains Hugo Fisher turned in the Bear's only hat trick and led the offensive play. The squad sports a 6-2 record when they travel to MIT Saturday.

Brandeis started the scoring early in the first quarter, but didn't see another goal until the third period. Alex Turner and Sandy Irwin took two goals apiece, with Steve Devine taking one shot on goal. Tucker Drummond turned in several good saves, but proved even more valuable in his clears which set up many of his offense's passes.

Playing on a dry field spotted with sun breaks through the overcast day, the squad played goals off a lot of fast breaks. Accurate passing, and hard hitting moved the ball effectively down the field for the Bear tallies.

In suffering its second loss

against five victories, the stickmen dropped an 8-4 decision to Wesleyan last Saturday. Ball control proved to be the deciding factor in the hard-fought contest as the Cardinals were better able to coordinate their passes into scoring efforts.

This weekend the Bears host MIT at 2:00 in a crucial encounter. Coach Jim Lentz reports that MIT is unusually strong and well-balanced this year, having lost to Harvard, a perennial Ivy power, by only one goal. A victory for the Bears will edge them closer to the record for most wins in a season and could provide the impetus needed to sweep the season's four remaining games.

Rugby Stirs Interest Here; Club Forming

Rugby, for many years a part of Little Three intercollegiate athletic competition, has come to Bowdoin. Organized by John Phillipsbourne, an informal club will have its first meeting next Thursday afternoon on Pickard Field.

Twenty off-season football and hockey players, with many others allegedly interested, have contacted Phillipsbourne about the sport. The athletic department has consented to allow use of an athletic fields, and President Howell, who has played the sport while in England, said he will assist in the coaching when he finds the time.

The game "has much the same object as football," explained Phillipsbourne. "It's very similar in fashion, except it is played without pads, and it is a game of continuous motion, almost like soccer in the respect that there are no huddles or such. There is no forward passing, lateral passes being the ones used. Drop and free kicks are used in moving and scoring — the ball which looks something like a long football with slightly flattened ends."



Nemerov Lectures On Metaphor: Reason For Being

By DENNIS PERKINS

For the Orient

Hamlet: Do you see yonder cloud that's almost in the shape of a camel?

Polonius: By the mass, and 'tis like a camel indeed.

Ham: Methinks it is like a weasel.

Pol: It is backed like a weasel.

Ham: Or like a whale?

Pol: Very like a whale.

It has struck me that, given the nature of clouds, Polonius is probably not being conned by Hamlet as much as the young master would like to think. Polonius could very rightly have seen the three shapes which Hamlet names precisely because it is the nature of clouds that they can appear only in the shape of something else.

Monday evening, Mr. Howard Nemerov gave the first of the Talman lectures to a capacity crowd in

Wentworth Hall. The subject was Metaphor. The lecture was an academic feat. The poet skipped through his broad literary background, taking metaphoric examples from literature as diverse as a birdwatcher's manual and Dante. He also considered briefly the fields of magic and naming and their connection to metaphor.

But the subject was metaphor. And the conversation between Mrs. Nemerov and his audience was much like that between Hamlet and Polonius. He named various shapes that a metaphor takes on when it appears, and the appearance itself is at its heart a poem. Nowhere in the lecture was metaphor given its PROPER name (which is another way of saying, its reason for being); perhaps that is because it has no proper name, no reason for being, save that it is. Which leads me to the question of why the lecture?

I take the intention of the lecture to be the naming

of the thing, the nature of metaphor. Here it failed. But the failure was victorious both in its eloquence and in its honesty. Mr. Nemerov, the poet, could not make up a false name for the thing which is the center of his talent, yet he tried to attack it from every side, to catch that which he already had.

It is interesting to note that Louis Coxe, another poet, in introducing Mr. Nemerov referred to him as Mr. Metaphor. The mistaken substitution was a bit of brilliance. Mr. Nemerov, poet, is Mr. Metaphor and that is as far as one can go in getting down to its nature. The existence of metaphor, like the existence of any person, is a mystery — there is no reason for its not-being, it just is, of its power.

Next Monday evening Mr. Nemerov is reading his poetry. I would suggest that anybody interested in the nature of metaphor be there to see what metaphor really is.

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NUMBER 22



Bowdoin News Service

Rehearsal of drill formations on the Mall Tuesday caused widespread curiosity. Observe G. I. necklace on guard Matt Hunter, '72.

Cole, Isaacson Win; Social Code Passes

By BRUCE CAIN
For the Orient

In the midst of some mild confusion, the student body voted last Monday in the first campus-wide election of Council officers and representatives. Perhaps it was the novelty of participating in what had previously been a closed affair, but the election for President was marred by 149 invalid ballots, most of which were discounted because the voter had neglected the instruction to vote for at least two candidates. Nevertheless, John Cole managed to command enough of the 604 valid votes to win the Presidency while George Isaacson beat out Steve Schwartz and Bob Mercurio for the Vice-Presidency.

The total figure of votes cast, 753, represents an extremely high proportion of the lower three classes, which would seem to indicate not only the importance of the concurrent vote on the new social code, but perhaps even a renewed interest in the student council as well. In the election for the junior student council representatives, Bruce Brown, Bob Carpenter, Bob Johnson, Owen Larabee, and John McPhillips won

the right to represent the class at large. Mike Bushey, Stephen Fendler, Richard Kimball, Ed Maciocci, and Jim Sterling were elected to represent next year's sophomore class.

The new student council President, John Cole, has been a member of the council for the past two years and is a former president of AD. Affable and articulate, Cole has a reassuring serenity about his manner which is sure to irk the more volatile personalities on campus, but will probably appeal to most. Given the usually tranquil, if not apathetic, Bowdoin student body, Cole does not believe that whatever divisions now exists on the campus will threaten to disrupt the college community in the next year. He is anxious to make the council "open and communicative" to the views of opposing factions, because he feels the student council is and should remain the sole representative body for the entire student body.

Keeping the student council an open forum for diverging views is not an easy task, and Cole is well aware of the difficulties from his work on the Student Life

Committee. In that capacity, Cole found himself between a radical demand on the one hand for immediate change in the social rules led by the SDS and Chris Almy, and, on the other, an administration which had made clear its intention to resist coercion by the student body. Cole and the other members of the Student Life Committee elected to compromise by establishing a Campus Conduct Committee to study the proposed changes in rules.

If this is any indication, it would seem that Cole places a high premium on committees and has in fact said that the student appointments to the faculty committees will be made carefully. With openings, for which all students are eligible, on the committees for Student Life, Athletics, Computing Center, Lectures and Concerts, Library,

(Please turn to page 2)

'Brig' Opens Tonight

The Masque and Gown's spring production will be far removed from the easy comedy of their last play, 'The Importance of Being Ernest.' Kenneth Brown's 'The Brig,' to be presented May 2 and 3, will be directed by Professor Richard Hornby and played for the most part by students in his English 50 class. Only half of the two-act play's dialogue was written by Brown; he left the rest to the actors' spontaneous servility.

Professor Hornby has found that he is in need of Marine equipment not available in military surplus stores. He has requested the Marine-unit at the Brunswick Naval Air Station to lend him badges, ribbons, etc. for the production; so at Tuesday's rehearsal Lieut. Brown came to observe the proceedings. He told the Orient, "I don't like the play, but from a Marine Corps standpoint it's not too objectionable." He said the decision rests with his superior Major Ortman but that the outlook for the loan is "favorable."

Occupational Hazards

Revolt Rumors Run Rampant

By JAY SWEET

Orient Associate Editor

Last Thursday evening at the Alumni House, President of the College Roger Howell, Vice-President Hokanson, the Administrative Committee of the Faculty, and the Student Judiciary Board met for over two hours. The situation that they discussed is unique in recent College history: the threat of student occupation of one or more College buildings.

The series of events ending in that meeting had begun at Dartmouth on Tuesday. At that time, a group of student radicals, including many Harvard students, had seized a Dartmouth administration building. That occupation, like the one at Harvard the previous week, was in protest of College ties with ROTC. Thursday, the day that the

Dartmouth occupation ended, the Bowdoin administration received a telephone call from Cambridge. A book salesman who had dealt with Bowdoin in the past reported that the rumor in Harvard yard was that Bowdoin was next.

The administration took immediate steps. The four campus buildings deemed as the likeliest targets were the heating plant, some of all College heat and power, the Union, center of College communications, and the two buildings connected with Bowdoin ROTC, Adams and Rhodes Halls. Of these four, the heating plant appeared to present potentially the most dangerous situation. Centrally located on the campus, it is usually staffed by a single engineer. It is easily accessible

(Please turn to page 2)

INTERNATIONAL WEEKEND

TONIGHT AT 7:30

Envoy extraordinaire Victor Issaelyan of the U.S.S.R. Permanent Mission to the United Nations: "International Relations in the Future: The Soviet View On Some Crucial Issues." Senior Center, Wentworth Hall.

TONIGHT AT 9:00

Panel Discussion: "International Relations in the Future." Special Guest: Envoy extraordinaire Victor Issaelyan.

Moderator: Bengt-Arne Wickstrom '69, Sweden. Panelists: Professor John Rensenbrink, Government Mr. John Cole, editor of Maine Times, Guenter Frankenberger '69, Germany. Roger Michener '69. Senior Center, Wentworth Hall.

SATURDAY AT 3:00
Soccer. Pickard Field. Bowdoin International Club vs. Class of '69.

SATURDAY AT 7:00
International Hour, Cultural Performance. Senior Center, Wentworth Hall.

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BOWDOIN ORIENT

Volume XCVIII.

Friday, May 2, 1969

Number 22

An End To Mistrust

Two events of this past week disturb us, for they seem to indicate that, despite all attempts to avert disruption here and to improve the structure of the college, the conditions of mistrust, misunderstanding, and secrecy, which are fatal to a community, are still present at Bowdoin.

Last Thursday, the officers of administration, the Faculty Administrative Committee, and the Student Judiciary Board met to consider the possibility that the Bowdoin SDS, acting in conjunction with other groups, might seize a college building. This secret meeting proved to be a mistake, because a security leak resulted in a campus-wide rumor that provoked the decision of members of at least three fraternities to take matters into their own hands should SDS take a building.

What purpose could this meeting possibly have served? There were certainly less inflammatory ways of determining whether students had heard that there might be trouble, and it was a bit late to inform anyone of the legal steps which would be taken should violence occur. That legal information should have been disseminated long ago to discourage both building seizures and vigilante responses to them.

The belief that important issues must be handled in secrecy and that professors and students should be informed of what measures the administration has taken only in crisis, when they have no choice but to approve them, reveals a mistrust of both students and faculty which we consider intolerable.

When we examine the response students have received to their complaints about food and service at the Union we again find a reluctance among administrators to deal reasonably with students. A group of independents asked the Vice-president and Dean of Students for a refund of the unused portion of their board bills after their complaints had been ignored by dining service officials. The response they first received was unreasonable and vindictive: Students' parents could have refunds if students would agree not to buy individual meals or eat meals as guests at the Union.

Events of this sort create a feeling of futility among those few students willing to work for improvements, because it appears that only through pressure can they change the minds of those who make decisions.

ORIENT reporters are particularly aware that administrators sometimes do not give completely honest answers, but this is also the feeling of many who speak casually with those who run the college. This unwillingness to communicate with members of this community has no justification.

The ORIENT is one of the most important means of communication between students, professors, and administrators; it is the only organization designed to speak to all members of the College. Our end is to open the means of communication through the publication of information that concerns the entire community and through encouragement of free discussion. Members of the community who are not frank and honest with the ORIENT are not being frank and honest with this College.

Takeover Preparations Revealed

(Continued from page 1)

to a relatively small force; if the boilers are left unattended or are tampered with, they are capable of exploding with sufficient force to destroy the heating plant and severely damage Winthrop Hall.

The process of "cooling off" the boilers ordinarily takes place over the course of three to four days. Beginning Thursday night, and continuing through the weekend the heating plant was kept locked and staffed with three engineers at all times. These men were under orders to admit only College personnel; if any attempt to occupy the building did in fact occur, one attendant was to delay the occupation force, while the remaining two were to secure the boilers as best they could.

The ROTC buildings presented two distinct and separate problems. An occupation of the third floor of Adams Hall would be, at best, symbolic; the College could ignore any occupiers until they either surrendered or starved to death. Rhodes Hall, which contains ROTC offices, files, and weapons, would also present a relatively stable situation. When ROTC personnel were notified at approximately 11:30 Thursday morning, they removed personal and confidential files to their homes. The Rhodes Hall weapons room had come up for a regular inspection, as had the rest of the ROTC department, on the previous Wednesday. At that time, the weapons room was judged inadequate for the second consecutive year, and ROTC weapons had been moved to the Brunswick Naval Air Station, pending weapon room repairs. The repairs are the contractual obligation of the College, and upon their completion, ROTC weapons will be returned to Rhodes Hall. The removal of the weapons, contrary to campus rumor, took place a full twenty-four hours before ROTC personnel had any hint of the possibility of an occupation. In addition, ROTC weapons are non-functional because they lack firing pins.

Besides these precautions, the administration countered with the College attorneys in Portland. This move was motivated primarily by the desire to know what legal questions would be involved in an attempted occupation, and secondarily, to have a restraining order prepared. College property is private; a restraining order, read to an occupation force, would serve as legal notice that they were to vacate College property. If they defied that order, they would be legally in contempt of court. At that point, the College has no hand in their prosecution; charges are filed by the Maine State Attorney General's Office, and the College is powerless to intervene. There are two other ways in which the action taken against students could pass from College hands. First, if there were any obstruction of a public way, students would be arrested and charged by the Town of Brunswick. Second, there is a statute on the Maine law books stating that if any group of ten of which any member is armed, or any group of thirty, even if unarmed, is engaged in "riotous activities," town and state police are obligated to act. Further, the law states that three quarters of any damages incurred by the group must be borne by the municipality involved. Brunswick has little desire indeed to pay for damages to College property, and police action would be swift.

Despite these precautions, no attempt was made to deal directly with Bowdoin SDS members. Administration sentiment was that there was simply not enough information; if anything further had occurred, the College might have attempted direct negotiation. However, by the time one begins his preparations for an occupation, it would appear that he is past the optimum moment for dialogue. Although SDS leaders here have refused to talk to the ORIENT, in deference to their own statement, the refusal, or inability, to communicate is certainly not one-sided.

Activism-

(Continued from page 1)

the needs of its members. Jim Darow, '71 emphasized that the major issue of activists had to do with the relation of the university to the larger society, and with the responsibilities of the university to that society.

Logan, president of the Afro-American Society, said that colleges have failed to meet one of their responsibilities — supplying a "legitimate form of education for black students." The demand for Afro-American studies is a response to the racism of our society which has tried to make black students conform to a white framework. The college must become responsible to the social situation by increasing its enrollment of black and poor students. But Logan denied that it was enough merely to bring black students to the college. "It must meet the social and educational needs of these students."

Dennis Hutchinson, '69, also asserted the need for Afro-American studies. He claimed that the purpose of admitting more black students was not to form a school which was a microcosm of society, but one which brought a variety of ideas and value systems together. Later in the discussion he said the purpose of Afro-American studies was to help Negroes find themselves by looking back on their culture and history.

In response to a challenge to defend his application of the word "racist" to America, Logan explained that he did not mean only that there were different racial groups but that the black community has been denied control over their own destiny. "Control, power is the root of racism." "Blacks do not have substantial control over their own destiny." Racism is a fact we must face squarely and not expect to disappear, he insisted.

Hutchinson said that certain subjects being incorporated into the curriculum are not simply fashionable but have a lasting relevance. He cited Black studies and courses on the urban crisis as examples. John Cole, '70, remarked that every institution is "an evaluation of interests" and that these interests must undergo constant examination to determine their relevance to our present situation.

Compromise Sought

Union Hassles Boarders

One of the most significant items of change in the structure of this college has been the dramatic increase in Union boarders over the last two years. This increase, did not come unanticipated, though its dimensions had not been foreseen. The advent of the Senior Center and the social rules, coupled with a national trend against fraternities, spelled the decline of the Bowdoin fraternity system.

Several weeks ago, a group of independents met with Dean Wayne Brown to discuss the issue of food and service at the Union. Acting in the belief that they were no longer getting their money's worth, they asked that they be informed of the necessary procedure to secure board refunds.

This Tuesday, a substantially larger group of 17 met with Dean and Vice-President Hokanson to receive the college's response to their earlier demand. They were presented with this statement:

I hereby request that a PRO-RATED share of my spring, 1969 semester's board bill be returned to my parents upon their written agreement. I understand that I will not enjoy meal privileges at any Bowdoin College dining room, either as a guest, host, or as a purchaser of single meals. I further understand that I will not be able to renew my board contract with the College for any part of this current semester. I am also fully aware that no appliances may be used in any College dormitory.

In the ensuing discussion, what emerged is that in the group of 17 there were essentially two viewpoints represented. One group still wished to have their board bill returned, but objected to the College's proposal. The clause forbidding them use of the dining facilities was decided to be completely unreasonable. Students argued that it is the right of a host to choose his guests, and that the College has no authority to proscribe that right;

Elections —

(Continued from page 1)

Military Affairs, Prep Schools, and Admissions, Upward Bound, and a coordinate Curriculum Committee, Cole believes that there should be adequate opportunity for the airing of student opinions.

It seems clear that Cole is anxious to make all groups from SDS to YAF "feel free to work through the council." In this way, he hopes that the "council will be able to reassert the respect" that it should command "as spokesman for the student body." The new president, however, is not so naive to believe that mere structural change, allowing for broader participation by students, is the panacea for the problems of student life. He fears that unless the students themselves "recognize their obligation to accept responsibilities," both in

furthermore, there is presently no restriction on who may purchase meals at the Union.

Hokanson explained that guest privileges are based on the assumption that only sixty to seventy-five per cent of the possible guest meals will actually be served, and that he feared students who were refunded their board might upset this figure. He agreed that anyone should be allowed to purchase meals; and he agreed to reconsider the issue of guest privileges. A revised statement will now be formulated.

The second group desired to continue on board at the Union, but asked that they be given a voice in the operation of the dining room. Senior Center dining was cited as an example of what they wanted to move towards. Specifically, they asked for partial control of Union menus, a study of Union efficiency, and an attempt to formulate alternative board contracts for next semester.

These requests were received as reasonable by Brown and Hokanson, who promised to implement them as soon as possible. But beyond these immediate issues, there looms the greater question of continued increase in the number of independents. Hokanson stated that the college is anticipating the necessity of finding as many as four-hundred independents next year.

Committee To Select Interim Dean

The new officers of Student Council, John Cole, George Isaacson, and Augie Miller, will assist President Roger Howell in the selection of an interim Dean of Students to replace Jerry Wayne Brown, who is resigning to assume a position at Rider College. The committee, which hopes to name a new dean by next Friday, will make their selection from a professors currently on the faculty.

President Howell explained that the definitions of the duties of the three deans which were drawn up when the office of Dean of Students was created seem to have been inadequate. This may have resulted in some unnecessary confusion concerning the distribution of responsibilities. In the course of the year, Howell hopes to undertake a review of the administrative structure of the college in order to clarify the duties of the officers of administration.

In the pursuit of the new social code and in an enthusiastic and constructive participation in the governing of college affairs, the new reforms could prove to be disastrous failures.

In the social rules vote, 948, or 93% of the three lower classes, voted to adopt the new no partial social code. This left only 24 disgruntled polisters, which is a nifty number for a club.

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University Must Change

By ROGER MICHNER
For the Orient

Riding high on waves of uneasiness caused by recent campus unrest and disturbances among prestigious Eastern schools, Mrs. Shirley Chisholm, the first black woman on Capitol Hill, representing the Bedford-Stuyvesant section of Brooklyn, lectured this evening at Bowdoin College to an audience of approximately two hundred.

"Fighting Shirley," proved her own statement that "one thing the people in Washington and New York are afraid of in Shirley Chisholm is her mouth," by charming her audience with an hour and a half of machine gun rhetoric. The highly articulate Mrs. Chisholm discussed topics as broadly set apart as the university, which she regards as "the prime instrument of national power," to abortion bills that she has supported in recent years in the New York State Legislature, where she served before going to Washington.

Mrs. Chisholm, educated at Brooklyn College and Columbia University, brought her message to Brunswick not only as a professional educator, but on the basis of her life experience. She told her audience that she was an expert on her subject not only by training, career, and education, but by the sort of person she is. Her desires for educational reform in the university are deep-seated and clearly the product of emotion. Mrs. Chisholm presupposes that the university should address itself to community needs, but perhaps she meant demands.

With brilliant voice control and modulation, she intoned that "educational institutions must be in the forefront in developing and sustaining equal opportunity for all." The American educational system she regards as sick and needs as remedy "massive doses of medicine" so that it may find "stability in change." In the specific university context, Mrs. Chisholm swept away the campus demands by Afro-American Societies for black dormitories, black studies programs, and the like, as mere manifestations "of the revolution that is sweeping across our country today."

On the much discussed subject of black power, Mrs. Chisholm told the college community that "black power is different from any kind of power in this country." A notion that left her audience breathless from the force of originality. She insisted that

black power is grossly misrepresented by the media and "that it is not here to destroy." Touching on the historical bases of assimilation of minority groups into this country, she commented that the other groups "had one thing we don't have: they were white." "It was assumed" that what they represented "was white power." Historically, the American Negro has been "so loyal it isn't even funny because we love America. We measure America not by her achievement, but her potential."

"Black power is a cry of disappointment, it is a cry of despair at the failure of white power." And "black power is a means to bring the black people into the covenant of brotherhood." But her message lost its conciliatory ring when she cautioned, speaking of both city and university, that "we must begin to reshape the universities to suit the needs of black students." "Let us not deny," she continued, "that black separation is in its place in the realization of the American dream," and that while "everybody's got a quick panacea for the problem, they haven't seen anything yet." With firmness she stated that "black people have been the most loyal citizens of this country. Now we want our slice of the pie . . . we will never turn back!"

It is in the university, as has always been, that change must originate, because "our education has been a total failure; it has failed to open our hearts, no matter how learned we may be." Her faith in educational reform is predicated on the need "for a new breed of man, and a new breed of woman . . . who will be dedicated to change." At the core of the matter, "there can be no true solution to the urban crisis in America . . . without understanding of the race problem." Racism, the Congresswoman said, was the Achilles heel that hurts this nation inside and out.

"THE AMERICAN NEW LEFT is correct to be anarchic, Susan Sontag says, because it is out of power. The freaky clothes, rock, drugs and sex are pre-revolutionary forms of cultural subversion, and so you can have your grass and your gay and still be revolutionaries as you get out. But in Cuba the revolution has come to power, so it follows that such disintegrative 'freedom' is inappropriate. There, what Hitler's army decrees is discipline."

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Ivy Friday

Next Friday, at nine o'clock in the New Gym, Richie Havens will present the 1969 Ivy concert. He is the personification of the eclectic second generation folk singer. By adapting, by performing everything from Woody Guthrie to Leonard Cohen, he and a handful of others have survived in an age of rock.

"What I want to do is communicate with people." In his first appearance on the Tonight Show he was good enough to persuade brutal Johnny Carson to invite him back the following night. If you've ever watched the Tonight Show, you know that's good enough. In Des Moines, they just aren't to Leonard Cohen.

Any way, barring plague, famine, and sound system failure (is all this possible?), you can hear Richie Havens next Friday night for \$2.00. We know you'll want to go, as a token of your appreciation to the hard-working boys on the Student Union Committee, we think you should bring a date.

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NETTING IT — is Bill Paulson, leading varsity netman.

Stickmen Resume Play Against Boston Wed.

The varsity stickmen must wait another week until they can resume regular competition under regular game conditions. New England College, originally scheduled for Saturday, asked that the game be cancelled. In scrimmaging action this week, the squad was leading an informal Colby 14-4 when the game was called on account of fighting with 2½ minutes to go. Last weekend the stickmen fell 9-2 to an MIT squad which had previously lost to Harvard, a perennial power, by only one goal, 12-11.

The Polar Bears held MIT even at 2-2 through the first two periods, but the Engineers punched across four goals in the third quarter and added three more in the final period while holding the Bears scoreless. Alex Turner and Rick Barr turned in the Bowdoin scores while goalie Tucker Drummond made 14 saves.

Traveling to Waterville Wednesday to meet Colby in an unofficial encounter, the Bears found the match to be just that; the officials were missing a lot of the unofficial action until it was too late and full fledged fighting broke out. The Bears in the meantime had accumulated 14 goals on shots by Rick Barr, Hugo Fisher, Walt Plaut, John Demenoff, Bruce Jordan and Cindy Ervin. Coach Lentz emptied his bench during the game and turned loose on the field such strong reserve players as Steve Devine and Dale Tomlinson.

The stickmen meet Boston State on the home field next Wednesday. With an average age of 25, the Boston stickmen are physically big, but play with little finesse. The Bears can set a record for most wins if they can pull off a victory.

Netmen Down Maine And Bates; State Series Title Looks Good

By CLARK LAUREN
Orient Sports Writer

The varsity tennis team earned its first win of the season Saturday by defeating the University of Maine varsity, 7-2. The Polar Bear netmen lost only one of the singles matches when sophomore Bruce Brown was subbed in three sets at Maine's Eiser. The rest of the singles' contests were won by Bowdoin with relative ease. Only Carter Good in the number two slot needed three sets to defeat his opponent.

The first and second doubles were also won by the home team with Good and Bernie Kubetz losing in three sets at the third position. Bill Paulson and Parker Barnes won 6-2, 6-3 as Dave Anthony and Bob Woodward played decisively to a 6-1, 6-0 victory.

At Lewiston, Wednesday, the Bowdoin Netmen crushed a rather weak Bates' team by winning all nine matches. Despite the absence of number one man Bill Paulson, the Polar Bears left no doubt as to their skill. None of the individual contest went beyond two sets. The third match was played in the third singles by Bruce Brown who held off a last minute effort by Merrill of Bates to win 6-2, 9-7.

Polar Bearings

Baseball			
Bowdoin	6	Trinity	0
Bowdoin	6	MIT	0
Bowdoin	13	Colby	1
vs Northeastern Sat. 2:00			
Bowdoin Fr.	4	MIT	3
Bowdoin Fr.	0	Colby	14
vs MCI Fri. 2:30			
At Exeter Sat.			
Lacrosse			
Bowdoin	2	MIT	9
Bowdoin-Colby called for fighting			
Bowdoin	5-3		
Bowdoin Fr.	9	Hebron	3
Bowdoin Fr.	11	MIT	3
Bowdoin Fr.	14	Hinckley	2
At Kent Hill Fri.			
Golf			
Bowdoin	0	Wesleyan	7
Bowdoin	3	Trinity	4
Bowdoin	1-5	St. Ansgars	2
First in State Series at Bates			
vs MIT and Bowdoin at Lowell Fri.			
Bowdoin Fr.	1	Colby	11½
Bowdoin	0	MIT	9
At Colby Sun.			
Tennis			
Bowdoin	7	Maine	2
Bowdoin	9	Bates	0
At Colby Fri.			

★ Special to the Orient ★
With the BATA announced that an engineer from the University had a record to the best performer of the members of the faculty and administration Mr. Harry Warren, U Penn's fabulous "Mr. Invincible" in the early 1950's, curiously said, "I'm as good as mine." Meanwhile, down the New Haven, Boulder Soule, always at the absolute peak of physical condition, sneered, "I'm buying an arrow tomorrow, and I'll blow it higher than ANYONE else." Close observers declined speculation on this match-up.

New Bear Sport Ruggers Start Practices

By JOHN PHILIPSBORN
For the Orient

Rugby could be described to the novice as a combination of football and soccer. Played on a field quite similar to that of football, the object is to score a try (touch-down), penalty free, or drop kick. A try is good for three points, as are each of the three types of kicks. A converted try, converted by a kick similar to a point after touchdown, counts for five points.

The ball is slightly larger, heavier, and has flatter ends than a football. As for player equipment, pads are not worn, save to protect an injury. A 'ruger', or rugby player, wears much the same attire as does a soccer player.

The game is played in many forms; fifteen, thirteen, and seven man rugby are among the more common. In Europe, where the sport is extremely popular, one generally runs across the fifteen and thirteen player version. Since all the players handle the ball, it is important that they all demonstrate some amount of agility. As in football, the big men

have the most unheralded work. They are generally in the front lines of the "scrum", a formation which permits the continuation of the game after an infraction. All players must be able to kick well, and are generally in good physical shape — no substitutions are normally allowed.

Picking up the fundamentals of the game would not be difficult for the experienced athlete. In this respect it is quite similar to lacrosse — one can learn it relatively easily, but it takes a lot of game experience to become a good player.

Contrary to rumors, rugby is not a legal slaughter — there are some quite specific rules concerning proper play and conduct during a contest. Contact is a major part of the game; generally American teams are considered "hitters," but poor technicians.

An informal Bowdoin Rugby Club has been started, and anyone interested may contact John Philipson, or show up on Pickard Field at announced practice times (see the Bowdoin Times).

We Have a Good Selection
of Bowdoin Items

MOULTON UNION BOOKSTORE

Blast Colby 13-1

Ives Pitches One-hitter

By JOHN BRADFORD
Orient Sports Writer

Rollin Ives pitched a one-run, one-hit gem to choke the Colby team last Tuesday while the hot bats of the Polar Bears blasted Mule pitching for 13 runs and 13 hits in a state series contest at Waterville.

The Polar Bears swung full force into the Colby starter, Hyland, in the first inning. Bob Newman reached on an error and moved to third on a double by MacFarland. Chip Miller walked to load the bases before Ed Dyer poked a clutch run-scoring single followed by a run-scoring fielder's choice by Ken Martin. Dick Wormell cracked a double to drive in another run. Greg Wilkes lined a single to left next to score two more and give Bowdoin an early 5-0 lead.

In the third inning, Bowdoin's big first baseman, Dick Wormell, blasted a two-run homer over the fence in left center to give the Polar Bears a commanding 7-0 margin. Two walks and a single by MacFarland in the fourth added another tally for Bowdoin. Both teams added one run apiece in the eighth inning. Ives' single followed by Newman's triple off the fence produced Bowdoin's run, while a ball to Colby's Moir, a pass ball, and a wild pitch allowed the lone Mule run.

Two walks and doubles by Beyer, Wilkes, and Ives netted four more runs, resulting in the 13-1 final score.

Colby's Demurs spoiled Ives' bid for a no-hitter with a single in the fourth, but Colby was unable to hit safely at other times. Ives struck out five and yielded a hot bat during his outstanding nine-inning performance. Rollin's one hit follows his three hitter against Trinity last Friday, giving him a 2-1 season record so far.

Bowdoin is 1-0 in the Series and 4-2 overall as they take a three game winning streak into Saturday's home game.



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P-LN-42

The Resolution

The Bowdoin Student Council recognizes the right of the college to take action to protect college property during periods of extreme provocation or danger. As the governing organization of the student body, however, we disapprove of the methods by which the administration secured an injunction in response to fears of a take-over of college buildings. Although we acknowledge that the Student Judiciary Board was consulted, the injunction, which was an anticipatory response to rumors, was taken out in secrecy without the knowledge or approval of the Student Council and without first approaching those parties which would be affected should action be taken. The manner in which the administration handled this situation opposes the traditional practice of open dialogue and understanding between administration, faculty and students. Such action conducted in secrecy can only serve to unnecessarily cause divisions and misunderstandings on campus.

The Student Council calls upon the President of the College to explain the college's position on this matter and also the general position, at least in principle, the college would plan to take in the event of campus disorder.

Council Censures Administration

Last Monday night George Isaacson submitted a resolution as the first order of business for the Student Council of 1969-70. His resolution, mildly condemning the secret meeting of the President, Vice-President, Administrative Committee of the Faculty, and Student Judiciary Board of the College on last Thursday evening, was accepted without dissenting vote.

The secret meeting was precipitated by rumors from Boston that the SDS and outside agitators were preparing to occupy one or more College buildings. The purpose of the meeting was to determine the

course of action should the buildings be occupied, and to decide to apply for an injunction before the courts adjourned for the weekend. The faculty believed the injunction necessary because it would legitimize arrests for the civil crime of contempt of court, and so gives the College a legal method of repressing disorders. The College was granted the injunction, valid for seven to ten days at the discretion of the Administration.

Isaacson, in his proposal, recognized the right of the College to protect its property in case of "extreme provocation," and only questioned the secrecy of the meeting. Stating that the secrecy

could not help but foster distrust, and adding that no Council members were even notified that the meeting was taking place, Isaacson said that such secrecy and the absence of consultation with the representative organ of the student body opposed open dialogue between administration, faculty, and students. Isaacson then concluded with a request to President Howell that he make clear the College's stand on the secrecy.

The Council, then passed the resolution which stated that they did not disapprove of the College's end, the injunction, but just of the means, the secrecy.

THE BOWDOIN ORIENT

The Oldest Continuously-Published College Weekly in the United States

VOLUME XCVIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, MAY 9, 1969

NUMBER 23

Black Studies Proposal Set

By DENNIS PERKINS

Monday afternoon the Faculty will consider a proposal of recommendations for an Afro-American Studies Program in the Bowdoin Curriculum. The recommendations are as follows:

1. There should be established a joint student-faculty Standing Committee on Afro-American Studies (CAAS).

2. CAAS should have five faculty members and an equal number of students.

3. Faculty members should be chosen by normal faculty procedure.

4. Student members should be chosen by the President in consultation with the interested students group.

5. CAAS should consult with the President and choose a chairman who has the support of both the members and the President.

6. The Chairman should be known as the Program Director, be a full-time teaching member of the Faculty, but have no other administrative or committee responsibilities.

7. The Program Director shall serve for a term of two years.

8. Each April the Program Director shall furnish a report to the Faculty on the state of the program, extent of cooperation of various departments, recommendations for the future.

9. CAAS and the Program Director should be charged with the following responsibilities:

A. To work with departments to see that during the academic year 1969-1970 more courses are offered that deal with the black experience. Examples of such courses might be Black Novelists in America (English Dept.); The Psychology of Prejudice (Psychology Dept.); The Negro Church in America (Religion Dept.); History of Africa (History Dept.).

(1) The subcommittee explicitly recommends that such courses be introduced with existing man-power. It recognizes that in some cases present courses may have to be bracketed or dropped.

(2) All such additions and deletions should go through regular faculty procedures (CEP and full Faculty).

(3) Such courses should be

offered on a regular basis.

B. To initiate discussions during the academic year toward the creation of some multidisciplinary problem-centered courses related to the black experience. The Urban Crisis course constitutes a partial example. Other possible examples are described in Appendix A.

(1) These courses would usually be open to majors in the departments involved and would usually count toward the major. They would not therefore detract from the total number of courses available to majors.

(2) These courses would go through regular faculty procedures.

(3) These courses would probably change from year to year (like "30" courses in the History Department) so that a wide variety would be available

(Please turn to page 2)

In Mid-East Crisis

General Calls For Calm

By BRUCE CAIN

It seems ironic, but one of the better lectures given at Bowdoin College this year was also one of the most sparsely attended. Last Sunday, the Senior Center presented Major General Indar J. Rikhye, former commanding officer of the United Nations Emergency Force in the Middle East spoke on "The Middle East Crisis" before a crowd of not more than thirty people, composed for the most part of professors and foreign students. Although, as Major Rikhye himself observed, it provided him with a learned and informal audience, those of us present could not help but feel that the honor Bowdoin bestowed upon this man was a dubious one.

Major Rikhye made it quite clear at the outset of his introductory remarks that the importance of the crisis in the Middle East should not be underestimated. "Unless something is done," he warned, "the third world war will be in the Middle East." In Major Rikhye's opinion, any serious consideration of the dispute between Israel and the Arab nations must take into account three major problems: the varying interpretations of the Security Council Resolution of 1967; Israel's refusal to accept any more temporary cease-fire lines and the correlated insistence

(Please turn to page 2)



RICHIE HAVENS — The Student Union Committee will present folksinger Richie Havens tonight at nine o'clock in the New Gym. He will sing, but before he does Professor John Rensenbrink will crown the Ivy Queen.

Music Melange Mounted

Such diverse musical instruments as organ, trumpet, drums, slide projector, automobile parts and a toilet plunger will be played in what must be billed as a "unique" concert of avant-garde music to be presented at Bowdoin College Wednesday.

The public is cordially invited to attend a performance by Bowdoin students of Robert Moran's "Titus for Amplified Automobile", Douglas Leedy's "Useable Music No. 1 For Very Small Instruments With Holes", and Cornelius Cardew's "Treatise".

The concert, described by its perpetrators as "a: interesting, b: enjoyable, and c: educational", will take place at 8 p.m. in Wentworth Hall, Senior Center. There will be no admission charge.

Produced by John G. Brandenburg '69, in cooperation with the Senior Center, the concert is the result of an independent study project in music by Brandenburg and James P. Garland '69. Garland was producer of last season's successful endurance test-performance of Eric Satie's 18-hour, 40-minute solo piano piece, "Vexations".

New Pass-Fail System Is No Grade Change

By SAM HASTINGS

With the spring semester grades looming large on the horizon, and with graduate schools' decisions daily arriving in the seniors' mailboxes it is not at all surprising that considerable attention has turned to Bowdoin's marking machinery. The High-Honors-Pass-Gasp system was incorporated for the first time during the fall semester of 1967, and with four semesters' experience an elementary analysis is now possible.

However, there is very little to report on the new system by itself. It differs from its traditional A-B-C-D-E numerical predecessor in no significant way besides precluding the highly competitive class rank. Academic distinction is certainly still available to the ambitious student, and relegation to the embarrassing category of also-rans endures as a danger to the more casual scholar.

Dean Geary told the Orient that the so-called Pass-Fail grading method involves subjectivity on the part of the instructor no more and no less than the previous formula for student evaluation. The difference between professors' and departments' opinions of their students' performances continues to be reflected in the grades they release at the end of each term. The Dean also commented that the general increase in higher grades is, in his opinion, quite unrelated to the new system. He believes that the Orient report of two years ago on Bowdoin's marking behavior in comparison to other schools of its class is responsible for the well advised upswing.

The Orient also learned from Dean Geary that the graduate schools prejudiced against seniors graded with the Pass-Fail non-numerical formula are most definitely exceptions to the rule. He said that marks in general grow less important in the eyes of graduate schools every year because all candidates seem equal in this respect. Today a student finds advantages in applying to the right schools, in taking independent study programs or studying abroad for a year, in watching closely where government and private money is directed, and in his major department which has a responsibility to its students to keep alive its contacts with graduate schools.

IVY WEEKEND

FRIDAY AT 5:30
The traditional planting of the ivy at Hubbard Hall
FRIDAY FROM 6:30-7:00
The selection of the Ivy Weekend Queen by the fraternity presidents in the Moulton Union

FRIDAY AT 8:00
Richie Havens will present the Ivy Weekend concert in the New Gym
The member of the junior class who has contributed most to Bowdoin will be awarded the Wooden Spoon

—The Scavengers at ARU, The Vanguer at Chi Psi, and The Ruff Chrust at DEKE

SATURDAY
Fraternity beach parties in the afternoon and house parties in the evening
—Bands at all houses

SUNDAY AT 1:30
The grand finale of the 1969 Ivy Weekend: the World Arrow Throwing Championship in front of the Walker Art Museum. Athletes from seventeen colleges and universities have been invited; everyone at Bowdoin is welcome to challenge.

BOWDOIN ORIENT

Volume XCVIII

Friday, May 9, 1969

Number 23

On Curriculum Change

Monday one more piecemeal change of the curriculum will come up for consideration when the faculty examines the proposal for Black Studies. But we wonder if anyone is giving thought to the nature of the curriculum as a whole: What should it attempt to achieve and how should it be structured?

The Black Studies proposal is not merely a call for the addition of a few more courses to the curriculum; it is in fact a serious challenge to the validity of the departmental system if not to the aims of our present system of education. This is not the first challenge, however. Senior Seminars, free seminars, problems courses, and inter-departmental courses are all parts of an attempt at thorough reform of the present curriculum, and we fear that few people are thinking about where these changes are leading to.

The departmental system comes from an age concerned with methodology, and distribution requirements were an attempt to preserve the ideal of a liberal education within a structure that aimed at specialization. The current trend toward inter-departmental work may represent a new drive back to the old ideal of a liberal education. But it also challenges the assumption that the proper way to educate is to instruct in methodologies. One question this raises is whether, the ultimate aim of the new approach is to teach methodologies in a better way or to teach current history. Inter-departmental work could result in a new form of over specialization even more dangerous than the old because it could easily degenerate into current events courses.

There is certainly something wrong with a system that encourages over specialization and places literature, philosophy, and history alongside physics, mathematics, sociology and psychology. The problem is to realize exactly what the trouble is and try to correct it rather than to experiment blindly without considering WHY things must be changed.

Afro-AM Studies Proposed

(Continued from page 1)

during a student's four years.

C. To work toward the creation of a Major in Afro-American Studies, drawn from courses such as those mentioned in A and B, quickly enough so that current Freshmen can graduate with such a major.

The major would have to be approved through regular faculty procedures.

D. To search actively for black faculty members, both on a permanent and on a temporary or exchange basis.

E. To consider other ideas and proposals which may arise, to recommend action to the Faculty from time to time.

The faculty consideration of the proposal will be neither reaction to coercion, nor flight in ignorance, for the recommendations have been in committee work for more than a year. In April of 1968 black students and white students met with Acting President Athene Daggett and Deans Greson, Storer and Brown to make proposals for the admission of 85 black students by 1970. This informal committee also made suggestions for Black Curriculum development, the hiring of Black faculty and staff members and other concrete steps to answer the needs of both black students and those of other minorities. The desire was that the education of these students might become more "relevant" to their special experimental needs. Subsequent meetings followed and in late May, 1968 Acting President Daggett named Bowdoin's Joint Faculty-Student Committee on the Disadvantaged, chaired by Professor Hazelton. Also on this committee were Profs. Levine, Minister, Taylor, and Nyhus and students Stuart Blackburn (replaced by Duane Taylor), Robert Johnson, Robert Ives and Virgil Logan. Also at the end of the last academic year Acting President Daggett appointed Professor Levine chairman of the Afro-American Studies Committee, a subcommittee of the Faculty Curricular-Educational Development.

Committee. Serving with Prof. Levine on this committee were Profs. Renssbrink, Rossides, and Emmert and students Richard Fudge and Harrison Tate.

Having this history of committee action before them the faculty's decision can rest entirely upon the questions of social and academic responsibilities, and not upon the threat of violence. All sides are to be commended for the efficiency and discretion that have gone into the formation of this proposal.

It may be rude to try and predict the nature of the faculty discussion, but certain questions seem bound to appear. First, because the program will be run by white professors, can they, over the period of one summer, accept the responsibility of structuring courses in the black experience which are academically feasible? Although there is no question of the social responsibility due black students by the white college, is there sufficient time, energy and money for the College to meet this special need or should there be consideration given to a larger context of the problems of all minorities subject to the prejudice of the white majority? Will the Black Studies Program take form quickly enough for it to be granted the status of a Major in the next year? All of these are questions which I suppose will have to be sorted out in the faculty meeting.

But the Afro-American Studies Program has one value distinct above the "knowledge" value that the Departments have. Because the black experience is a totality, and, because of its number of members, a microcosm, it almost demands inter-departmental cooperation for its existence. There is little separation between black psychology and black religion, or between black religion and black art. If the Program is accepted by the faculty one can see what great effects it might have upon the thinking of the now arbitrarily separate departments.

Again, the decision is Monday.

General Rikhye Pleads For Reason

(Continued from page 1)

upon direct negotiations in order to achieve permanent settlement; and finally, the question of the Palestine refugees.

Rikhye, however, was both more entertaining and enlightening when he discussed the role of the United Nations in the Middle East Crisis. In 1967, when the UN forces were requested by the Egyptians to withdraw, the Secretary General consulted with members of the Big Four. Encountering disagreement among the members of the Big Four, U Thant hoped to bring the problem before the General Assembly and the Security Council. However, the matter could not be taken to the Security Council since a veto by

the Soviet Union seemed imminent, while the General Assembly refused at the same time to consider the issue on the grounds that the small and moderate forces had carried most of the burden in the Middle East so far. It was thus a failure in the workings of the United Nations which forced the Secretary General to make the controversial decision to withdraw the troops.

Quite understandably, the Major had some legitimate complaints about the treatment which the UN forces had received. Both sides proved to be indifferent to the safety of the soldiers of the UN, but as if that weren't enough, when the time came to evacuate the troops, Major Rikhye discovered to his

horror that no means of evacuating the men were available because of the holidays in Europe. In his opinion, it seems quite unlikely that after this experience neither India, which supplied soldiers, or the Arabs and Israelis will want UNF forces again.

As far as a solution in the Middle East is concerned, Major Rikhye does not see any chance of an immediate "reduction of tensions." Nevertheless, he does not abandon the hope of peace in the long run as long as the four major powers do not give up the idea of an arms embargo. The de-escalation of arms is "the most important step in the hastening of negotiations" and "that can only happen with the intervention of the four major powers."

ACLU On Disorders

It seems to us that in positions of leadership in colleges and universities must take some responsibility for the growing disaffection of students with lawful process even as the students themselves must reassess their tactics. It is college and university officials and often student body leaders who are in the best position to seize the initiative where reform is needed, for they have been entrusted with the power and the duty to do so.

If civil libertarians recognize with Justice Fortas that "... in both the Negro and the youth rebellions, the critical question is one of method, of procedure," then they must also recognize that for many citizens, as the Cox commission concluded, "... the acceptability of the ... principle (of freedom of the university from disruption) depends upon the organization of the scholarly community in ways that produce both loyalty and relief of grievances."

The crisis on campus is truly so deep that we believe that those who value civil liberties have a responsibility to suggest possible ameliorative measures. Therefore, we take the unusual step of submitting for your consideration four approaches as examples of the kind we feel should be utilized by all within the university — administrators, faculty and students. We are heartened by the recognition that at least some of these recommendations have been put into effect on some campuses.

1. An examination of the structure and operations of your college or university. If those in control, particularly college presidents, initiate investigation, shared in by the several segments of the academic community, the results should be to enhance the participatory role of faculty and students in decision-making, to begin to correct problems within the university and to impress students by example and participation with the effectiveness of fair process in achieving social change. If student body leaders in turn, call student groups into a representative coalition to seek change, a more democratic student voice rather than disruptions led by small groups is more likely.

2. The formulation of procedures insuring due process. Colleges and universities in this country have for the most part not incorporated more than

Economist Calls Foul On Travel

Members of the economics department (and a few students) listened to Gabriel J. Roth, transportation economist for the World Bank, speak at the Senior Center on Monday afternoon. Mr. Roth, one of the four or five internationally-known advocates of a road pricing system, stated at the outset of his lecture that his views were perhaps more applicable to Britain and the developing countries than to the United States. Nevertheless, it was difficult for a listener to avoid applying his arguments to urban transportation problems in this country.

Starting from the premise that "traffic congestion necessitates external constraint to obtain an optimal distribution of vehicles," Mr. Roth quickly described four alternative means to this end: permits, parking restrictions, subsidies to public transport, and road pricing. Grading them according to the criteria of flexibility, selectivity, indication of investment needs, and practicability, he found that only road pricing satisfied the majority of these requirements.

the rudiments of due process in such vital matters as suspensions, expulsions, and other punitive measures. Colleges and universities should pool information on disciplinary codes and rules of conduct now in use on various campuses with a view toward adopting those most appropriate to the academic setting. The ACLU publication, *Academic Freedom and Civil Liberties* is available on request.

3. Revisions in curricular and in extra-curricular programs. Courses of study and other campus programs should be open to continuing scrutiny of the entire academic community and adapted to present times and needs. For example, the failure of the university to educate Americans about black people and their place in American society has been a neglect in the educational mission of the university. The Yale Report recommending an Afro-American Studies department is a laudable example of university initiative which should be helpful elsewhere. Special facilities for black students to associate with each other can be provided by arrangements comparable to facilities for Hillel Houses and Newman Clubs on campuses throughout the country. These arrangements, unlike the racially exclusive facilities sometimes demanded, do not violate standards for equal protection.

4. An examination of the relations of the university to outside agencies and the neighboring community. Colleges and universities should explore most seriously the potential distortion of their values, goals and purposes in serving ends established by agencies other than the academic community. Educational institutions should also be alert to the interests and needs of the neighboring communities in which they function.

These suggestions are neither unique nor exhaustive. What would distinguish them is their implementation based on intelligent initiative rather than as a response to disruption. We believe the crisis in civil liberties and academic freedom today demands such an approach.

Ernest Angell, Chairman
Board of Directors,
American Civil Liberties Union

Green Hornet Buzzes

No, the Green Hornet Construction Company would never dream of "going over to violent protest." After all, what is there to protest in the fine capitalist system? We're only in it for the money you know (Or have you never seen the bills we send annually to the college for our services?).

This year, as every year for the last five, the Green Hornet Construction Company erected, on the night of May 3-4, an edifice of beauty in the middle of the campus. Far from being a violent protest, this year's offering was a Howell-in-the-ground, a refuge for harried administrators in times of dire distress. It was not a thing of remarkable beauty, but it was functional to the nth degree, right down to providing flowers to fling at invaders. It was placed over a centrally located sewer for emergency exits and flew proudly under jolly roger.

If this is true, why did you not notice and appreciate our offering, oh fan of many years? Perhaps because you did not rise in time to beat our hard working grounds crew, which felt it necessary to give this sanctuary first preference on its Sunday work list. Despite the always solid construction of our edifice, all trace of it had been removed from the premises by 6:45 in the morning. We are, of course, suing the college for half a million in lost advertising.

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BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, MAY 9, 1969

NUMBER 23

College Involved In Bizarre Trade; Museum Acquires Stuffed Eskimo



The "Elephant" — Can this machine make it as god? What would Pig say? Kind of makes you think, doesn't it?

Irish Setter Named Dean

A face that has long been familiar to the Bowdoin community was finally given the recognition it deserves today. In the surprise appointment of the year, it was announced that Casey, the venerable Irish Setter who has meant so much to students through the years, will serve as the interim Dean of Students. It is emphasized by those responsible for the appointment that Casey must clearly demonstrate that he is capable of dealing with the complex administrative burdens associated with his new office.

The announcement of this appointment raised eyebrows in many quarters today. It is followed by weeks of intense political wrangling, and one of Casey's first tasks upon assuming office will be to pull the many splinter factions together. Although every attempt has been made to put an end to the rumor, it remains the opinion of many

that the murder of Pig, spiritual leader of a small but fanatical group of underclassmen, was politically motivated. Although this report is discounted by Pig's disciples, who maintain that their master would never have accepted the office, many questions remain unanswered. For instance, who planned the murder? It is clear that no police dog could muster the ingenuity to penetrate Pig's security shield. The mystery remains unsolved.

In a year that has seen many Bowdoin traditions fall, this appointment remains a standout. In the official statement which reached this office, some of the reasoning behind this action is revealed. It read, in part, as follows: "We feel that Casey has a strong appeal to all elements of the College. He has given the better part of his life to Bowdoin, and has formed many rewarding and lasting relationships. Further, we feel that this appointment constitutes a valid and necessary experiment into the possibilities for change within existing College structure. Finally, the decision was unanimous; there is no doubt in our minds that Casey has what it takes to get the job done."



SPOILER PHOTO

After weeks of tedious negotiations, Bowdoin College is proud to announce a significant new addition to the Arctic Museum. In return for the grounds and Buildings leaf-sucking machine, affectionately known as the "elephant," the Museum will receive an Eskimo, suitable for stuffing, affectionately known as "Bill."

Although at first glance, it may appear that the College is exploiting the naive Eskimos, this is emphatically not the case. On the one hand, the "elephant" represents a fairly major SACRIFICE on the part of the College.

Despite the fact that it was built at a cost substantially lower than that of a similar commercially built vehicle, the financial SACRIFICE is not inconsiderable. More importantly, many students as well as Grounds and Buildings men had developed a deep emotional attachment for the machine. "It was ours. It never hurt anybody. Jesus, why'd they have to take it from us? A lot of the boys used to talk to it. It won't be happy with those savages. They don't even talk good," commented one of the elephant's staunch supporters. SDS members have rallied to the cause of the elephant's supporters. A statement issued this morning reads, in part: "This is just another instance of student-worker oppression. It is intolerable that this trade should be allowed to happen at an enlightened 20th century liberal arts college. Let the Eskimos settle for two tractors or something."

That proposal, however, does not meet the demands of the Eskimos tribe. In acquiring the "elephant," they apparently feel that they will be returning a natural god to rightful home. Although there are no trees in the Eskimo village, the "elephant" will fill a void left in the spiritual life of the tribe when a 1932 Packard finally rusted apart last year.

As for Bill, one member of the Bowdoin negotiation team has described him as "an incredible specimen . . . when properly stuffed, he will add a new spark of life to the Arctic Museum . . . the kind of stuffed Eskimo you can be proud to show a date." Negotiations are now underway for three more members of the tribe, to complete display of traditional tribal family life. "This will all be done in the best of taste. There will be no attempt at sensationalism what so ever," the Museum's curator has promised.



New Permissiveness

Union Relaxes Rule On Seconds

The new social rules have brought with them unparalleled opportunities for the enterprising student. One of the most attractive aspects of the small college is the intimacy of association, the "gentle give and take of undergraduate life", as the catalogue puts it. The couple above is enjoying just one of the many pleasures of new rules have made possible.

The GAZETTE, constantly on the alert for new ways to make the lives of our readers more rewarding, offers the following list as a sampling of the entertainment possibilities now possible every day of the week.

First, it is our feeling that no weekend is complete without the services of Liberation breakfast, Inc. This group of imaginative entrepreneurs will cater any meal for two, or, indeed, any number. The clean cut elegant waiter will deliver and serve the meal of your choice to your bedside, piping hot. The fee is nominal, and the service excellent. If however, your weekend is on a close budget, two attractive money-saving plans are offered. Any meal served to a group of ten or more in the same

bed comes at a 10% reduction, so by all means, have your friends in. Alternatively, if you contract for six consecutive meals, all the meals in a weekend to be delivered to your bedside, the same 10% reduction holds. How can you go wrong?

A good rainy day activity is the new sport of proctor-baiting. Now that your proctor's responsibilities are non-existent, he is likely to become bored. A bored proctor is a mean proctor, and a mean proctor is a dangerous proctor. One way to avoid situations of this type is to keep your proctor's mind occupied by seeing how far you can push him. All dorms are

well suited to this stimulating indoor sport, and we leave you to your imagination.

A third entertaining diversion is the perusal of the Student Judiciary Board proceedings. Some of the nimblest minds on campus are on the Board, and it is well worth your while to read how they enforce non-existent rules. This activity is a fine preparation for a career in either public service or the ministry.

Of course, the opportunities are far too extensive to cover in this short space. Let your imagination run wild; the Campus Conduct Committee did, and look how that worked out.



SPOILER PHOTO

Breakfast in bed — What is the world coming to?

I think that this college should admit whoever wants to come to it. That is, it seems to me that Bowdoin has enough to offer its students so that if they know what they want to do, they should be able to take this out of it. And outsiders, those who have not been officially admitted to Bowdoin's esoteric inner circle, should still be allowed to reap the benefits of such an association with the college as they desire.

So you see, we here at Bowdoin still have much to do so far in the way of improvisational revolution. The only way to make a horse drink water is to hold his nostrils until he drowns. Keeping that thought in mind, it is clear to see that any level headed analysis of the current state

of affairs will show that this situation needs a remedy, one not to be found in traditional conventional annals on the subject matter in question.

But all this meaningful consideration would be just so much hog-wash were it not for those astute Bowdoin Men, in the finest sense of the word(s), those who remind us that we must consider the situation at hand when the dust clears before formulating a central dictum on the issue. "Should the kitchen serve hot cross buns on Thursdays?" is a question better left unsaid. "Where will our dates go to the bathroom?" depends only on the processes involved. But how many of them realize that the question is really, "Who's getting the guns and what did they do wrong?"

- An Editorial -

Revolutionary Perspective

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Guest Column

The Age Of Nixon

by Fred Cusick

It seems strange to us, living as we do in the era of John F. Kennedy XXIII, that such a man as Richard Nixon ever lived. To our eyes he is a character out of mythology, a figure from a dim and barbarous past. Recent excavations, however, under the direction of Dr. D. F. Fuller, Director of Archeology at the Cornell Art Museum, Bowdoin University, have yielded definite proof that Nixon did, in fact, exist.

The following is Dr. Fuller's statement to the press: "We were excavating Hyannisport under a grant from the Kennedy Foundation. Up until the discovery of the Nixon artifacts we had uncovered only the top part of a house and a few fossilized footballs in the play area. One of my assistants discovered a small room which apparently belonged to a minor official known as the Press Secretary. There were many photographs (Crude pictorial likenesses) of people that were in common use at that time of the first Kennedy."

These photographs confirmed the theory of Dr. R. C. Mason that the first Kennedy was afflicted by the disease that had stricken most of the politicians of his day. Dr. Mason has described the disease as "a unique form of facial paralysis that gave the sufferer the appearance of constantly smiling." We also discovered, under what appeared to be a pile of dirty underwear, several pictures of long nosed, black haired man with a face like unrisen bread. From the markings on the back of the photographs we confirmed the fact that we had discovered the first concrete evidence of the legendary Nixon."

Dr. Fuller's discovery has undermined the theory of Dr. E. L. B. Smith of the Kennedy Library at Harvard. Dr. Smith believes that Nixon was not a person but a place. As evidence for his theory Dr. Smith has cited the many references in ancient manuscripts to the "immobility" of Nixon. He has also pointed out the frequent appearance of the word "Milhous" before the word "Nixon". Dr. Smith believes that "the Milhous" or "the Nixon" was probably a central meeting place for all those who were opposed to the policies of the first Kennedy. Dr. Smith could not be reached for comment on Dr. Fuller's discovery.

News of Dr. Fuller's discovery drew immediate response from a spokesman for the Fundamentalists, a group who believe that all of the old legends should be taken literally. Franklin Eckerheist, leader of the Fundamentalists, told a group of reporters: "Every Sunday school child knows that before the appearance of the first Kennedy all was darkness and that Eisenhower (some sort of tribal shaman who was by turns a god of war and a god of peace. Theologians agree that he was generally ineffective) moved through the darkness."

Eisenhower was lonely so he reached down into the mud and fashioned Nixon in his own image. Eisenhower picked up Nixon and set Nixon on top of a high wall but the great wind caused by the first Kennedy when he came into the world blew Nixon down and broke him into many pieces. Nixon, however, did not die but arose again a "new Nixon". Dr. Fuller has proved nothing but his own ignorance with his so called "discoveries".

Dr. Fuller has announced that he will continue excavations at Hyannisport in the hope of finding traces of an even more obscure mythological figure, the legendary Agnew.

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Student Admitted To Infirmary

Information arrived in this office early this morning that a Bowdoin student has been admitted to the Dudley F. Coe Infirmary. This unprecedented action was apparently accomplished with a minimum of ceremony and publicity. Activation of key personnel proceeded smoothly and the unidentified student is reportedly resting comfortably on the third floor within easy reach of the men's room. The nature of the victim's malady remains undisclosed at this time; however, an attending physician reportedly commented, "We'll have him on his feet in time for his regular Cal section." The Infirmary and the Athletic Department have traditionally maintained close ties, and it has been rumored in the past that they operate under common management.

This morning's actions are regarded in many quarters as a sign of new laxity in heretofore stringent Infirmary admissions requirements. Sources close to Infirmary policy makers have often characterized the fundamental operative principle as one of "saving only those students worth saving." Although there is an optimistic hope on campus this morning that a situation of that sort may at last have arisen, experienced Infirmary observers are withholding judgment. In an interview with one such early this morning, he stated, "This morning's events certainly constitute a radical departure from long-standing Infirmary procedures. It is still too early to predict their long range significance. Historically, the Infirmary has been receptive to both applicants with something sticking through the skin either side and, of course, to varsity athletes. This morning's CANDIDATE is controversial in that he did not seem to fit into either category."

Older faculty members are able to recall legends of a student being admitted to the Infirmary in the early nineteenth century, but



close scrutiny of existing records has revealed no evidence to that effect. In any case, the situation this morning is unique in modern times. The official statement and all subsequent developments will be reported in their entirety in these pages.

Porcine Incarnation Ends

"In the three weeks that Pig was with us, we grew to know and love him. He was an exemplary creature in every respect; kind, gentle, loving and wise. Many was the afternoon that we, his disciples, listened spellbound as he expounded upon the eternal mysteries: birth, death, man, God, infinity and eternity. Although Pig has moved on in time and space, his spirit lives in us, his disciples. The spark kindled by Pig will someday light this world." The speaker is John Myers, '72. His recent bereavement is deeply etched into his gaunt face. The cosmic tragedy of the death of Pig is still very much with him; his eyes fill, and there is a husky quality to his voice.

The story of Pig's end is one of brutality and treachery. On the night of April 17, 1969, while Pig was meditating in his quiet retreat behind the Theta Delta Chi house, he was savagely attacked and bitten to death by a crazed police dog. The sole possible motive for this vicious senseless attack is the primal blood instinct which dominates animals of that breed. The attack was unprovoked and deliberate.

The pig is survived by Alfred B. Bahinson, who was the closest of any of the inner circle to the fallen spiritual leader. Bahinson has withdrawn from the affairs of men since the death of the master, and has only recently been granting interviews to the throngs of newsmen who have gathered in this sombre and remote New England town. His first statement was to the Orient.

"The coming of Pig marks the

beginning of a new era in this world. My master has communicated with me twice since his death, and the Age of Pig is imminent. Although I cannot reveal the master's commands at this time, I would like to announce that Pig recalls his life here as a time of peace, and that, in death, he has not neglected this green and quiet campus. To the eternal and magnificent memory of our leader, it is my duty and my joy to announce the establishment of the Pig Memorial Scholarship Fund. Contributions to this worthiest of causes may be mailed care of MU 24, Bowdoin College, Brunswick, Maine.



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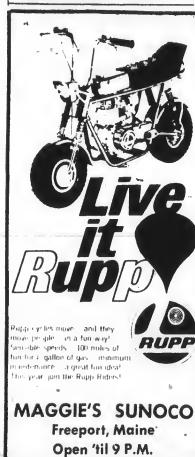
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Who knows... it just might be the start of something big!

Envoy Issraelyan Examines Soviet Foreign Policy

By GUENTER FRANKENBERG

"Time of the cold war is running out, and time is coming when the two peoples will try to live together by understanding" said Dr. Victor Issraelyan, Deputy Permanent Representative to the UN for the Permanent Mission of the Soviet Union, to an apprehensive crowd in Wentworth Hall on Friday night, May 2. This statement of a former professor of international relations, and doctor of science and history, set the theme for his lecture: peaceful coexistence.

Aware of the peculiarity of the hour, the first Russian Communist representative on the Bowdoin campus undertook to explain the history of diplomacy, and the development of foreign relations in terms of Marxism-Leninism, only to disavow Karl and Vladimir Ilyich at the end of his clear, concise and striking analysis. He noted the shift of foreign politics from Europe to the young nations in Africa, Asia, and South America, which by their increased participation in interstate relations, have come to make the world equilibrium susceptible to domestic changes within these countries. The world arena, the General Assembly of the United Nations, is crowded by "decolonized newcomers," yet dominated by the gladiators of capitalism and socialism. Together with

the scientific and technical progress, and if necessary against it, the liberation struggles have added explosives to international relations. These struggles have invested international relations with such instant reactions that world development appears to be complex, diverse, and contradictory.

In the light of the Marxist philosophy, the contradictions, and the diversity "make sense," because the Marxists do not contemplate international affairs as something frozen or homogeneous. The dialectical method recognizes the dynamism behind anti-imperialist policies, which result in qualitative changes. These changes of the economic base and of the economic potential are reflected by the struggle against landlords, entrepreneurs, and neocolonial rulers.

Dr. Issraelyan stated that all analysts of foreign relations who perceive a distinct development toward atomization, disintegration and individualism, "fail to go to the heart of the matter." Although at present the international situation shows some signs of declining organizations, and a certain unwillingness on the side of the rising states to align themselves, it is highly favorable to pool efforts for integration. Common interest in the development of science and technology, the inductivity of world politics, and the

solution of problems that are not bound to territorial limits, work toward a united world community.

In a brief survey of the development of Communism, Dr. Issraelyan stressed that it was and is a new way of revolution: to create a new society on the principles of peace, labour, and happiness — in the Egalite-Fraternite-Liberté-tradition of the French Revolution. And he felt that the experiment had been a great success because the once backward Russia is now — despite agricultural, economic, and social problems in fact a powerful state. In conclusion, he conjured the spirit of peaceful coexistence: "No ideology can be introduced through war. So the weapons must not be divisions of soldiers, but books. Thinking through existential experience has to prevail over military struggles."

In high diplomatic fashion Dr. Issraelyan retorted to the outspoken doubt that his lecture on peaceful coexistence was only a way to pull the peoples' legs: "I tried my best." — Marxism is fun, after all; and not a fantastic minority complex over against MacDonald's own country. And Marxism-Leninism is flexible. So flexible that, in the long run, you don't recognize the original structure.

College Security Foils Safecrackers

Although rebellious students have yet to "take it over," Hawthorne-Longfellow Hall, the Bowdoin College administration building, has seen its share of violence. Torch-toting burglars entered the building early Tuesday morning and attempted to force their way into the business office safe. Access was not gained, however, the Bowdoin College Bursar Thomas M. Libby said that apparently nothing had been taken.

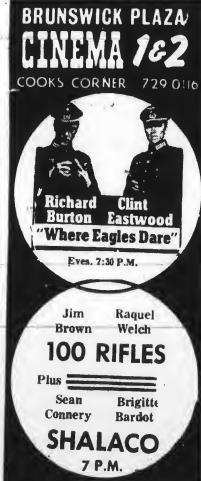
The intruders forced a ground floor window in the admissions department, and from there, Libby remarked, "they just followed the signs." With the help

of an oxy-acetylene cutting torch, they began to engineer a two foot square hole around the handle mechanism of the safe. Extensive burn marks on the adjacent rug indicate that a small fire must have started which the culprits were forced to extinguish.

Fortunately, the thieves stopped just short of their goal and left quickly, taking nothing with them. The overall impression is that the attempted crime was very unprofessional and that the intruders lost their nerve. The crime was discovered by a building custodian at approximately 5 a.m.

The safe is completely insured.

and a new door is expected to arrive within a few days. Special precautionary measures will be taken by the College until the installation. Mr. Libby refused to comment upon the contents of the safe (whether monetary or otherwise), and some observers have questioned the motivation of the would-be larcenists.



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NET SHAKE — Coach Ray Bicknell in a rare pose with netman Dave Anthony. The team downed Bates yesterday, 6-2.

Track Team Tramples Brandeis And Nichols

By NED DOWD
Orient Sports Writer

The Bowdoin college varsity track team displayed its finest effort of the season last Saturday in a tri-meet with Brandeis and Nichols. Bowdoin scored sweeps in three events and took firsts in 11 others. The sweep occurred in the 100, the 120 high hurdles, and the hammer throw. The polar bears placed four men each in the two sprint races and the highs and gave up first places only in the long jump, triple jump and the shot put.

Top performances of the season were turned in by many of the Bowdoin men. Sophomore John Fornville, had one of his better days by clocking another 10.0 in the 100 yd. dash and also winning the 220 in 22.7. In the 440 hurdles Dave Goodhof and John Mitchell finished 1-2, with the winning time 58.8. John Roberts, John Pierce and Mitchell had no trouble in sweeping the high hurdles with the winning time 15.6.

The state meet takes place this Saturday with Bates hosting Bowdoin, Colby and U. Maine. The meet looks to be a close one all the way with no one team having a decisive edge. If the Polar Bears continue to improve as they have in the past few meets, a state championship is likely.

State Series Play Ends

B-ball Slate Next Week

Colby's 9-7 victory yesterday marked the first defeat in six games for Coach Ed Coombs' varsity baseball team. The Batmen defeated Northeastern University 6-2 in the two teams' clash last Saturday.

A three-run triple by Ken Martin blow in the Northeastern game. Pitcher Dick Downes, who had been bothered by a shoulder ailment, gave up only two hits and both Northeastern runs before retiring in the eighth. Mike Niekrash relieved him to preserve the victory. Chip Miller, Dick Wormell, Ned Boyer, Bob Newman, and John Amrol turned in some fine defensive play.

The batmen's defeat of Colby on the home field yesterday marked the Mules' first victory over the Polar Bears. Last time the Waterville squad went down by a score of 13-1. The most recent encounter puts the Bears record at 6-2 in preparation for continuation of state series play when they meet Bates twice next week.

The frosh didn't fare quite well with Colby, going down 9-7.


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BASEBALL
Bowdoin 6 Northeastern 2
Bowdoin 6-2 Colby 5

Bowdoin Fr. 18 MCI 4
Bowdoin 5 3 Colby 4
Bowdoin Fr. 7 UNH 9
Bowdoin Fr. 7 Colby 9

GOLF
Bowdoin 4 Bates 3
Bowdoin 2 Colby 5
Bowdoin 3 Maine 5

at Williams, Friday and Saturday

Bowdoin Fr. 3 Colby 2

TENNIS
Bowdoin 5 Colby 4
Bowdoin 4 Colby 5
Bowdoin 4 Bates 5

at Trinity, Friday and Saturday

Bowdoin Fr. 4 Colby 5
Bowdoin Fr. 1-2 Colby 5

TRACK
Bowdoin 122, Brandeis 25, Nichols 31

State Meet at Bates, Saturday
Bowdoin Fr. 51, S. Portland 59,
Thornton 63

State Meet at Bates Saturday

WATER POLO

Fourth of eight schools at Springfield



CRAVEN CRAVING TO THROW — Paul Craven (left), holder of the unofficial world's record in arrow-throwing, has been temporarily decommissioned with an injured arm. His participation in Sunday's contest seems uncertain at present, but Sam Hastings (right) has expressed optimism at retaining the world title for Bowdoin. Martin Friedlander (center) records Craven's feeble attempts at regaining his old form.

For The Times

Fall Tennis Anyone?

by Martin Friedlander

Athletic Office Taken Over

(continued from p. 6)

The white bear is an example of the administration's intolerance. It was pointed out that such bears were naturally white. The leader responded, "Well then, that proves how close-minded HE is."

Most of the football trophies were destroyed by the protesters. "It's a violent game," said one student. "We've got to smash, maul, trample, obliterate, and kill, everything violent."

The turning point of the day was the defection of Director of Athletics Daniel K. Stuckey to the SDS. Interviewed outside the Old Gym, Stuckey was asked why he had joined the protesters. "I've always admired the Russian Olympic teams," he said, "ever since I was in the Olympics. They have a great physical fitness program over there. Everyone is compelled to exercise all the time, not just for two years in college. Actions such as these by the SDS are the quickest way I know of for getting that kind of system into this country."

Cal classes were held at Pickard Field today as protesters retained control of the building. "We'll seize the fields next," one rebel leader was heard to say.

Most students think that ROTC is a good alternative to Cal and a great way to get rid of pent up aggressions."

Submarine Sports

SCUBA Submerges Its Enthusiasts

By SIMON EDKINS
For The Orient

(ED. NOTE: Scuba diving off the Maine coast has been on the rise, particularly during the past few years. A group of Bowdoin students have taken to the sport and one of them writes about it in this article.)

Scuba diving is on the rise from the depths of the ocean, and is becoming one of the fastest growing sports in the world today. In its favor, the sport boasts easy learning, marine exhilaration and adventure in addition to the practical aspects. SCUBA (for Self Contained Underwater Breathing Apparatus) is closely allied to skin diving, with the major exception that an air supply is carried on the diver's back for the former, thus allowing him to stay underwater for up to an hour or so, depending on the depth.

The basic unit, invented and perfected by French divers shortly after the second world war, consists of a cylindrical steel tank and the all-important demand regulator. The tank is charged with ordinary air (except in special cases) at a pressure of 2200 pounds per square inch (practically making it a lethal weapon). The air is delivered from the tank to the diver by the regulator, a mechanism that automatically adjusts the pressure of the air in the tank to exactly the

pressure of the surrounding water. As this pressure is naturally that on the diver's lungs, normal breathing is assured at any depth.

The sport is alive and well on the Bowdoin campus. A sizeable number of students are active divers who find many good diving spots within easy driving distance of the campus. A SCUBA course, carrying cal credit, is offered every spring by the athletic department under the supervision of swimming coach Charlie Butt. The only requirement for signing up for the course is that the potential diver can pass the minimum swimming test. An informal club is being formed by Charlie Butt and any interested students are urged to contact either of the two Charlies.

Those who dare venture into the icy Maine waters will find surprisingly good diving here. Despite the usual limited visibility, there is an unusual variety of sea life to discover under the surface.

One can experience everything from swimming among school of pollocks to examining other forms of unusual marine life. Unique to Maine is the vast area of water as yet unexplored. Numerous isolated small islands on the coast offer good diving where in most cases you are the first person to invade the areas. Activities can range from spear fishing to searching for the lost treasures of the East coast pirates.

Arrow Throwing on the Rise

Arrow throwing has been on the rise in recent weeks as an up and coming competitive sport. One new aficionado of the activity commented, "I can foresee intercollegiate competition. The greatest part of throwing is that it has that rare elemental combination of physical agility and mental prowess. One must determine the launching angle and thrust necessary to achieve a maximum trajectory. It's the kind of sport which could appeal to football players as well as chess men." This Sunday Bowdoin will be hosting the first world championship of arrow throwing (see article this issue). All students are urged to try their arm at it. Be on the campus quadrangle early Sunday afternoon to experience the fierce competition promised by the contest.

Stickmen Up Record To 7-4;

Face UNH, Connecticut Next

By SANDY ERVIN

Orient Lacrosse Specialist

Wednesday afternoon the lacrosse team defeated a weak Boston State team on Pickard Field. Although the score indicates a close contest the outcome was never in question. After an inspiring pep talk by Coach Jim Lentz the team blitzed the State defense for six goals in the first quarter and coasted the rest of the way.

The game started in quite normal fashion but was soon to change. Bowdoin's first offensive thrust produced ten shots before the Boston club had touched the ball. Finally Sam Ervin fired a high shot into the net. A minute later Black Knight Barr unleashed his formidable shot for a second goal. About this time the animalistic grunts of State players turned into growls. The calibre of their play was lowered if one can imagine that, and Bowdoin spent much of the rest of the quarter with a man advantage.

An enraged Boston State defendemn of questionable sanity tried to tear an official apart but was stopped short of the mark.

After a hardy halftime snack of raw meat the State team took the field and scored two goals on the defense of Wild Man Cooper, Turtur Sanford, and Smallmouth Bass who had shut them out in the first half. Speed Plant and Demer counter with two more goals after Lung Ives had been deflated.

Bowdoin faces a strong New Hampshire team away next Wednesday.

Diversity, Enthusiasm Characterize Freshman Class

By JOHN WEISS

"Diversity and pizzazz" were the words chosen by Director of Admissions Richard Moll to describe Bowdoin's class of '73. Next year's freshman class is different from previous Bowdoin classes in several ways. There is "an increase in size (an accident), in distinctive academic achievement, in extra-curricular activities, in Blacks, in non-New Englanders, and in prep school students. The class represents a decrease in students with high ability who haven't achieved, in students from Maine (an accident — we admitted 60, but only 34 chose us), in Bowdoin sons, and in 'rounders'." 'Rounders' is a term used by Moll to describe the 'well rounded high school student'. Commenting further, Mr. Moll said, "We gave fewer points this year to candidates who held elective offices such as Senior Class President, and more points to the fellow with an accomplished talent, be it musical, dramatic, athletic, or whatever. We were particularly won by students who had demonstrated genuine sensitivity to the world, and its problems and who had acted on their commitments."

The 1784 applicants and 258 expected matriculations are the product of a refreshingly new approach to admissions. The 1784 applications represent a 38% increase over 1968. This large increase can be attributed to greater exposure and to the formation of an alumni organization called BASIC (Bowdoin Alumni School and Interviewing Committee). Mr. Moll stated that BASIC was extremely helpful in directing qualified applicants to Bowdoin.

The Admissions Office made progress toward Bowdoin's goal of 65 Blacks on campus. 49 Blacks were accepted, and 24 are expected to matriculate next year.

Moll reduced the importance of College Boards in determining acceptances this year. The Verbal and Mathematical median scores, however, are still quite high, 611 and 662 respectively.

Moll said he was "greatly encouraged by the number of students admitted from outside New

England who have chosen Bowdoin." 124 freshman are from New England, 72 from the Atlantic Coast states, and 62 from the rest of the nation and the world.

The vital statistics of any class, and particularly of this one, are misleading. This sort of impersonalization doesn't do justice to the diversity and individuality of the classes' members. A discussion of several future freshmen should reveal how interesting the class of '73 is. Take for instance the young man from California who holds a green belt in karate and is a professional banjo instructor. He's interested in forming a karate club at Bowdoin (Estoric sport buffs, rejoice!). Another Californian designed and constructed a computerized game which is now being marketed. An impressive New Yorker was first in the New York Science Fair and first violinist in the Youth Symphony Orchestra of New York. A New Jersey adventurer had the perseverance and skill to build his own plane and the guts to fly it to Los Angeles. These are just a few of many exceptional individuals in the Class of '73.

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The Oldest Continuously-Published College Weekly in the United States

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BOWDOIN COLLEGE, BRUNSWICK, MAINE, FRIDAY, MAY 16, 1969

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Students Will Harvest Coleman Farm Benefits

By JAY SWEET

Next year, six members of the current freshman class will participate in an experiment representing a radical departure from traditional College structure. The Coleman Farm proposal, approved Monday by the faculty, will allow the six to pursue programs of independent study while living at the Farm. They will be released from many requirements, including cal, and some prerequisites in order to explore and develop their own particular fields of interest. To retain maximum independence, they will accept responsibilities for self-discipline and support.

This project began to develop last semester when the group discussed their dissatisfaction with Bowdoin with Professor Thomas Cornell. They viewed the traditional system of requirements and introductory courses as a barrier rather than an aid to the achievement of their educational goals. The present curriculum, they agreed, is not equipped to deal with the unusually motivated and involved student. Although advanced placement may allow this sort of student to avoid introductory courses, he still faces language, cal, and laboratory requirements.

After discussing several potential solutions, Professor Cornell went to President Roger Howell with the group's ideas. Howell suggested that the requirements of the students might be met by living and working at Coleman Farm.

Although some problems of the experiment have yet to be resolved, the supporters of the plan believe that it will result in distinct advantages for both the College and the individuals involved. They claim the project is a necessary exploration of new sorts of student-faculty and student-college relationships.

The proponents of the experiment believe that it has been the tendency of American education to place the importance of structures before that of individuals. Consequently, the American college has become a super-trade school, training students to take their places in pre-determined social institutions. It is argued that such an education is a perversion of the ideal of knowledge as an end in itself.

The proponents suggest this may be the prototype of an extended version of a college within a college program. A second argument is that this type of educational experience meets the needs of students who may only be frustrated by a more traditional structure but whose presence is a real advantage to the College as a whole. In addition,



photo by Myers

COLEMAN FARM, which was given to the College last year, will be the sight of an experiment for six Sophomores next year. Freed from many requirements, they will pursue courses of independent study.

Towards Department Reform

Majors Seek Revised Comprehensives

Bowdoin's contribution to the Spring Protest Series has been a rash of student objections to comprehensive exams. At least seven departments have been affected by this student discontent, and, in some cases, sweeping changes have occurred. The Departments of Government, History, Sociology, Economics, Philosophy, Psychology, and English have all been criticized at least regarding their comprehensive examinations, and sometimes the commentary has carried into curriculum and personnel.

Complaints are strikingly similar from department to department. Repeatedly students have requested new exams which are truly comprehensive, which require an integrated system of knowledge and method of approach. Old questions which are rehashed hour exam types are constantly under attack. Students resent being tested on specific material from courses.

In effect, these student appeals have forced a new definition for comprehensives. Are they standard exams on all specific information studied? At least the Government, History,

Sociology, and Economics Departments seem to feel comprehensives must do more. Spurred by commentary from their majors, these departments have generally redefined the exams as exercises designed to test perspectives and method; not what a student knows, but how he uses what he knows; not historical "parts," but application of an historical frame of mind.

While four departments have received and implemented suggestions for reform, the departments of Philosophy, Psychology and English have remained either unmoved by or unaware of student opinion. Again, similarities within these two groups are striking. The departments which have changed are aggressively open to suggestion. They honestly seek student advice and implement reforms, thus encouraging more positive criticism. In every case of change, a healthy dialogue between faculty and students exists; mutual fear, distrust, and disrespect remain minimal or non-existent.

Frequently, there is no system for tapping

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Black Center Proposed, Awaits Board's Approval

At their June meeting, the Governing Boards will consider granting an appropriation to be used for the establishment of an Afro-American Center on campus. The proposal submitted to the Policy Committee of the Boards reads as follows:

Because the vast majority of Black students attending Bowdoin have lived in a community which has a distinct culture within American society, and because the College is presently ill-equipped to sufficiently serve the cultural and social needs of Blacks, it is therefore proposed that an Afro-American Center be established toward the end of meeting those needs.

1. Purpose. The purpose of the Center shall be to serve as a focal location for the cultural, intellectual, and social activities of Black Students. It shall further serve a campus-wide objective as a cultural and intellectual nucleus. Center Make-up.

(a) An Afro-American Library containing books on and by Blacks, which span the entire scope of our history.

(b) A Periodical Section containing Afro-American newspapers, journals, and pamphlets.

(c) A Record-Film Section

containing both historical and current material.

(d) Conference Room-Social Center for meetings of the Society and social gatherings.

3. Residency.

The Center should have living accommodations and eating facilities for approximately twenty students. A Center proctor, a member of the Afro-American Society would be responsible for the Center in the same sense as proctors are for dormitories.

The current plan to use Little-Mitchell House for the center means that the request for living and dining facilities cannot be met this year. But President Howell has stated that, "Ultimately, such a center could

(Please turn to page 3)

Nyhus Named To Dean's Post

Professor Paul L. Nyhus has been appointed Acting Dean of Students to succeed Dean Jerry W. Brown. Nyhus, who was selected by President Roger Howell, Jr., with the assistance of the newly elected Student Council officers, will serve as interim Dean of Students while a review of the Administrative structure of the College is attempted.

Nyhus stated that he intends to work "primarily in the interest of the students." He agrees with last year's faculty statement recommending co-education for Bowdoin, though he believes that simply because of its high cost co-education cannot be Bowdoin's top priority. Black Studies and renovation of Mitchell House for an Afro-American Cultural Center are the most immediate issues facing the College.

Professor Nyhus also places emphasis on the need for new dining facilities for independents which will become necessary in the near future because of the rapid growth of the independent population. Co-education will have to come after the solutions to these more immediate problems.

He also said he thought a campus-wide discussion day next fall on such issues as ROTC would be a worthwhile idea if it could be organized. He thinks ROTC is "ar-

(Please turn to page 2)

Nyhus To Succeed Brown

(Continued from page 1)

issue which is still open to discussion", even though credit has already been stripped from the program. The appearance of activists on campus is a development which has pleased him because of its impact on both the educational structure and social life of the College. He feels the future of fraternities is open to debate and he thinks the administration should be responsive to faculty and student opinion on fraternities.

Professor Nyhus joined the Bowdoin faculty as an Instructor in the fall of 1966 and was promoted to the rank of Assistant Professor the following year. A native of Williston, N.D., he received his A.B. degree summa cum laude in 1957 at Augsburg College in Minneapolis, Minn. He holds an S.T.B. degree, received in 1961 from the Harvard Divinity School, and was awarded his Ph.D. at the Harvard Graduate School of Arts and Sciences in 1967.

Nyhus has been a Senior Resident at Radcliffe College, a Teaching Fellow at the Harvard Divinity School and a Teaching While JOB Boils



PROFESSOR PAUL NYHUS has been appointed to serve as Dean of Students.

Fellow in General Education at Harvard. Professor Nyhus' main field of interest within his general area of study has been medieval intellectual and church history with special emphasis on the 14th and 15th Centuries.

'Choice' Oratorio Scheduled

By CAMPO E. ROMERO

Last week Bowdoin spent one of the most pleasant weekends of the year. For the present one, the culmination of the contemporary music festival offers with the Oratorio "JOB" a shocking counterpart. Once again, after the successful performance of our first concert of the early-Baroque Oratorio "JONAH" in the fall, The Brunswick Chamber Singers conducted by Ruth Ring Harvie, the Wheaton College Choir conducted by Charles Fasset, and our Chapel Choir conducted by Rodney J. Rothlisberger, congregate anew for our farewell concert with another biblical subject.

The Composer Richard K. Winslow has echoed the tragedy of modern man in this oratorio that was first performed at Wesleyan University last year. This work is one of the rare cases

in contemporary music of a "Chance piece" not meant to be humorous. The general framework of the piece is a two-note drone that goes continuously through the whole performance, plus a "voice drone" of someone reading the Book of Job all the way through. One of the most interesting devices of the Oratorio is the random material that the director chooses by chance. The directions for the vocal performance are like this: Each line approximates 30". Begin wherever your eye falls, but proceed sequentially thereafter. At seven times during the section, there will be breaks during which choir will sing tutti, followed by an appropriate "break".

Besides the Oratorio, the Wheaton College will sing a set of Japanese "Hai-ku", and all the choirs will sing "Evil shall not prevail" and "Wisdom exaltet".

Howell's Statement To Student Council

On Friday, April 25, 1969, the College secured from the Supreme Judicial Court of the State of Maine a temporary restraining order in anticipation of possible serious disturbances on the campus in the course of the ensuing weekend. It was an action that was not lightly entered into. FROM MORE THAN ONE SOURCE, the College had been warned of possible trouble and potential occupation, especially in connection with the Heating Plant which presented particular worries because of the danger of accidental explosion. The circumstances were discussed fully and frankly on Thursday with those bodies constitutionally responsible for student discipline: the STUDENT JUDICIARY COMMITTEE and the Faculty Administrative Committee. The President of the Student Council was also asked to attend, but was unavailable. The Vice President of the Student Council was present at the meeting. After careful consideration of the case, it was the unanimous agreement of those present that a complaint should be filed. The complaint, which was filed on Friday, led to the issuance of the restraining order. All were convinced that the securing of such an order offered the best chance of calming a tense situation, should one arise. The procedure by which the restraining order was to be explained before it was served, how and when it would be

one of a crime or misdeed. It is an order by the court to cease and desist from potentially injurious actions, and until the order itself is violated, there is no offense. We all know, too, that violence can breed violence. Vigilante action, no matter how well intentioned, would be as destructive of the College as an initial occupation. The order would ask for and demand, in the court's name, restraint from all parties.

It has been suggested that the whole affair was conducted in secrecy. I do not feel myself that this is a valid point. All action was taken with the full and open concurrence of the relevant Faculty and Student committee. Admittedly, the terms of the restraining order were not then published to the College community. The reasons for this were simple. To publish the contents would have been, if effect, to serve the order, yet there is no point in serving the order before the situation which it was designed to meet occurs, and indeed it would be of dubious legality. In the opinion of those present, the serving of the order might have precipitated the very difficulty it sought to avoid as a self-fulfilling prophecy. I know that rumors, many of them wild and unfounded, did spread through the campus, making for a tense and unhappy weekend. I fear that this sort of thing is the inevitable result of a potentially serious situation. I suspect that, given the tensions of our time, there is no thoroughly satisfactory way to prepare for a possible emergency.

Finally, I have been requested to make a statement about the College's policy in this sort of matter. Let me stress first that, in accordance with the By-Laws of the College, policy in regard to student discipline is in the province of the Faculty, and by its delegation is in the province of the Student Judiciary Committee and the Faculty Administrative Committee. Because of this, I would intend to consult with both these committees on the occasion of any further occurrence of this sort. But I think, in general, certain points are clear. The restraining order was directed against three specific offenses: (1) inducing, promoting, or participating in a riot or tumultuous assembly; (2) inducing, promoting, or participating in an unlawful or illegal entry or possession of College buildings or premises after being forbidden to do so; (3) inducing, promoting, or participating in the illegal or unlawful interference with officers, agents, or employees of the College in the conduct and performance of their duties. It is my firm feeling that any and all of these actions are intolerable in any academic community. Should there be in the future any cause to suspect that such action might occur, I will not hesitate to recommend to the Student Judiciary Committee and the Faculty Administrative Committee that a complaint be filed with the intention of securing a restraining order. I fervently hope that such action will not be necessary. There is little reason why affairs should come to such a pass at Bowdoin College. Every student knows, or should know, that the door of every administrative office of this College is open to him. We all know that things could be improved at the College; I hope that we will continue to share the faith that constructive reform will best be achieved as it was in the case of the social rules, through open, frank, and civil discussion.

—Roger Howell, Jr.

For Comments On Howell's Statement See Page Five

served, and what steps would be taken if it were not observed, were all discussed and agreed upon.

Several questions have arisen in connection with this matter. In the first place, did action have to be taken? It was the judgment of myself as President, of the administrative officers of the College, and of the Faculty and Student Committees responsible for student discipline that there was sufficient cause to make preparation to avoid difficulty. We cannot pretend at this time that violence has not intruded itself on the American campus. In a case where there exists a possibility of disruption, it would be serious dereliction of duty on the part of responsible people if they failed to prepare themselves for an eventuality which all fervently hoped would not come. I should add that information received from Cambridge later in the weekend tended to confirm that the taking of precautionary steps was a wise move on the part of the College.

In the second place, was the procedure followed the correct one? I take it that there is general agreement that a restraining order would make sense if a crisis arose. It throws the battle into the courts, and prevents the College from being both plaintiff and judge. Moreover, it should hopefully serve as a device to calm a troubled situation, without recourse to law enforcement agents. A restraining order, in itself, accuses no

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In Unique Concert

New Sounds Fill Center

The fourth annual Contemporary Music Festival will feature especially commissioned works by two widely known figures of the current avant-garde and the prize-winning work of the 1969 Bowdoin Music Prize Competition. The Contemporary Music Festival will be held Friday and Saturday in Wentworth Hall at the Senior Center. Concert time is 8:15 p.m. each evening.

The commissioned works are by Pauline Oliveros of the University of California at San Diego and Brian Fennelly of New York University. Both compositions were written for the Aeolian Chamber Players, who will be the performing artists at the festival. Miss Oliveros' work, "Aeolian Partitions", will be performed on the opening evening of the festival and Mr. Fennelly's "Evanesences" will be played the second evening.

Season subscribers to Bowdoin's Curtis-Zimbalist Concert Series will be admitted to the festival at no additional charge. Non-subscribers tickets are available in advance at the Information Desk of the College's Mutual Union. Each ticket costs \$2 and will admit the bearer to both concerts.

The winning work in the 1969 Bowdoin Music Prize Competition

is "Signos de los Tiempos" by the young Argentine composer, Antonio Tauriello. Over 50 entries were received in the competition and judges included members of the Bowdoin Music Department and the Aeolian Chamber Players.

His prize-winning composition will be published by the Bowdoin College Music Press and he will receive a cash award.

Also to be heard during the Contemporary Music Festival at Bowdoin are David Burge's "Aeolian Music", David Gilbert's "Centering I", "Soliloquies" by Professor Elliott S. Schwartz, and "Bagatelles No. 3" by Raoul Pleskow.

All the composers except one will be present at the Bowdoin concerts. They will introduce their works, respond to questions from the audience after the performances, and contribute to a general discussion of the new music.

Mr. Burge, of the University of Colorado, will be the only composer not in attendance. He is in residence in Denmark this year. Mr. Gilbert, a flutist, is a member of the Aeolian Chamber Players. Professor Schwartz is a member of the Bowdoin faculty. Mr. Pleskow is associated with C. W. Post College.

Black Center Becomes A Reality

(Continued from page 1)
also include some housing and dining facilities." Whether these facilities are provided in future years will depend on the success of the program in Little-Mitchell House and upon the ability of the College to raise funds for the construction of a larger Afro-American Center.

Vice-President Wolcott Hokanson, who is in charge of planning the Center, said he is preparing plans for the renovation of Little-Mitchell House on the assumption that this will be used to house the Center only for a short term. This means that the House will be prepared with a minimum of structural changes; but, with furnishings, the cost of the renovation will still be at least \$20,000.

He said that in the longer range, the College would be seeking a

building that could house and feed approximately twenty students, and he said the College does not presently own such a structure.

The Center, which if approved should be ready for next fall, will contain a library, seminar rooms, office space for the Afro-American Society, an audio-visual room, and social rooms. President Howell emphasized that this will be a College facility open to the entire College community, and that its creation and planning would in no way violate either the letter or the spirit of current civil rights legislation.

President Howell commented that he thought the creation of such a center is of great educational importance. Besides providing facilities for the activities of the growing number

of Black students on campus, it will serve as a meeting place and a forum for exchange of ideas between Black and White students. President Howell sees the Center as particularly appropriate in connection with the growth of Afro-American Studies at the College.

"The recent highly successful Black Arts Festival, sponsored by the Afro-American Society, brought home to the whole college community how much of an education we need, how great the gaps are in our knowledge and understanding, how much of the rich and living heritage of our country white Americans are ignorant of. The Afro-American Society, which has already done so much for Bowdoin College, has much to teach us. I hope very sincerely that the establishment of a center at Bowdoin will aid in this very necessary process of education."

Howell recognizes the danger that such a center could possibly lead to separatism, but he firmly believes that the advantages which could come from such a center make the risk worth taking. He hopes the center will both provide a meeting place for Black and White students to discuss problems and also give Black students who find the Bowdoin environment strange a place in which they can feel comfortable and from which they can develop roots in the larger Bowdoin Community.

He thinks that ideally the center would encourage the integration of Black and White students rather than restrict it. And he hopes the center will be conducive to a climate in which people can meet each other as individuals without forcing each other into molds.

The center will probably be closely linked to the Black Studies program approved by the faculty on Wednesday. It will complement the Black Studies program by furthering education through informal and social means. Both programs will serve to educate all students in the realities of the Black experience rather than serve as a crutch or a convenient way of reinforcing myths about that Black experience.

Wirtz Reflects Upon Democracy

By BRUCE CAIN

It is perhaps a valid criticism of lectures in general to say that they often reiterate the painfully obvious or explore the tediously esoteric. I suppose that is why we are profoundly effected when a man like W. Willard Wirtz manages to succumb to neither, but instead shares with us his inspired insights on the fundamental problems of contemporary society.

New Council Conceives A Committee

In a meeting Monday night the Student Council announced the members of the Committee on Committees which is the constitutionally vested authority to select students for service on nine faculty committees for 1969-1970. The Committee on Committees' members are John Cole, George Isaacson, August Miller, Steve Lang, and Harrison Tate (the latter two are non-council members elected at large). They will appoint students to the following faculty committees: Student Life, Preparatory Schools and Admissions, Computing Center, Upward Bound Advisory, Military Affairs, Advanced Studies, Library, Lecture and Concerts, and Athletics.

The Committee on Committees will also select students for three Student Council Standing Committees (two council members and three non-council members): Student Life, Curriculum, and Rushing.

The Committee will be conducting interviews with interested persons through Monday and will hopefully announce the assignments at the Student Council meeting scheduled for Monday night.

Although originally scheduled to speak on the "Employment Crisis", Mr. Wirtz chose instead to discuss the challenge of youth to democracy in light of current crises and reflections on his experience as Secretary of Labor. In his view, the revolts on campuses are as much against the processes of decision making as the decisions themselves, and consequently, we must address ourselves to the "procedural questions". There are two imperatives in this regard: first, that we carry on "responsive dialogue using traditional forces of persuasion"; and, second, that "we direct our discussion to fundamental questions".

Secretary Wirtz, however, made qualifications on both of these points, and implicit in these reservations was his own philosophy of democratic

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Weiss Probes Unrest

By PAUL BARTON

"The only thing I'm sure of when I go into court, the cop will lie!" related Jonathan Weiss, director of the Mobilization for Youth Legal Service. "I know it, the DA knows it, and the judge knows it." These comments were addressed early Monday evening to an audience of about forty for part of a lecture titled "The Police, the Ghetto, and the Law," sponsored by the urban crisis course.

Weiss cited three primary factors involved in the deep mutual hostility between police and ghetto residents. First, the police are essentially alien to the ghetto environment. Faced with a strange, hostile environment, the police have perverted their traditional role of protectors into that of occupiers, attempting to enforce their own arbitrary definitions of order.

Second, ghetto residents generally cannot get the type of law enforcement they desire. Weiss referred to a study made in Detroit in the 50's which discovered that the police were less likely to make arrests in crimes where both the victim and offender were Negroes. Moreover, Weiss pointed out, the police emphasis is on arrest after the crime has been committed, instead of prevention of the criminal act.

Third, the lack of control over the police has put the ghetto resident at the mercy of the police with little chance of redress. The mythological neighborhood cop had wide discretion with which to use his knowledge and insight in local problems. The discretion has remained while the local

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Faculty Adopts Afro-Am Studies Plan

In a special meeting Wednesday afternoon, the faculty approved the Black Studies proposal for the academic year 1969-70. The proposal was voted on in essentially the form in which it appeared in last week's Orient. Although no definite program has been formulated, there will be several courses offered next semester with an orientation toward the Black experience. The necessary apparatus for creating these courses is detailed in the proposal.

Faculty support of the measure was overwhelming, and only two dissenting votes were cast. There is considerable precedent for Bowdoin's action, both at other institutions and, to some extent, here. Professor Daniel Levine, chairman of the Afro-American Studies Committee, feels that a program of this sort is a

much more general educational advance than is often realized.

It is his hope that equal numbers of Black and White students will participate in a future major program, for he believes that such a program, has at least as much to offer to the White student as to the Black.

The educational principle on which the program is based defines the optimum development of every individual as the final end of the institution. It is felt that the College must explore and adopt new ways of emphasizing individual motivation and involvement. It is also hoped that the new program will prove to be an effective means of recruiting Black students to Bowdoin in the future.

President Roger Howell recently announced the winners of faculty research grants sponsored by the Shell Company Foundation, Inc. Under the Foundation's program of Shall assists, \$1,500 is awarded annually during three "award periods" of October, February and May.

Individual grants of approximately \$500 each were given to the Faculty Research Fund, the Chemistry Department, and the General Institutional Utility Fund over this fiscal year. Normally, the May period attracts the greatest funds as the College's professors anticipate a productive summer. This year, May saw \$700 come to Bowdoin.

The amount was divided among the following:

1. Robert E. Knowlton for the completion of his doctoral dissertation for Chapel Hill.

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BOWDOIN ORIENT

Volume XCVIII Friday, May 16, 1969 Number 24

Students And Education

As the Curriculum and Educational Policy Committee has recognized, the task of revising the curriculum bit by bit is hopeless. But it is even more difficult to re-examine the structure of the entire curriculum. We believe that the best place to break into this circle may be over the question of student participation in education.

The issues examined in this week's ORIENT do not appear to have any special connection with one another, but this is a mistaken impression, for they all concern the role of the student in his own education.

The Black Center, the struggle over comprehensive examinations, the Coleman Farm proposal, and the question of student teaching, all have one thing in common: They are serious attempts to face the question of how great a role the student should play in his own education.

One point divides the sides on all these issues. Those who hesitated about Coleman Farm doubted the possibility that the six students would accomplish anything in an unstructured situation. Those departments that refused to reconsider the comprehensive examinations were those which most doubt the sincerity and abilities of their students (These are also the departments whose curriculum students most often complain about.) The opponents of the Black Center are those who do not trust students will make proper use of the facilities and who fear the Center will be used as a means of avoiding the uncomfortable problems of integration or, at worst, will become a headquarters for fomenting campus disorders.

Unfortunately, the position of these people is completely understandable. No one who has spent any length of time at Bowdoin can fail to have recognized the well-preserved provincialism of its students. People make every effort to surround themselves with others who have the same interests and outlook. Fraternities have long served the purpose of protecting students from exposure to other points of view. The Senior Center has not been able to change this one outstanding fact about Bowdoin.

Only those who are blinded by their support for and involvement in Bowdoin's newest projects can fail to see the grave dangers of separatism and faction that the College faces in this week's innovations.

But a reasonable doubt can be carried to unreasonable extremes, especially when distrust of students' motives leads professors to reject ideas they might have supported in calmer times.

The issue is fairly clear. Bowdoin is not meeting the needs of a sizable number of its students. Until a curriculum is established which does meet their needs, it will have to offer greater freedom from restrictions and more independent work if it is to avoid grossly mistreating these students. The departments are going to have to recognize that the present course system, in which there is no development from year to year, does not meet the needs of any but the worst students at Bowdoin. One reason departments cannot give REAL comprehensive examinations is that they have never prepared their majors in a way that would enable them to be examined comprehensively.

As soon as the faculty realizes that the sudden demand for complete autonomy is a result of the breakdown of the curriculum and major program, and that the increase in independent studies is nothing to be proud of, but a signal of a weak curriculum, then they can end their quibbling over individual projects and face the problem of revising both the form and content of present courses.

The faculty must stop attributing the new demands for freedom to student immaturity or insincerity and must begin to recognize that their courses are not meeting the needs of students. They must remember that the demand for freedom FROM something is also a tacit demand for freedom FOR something.

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Comprehensives Serve No Function

(Continued from page 1)

student opinion, and individual personalities must compensate. Members of "successful" departments are overwhelmingly liberal, trusting of students and demonstrably concerned with their performance. Members of "unsuccessful" departments remain either unsure and afraid or aloof and resentful toward students. Occasionally, a positively concerned professor has been powerless or unwilling to buck higher and less receptive authority.

The original Government exam was a three day ordeal. On the first day students took a three hour written exam on the basic material covered in Gov. 1-2, 11-12. The second day consisted of four one hour sections on predetermined elective courses, and the oral exam on major work completed the process on the third day. In petition form students protested that the exam was non-integrative retesting of regular course material. Moreover, as the courses change under different professors, the retest was inaccurate. Also, the major work was too casual to prepare students for so thorough a fact-finding mission.

Faced with specific student proposals for reform, several department members accepted the criticism and became enthusiastic enough to sway more conservative elements. Students felt, however, that all members were open to suggestion. Reduced from seven hours, the new exam will probably be three hours of written work which allows the student to choose between a broad, inclusive question or a case study problem. A half-hour oral provides an opportunity for the department to test students on points weak in writing. Honors students face a full hour oral in order to defend their theses.

The History comprehensive, formerly spread over four days, was revamped last year. The first day's written exam was three general questions chosen from a large group. Four questions the second day were divided between the area of specialization (two questions) and two supplementary areas. The third and fourth days were filled with individual orals. Student opinion again found this exam meaningless, saying the questions failed to be any more than glorified hour exams. At a dinner meeting of majors and faculty, the department admitted the shortcomings of the existing plan and sought student aid in constructing a new exam.

In perhaps the most aggressive faculty proposal members of the History Department suggested that if a truly integrative comprehensive exam cannot be formed, the test itself should be abandoned. Both faculty and students have admitted that exams of the old type foster game playing and, therefore, are worthless. The proposed exam would be a take home set of questions to be chosen from a selection of case studies and integrative questions. The oral would again provide opportunity to defend the written work.

The Economic Department split their old exam into two parts (with orals only for honors candidates), a specific section on three elective courses and a general section taken from five required courses. In this case the department actually fostered positive comment by asking students to form committees to criticize the department, major program and comprehensive. Not responding to specific complaints but merely feeling the need for an effective channel of comment, the Economics Department discovered the shortcomings of their exam. In response the major program has been restructured and the worthless specific exam section removed.

By now a familiar pattern can be found in Sociology. The old exam consisted of three hours on general questions, three hours on four specific courses and an oral. Through a petition majors

indicated they felt the second section irrelevant and wanted to discuss the major program with the department. In reaction to what Mr. Minister called an "embarrassing situation" the Sociology Department admitted the justice of the complaint and sought a remedy. The major exam was abolished for juniors and made an applied problem exercise for seniors. The new exam is take home and deals with current problems. Furthermore, the Sociology faculty hopes to enliven the major by interviewing juniors and sophomores every year to design major work, and by adding career counselling to the major meetings.

A significant characteristic of protest in the "unsuccessful" departments is the far-reaching reforms demanded. Student protest in Philosophy centered around the old (and still effective) exam but soon encompassed major work and faculty attitudes. The exam is standard: three days, two written, one oral; standard hour exam questions from courses. According to Professor Kenneth Freeman, the two aspects of student achievement tested are: 1) The ability to master a body of material (largely information) and 2) The attainment of a style of philosophy. Students, however, feel no overview is possible in philosophy and that specific work (such as a paper or seminar on Existentialism) should be substituted for meaningless retesting. Department response has been haphazard in that any direct confrontation between students and faculty has been unofficial. Never has the department met as a whole with its entire body of majors over this issue. Occasionally an individual professor mobilizes student opinion, but departmental action on the two written proposals has been rendered unilateral by a hesitancy to meet with students.

A action in the Psychology Department is pending. A student initiated meeting soon to be held with department members. Again, the discontent extends beyond the comprehensive which lasts four hours and covers each of the four basic courses. Only honors candidates take an oral. A student committee, unilaterally organized and consisting of three members from each of the three upper classes, proposed eight specific changes ranging throughout the department. This year the exam should be made something besides retesting, but hereafter two extra courses should be permitted as substitutes. Students wish the department to take on more men, expand beyond experimental psychology and tap student opinion.

As in the Philosophy Department, faculty response is uneven. Some members appear not to realize discontent exists, whereas all members seem baffled as to how to elicit student response. Although individual questionnaires have been used and found ineffective, no effort to mobilize the students in working groups has been made.

As a final example of educational failure, the English Department merely duplicates familiar problems. The exam is standard, and students express the same complaints of meaninglessness, retesting, and game-playing. Moreover, the major program keeps majors separated into small groups, allowing little dialogue even among students. Consequently, student dissatisfaction has been slow in organizing. Absolutely no departmental efforts have been made to ascertain student opinion. In reaction to proposals for group discussion orals, the department has allowed majors (not including honors candidates) to take the same oral retesting in pairs. Saying that a written comprehensive is required and course reform complicated by non-major influx due to the literature requirement, the department has excused itself from action on further suggestions. Students feel the faculty refuses to acknowledge the existence of a problem, and faculty members continue to cite student negligence in courses as just reason to ignore student discontent.

Coleman Farm Opens New Experiences

(Continued from page 1)
the project provides an opportunity, for testing such current curriculum structures as the independent study program.

In response to the question of why these students should have been chosen, project supporters answer that the fact that they prepared the proposal almost entirely independently demonstrates that they have the motivation necessary for the plan's success.

Opponents of the plan argue from a less idealistic stance. Although they accept Socratic dialogue as an ideal in education, they believe that the experiment as approved is a dead end. The resources of the College are not great enough to ever expand this experiment to significant proportions. For next year, twenty-four independent study projects have been approved for the Coleman Farm group; that is an average of two each semester per student. The opponents claim

that it is a mistake for a faculty member to undertake any more than four independent studies in addition to the regular course load and major work. Beyond that point, and even at that point, a professor does justice to neither himself nor his students. With a faculty of 120, 960 is the maximum number of independent studies that can be offered annually; that is, one per student each year.

Although it is true that not every student desires independent study and that they make little sense for underclassmen, the fact remains that the College must consider carefully the allocation of this limited resource. The argument of the opponents is that the College has established a precedent which it cannot possibly continue to meet. The present student-faculty ratio cannot be maintained if the independent study is to be used to the extent that the Coleman Farm proposal demands.

The argument is that the College is devoting a disproportionate share of its resources to a project that will result in improvement of the present system for only six people. The College as a whole will gain little from this experiment, for it already realized the importance of independent study, and may lose a great deal by removing from itself those students who are most needed to work for improvements on the campus.

For Letters, Write:
EDITOR
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Campus

ROTC Should Remain But Without Credit

By ALAN KOLOD

One of the great dangers in the debate over ROTC is that the highly emotional issue of the Vietnam war will lead people to strike out unthinkingly against all manifestations of the Armed Forces. A rational analysis of ROTC can begin from either of two premises. The first, which will be assumed in this article, is that Armed Forces are necessary for the security of this country and that militarism, though always a danger, is not a great enough threat to warrant drastic attacks on the Army. Next week, we will explore the other premise that Vietnam is not a temporary aberration but a permanent aspect of an American policy that can be changed only by extreme attacks on the military.

Professor Edward Polk has been involved in attempts to limit academic credit for ROTC for at least ten years. He believes there are two problems involved, the course content and the issue of credit. Polk thinks the attempt to improve the content of the course is misguided, because the ROTC is basically a pragmatic rather than intellectual program. The ROTC curriculum, in his opinion, is much more like that of a vocational school than of a liberal arts college and for this reason credit should not be given.

However, people have reacted to this by attempting to improve the quality of the courses, and Polk thinks this is a waste of time for both students and teachers. The Army should admit the purposes of the program and limit training to what is actually necessary to train an officer in his skills, and assume that the student is getting a liberal education elsewhere and that they of the Army, need not contribute to education.

Polk believes that a much more efficient way of producing officers would eliminate ROTC training during the year and limit it to summer camps where it could be done intensively. He believes that if faculties were willing to cooperate with the Armed Services some sort of program might be set up, but so far faculties have shown no interest in constructive efforts to improve the ROTC program.

He thinks the present attacks on ROTC will result only in the better colleges' being removed from the program leaving it to be manned by people from the state universities and agricultural colleges. He thinks people have been confusing their views on the Vietnam war with the question of how to staff the Armed Forces once you grant that we must have them, and he thinks it is puerile to suppose we are not going to have an armed establishment. He disagrees with those who claim that it makes no difference where the officers come from; for one thing, a lot of staff work gets done by younger people who can influence policy a great deal even though they have no substantive power of their own.

Major Edward Langbein, Executive Officer of Bowdoin's ROTC detachment, denied that the program had no intellectual merit, because the course on American military history does fill a gap in the regular curriculum. He feels strongly that the present ROTC program is the most effective means of recruiting officers from liberal arts colleges. "It is spread out over the four years to give minimal interference, and a summer program would discourage those students who couldn't afford to give up three summers."

Langbein likes the theory of a summer program because of what it could accomplish, but he thinks it is impractical for students. The present program is the most feasible one despite its inefficiency because of its attractiveness to students.

Langbein believes the Armed Services need ROTC officers because OCS and West Point cannot supply enough officers and also because of the liberalizing effect they have on the services. "People are naive to assume that officers act according to specific orders in every situation. Most things are left to individual initiative. Orders form very general guidance." He claimed that ROTC officers can make a significant difference both in the Army's relations with people and in its policy.

Although most effort has been directed towards removing academic credit from ROTC, Major Langbein suspects that many people would just as soon see ROTC gone completely. He believes that many people want to demonstrate their unhappiness with the government and the war in Vietnam and that ROTC provides a very vulnerable target because of the ease with which it can be damaged. He thinks there is a much more significant reason behind the attacks also. Some people reason that if we reduce the size of the military we could not get involved in conflicts. These people blame restless people in the military for our foreign involvements rather than policy-makers in Washington.

Professor Herbert Coursen served for five years in the Air Force after receiving his commission through Amherst's ROTC program. "I have no doubt that ROTC is one of the principle sources of officers for the Vietnam war to which I have been opposed for several years."

"But I don't think America wants to create a totally professional army isolated from the liberalizing tendencies of colleges like Bowdoin, Harvard, and Yale. There is already a dangerous gap between civilians and the military. Elimination of ROTC would only serve to widen that gap and further encourage the kind of professional army which produces dictators."

"As bad as it is on every count, we can only hope that Vietnam is a temporary aberration on America's part. Certainly we civilians want to curb and control the power of the military over our lives, but we won't necessarily do so by encouraging the development of an Army of American mercenaries. Liberal arts graduates are certainly not a panacea, but I think the influx of graduates into the Army keeps minds open."

Coursen also pointed out that the ROTC detachment has contributed a great deal to Bowdoin. Major Sutton and Langbein have offered a senior seminar on Vietnam, and they have always been willing to discuss issues involving the military.

Courses does not agree with those radicals who say ROTC is simply the source of a pool of officers to fight wars for the military-industrial complex, though he does see some justification for this claim. He believes that the ABM system is a much greater symptom of the lack of proper priorities in this country, and that students would be better advised to do something about ABM than try to end ROTC.

Dean Edward Geary says many problems begin to emerge as the issue of ROTC's status is examined. First, there are serious questions about the nature of the program itself. Could its goals be accomplished in a two-year program or at summer camps rather than in the present four-year system? One difficulty in offering a ROTC program with no credit is that the demands on student time can become intolerable. But he said that a liberal arts college such as Bowdoin has a specific idea of what constitutes a liberal education and within this framework it is "incredible" that ROTC should receive credit.

Two problems the College faces in making ROTC extra-curricular involve scholarships and control of the program. If the program is significantly altered the College will have to insure that students will receive scholarships to replace ROTC grants. Geary also wondered whether the faculty would be able to maintain its present powers of supervision of the program if it were to become extra-curricular.

THE BOWDOIN ORIENT

PAGE FIVE

Wirtz Speaks

On Challenge To Democracy

(Continued from page 3)

government. While "politics" is one of the primary "traditional forms of persuasion", he warned against concerning ourselves with only that form and neglecting others equally crucial. The control of committees by small minorities, the power of filibuster, and the perverting use of "white lies" by those in power are basic obstacles to the opening of the "traditional forms of persuasion". Any reforming process which ignores these potential avenues of democratic participation is in Wirtz's mind too narrow.

The other reservation which Mr. Wirtz had concerning the two initial imperatives was that while Vietnam, poverty, and unemployment are fundamental issues the "real issues are much deeper". The basic problems are threefold: first, that there is a problem in communication in that "language is so rusty and the processes so archaic" that nobody discusses such crucial questions as the tyranny of television of the abuses of the freedom of the press; second, that we are doubtful about our ability to discover "absolute truth", and hence are preoccupied with only temporary solutions to short-range problems; and finally, that we have not as yet unleashed "the tremendous, latent desire to meet every fundamental problem we have". It is in relation to the last point that Wirtz called upon the Government to create "new institutions" to "mobilize the forces in this country which seek to aid and help".

In concluding both his speech and the ensuing question period, the former Secretary of Labor expressed "extreme confidence that we can do what we want". He feels that discontent is not over the impossibility of progress, but the overwhelming feeling of "insurmountable opportunity". Although he believes that no one can offer college youth an absolute guarantee that change can be brought about through established procedures, still we are urged to accept this optimism as an article of faith. I suppose we could summarize Mr. Wirtz's message by saying that a democratic system which deals openly and honestly with fundamental issues will have nothing to fear from any challenges from within.

Student Teaching Offers Possibilities For Innovations In Course Form, Content

By SAM HASTINGS

For the past few years, the idea of undergraduates teaching their fellows on a large scale has been circulating among the members of the College community and meeting with a variety of responses concerning its worth and viability. Actually, the variety is concentrating into a polarity: those enthusiastic and those pessimistic.

CONTINUED IN FREE SEMINARS

Both Professor Resenbrink and Richard Mersereau '69 feel that the proposal is of great value to the two groups immediately involved, namely, the students and their undergraduate instructors. Professor Resenbrink said that the innovation is a "fantastic learning experience" and offered the example of his fall Government 21 (Africa) course in which Mersereau participated as a student-teacher. He said the experiment was a great success thoroughly enjoyed by all, and he added that a number of the classes' members continued with their work by offering a Free Seminar this semester.

LED CONFERENCES

Mersereau's role was confined to leading three or four conferences and assisting in others, helping in the evaluation of papers, and acting as a natural mediator between the freshman students and Professor Resenbrink. Mersereau had not taken the course previously, but he kept abreast of the

Guest Column

On Howell's Statement

by Marc Blesoff

Circumstances in recent weeks have raised the question of student unrest here at Bowdoin College. Past rumors have pointed to violent seizures of various campus buildings ranging from the Heating Plant to Hawthorne-Longfellow Hall to the Pickard Fieldhouse. On Friday, April 25, the administration and selected committees secretly decided to have an injunction drawn up against persons involved in any such action.

Repercussions resulting from the disclosure of this closely guarded injunction have prompted President Howell to make a formal statement. This statement, however, is devoid of any real meaning.

In the first paragraph, President Howell states that he acted upon information "from more than one source." Who, specifically, were these sources and how reliable were they? If his action is to be condoned, then certainly one should know something of the basis for this action. Failure to disclose these facts was an obvious attempt by President Howell to avoid the issue raised by the Student Council. On page 2, the President says that "information received from Cambridge later in the weekend tended to confirm that the taking of precautionary steps was a wise move on the part of the College." Again, what was this information, where did it come from, and how reliable did it seem? President Howell's failure to disclose anything concrete concerning his obviously faulty information casts serious doubt as to the very existence of his sources. Also, what did by the phase "tended to confirm"? This entire sentence is blatantly ambiguous.

President Howell also states that "all were convinced that the securing of such an order offered the best chance of calming a tense situation, should one arise." Would not a rational discussion have helped to AVERT any anticipated "tense situation"? Where was the cherished Bowdoin ideal of dialogue, where were the much-alluded-to lines of communication? I submit that there was a gross breach of faith on the part of President Howell. In his concluding sentence, he pleads for continued "open, frank, and civil discussion", a plea that smacks of hypocrisy. After he acted upon unfounded information, and after he disregarded all other channels of communication, how can the President ask the students to resort to discussion? President Howell's attempted explanation of his specific actions seems rather ludicrous in light of his obvious insincerity.

Finally, on page 3 of his statement, President Howell says, "I suspect that, given the tensions of our time, there is no thoroughly satisfactory way to prepare for a possible emergency." I suggest to the President, however, that a completely open and trustworthy administration would constitute such preparation in itself.

In conclusion, the scholarly approach to any subject is to deal in specifics. It is disappointing to see a man of President Howell's acknowledged scholarly stature produce a public statement that is composed of unsupported generalities.

reading and consulted closely with Mr. Resenbrink on the finer points of the subject. Mersereau was teaching to fulfill and independent study he had arranged with Resenbrink. He, like Professor Resenbrink, was extremely pleased with the results and urgently hopes to see now embryonic program expanded soon.

HAZELTON HESITANT

Professor Paul Hazelton, chairman of the Education Department, readily grants that "teaching is a way of learning" and that "unconventional forms need to be experimented with", but he is worried that the UNIVERSITY SNYDROME may arise at Bowdoin with the thorough-going implementation of the novel (to Bowdoin) teaching method. This problem is common in large schools where unqualified graduate students subject undergraduates to an amateurish and inferior education while professors enjoy the free time afforded by the convenience to advance their research projects. The undergraduate teaching idea, he noted, is "terribly subject to exploiting the student". Professor Hazelton said he is quite open to the notion of allowing students enrolled in a course to lead a few discussions and perhaps lecture on a topic on which they are truly expert, but takes a dim view (opposite that of Professor Resenbrink) of permitting students to take full charge of courses and grade their classes.

'Quid Fit, Maecene?'

Course	Total	HH	H	P	SAT	INC	F	Course	Total	HH	H	P	SAT	INC	F
Art 1	35	1	17	16			1	Math 1	16		3	9			4
Art 2	24	3	5	16				Math 11	25	2	8	12			3
Art 27	23	10	10	10				Sec. C	24	5	5	10			1
Art 43	34	1	8	24			1	Sec. D	21	5	2	11			2
Art 201	7	2	3	1	1			Sec. E	19		4	13			2
Art 201-1	58	3	22	32				Sec. F	23	3	4	10			1
Art. 111	111	5	29	68	4	5		Sec. H	11	3	3	3			5
Blo. 3	22	4	6	11				Math 14	23	4	5	12			2
Blo. 7	48	7	18	21				Math 21:							
Blo. 9	34	7	16	11				Sec. A	19	5	5	9			4
Blo. 11	15	3	4	8				Sec. B	21	5	5	7			4
Blo. 201	2	1	1	1				Math 31	14	3	3	8			3
Blo. 301	8				2			Math 35	10	7	4	1	5		1
Chem. 11	77	6	26	40			5	Math 39	5						3
Chem. 12	74	2	8	6				Math 201	3	2	1				
Chem. 31	20	1	3	12				Math 301	3						
Chem. 42	11	3	2	6				M.S. 11:							
Chem. 43	10	2	5	3				Sec. A	12		8	4			
Chem. 301	1				1			Sec. B	9	2	5	2			
Class. 301	7				7			Sec. A	11	2	6	2			1
Econ. 1	129	15	38	63	2	11		Sec. B	9	3	5	1			
Econ. 3	26	5	8	11	1	1		M.S. 31:							
Econ. 5	23	1	8	10				Sec. V	13	1	3	9			
Econ. 8	10	1	6	3				Sec. Z	10	2	5	3			
Econ. 10	26	3	9	14				M.S. 41:							
Econ. 12	28	9	11	7				Sec. A	8	1	4	3			
Econ. 13	8	2	2	3				Sec. B	5	2	5	7			
Econ. 201	3				1			Mus. 1	15		2	10			
Econ. 301	2				1			Mus. 5	2						
Educ. 1	31	1	11	16	1	2		Mus. 11	10						
Educ. 5	14	7	6	1				Mus. 13	2						
Eng. 1:								Mus. 15	3						
Eng. A	17	2	6	8				Mus. 21	4						
Eng. B	11	1	3	5				Mus. 25	2						
Eng. C	16	1	7	7				Mus. 51	5						5
Eng. D	17		3	13				Mus. 52	1						
Eng. E	16	1	3	12				Phil. 11	82	1	16	54			11
Eng. F	16		6	10				Phil. 21	30	4	10	11	2		3
Eng. G	18	1	8	8				Phil. 37	15	6	8	8			
Eng. H	17		6	11				Phil. 201	2						1
Eng. 4:								Phil. 301	1						
Eng. 5:								Phys. 11	93	11	24	49			9
Eng. A	13	1	10	2				Phys. 21	42	2	3	9			
Eng. B	11	2	9	3				Phys. 23	13	2	2	9			
Eng. C	8	2	4	2				Phys. 33	7	2	3	2			
Eng. D	12	2	4	6				Phys. 37	6	5	1				
Eng. E	10	1	5	4				Phys. 41	5	1					
Eng. F	12	1	8	3				Phys. 201	2						
Eng. G	14	1	11	2				Phys. 301	2						
Eng. H	12	4	5	3				Rel. 13	40	6	20	22			
Eng. I	12	7	4	7				Rel. 21	11	2	3	2			1
Eng. J	10	2	4	3				Rel. 23	19	6	6	3			3
Eng. K	12	4	6	3				Rel. 31	18	2	5	10			
Eng. L	12	2	4	3				Rel. 201	1						
Eng. M	18	1	3	13				Russ. 1:							
Eng. N:								Russ. 2:	10	2	3	4			
Eng. A	11	4	7					Russ. 6:	1	1					
Eng. B	12	1	10	1				Russ. 8:	10	2	3	5			
Eng. C	11	3	8	8				Russ. 9:	6	1	4	4			
Eng. D	12	2	4	6				Russ. 10:	3	1	2	1			
Eng. E	10	1	5	4				Russ. 11:	1	1					
Eng. F	11	2	4	3				Russ. 12:	1	1					
Eng. G	13	2	8	3				Russ. 13:	1	1					
Eng. H	12	1	10	9				Russ. 14:	1	1					
Eng. I	23	4	10	9				Russ. 15:	1	1					
Eng. J	9	2	4	3				Russ. 16:	1	1					
Eng. K	12	4	6	3				Russ. 17:	1	1					
Eng. L	13	8	14	14				Russ. 18:	1	1					
Eng. M	12	3	15	8				Russ. 19:	1	1					
Eng. N	33	3	4	23				Russ. 20:	1	1					
Eng. O:	47	4	1	3				Russ. 21:	1	1					
Eng. 201	51	1	2	2				Russ. 22:	1	1					
Eng. 301	3				3			Russ. 23:	1	1					
Fren. 1	13	5	4					Russ. 24:	1	1					
Fren. 3	46	1	17	26				Russ. 25:	1	1					
Fren. 4	26	4	8	14				Russ. 26:	1	1					
Fren. 5	13	2	8	3				Russ. 27:	1	1					
Fren. 9:								Russ. 28:	1	1					
Sec. A	29	6	8	15				Russ. 29:	30	6	9	8			7
Sec. B	28	4	19	5				Russ. 30:	32	1	7	20			4
Sec. C	10	1	4	3				Russ. 31:	24	1	12	11			
Sec. D	12	2	6	4				Russ. 32:	1	1					
Sec. E	13	2	4	3				Russ. 33:	11	1					
Sec. F	15	8	5	3				Russ. 34:	1	1					
Sec. G	15	1	1	1				Russ. 35:	14	14					
Sec. H	17	4	5	8				Russ. 36:	6	3	12	1			2
Sec. I	17	1	4	11				Russ. 37:	10	4	14	18			1
Sec. A	26	3	7	15				Russ. 38:	22	3	6	11			
Sec. B	33	1	10	20				Russ. 39:	5	4	4	1			
Sec. C	9	3	5	1				Russ. 40:	6	1	6	6			
Sec. D	8	5	3	3				Russ. 41:	16	17	17	17			
Sec. E	8	5	3	3				Russ. 42:	17	7	10	10			
Sec. F	9	5	3	5				Russ. 43:	12	2	12	12			
Sec. G	12	2	5	5				Russ. 44:	16	8	7	7			
Sec. H	15	5	5	5				Russ. 45:	13	3	3	10			
Sec. I	15	5	5	5				Russ. 46:	14	14	14	14			
Sec. J	15	9	4	3				Russ. 47:	17	9	4	4			
Sec. K	11	2	8	1				Russ. 48:	17	7	10	10			
Sec. L	201	4	7	2	1	1		Russ. 49:	17	7	10	10			
Sec. M	201	1	1	1				Russ. 50:	17	7	10	10			
Graf. 1	16	1	6	8				Russ. 51:	17	7	10	10			
Graf. 3	10	5	15	19				Russ. 52:	17	7	10	10			
Graf. 5	8	1	3	3				Russ. 53:	17	7	10	10			
Graf. 9	16	5	8	1				Russ. 54:	17	7	10	10			
Graf. 17	41	4	14	18				Russ. 55:	17	7	10	10			
Graf. 20	39	5	19	12				Russ. 56:	17	7	10	10			
Graf. 27	22	4	9	8				Russ. 57:	17	7	10	10			
Graf. 31	9	4	4	1				Russ. 58:	17	7	10	10			
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Graf. 206	1							Russ. 66:	17	7	10	10			
Graf. 207	1							Russ. 67:	17	7	10	10			
Graf. 208	1							Russ. 68:	17	7	10	10			
Graf. 209	1							Russ. 69:	17	7	10	10			
Graf. 210	1							Russ. 70:	17	7	10	10			
Graf. 211	1							Russ. 71:	17	7	10	10			
Graf. 212	1							Russ. 72:	17	7	10	10			
Graf. 213	1							Russ. 73:	17	7	10	10			
Graf. 214	1							Russ. 74:	17	7	10	10			
Graf. 215	1							Russ. 75:	17</						

Eight New Boats Arrive; Ready For Fall Sailing

By GEORGE MARVIN
For the Orient

The sailing team's dream of new boats finally became a reality this week with the delivery of eight new O'Day Interclub dinghies. Former Commodore John Foss and present one Bob Vaughn along with Director of Athletics Daniel Stuckey were instrumental in generating

Interfraternity Sports Season

As the end of the semester approaches, so does the end of interfraternity athletic competition. The softball season is in its final stages and the volleyball competition is nearing completion of the semifinals.

Kappa Sigma beat Beta 3-2 in a ten inning bout for first place in the softball competition. The Kappa Sigs reached the finals only after having beaten Deke, 6-1. Deke presently faces Chi Psi in a third place playoff. Beta has secured second place, despite the outcome of the third place contest. In a nip and tuck 6-5 victory battle over Chi Psi, the Betas just edged out their final standing.

The volleyball season still has a little way to go, owing largely to the complexity revolving about the competition. In League A, Kappa Sig and Chi Psi must play off to decide who battles Beta in the second place playoff for that league. The winner of the bout is in first place and will meet the top team from League B, Delta Sigma. Delta Kappa Epsilon holds second place in League B after defeating Zeta Psi in a three game match Thursday night. The Dekes will face the second place League A team to determine who holds third place in the overall standings.

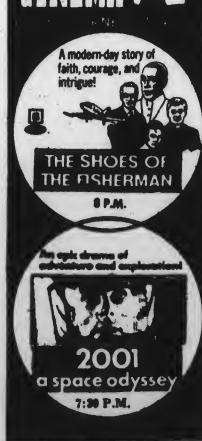
In the interfraternity swimming meet Wednesday night, Psi Upsilon took first place.

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CINEMA 1&2



Archery In Maine

Hunting And Competition On Rise

BY MARTIN FRIEDLANDER
Oriente Sports Editor

Despite severe challenges on the college campus by the Bowdoin Arrow Throwers Association, bow-shot archery continues to grow in popularity. One of the oldest forms of sport and hunting, the bow and arrow is regaining its old position with a new status among today's sportsmen. Scheduled to be in the 1972 Olympic Games, the sport is also to be included in the University of Maine's competition program after completion of their new gymnasium. On other campuses, the sport already enjoys variety status, the nation's best coming from Michigan, Arizona, and Arkansas State Universities.

In its oldest form archery was a principal means of hunting in the days before firearms. Today the bow and arrow hunting season runs a month longer than its companion gun season, lasting through October and November. In Maine one may obtain a hunting license for \$5.25 which makes some of the nation's best deer hunting country open to the archer. Though the best lands are in northern Maine, locally, Bowdoinham and the Rockland area provide ample game. The state issued over 1000 licenses last season.

The new status of the sport comes from the extensive competition which has grown with it. Comparable to bowling leagues, archery associations and store owners sponsor contests in which as many as 1600 people have been known to compete for a single tournament. This year's National Indoor Archery Championship in Michigan offered \$20,000 to its top 30 competitors.

Indoor competition is conducted on an individual points-made basis, each archer shooting 112 arrows, 28 in each of four rounds. Four arrows are shot from seven different distances in each round. With distances ranging from 20 to 60

feet, the final position is shot during a 'walkdown' which consecutively covers each distance. Scoring comes from making points on the targets, six or eight inches in diameter, depending on the distance one is shooting from. A perfect score of 560 points is possible.

Skill in competition comes from a good eye and experienced perceptive shooting abilities. Instinctive archery characterizes the competitive aspect of the sport. That is, one never actually aims at the target, but actually sights the arrow way below the object aimed at. Also known as 'gap shooting', the site picture and bowhold all influence the accuracy of the shot. Depending on the bow, the distance, and the object aimed at, this form of shooting may not necessarily be applicable to hunting where 'point on' shooting is more widely employed.

For anywhere from \$50-\$300 one may be outfitted in archery gear far superior to anything Robin Hood ever knew. Little John and company would never have recognized today's aluminum (costing from \$30 to \$70 a dozen) or fiberglass (\$20-\$30) arrow shafts. Wood is still used extensively, but is not as strong or streamlined as the other materials. Bow types vary with the intent of use, the target bow being longer and lighter than its more powerful hunting companion. Arrow tips also vary according to purpose, though all weigh in the vicinity of a standard 1.25 grains.

For those who don't quite feel up to competition or hunting, McIntosh outfitters of Brunswick (three blocks west of Howard Johnson's on Pleasant Street) offer 112 arrows, a bow, and targets for \$1.35. Open seven days a week, the outdoor range is set up like a golf course

Brunswick may not offer a large Indian population, but the old American hunting forms are certainly starting to re-infiltrate her animal populations.

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Eastern Track Meet Hosted By Bowdoin

BRUNSWICK, Maine — MIT will defend its title in the 48th annual Eastern Intercollegiate Athletic Assn. (EICAA) track and field championships, to be held here at Bowdoin Saturday, May 17.

The Engineers are expected to get their stiffest opposition from Amherst, Coast Guard Academy, Southern Connecticut and Tufts. Other colleges to be represented include Bates, Boston State, Bowdoin, Brandeis, Colby, Middlebury, Trinity, Williams and Worcester Tech.

Seven defending champions will be back in an effort to repeat. They include Roger Best of Bowdoin in the hammer, Fran Peters of Southern Connecticut in the javelin, John Piatel of Amherst in the long jump and triple jump, Paul Williams of Bates in the high hurdles, Dave Goodol of Bowdoin in the intermediate hurdles, Bob Stadke of Tufts in the 440-yard dash, and Ben Wilson of MIT in the mile and two-miles.

MIT is the defending titlist in the 40-yard relay and Worcester Tech won last year's mile relay.

Best won the state hammer title last week with a throw of 184' 4" — more than four feet better than the distance which gave him the EICAA crown last year. Other hammer entrants include Bob Johnson of Southern Connecticut who has thrown 180' 3".

Platz and Kirk Wings of MIT are co-favorites in the high jump on the basis of their 6' 4" performances earlier this year. Another leading contender is John Asatrian of Bowdoin.

Bowdoin's Goodol, state intermediate hurdles champ, will be defending his EICAA title against the challenges of Bruce Wallace and Jim Boiceourt of Amherst, and Dave Seymour of Tufts.

Frank F. Sabasteanski, Bowdoin's track coach and current EICAA President, said all of the events will be held at Whittier Field.

Thinclads Race To Second Place In Maine State Meet

By JOHN ROBERTS

For the Orient

Coach Sabasteanski's varsity track team left Ivy Weekend behind last Saturday when they traveled to Lewiston for the annual Maine State Track Meet at Bates College. Despite a wet track and gusty winds, it turned out to be a good day for the thinclads.

State champions for the Polar Bears were Roger Best in the hammer throw with a distance of 184' 9"; John Fornville in the 20 yard dash with a quick 21.9, Dave Goodol in the 440 Intermediate Hurdles with a 56.4. The Polar Bears placed a large number of men in second, third, and fourth places to total up 46 points and tie the University of Maine for second place. Colby won the meet with 59 points and Bates finished fourth.

Point Winners
Point winners for Bowdoin included Captain Pete Hardy with a second in the 440 and a leg of the second place mile relay team, John Pierce was second in the pole vault with John Roberts coming in one place behind. Roberts also took another third in the high hurdles. John Asatrian contributed a third place in the high jump along with a fourth in the triple jump. In the longer running events Bill Lever ran a great race only to lose in the last 40 yards of the half mile. Consistent placers Ken and Mark Cuneo ran the mile and three-mile respectively and gathered their points.

The relay teams both finished second with the 440 unit composed of Ervin, Fornville, McQuater, and Larabee. The mile relay squad had Hardy, Lever, Reilly, and Coverdale going the distance.

Their final event will be at the Easterns this Saturday on the Bowdoin track.

Polar Bearings

	Baseball	
Bowdoin	12	St. Bales
vs Bates, Sat. 2:30	8	
Bowdoin Fr	5	Bridgton
	7-3	
vs Union Sat. 2:30	5	
Lacrosse	5	UNH
Bowdoin	7-4	
at U Conn Sat.	5	
Bowdoin Fr	7-0	UNH
Track	7-0	
2nd in state meet		
Easterns Fr., Sat. at Bowdoin		
Tennis		
2nd in state meet		
at U Conn Sat.		
Frosh at Maine Sat.		
Arrow Throwing		
World Champion—Paul Craven		



WORLD CHAMPION — in Arrow Throwing is Paul Craven, pictured above heaving his record-shattering mark of 226' 7" in last Sunday's World Arrow Throwing Championship. The event sported over 30 contestants from varied localities. Among the spectators crowd of over 200 were Maine newsmen and President Roger Howell who threw out the first arrow of the event.

Also in the crowd was Dr. Fleck, Professor of Aerodynamics at Bering Straits University. The professor made observations on the striking similarity between the sport and the efficiency exhibited by the walrus harpooners from Great Diomedes Island. The harpooners recently defended their team championship in the Great Bering Straits Arrow Throwing Competition. The doctor commented, "By successfully retaining their championship over the last two decades, the walrus harpooners confirmed my view that the thermal gradients in the deceleration process are of major importance in determining the trajectory and destination of the thrown arrow."

Netmen Down Bates; Bow To Colby, 5-4

By CLARK LAUREN
Orient Sports Writer

With the end of the season near, the varsity tennis team has had a busy schedule playing Colby and Bates and participating in two college tournaments.

On May 6, the Netmen lost a close duel with Colby, 5-4. Winning for Bowdoin on the home clay were Rob Brendler, Bruce Brown, and Bob Woodman in singles and Dave Anthony and Woodman in the doubles. The match was decided in the third doubles where Brown and Carter Good were downed in three sets; 7-5, 4-6, 6-4.

Two days later the Polar Bears bounced back to crush Bates, 6-2. With an eye on the threatening weather, Bowdoin speedily won all the singles in one hour. The doubles started in the rain, but the only winners were Bernie Kubetz and Clark Lauren who, along with their opponents in the second doubles, decided that discretion in a drizzle was the better part of dedication to the sport.

Sacrificing part of their Ives Weekend the senior co-captains, Anthony and Woodman, traveled to Boston to play in the New England College Tournament held at M.I.T. and Harvard May 9-11. Friday it rained at M.I.T. forcing a move to Lexington to play the doubles. A strong team from Southern Massachusetts Technical Institute managed to beat the Polar Bear representatives in a pre-set, 12-9.

The Maine State College Tournament was won by Colby here on Wednesday in both singles and doubles. Sophomore Bill Paulson was defeated in the semifinals by Larry Kassman of Colby, 6-3, 3-6, 6-4 and Anthony and Woodman lost in the doubles' finals, 6-1, 6-4. Colby's Frank Apantako of the Nigerian Davis Cup Team triumphed over Kassman in the finals.

Diamondmen Crush Bates 12-4; Two Games Left In Schedule

By JOHN BRADFORD

Orient Sports Writer

The varsity baseball team lashed out 19 hits in an impressive display of hitting to crush the Bates Bobcats, 12-4, in a contest between the two last Wednesday. The slug-fest for Bowdoin resulted in a 2-1 state series record and a 6-3 overall showing.

Bowdoin's lead-off batter, Gary Campagna, drew first blood for the Polar Bears when he scored after being hit by a pitch, singled to second off Bob Newman, and crowded off third by two walks.

Chip Miller shed a batting slump with a lead-off triple in the second inning, his first of four hits in the game. A clutch two-out hit single by Newman drove Miller home.

A walk to Ken Martin, followed by singles from Wormell, Wilkes, and Campagna accounted for another Bowdoin run in the top of the third.

The Polar Bear's starter, sophomore Mike Niekrash, suffered a temporary let-down in the third after restricting the Bobcats to one hit in the first two. A walk to Penders with two outs and a single by Fitzgerald placed men on first and third. Karkos followed Fitzgerald's hit with a base-clearing triple, narrowing Bowdoin's lead to 3-2.

Bowdoin's rally in the fifth forced Bates' starter, Hudec, to seek relief from Phillips. Bowdoin's big first baser, Dick Wormell, ripped a double to right center to begin the inning. Consecutive singles by Wilkes and Miller scored Wormell, leaving runners on first and third. A walk to Campagna preceded a run-scoring single by Newman.

A sixth inning rally ousted Phillips after he allowed a single to Beyer, a pass ball, a run-scoring double by Ken Martin, and two consecutive bases on balls. The reliever, Hook, retired the sides after allowing another tally on a walk. Two hits and a stolen base accounted for the Bobcat run in the eighth.

Though Bowdoin had amassed seven runs by the eighth inning, the total did not justify the heavy hitting. Twice, the Polar Bears stranded three men on base. However, ninth inning action redeemed the denied scores of earlier hits. Hook had control problems and walked two batters. A wild pitch and a pass ball positioned runners on second and third. Both scored on Beyer's timely double. Beyer then scored on Martin's follow-up single. A series of Bobcat errors and singles by Wormell and Miller produced Bowdoin's final two runs.



LACROSSED STICKS — Stickmen battle it out in a recent match. The Polar Bears lost to UNH Wednesday, 7-5, in their most recent encounter. With one more game to go, the squad's record now stands at 8-4, one victory above the previous record for most wins in a season.

Stickmen Edged By UNH 7-5; U Conn Last Game Of Season

By SANDY ERVIN
Orient Laxman

Wednesday afternoon the varsity Lacrosse team was edged out 7-5 in a closely fought battle at the University of New Hampshire. The game was a heart breaker for the Bears who had controlled it most of the way.

Five minutes into the first quarter it was apparent the game would go down to the last whistle. The Polar Bears were slow to start and soon found themselves behind, 1-0. Bowdoin started to move and a minute later Hugh Fisher fired one home. Taking advantage of a UNH penalty, Sandy Ervin quick-sticked in a second goal. New Hampshire roared back and knotted the score at 2-2. Before the halfway mark Fisher completed his third trick, but UNH held on for a 4-4 settlement.

It was quite evident that the Bear's inability to hold onto the ball was costing them the game. Play

in the middle of the field was sloppy with neither team being able to pick up the ball. Formerly, that had been the strong point of the team with Bob Ives and John Demenoff leading the way.

Final Quarter Disastrous

The third quarter was hard fought, but Bowdoin dominated play. The Bears seemed determined to win. Finally, Walt Plaut scored on a long shot and Bowdoin was once again ahead. A momentary letdown in the final seconds of the quarter resulted in a UNH tally. The final quarter was disastrous with UNH scoring twice and Bowdoin missing shot after shot. In the closing minutes the Bears rallied, but were still repeatedly turned back.

Saturday the laxmen travel to the University of Connecticut to try to break the season win record of seven. The huskies are expected to sport a good squad and the Bears will have to be up for a tough battle. Earlier this season, U Conn lost to UNH.



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Curriculum Criticized Three Areas Examined

Black Studies

Freshman Year

Major Work

By FREDERICK CUSICK
"I don't know," Warren Harding once said about a difficult political problem. "I listen to one side. They're good fellows, with a good argument, and I agree with them. And then I listen to the other side. They're good fellows too, with an argument just as good, and I agree with them. I don't know what to think." Harding isn't quoted very much nowadays for obvious reasons, but his words serve, in this instance, to illustrate the dilemma or as important as it has been made to sound. As one member of the English staff confronts anyone who is trying to understand the arguments for and against Afro-American Studies and the establishment of an Afro-American Center.

Black may be beautiful, but it is also, as many Bowdoin faculty and students are discovering, restless. The Black students have moved beyond integration. They have organized the Afro-American Society, a group which practices DE FACTO, if not DE JURE segregation, in an effort to help Black students and to establish Black identity. They have asked for more Black students and for courses which are more "relevant" to the Black experience. The College has granted most of these requests. A few days ago the faculty passed the Afro-American Studies Program with only two dissenting votes, and after making only two minor amendments. This June the Governing Boards will vote on a proposal to establish an Afro-American Center in the Little-Mitchell House. The proposal has the support of President Howell and a good chance of passing.

All of this "progress" on the part of the Blacks has created some misgivings among many students and faculty. "Misgivings" is an accurate description of their feelings. It would be ridiculous to talk of them taking "sides" or forming an "opposition." Most of those who are skeptical about the direction which the Black students are taking are also acutely sensitive about their own doubt. They above all dread being accused of racism, a word which students, both white and black,

(Please turn to page 6)

The Curriculum and Educational Policy Subcommittee on the Freshman Curriculum presented its report to a meeting of the full Committee on 17 March. The report argued that it was impossible to make substantial changes in the freshman curriculum without bringing about changes in the structure of all four years. In particular, the Subcommittee felt it necessary to consider the entire set of requirements for a Bowdoin degree. This extension of scope brought into view a difficulty inherent in the notion of liberal education.

The problem is this: it is highly implausible to claim a liberal education is achieved through either the constricted attention and narrow vision typical of vocational training or through dabbling in various departments, but any attempt to restrict these common tendencies by directing attention and effort according to general rules imposes a structure highly vulnerable to particular criticisms. The Subcommittee proposed that the current set of standardized course requirements be replaced by an extended counseling and examining system which would determine a student's progress by means of a series of personal interviews.

Requirements were to be replaced by an advisor and an advising examining board of three faculty members who would interview each student four times during his first two years to determine the depth, breadth, and quality of his achievements. These boards would explore with the student his strengths and weaknesses, encouraging him to develop his academic strengths at his best pace and recommending ways of strengthening his academic weaknesses. They would also have the power to advise his withdrawal or discharge at the end of his sophomore year, even if he had Ps in all his courses. Four members of the Faculty would thus be engaged in the advising-evaluating of each member of the freshman and sophomore classes. The program each student was advised to take would be closely tailored to fit his unique strengths and weaknesses.

(Please turn to page 6)

Foundation Grants Awarded

Liaison Sought For Exchange Program

President Prentiss of Wheaton College announced this past week that the college had received a grant of \$150,000 from the Mellon Foundation for use in "joint implementation" of the Ten College Exchange Program. The Foundation indicated that it was pleased with progress that was being made in the area of cooperative programs and would do all that it could to encourage such programs "where geographically possible." It seems that the concept of intercollegiate exchange and academic cooperation is finally coming into its own, and Bowdoin intends to remain in the forefront of such a movement.

A significant increase in co-operative programs with Bates and Colby may be in the near future for Bowdoin. According to Dean Storer, the idea grew out of a feeling by the faculties and administrations of the three colleges that they "might do better on a joint basis." In an interview the Dean indicated that there is certainly some

precedent for greater cooperation. The three colleges now enjoy a profitable joint ownership of a television station, Bowdoin, Bates, and Colby are also members of TRIGOM, a state-financed institute for oceanographic study. Lastly, our library has benefited from a cataloging program, jointly-financed with Bates and Colby. "So," said the Dean, "as you can see, we are not stepping on entirely new ground."

There are a number of areas under consideration for joint cooperation. These include: 1. faculty appointments on a joint basis, 2. area studies, including Junior Year Abroad programs, 3. library acquisitions, 4. joint rental of a computer, and 5. lectures and concerts. Presently, applications are being reviewed for a co-ordinator and developer for the program. The three schools have received a \$15,000 grant from the Brattmayer Foundation for the purpose of establishing the position of co-ordinator, and the school will buttress this grant with their own funds.



A FEW STUDENTS heckle cadets at ROTC final review.

ROTC Critics Respond; College Function Debated

By GREG DARLING

This past fall the Curriculum and Educational Policy Committee presented a report to the faculty on the major course. The report, which dissatisfied many people, recommended that major courses be kept until some better alternative was found. But the recommendation may have stemmed more from wishful thinking and a concept of what the major course should be than from any realistic evaluation of how the course operates and what students get from it. The response from department chairmen all said basically the same thing. In spite of its many weaknesses the major course still fulfilled some needs. Though only five departments were wholeheartedly for its retention, none recommended that it be abolished.

Yet when we look at the different ways in which the major courses are run, it appears very doubtful that the major course per se serves any use. What is useful is the opportunity to do a little more work. The idea behind major courses when they were established in the late 1920s,

(Please turn to page 6)

Surdna Dollars Dispersed Grant Recipients Named

By DENNIS PERKINS

The Undergraduate Research Fellowship Program was begun in 1959 to promote faculty research and "to engage the Fellow directly and responsibly in a serious attempt to extend man's knowledge," as the College Catalogue has it. Since its inception the Program has supported a total of 99 seniors, each receiving an \$800 stipend for the academic year of his fellowship. This year the Fellowship became known as the Surdna Fellowship in recognition of a \$100,000 grant from the Surdna Foundation of Yonkers, New York. The income of this grant, in combination with an earlier grant of \$50,000 covers 75 per cent of the total cost of the program.

Selected on the basis of faculty recommendation, academic interest record and ability, and the availability of an appropriate project, the Surdna Fellows must pass for acceptance through a Surdna sub-committee of the Faculty Research Committee. The chairman of this sub-committee and the faculty member most closely associated with the overall function of the program is Professor of Physics Robert A. Walking.

Concerning the efficiency of the Surdna Program in meeting the College's stated goals of responsible scholarship, Prof. Walking said that he was in general quite pleased, and that "it has been basically a very effective program." He explained that many of the student projects have been invaluable aids to faculty research. When asked about the somewhat uneven distribution of grants among the departments (The Committee has awarded 57

(Please turn to page 6)

nearest-at-hand" which is usually ROTC. Thus we remain paralyzed in the grip of our incantatory impotence, letting our predicament become our Medusa. We have surrendered the power to stare down our difficulties. We have even surrendered the power to examine ourselves, for even nightmares are easier to fear than the fact that our beds are burning.

But we must wake up if we are to survive. That means, first of all, that we must search ourselves with difficult questions that transcend the petulance of gossip about either "revolution" or "moderation." We have been asking so long that the old words do not mean anything. Even words like "racism," or "imperialism," or "atomic bomb" only arise conditioned responses, because we do not know the value of our own lives. Therefore, we must begin anew. We must learn to be both subjective and objective, for true objectivity comes only with commitment. In this process, we might be led to discover that even the "dumb" facts of our political selves form into coherent patterns. We might even be led to the consideration of such questions as these:

Is Vietnam merely an "aberration on America's part" as Mr. Courson hopes? Or does it not fall into a larger pattern of events like napalm raids over Guatemala and Venezuela, U.S. support of military dictatorships throughout Latin America, and the huge profits garnered by American corporations throughout and at the expense of the entire Third World? Does it not fall into a larger pattern manifested also by the treatment of the black race at home? Can we, in fact, conclude that our country is a peace-loving nation interested that Vietnam is a "mistake," or if it is, the mistake we thought it was?

Then there is the college. Are we, in fact, entitled to feel that we are privileged "neutrals" in this game of contradictions? Or don't we in fact have a stake too and with whom? Does not the presence of ROTC on campus belie our "neutrality" as an institution which exists only for learning sake? Do we serve the people of the world by keeping ROTC on campus as a supplier of military men? Or is it that ROTC doesn't really matter, since it is only the manifestation of something deeply wrong with our society which we are too lazy to think about? If "violence" isn't the answer and "reason" is, then why aren't we thinking?

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Gordon Sees Growth In Radical Left

AN INTERVIEW WITH DAVE GORDEN

BY TOM MANDEL
Q: Do you feel you have kept your responsibility to students wishing to make independent study trips in the future?

A: Every trip is going to be analyzed differently. We've been put in the hard position of being the first one — Everyone's going to be judged by what we do. Hard to say, as yet since we haven't written the paper, but we have put in a lot of work and I think it'll turn out OK. I think other students will be allowed to do it; I'd hate to be blamed if they're not. To do a paper of this scope it is necessary to travel around as we did.

Q: Did you and Stew end up duplicating work, or did you work well as a team, complementing each other's work?

A: We tried to do complementary work, and though there was some personal

"SIRHAN SIRHAN'S DEATH SENTENCE doesn't very much matter. What was on trial in Los Angeles was not the defendant but the testimony of psychiatrists and psychologists, who would have us believe that every criminal is so sick as to deserve society's pity and succor rather than its punishment. For a free copy of them, the trial is over."

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conflict, we pretty much complemented each other's work.

Q: This semester on the outside has been marked by campus unrest. Is it only a local feeling, and is it confined to the schools?

A: The growing activism is present not only in New England but all over the country. One important development of the past year has been the growth of radicalism off campus, notably in high schools, factories, and the armed services. We talked to a lot of high school people and there are SDS chapters forming in high schools all over the country. High school people are beginning to see that they're being tracked into the armed services and rotten jobs, and they're beginning to see the real class nature of the society. We also talked to many workers, and more workers are fighting the system, although most are still wary of the student movement. Of course the biggest growth has been in the black liberation struggle and the rising militancy of black working people. As an example of the nationwide trend, when we were in Iowa, we sat in on a meeting of 2000 students who were deciding to strike to protest a raise in their tuition.

Q: Who did you speak to on the trip?

A: Herbert Marcuse; with whom I was very impressed. I thought he was a pendent, obnoxious and elitist.

Tom Hayden (founder of SDS);

he now holds basic disagreements with many SDS policies. I sympathize with his dissatisfaction, but I feel his answers are just as wrong.

Staughton Lind; we had an interesting interview here. He has written much of the New Left literature on the old Left. Though I had many basic disagreements with him, I found him more sincere than either Marcuse, or Hayden.

Q: What different faces does the struggle take on in various locations across the nation?

A: We found that there were many different types of fights across the nation. While the East was generally concerned with ROTC, out West racism was the central issue. This might be due to the fact that there are more minority groups, are very active.

Q: You spoke to the officers of SDS. Is there close contact between the rank and file SDSers and those that form its national policy?

A: The leaders aren't leaders in the ordinary sense of the word. There are all sorts of arguments and nobody would ever go along with a proposition just because it had the support of a national leader. There really isn't close contact between the policy makers and everyone else. This is one of the real deficiencies of the organization: The policy makers are all right wing. Actually, though the national policy doesn't mean anything as far as individual chapter work goes.

Q: Your excursion was meant to be a study trip. Did you or Stew find anything to engage in radical activity on the side?

A: Plenty. We did a lot of work with chapters all over the country. We helped write leaflets and distribute; we got involved in chapter discussions on issues that

(Please turn to page 3)

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Council Names Committee Members To Faculty-Student Committees

The Student Council met Monday night in the Gallery Lounge for a meeting that was characterized by admirable decorum and level-headedness on the part of all concerned, excepting a brief outburst by Chris Almy.

First on the agenda was the naming of the students chosen to sit on the various Student-Faculty committees. As expected, the choices fail to achieve a true cross-section representation of the student body and they also echo the views of those who chose them. In all fairness to the Committee on Committees, however, it must be stated that they were faced with an impossible task, so the poor results should not be surprising. One should not expect five students, holding similar views and opinions, to interview up to 50 applicants per committee and select a representative number in the space of six days. If the concept of Student-Faculty Committees is to succeed, then a more suitable method of selecting committee members must be found. At the Monday meeting, the Council named all committees except the one on Prep Schools and Admissions. The committees named and their members are as follows:

STUDENT LIFE

Robert Mercurio '70

Jeff Emerson '70

Jack Cook '71

Jon Piper '72

Chip Fendler '72

ATHLETICS

John Philipson

Paul Wiley

John Spencer

LIBRARY

Wayne Strasbourgh

Steve Rustari

Owen Larrabee

MILITARY AFFAIRS

George Bowden

Stephen Horwitz

Al Jessel

COMMITTEE ON ADVANCED STUDIES

Richard Jerus

George Isaacson

Glen Kaplan

COMPUTING CENTER

Tom Friedlander

Blair Fensterstock

Wayne Sanford

LECTURES AND CONCERTS

Herb Lovett

Don Westfall

Mike Bushey

UPWARD BOUND

Emil Kallina

Tom Carbonneau

Tom Wourgiotis

The next order of business was election of Student Council standing committees. This was conducted in fine traditional fashion by President John Cole, who exhibited a detailed working

knowledge of "Robert's Rules of Order." This seemingly menial task afforded the Council members an opportunity to exhibit their proficiency in the Democratic Process. The committees chosen included Curriculum and Student Life, and these two were involved in the discussion of a motion which was on the agenda.

Jim Sterling moved that the Cal (physical education) requirement be completely abolished, on the grounds that it is ineffective and unproductive. In the brief discussion that ensued, President Cole informed the Council that he had arranged a meeting later in the week with Athletic Director Dan Stuckey concerning this very subject. Cole graciously invited along any Council member who wished to attend. The Council however, wanted to employ that satisfying "Democratic Process" again, and proceeded to pass the motion favoring outright abolition of the Cal requirement. This act would seem to have made the meeting with Stuckey unnecessary, since that meeting was scheduled to be concerned with specific revisions of the requirement. It seems contradictory if President Cole negotiates revisions in a requirement which the Council feels should not exist.

The decorum of the meeting was shattered momentarily when Chris Almy challenged President Cole on a point of order concerning the move to table a motion. Jim Sterling suggested that the ban on automobiles for freshmen be abolished, and Vice-President George Isaacson

moved to table it, on the grounds that the Council should put it into committee and consult with the Dean before deciding. Upon hearing a barely audible second to Isaacson's move, President Cole declared the motion tabled. At this point, Almy leapt to his feet shouting, "Point of order! Point of order!" and approached the officers threateningly with his very own copy of "Robert's Rules of Order." President Cole quickly reconsidered and put the table motion to a vote — still maintaining that a vote was unnecessary. It was heartening to see such dedication and responsibility as was exhibited by Council member Almy.

The final point of the evening was a stifling of the motion by Matt Hunter to abolish the foreign language requirement. The Council officers seemed unprepared for this outbreak of motions to abolish requirements, and they rightfully insisted that all motions be submitted in writing before a vote could be taken. President Cole convinced all concerned to table the motion, but assured the Council that the question of a foreign language requirement would be first on next year's agenda.

And Enjoy It Less?

Fat People Eat More

By KEITH E. KARLSSON

On Monday night, before a highly partisan crowd, Professor Stanley Shacter of Columbia University demonstrated that obese people do their eating externally, but the only way to reduce them is to cut them open and remove their large intestine. Hopefully this technique can be extrapolated and employed cranially where applicable.

Violette Views Activism

By PAUL BARTON

attempted to kindle the pants of one of the performers.

There were immediate protests from the legislature on the involvement of faculty members in the demonstration. There was particular legislative animosity toward the protest against ROTC. Violette tried to sketch the legislative psyche on higher education. Most legislators place a high priority on education, either to provide the younger generation with opportunities they, themselves, missed, or took advantage of only through special government action, such as the GI Bill. On the other hand, the college or university is seen as a place where the student is supposed to take courses, study, and presumably get good grades. Activism, especially political, is seen as antithetical to this conception.

The fallout from the legislative displeasure was readily apparent when several well-groomed, behaved students went to the state capital to "lobby" for a restoration of the University budget cut. They were told, in substance, to leave and not come, or the budget would be cut some more.

Meanwhile, Violette and other progressives, with the support of the Governor's Office, are trying to find their own remedy to what they see as growing "student alienation." The McCarthy campaign renewed initiatives to lower the voting age. Participatory politics is seen as the remedy to student unrest and the quest for involvement. Legislative skepticism has taken its toll of the bills introduced. Bills to lower the voting age to 18 and 19, respectively, were defeated, chiefly by a heavily negative Republican vote. The GOP controls both branches of the legislature. A bill to make 20 the voting age is still pending. The legislature wants bright, well informed youth, as long as they are obedient and respectful of their elders.

really aren't important. The content of the education is still the same; that is, it still serves the bourgeoisie. The status of the ruling class hasn't been questioned.

The Bowdoin student has gotten a little freakier and the SDS-ROTC campaign did touch some people. The level of activism here is probably the same as that at schools like Bowdoin (Dartmouth really isn't like Bowdoin). It's hard for me to say anything about the future. I think the administration is acting in a paranoid way, although it is consistent with their interests. I don't think the injunction will stop militant action at Bowdoin. The structure as it is now, or as it ever will be: the change we strive for will not be made through the use of reason, since our interests (the interests of the people) and the interests of the administration (no matter what form the administration takes) are contradictory.

Gordon Is Interviewed

(Continued from page 2)

are being argued in the movement; and I even gave a speech to 500 people at a rally at Berkeley. We spent a lot of our time talking to chapter people about their personal experiences and their feelings about the movement. This will have a major influence on the paper.

Q: Now that you're back at Bowdoin, what changes are evident to you in regards to the school: do you think that the Bowdoin student is as aware and concerned about the necessity of action as other students? How has Bowdoin's administration acted and is Bowdoin's current structure suitable to quiet change, or is it unresponsive to any force other than violence?

A: I see changes. These changes are in the form rather than the content of the education. Basically, things haven't changed at all, since formal things like student power and black studies

Employees Are Disturbed Communication Is Needed

By DENNIS PERKINS

Whether it's a real problem or just "spring fever," there is an atmosphere of unrest among the employees of the Dining Service, an atmosphere which becomes more evident when one talks to those who work in the kitchens of the Union and the Senior Center. Employees' reaction to this atmosphere does not consist of specific allegations or explanations, rather, there is just the general feeling that things are not running as smoothly as they should. This feeling becomes crystallized in certain instances.

A group of independents, as has been reported before, have taken steps to rectify what they consider mistreatment by the union. On the other hand, employees of the Union feel that their hands are tied when they are faced with the responsibility of dealing with the students. The employees have been given responsibility but denied the adequate authority to meet those responsibilities. One employee has received notes of warning and threats, and has been faced with situations in which rules of the Union have been flagrantly broken by students, but has refrained from acting because he feels that his action will not be

backed by proper authority. Others in the Union have been switched from one job to another in such a way that they do not appreciate and cannot understand. Certain cooks resent being told how to do their cooking.

This, anyway, is the shop-talk in the kitchens. When this reporter asked Mr. Ron Crow, Director of the Food Service if he had been approached with any complaints concerning the operations of the Service, he was bewildered. "Honestly," he said, "I have heard nothing about it. The only problem recently has been with my high-school help and their hair-cuts, and that certainly isn't major."

Director Crow is in a hard position. If, in fact, his employees do not come to him with what they consider major difficulties in the working procedure, how can he help? On the other hand, however, any single worker is afraid of putting himself on the line by making such a complaint. This problem is not peculiar just to the workers of Bowdoin College; it is evident everywhere. Yet something must be done to alleviate the fear and open up real lines of communication. Since the fear comes from standing alone, some sort of worker organization would seem the appropriate machinery. Within this union, a member could stand up among his peers and offer his complaint. If the complaint had been noticed by others and if the group felt that there was justification in the charge, a spokesman of the group could take his case to the employer. But this is not a new thought at Bowdoin.

Last year there was an organization formed on the campus called the Bowdoin College Employees Association. The president of the Association is Senior Center Chef, Larry Penette. Mr. Penette said that the Association was granted full approval and sanction by the College and that, at the time, there appeared to be much enthusiasm for it among the (Please turn to page 6)

Sunday Rally Set On Civil Rights

The Governor of Maine has declared Sunday, May 25, as Human Rights Day. The declaration came as a result of inaction on the part of the state legislature to pass a bill that would set up a commission to explore minority discrimination in Maine. Consistently the legislature has refused to admit that there is a problem in regards to minorities in the state. They have even refused to admit that there is a real problem with the Indian population, which is really stretching the issue.

In view of these facts the Bowdoin Afro-American Society is asking the entire college community to lend support by going to Augusta on Sunday to participate in a rally. Information on transportation can be obtained from Bob Johnson, Virgil Logan or Professor Minister. The members of the society feel very vehemently that the Human Rights Commission is a necessity since specific incidents of discrimination against Blacks and Indians have been documented by the Governor's Task Force on Human Rights, of which professor Minister is a member. The members of the society believe that if America is to become the great society that it proclaims, then responsible social action on the part of an aware citizenry is imperative. So citizenry unite and make a dream a reality. Meet us or go with us to the capital on Sunday. The rally starts at the South Parish Congregational Church, 9 Church St., Augusta at 3:00 p.m.

Bowdoin And Society

By ROGER MICHENER

Two areas of College life have become matters of topical public concern as a result of dramatic incidents on other campuses. Even though Bowdoin has thus far been spared the ugliness which elsewhere dramatized the issues, our President and Governing Boards have not been unmindful of: 1) the need to reassess the rationale and apparatus of the College's government; and 2) the need to think through and to redefine what the College should and should not try to do in relation to the ills and problems of society.

While they have not been inactive on either of these matters, their policy and their thinking have tended to reveal themselves only in unconnected episodes or actions. Basic assumptions have seldom been reappraised; and have not recently been articulated. The Editor's invitation seems an appropriate occasion to give my view of the second matter — the College's relationship to the outside world.

The College's special role as a sanctuary for self-determined scholars, teachers, and students is directly challenged by society's desire to put the college to work in the solution of pressing social problems. This conflict in purposes has taken on new tension as public and private management has become increasingly unmanageable, the world order has become more disorderly, and urban life has become more unlivable. At the same time specialized knowledge and advanced education have become more and more useful operationally.

The new pressure from business, from the federal government, from state and local communities is to have the college go beyond individual scholarly research, go beyond training of professional manpower to undertake an institutional commitment to work on unsolved social problems. When this takes the form, as in the major universities, of contracting with the Central Intelligence Agency or undertaking a proprietary sponsorship of the Institute of Defense Analysis then it is quickly criticized by some as a perversion of the academic ethic. The same critics, however, more often than not are most insistent that the College should sponsor their own causes, and undertake activities which reflect their own social priorities, particularly in the restructuring of urban life, the urban economy, and urban education.

Bowdoin and every other college badly needs a theory, or at least a way of thinking about its function, which will tell itself and explain to others what the College should and should not try to do in the application of its tangible resources, its managerial apparatus, and its know-how to the solution of social problems.

On the one hand it is obvious that the social sciences are taking their place alongside medicine and law as resources for constructive human and social action. Practical problems can be just as intellectually rigorous, just as challenging to intellectual ingenuity as the solving of more theoretical puzzles or the search for a more abstract truth. Clinical teaching and research need not genuflect before the pure medical scientist. Action oriented legal scholarship and teaching can be just as rigorous and stimulating as the model building of the "pure" social scientist.

On the other hand, there is still proper concern lest a college which is hospitable to work on practical problems should permit itself to become a service station, to squander its resources on the most topical of social issues, and to be as a gutted shell after having allowed academic rigor to depart its premises.

The teaching of applied subjects can slip into vocationalism. Research on the solving of problems can be subverted by excessive attention to problems because they are lucrative or topical, rather than because of their intrinsic intellectual importance.

James Perkins, the President of Cornell, sought to chart the middle course in his lectures at Princeton a couple of years ago. He drew the line between the proper job of the college to figure out ways of solving social problems and the improper college activity of trying to put these solutions into operational effect. We at Bowdoin are, in short, best equipped to be our brothers' thinker. We have no special competence to be our brothers' legislator or banker or diplomat or manager.

I am not here able to give a fully rounded view of the College's social commitment. Nor am I able to set forth some possibilities for achieving that commitment. But in searching for a way of thinking about Bowdoin's relationship to social problems I have urged that we keep constantly in mind the distinctive nature of a college. It is above all else a place to advance knowledge and to assist students to share and to help create that knowledge. By a tradition we share with all western colleges worthy of the name, we are committed to pursuit of this goal by encouraging students and faculty alike to examine competing and conflicting views, and to bring their full talents to bear in making an objective and fearless choice among the alternatives of importance.

The pressures from within and without to deviate from this central mission make our success far from certain, never easy. Perhaps in committing ourselves to Afro-American studies we have already gone too far. It is the paradox of the college that it is enabled to pursue its distinctive purpose largely because the people who shape it directly or indirectly do agree on the definition of its central goal. They also agree upon the means for achieving it, even though they may, and usually do, disagree about almost everything else.

Bowdoin must by the nature of its purposes permit its members, students and faculty alike, to espouse the ideas and the causes of their choice. But Bowdoin as an institution cannot let itself be "mobilized" for any cause, no matter how noble, or for the achievement of a social objective extraneous to its purpose, no matter how worthy.

Our service to the nation and to the world is still best rendered by preserving Bowdoin as a safe haven where ruthless examination of realities will not be distorted by the aim to please or by the risk of displeasure.

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Letters

to the

Editor

'Our Little Ghetto'

I, a colored student at Bowdoin, feel the need to express my opinions on what I see as a very grave problem besetting the Bowdoin Community — that of the Afro-American Movement, including the Society, the approved Black Studies program, and the proposed Black Cultural Center.

I am unfavorably disposed toward the Afro-American Society basically for three reasons: 1) it (speaking specifically of the one at Bowdoin) is segregationist, 2) it (now speaking of the nation-wide movement) holds up to the world a false concept "Black Culture" and gives a wrong impression of the individual Negro, and 3) it (speaking of the nation-wide movement again) glorifies what ought not be glorified, to wit, the "ghetto" culture, the exaltation of which, I hold, damages the position of the Negro in this community.

The Bowdoin Afro-American Society is segregationist. Although it claims to be open to all people, the fact that I know personally of three white students whose applications for memberships were refused amid insults and sharp remarks proves that the above claim is a false one. I myself attended a meeting last year in which I brought up the case of the aforesaid applicants. The members expressed their opposition to any white persons joining.

Just what is the "Black Culture" the Afro-Americans hold before the eyes of America? To my mind it is an ideology, artificially manufactured due to the "need for an identity" of some Negroes, which is not at all typical of Negroes as a whole and which is basically lower-class. It presents Negroes as having in common something which they, unlike other minority groups, do not have an ethnic culture. Perhaps it is unfortunate that the Negro does not have an ethnic culture, but artificially manufacturing one does not help matters any. At this point in history, I find the Black Identity movement conducive only to divisiveness and separatism in America. It widens the still-substantial gap between colored and white in this country; and I feel that all sensible and sensitive Americans should want this gap diminished rather than augmented.

One reason that the Afro-American Movement, to my mind, offers so little constructive, is that, far from being normative of all Negroes, that which it sets forth as its culture is peculiar primarily to the lower classes, the slum, the ghetto. Indeed, the number of persons in such categories is substantial, far larger than it should be. But how, indeed, can we eliminate the ill-effects of the ghetto if the inmates thereof come to maintain that the aforesaid attributes are ill-effects, but virtues?

To listen to some of the militant persons about the country, one would think that there are no middle and upper class Negroes; there are, indeed, a substantial number of Negroes belonging to these classes. They are attacked by the Afro-Americans and branded as Uncle Toms, and their cultural variations from the ideology preached by the militants are attacked and reviled. The militants would force the more assimilated Negroes into their fold and ideology. Truly, the militants are just as opposed to the freedom of the Negro to be what he chooses as are the Ku Klux Klan.

It seems that the militant Negro has given up in disgust the struggle for equality and for the elimination of racism and has lapsed into a reverse racism. Unable to rise from his unfortunate conditions rapidly enough, he has decided to wallow in the muck of slum culture, glorifying this as good and condemning any Negro so fortunate as to rise above it as a traitor, a reverse-racist, as Uncle Tom.

Even in the context of lower-class culture, the militant has chosen to discard what were heretofore regarded as the noble qualities of the stereotype oppressed Negro and has chosen to stress the ones previously condemned as deplorable. For instance, the patient, loving, hard-working, and long-suffering picture of the southern "mammy" is rejected with contempt as horrid and degrading, as is that of the faithful servant, who, though hard-pressed, is still able to give himself over to jollity. Stressed, on the other hand, are the more violent, the more rebellious qualities. Hatred, bitterness, slovenliness, and coarseness, also incident to a depressed social condition, are glorified at the expense of the milder, more "Christian" qualities. I find this an unfortunate situation, conductive not to racial harmony, but to racial strife and misunderstanding.

Now that I have told my objections, in general,

to the ideology of the Afro-American Movement, I shall say what I think its unfortunate implications for the college are.

I find that the Afro-American Society on campus tends to encourage racial separation. The members seem to withdraw within their own cliques and become increasingly isolated from the rest of the community. Many of the members of this movement come to espouse unhealthy or unfriendly attitudes toward white America, i.e. distrust, bitterness, disgust, etc.

The worst aspect of the movement to me is the pressure they exert upon the various Negroes to join. Speaking from my own experience, I was subjected to terrific pressure last year to join the Society, and, upon my refusal, was told that I was "betraying your black brothers" and was called an Uncle Tom and a white-washed scoundrel. I know of several other people who have been subjected to tremendous pressure to toe the "party line" and who have been subjected to ridicule and insult for their refusal to do so.

Hence, the Afro-American Society on campus is conductive as can be inferred from the limited statements above, to racial misunderstanding and racial isolation. Therefore I question the wisdom of the Administration granting so many concessions to such a group.

One might argue that this is merely a phase through which the Negro must pass, that things must get worse before they get better. But one might say that Nazism was a "phase" through which Germany had to pass, and that things eventually got better — but after huge havoc and vast slaughter. The possibilities are scarcely brighter with the kind of Black Nazism that is sweeping American Negro college students. Authorities who acquiesce in the demands of such a movement in hopes that it will pass must be careful lest they be like the citizens of Germany in the 1930's who acquiesced in the Nazi movement.

An article in last week's ORIENT stated that President Howell "recognizes the danger that such a (Black Cultural) Center could possibly lead to separatism, but he firmly believes that the advantages which could come from such a center make the risk worth taking." However, if the Afro-American Society, which has proclaimed itself to be open to all people, practices segregation, how could one expect their Black Cultural Center to be anything but an all-Negro fraternity, especially barring white membership?

I regard a Black Studies Program as scarcely less disastrous, especially if a major is given in the subject. A course such as African History has a place in the curriculum for all students, but the idea of a major in only Black Studies I do not think is good. A course in Black Literature, recommended in the Orient two weeks ago, has no purpose. If a writer is not good enough to be included in one of the regular American Literature courses, he has no place, according to my thinking, in the curriculum. The most one could sensibly make of the proposed course is one, not on "black", but on regional, local color, or ethnic literature, or something of that sort, which could be advantageous and interesting. But one on Black Novelists, as if American Negroes had a separate culture of their own, and that it were scarcely relevant for them to read "white classics" (and this militants have claimed), would be folly. As for a course on the "Psychology of Prejudice", as also suggested in the Orient article, this is, to my thinking, merely a subdivision under a course in Social Psychology.

It seems to me that the Black Studies program will lead to increased separatism, as it will be quite surprising if the majority of Afro-American Society members do not end up majoring in Black Studies. There is also a good possibility that the Black Studies courses will have a disproportionate representation of Negroes in their enrollment. Hence, far from being a broadening one, Black Studies will become a narrowing factor.

One should look at these programs, the Black Cultural Center and the Black Studies program, not for their POSSIBLE advantages, but in the light of their PROBABLE consequences.

As I have stated above, these consequences could be grim indeed. In several years there could be a tragic cleavage between white and colored on campus: Negro freshmen would be immediately taken over by the Afro-American Society, made to feel guilty or ostracized if he did not join their ranks, and pressured and discouraged away from any substantial intercourse with white students. Worse, as a result of a backlash, Negro students could possibly find themselves unwelcome in non-black campus activities. The day could come when a Negro freshman, attempting to enter a fraternity other than the Black Cultural Center could be met with these words: "You people have your own fraternity. Do you think you would really be happy here? After all, you come from a community with a distinct culture and the Afro-American Center has been set up here with your needs in mind. What, you still want to join here? What are you, some sort of Uncle Tom?"

Perhaps the above paragraph is an extreme example of what might happen, but one must admit that, given the character of the developments not only on our own, but especially on other campuses, it is a tragic possibility.

I believe that the Administration should take stock of its goals and examine whether it is really doing a service to the Negro by conceding to the requests of the militant spokesmen of that subdivision of American society. I firmly believe that to accede to such requests is to do the Negro a great disservice, by encouraging segregation and

racial hard-feelings, and leaving the Negro student, withdrawn into himself, ill-equipped to function in this society, which is primarily that of persons known as "white." Indeed, acquiescence in the demands of what I find to be the worst representatives if the Negro could set back the cause of racial justice and assimilation fifty years or more.

I feel that the college's obligation to the Negro should be simple fairness. It should say to him: "We offer you this education, this culture. We extend it freely to you. You may accept it or reject it. If you accept it, we will assist you in every way possible. If what we offer is something other than what you desire, you may reject our offer and go elsewhere. What we do offer, however, we offer freely."

I think one possible advantage of Bowdoin, or any other New England school is that it can provide an alternative to the ghetto for Negro youths, and an opportunity to experience a different cultural atmosphere. I think it is foolish to bend backwards to admit Negroes only to concede to demands which amount to the establishment of a little ghetto on campus. Who is benefiting? Certainly not the Negro who is separating himself from the culture from which he might learn; nor the whites from whom he virtually isolates himself. If one finds the culture offered by a college irrelevant to his needs, he can go elsewhere. If he finds himself uneasy among white people, why then should he go to or remain in an institution he knew from the first to be almost totally white, trying his best to turn that institution "black?" If he wants a "black" education, he has many fine Negro institutions which he could attend. Militants could even start a college of their own.

Indeed, in closing, I wish to say that I think it would be wise for the college to give its Afro-American policy a hard look to see whether by giving blanket tax funds to a segregated organization, by implementing policies which will very probably lead to racial separation, the college community is truly benefited.

C. B. Ruffin

Black Studies Praised

Dear Sir:

The Bowdoin faculty is to be commended for its prompt and overwhelming support of the Afro-American Studies program. The fact that the passage of the program was not a response to coercion but rather the result of a cooperative effort on the part of concerned faculty, students, and administrators is encouraging.

Next year there will be almost twice as many Afro-American students on campus. The development of new courses and the creation of an Afro-American center should engender a climate at Bowdoin that is both challenging and exciting.

The apprehension on the part of some that the aforementioned changes can only lead to an escalation of tension and a polarization of interests can become a reality if we let it... if we continue to exaggerate rather than appreciate our differences. The opportunities for increased communication and understanding are great, however. It is to be hoped that as many in the college community as possible will avail themselves of these opportunities. For after all, our enemy is a common one—and very old.

Ashey Streetman Jr. '64

Subfreshmen Weekends Die

Dear Editor:

In late February, soon after this year's Sub-Freshman Weekend, I sent the following letter to all fraternity presidents and rush chairmen:

"Many thanks for hosting a balanced and spirited Sub-Freshman Weekend for Class of '73 candidates. You did a fine job."

While the Weekend is fresh in our minds, let's appraise its worth, and decide its fate for the future.

First, a bit of history. SFW was designed years ago to lure boys from far away to come see Bowdoin in order to convince them they should be applying here. Until last year, the College sponsored three SFWs, primarily for boys who had not yet applied. Needless to say, three weekends were a burden on the Houses as well as on the College, particularly when one considers the small number of weekend guests who actually ended up at Bowdoin as students. Last year, soon after my arrival at Bowdoin, I went to the Fraternity Presidents' Council to ask whether they thought the SFW tradition was worth continuing. Although I personally had my doubts about the tradition, the Fraternity Presidents were influential in salvaging SFW, and assisted the Admissions Office in working out a more appealing formula for the future: 1) the weekend would be for applicants only, with the goal of elevating Bowdoin to their first choice college and 2) there would be only one SFW rather than the traditional three. Also, we decided to extend the weekend to include at least one day of classes so that the social and athletic segments might be complemented by academic insights to the College. This formula was used last year and this year and produced, I think, satisfactory results.

But are the 'satisfactory results' worth the expense and effort involved in launching the annual SFW? This year, after 250 boys responded affirmatively to our invitation, we turned away

approximately 300 boys who responded shortly thereafter. Needless to say, this 'inviting' after inviting angered some parents, school authorities, and friendly alumni. Although we had announced a first-come, first-served system, we nonetheless lost some friends who are valuable to the College. As the applicant pool continues to increase, the number invited to the weekend is bound to increase, and the number we turn away will increase in like manner. Then there is another side to the problem: as the applicant pool increases, the proportion of SFW guests who are eventually admitted will become smaller (approximately 1 of 4 'borderline' boys will be admitted to the Bowdoin class—most of the SFW guests were in the 'borderline' category). And another factor: the Admissions Office had one man working full-time on SFW for approximately one month. There were obvious benefits to his efforts, but there were equally beneficial alternative tasks he could have been performing during that time.

SFW is a nifty gesture for Bowdoin to make to its candidate group. We make many new friends (although we lose a few too, as indicated above), and undoubtedly we convince many boys that Bowdoin is for them. But considering the fact that only the minority of the guests will be admitted, and considering the expense and effort expended by you and by us, do you think SFW should be continued?

We in the Admissions Office are neutral, so it's up to you. If the majority of the Houses feel SFW should indeed be continued, we shall be happy to follow suit. If the majority of the Houses feel that new conditions force an end to SFW, we will drop the tradition.

Please discuss this letter with your House, and send me your vote by March 15."

Eight fraternities have responded. Seven of the eight voted against the continuation of Sub-Freshman Weekend. We in Admissions are happy to comply with the fraternity vote for, as the above letter suggests, the Sub-Freshman Weekend tradition seems to have outlived its usefulness.

There will be no more Bowdoin College Sub-Freshman Weekends.

Our thanks to the fraternities, to many individual students, and to the faculty for their cooperation and assistance during past Sub-Freshman Weekends.

Sincerely yours,
Richard W. Moll
Director of Admissions

Students To Nixon

TEXT OF STUDENT BODY PRESIDENTS' AND COLLEGE NEWSPAPERS EDITORS' STATEMENT ON THE WAR IN VIETNAM AND THE DRAFT

Students have, for a long time, made known their desire for a peaceful settlement. The present negotiations, however, are not an end in themselves, but rather, the means to a complete cease-fire and American extrication. And until that ceasefire is reached, or until the Selective Service System is constructively altered, young men who oppose this war will continue to face the momentous decision of how to respond to the draft.

In December of 1966, our predecessors as student body presidents and editors, in a letter to President Johnson, warned that "a great many of those faced with the prospect of military duty with hard to square performance of the duty with concepts of personal integrity and conscience."

Many of the draft age have raised this issue. In the spring of 1967, over 1000 seminarians wrote to Secretary of Defense McNamara suggesting the recognition of conscientious objection to particular wars as a way of "easing the coming confrontation between the demands of law and those whose conscience will not permit them to fight in Vietnam." In June of 1967, our predecessors submitted, along with a second letter to the President, a petition signed by over 10,000 draft eligible students from nine campuses, calling for alternative service for those who cannot fight in Vietnam. There have been many other similar attempts to influence Congress and the Administration. Nonetheless, despite all our efforts, the Selective Service System has remained impervious to constructive change. Presently, thousands of fellow students face the probability of immediate induction into the armed forces.

Most of us have worked in electoral politics and through other channels to change the course of America's foreign policy and to remove the inequities of the draft system. We will continue to work in these ways, but the possible results of these efforts will come too late for those whose deferments will soon expire. We must make an agonizing choice: to accept induction into the armed forces, which we feel would be irresponsible to ourselves, our country, and our fellow man; or to refuse induction, which is contrary to our respect for law and involves injury to our personal lives and careers.

Left without a third alternative, we will act according to our conscience. Along with thousands of our fellow students, we campus leaders cannot participate in a war which we believe to be immoral and unjust. Although this, for each of us, is an intensely personal decision, we publicly and collectively express our intention to refuse induction, and to aid and support those who decide to refuse. We will not serve in the military as long as the war in Vietnam continues.

250 Signatures Follow

Guest Column

Metaphor And Education

by Dennis Perkins

Four years are nearly up now of my time at Bowdoin, and as I have, in my first three years, accused previous Seniors of being dull-witted and conspicuously silent, I must make an evaluation.

I came to Bowdoin with the hope of discovering great things, eternal truths, definitions of man, deeper resources of passion and compassion. I leave Bowdoin with the same hope, improperly or not. But I leave Bowdoin with one question more firmly impressed in my mind than at any other time in my college career—question of what is education and knowledge; the question of what it is that leads us out of the darkness and into the light.

I have discovered in my courses at Bowdoin one fault, which, no matter what the excuse, is unsupportable. That fault is an inability to accept metaphor as knowledge. It may sound already as if I have answered the question I should be leaving with—but I haven't really.

There has been since Nazi Germany scared the hell out of the world by taking Aristotle at his word, a new movement in the world, a movement towards accumulation of "knowledge", that is, concrete fact, for the protection against those who are also accumulating knowledge. I refer, of course, to the growing superiority of the natural sciences and the persuasion of humanitarian scholasticism to answer the demands of methodology made by those sciences. Those sciences were once, incidentally, the children of the humanities, depending upon them for direction.

But times have changed. Today the humanities have undergone "objectification"; they are attempting to discover the FACTS of their studies—they are after, in fact, the acquisition of whatever scientific knowledge is peculiar to them. Notice, for example, in the field of English the great emphasis now placed upon the "science" of linguistics, and multicurious essays upon the metamorphosis of image, the anthropology of metaphor, and don't forget that founder of contemporary literary criticism, The Anatomy of Criticism.

All this is not to say that knowledge, in its factual sense, is not important, because it is; without it our world would be one of non-sensical gestures. But the crux of the problem, it seems to me, is that knowledge by itself is nothing, its valueability depends upon how it is to be used. The methods of science, its philosophy, tells how facts are to be discovered and what they will look like when found. Need one be reminded of the Atom Bomb whose creation was based upon an astounding scientific discovery, a momentous FACT, but whose "value" was also created by the method of science. And from this can we look ahead a few years and see correspondent nuclear bases on that part of the moon where in only a few months Apollo 11 will "push back the frontiers of man's knowledge." I hope not and think so.

It is now, as it has always been, the obligation of the non-"sciences" (already the term science comes into regard as a specialized way of approaching our nature) to give direction to the facts which the natural sciences can uncover. It is the obligation of the humanities to make statements concerning the future, because it is their ability to do so. This gets me back to metaphor.

It is, certainly not conventional today (if not altogether unacceptable) to speak of the "unknowable"; "what is there", people will say, "that you can imagine to be unknowable. Look at what we have done in only the last few years." It is my belief, that the soul of man is unknowable and precious—I know it's there and yet I don't know what it is. It may be an evolutionary accident, it may not; it may perish with the flesh; it may not. Those questions, although of infinite interest, are really red-herrings, for they cannot deny the existence of that soul. No more than, if when you fall in love, you can deny the existence of that love by saying that it is biological, accidental, or whatever qualification you will.

The most valuable statements we can make are those we make about the soul; the soul is the most valuable thing we have—it is our humanity.

These statements cannot be objective—they can only be honest. And because they are their own proof, their importance lies in how well they are said, how striking their observation. These statements are metaphors. They bridge the gap between the knowable and the unknowable, only by the strength of their being said. Metaphor is the heart of philosophy and of poetry, and it is honestly made when a man believes he has discovered a compassion within himself for everything around him. It is the business of metaphor to decide the future for man, to decide how his science is to be used; because, it is the language of compassion and love. Metaphor is the tool for preserving what is best and most noble in man.

I have made this rambling statement *a priori*; I have no way to prove it. But it is said in fear, and love: passions to which I wholly trust.

Bowdoin, I think, is no different from any other school today, in its failure to accept the validity of metaphor and in its failure to nature it; it is the failure of the society for which Bowdoin is preparing us. It is the unconscious surrender to the undeniable "veracity" of natural science and the "priority" of its facts. The men who teach at Bowdoin are nearly all highly intelligent and doing what they suppose to be their job. They have a contempt for intellectual sloth, which is admirable, but they lack a contempt for human dishonesty, a lack which is tragic.

I have no idea how to establish metaphor in the sciences, save to say that the men here in the sciences must constantly be aware of what they are doing and why they are doing it.

But, I can say something about the humanities. Professors in the humanities are going to have to subvert the "facts" of their teachings to an attempt at making statements about the soul of man. This is not to say that the facts are to be annihilated, only that the facts must be allowed to be used. The Professors in the humanities are going to have to take a chance on their students—for, whether they realize it or not, the world is now taking a chance on them. They must be willing to put their own beliefs on the line, so that their students will do the same, and they must tolerate an immaturity of imagination just as they would tolerate an ignorance of all the facts. They must try to cultivate the ability for metaphor, just as they try to impress the facts. Professors must demand that their students consider their human nature, just as they must consider their own. They must demand metaphor.

The student who attempts metaphor today at Bowdoin does so in spite of the College, not because of it. I fear that in any class, men who might have become truly modern men, to use Jung's phrase, men who have become "wholly conscious of their times," have become dried up, while in total pursuit of facts. This cannot be allowed to happen.

Men who now have the years of wisdom in education must decide what they are going to do. Inter-departmental courses, honors projects, and independent studies are all fine, but they are all subject to the same despair unless the College finds a way to nurture each student's imagination and a way to force him to use it.

Black Studies Raise Problems On Issue Of Separatism

(Continued from page 1)

have a tendency to use as carelessly as the word Communist was used in the McCarthy era.

The misgivings about the Afro-American Studies Program and Center fall into two general categories. First, a feeling that the massive and rather fuzzy thing that Afro-Am calls "the Black experience" is by no means as large as or as important as it has been made to sound. As one member of the English department put it: "I'm not sure, for instance that you could teach a course in Negro literature. I think that Baldwin is explosive, and I admire the writing of Ralph Ellison and Richard Wright's Native Son, but offhand I can't think of any other works by Negro authors that are really first rate. For heaven's sake, teach black poetry, teach about these authors, but teach about them in a course on American poetry and authors." Another faculty member put it this way: "They want to have a major program so that current freshmen can graduate with a major in Black Studies. If I could be sure that it would be a strong major I might support it. But I don't think that it will. I think that it will lead to a weak major. They have only one course right now. They're trying to get a Negro to teach here. There's nothing harder than trying to find a qualified Negro to teach right now. The demand for them is great."

Talking about the general demand for Black Studies across the country another faculty member said: "What they really need, many of them, is remedial training in English and Math. The schools in the South are terrible. I taught a group of black students at another college, candidates for the MA. Many of them admitted that they had never been asked to write a paper in high school or in college. I refused to fail any of them. I blame their mistakes on the schools in the South. I think there will be a tendency on the part of the negro students to take the easy way out by majoring in Black Studies. We're lucky, of course, at Bowdoin in that all our students are qualified."

The scepticism over the necessity for, and content of a Black Studies Program seems to be justified to some degree. Professor Levine, who is chairman of the subcommittee on Afro-American studies, admits that the entire area is new, a creation of the last ten years, but

he feels that its very newness will keep it free from the academic paralysis that afflicts many more established courses. As to the problem of creating a major program in one year, Levine's attitude was almost casual. "After all," he said, "it doesn't take very many courses to make a major." He emphasized, however, the need for a Black Studies Program at Bowdoin: "There is a gap in this area. It's existed for a long time. We've got to fill it."

The second category into which the misgivings of faculty and students fall is the fear that a Black Studies Program and Center, particularly the Center, will lead to increased separatism and segregation. The plan for the Afro-American Center calls for the ultimate inclusion of living and dining facilities. This proposal has worried many students and faculty. One member of the faculty said: "At Wesleyan they've done a lot for the Negroes in this area with the result that they have a great deal of unrest. They claim that the Center won't cause separatism. I don't know, but I don't think that the Negroes we have here are any different from the Negroes at Wesleyan. My idea has always been to mix 'em up in the life on campus, get them involved."

Last week President Howell said that he thought that "the Center would encourage the integration of white and black students rather than restrict it." Professor Levine, however, has said that the Center would "intensify and institutionalize separatism on the campus." He added that he did not think that some separatism would be bad. The Center, if it is established, will be a college facility, but many fear that the addition of dining and living could transform it into something like a black fraternity.

The Afro-American Studies Program has already been passed by the faculty. Its success will depend on those who organize and teach its courses. The Afro-American Center proposal still has to go before the Governing Boards. Many think it should be considered carefully, especially in regard to the long range effects that it will have on relations between Blacks and Whites at Bowdoin. The misgivings of many students and faculty are sincere and serious. One worried professor summed them up: "To go from a policy of segregation, I don't know. Somehow it just doesn't seem right."

Seniors Return Gifts

In keeping with long-standing Bowdoin tradition, the Senior Class Awards Committee is pleased to announce its Commencement prizes for 1969:

1. The Key Man Award — Jerry Wayne Brown
2. The Class of '22 Fountain Award — Andre Warren for best artistic achievement in campus structures
3. The Best Introduction of a Guest Lecturer Award — Louis O. Coxe for his introduction of Howard Metaphor
4. The Invisible Man Look-Alike Award — Sam Ladd
5. The Dick Moll Award to the Niftiest Guy on Campus — Bobby Ives
6. The Most Unlikely Anarchist Award — Ted Parsons
7. The Paul Revere Cup — to an anonymous Cambridge book seller
8. The Not-Just-Another-Pretty-Face Award — Coach Lentz
9. The Gerald Kamber Award — Gerald Kamber
10. The Tweedledee-Tweedledum Honorary Janitorial Assistantships — Dick Mersereau and Ted Reed
11. The Gilded Monkey Wrench Award to Biggest Tool on Campus — Dick Pulsifer
12. The Toulouse-Lautrec Look-Alike Award — Walt Simmons
13. The Daffodil Award — Tim Sabin
14. The Dickey Book Award — Louis O. Coxe
15. The Most Unlikely Dog Award — Stupid
16. The Triple Gown — Roger Howell
17. Best Performance in a Supporting Role — Athene Daggett
18. Worst Support in a Performing Role — Richard Hornby

Curriculum Revision Is Stirring

(Continued from page 1)

the evaluation of his special and general educational progress would not be a function of impersonal and mechanical grades but a judgment made by those who knew him well enough to recommend that he speed on to more challenging courses or be asked to leave the College.

In the discussions of the CEP it was the proposed system of advising-examining boards that first came under criticism. The basic criticism was that the system would not work or would work inequitably. If an advisor's 'advice' had the force of a requirement the disparity in type and extent of requirements to which students would be subject could be great. If an advisor's recommendations had no coercive force — advising could not be considered an exchange for requirements or rules; if this difficulty were resolved by a general specification of subjects or areas in which recommendations had the force of rules things would only be complicated. It was also said that the two functions assigned the examining-advising boards would conflict in the minds of students and probably in actual practice.

The boards would spend hours examining, writing reports, and discussing. Education 'personalized' in this way could become a new type of tyranny. Insofar as the proposed elimination of requirements was inseparable from the problem of finding a replacement, long discussion of the latter led the CEP to conclude that its Subcommittee's proposal, despite its genuine penetration into real problems could not be recommended to the Faculty. What followed was the immediate production of a 'working paper' that attempted to state the general Committee opinion that the College had an obligation to structure in at least a minimal way the system of education. The intention of the paper was to refute discussion and criticism and to do this it proposed the restoration of a subtle and complex version of 'distribution requirements' based on areas or divisions (as distinct from the course requirements presently in force).

The paper fulfilled its purpose of eliciting criticism and positive views. The possibility of a system of free electives (except for major requirements and specific prerequisites of particular courses) returned and it became evident that there was disagreement in the Committee on the question whether course or distribution requirements serve an educational function at Bowdoin — a disagreement that may reflect ultimate differences on the meaning and use of an education in the liberal arts.

On 12 May the Secretary of the CEP reported to the Faculty the unresolved problems that prevented the Committee from making a recommendation on the freshman curriculum, and announced that President Howell would call an open meeting in which the committee could consult college opinion. The possibility of holding the meeting this month was discussed by the CEP on 19 May. It was unanimously decided that a meeting on a question of this magnitude would better be held in the fall when the policy of student participation in deliberations on curriculum and educational policy will be in effect.

Major Work: Old Hat? A New Look Is Needed

(Continued from page 1)

probably was to give students an opportunity to discuss the nature of their disciplines with their advisors, in order to obtain a more general view of what it was they were doing and why it has value. But somewhere along the line, possibly with the introduction of grades in 1957, the major course became a means of supplementing regular course work. Thus, the purposes it now serves are the same that the addition of an extra course would.

The great diversity in major courses seems to bear this out. Despite the requirement that the courses meet at least four times per semester and include a substantial amount of written work, departments occasionally require no writing or meet with students to work on individual projects rather than in group seminars.

Professor Daniel Levine claims the major course serves no purpose in history. "I don't consider comprehensives in the same way as the major course, because comprehensives serve some purpose and the major program doesn't. Maybe it served some purpose twenty years ago, but it doesn't now. Drop it. It's obsolete." Levine claims that problem courses in history serve the function the major course used to: "They are for able majors and give the training in methods and writing that the major course used to."

Professor Myrick Freeman of the Economics department said he saw two possible benefits in the major course. They can be used to deal with policy issues not touched upon in regular courses and they can also help develop the fundamental precepts of economics that tie all the courses together. Freeman admitted, though, that all this could also be accomplished in regular courses. In fact, the department has decided to stop teaching economic theory in the major course and include more theory in the regular theory courses. Freeman found two serious faults with the program and these echo faults stated in the report on

major courses. Students do not regard the major course as a regular course, so they put less work into it. And professors, with regular course or and independent study supervision find it easy to neglect the major course.

He felt its greatest value might be in providing students an opportunity to discuss what they should gain from two years of major study and how to best accomplish the goals of the major program.

There are other difficulties concerning the major course. The encouragement of Junior year away programs weakens it. Regular course work supplies an abundance of practice in writing, one of the purposes of the major course. And problems courses, and independent study usurp the other functions the course may have had. Finally, the discontinuity of meeting every two weeks makes it impossible to do systematic work over the course of a semester. The only solution seems to be to make each meeting a self-sufficient entity not building on the work of previous meetings.

Harvey Prager, a Senior history major, explained that in his major course with President Roger Howell, each student of the small group read a book for each meeting. "We'd sit and talk about British History and things in general. We discussed basic concepts of history and inevitably ended by talking about literature and history of art and history." Prager said no attempt was made to build from week to week; they simply discussed the larger concepts of history implicit in every history course.

It seems that the value of the major course lies in exactly these kinds of discussions. Any function the course serves as a supplement to course work could be more easily and better performed in the courses themselves. But there is seldom time for discussions on the nature of the discipline itself, in regular courses, and the major courses could perform this extremely important role if they were properly used.

Surdna Fellows Named

Referring to opinions seems to be one major change which he and a good number of the others thought desirable: "we would like to extend the Program back into the summer period desirable" "We would like to extend the Program back into the summer period program because, Walking said, "the preparatory work (inspection of equipment, discovery of the correct technique, establishing of controls, etc.) should be done during the summer, so that the real investigation could be done during the academic year." But, there is, there is the problem of finances.

Subchairman Walking is not the only one who has found the Program rewarding. Surdna Fellows and the faculty researchers have been equally excited by the experience. Most of the Fellows have, for the first time, discovered what true research is really about; they have found that real problems do not present themselves in the clear-cut fashion of the text-book, and that the solutions to the problems are even more deeply hidden.

Surdna Fellows are expected to work on an average of 10 to 12 hours per week on their research; most have put in more time. Charlie Whitten, for example, working with Prof. Sheats of the Chemistry Dept. on the "Synthesis and Properties of 1,1' Disubstituted Cobaltinum Ions," has worked for two

summers in addition to this academic year on the project. In recognition of his contribution, Whitten was acknowledged in the presentation of the paper to the Northeast Regional meeting of the American Chemical Society. Other Fellows too have been spending weeks at a time at work on their projects, and finding the results well worth the effort. The reward of such special work to these students cannot be measured just in the money they receive, though certainly that is welcome; more importantly they have been given the opportunity to try their hand at real scholastic labor — in effect to test their professions in advance. This is the real value of the program to them.

Next year nine seniors will be working on Surdna Fellowships. They are as follows:

In the Department of Art, Richard H. Saunders III.

In the Department of Biology, Edward H. Burtt, Jr. and Roger A. Renfrew.

In the Department of Chemistry, William M. Minihane.

In the Department of Economics, Frederick R. Pekul, Jr.

In the Department of Mathematics, Kenneth S. Lidman.

In the Department of Philosophy, Alan Kolod.

In the Department of Physics, Paul L. Sherman, Jr.

In the Department of Sociology, Lawrence Puttermann.

Athletic Changes Coming

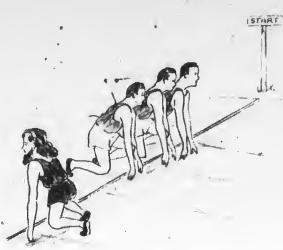
Stuckey Speaks of Improved Department

By MARTIN FRIEDLANDER
Orient Sports Editor

When viewed in the light cast by the academic and social reforms sweeping Bowdoin in recent weeks, one might tend to think the athletic aspect of the college has been left in the shadows. In particular, many students feel strongly against the 'cal requirement' and feel it may be the last bastion of 'the establishment' to fall. Director of Athletics Daniel Stuckey disagrees and feels there is a most definite need for revision of the program.

If the students and the director of athletics feel there is a need for change, then why is one not forthcoming? "I came to this college two years ago and stepped into the middle of a developing program left by former athletic director Morell. I needed a long and careful look before I could start tinkering with it," said Stuckey. Also looking hard and carefully at the present program is the Pierce Committee on Student Life, due to report to the governing boards this spring, and the Hodge Committee on the Freshman Curriculum, a committee who's report was so far-fetched that it was not even allowed to report to the faculty.

The program all these people are examining entail the vision of a more complete athletic facility as envisioned by Morell. The New Gymnasium and all its facilities were erected to this end, but the second phase, an increase in the staff, has never been achieved. Stuckey feels the department needs four new men; a rackets coach, an assistant trainer who would also coach gymnastics, a sailing and skiing coach, and a 'fill in' man who would



HAIR — It all depends on how you look at it.

handle lacrosse, wrestling, and freshman soccer. The racquets man looks highly probable for next year, and the 'fill-in' man has already been hired in the form of Mortimer F. LaPointe, one of the best students of

lacrosse in New England. The financial aspects in hiring the two are not to be avoided, a problem long plaguing any departmental improvements. The two additional coaches will cost an additional \$20,000 in salaries at the very minimum.

The largest cry from the students still comes against the cal requirement. Most feel it should not be mandatory, and certainly not a cause for not graduating should you fail to complete it. Many would want to see it done away with entirely, and here Stuckey disagrees. "Of course there are a good deal of students involved in our intercollegiate program, but these aren't the ones we are concerned with. I feel each student should be at least exposed to the athletic facilities and what they have to offer, just as every student is taken around the library. After he receives some sort of exposure, he should be free to do as he pleases. However, he should be made aware of the carry-over advantages of many of the sports one can undertake at Bowdoin. Squash is a primary example."

In another light, Stuckey and several of his department members would like to see the establishment of credit-bearing courses interrelating science and athletics. For example, swim and soccer coach Charlie Butt, who is presently working on his Ph.D. in Kinesiology, would like to offer a course in his field or physiology and relate body function to movement. Interdepartmental cooperation from the Biology Department would help bring such courses on acceptable academic par with the college's other departmental offerings last week. At Trinity the faculty overwhelmingly approved a new athletic program

which offered two semesters credit for work in the athletic department. There is no cal requirement any longer, but a note of whether you took the credit bearing courses is made on your record. At Williams the athletic aspect of the students' life is also under examination.

Charles M. Jankey, Williams' Director of Student Housing and Assistant Lacross Coach observed, "The source of this criticism (against athletics) comes from the reluctance of many people to admit to values in anything so physical (as athletics)." However, the values of athletics in a liberal arts college, and life for that matter, can not be underestimated. Williams' President John E. Sawyer commented on the merits of participatory athletics. "This broad participation is a very healthy part of the balance of athletics and academics. It is a very healthy part of a college with intense academic requirements." Bowdoin President Roger Howell has been seen on the Rugby field with students and is helping the teams in its founding stages.

Stuckey would maintain two years of mandatory cal is too much, but sees the necessity for a certain amount of introduction. Freshness in thought and practicality in implementation are pre-requisites for a substitute for the present cal requirement, but this is not to serve as the basis for delay if the department is to maintain the vitality new facilities, an imaginative director and dedicated coaches have brought with them.

Season Records Summary

Baseball	Track	Lacrosse
Varsity: 9-3	Varsity: 3-1	Varsity: 8-4
Frosh: 10-3	Frosh: 2-2	Frosh: 7-0
Tennis	Golf	Water Polo
Varsity: 4-4	Varsity: 3-5	3-4
Frosh: 3-2	Frosh: 6-0	

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Lacrosse Team Finishes At 8-4; Down UConn 7-2 In Last Game

Playing in 90 degree temperatures, the varsity lacrosse team defeated the University of Connecticut, 7-2, at Stoops last Saturday. The game was a real trial for the Bears who successfully shattered the season win record of seven.

Hugh Fisher scored the only Bowdoin goal of the first half with an assist from Sandy Ervin. Although dominating play at both ends, weak midfield control prevented much offense. UConn scored, and the game was deadlocked at 1-1. Coach Lentz's pep talk encouraged the team to think positively and realize a momentary letdown could be disastrous. During the third period an inspired Bowdoin squad completely dominated play. Despite the nearly unbearable temperatures, the Bear determination could not be curbed. Bob Ives turned in a hat trick and Fisher, Ervin, and Snack Barr each added one goal. The game was the best team effort of the season.

In retrospect, the team was one of the best produced during eleven years of Bowdoin lacrosse. Early season prospects were optimistic, but not extremely bright. Early reservations were over a new coach and how great an effect spring "fever" would have on the team. The southern trip proved

a stimulus for sound play early in the season when the squad was able to defeat several of the Long Island powers they met.

Throughout the season, there were losses which could easily have gone the other way. In several instances, it was a matter of reputations "psyching out" the Bears before they even reached the field. Coach Lentz had much to do with overcoming this psychological factor. Commented one player about the first year Bowdoin coach, "He was highly respected because he cared about what happened to each player. A proponent of poise and pride, he dealt with each player individually. He recognized their capabilities, but at the same time demanded a little more."

The success of next year's team will depend on how well they compensate for the loss of many good seniors. They will not have the scoring of Hugh Fisher (most goals in a career, 89), the fight of John Cooper, the desire of Bobby Ives, or the versatility of Sandy Ervin. The fresh will supply two good scorers in Nelson and Nadeau and two strong defensemen, Harrington and Kimball.

Alex Turner was the season's high scorer with 34 points, followed by Ervin (33) and Fisher (29).



BATTER UP — The diamondmen close their season against Springfield Saturday.

Diamondmen Split Games With U Maine; 4-3, 6-16

By JOHN BRADFORD
Orient Sports Writer

The Bowdoin Polar Bears and the University of Maine Black Bears exchanged victories by scores of 4-3 and 16-4, respectively, in a showdown doubleheader for the State Series Title here Wednesday. However, the split leaves both teams with a 4-2 record in state series

play. Hopefully, the title will rely on a playoff game to be scheduled for the near future.

Rollin Ives was the Polar Bear hero in Bowdoin's eleventh inning squeaker over Maine in the first game. In the eighth, Ives relieved a tiring Mike Niekrash, who had allowed only three runs on six hits and had struck out five. Having pitched four successful innings of shut-out ball, Ives secured his own win with a powerful smash to left-center for a clutch double as Chip Miller touched home with the winning run. Miller had three safeties in three trips, while Maine's Cameron blasted a solo homer for the losers.

The Black Bears roared back in the second, producing timely hits to capitalize on twelve walks on six errors by the Bowdoin defense. Wilkes for Bowdoin and Hicks, Stafford, and O'Connell for Maine hit triples. O'Connell had five RBI's for the Bears. Bowdoin starter, Dick Downes, took the loss; Curry picked up the visiting squad's victory.

For Bowdoin's final game of the season, they host one of the top small college teams in the East, Springfield. The playing begins on Pickard field at 1:00 this Saturday.

Frost Laxmen Go Undefeated This Season

By JEFFREY DRUMMOND
For the Orient

UP, UP, AND AWAY — John Pierce clears his mark, good for second place among 20 in last weekend's Eastern Track meet.

Bear Thinclads Third In Easterns Squad Accumulates 40 Points New Englands This Weekend

By JOHN ROBERTS
For the Orient

Supported by five first place finishes, the Coast Guard Academy won team honors at the annual EICAA track meet held at Bowdoin last weekend. Coast Guard placed first among the 15 competing college teams with 66 points accumulated through wins in the Discus, High Jump, High Hurdles, 880 Yard Run, and 440 Intermediate Hurdles. Coupled with scattered points in other events, these were enough to topple Amherst (55 points), Bowdoin (40), and Southern Connecticut (38) for the title.

There were two double winners in the meet with Ben Wilson of MIT successfully defending his 1968 crown in both the Mile and Two Mile runs. John Pielot of Amherst also defended two 1968 wins in this meet. They were in the Long Jump and the Triple Jump. Pielot also placed second in the High Jump.

Coach Frank Sebastian's Polar Bears finished a strong third based only on two first places, but with several significant other point placings. Roger Best successfully defended his 1968 EICAA title in the Hammer with a throw of 18'7". and the Mile Relay quartet of Dave Goodog, Miles Coverdale, Neil Reilly, and Captain Pete Hardy.

With over 200 eastern runners competing, the 17-man Bowdoin contingent finished stronger than any Bowdoin team has done in recent years. Bowdoin has been the Eastern champions once, carrying home the honors in 1948.

The varsity track team climaxes a very successful season this weekend when eleven of their numbers travel to Boston to compete in the New England Track Meet. The thinclads ended their season at 3-1, the sole defeat being dealt by Amherst, 103 1/2-45 1/2.

The squad placed second in the state meet and took a third in the Easterns. The dual competition record over a great deal to the contributions and consistent wins by seniors David Goodog, Roger Best, John Pierce, and captain Pete Hardy.

The freshmen sported nearly as well, breaking even in dual meet competition at 2-2. Hurdler Mark Lewis and distance man Bill Talbot have been elected honorary co-captains of the squad.

Interfrat Blat

As the intramurality volleyball season nears its end, the overall house standings are beginning to shape up. With Kappa Sig tied for first place with Delta Sig in the volleyball playoffs, it looks as if the Kappa "Thugs" will retain their hold on first place position in the overall standings. Of the seven sports played in the interfraternity leagues, Kappa Sig has managed to come out on top in three (football, basketball, and softball).

Point-wise, Kappa Sig has a big lead on the two closest contenders, Beta and Chi Psi. With the standings still incomplete, it is not yet possible to determine who second place will go to.

Led by a brilliant defense, the freshman lacrosse team ran an undefeated record this spring. It was the second consecutive season a freshman laxman squad finished with an unblemished record.

Goalie Steven Reid, Doc Kimball, Steven Hampton, and Ralph Furness held the seven

opposing teams to 13 goals while

the attack and midfield combined

to produce '68 "Noob" Nadeau

and Steven Nelson set a new

scoring record with 20 goals apiece. Nelson also had 15 assists, becoming the all-time high freshman scorer.

The closest game, against the UNH frost, opened the season as the Bears won, 7-1. The first

period ran close and the only

Bowdoin scores were registered by Nadeau. The frost increased their

2-0 lead slowly, though, and were

ahead by five goals when UNH finally scored. Most of the

season's other games were

runaways, with four producing

scores of 15-1, 14-2, 12-0, and

11-3. Most of the contingent

looks forward to moving up to

varsity play next season, adding

strength to that squad.



photo by Dave Carnes



LEAPING — is hurdler John Roberts (third runner on left side of photo). Roberts placed fifth in the finals for the 120 High Hurdles.

Results of Eastern Track Meet

Hammer — 1. Ben (Bowdoin); 2. Johnson (S. Conn.); 3. Jerome (S. Conn.) 18'7 1/2".	440 Yard Relay — 1. Amherst; 2. Bowdoin; 3. MIT; 4. Tufts.
High Jump — 1. (Amherst); 2. McClos (MIT); 3. Ryer (Trinity); 22'11 1/4".	One Mile Run — 1. Wilson (MIT); 2. Jackson (Coast Guard); 3. Gage (Brandeis); T-4:17.4.
Javelin — 1. Peters (S. Conn.); 2. (Coast Guard); 3. Yeager (MIT) 203'6 1/2".	High Hurdles — 1. Magee (Coast Guard); 2. Hunness (Coast Guard); 3. Hyland (Tufts); T-14.6 (New EICAA and Whittier Field Records).
Discus — 1. Brown (Coast Guard); 2. Klingensmith (Colby); 156'9".	440 Dash — 1. Steinhardt (Amherst); 2. Stadick (Tufts); 3. Zepf (WPI); T-48.6.
Shot Put — 1. Krug (Middlebury); 2. Rea (Amherst); 3. Flecca (Boston State); 48'4".	100 Dash — 1. Carter (Boston State); 2. Reed (Amherst); 3. Magee (Coast Guard); T-10.9-2.7 (New EICAA and Whittier Field Records).
Triple Jump — 1. Pielot (Amherst); 2. Platz (Coast Guard); 3. Williams (S. Conn.); 46'0" (New Whittier Field Record).	Overall standings — 1. Coast Guard (66) 2. Amherst (55) 3. Bowdoin (66)



HONORARY DEGREE WINNERS — Men who received honorary degrees today from the College are, left to right: former Supreme Court Justice and United Nations Ambassador Arthur J. Goldberg, Bates College President

Thomas H. Reynolds, U.S. Senator Edward W. Brooke of Massachusetts, retired businessman George B. Knox '29, U.S. Circuit Court Judge Frank M. Coffin, retired

businessman Earle S. Thompson '14, local artist Stephen M. Etner and Bowdoin Professor and former Acting President Athern P. Daggett '25.

Bowdoin Names 229 Alumni Today

The College has just created 229 new alumni — the highest number in recent years — at its 164th Commencement Exercises. A total of 212 students received Bachelor of Arts degrees, nine Master of Arts degrees under the special Academic Year Institute (AYI) program in mathematics and eight received Honorary degrees.

Of the men receiving Bachelor's degrees, 13 graduated Summa Cum Laude and nine won Highest Honors in their respective departments. (See story on academic honors, page 3.)

Here is a breakdown of the major fields of study for the Class: Art 8, Biology 33, Chemistry 13, Classics 1, Economics 21, English 26, French 3, German 1, Government 32, History 18, Latin 5, Mathematics 9, Music 2, Philosophy 9, Physics 5, Psychology 12, Religion 4 and Sociology 10.

Of the eight Honorary-degree recipients, seven received Doctor of Laws degrees and one received a Doctor of Fine Arts degree.

Awarded Honorary degrees were:

SEN. EDWARD W. BROOKE (R-Mass.), a former Attorney General of Massachusetts, Doctor of Laws. In reading the citation, President Howell described the Senator as a distinguished "servant of both state and nation" and "a man of learning and of humanity."

JUDGE FRANK M. COFFIN of South Portland, Judge of the First District Federal Court of Appeals, former Congressman and former Deputy Administrator of the Agency for International Development, Doctor of Laws. Dr. Howell paid tribute to Judge Coffin as "a far-sighted prophet of America's responsibilities abroad."

PROFESSOR ATHERN P. DAGGETT, former Acting President of Bowdoin, the College's William Nelson Cromwell Professor of Constitutional and International Law and Government, and a member of its Class of 1925, Doctor of Laws. President Howell told his predecessor "you gallantly assumed the helm of leadership in a time of great difficulty and managed to prove that administrators can be, patient, tolerant and successful all at the same time."

STEPHEN M. ETNER of South Harpswell, internationally recognized artist famed for his portrayal of the Maine seacoast and its people, Doctor of Fine Arts. "You have managed to capture through the magic of pigment and canvas the salty tang of the shore, the quiet natural beauty of the land, the evocative imprint of ships and the sea," President Howell told Mr. Etner.

ARTHUR J. GOLDBERG, former U.S. Ambassador to the United Nations and a former Justice of the Supreme Court, Doctor of Laws. "You have combined toughness with flexibility, determination with

understanding, commitment with compassion," President Howell declared. "Your cause has been a better world; your battle has not been in vain."

GEORGE B. KNOX of Los Angeles, Calif., a former financier and investment broker, member of Bowdoin's Class of 1929 and an Overseer of the College, Doctor of Laws. President Howell described Mr. Knox as "an unselfish servant of your alma mater" and noted that his career "has spanned extremes from the business of selling ice cream to fellow students at Bowdoin College to the lofty heights of aeronautics, accounting and brokerage." Mr. Knox's degree was awarded in absentia.

DR. THOMAS H. REYNOLDS, President of Bates College, Doctor of Laws. "A man of vision in the world of Maine higher education, you have argued persuasively and eloquently for the extension of cooperative efforts among Maine institutions, and those beginnings that have been made owe much to your inspiration," President Howell said.

EARLE S. THOMPSON, former Board Chairman of Allegheny Power System, Inc., of New York, Trustee of Bowdoin, and a member of its Class of 1914 who retired in 1967 after a 44-year career in the public utilities field, Doctor of Laws. "You have always emphasized the duty of business to the public," said President Howell, who also told Mr. Thompson, "You epitomize the best in quiet and generous service to higher education."

THE BOWDOIN ORIENT

The Oldest Continuously-Published College Weekly in the United States

VOLUME XCIII

BOWDOIN COLLEGE, BRUNSWICK, MAINE, SATURDAY, JUNE 14, 1969

NUMBER 26

Captain Shaw Answers Critics Of Army, ROTC

A decorated veteran of the Vietnam war said Friday that much of the current academic criticism of ROTC ignores "the benefits derived by the student."

In a speech at Bowdoin's annual ROTC commissioning exercises, Capt. Hubert S. Shaw, Jr., a member of Bowdoin's Class of 1965, said "This has been at times an uneasy year in respect to the relations between ROTC units and the purely academic and military training upon the college student produces a young man who is much better equipped to face the rigors of the competitive world than a student oriented only in one field."

Of 17 Bowdoin students receiving commissions, three were commissioned in the Regular Army, 11 in the Army Reserve and three in the Marine Corps Reserve. Four Bowdoin senior ROTC graduates will be commissioned in the Army Reserve after completing six weeks of military training this summer.

Captain Shaw said a survey of large U.S. business firms shows "they seek the ROTC graduate because he is a proven leader, has academic credentials, and has training which greatly enhances job performance. Again ROTC is

Dinner Highlights

To Be Broadcast

Taped highlights of today's Commencement Dinner will be broadcast tonight at 8:05 over WGAN (560) radio. Professor Herbert Ross Brown will provide the commentary, as he has done every year since 1948.

Pierce Report On 'Environment' Goes To Boards

The report of special Study Committee on Underclass Campus Environment (known as the "Pierce Committee," since its chairman is William C. Pierce) was submitted to the Governing Boards this week. The committee was set up two years ago by the Boards to study various aspects of underclass environment: fraternities, extracurricular activities, faculty-student relations and the value of coeducation.

Mr. Root, Gov. Baxter

Deaths Sadden Weekend

A note of sadness touched the otherwise festive Commencement Weekend yesterday, as two dedicated sons of the College — former Governor Percival P. Baxter '98 and retired Professor William C. Root — died.

Former Governor Baxter died during the night at his home in Portland. Bowdoin President Roger Howell, Jr., issued the following statement:

"Bowdoin mourns with the state and the nation the loss of a distinguished son and elder statesman."

"Governor Baxter's concern for his native state and all his fellows has distinguished his career from the time of his Bowdoin days throughout his long life of public service."

Professor Root, 65, died in his sleep at his home early Friday morning. Just hours earlier, he and four other retiring faculty members had attended a reception at the Alumni House. Mr. Root retired in Friday after a distinguished 37-year teaching career.

The Memorial Flagpole on the campus was lowered to half-staff in memory of Professor Root, who held the Charles Weston Pickard Professorship of Chemistry at the College.

President Howell issued the following statement about Professor Root:

"Professor Root has been a fine teacher and an inspirational friend to countless undergraduates during his many years at Bowdoin. Cited as a distinguished teacher of Chemistry, he was also internationally known in the field of pre-Columbia America and for several years presented a Senior Seminar on this subject."

(Please turn to page 2)

Three Overseers Chosen; Other Elections Are Held

Three new members of the Board of Overseers, including the youngest one in the College's history, were named Friday afternoon. They are Dr. Leonard W. Cronkhite '41, James M. Fawcett III '58 and Peter F. Hayes '68. Hayes, at 22, is the youngest man to ever serve on Bowdoin's Governing Boards.

Cronkhite, who is a former President of the Alumni Council, is General Director of Children's Hospital Medical Center in

Boston. He has lectured at Harvard Medical School and is also President of Baytron, Inc.

Fawcett, who is a Director of the Alumni Fund, is President of Fawcett Enterprises, Inc., of New York City and has been an active alumni fund raiser for the College.

Hayes, who won a host of academic honors at graduation last June, is studying at Oxford University in England on a Keasbey Memorial Foundation Scholarship. He is studying for a B.A. degree and hopes eventually to enter the foreign service.

Cronkhite and Hayes were named by the Board of Overseers itself, while Fawcett was elected by the Alumni Association. The Alumni Association chose every other new member of the Overseers.

Two new officers of the Board of Overseers were named Friday: Louis Bernstein '22, President and William P. Drake '36, Vice President.

Two other or elections were held in conjunction with Commencement weekend. Four members-at-large were elected to the Alumni Council and the Society of Bowdoin Women named several officers.

New members of the Alumni Council are attorney Howard H. Dana, Jr. '62 of Portland, Gordon C. Knight '32 of Middlebury, Conn., attorney Malcolm E. Morrell, Jr. '49 of Bangor and Geoffrey R. Stanwood '38 of Boston, Mass. A new Alumni Fund Director has been appointed, Stephen F. Leo '32 of

(Please turn to page 2)

DIES AT 65 — Professor William C. Root, retiring Pickard Professor of Chemistry, died early Friday morning in his home. Funeral services will be Monday in the Bowdoin Chapel.

BOWDOIN ORIENT

Volume XCVIII Saturday, June 14 No. 26

(Reprinted From April 25 ORIENT)

A Plea For Civility

The Rev. Theodore M. Hesburgh, President of the University of Notre Dame, has been one of the most highly acclaimed college presidents in the country during the recent "Spring offensives."

It also appears that he is one of the most misunderstood.

The latest to misconstrue The Rev. Hesburgh is TIME magazine, who we all know never really makes a mistake. The Rev. Hesburgh, in a letter in this week's issue of TIME, points out that he was quoted as saying "stability" when he really said "civility." In the course of his letter, the Notre Dame President made a timely and important plea:

"... Civility... is much more important for universities today than stability. Civility becomes increasingly vital if university people — faculty, students and administration — are to discuss instead of demand, reason rather than shout, mutually respect rather than mutually reprimand, depend on ideas for persuasion rather than four-letter words, and confer with rather than confront each other."

President Hesburgh's plea flies in the teeth of the ideologies of many students — and adult — radicals. Nothing will purify the corrupt university system — and society (i.e., "the Establishment") — short of destruction, at least the threat of destruction, according to the radicals.

Nothing could be farther from the truth.

Even Bowdoin — in its own quiet, detached and unfrenetic way — is proving that sweeping changes can be accomplished without rage and riot. For example:

— The abolition of unrealistic and ill-conceived "social rules" in the Senior Center (and, if 75 per cent of the underclassmen approve Monday, on the rest of the campus).

— The introduction of students as voting members of faculty committees, which is where the real power lies for initiating change in the College.

— The (hopefully) impending removal of academic credit for R.O.T.C. classes.

All of these accomplishments are tremendously significant and mean, along with other changes, a "new Bowdoin." If you don't believe it, ask today's seniors what the College was like four years ago.

The important point is that all these changes have been made through persuasion — not force or threats. And persuasion will continue to be a tremendously useful tool for students. It is not as easy to persuade as it is to demand, but the long-range benefits are better-based and more-lasting. And there are liable to be fewer losses along the way.

Open "confrontation" — including the "non-negotiable package" and violence — is a risky proposition: you usually stand to win or lose everything. Victories in initial skirmishes may be gratifying, but also deceptive — as the students expelled from Chicago are discovering.

President Hesburgh's plea for "civility" — both as a tactic and as a standard of conduct — is relevant not only to student activism but also to any situation involving emotion-charged circumstances.

Take two recent Bowdoin "happenings" for instance: the S.D.S. presentation Tuesday night and the State Department panel discussion Wednesday afternoon. In both cases, audience heckling — of one form or another — was an obvious factor. It needn't have been.

No matter what one's convictions are, it never hurts to listen what the other side has to say — to listen with a degree of "civility." If one disagrees with the presentation, a devastating rational argument is much more effective than a hot word. Without "civility," such presentations disintegrate into a crude and empty verbal "first fight" that nobody wins.

"Civility" is indeed a necessary element — for everyone.

THE BOWDOIN ORIENT

Member of the United States Student Press Association

This special Commencement edition of the Orient, the first such special issue since 1962, has been produced under the direction of Dennis J. Hutchinson '69 — former Editor-in-Chief of the Orient — with the help of Ed Born '57, the College Editor, and Joseph D. Kamini, Director of News Services. This edition has been produced solely for Commencement guests and will not be distributed to mail subscribers.

The Orient wishes to dedicate this issue to the memory of the late Professor William C. Root, one of the College's great teachers.



COLLEGE PRESIDENT ON THE RUN... FOR FUN — Bowdoin President Roger Howell, Jr., passes off while on the run (above) in a makeshift game of rugby football recently at Pickard Field. President Howell learned the sport while studying as a Rhodes Scholar at Oxford University ten years ago. There are evidently no rugby footballs available in the athletic department, so President Howell and the undergraduates with whom he was playing had to settle for an American football instead. Below, the President prepares to snare a ball emerging from the scrum. Good show, old sport. (Photos by Paul Downing)



College Mourns—

(Continued from page 1)

"His devotion to the College and hard work on its behalf have contributed substantially to the strength of the College community and are well known to generations of Bowdoin men."

Funeral services will be held at 1:30 p.m. Monday in the Bowdoin Chapel. Officiating will be the Rev. Donald H. Lyons of Vineyard Haven, Mass.; and the Rev. William D. White, Rector of St. Paul's Episcopal Church in Brunswick. If desired, donations may be made to the Regional Memorial Hospital Intensive Care Unit.

Professor Root was recently awarded the 1968 James Flack Norris Award for outstanding achievements in the teaching of chemistry. The American Chemical Society, which presented the award, said in a citation: "Especially noteworthy is his devotion to students at a time when other scientists too often achieve professional distinction at the expense of genuine interest in the careers of young men. He has been remarkably successful in the formidable task of making courses in chemistry relevant to those whose chief interest is in the humanities..."

A native of Grass Valley, Calif., Professor Root joined the Bowdoin Faculty in 1932. He was graduated from the University of California and was awarded his M.A. and Ph.D. degrees at Harvard. He was a Research Associate at Harvard for two years before coming to Bowdoin as an instructor.

Raised to the rank of Assistant Professor in 1934 and Associate Professor in 1939, he first became Chairman of the Chemistry Department in 1941. Dr. Root was promoted to full Professor in 1946 and six years later was named Charles Weston Pickard Professor of Chemistry.

A member of Phi Beta Kappa and Sigma Xi, and a Fellow of the Royal Anthropological Institute of Great Britain and Ireland, Professor Root specialized in the use of metals by the Aztecs, Incas and other inhabitants of pre-Columbian America.

New Overseers

(Continued from page 1)

Alexandria, Va.

Three officers of the Alumni Council were also elected: attorney Lawrence Dana '35 of Boston as President, William D. Ireland '49 of West Boylston, Mass., as Vice President and Glenn K. Richards '60 as Secretary and Treasurer.

New officers of the Society of Bowdoin Women include Mrs. Albert E. Gibbons Jr. as Treasurer and Mrs. Charles L. Sawyer as Assistant Treasurer. Both are from Yarmouth. Mrs. Roger Howell, Jr., wife of Bowdoin's President, is Honorary President of the club.

Officers continuing in their posts for the coming year include President, Mrs. Vincent B. Welch of Falls Church, Va.; Vice President, Mrs. Charles W. Allen of Portland, Me.; Vice President-at-Large, Mrs. Athene P. Daggett of Brunswick, Me.; Secretary, Mrs. Richard A. Morell of Brunswick, Me.; and Chairman of Nominating Committee, Mrs. Daniel T. Drummond, Jr., of Falmouth Foreside, Me.

Commencement Parts

Speakers Examine Education, Arts

Changes of structure and attitude in education and the arts were urged in addresses prepared by four students chosen as speakers for Bowdoin's 164th Commencement Exercises today.

Selected to deliver Bowdoin's traditional student Commencement speeches were Bradley A. Bernstein, whose topic was "On Acquiring Attitudes: The Child in Society"; Timothy O. Devlin, "In Praise of Intolerance: Or the Joyce Kilmer Incident"; Dennis J. Hutchinson, "The Future of the Small College"; and Timothy A. Sabin "Theater in an Aggressive Society".

BERNSTEIN branded as an "irresponsible assumption" the notion that some children are born more intelligent than others. "Psychologists and social anthropologists agree," he said, "that environment and development play a significant role in intellectual growth."

Bernstein said the belief in superiority "ignores the fact that most of us are born with a capacity for an intellect that must be developed through our lives, particularly our early lives, by a social and educational environment. In many instances, however, American education replaces that assumption with the belief that children are simply unequal in intellectual capacity, and unequal in their ability to learn, to develop, and indeed to be a part of today's most competitive society."

Because "education involves the transferal of adult attitudes to the child," Bernstein asserted, "we must separate our emotion from the reality" and display "a great deal of love, patience and respect for all children, so that they in turn will have the same approach to all men."

Prize Roundup

Logan, Ives Win

Top College Awards

Robert E. Ives and Virgil H. Logan, two roommates who have been active in recruiting black students and developing the new Afro-American Studies program, have been honored with the College's traditionally most prestigious leadership awards. Ives has won the Roliston G. Woodbury Memorial Award for "scholarship, leadership and extracurricular activities," while Logan has won the Lucien Howe Prize for showing "the highest qualities of gentlemanly conduct and character."

Ives, who is President of the class, has played soccer and lacrosse, and has served as a member of the Committee on Bowdoin's "Responsibilities to the Disadvantaged." Next year he will serve as Assistant to Director of Admissions Richard W. Moll.

Logan, who has also served on the same committee, has been active in drama, The Quill (Bowdoin's literary magazine) and has served as President of both the Bowdoin Undergraduate Civil Rights Organization (BUCR) and the Bowdoin Afro-American Society. Last year he won the Roosevelt Cup, which is annually awarded to the underclassman "whose vision, humanity and courage most contribute to making Bowdoin a better college." Next year he will be doing graduate work in English and teaching at Harvard. After that, he will utilize a \$6,000 traveling fellowship from the Watson Foundation to study black consciousness in Africa.

Other seniors winning major Bowdoin prizes are Pete Matorin, who won the Leonard A. Pierce Memorial Prize for the senior with the highest scholastic average who is planning to attend law school; Bill Moberg, who won the George Wood McArthur Prize for the senior who has attained the highest academic standing of students holding prematriculation scholarships; and Bernard Ruffin, who won the Colonel William Henry Owen Premium for the senior "recognized by his fellows as a humble, earnest and active Christian."

Individual students winning prizes of high monetary value include: Ted Parsons, the \$380 Class of 1875 Prize in American History; Steve Rustari '70, the \$345 Bertram Louis Smith, Jr., Prize; Terry Webb, the \$310 Donald and Harriet S. Macomber Prize in Biology; Ken Walton, the \$235 Summer L. Kimball Prize for Excellence in Natural Sciences; and Tim Devlin, the \$220 Nathan Good Class Prize.

Three student prizes will be awarded during the luncheon: the A. A. Haldane Cup for the senior with "outstanding qualities of leadership and character" and the two Commencement speech prizes — the Goodwin Prize for the best speech and the Class of 1868 Prize for the second-best speech.

New Gym Named For Mal Morrell

The College's New Gymnasium will be named the Malcolm E. Morrell Gymnasium.

The College's Governing Boards voted to name the gymnasium in honor and in memory of the late Mr. Morrell, Director of Athletics, Emeritus, and a member of the Bowdoin Class of 1924.

The announcement was made at the annual meeting of the Bowdoin Alumni Council, which last fall recommended the naming of the gymnasium for Mr. Morrell.

Director of Athletics from 1927 until his retirement in 1967 after a distinguished 42-year career at Bowdoin, Mr. Morrell died last Oct. 18 at the age of 73.

Despite the prospect of military service for many of them, 61 per cent of the 209 members of the class of 1969 plan to continue their formal education after today.

Results of a questionnaire distributed to residents of the Senior Center showed today that 25 per cent — twice as many as last year — expect to enter military or naval service.

Education is attracting three times as many Bowdoin graduates as last year, with 37 students, or 18 per cent of the class, planning to accept teaching posts in the fall or after they complete their service obligations.

Figures used in the Senior Center compilation include numerous dual references, especially in the cases of those entering military service. Many of these students also indicated their post-service

DEVLIN said that in matters of art "We have become dilettantes without style." He said, "We surround our lives with the significant problems of the world — with questions of justice, freedom, peace. And we surround ourselves with trivialities. We listen to media full of them, we buy books full of them, we subscribe to journals full of them. I don't think we can afford to do that."

"A benevolent social conscience is a very fine thing," he said, "and liberality, personal freedom, and the unfettered expression of individual idiosyncrasy are all very well in their own way — but there are such things as disciplines left in the world: scholarship is one of them, art is another."

Devlin said triviality is also creeping into the academic world and suggested that "scholarship should consider human importance as well as technical accuracy."

"Art is not a luxury," Devlin said. "It is the vital and articulate expression of human experience. As we limit the expression of experience, we limit the understanding of experience. As we diminish the greatness of art, we diminish the possibility of our own greatness."

HUTCHINSON described the small liberal arts college as "the last bastion against the mass-production approach to education" and said its size and structure furnish "the potential for providing intellectual stimulation and cultivation of mental powers that the 'multiversity' is inherently unable to supply."

But, Hutchinson warned, Bowdoin and similar colleges will realize their full potential only if they make "drastic changes — especially in the context of the

classroom course, in the provision for independent work and in the philosophy of evaluating performance (that is, 'grading')."

"Only the liberal arts college, with its inherent advantages of size and flexibility, can truly act as an instrument for stimulating intellectual development," Hutchinson said. "But to do so, it must change or else it, too, will become a prisoner of the intellectually anesthetic methods of the impersonal 'multiversity'."

SABIN said the theater provides protection from the "unending, relentless conflict between the forces which define the character of the world and the creatures that must inhabit it," adding that "In play lies security; in dramatic imitation is found the power to control a reality that is not completely understood."

"It is not altogether inaccurate to observe that the societies which by our standards we might call the most successful are those in which the theater has been an activity engaged in and considered important as a social institution," Sabin said.

Such a theater holds within it "the power to find salvation from confusion," he said. "There is no such sense of theater in the United States. In a society plagued by fear, bewilderment, hatred, and doubt, theater is unfortunately little more than an aristocratic institution based largely upon either the often tawdry spectacle of Broadway musical comedy or the uncomfortably narrow, professionally intellectual world of university theater."

During today's dinner, prizes will be awarded for the best speech (the Goodwin Prize of \$200) and the second-best speech (the Class of 1868 Prize of \$100).

Large Number Of Seniors Garner General, Dept'l And Other Honors

More seniors than almost ever before have won academic honors this year. A total of 65 seniors graduated with general honors, 49 graduated with departmental honors and 22 graduated as members of Phi Beta Kappa — the national honorary fraternity for the recognition and promotion of scholarship.

Five seniors graduated with top honors (i.e., Summa Cum Laude, Phi Beta Kappa with Highest Honors in their respective departments): Tim Devlin (Classics), Dennis Hutchinson (Government), Bill Moberg (Chemistry), Harvey Prager (History) and Ken Walton (Chemistry). Devlin, Moberg and Walton were all elected to Phi Beta Kappa in their junior year.

There are twelve more seniors with general honors this year than last, but two less with departmental honors. There are three less seniors this year than last in Phi Beta Kappa. Five of the senior members of Phi Beta Kappa were chosen Tuesday and inducted Friday: Mark Block, Hutchinson, Dick Ingwerski, Prager and Benge-Arne Wickstrom. A total of eight juniors were also selected this week: Bruce Cain, Charles Clapp, Chris Brighton, Henry Day, Larry Puttermann, Steve Rustari, Wayne Sanford and Wayne Strasbaugh.

Rustari was also named this week as winner of the Almon Goodwin Phi Beta Kappa Prize, which is voted by the Trustees to the member of the fraternity from the junior class who ranks top.

Last year's winner of the prize, Kingsley Metz, is not graduating this year — ironically, for academic reasons.

Despite the high percentage of academic honors garnered by the senior class, eight members of the class did not graduate for academic reasons. Most of the casualties were the result of failures in departmental comprehensive examinations a week ago.

PHI BETA KAPPA

Seniors (22): Mark Block, Mark Block, Luis Bruco, Mark Clark, Tim Devlin*, Ralph Eddy, Bill Faraci, Steve Ferguson, Paul Gauron, Mike Guignard, "Kip" Horsburgh, Dennis Hutchinson, Dick Ingwerski, Peter Matorin, Kingman Matz*, Bill Moberg, Harvey Prager, Bernard Ruffin, Ken Walton*, Terry Webb, Charles Witten and Benge-Arne Wickstrom.

SUMMA CUM LAUDE

Al Barron, Brad Bernstein, Ralph Berry, Ned Brown, Barry Chandler, Ken Cole, John Fowler, Jim Garland, Bill Georgits, Owen Gilman, Bill Harkness, Steve Kroll, Ken Kroh, Jack Law, Glenn Libby, Cadmon Liburd, Howie London, "Chick" Marshall, George Martin, Ron Mikulak, Peter Morris, Charles Mucci, Tom Johnson, John Paine, Bill Pratt, Ted Reed, Steve De Reed, Ken Rose, John Rutherford, Jay Simmons, Baldev Singh, John Skilling, Mike Taverna, Steve Thompson, Barry Walsh and Steve Zottoli.

Juniors (8): Bruce Cain, Charles Clapp, Chris Brighton, Henry Day, Larry Puttermann, Steve Rustari, Wayne Sanford and Wayne Strasbaugh.

*Elected as juniors.

GENERAL HONORS

Summa Cum Laude (13) — Mark Bisgrove, Marie Block, Louis Brisco, Tim Debney, Guenter Frankenberger, "Kip" Horsburgh, Dennis Hutchinson, Dick Ingwerski, Peter Matorin, Kingman Matz*, Bill Moberg, Harvey Prager, Ken Walton, Terry Webb, Charles Witten and Benge-Arne Wickstrom.

MAGNA CUM LAUDE

Mike Clapp, Ralph Berry, Ned Brown, Barry Chandler, Ken Cole, John Fowler, Jim Garland, Bill Georgits, Owen Gilman, Bill Harkness, Steve Kroll, Ken Kroh, Jack Law, Glenn Libby, Cadmon Liburd, Howie London, "Chick" Marshall, George Martin, Ron Mikulak, Peter Morris, Charles Mucci, Tom Johnson, John Paine, Bill Pratt, Ted Reed, Steve De Reed, Ken Rose, John Rutherford, Jay Simmons, Baldev Singh, John Skilling, Mike Taverna, Steve Thompson, Barry Walsh and Steve Zottoli.

DEPARTMENTAL HONORS

Highest Honors (9): Peter McCloskey (Biology), Bill Ferguson (Biology), Steve Zottoli (Biology), Bill Moberg (Chemistry), Ken Walton (Chemistry), Tim Devlin (Classics), Jack Keene (History) and Harvey Prager (History).

HIGH HONORS

(15): John Foss (Physics), Peter Borchard (Chemistry), Charles Hutchinson (Chemistry), Paul Gauron (Economics), Bill Rhodes (Economics), Earl Cutler (French), Guenter Frankenberger (Government), Tom Johnson (Government), Louis Brisco (History), Ted Parsons (History), Bernard Ruffin (History), Mark Bisgrove (Mathematics), Jack Lawlor (Mathematics) and Howie London (Sociology).

HONORABLE (25)

Bruce Blaidsfeld (Biology), Winda Sianwiza (Chemistry), Ted Reed (Economics), Bill Borchard (English), Owen Gilman (English), Ron Mikulak (English), Peter Morris (English), Rich Parmenter (English), Mike Clark (Government), Peter DeTroy (Government), Mike Gould (Government), Bill Howes (Government), Pete Matorin (Government), Dick Mersereau (Government), John Battilana (Government), Seedy Bonham (History), John Bullock (History), Dick Pauiding (Mathematics), Gerald Bereika (Psychology), Benge-Arne Wickstrom (Physics), Peter Levine (Psychology), Bill Sanford (Psychology), Marc Block (Sociology), Walter Abernathy (Sociology).

Number of honors students by department: English, 49; Art, 6; Biology, 5; Chemistry, 5; Economics, 3; English, 5; French, 1; German, none; Government, 9; History, 8; Mathematics, 3; Music, none; Philosophy, none; Physics 1; Psychology 3; Religion, none and Sociology, 3.

Seniors Eye Schooling, Teaching, Military

plans, with the result that tabulated totals are higher than the actual number of graduates and percentages cited here total more than 100.

Although advanced study, military service and teaching topped the list, a variety of other plans were mentioned by graduating seniors. These include Peace Corps and Vista positions, jobs in business and government, and travel. In several cases, post-graduate plans were either uncertain or unknown.

Of those planning to do graduate work in the professions, humanities and sciences, 69 per cent will pursue studies in accounting, business, divinity, dentistry, law, M.A.T. degree programs, medicine and other professional fields. The other 31 per cent plan to study in English, history, sociology, biology, biochemistry, chemistry, mathematics, physics, psychology and other fields.

More Blacks Coming

College Planning Black Studies Program And Black Cultural Center For 1969-70

The faculty has adopted a proposal for the establishment of an Afro-American Studies Program as part of the College curriculum beginning next fall.

The proposal and its recommendations came from the faculty's Curriculum and Educational Policy Committee (CEP) and its subcommittee on Afro-American Studies.

The CEP subcommittee, composed of five faculty members and two students, was established last spring shortly after the formation of a student-faculty Committee on Bowdoin's Responsibilities to the Disadvantaged.

In a preface to its list of recommendations, the committee said "We feel that there is a fundamental blindness in the college curriculum, as there is in American society generally, to the existence of black human beings.

The curriculum gives very little serious attention to things black, black and white, black versus white."

The committee said "We must recognize the fundamental fact

that being black in the United States, no matter what other characteristics a person may have, is a different experience from being white. Thus when a black student comes to college his educational needs are different from those of a white freshman. We cannot either expect or desire black students to leave behind their experience."

The proposal, as overwhelmingly accepted by the faculty, provides for the establishment of a joint student-faculty Standing Committee on Afro-American Studies (CAAS) composed of five faculty members and five students. The Chairman of the Committee will be the Program Director.

CAAS and the Program Director will work with departments "to encourage the offering during the academic year 1969-70 of several more courses which deal with the black experience." They will also have the responsibility of initiating discussions "Toward the creation of multi-disciplinary

problem-centered courses related to the black experience."

The CEP proposal emphasizes multi-disciplinary courses because "many phenomena, from poverty to radical political thought, would be seriously distorted if studied from the perspective of only a single discipline. This is particularly true of the range of problems to be studied in the black curriculum."

Bowdoin's first interdepartmental course on "The Urban Crisis", begun earlier this year, is a study of the social, economic, political, and aesthetic problems rising out of the growth of American cities.

Among the approved recommendations is the creation of a Major program in Afro-American Studies "quickly enough so that current freshmen can graduate with such a Major."

The committee said the Afro-American program will give students an opportunity to affect directly the course of their own education, will make it easier to enlist the motivations and talents of black students and "will give the white students an opportunity to learn something of the black stranger in their midst."

CAAS will also search actively for black faculty members, "both on a permanent and on a temporary or exchange basis."

At the beginning of the 1969-70 academic year Bowdoin will have 43 black students in residence. Of these, approximately 23 will be freshmen — almost double the number in the present freshman class.

Bowdoin's Governing Boards were asked this week to consider the establishment of an Afro-American Center on the campus to serve the cultural and social needs of the College's black students. If approved, the Center would be ready for next fall and would include a library, seminar rooms, social rooms, an audio-visual room and office space for the Afro-American Society. The Center would be open to the entire Bowdoin community.

One faculty position has not been filled to date, that of College Counselor. The College is planning to hire a trained psychologist with experience in counseling to serve as Counselor. The counselor will work under the Dean of the College, but will not be a member

Faculty Roundup

Three Chairs Filled, Two Profs Promoted

The Bowdoin faculty is undergoing a host of changes for the 1969-70 academic year. Among the developments: three professors have been named to professorships (i.e., endowed "chairs"), two have been promoted, three have resigned and 19 new members of the faculty have been appointed.

All of the changes have been approved at this week's meeting of the Governing Boards.

Named to "chairs" are

Professor William D. Shipman of Economics, William B. Whiteside of History and Myron A. Jeppesen of Physics. Shipman will hold the newly created Adams-Catlin Professorship of Economics. Whiteside will hold the Frank Munsey Professorship of Economics. Whiteside will hold the Frank Munsey Professorship of History (which has not been held by an active faculty member since 1966) and Jeppesen will hold the Josiah Little Professorship of Natural Science.

Winning promotions are

Herbert R. Coursen, who moves up from assistant to associate professor of English, and Rodney J. Rothlisberger, who moves up from instructor to assistant professor of Music. The promotion of seven other faculty members was announced earlier this year.

Resigning are Robert A. Walking, who was assistant professor of Physics; George F. Kawash, who was assistant professor of Psychology; and D. Michael Bazar, who was an instructor in Mathematics. Two other resignations — that of Dean of the Faculty James A. Storer (who was also Daniel B. Fayerweather Professor of Economics and Sociology) and Dean of Students Jerry Wayne Brown (who was also assistant professor of Religion) — were announced earlier in the year.

Professor Albert Abrahamson is replacing Storer as Dean of the Faculty and Professor Paul L. Nyhus is replacing Brown as Dean of Students.

One faculty position has not

been filled to date, that of College Counselor. The College is planning to hire a trained psychologist with experience in counseling to serve as Counselor. The counselor will work under the Dean of the College, but will not be a member

of the Administration. Candidates for the position are being consulted.

Two staff appointments have also been made. Harry K. Warren will become Director of the Moulton Union and Myron L. Crowe will become Director of the Centralized Dining Service. Warren and Crowe replace the retiring Donovan D. Lancaster, who held both jobs.

Here is a complete summary of the 19 new faculty appointments:

James E. Bland (A.B., Harvard, Ph.D. expected this month) from Harvard where he has been a teaching fellow at Bowdoin as assistant professor of History.

Thomas L. Bohm (B.S., Chicago; M.S., Ph.D., Illinois) from University of Illinois where he has been a research assistant at Bowdoin as assistant professor of Physics.

Mrs. Gloria L. Lucia (A.B., Radcliffe; B.A., M.A., Oxford; M.A., Radcliffe) from University of Maine, Portland, where she has been a lecturer to Bowdoin as visiting professor of Classics for the second semester.

Irving D. Fisher (B.A., Connecticut; M.A., Columbia) from University of Illinois where he has been an assistant professor of Political Science to Bowdoin as visiting assistant professor of Government.

David N. Holmes, Jr. (B.A., Harvard; M.A., Ph.D., Princeton) from University of Illinois where he has been on fellowship to Bowdoin as assistant professor of Economics.

John C. McKeon (A.B., Dartmouth; M.A., Princeton) comes from Lemoore School where he has been science teacher and coach to Bowdoin as coach of lacrosse for one year.

A. A. Iker (A.B., Harvard; M.A., Princeton) expected from King's College, University of London, next month comes to Bowdoin as instructor in English.

John B. Mathis (B.S., Yale; Ph.D. from M.I.T. expected this month) comes to Bowdoin as assistant professor of Chemistry.

Mrs. Kristina Minister (B.S., Ohio; M.A., Teacher College, Columbia) comes to Bowdoin as instructor of Speech.

Richard E. Morgan (A.B., Bowdoin; M.A., Ph.D., Columbia) comes from Harvard Law School where he has been a fellow in law and government to Bowdoin as associate professor of Government.

Edward T. Reed comes to Bowdoin as coach of Squash and Tennis.

Carl T. Settembre (B.S., M.S., Ohio State; M.D., University of North Carolina State) comes from Ohio State where he has been a postdoctoral fellow to Bowdoin as assistant professor of Biology and Chemistry.

Mrs. Katherine S. Snider (A.B., Bryn Mawr; M.A., Toronto, and Ph.D. expected this month) comes to Bowdoin as assistant professor of Philosophy.

George B. Terrien (B.A., B. Arch., Columbia) comes to Bowdoin as lecturer in Art for the second semester.

Helen C. Warsaw (Student at Arts Students League, New York) comes from the University of California where he has been a visiting professor in Art for the second semester.

Robert I. Wilman (B.A., Ph.D., Harvard) comes from Colorado State University where he has been assistant professor to Bowdoin as assistant professor of Chemistry.

Gerald C. Young (B.A., California State College at Fullerton, and M.A. expected) comes from California State College at Fullerton where he has been a teaching assistant to Bowdoin as Instructor in Speech.

Coleman Farm House, located less than five miles from the campus. The farm was acquired by the College last year and will be rented to the students for the duration of the experiment.

The students are John C. Bradley, Jr., Anthony S. Bucci, Jr., Marc J. Heinein, Julian S. Kaiser, Robert M. Friedland and John L. Myers.

New Dep't Chairmen Named

Two new permanent department chairmen have been named, four acting chairmen have been appointed, one chairman is returning and one department has yet to have an acting chairman named.

James D. Redwine has been named Chairman of the Department of English to replace Louis O. Coxe, and Daniel W. Rossides has been named Chairman of the Department of Sociology to replace Burton W. Taylor.

The four acting chairmen named for next year are Samuel S. Butcher (Chemistry), William B. Whiteside (History), Richard L. Chittim (Mathematics) and Elroy O. LaCasse, Jr. (Physics).

Professor Alfred H. Fuchs returns from sabbatical as Chairman of the Department of Psychology.

The Department of Government is temporarily without an Acting Chairman. Professor John C. Donovan, Chairman of the Department will be on sabbatical for at least one semester next year — and no one has yet been named to fill in for him.

New Frosh More Diverse Than Any Prior Classes

There is an increase in "distinctive academic achievement and extra-curricular talent-in-depth" in the Bowdoin Class of 1973, according to Director of Admissions Richard W. Moll.

The 256 freshmen who will enter Bowdoin in the fall were selected from 1,785 applicants, an increase of 38 percent over last year. Sixty-three percent of these young men are from public schools, and 37 percent from private schools.

Moll reported that 43 percent of the public high school students were in the upper five percent of their graduating classes and 70 percent were in the upper 10 percent. Among private school students, 42 percent were in the top fifth of their class.

"The class represents a decrease in students with high ability who haven't achieved," he said. "We emphasized strong motivation and performance rather than innate intelligence."

"We were particularly 'won,'" Moll added, "by students who had demonstrated genuine sensitivity to the world and its problems, and who had acted on their commitments."

Despite the fact that the combined median College Board scores of the incoming class are Bowdoin's highest ever, Moll said, their importance in determining acceptances was reduced this year. The median Verbal and Mathematical scores were 611 and 662, respectively.

Bowdoin Admissions officers visited 410 schools during the year, from Seattle to Oklahoma City to Caribou. Students from

826 schools applied for admission to the College.

The geographical distribution of Bowdoin's incoming freshman class has broadened again this year. New England will be represented by 124 students, 72 will come from the Atlantic Coast, and 62 from the rest of the nation and from the countries of Australia, Congo, Ethiopia, and Japan.

"Next year's freshman class is different from previous Bowdoin classes in several ways," Moll said. "There is an increase in size (an accident), in distinctive academic achievement, in extra-curricular talent-in-depth, in blacks, in non-New Englanders, and in prep school students."

"Athletically, the class looks particularly promising in football, basketball and swimming," he said.

Coleman Farm 'College'

Six Students To Try Experiment

The present curriculum, they believe, often fails to deal adequately with highly motivated students and tends to frustrate the educational process.

In the one-year program as approved by the Bowdoin faculty, the six students will take half their courses in independent study under faculty supervision while living at the farm, and the other half at the Brunswick campus.

Their independent work will involve study to a greater depth into the fields of their particular interests than is usually possible under traditional classroom conditions.

Roger Howell, Jr., President of Bowdoin, said the program "will serve to test the possibility that the creative student will function better in an environment radically different from that of college dormitories and fraternities." The program "will attempt to create an environment conducive to the creative arts," President Howell said.

The students will live in the

Commencement 'Who's Who'

MARSHALS

Commencement Marshal — Richard C. Johnston '44
Marshal of the Old Guard — Alfred E. Gray '14

Marshal of the Governing Boards — George H. Quincy '23

Alumni Marshal — Theodore C. Sandquist '59

Marshal of the Faculty — John C. Heinein, Dean of the Faculty

Class of '69 Marshal — David Anthony

OTHER PROMINENTS

Commencement Speakers — Brad Bernstein, Tim Devlin, Dennis Hutchinson, and Tim Sabin

Graduate's Representative — State Senator Robert S. Stuart

Chaplain — The Rev. Francis R. Kelly '49

Dinner Chaplain — Prof. Jerry Wayne Brown, Dean of Students

R.O.T.C. Commissioning Exercises Speaker — Capt. Hubert S. Shaw, Jr. '65

Commencement Lecture Speaker — Dr. Leonard W. Cronkhite '41

Preceptor — Bill Morris

Page — Douglas Warren

